



RIVENDELL INTERSTATE SCHOOL DISTRICT TITLE I, PART A PARENT & FAMILY ENGAGEMENT POLICY	G14
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CODE G14
(REQUIRED)

TITLE I, PART A PARENT & FAMILY ENGAGEMENT POLICY

Policy

It is the policy of the Rivendell Interstate School District, Local Education Agency (LEA) to plan and implement effective needs-based Title I programs, activities, policies and procedures with meaningful consultation and involvement of participating Title I parents and family members that comply with all parent and family engagement requirements, specifically those required by federal statute. As such the LEA is responsible for ensuring compliance with development and implementation of the following three documents:

LEA PARENT AND FAMILY ENGAGEMENT POLICY: As a Title I Part A served LEA we will outline and describe the ways in which we will be responsible for and address the Parent and Family Requirements listed and will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy that meets all requirements described below.

SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PROCEDURE: Each of our school(s) served by Title I Part A will outline and describe the ways in which the school will be responsible for and address the Parent and Family Requirements listed. Each school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement procedure, agreed on by such parents, that will describe the means for carrying out the requirements described below.

SCHOOL-PARENT COMPACT: Each of our school(s) served by Title I Part A, as part of their Parent and Family Engagement Procedure, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a School-Parent compact to outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

Definitions

Local Education Agency: for purposes of this policy, a supervisory union or supervisory district is the local education agency (LEA).

Parent: Includes a legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

Parent and Family Engagement (PFE): The inclusion of parents, families, schools, and communities in order to support learning and improve schools. Opportunities for the informed participation of parents and family members, including those who have limited English proficiency, those who have disabilities, and those of migratory children.



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Implementation

The Rivendell Interstate School District will ensure the successful development and implementation of the written LEA Parent and Family Engagement Policy, School Parent and Family Engagement Procedure(s), and School-Parent Compact(s) and will address all requirements of Every Student Succeeds Act (ESSA) section 1116 in specific detail with review and revision on a periodic and timely basis.

Part I: General Requirements and expectations:

1. Per ESSA (1116(a)(2)) in order to support increased parent and family engagement to improve student academic achievement, Rivendell Interstate School District has the following objectives/ goals:

Parents will be informed about significant changes in their children’s educational programs, instructional methods, or objectives.

Parents will be provided with information and opportunities intended to improve their abilities to work with their children at home and in school, and to build partnerships between homes and schools.

Professional and non-professional staff members, administrators, school board members and school-community partners will be provided with training opportunities intended to improve their abilities to build more effective relationships with parents.

Parents will be provided with opportunities to become informed about program design, operation, and evaluation and to communicate with educators on these subjects.

Parents will be encouraged to attend program meetings, discuss concerns with educators, participate in program evaluation and improvement efforts, and give recommendations to school staff, administration, and board members.

2. Per ESSA (1116(a)(2)(A)) Rivendell Interstate School District agrees to take the following actions to involve parents and family members in the joint development of its Local Educational Agency Plan under Section 1112 of ESSA:

Parents will be invited to provide feedback on Parent and Family Engagement School procedures.

Parents will be invited to attend the school’s Annual Title I Meeting to learn about the Title I program and provide feedback, suggestions, and input.

Parents will be given the opportunity to participate in survey’s should they be unable to attend meetings.

Parents will be given the opportunity to review notes, presentation or other associated materials by contacting their school level Title I Teacher.

Parents will be provided the opportunity to attend Board Meetings in order to provide feedback regarding the District Parent & Family Engagement Policy.



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3. Per ESSA (1116(a)(2)(A)) the Rivendell Interstate School District agrees to take the following actions to involve parents and family members in the joint development of Support and Improvement Plans as described in 1111(d)(1) & (2):

Parents are notified and encouraged to attend the Annual Title I Meeting to review:

- Parent Compact
- Family Engagement School Level Procedure
- Title I Targeted Plan and/or School Wide Title I Plan

Parents are able to provide input and feed back through surveys, meeting attendance, board meeting attendance, informal communications to the Title I Staff, formal communication to the Title I Staff, during parent-teacher conferences etc.

Parents have the ability to request a meeting with school administrators, teachers, the superintendent or other school personnel as needed.

4. Per ESSA (1116(a)(2)(B)) Rivendell Intestate School District agrees to take the following actions to provide coordination, technical assistance, and other support necessary in order to build capacity for parent and family engagement activities to improve student achievement and school performance:

Each building Principal or his/her designee shall develop a School-Level Parental Involvement Compact in accordance with Title I, Part A, requirements. The School Level Parental Involvement Compact shall include: (1) A process for continually involving parents in its development and implementation, (2) how parents, the entire school staff and students share the responsibility for improved academic achievement, (3) the means by which the school and parents build and develop a partnership to help students achieve the State's standards. And (4) other provisions as required by law. Each Principal or designee shall ensure that the Compact is distributed to parents of students receiving services, or enrolled in programs under Title I, Part A. These School-Level Parental Involvement Compacts will be updated annually and posted to the district website.

Each building Principal or his/her designee shall develop a School-Level Parent & Family Engagement Policy (Procedure) in accordance with Title I, Part A, requirements. These School-Level Procedures will be updated annually and posted to the district website.

Each building Principal or his/her designee will form planning teams to include Title I Staff in planning the Annual Title I Meeting and annual review/development of the School-Level Parental Involvement Compact and the School-Level Parent & Family Engagement Procedure.



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5. Per ESSA (1116(a)(2)(D)) Rivendell Interstate School District will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Parent & Family Title I, Part A Parent & Family Engagement Policy in improving the academic quality of all its Title I schools. The evaluation will include identifying the following:

Identifying the barriers to greater family participation in Title I parent and Family Engagement activities. With special attention paid to groups who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

Identifying the needs of parents and family members to better be able to assist with the learning of their children, including engaging with school staff.

Identifying proven strategies that support successful interactions.

Rivendell Interstate School District agrees to take the following actions in support of this evaluation:

Evaluation of the content and effectiveness of this Title I, Part A Parent & Family Engagement Policy in improving the academic quality of all its Title I schools will be conducted formally at each School-Level Title I Annual Meeting. Parents are provided the opportunity to learn about and provide feedback on the School's Title I program.

Translated materials will be provided to parents/caregivers with limited English proficiency.

Parents are invited to attend parent teacher conferences.

Parents are provided resources and strategies to use in support of their children's academic achievement through mailings, during conferences and at parent events.

6. Per ESSA (1116(a)(2)(E)) Rivendell Interstate School District agrees to take the following actions to use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise the LEA Parent & Family Engagement Policy, if necessary:

Each building Principal or his/her designee will form planning teams to include Title I Staff to (1) collect and analyze data on parent attendance at conferences and events, (2) collect suggestions during Title I Annual Meetings, surveys, and informal communications (3) plan action steps to respond to parent's needs and concerns.

7. Per ESSA (1116(a)(2)(F)) Rivendell Interstate School District agrees to take the following actions to involve parents in the activities of the schools:

The Rivendell Interstate School Board will serve as advisory boards as they represent the needs of families residing in the four Rivendell Interstate School District towns of Orford, Fairlee, West Fairlee and Vershire.



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All Policies are reviewed and adopted by the Rivendell Interstate School District School Board and members of the community are invited to attend and participate at board meetings.

Parents will receive invitations to school wide events including Title I, Part A events.

Part II: Building Capacity for Involvement:

To ensure effective involvement of parents and support a partnership among the schools, parents, and the community and in order to improve student achievement, Rivendell Interstate School District will use the following strategies:

8. Per ESSA (1116(e)(1)) Rivendell Interstate School District will provide assistance to parents of children served by the LEA in understanding the following topics:

- The challenging State academic standards
- State and local academic assessments
- Title I, Part A requirements
- How to monitor their child's progress
- How to work with educators to improve their children's achievement

Rivendell Interstate School District agrees to take the following actions in order to provide this assistance:

Rivendell Interstate School district will create Title I Handbooks that are accessible to all parents and families.

The Title I Policies and Procedures will be shared and discussed during an evening meeting/event. An online meeting will be held if an in-person meeting cannot occur. This meeting will be recorded and available for access at their convenience.

Title I Policies and Procedures will be made available on our website.

9. Per ESSA (1116(e)(2)) Rivendell Interstate School District agrees to provide materials and training, as appropriate, to help parents work with their children to improve their children's achievement:

Rivendell Interstate School District will provide conferences and resources (both online and in printed form) for parents to review that can assist them in improving their child's achievement.

10. Per ESSA (1116(e)(3)) Rivendell Interstate School District agrees to take the following actions to educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the following areas:

- The value of parent's contributions
- How to reach out to, communicate with, and work with parents as equal partners
- How to implement and coordinate parent programs
- How to build ties between parents and school



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Rivendell Interstate school District will review and discuss all of the above areas with all staff members during regularly scheduled professional development and staff meetings.

11. Per ESSA (1116(e)(4) & (1116(a)(2)(C)) Rivendell Interstate School District will, to the extent feasible and appropriate, coordinate and integrate Title I parent involvement programs and activities with other Federal, State, and local programs and conduct other activities that encourage and support parents in more fully participating in the education of their children. The district agrees to take the following actions to coordinate and integrate parent involvement programs:

Rivendell Interstate School district will coordinate and integrate parent involvement in afterschool programs, sports, clubs, and other community events. Possible events include but are not limited to:

- School Meetings/Nights/Conferences
- Open House
- School Wide Curriculum Nights
- Parent/Teacher/Student conferences
- Parent Night

12. Per ESSA (1116(e)(5)) Rivendell Interstate School District agrees to take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand:

Documents will be provided to parents and families in their primary language. When necessary, translation services will be provided.

13. Per ESSA (1116(e)(14)) RISD agrees to take the following actions to provide other reasonable support for parent involvement activities, as parents may request:

Rivendell Interstate School District will review and consider activities and opportunities for learning that parents may request, such as informational literature and coordinated parent education.

PART III ADOPTION:

Rivendell Interstate School Districts Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents participating in Title I, Part A Programs. This policy is accompanied by the following Procedures:

G14-P1: Title I, Parent and Family Engagement Policy Procedure – Rivendell Academy

G14-P2: Title I, Parent and Family Engagement Policy Procedure – Samuel Morey Elementary

G14-P3 Title I, Parent and Family Engagement Policy Procedure – Westshire Elementary

The above noted Policy Procedures are updated and developed jointly with, and agreed on with, parents participating in in Title I, Part A Programs annually.



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<i>VSBA Review::</i>	
<i>Date Warned:</i>	06/06/23
<i>Date Adopted:</i>	07/11/23
<i>Date Revised:</i>	
<i>Legal Reference(s):</i>	<i>No Child Left Behind Act P.L. 107-110, as it may be amended 16 V.S.A. §165 – School Quality Standards</i> <i>Every Student Succeeds Act(ESSA), Public Law 114-95, Section 1116.PARENT AND FAMILY ENGAGEMENT</i>
<i>Cross Reference:</i>	