



Grade 4 - CKLA

2023-2024 School Year

Revised June 2023

1st 9 Weeks (43 Days)

9 Weeks at a Glance	1 August 7-11	2 August 14-18	3 August 21-25	4 August 28-Sept. 1	5 September 5-8 (Sept. 4 - Labor Day)	6 September 11-15	7 September 18-21 (Sept. 22 - Teacher In-Service Day)	8 September 25-29	9 October 2-6
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Unit	<p>Unit 1: Personal Narratives (15 lessons/3PP) Total 24 days to complete. (3 additional teaching days to use as needed)</p> <p><i>Beginning of the Year Assessments: (3 Days) Located at the end of Unit 1</i></p>	<p>Unit 2/Part 1: Empires in the Middle Ages Part 1 (15 lessons/1 PP) Total 20 days to complete. (4 additional days for mid-unit assessment)</p> <p style="background-color: yellow;">Omit Unit 2/Part 2</p> <p>Standards to include on benchmark: 4.RI.KID.1, 4.RI.KID.2, 4.RI.CS.5, 4.W.TTP.3</p>
Writing	<p>Formal Writing: Personal Narrative A personal narrative, focusing on details, transitions & figurative language. Begins in Lesson 7.</p> <p>Informal Writing: Memory paragraph, cause and effect, descriptive writing, food narrative with dialogue, graphic organizers, short and extended responses to text.</p>	<p>Formal Writing: Opinion Writing Opinion essay on what type of person the student would most want to be if they were living in the Middle Ages. Use of extensive notes and paraphrasing to gather information and using this information to form their opinion. Begins in Lesson 8.</p> <p>Informal Writing: Informative paragraph, historical fiction, notes, graphic organizers, paraphrasing, short and extended responses to text.</p>

[WIDA Key Language Uses and Sentence Stems](#)

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2nd 9 Weeks (41 Days)

9 Weeks at a Glance	1 October 16-20	2 October 23-27	3 October 30 - November 4	4 November 6- 10	5 November 13- 17	6 November 20-21 (Nov. 22-24 - Thanksgiving Break)	7 November 27 - December 1	8 December 4-8	9 December 11-15
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Unit	<p>Unit 3: Poetry (15 Lessons/1 PP) Total of 18 days. (2 additional days for teaching, assessments, or writing)</p> <p>Social Studies 4.09 Examine major events and battles of the American Revolution, including:</p> <ul style="list-style-type: none"> • Midnight Ride of Paul Revere 	<p>Unit 5: Geology (15 Lessons)</p> <p>Science Standards: 4.ESS1 : Earth’s Place in the Universe, 4.ESS2 Earth’s Systems</p> <p align="center">Omit Unit 6: Contemporary Fiction</p>	<p>Unit 7: American Revolution (Lessons 1-8 before break)</p> <p>Social Studies Standards:</p> <p>4.01 Analyze the impact of conflicts between colonists and American Indian nations...</p> <p>4.02 Describe the contributions of Benjamin Franklin during this era,</p> <p>4.03 Analyze the causes and consequences of the French and Indian War, and recognize Fort Loudoun’s role in it.</p> <p>4.04 Evaluate how political and economic ideas and interests brought about the American Revolution...</p> <p>4.05 Explain the different forms of protests colonists used ...</p> <p>4.06 Determine the historical and present-day significance of the Declaration of Independence...</p> <p>4.08 Determine the importance of the following groups to the American Revolution...</p> <p>4.09 Examine major events and battles of the American Revolution...</p> <p>4.10 Evaluate the contributions made by women during the American Revolution...</p> <p>Standards to include on Benchmark #2 - 4.RI.KID.3, 4.RI.CS.4, 4.RI.IKI.7, 4.RL.KID.3, 4.W.TTP.1</p>
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<p>Writing</p>	<p>Formal Writing: Poetry Plan, draft, and revise a memory poem using several poetic devices. Begins in Lesson 3.</p> <p>Informal Writing: Poetry journal, question and answer poems, five senses poems, narrative poems, advice poems, reflections, short and extended responses to text.</p>	<p>Formal Writing: Informative Writing The writing process used to plan, draft, revise, and edit a Wiki entry about volcanoes. Begins in Lesson 7.</p> <p>Informal Writing: Explanatory writing, informational pamphlet, notes, descriptive paragraph, graphic organizers, short and extended responses to text.</p>	<p>Formal Writing: Informative Writing Cause and effect essay about how the French and Indian War led to colonial protests. Focus on cause and effect transition words, writing body paragraphs, and a concluding paragraph.</p> <p>Informal Writing: Graphic organizers, short/extended responses to text, writing prompts.</p>
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3rd 9 Weeks (51 Days)

9 Weeks at a Glance	1 January 3-5	2 January 8-12	3 January 16-19 (Jan. 15 - MLK Day)	4 January 22-26	5 January 29 - February 2	6 February 5-9	7 February 12-16	8 February 20-23 (Feb. 19 - Teacher In-Service Day)	9 February 26 - March 1	10 March 4-8	11 March 11-15
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Unit	<p style="text-align: center;">Unit 7: American Revolution (Lessons 9-17/1 PP) Total of 20 days. (2 additional days)</p> <p>Social Studies Standards: 4.01 Analyze the impact of conflicts between colonists and American Indian nations... 4.02 Describe the contributions of Benjamin Franklin during this era, 4.03 Analyze the causes and consequences of the French and Indian War, and recognize Fort Loudoun's role in it. 4.04 Evaluate how political and economic ideas and interests brought about the American Revolution... 4.05 Explain the different forms of protests colonists used ... 4.06 Determine the historical and present-day significance of the Declaration of Independence... 4.08 Determine the importance of the following groups to the American Revolution... 4.09 Examine major events and battles of the American Revolution... 4.10 Evaluate the contributions made by women during the American Revolution...</p>	<p style="text-align: center;">Unit 8: Treasure Island (19 lessons/1PP)</p> <p style="text-align: center;">3 days for End-of-Year Assessment) Total of 25 days. (2 additional days to use for activities)</p>	<p style="text-align: center;">Unit 4: Eureka! (10 lessons) Total of 12 days. (2 additional days for project/culminating activity)</p> <p style="text-align: center;">Tip: Check supply list ahead of time.</p> <p style="text-align: center;">Science Standards: 4.ETS1 Engineering Design 4.ETS2 Links Among Engineering, Technology, Science, and Society</p> <p style="text-align: center;">2 Buffer Days</p> <p style="text-align: center;">Standards to include on Benchmark #3 - 4.RI.IK1.8, 4.RI.RRTC.10, 4.RI.CS.6, 4.RI.IK1.9, 4.W.TTP.2</p>
Writing	<p>Formal Writing: Informative Writing Cause and effect essay about how the French and Indian War led to colonial protests. Focus on cause and effect transition words, writing body paragraphs, and a concluding paragraph. Informal Writing: Graphic organizers, short/extended responses to text, writing prompts</p>	<p style="text-align: center;">Formal Writing: Narrative Writing Write an adventure story. Begins in Lesson 2. Unit includes multiple steps throughout including modeling, planning and practice for each segment of the narrative. Informal Writing: Character sketch, graphic organizers, short/ extended responses to text.</p>	<p>Formal Writing: Opinion/Argument Write a detailed explanation of an invention created and write an argument for its importance using evidence. Use the opinion to write a script for an invention pitch. Begins in Lesson 9. Informal Writing: Notes, skit writing, documentation, inventor cards, graphic organizers, letter writing, short/extended responses to text.</p>

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4th 9 Weeks (42 Days)

9 Weeks at a Glance	1 March 18-21 (March 22 - Spring Break)	2 April 1-5	3 April 8-12	4 April 15-19	5 April 22-26	6 April 29 - May 3	7 May 6-10	8 May 13-17	9 May 20-24 (May 23 - Admin. Day)
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Unit	<p style="text-align: center;">Use these days to reteach, re-inforce, and do enrichment.</p> <p style="text-align: center;">Contemporary Fiction Unit</p> <p>Please teach the skills from Unit 6 using any of the following resource options:</p> <ol style="list-style-type: none"> 1. <i>The Name Jar</i> by Yangsook Choi 2. <i>My Rows and Piles of Coins</i> by Tololwa M. Mollel 3. <i>Out of My Mind</i> by Sharon Draper 4. <i>Loser</i> by Jerry Spinelli 5. <i>City of Ember</i> by Jeanne DuPrau 6. <i>Rain Reign</i> by Ann M. Martin <p>Standards to cover: RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6 L.4.5a W.4.1, W.4.3, W.4.3a, [W.4.3b, W.4.3e, W.4.5, W.4.9, W.4.10 SL.4.1b, SL.4.4</p> <p>Click link for Resources: https://drive.google.com/drive/folders/1SJBbhoWe9KNZ6PKjii82tD18WT3bFleC?usp=sharing</p>	
Writing	<p>Formal Writing: Narrative Writing Write aspiration stories with a choice of fiction or nonfiction. Begin in Lesson 5.</p> <p>Informal Writing: Writer's journal entries, descriptions, alternative narrative, opinion, reflections, graphic organizers, short and extended responses to text.</p>	