

Air Force Junior Reserve Officer Training Corps (GA-20062)
AFJROTC IV - Management of Cadet Corps
Course Outline/Syllabus

2026-2027 School Year

Courses: Aerospace Science 400 - Management of Corps
Leadership Education (LE) 400 - Fundamentals of Management
Drill & Ceremonies
Wellness

Credit hours: 1 Elective credit (after completion of full school year, 2 semesters)

Instructor's Name: Lt Col Cumings/MSgt Peters

Required Text and Material: Leadership Education 400: Fundamentals of Management

Leadership Education 400:	
Fundamentals of Management	
Ch 1: What is Management?	Ch 5 Organizing: Managing Time and Change
Ch 2: Project Management	Ch 6 Leading: Managing Individuals and Groups
Ch 3: Planning: Laying the Foundation	Ch 7 Understanding Work Teams
Ch 4: Decision Making: Choose Wisely	Ch 8 Interpersonal Skills

Course Description:

AFJROTC IV – Is a combination of Cadet Corps Management, Leadership Education IV, Drill, and Wellness

LE 400, Fundamentals of Management. This is the 4th textbook in the Leadership Education series. This course provides exposure to the fundamentals of management. The text contains many leadership topics that will benefit students as well as provide them with some of the necessary skills needed to put into practice what they have learned during their time in AFJROTC. We are confident this course will equip them with the qualities needed to serve in leadership positions within the corps. Throughout the text are many ethical dilemmas, case studies, and role play activities built into the lessons. These activities are based on real life experiences and will allow students the opportunity to practice what they learn by getting involved in discussions and expressing their opinions.

The AFJROTC Mission is “Developing citizens of character.” One method we demonstrate this is through our dedicated community service. Each cadet will be required to participate in 4 hours of community service event each semester (this is a graded requirement) and unit community service assists with building our teamwork and camaraderie. Two of the four required hours will be unit community service and the other two hours may be completed on your own.

The course objectives are:

1. Analyze management and its application to JROTC.
2. Analyze the elements of project management.
3. Evaluate the importance of formal planning within an organization.
4. Analyze decision making in an organization.
5. Evaluate time management and change management within an organization.

6. Analyze concerns managers must consider in managing individuals and groups.
7. Analyze the factors that make work teams productive.
8. Evaluate the interpersonal skills of delegating, negotiating, and mentoring.

Drill. The Drill and Ceremonies course provides an in-depth introduction to drill and ceremonies. The course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of the command voice. Students are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn drill. Though each class will follow an established lesson plan, most of the work will be hands-on. Instructors use the provided DAFPAM 34-1203 to teach the Drill and Ceremonies course.

The course objectives are:

1. Know the importance of drill and ceremonies.
2. Know basic commands and characteristics of the command voice.
3. Apply and execute the concepts and principles of basic drill positions and movements.
4. Know when and how to salute.
5. Know the purpose and definition of ceremonies and parades.

Wellness. Wellness is an official and integral part of the Air Force Junior ROTC program. It consists of two exercise programs focused upon individual baseline improvements with the goal of achieving a national standard as calculated by age and gender. The Wellness curriculum is instrumental in developing citizens of character and demonstrating the Air Force Core Value of “Excellence in all we do.” Cadets will be given the opportunity to put into practice the wellness concepts that are taught in Leadership Education 100.

The course objective for the Wellness Program is to:

Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.

Uniform Day: ***Tuesday*** and *Special Events as stated by SASI/ASI*. Requirements are specifically outlined in the Cadet Guide. One cannot successfully complete the AFJROTC class without complying with the uniform wear requirement.

PT Day: ***Thursday***. Students are required to wear our Corps t-shirt, black athletic shorts or sweatpants, and appropriate athletic shoes. Students are required to participate in the fitness activity.

Grading Procedures:

Formative =	60%	Summative =	40%
Dress & Appearance =	10%	Fitness Test =	10%
2 Hours Community Service =	10%	Drill Demonstration =	10%
2 Hours Unit Community Service =	10%	Midterm Exam =	10%
Physical Training =	10%	Final Exam =	10%
Drill =	10%		
Project Status Update =	10%		

AFJROTC Course Outline Signature Page

We acknowledge that the course outline for JROTC IV has been read and understood for SY2026-2027. Please sign and return to AFJROTC by August 14, 2025 or student will risk removal from AFJROTC program.

Parent Print: _____

Student Print: _____

Parent Signature: _____

Student Signature: _____

Date: _____