

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 2-6, 2024

Subject: ELA

Period:

First

Alabama CCRS/COS: Standards

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.
K.1. Actively listen and speak using agreed-upon rules for discussion, with guidance and support.
K.3. Actively participate in teacher-led choral and shared reading experiences.

Outcome(s)/Objective(s)/I can statement

Students will listen and speak using agreed-upon rules of discussion.
Students will use repetition, rhyme, and rhythm in oral language.
Students will recognize and produce words that rhyme.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|--|--|--|--|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input checked="" type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP) _____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|---|---|--|---------------------------------------|
| <input type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> - Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: _____ ☐ Other: _____

This Week's Vocabulary:

colorful	counselor	custodian
librarian	monitor	problem
secretary	today	

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	Labor Day	Who can help you at school?	Who can help you at school?	Who can help you at school?	Who can help you at school?
Daily Objective(s) I Can Statement	Labor Day	I can recognize and write the letters: li and Jj I can write a draft.	I can recognize and write the letters: Kk and Ll	I can recognize and write the letters: Mm and Nn I can identify the main idea.	I can recognize and write the letters: Oo and Pp I can recognize nouns.
Preview (Before) Warm-up- Hook	Labor Day	Alphabet Sound Cards	Alphabet Sound Cards	Alphabet Sound Cards	Alphabet Sound Cards
Instruction (During) I Do- We Do- Y'all Do- You Do-	Labor Day	Phonological/Phonemic Awareness Alphabetic Knowledge: li and Jj Core Pre-Decodable 3: A Farm Build Background Read the Selection Practice/Develop Vocabulary Close Reading Drafting	Phonological/Phonemic Awareness Alphabetic Knowledge: Kk and Ll Print and Book Awareness: Pickled Peppers/Humpty Dumpty Practice/Develop Vocabulary Close Reading Story Frames	Phonological/Phonemic Awareness Alphabetic Knowledge: Mm and Nn Core Pre-Decodable 4: The Lunch Build Background/Develop Vocabulary Close Reading Revising	Phonological/Phonemic Awareness Alphabetic Knowledge: Oo and Pp Print and Book Awareness: Pickled Peppers/Little Bo Peep Review Vocabulary Progress Monitoring Presenting Noun
Small Groups	Labor Day	Skills Fluency Word Work Decoding Teacher Station	Skills Fluency Word Work Decoding Teacher Station	Skills Fluency Word Work Decoding Teacher Station	Skills Fluency Word Work Decoding Teacher Station
After/Homework	Labor Day	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets

Assessment (Formative): ☒ Class work ☐ Notebook ☒ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☐ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☐ Teacher Questions ☐ Student Summary ☐ Other:

