



OREGON AT-A-GLANCE DISTRICT PROFILE

Knappa SD 4

SUPERINTENDENT: William Fritz | 41535 Old Hwy 30, Astoria 97103 | 503-458-5993

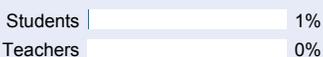


Students We Serve

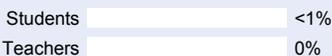


DEMOGRAPHICS

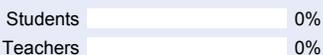
American Indian/Alaska Native



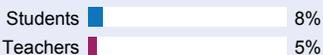
Asian



Black/African American



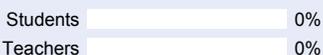
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



6 Languages Spoken

21%

Students with Disabilities

14%

Mobile Students

25%

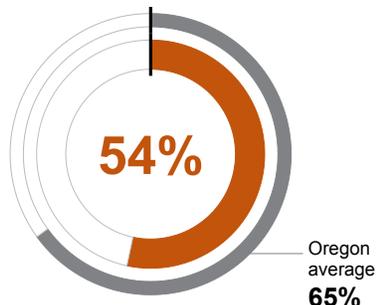
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

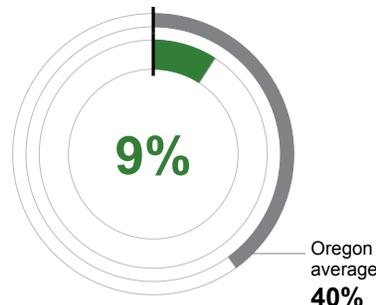
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

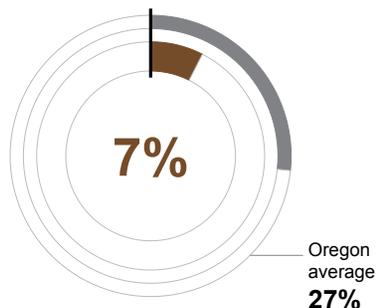
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

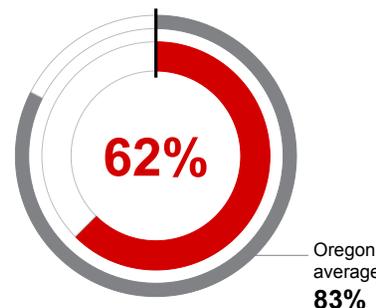
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



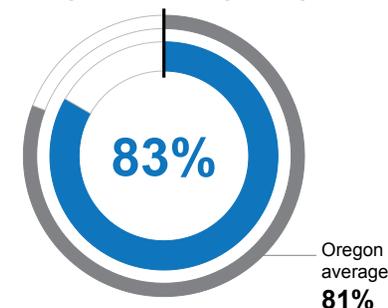
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

VISION: All learners prepared to rise to the opportunities and challenges of the world
MISSION: to inspire all learners to achieve academically and to thrive as independent and productive citizens.

- GOAL 1: Improve student performance in all areas.
- GOAL 2: Provide high quality learning facilities for all students.
- GOAL 3: Partner with our community to help students succeed.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

