## **Parent Advisory Committee**

March 30, 2023 Harvest High, 4:00 pm

## 1. Introductions

- a. Everyone introduced themselves
- b. Deanie Coleman from SJCOE joined us today!
- 2. LCAP
  - a. LCAP Summary- LCAP goals and actions 22.23.pdf
    - i. This year we added 1.6- a high school tier III class
  - b. Full LCAP documenthttps://content.myconnectsuite.com/api/documents/f6afc74e71b3403c985819e1a5 409a46.pdf
  - c. Review
    - i. Reflections P. 9/10
    - ii. Comprehensive support and Improvement (CSI) P.10
    - iii. Specific input from educational partners P.12
      - 1. All of the meetings that we hold, we talk about all of the input and infuse it into the LCAP.
      - 2. Focus on expanding music programs, multicultural education, and expanding TK materials.
    - iv. Goal Analysis P. 20
      - 1. Mrs. Coleman covered the goals and what steps we have taken in order to achieve those goals.
      - 2. CAASPP shows overall growth in scores
      - 3. Summer school used to only be for Title I students, but since COVID, it has allowed us to open up for all sites.
    - v. Benchmarks and IABs P. 23/24
      - 1. It was recommended that we remove the benchmark assessment metrics from the LCAP. They were used because we didn't have CAASPP scores for a while due to COVID, but we are back to CAASPP. This will give more flexibility to teachers with the benchmarks. All parents and community members supported the removal.
    - vi. Goal Analysis P. 30/31, 35/36
      - 1. WE rep- counselor addition has been a huge help for our students
      - 2. English Learners' scores are high at 5/7 schools
      - 3. Mrs. Diederich mentions how strongly we need to implement integrated instruction into all lessons and activities.
  - d. Draft due to county 4/21
    - i. Funds will be shown by this date (work in progress today)

- e. Board public hearing 6/21 & Approval meeting 6/26
- 3. Additional LCAP Input
  - a. CO rep- for students coming from Mexico with no English exposure- are there any other ways to assist these students? We have focused on better strategies for students new to the US, as opposed to materials. We also provide bilingual paraprofessional support. We are open to other ideas.
  - b. WE rep- why are spanish only students not signing up in large numbers to be included on our RLA program?
    - i. Parents are only putting English only on their home language surveys, so they get missed.
    - ii. Parents with bilingual children feel they don't need it
    - iii. We need to advertise more and continue to have discussions so parents understand the value of the program.
    - iv. WE rep really enjoys the daily reinforcement of multiple cultures instead of making 1 day about multiculturalism.
- 4. Programs and Other Topics
  - a. Transitional Kindergarten/Kindergarten
    - i. We will be having a TK class at PV
  - b. Ripona Language Academy
    - i. Grows next year to 3rd grade
  - c. General Music
    - i. Not many applicants but it is posted and we would really like to find someone who fits!
  - d. Art position
    - i. New teacher for grades 3,4,5 & high school students
  - e. Missoula Children's Theater
    - i. All 5 sites doing this, next year
    - ii. RA rep- we don't have a great stage- will this cause a problem?
      - 1. Mrs. Coleman- No, it should work out just fine
  - f. Summer School update
    - i. Will consist of 14 English Only general education classrooms, 4 bilingual classrooms, 2 ESY, and music camp classes
    - ii. Artists in school will be implemented this year
- 5. Round Table
  - a. PFCs are wanting to work together to share what works and what doesn't
  - b. WE rep- wants to reinforce how much she loves that her kids bring home pieces of other cultures on a regular basis.
  - c. Parent shared how much she enjoys these meetings and how much she learns about the district and happenings

- d. SJCOE SELPA rep requested the addition of disproportionality being discussed. What are we doing to prevent students from being referred? Also, less restrictive environment- what are we doing at tier 1 to prevent students needing to move up to tier 2 or 3? (universal design for learning, etc.)
- 6. Upcoming:
  - a. PAC: May 4, Harvest High 4:00 p.m.
  - b. DELAC: May 12, 2023 more information to come!