

Florida Department of Education  
Curriculum Framework

**Program Title:** Phlebotomy  
**Program Type:** Career Preparatory  
**Career Cluster:** Health Science

**Career Certificate Program**

Program Number	H170302
CIP Number	0351100901
Grade Level	30, 31
Standard Length	165 hours
Teacher Certification	Refer to the <b><u>Program Structure</u></b> section.
CTSO	HOSA: Future Health Professionals
SOC Codes (all applicable)	31-9097 Phlebotomists 31-9099 Healthcare Support Workers, All Other
CTE Program Resources	<a href="http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml">http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml</a>
Basic Skills Level	N/A

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of Health Science career cluster.

The purpose of this program is to prepare students for employment as phlebotomists SOC Code 31-9097 Phlebotomists, All other.

The content includes but is not limited to communication, leadership, human relations, and employability skills; performance of safe and efficient work practices in obtaining adequate and correct blood specimens by capillary or venipuncture on adults, children and neonates; maintaining the integrity of the specimen in relation to the test to be performed; preparing blood smears; labeling specimens accurately and completely; collecting timed specimens; promoting the comfort and well-being of the patient while performing blood collecting duties; observing safety policies and procedures; medical terminology; emergency procedures including CPR (Heartsaver); delivering a variety of clinical specimens to the clinical

laboratory; sorting and recording specimens received in the laboratory; centrifuging specimens and preparing aliquots of samples according to the designated protocol; distributing samples to appropriate laboratory sections; and preparing collection trays for specimen procurement.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Program Structure**

This program is a planned sequence of instruction consisting of 2 occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44(3) (b), F.S.

To teach the courses listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the postsecondary program structure:

OCP	Course Number	Course Title	Teacher Certification	Length	SOC Code
A	HSC0003	Basic Healthcare Worker	PHLEB 7G	90 hours	31-9099
B	MEA0520	Phlebotomist	LAB TECH @7 7G MED ASST 7G LPN 7G PARAMEDIC @7 7G REG NURSE 7 G RESP THER @7 7G PRAC NURSE @7 %7%G (Must be a Registered Nurse)	75 hours	31-9097

## **Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate knowledge of the healthcare delivery system and health occupations.
- 02.0 Demonstrate the ability to communicate and use interpersonal skills effectively.
- 03.0 Demonstrate legal and ethical responsibilities.
- 04.0 Demonstrate an understanding of and apply wellness and disease concepts.
- 05.0 Recognize and practice safety and security procedures.
- 06.0 Recognize and respond to emergency situations.
- 07.0 Recognize and practice infection control procedures.
- 08.0 Demonstrate an understanding of information technology applications in healthcare.
- 09.0 Demonstrate employability skills.
- 10.0 Demonstrate knowledge of blood borne diseases, including HIV/AIDS.
- 11.0 Apply basic math and science skills.
- 12.0 Demonstrate accepted professional, communication and interpersonal skills.
- 13.0 Discuss phlebotomy in relation to the health care setting.
- 14.0 Identify the anatomic structure and function of body systems in relation to services performed by phlebotomist.
- 15.0 Recognize and identify collection reagents supplies, equipment and interfering chemical substances.
- 16.0 Demonstrate skills and knowledge necessary to perform phlebotomy.
- 17.0 Practice infection control following standard precautions.
- 18.0 Practice accepted procedures of transporting, accessioning and processing specimens.
- 19.0 Practice quality assurance and safety.

**Florida Department of Education  
Student Performance Standards**

**Program Title: Phlebotomy  
Career Certificate Program Number: H170302**

The **Basic Health Care Worker (HSC0003)** is referred to as the **Health Science Core** and is the first OCP in the majority of the Career Certificate Program health science programs. Secondary and Postsecondary students completing the health science core will not have to repeat the core in any other health science program in which it is a part. When the recommended sequence is followed, the structure allows students to complete at specified points for employment or remain for advanced training or cross-training.

**Career Certificate Program Course Number: HSC0003  
Occupational Completion Point: A  
Basic Healthcare Worker – 90 Hours – SOC Code 31-9099**

To ensure consistency whenever these courses are offered, the health science core standards (1-11) have been placed in a separate document. You can access the course standards and benchmarks by visiting this link:  
<http://www.fldoe.org/core/fileparse.php/5655/urlt/health-sci-core-psav-cc.rtf>

**Course Number: MEA0520  
Occupational Completion Point: B  
Phlebotomist – 75 Hours – SOC Code 31-9097**

12.0	Demonstrate accepted professional, communication, and interpersonal skills. – The student will be able to:
12.01	Demonstrate the appropriate professional behavior of a phlebotomist.
12.02	Explain to the patient the procedure to be used in specimen collection.
12.03	Explain in detail the importance of identifying patients correctly when drawing blood.
12.04	Describe the scope of practice (job skills and duties) for a phlebotomist.
12.05	List and describe professional organizations that provide accreditation, certification, and licensure to phlebotomists and phlebotomy programs.
12.06	Explain the importance of continuing education in relation to certification to maintain competency and skills.
13.0	Discuss phlebotomy in relation to the health care setting. – The student will be able to:
13.01	List, classify and discuss various departments and services within the health care setting in which the phlebotomist must interact with to obtain laboratory specimens from patients.

13.02	Identify the major departments/sections with the clinical laboratory, the major types of procedures run in each department/section, and their specimen requirements.
13.03	Describe roles of the major classifications of clinical laboratory personnel (i.e., pathologist, chief/administrative technologist, CLS, MLS, MLT, MT, phlebotomist, lab assistant, etc.).
14.0	Identify the anatomic structure and function of body systems in relation to services performed by phlebotomist. – The student will be able to:
14.01	Describe and define major body systems with emphasis on the circulatory system.
14.02	List and describe the main superficial veins used in performing venipuncture.
14.03	Locate the most appropriate sites(s) for capillary and venipuncture.
14.04	Describe the function of the following blood components: erythrocytes, thrombocytes, leukocytes and plasma.
14.05	Compare and contrast between serum and plasma as it relates to blood collection.
14.06	Discuss hemostasis as it relates to blood collection.
15.0	Recognize and identify collection reagents supplies, equipment and interfering chemical substances. – The student will be able to:
15.01	Identify and discuss proper use of appropriate types of equipment needed to collect various clinical laboratory blood specimens by venipuncture.
15.02	Explain the special precautions and types of equipment needed to collect blood from the pediatric patient.
15.03	Identify and discuss proper use of supplies used in collecting short-draw specimens or difficult draws.
15.04	Identify and discuss the proper use of the various types of anticoagulants, preservatives and gels used in blood collection and the vacuum tube color-codes for these additives.
15.05	Describe the types of specimens that are analyzed in the clinical laboratory and the phlebotomist's role in collecting and/or transporting these specimens to the laboratory.
15.06	Describe substances potentially encountered during phlebotomy which can interfere in analysis of blood constituents.
15.07	Define and utilize correct medical terminology and metric measurement needed for specimen collection.
16.0	Demonstrate skills and knowledge necessary to perform phlebotomy. – The student will be able to:
16.01	Follow approved procedure for completing a laboratory requisition form.
16.02	Recognize a properly completed requisition.
16.03	Demonstrate knowledge of established protocol for patient and specimen identification.
16.04	Discuss appropriate methods for facilitating and preparing the patient for capillary and venipuncture collection.

16.05	List appropriate antiseptic agents useful in preparing sites for capillary and venipuncture.
16.06	Perform venipuncture by evacuated tube, butterfly and syringe systems, demonstrating appropriate use of supplies, proper handling of equipment and specimens, and appropriate patient care.
16.07	Describe the correct order of draw.
16.08	Describe the use of barcoding systems used for specimen collection.
16.09	Convey an understanding of capillary puncture using appropriate supplies and techniques for both adults and pediatric patients.
16.10	Describe the most common complications associated with capillary and venipuncture, their causes, prevention and treatment.
16.11	Recognize and respond to possible adverse patient reactions such as allergies, convulsions, syncope, light headedness, vomiting, and nerve involvement.
16.12	Perform appropriate procedures for disposing of used or contaminated capillary and venipuncture supplies.
16.13	Perform appropriate techniques for making a peripheral blood smear for hematologic evaluation.
16.14	Demonstrate the proper procedure for collecting blood cultures.
16.15	Discuss the effects of hemolysis and methods of prevention.
16.16	Demonstrate a working understanding of how age and weight of patients impacts the maximum amount of blood that can be safely drawn.
17.0	Practice infection control following standard precautions. – The student will be able to:
17.01	Define the term “hospital acquired infection”.
17.02	Describe and practice procedures for infection prevention including hand washing skills.
17.03	Discuss transmission based precautions.
17.04	Identify potential routes of infection and their complications.
18.0	Practice accepted procedures of transporting, accessioning and processing specimens. – The student will be able to:
18.01	Follow the approved procedure for preparation and processing (e.g. - centrifugation, separation, aliquoting, labeling, and storage) of serum, plasma, urine, sputum, stool, and wound culture specimens.
18.02	Demonstrate knowledge of accessioning procedures.
18.03	Describe the significance of time constraints for specimen collection, transporting and delivery.
18.04	Describe routine procedures for transporting and processing specimens including DOT packaging requirements.
19.0	Practice quality assurance and safety. – The student will be able to:

19.01	Distinguish and perform procedures which ensure reliability of test results when collecting blood specimens.
19.02	Practice appropriate patient safety.
19.03	Practice safety in accordance with OSHA (State & Federal guidelines) for chemical, biological, and PPE established procedures including proper disposal of sharps and biohazardous materials.
19.04	Follow documentation procedures for work related accidents.
19.05	Implement appropriate Joint Commission patient safety goals and other accrediting/regulatory agency guidelines.



## Additional Information

### Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

### Special Notes

This program meets the Department of Health's education requirements for HIV/AIDS, Domestic Violence and Prevention of Medical Errors. Although not a requirement for initial licensure, it is a requirement for renewal, therefore the instructor may provide a certificate for renewal purposes to the student verifying these requirements have been met.

If students in this program are seeking a licensure, certificate or registration through the Department of Health, please refer to 456.0635 F.S. for more information on disqualification for a license, certificate, or registration through the Department of Health.

A voluntary national certification is available through an exam offered by:

The National Health Career Association  
7500 West 160<sup>th</sup> Street  
Stilwell, Kansas 66085  
PH: 800-499-9092 x8223 Fax: 973-644-4797  
[www.nhanow.com](http://www.nhanow.com)

To be eligible students must:

1. Have a High School Diploma or equivalency and have completed an NHA approved training program.
- OR**
2. Have a High School Diploma or equivalency and have worked in the field for a minimum of one year.

Although there is no state licensure required for phlebotomists, graduates with required amounts of work experience may obtain certification from national credentialing agencies such as the American Society of Clinical Pathologists (ASCP) and the American Society of Phlebotomy Technicians (ASPT), and American Medical Technologists (AMT).

Outcomes 01-11 are referred to as the Health Science Core and do not have to be completed if the student has previously completed the Core in another health occupations program at any level. The Core should be taken first or concurrently with the first course in the program. Following the successful completion of the core, the student is eligible to take the National Health Care Foundation Skill Standards Assessment with instructor approval and the completion of a portfolio.

MyCareerShines is an interactive resource to assist students in identifying their ideal career and to enhance preparation for employment. Teachers are encouraged to integrate this resource into the program curriculum to meet the employability goals for each student. Access MyCareerShines by visiting: [www.mycareershines.org](http://www.mycareershines.org).

### **Career and Technical Student Organization (CTSO)**

HOSA: Future Health Professionals is the intercurricular career and technical student organization providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.

### **Additional Resources**

For additional information regarding articulation agreements, Bright Futures Scholarships, Fine Arts/Practical Arts Credit and Equivalent Mathematics and Equally Rigorous Science Courses please refer to:

<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml>