

“Every Student Succeeds Act”
Ada High School’s Title I Home and School Involvement Compact

The Ada City Schools District receives Federal Grant money from many sources. One source is Title I, “Improving the Academic Achievement of the Disadvantaged.” The Ada City Schools District participates in this grant as a “schoolwide” participant. What this means is simply this; all children attending school in our district can participate in, and benefit from, all Title I activities and instructional programs. Every student, regardless of race, gender, or economic background, receives the benefits from Title I funds on an equal basis as every other student at Title I sites. To ensure that the Ada City Schools District meets the obligations and requirements of Title I, you are asked to sign a “Home and School Compact.” This compact is available so you can see our obligations under Title I requirements, and provides us with assurances that you will participate in the educational process of your child as well. All of us – teachers, administrators, and parents – working together, can make a positive difference in student achievement.

RESPONSIBILITIES

Administration

1. Facilitate and implement Title I Parent Involvement Policy.
2. Convene annual meetings to inform parents of their school’s participation in Title I. Explain to parents the goals and purposes of Title I. Encourage parents to participate in the planning and review of Title I programs.
3. Aid in implementing and coordinating parent involvement programs throughout the district.
4. Provide information to parents in a format and, to the extent practicable, in a language the parents can understand.
5. District-wide Parent-Teacher Conferences are scheduled twice each year.
6. Enforce school rules fairly and consistently.
7. Set high expectations for all students.

School Representatives/Title I Teacher

I/we understand the importance of the school experience to every student and our role as a teacher and model. Therefore, I/we agree to carry out the following responsibilities to the best of our abilities.

1. Have high expectations for all students.
2. Communicate with parents in a consistent and ongoing basis, encouraging meaningful two-way communication.
3. Consistently and fairly enforce school and classroom rules.
4. Provide high quality curriculum and instruction in an effective learning environment.
5. Provide parents reasonable access to staff; teachers are available before and after school and during plan times.
6. Provide opportunities for parents to volunteer/participate in their child’s class and activities.
7. Information regarding student’s progress (grades/attendance) will be provided through the online gradebook.

School Representatives/Title I Teacher _____ Date _____

Parent/Guardian

I understand that my participation in my child’s education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability.

1. Follow and support school policies.
2. Communicate regularly with my child and with the school.
3. See that my child arrives to school regularly and on time.
4. Monitor my child’s attendance and academic progress through the online gradebook program.

Parent/Guardian Signature _____ Date _____ Phone _____

Student

I realize I share the responsibility to succeed academically. Therefore, I agree to carry out the following responsibilities to the best of my ability.

1. Set high expectations for myself.
2. Come to school prepared and ready to learn.
3. Attend school regularly and on time.
4. Follow school and classroom rules.
5. Monitor my grades and attendance through the online gradebook program.

Student’s Name _____ Grade _____ Date _____