

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T310, T318	Informal: TE: T310
	c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	T286, T304, T318	Informal: TE: T286, T304; PB: p. 210
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T276, T296, T310, T318, T319	Informal: TE: T276, T296, T310 PB: p. 209
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T276, T277, T286, T287, T296, T297, T304, T310	Informal: TE: T276, T277, T286, T287, T296, T297, T304, T310; PB: pp. 211–212
	c. Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.	T276, T277, T286, T287, T296, T297, T304, T310	Informal: TE: T276, T277, T286, T287, T296, T297, T304, T310; PB: pp. 211–212
	d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	T287, T297, T305	Informal: TE: T287, T297, T305
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	T287, T297, T305, T311	Informal: TE: T287, T297, T305, T311; PB: pp. 217–218
	g. Recognize and read grade-appropriate irregularly spelled words.	T279, T289, T299, T305, T311	Informal: TE: T279, T289, T299, T305, T311; PB: pp. 219, 223–224
	h. Read grade-level decodable text with purpose and understanding.	T280–T281	Informal: RWC: pp. 96–105; TE: T281
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels. f. Write many common, frequently used words and some irregular words.	T278, T288, T298, T305, T311	Informal: TE: T278, T288, T298, T305, T311; PB: pp. 213–215
		T279, T289, T299, T305, T311	Informal: TE: T279, T289, T299, T305, T311
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T280–T281, T290–T291	Informal: TE: T281, T291; FA: pp. 14–61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T281, T291	Informal: TE: T281, T291; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. d. Use verbs to convey a sense of past, present, and future.	T283, T293, T301, T306, T307, T313	Informal: TE: T283, T293, T301, T306, T307, T313; PB: pp. 220–221
	l. Use commas in dates and to separate single words in a series.	T301, T307, T313	Informal: TE: T301, T307, T313; PB: p. 222
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade I reading and content, choosing flexibly from an array of strategies. iii. Identify frequently occurring root words and their inflectional forms.	T295	Informal: TE: T295 Formal: PMA: Unit 3 Week 4 Test
	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. i. Sort words into categories to gain a sense of the concepts the categories represent.	T264, T274, T323	Informal: TE: T264, T274

Weekly ELA Focus		Found in TE	Assessment
Reading: Informational Text			
Key Ideas and Details	1.RI.KID.2 Identify the main topic and retell key details of a text.	T281M, T299D, T299F, T299J, T303B, T303D	Informal: TE: T281M, T299D, T299F, T299J, T303B, T303D
	1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.	T281, T291, T299A-T299I	Informal: RWC: pp. 108–109; LA: p. 89; TE: T281, T291, T299E, T299F, T299G Formal: PMA: Unit 3 Week 4 Test
Craft and Structure	1.RI.CS.5 Know and use various text features to locate key facts or information in a text.	T303, T303B, T303C	Informal: TE: T303, T303B, T303C
	1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	T303, T303B, T303C	Informal: TE: T303, T303B, T303C
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.	T299A–T299G, T299J, T303A–T303D	Informal: TE: T299B–T299G, T299J, T303B–T303D
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T273, T312, T314, T315	Informal: RWC: pp. 94–95, 120, 121; TE: T273, T312, T314, T315
Presentation of Knowledge and Ideas	1.SL.PK1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T299D, T299I, T299J, T303B, T339, T341	Informal: TE: T299D, T299I, T299J, T303B
	1.SL.PK1.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T309, T312	Informal: TE: T309, T312
	1.SL.PK1.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T283, T293, T301, T332	Informal: TE: T283, T293, T301
Writing Standards			
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T306, T308–T309	Informal: TE: T306, T309
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T308–T309	Informal: TE: T309
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T308–T309	Informal: RWC: pp. 118–119; TE: T309
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T308–T309	Informal: RWC: pp. 118–119; TE: T309