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|  | **OBJECTIVES** | **ACTIVITIES** | **RESOURCES** | **HOMEWORK** | **EVALUATION** | **STANDARDS** |
| **MON** | 1. Describe individual and civic responsibilities of citizens.  2. Explain positive character traits.  3. Compare changes in social and economic conditions in the 20th and 21st centuries. | **>Before:** KWL – Immigration – do K and W. Students will keep until Wednesday.  **>During:** Begin Ch. 1 lesson 1. Have students fill in Ch. 1 content map and guided notes.  **>After:** 1. collaborative pairs – have students share and discuss their notes with a partner.  2. Exit slip – answer 4 review ques from today’s last slideshow. | Smartboard  Civics textbook  handouts | Study your content map and guided notes for a quiz over Ch. 1, lessons 1 and 2 on Friday. | Participation  Exit slip - minor | ALCOS 10, 10C, 11  CCRS Reading 1, 4  CCRS Writing 2, 10 |
| **TUES** | 1. Describe individual and civic responsibilities of citizens.  2. Explain positive character traits.  3. Compare changes in social and economic conditions in the 20th and 21st centuries. | **>Before:** Bellringer – answer lesson 1 section guiding question.  **>During:** Finish lesson 1.  **>After:** Collaborative pairs – share and discuss notes with partner. | Smartboard  Civics textbook  handouts | Finish 1.1 checkup | Participation | ALCOS 10, 10C, 11  CCRS Reading 1, 4  CCRS Writing 2, 10 |
| **WED** | 1. Differentiate rights, privileges, duties, and responsibilities.  2. Explain how citizenship is acquired.  3. Examine the influence of Greeks and Romans on the government of the U.S. | **>Before:** Put HW in box and finish Monday’s KWL – Complete and review L.  **>During:** Start Lesson 2 up to foreign-born residents. Complete content map and guided notes during lesson.  **>After:** Complete Gaining and Losing Citizenship graphic organizer | Smartboard  Civics textbook  handouts | Finish citizenship organizer if not completed in class. | KWL – minor | ALCOS 1, 10, 10A, 10B  CCRS Reading 2, 3, 4  CCRS Writing 2 |
| **THUR** | 1. Compare and contrast citizens and non-citizens. | **>Before:** Answer lesson 2 guiding question #1. Review before starting new material.  **>During:** Finish Lesson 2. Share and discuss finished section 2 content map and notes with partners.  **>After:** citizen/noncitizen traits review | Smartboard  Civics textbook  handouts | Study for lesson 1-2 Quiz tomorrow | Citizenship organizer - minor | ALCOS 1, 10, 10A, 10B  CCRS Reading 2, 3, 4  CCRS Writing 2, 10 |
| **FRI** | 1. Differentiate rights, privileges, duties, and responsibilities.  2. Explain positive character traits.  3. Determine ways to participate in the political process, and examine the influence of collective participation. | **>Before:** Students will take 1.1-1.2 Quiz  **>During:** Begin lesson 3. Have students fill in content map and guided notes.  **>After:** 1. Compare content map and notes and work with partner to answer Lesson 3 guiding question 1. | Civics textbook  Smartboard  Quiz | none | 1.1-1.2 Quiz - minor | ALCOS 10, 10C, 12, 12A, 12B  CCRS Reading 2, 4  CCRS Writing 2, 10 |

**Angela Dupree 7th Civics Lesson Plans Week of 8-9 to 8-13**