

COURSE: 8th Grade English		TEACHER: Dr. Bruce		PERIOD (S): 4, 5 & 6		WEEK OF: November 13, 2023	
	STANDARDS	OBJECTIVES	MATERIALS	ACTIVITIES	ASSESSMENT	HOMEWORK	
M O N D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	Students will draft their counterargument.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 94 "People do not decide their futures; they decide their habits, and their habits decide their futures." - F.M. Alexander</p> <p>Independent or Collaborative Work Session: Students will draft their counterargument.</p> <p>Independent Reading (Historical Fiction)</p>	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04 6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3do41 5th Period - jxcopjd 6th Period - a7ykwn6</p>	
T U E S D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	Students will draft their conclusion paragraph.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 95 "Do something today that will make you say, 'I'm glad I did it' in 10 years." - Emma Xu</p> <p>Independent or Collaborative Work Session: Students will draft their conclusion paragraph.</p> <p>Independent Reading (Historical Fiction Novel)</p>	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04 6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3do41 5th Period - jxcopjd 6th Period - a7ykwn6</p>	
W E D N E S D	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate</p>	Students will publish their argumentative essays.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 96 "The secret of having it all is believing that you already do." - Author Unknown</p> <p>Independent or Collaborative Work Session: Students will</p>	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04</p>	

<p>A Y</p>	<p>command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>			<p>publish their argumentative essay.</p> <p>Independent Reading (Historical Fiction)</p>		<p>6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3d041 5th Period - jxcopjd 6th Period - a7ykwn6</p>
<p>T H U R S D A Y</p>	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	<p>Students will plan/draft a 6-paragraph argumentative essay.</p>	<p>Historical Fiction Novel (student choice)</p>	<p>Independent or Collaborative Work Session: Students will plan/draft a 6-paragraph argumentative essay.</p> <p>Independent Reading (Historical Fiction)</p>	<p>Assessment - Argumentative Essay Plan/Draft</p>	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04 6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3d041 5th Period - jxcopjd 6th Period - a7ykwn6</p>
<p>F R I D A Y</p>	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	<p>Students will publish a 6-paragraph argumentative essay.</p>	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Independent or Collaborative Work Session: Students will publish a 6-paragraph argumentative essay.</p> <p>Independent Reading (Historical Fiction)</p>	<p>Assessment - Argumentative Essay Published</p>	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04 6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3d041 5th Period - jxcopjd 6th Period - a7ykwn6</p>