

School-Level Communicable Disease Management Plan

School Year 2023-2024



School/District/Program Information

District or Education Service District Name and ID: Rainier School District #13, Institution ID: 1946

School or Program Name: Rainier Jr/Sr. High School, Hudson Park Elementary, North Columbia Academy, Rainier Pre-school

Contact Name and Title: Dr. Joseph Hattrick, Superintendent

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Table 1.

	<p>Policies, protocols, procedures and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p>School District Communicable Disease Management Plan OAR 581-022-2220</p>	<p>Rainier School District’s Communicable Disease Plan can be found here.</p>
<p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases. OAR 333-019-0010</p>	<p>Exclusion procedures are outlined in our district level Communicable Disease Plan and the Communicable Disease Guidance for Schools Document.</p>
<p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p>	<p>Information about Rainier School District’s isolation spaces can be found in our Communicable Disease Plan.</p>
<p>Emergency Plan or Emergency Operations Plan OAR 581-022-2225</p>	<p>The Rainier School District has a comprehensive emergency plan with a schedule of drills and procedures to follow in the event of a variety of emergencies. For safety purposes, these are not published online. They are available throughout the building as described in policy EBC/EBCA.</p>



Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Mental Health and Wellbeing Plans such as those prepared for [Student Investment Account](#)
(optional)

All staff at RSD are encouraged to develop positive relationships with students which includes mentoring, coaching, and acting as a role model. Additionally, counseling staff are responsible for promoting and teaching wellness, Social Emotional Strategies, and character education. This is in part covered in policy IJ - Guidance Program. Teachers, throughout the day provide breaks to students where collaboration, Social Emotional Activities, Wellness activities, and character education are taught and reinforced. The daily schedule is created to provide students with breaks that can be thoughtfully used to promote all of the above.

Additional documents reference here:



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
	<ul style="list-style-type: none"> Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. 	HPE Principal – Megan Keplinger RJSHS Principal – Jeremy Williams	Joseph Hattrick, Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 		
School Safety Team Representative (<i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i>)	<ul style="list-style-type: none"> Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	Boyd Brown, Facility Director HPE Principal – Megan Keplinger RJSHS Principal – Jeremy Williams Shayne Ochoa, Student Services Director Nick Hansen-Sedor, IT	Joseph Hattrick, Superintendent
Health Representative (<i>health aid, administrator, school/district nurse, ESD support</i>)	<ul style="list-style-type: none"> Supports building lead/administrator in determining the level and type of response that is necessary. Reports to the LPHA any cluster of illness among staff or students. Provides requested logs and information to the LPHA in a timely manner. 	Danielle Nelson, District Nurse	Joseph Hattrick, Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> • Advises on prevention/response procedures that are required to maintain student services. 	Debby Webster – Nutrition Director Boyd Brown – Facilities Director of MidCo - Transportation	Joseph Hattrick, Superintendent
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> • Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. • Shares communications in all languages relevant to school community. 	Joseph Hattrick, Superintendent	Megan Keplinger, Principal
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> • Has responsibility over communicable disease response during periods of high transmission in community at large. May act as school level support to Building lead/Administrator activating a scaled response. • Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	Joseph Hattrick, Superintendent	Danielle Nelson, District Nurse
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> • Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. • Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	Danielle Nelson, District Nurse	Building Administrators

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Others as identified by team			



Section 2. Equity and Continuity of Education

Preparing a plan that centers equity and supports mental health

Preparing a school to manage a communicable disease case or event requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for communicable disease management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of outbreaks (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

- Equity and Diversity Council
- All Students Belong [Policy \(ACB\)](#)
- Superintendent Advisory Council

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.



Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Community Engagement Toolkit](#)
3. [Tribal Consultation Toolkit](#)

Table 3. Centering Educational Equity

OHA/ODE Recommendation(s)	Response:
Describe how you will ensure continuity of instruction for students who may miss school due to illness.	The Rainier School District work with each student/family with instructional options in the event of extended absences. This includes (but is not limited to) homework packets/support, Google Classroom, and Rainier Virtual Academy for extenuating circumstances.
Describe how you identify those in your school setting that are disproportionately impacted by communicable disease and which students and families may need differentiated or additional support.	All staff at RSD are encouraged to develop positive relationships with students which includes mentoring, coaching, and acting as a role model. Additionally, counseling staff are responsible for promoting and teaching wellness, Social Emotional Strategies, and character education. This is in part covered in policy IJ - Guidance Program. Teachers, throughout the day provide breaks to students where collaboration, Social Emotional Activities, Wellness activities, and character education are taught and reinforced. The daily schedule is created to provide students with breaks that can be thoughtfully used to promote all of the above.
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to communicable disease.	All students are provided a differentiated approach to learning and SEL. All staff at RSD are encouraged to develop positive relationships with students which includes mentoring, coaching, and acting as a role model as a means of identifying students in need. Additionally, counseling staff are responsible for promoting and teaching wellness, Social Emotional Strategies, and character education. This is in part covered in policy IJ - Guidance Program. Teachers, throughout the day provide breaks to students where collaboration, Social Emotional Activities, Wellness activities, and character education are taught and reinforced. The daily schedule is created to provide students with breaks that can be thoughtfully used to promote all of the above.

OHA/ODE Recommendation(s)	Response:
Describe what support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	All staff have access to pre-service training which consists of professional development, policy/procedures, etc. Retraining and review will also occur during some Wednesday Professional Development days. School Principals and District RN monitor implementation.



Section 3. Communicable Disease Outbreak Prevention and Response:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing communicable disease transmission within the school environment for students, staff, and community members. Communicable disease, including norovirus, flu and COVID-19, will continue to circulate in our communities and our schools. Schools will utilize different mitigation measures based on local data, and observation of what is happening in their schools (e.g., transmission within their facilities and communities.) In the following section, teams will document their school’s approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased transmission.

	<p>Suggested Resources:</p> <ol style="list-style-type: none"> 1. Communicable Disease Guidance for Schools which includes information regarding: 2. Symptom-Based Exclusion Guidelines (pages 8-12) 3. Transmission Routes (pages 29-32) 4. Prevention or Mitigation Measures (pages 5-6) 5. School Attendance Restrictions and Reporting (page 33) 6. CDC Guidance for COVID-19 Prevention in K-12 Schools 7. Supports for Continuity of Services
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Table 4.

Communicable Disease Mitigation Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?
Immunizations	CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Our district may offer the Covid-19 vaccine along with the flu vaccine in the fall. Staff will be notified of any immunization clinics if/when arranged by our community partners. Shots are required by law for children in attendance at public and private schools, preschools, child care facilities, and Head Start programs in Oregon. Nearly every place that provides care for a child outside the home requires shots or a medical or nonmedical exemption to stay enrolled.
Face Coverings	For the 2023-2024 school year, face coverings are not required. A face covering may be offered to an individual who exhibits respiratory symptoms while at school when waiting for transport home.
Isolation	Rainier School District students and staff who report or develop symptoms of a communicable illness while at school or in an educational program will be isolated in the Student Services Center or in a delegated nursing space at Hudson Park Elementary, Rainier JRSR High, or the district nurse office (which has adequate space and staff supervision), will be provided a face covering, and symptoms will be monitored by a school nurse, other school-based health care provider or trained school/program staff until they are able to go home.
Symptom Screening	Any student or staff who develop illness symptoms while at school will be sent to the school office or nurse’s office for further evaluation. School exclusion will be based on symptoms as defined in the Communicable Disease Guidelines for Schools .
COVID-19 Diagnostic Testing	The Rainier School District may offer Covid-19 testing if the program is supported through the ODE.
Airflow and Circulation	Rainier School District will operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. The Rainier School District will consider running ventilation systems continuously and changing the filters more frequently where appropriate. All classrooms will utilize additional air purifiers in the classroom to provide additional air filtration. Ventilation systems will be checked regularly.
Cohorting	Schools, programs and facilities will strive to support cohorting in all daily activities and instruction when practical and when advised by our local public health authority during times of increased communicable disease transmission in our county.
Physical Distancing	Schools, programs and facilities will strive to support physical distancing in all daily activities and instruction when practical and when advised by our local public health authority during times of increased communicable disease transmission in our county.
	Staff will instruct, model, and expect hand washing and respiratory etiquette from students and themselves before eating, when using the restroom, when coughing or sneezing, when entering from the outside and other

OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?
Hand Washing	times when hands are dirty. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately.
Cleaning and Disinfection	All classrooms, shared spaces, and other areas throughout campus will be cleaned/sanitized daily.
Training and Public Health Education	Danielle Nelson, RN (District Nurse) is the point of contact for public health and will be communicating with Columbia County Public Health about any reportable communicable disease and/or illness outbreaks. Danielle Nelson, RN will be tracking illnesses of staff as appropriate. All public health recommendations will be followed. Staff training will be conducted throughout the year.

PRACTICING PLAN TO BE READY

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

Plan is available for viewing at <https://www.rainier.k12.or.us/nurse>.

Date Last Updated: 08/25/2023

Date Last Practiced: 2022-23SY