

Class Overview

2022-2023 ♦ Mrs. Tucker ♦ ELA - Grade 7

Contact Information

Email: kayla.tucker@dcsms.org

You can also message directly through your Student Schoology Account

Text: Reply to the number assigned to me on School Status when the welcome message went out

Class Materials

- ♦ Fully Charged School-Issued Device + Charger
 - ♦ 3-ring Binder with Loose Leaf Paper
 - ♦ A Writing Utensil (Pen or Pencil)
 - ♦ Highlighters of Various Colors
 - ♦ Composition Notebook
 - ♦ A Book to Read

Rules & Expectations

Be Ready - Be Responsible - Be Respectful

- ♦ Be on-time, on-task, & prepared to learn everyday. #nofreedays
- ♦ Take charge of your learning. #workhard
- ♦ Respect the teacher, the classroom, and other students. #benice
- ♦ Trash goes in the trashcan! #notyourmaid
- ♦ Keep personal electronics powered off & PUT AWAY! #nodistractions

Daily Agenda

Welcome Work:

- ♦ Grammar
- ♦ Vocabulary

Extend:

- ♦ Independent Reading
- ♦ Conferencing OR Teacher-Small Group
- ♦ Writing/Journaling/Blogging

Lesson:

- ♦ Recap Previous Day
- ♦ Introduce New Day
- ♦ Teacher Mini-Lesson
- ♦ Collaboration with Partner or Team
- ♦ Independent Practice
- ♦ Show What You Know (This will help me to plan extension activities for the following day)

Wrap Up/Close:

- ♦ Bring Ideas Back to Whole Group
- ♦ Wind Down/ Wrap Up

Grades

Classwork + Quizzes 30%
Homework + Participation 20%
Tests + Projects 40%
Nine Weeks Exams 10%

A 90-100 / B 80-89 / C 70-79
D 65-69 / F 0-64

- ♦ ALL incomplete/late/missing assignments will remain 0% until it is turned in & graded.

♦ Even though I do not appreciate late work, I do accept it. HOWEVER, any assignment that is turned in more than TWO (2) days late will receive an immediate one full letter grade penalty.



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Homework

♦ There may be times where my students are asked to complete classwork for homework or work on graded assignments throughout the course of the week at home. There is, however, no official homework. Students are encouraged to read / write on their own outside of the classroom.

Absences

- ♦ Students are expected to get any assignments/ notes they missed during any absence.
- ♦ Students will be allowed 1 school day to make up any missing work for every 1 school day missed. (Example: If a student misses 2 school days, they have 2 school days to complete & turn in their missing work)
- ♦ Check Schoology for any assignments/notes during the absence. Students should try to work on these things during their absence!
- ♦ When students return to class, they can find their make-up work in the blue hanging folders by the classroom's window.
- ♦ Missing assignments will remain 0% until it is turned in & graded.

Amazon Classroom Wish Lists



Books



Supplies

These wish lists are updated throughout the school year as the needs/wishes of the classroom change.

Classroom Library

- ♦ In addition to the school's library, my students can check out books from me. Only one book should be checked out at a time. If a student loses or damages a book, they should do the right thing - notify me (the teacher) and look into getting a replacement.
- ♦ To meet the diverse needs of students, our library has many young adult (YA) titles! I read. . . a lot! However, I have not read all these YA titles nor can I predict what one individual may find acceptable while another finds it offensive. It is important for students to select books that are the best fit for them based on their interests, values, maturity, reading levels, etc. However, if at any time a student is uncomfortable or knows that their parents would kill them for reading a selection on the shelf, I ask that the student return the book and notify me of their concerns.

Parents: Please notify me if you have concerns about books your child has selected or would like for me to carefully monitor their selection of books designed for a young adult audience.

Acknowledgement Signatures

After the parent(s) and the student read the class overview for ELA, please sign and return this paper as evidence that both, the parent and student, acknowledge and understand the information presented in this class overview.

♦ Parent(s): _____

♦ Student: _____