



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

## Big Idea: How are communities around the world similar or different?

There is one Big Idea question for every three weeks of instruction. Your child should think about the ways each reading selection can answer this question.

### This week's reading selection: *Be My Neighbor*

**Summary:** Neighborhoods around the world share common features, but are different in many ways.

**Essential Question:** How are neighborhoods around the world similar to and different from each other?

► **DISCUSS** with your child what makes your neighborhood unique.

### Vocabulary

**Focus:** The words below appear in this week's reading selection.

<b>climates</b>	<i>noun</i>	the weather in areas
<b>cooperation</b>	<i>noun</i>	a situation in which people work together
<b>counts</b>	<i>verb</i>	to depend on
<b>national</b>	<i>adjective</i>	relating to a specific country or nation
<b>population</b>	<i>noun</i>	the number of people who live in one area
<b>remote</b>	<i>adjective</i>	far away
<b>responsibilities</b>	<i>noun</i>	tasks or actions that you are expected to do
<b>transportation</b>	<i>noun</i>	a way of traveling

► **ADD** the vocabulary words to your conversations at home.

### Phonics

**Focus:** Your child will learn the following sounds and spellings: /ē/ spelled *\_y\_*, *\_ie\_*, and *\_ey\_*.

Words to practice blending with your child include *happy*, *city*, *heavy*, *chief*, *field*, *cities*, *key*, *hockey*, and *valley*.

► **HAVE** your child find words in children's books or magazines with these sounds and spellings. Help your child read the words as needed.

**High-Frequency Words:** Have your child review and practice reading the following words: *come*, *every*, *going*, *here*, *me*, *pretty*, *some*, *too*.

### Language Arts

**Writing:** Your child will complete each step of the writing process (prewriting, drafting, revising, editing, and presenting) as he or she writes a summary of "Be My Neighbor."

**Grammar:** Your child will review simple sentences and subject-verb agreement. Every sentence has two parts—a naming part and an action part, and the subject and verb must agree. (*The puppy sleeps on the rug.*)

► **ASK** your child to say two complete sentences. Then have him or her write the sentences.