

J. Ramsey Lesson Plans

Date: September 5-9, 2023

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
TUES	<p>Students will be able to: express themselves through expository writing by responding to a writing prompt;</p> <p>find differences and similarities between the recorded version and the text of the short story “Lamb to the Slaughter;” and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 5, 8, 10, 17, 20	<p>Before: DGP Bell Ringer</p> <p>During: Expository Writing Prompt</p> <p>After: LTS Story vs. Video Compare and Contrast</p>	Finish DGP bell ringer (<i>if not finished in class</i>)	Bell ringer, writing prompt responses; compare and contrast
WED	<p>Students will be able to: identify key pieces of evidence and write a crime scene report based on that evidence in “Lamb to the Slaughter;” and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 1-2, 8, 17, 20	<p>Before: DGP Bell Ringer</p> <p>During: LTS Police Report Writing Assignment</p> <p>After: Peer Review</p>	Finish DGP bell ringer (<i>if not finished in class</i>)	Bell ringer, police report, participation and feedback given during peer review
THURS	<p>Students will be able to: identify key pieces of evidence and write a crime scene report based on</p>	Recurring standards 1-6; 1-2, 8, 17, 20	<p>Before: DGP Bell Ringer</p> <p>During: Finish LTS Police Report Writing Assignment</p>	Finish DGP bell ringer (<i>if not</i>)	Bell ringer, police report, participation and

	<p>that evidence in “Lamb to the Slaughter;” and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>		After: Peer Review	<i>finished in class)</i>	feedback given during peer review
FRI	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, “The Tell Tale Heart;”</p> <p>analyze character motivation to determine mental state of the narrator; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 1-4, 10, 17, 20	<p>Before: DGP Bell Ringer</p> <p>During: Intro to Poe</p> <p>After: Begin reading and discussing “The Tell Tale Heart;” complete Character Motivation Chart will reading</p>	Finish DGP bell ringer (<i>if not finished in class)</i>	Bell ringer, participation, discussion, character motivation chart