

# Marion County Board of Education

Monitoring:

Descriptor Term:

Descriptor Code:

Issued Date:

**Review:  
Annually,  
in May**

## **Migrant Students**

**6.504**

**05/22/25**

Rescinds:

Issued:

**6.504**

**02/27/17**

Definition of a Migratory Child According to Title I, Part C §§ 1115(b)(1)(A) and 1309(2), a child is eligible for the services provided by the Migrant Education Program (MEP) if the following conditions are met: 1) The child is between 3 and 21 years of age; and 2) The child is entitled to a free public education (through grade 12) under state law or is below the age of compulsory school attendance; and 3) The child is a migratory agricultural worker or a migratory fisher, or the child has a parent, spouse, or guardian who is a migratory agricultural worker or a migratory fisher; and 4) The child or child's parent(s) moved within the preceding 36 months in order to seek or obtain qualifying work, or to accompany or join the migratory agricultural worker or migratory fisher identified in condition 3 above, in order to seek or obtain qualifying work; and 5) With regard to the move identified in condition 4, above, the child has moved from one LEA to another.

The Director of Schools will designate a staff member to support the delivery of the preliminary screening tool, the Occupational Survey (OS) which supports the identification of migratory students in the district, as required by law, and to develop written administrative procedures for ensuring that migrant students receive services for which they are eligible. The state Migrant Education Program (MEP) contractor formalizes the identification of the migrant student.

In developing and implementing a program to address the needs of migratory students the district will:<sup>1</sup>

1. Identify migratory students and assess the educational and related health and social needs of each student.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide academic content and student academic achievement.
4. To the extent feasible, provide advocacy and outreach programs to migratory students and their families and professional development for district staff.
5. Provide parents an opportunity for meaningful participation in the program.

If a migrant student is identified by the state MEP contractor, the LEA will identify the needs of migratory students and to the extent feasible provide advocacy and outreach programs to migratory students and their families, and professional development for district staff. The Director of Schools or designee will notify the Tennessee Department of Education and request assistance if needed.

---

Legal References:

1. 20 USCA 6318; 20 USCA 6391

---

Cross References:

Time Schedules and Extra Duty 5.602