WRHS Strategic Measures of Student Success

| Focus Area | Actions | Measure | Grade | Score Attainment |  |  |  | Target | WRHS SIP Targets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2016 | 2017 | 2018 | 2019 | 2020 |  |
| $\begin{aligned} & \text { Z} \\ & \frac{0}{0} \\ & \pm \pm \end{aligned}$ | Action 1: independent reading (all Lit classes) Action 2: Achieve3000 (9th) Action 3: vocabulary focus (all Lit classes) | \% of students reading on or above grade level on the Georgia Milestones 9th Grade English Language Arts | 9 | 78.0 | 73.0 | 74.0 | 81.9 | 82.48 | 83 |
|  |  | \% of students reading on or above grade level on the Georgia Milestones American Lit | 10 | 68.0 | 69.0 | 65.0 | 67.4 | 68.41 | 69 |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Ninth Grade Literature EOC | 9 | 77.0 | 76.0 | 77.0 | 86.9 | 87.29 |  |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Ninth Grade Literature EOC | 9 | 37.0 | 36.0 | 37.0 | 55.0 | 56.35 | 57.00 (3\%) |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC | 11 | 73.0 | 78.0 | 68.0 | 71.5 | 72.36 |  |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones American Literature EOC | 11 | 35.0 | 44.0 | 33.0 | 34.3 | 36.27 | 37.00 (3\%) |
|  |  | \% of students demonstrating typical growth or higher on the Ninth Grade Literature EOC | 9 | 87.3 | 69.0 | 80.6 | IP | \#VALUE! |  |
|  |  | \% of students demonstrating typical growth or higher on the American Literature EOC | 11 | 77.1 | 80.0 | 69.2 | IP | \#VALUE! |  |
|  | Implement and monitor learning target progression with assessment cycle (adding risk free assessment) | \% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC | 9 | 72.0 | 71.0 | 69.0 | 60.8 | 61.98 |  |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC | 9 | 22.0 | 28.0 | 22.0 | 20.4 | 22.79 | 23.00 (3\%) |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Geometry EOC | 10 | 83.0 | 75.0 | 69.0 | 59.6 | 60.81 |  |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Geometry EOC | 10 | 49.0 | 41.0 | 37.0 | 27.0 | 29.19 | 30.00 (3\%) |
|  |  | \% of students demonstrating typical growth or higher on the Algebra I EOC | 9 | 81.8 | 90.9 | 78.5 | IP | \#VALUE! |  |
|  |  | \% of students demonstrating typical growth or higher on the Geometry EOC | 10 | 80.2 | 69.8 | 56.9 | IP | \#VALUE! |  |
|  | Action 1: Credit Recovery/Backup classes. Action 2: Analyze cohorts - additions and withdrawals (attendance and credits) Action 3: Continue work on Pathway completes Action 4: Khan Academy in Demon Time | \% of graduates in the four year cohort | 12 | 85.9 | 81.1 | 85.5 | 86.0 | 86.41 | 89 |
|  |  | \% of graduates in the five year cohort | 12 | 86.5 | 87.4 | 84.5 | 84.5 | 84.97 | 87 |
|  |  | \% of graduates eligible to receive the HOPE scholarship | 12 |  |  |  | IP | \#VALUE! |  |
|  |  | \% of 12th-grade students entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams; passing a pathway-aligned end of pathway assessment resulting in a national or state credential; or completing a work-based learning program | 12 | 62.1 | 60.4 | 52.7 | IP | \#VALUE! |  |
|  |  | \% of 12th-grade students earning credit for accelerated enrollment via Dual Enrollment or Advanced Placement courses | 12 | - | - | 80.6 | IP | \#VALUE! |  |
|  |  | \% of 12th-grade students completing an advanced, CTAE, fine arts, or World Language pathway. | 12 | 61.8 | 70.7 | 73.8 | IP | \#VALUE! |  |
|  |  | \% of 10th-grade students meeting English Reading Writing benchmark on PSAT | 10 |  |  | 44.0 | 44.0 | 45.68 |  |
|  |  | $\%$ of 10th-grade students meeting Math benchmark on PSAT | 10 |  |  | 23.0 | 23.0 | 25.31 |  |

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| Focus Area | Actions | Measure | Grade | Score Attainment |  |  |  | $\begin{array}{\|c\|} \hline \text { Target } \\ \hline 2020 \\ \hline \end{array}$ | WRHS SIP Targets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2016 | 2017 | 2018 | 2019 |  |  |
|  |  | Average ACT composite score | 9-12 | 19.4 | 20.2 | 18.3 | IP | \#VALUE! |  |
|  |  | Average SAT composite score | 9-12 | - | 1012.0 | 1028.0 | IP | \#VALUE! |  |

## WRHS Strategic Measures of Student Success

| Focus Area | Actions | Measure | Grade | Score Attainment |  |  |  | Target$2020$ | WRHS SIPTargets |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2016 | 2017 | 2018 | 2019 |  |  |
| (4) | Action 1: Anonymous Alert. Action 2: AntiBullying Assembly for bullying and mental health awareness | \% of students reporting feeling safe at school | 9-12 | 75.5 | 78.7 | 76.8 | IP | \#VALUE! |  |
|  |  | Safe and Substance Free Learning Environment Climate Rating | 9-12 | 89.1 | 90.4 | 86.2 | IP | \#VALUE! |  |
|  |  | Student Discipline Climate Rating (Weighted Suspension) | 9-12 | 68.4 | 69.9 | 78.7 | IP | \#VALUE! |  |
| 0 <br> $U$ <br> 0 <br> 0 <br> 0 <br> 0 <br>  <br>  | Implement Attendance Team and Attendance Plan | \% of students absent less than 10\% of enrolled days | 9-12 | 78.3 | 72.7 | 83.9 | IP | \#VALUE! |  |
|  |  | Teacher attendance rate | All | 97.1 | 97.1 | 95.3 | IP | \#VALUE! |  |
|  |  | Staff attendance rate | All | 95.8 | 97.6 | 96.6 | IP | \#VALUE! |  |
|  |  | Administrator attendance rate | All | 97.6 | 98.4 | 97.1 | IP | \#VALUE! |  |
|  | Implement and monitor learning target progression with assessment cycle (adding risk free assessment) | CCRPI Score | All | 71.4 | 73.8 | 65.3 | IP | \#VALUE! |  |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC | 12 | 59.0 | 64.0 | 67.0 | 56.1 | 57.42 |  |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Economics EOC | 12 | 23.0 | 34.0 | 40.0 | 34.9 | 36.85 |  |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC | 9 | 63.0 | 58.0 | 59.0 | 62.0 | 63.14 |  |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Biology EOC | 9 | 33.0 | 30.0 | 30.0 | 35.4 | 37.34 |  |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC | 10 | 61.0 | 60.0 | 62.0 | 54.9 | 56.25 |  |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC | 10 | 21.0 | 20.0 | 23.0 | 24.9 | 27.15 |  |
|  |  | \% of students scoring at Developing Learner or above on the Georgia Milestones US History EOC | 11 | 68.0 | 68.0 | 66.0 | 62.3 | 63.43 |  |
|  |  | \% of students scoring at Proficient Learner or above on the Georgia Milestones US History EOC | 11 | 28.0 | 32.0 | 36.0 | 28.7 | 30.84 |  |

 where performance reaches $90 \%$ will be coded green, regardless of prior year performance.

