Smith County School District

Dropout Prevention Plan
2025- 2026

John King - Superintendent

Dropout Prevention Plan
2025-2026

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Dropout Prevention
District Team Members

Team Member	Position	Signature
Mr. John King	Superintendent	
Mr. Morris Cascio	Administrator	
Mr. Evan Gordon	Administrator	
Mrs. Nacole Adcock	Administrator	
Jeremiah Keyes	Administrator	
Mr. Mathew Hardin	Special Education Dir.	
	School Attendance Officer	
Ms. Katherine Chesser	Administrator	
Mr. Ben Barnes	Administrator	

Taylorsville Attendance Center	649
Mize Attendance Center	793
Total Enrollment	2475

School Enrollment Data 2020 -2021	
School	Total Enrollment
Raleigh Elementary School	464
Raleigh High School	549
Taylorsville Attendance Center	682
Mize Attendance Center	758
Total Enrollment	2453

Student Demographic Data

2024-2025 Student Demographic Data		
Students by Subgroup	Number	Percentage
Female	1183	49.6%
Male	1204	50.4%
Asian	7	.3%
African American	669	28%
Hispanic/ Latino	23	1%
American Indian / Alaskan Native	1	*
White	1624	68%
Two or more Races	55	2.3%

2023-2024 Student Demographic Data		
Students by Subgroup	Number	Percentage
Female	1161	48.8%
Male	1216	51.2%
Asian	9	*
African American	666	28%
Hispanic/ Latino	22	.01%
American Indian / Alaskan Native	1	*

Demographic Data

Graduation Rate for ALL Students

Graduation Rate	
School Year	Rate
20 -21	89.9%
21-22	84%
22-23	90.8%
23-24	93.8%
24-25	85.2%

Graduation Rates by Subgroup

Graduation Rates by Subgroup 2024-2025		
Subgroup	N- Count	Graduation Rate
Black/ African American	54	77.8%
White	102	89.2%
Female	79	92.4%
Male	83	78.3%
Students w Disabilities	31	61.3%
Economically Disadvantaged	102	79.4%

Graduation Rates by Subgroup 2023-2024		
Subgroup	N- Count	Graduation Rate
Black/ African American	45	95.6%
White	110	92.7%
Female	80	93.8%
Male	80	93.8%
Students w Disabilities	27	81.5%
Economically Disadvantaged	98	89.8%

Graduation Rates by Subgroup 2022-2023

Subgroup		N- Count	Graduation Rate
Black/ African American		47	89.4%
White		144	91%
Female		95	92.6%
Male		100	89%
Students w Disabilities		31	74.2%
Economically Disadvantaged		189	93.7%

Graduation Rates by Subgroup 2021-2022

Subgroup		N- Count	Graduation Rate
Black/ African American		55	85.5%
White		122	83.6%
Female		83	88%
Male		98	80.6%
Students w Disabilities		32	71.9%
Economically Disadvantaged		177	85.3%

Graduation Rates by Subgroup 2020-2021

Subgroup		N- Count	Graduation Rate
Black/ African American		55	85.5%
White		152	90.1%
Female		101	94.1%
Male		108	84.3%
Students w Disabilities		29	65.5%
Economically Disadvantaged		113	85.0%

Total School Enrollment

School Enrollment Data 2024- 2025	
School	Total Enrollment
Raleigh Elementary School	655
Raleigh High School	466
Taylorsville Attendance Center	539
Mize Attendance Center	816
Total Enrollment	2476

School Enrollment Data 2023- 2024	
School	Total Enrollment
Raleigh Elementary School	610
Raleigh High School	458
Taylorsville Attendance Center	581
Mize Attendance Center	805
Total Enrollment	2454

School Enrollment Data 2022- 2023	
School	Total Enrollment
Raleigh Elementary School	593
Raleigh High School	430
Taylorsville Attendance Center	624
Mize Attendance Center	782
Total Enrollment	2429

School Enrollment Data 2021- 2022	
School	Total Enrollment
Raleigh Elementary School	570
Raleigh High School	463

White		1592	67%
Two or more Races		51	2%

2022-2023 Student Demographic Data		
Students by Subgroup	Number	Percentage
Female	1188	49.8%
Male	1196	50.2%
Asian	9	*
African American	702	29.4%
Hispanic/ Latino	22	.01%
American Indian / Alaskan Native	1	*
White	1607	67.4%
Two or more Races	43	1.8%

2021-2022 Student Demographic Data		
Students by Subgroup	Number	Percentage
Female	1193	48.%
Male	1263	52.0%
Asian	*	*
African American	716	28.73%
Hispanic/ Latino	25	1.01%
American Indian / Alaskan Native	*	*
White	1669	67.96%
Two or more Races	43	1.75%

2020 – 2021 Student Demographic Data		
Students by Subgroup	Number	Percentage
Female	1190	48.51%
Male	1263	51.49%
Asian	*	*
African American	716	29.19%
Hispanic/ Latino	23	0.94%
American Indian / Alaskan Native	*	*

White	1669	68.04%
Two or more Races	43	1.75%

Chronic Absenteeism	
School Year	Rate
2021-2022	13.7%
2022-2023	7.1%
2023-2024	8.6%
2024-2025	12.4%

District Goals

Goal 1: Focus Area – K-2 Course Performance – Data Source: Student Intervention Report
Decrease the number of students receiving Tier II/ III or retained in grades K-2 by 5-10%, through curriculum alignment, as measured by the Student Intervention Report by the end of the 2026 school term.
Actionable Steps/ Plan to Progress Monitor: • District will continue the Pre- K program through the State Invested Pre-K grant • Monitor student outcomes on classroom and district data (KRA and Brigance) • Identify and intervene with those students who show signs of struggling academically at onset • Monitor grades, discipline and attendance

• Inform parents and community of curriculum changes and the projected outcomes

Goal 2: Focus Area - Attendance – Chronic Absenteeism - Data source District Report Card

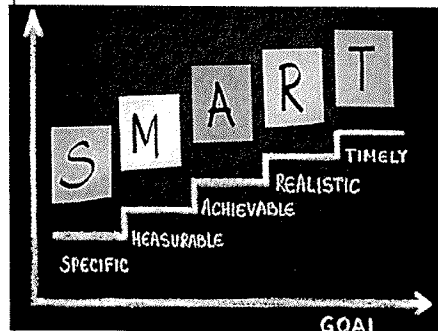| |
|---|
| Decrease chronic absenteeism by 5% through the establishment of partnerships with the local attendance office, parents and through the successful implementation of PBIS, as measured by monthly attendance reports and the District Report provided by MDE, by the end of the 2026 school year. |
| Actionable Steps/ Plan to Progress Monitor:
 • Identify students who are considered at-risk for chronic absence based on attendance the previous year and within the first two months of schools. This done by working closely with the School Attendance Officer
 • Develop a definition of Chronic absence to be used district wide
 • Develop action plans for attendance that includes both parent and students
 • Educate parents on the importance of school attendance
 • Build partnerships with mental health, housing and other organizations that can serve as a support for students and their family. |

Goal 3: Focus Area – Graduation Rate – Data Source – District 5 year graduation trends

Obtain and sustain a 90% graduation rate, through supportive measures such as academic counseling and parent engagement opportunities focused on graduation and specifically the 7-12 grade range, as measured by the District Graduation rate by the end of the 2026 school term.
Actionable Steps/ Plan to Progress Monitor :   • Counselors create an individualized graduation plan for students based on students' career and education goals.   • Proactive response and monitoring of students that may be At- Risk of not graduating through the assistance of District Early Warning System(EWS) team   • District has collaborated with state to hire an Academic Success Coach.

- Identify students who need individualized support and assign a single person to be the students primary advocate. The primary advocate will build a relationship with the student, develop an individualized plan for each student, monitor the student's attendance, behavior, and academic progress regularly, establish connections between students, families, and school personnel and act as the go to person at the school for the student (*Preventing Dropout in Secondary Schools, National Center for Education Evaluation and Regional Assistance, September 2017*).

- Educate parents on course requirements for graduation; include parents in planning to support students who are struggling to meet requirements.

Goal 4: Focus Area – Recovery – Dropout recovery initiatives
1-2% increase in the number of students ages 17-21 who have dropped out who are eligible for re-entry by providing the necessary support systems, as measured by graduation requirements met by those students who re-enter.
Actionable Steps/ Plan to Progress Monitor: • Collection of data to identify students who meet dropout indicators.   • Recovery initiatives will be in place to provide information and resources for students who are eligible for re-enrollment on diploma track.

Goal 5: Focus Area – Recovery – Transition to home school from juvenile detention centers
Actionable Steps /Plan to Progress Monitor: • Follow state policy for transitioning students from the juvenile detention center to their home schools.

- Administrators, counselors, and interventionists will be informed when release notifications are received by the district.
- In-take meeting with parent and members of transition team (administrator, counselor, parent and etc.) to plan a successful transition into school setting.
- The transition team will collect and monitor data i.e. grades, attendance, behavior and any other information that assist in aiding a successful transition and sustainability in the school environment.
- One- to- one counseling
- Parent conferences offered to keep parents informed of student academic progress and any other pertinent information.
- Grades, discipline and attendance will be monitored by the counselor and interventionist

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Dropout Prevention/Restructuring Plan Assurances Page

On behalf of Smith County School District, I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan:

        Reducing the retention rates in grades kindergarten, first and second.

        Targeting subgroups that need additional assistance to meet graduation requirements.

        Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).

        Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

District Superintendent: Mr. John King

Signature: _____ Date: 7/17/25

School Board Chair: Robert Hicks

Signature: Robert Hicks Date: 7/17/15