



Lake Wales Charter Schools Library Collection Development Plan January 2023

Our mission is to bring the best of public education to our community by providing innovation and choice within a continuous preschool through postsecondary curriculum so that each child recognizes the benefits of life-long learning, constructive citizenship, and personal happiness.

Purpose Statement: The purpose of this plan is to serve as a guideline for selecting materials that will serve the needs of both students and staff while supporting curriculum and igniting a love of reading. This plan will include procedures for the handling of reconsideration of instructional materials.

Responsibility for Collection/Development: It is the responsibility of school principals to oversee compliance with school district procedures for selecting school library media center materials at the school to which they are assigned. The certified School Media Specialist/Librarian will work collaboratively with teachers, intervention specialists, academic coaches, and students to identify needs and develop the collection with approval from administration.

Goals and Objectives: Representation and diversity are key to meeting the needs of a diverse student population. In order to engage their interest, promote literacy, and provide a spur to critical thinking, some book selections include those that involve sensitive issues. The content of some of the titles may be more mature than younger students may have previously encountered. All reading choices in the library collection are voluntary and not every book selected will suit every student. In a democratic society, a variety of ideas must find a voice. As readers, teens have the choice to read the more mature titles or to close the book. Parents have the right to opt their student out of any title in the collection using the opt-out form provided during the opt-out window at the start of each semester.

On Intellectual Freedom: We stand with the American Library Association (ALA) on Intellectual freedom in that, “ALA actively advocates in defense of the rights of library users to read, seek information, and speak freely as guaranteed by the First Amendment. A publicly supported library provides free and equal access to information for all people of that community. We enjoy this basic right in our democratic society. It is a core value of the library profession.”

[Library Bill of Rights | Advocacy, Legislation & Issues](#)

Our Educational Media Specialist/School Librarian will:

- Evaluate, provide, obtain, and promote information resources to meet the learning needs of all students
- Maintain a collection that is balanced in format and content to meet the needs of all students
- Maintain a culturally diverse collection
- Promote literacy and a love of reading
- Promote independent inquiry and a love of learning
- Teach information literacy, i.e. the skills necessary to access, evaluate, and use information effectively for personal and academic purposes
- Collaborate with teachers to meet instructional objectives
- Provide access to and instruction in information technology
- Help students to meet and exceed the Florida State Assessment and graduation requirements
- Prepare students for success in college and in their careers

LWCS 2021-2022 Demographic Analysis:

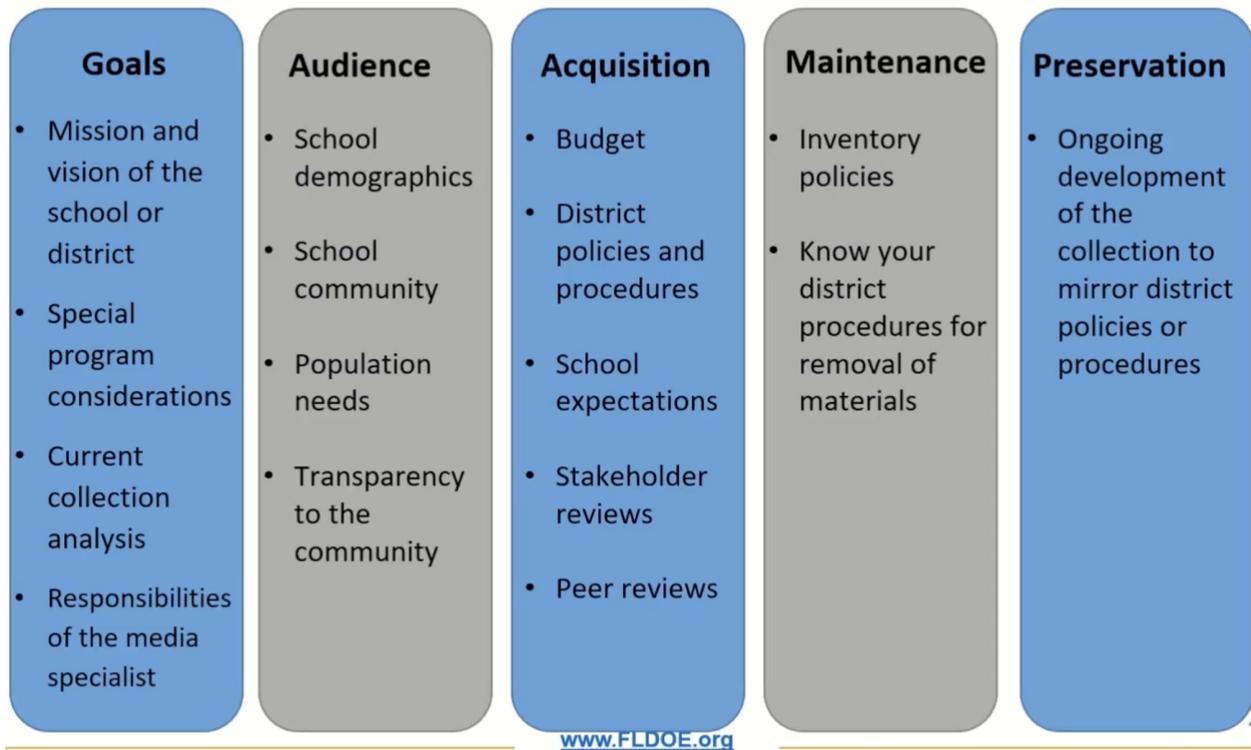
| DEMOGRAPHICS | | | | | | | | |
|---------------|-------------|-------------|------------|-------------|-----------|----------|-----------|------------|
| | TOTAL POP | WHITES | BLACKS | HISPANIC | ASIAN | INDIAN | PACIFIC | MULTI |
| PAE | 532 | 153 | 124 | 238 | 3 | 3 | 0 | 11 |
| HCE | 714 | 344 | 142 | 183 | 9 | 1 | 0 | 35 |
| JHW | 378 | 73 | 127 | 164 | 1 | 3 | 3 | 7 |
| BPE | 460 | 320 | 37 | 83 | 1 | 0 | 1 | 18 |
| BOKS | 612 | 267 | 129 | 193 | 7 | 0 | 2 | 14 |
| BOKN | 587 | 303 | 84 | 162 | 14 | 0 | 2 | 22 |
| LWHS | 1553 | 655 | 345 | 477 | 30 | 2 | 2 | 42 |
| TOTALS | 4836 | 2115 | 988 | 1500 | 65 | 9 | 10 | 149 |
| % | | 43.7% | 20.4% | 31.0% | 1.3% | 0.2% | 0.2% | 3.08% |

| FR/RO % | ELL | ESE | MINORITY % |
|---------|-------|-------|------------|
| 100% | 21.4% | 19.0% | 71.20% |
| 89% | 8.3% | 10.0% | 51.80% |
| 100% | 16.1% | 18.0% | 80.70% |
| 68.9% | 2.0% | 17.0% | 30.40% |
| 59.3% | 6.7% | 9.0% | 56.40% |
| 54% | 5.6% | 8.0% | 48.40% |
| 63.3% | 2.9% | 9.0% | 57.80% |

Evaluation Criteria: Students, teachers, and staff may put in a request for purchase at any time of year. If approved, items will be ordered as funding is available.



Collection Development Process



Selection Aids: Selection aids include, but are not limited to the following resources:

- School Library Journal
- BooklistOnline (this resource is provided through Lake Wales Public Library)
- Book Links
- Horn Book
- Florida Association of Media Educators Sunshine State Young Readers and Florida Teens Read lists
- ALA awards lists
- Follett Titlewave/Titlewise Collection Analysis

Weeding: LWCS libraries will be fresh and relevant. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, age or relevancy of material, physical condition of material, and circulation data. The collection will be evaluated and weeded regularly. The final decision on whether to weed an item or not will rest with the media specialist.

Replacements: Items will be replaced as necessary. If an item is lost, or damaged beyond acceptable salvation, the patron will be responsible for the original purchase price as indicated in the system.

Collection Analysis: For school site specific analyses, see school website under “Library and Curriculum” tab. This will be updated annually.

Opt Out vs Reconsideration:

Opt out means that parents would like to restrict their own child from accessing certain materials.

Reconsideration is for stakeholders to ask the school to reconsider materials being made available to students by their school. Individuals must follow the process to have any materials considered for removal.

Parent Opt-Out of School Library Materials: At all Lake Wales Charter Schools, parents will continue to have the right to opt out of any library materials they do not wish their student to access in the school library. The [Lake Wales Charter Schools Opt-Out Form](#) is available online and in print at your child’s school.

LWCS Reconsideration Request Procedure:

If stakeholders wish to have any materials reconsidered at a school, they must submit a [LWCS Reconsideration Form](#) to the Media Specialist. Within 30 days, the Media Specialist will:

- 1) Agree with the reconsideration and pull the material from circulation. The item will be reported to the principal, school reconsideration committee, superintendent, and state.
- 2) Disagree with the reconsideration and submit the form to the reconsideration committee for the school. The committee will evaluate the request based on the state requirements for library and instructional materials. If the committee agrees with the reconsideration request, the material will be pulled from circulation. If the committee disagrees with the request, the item will be kept at the school for use. The committee’s decision may be appealed at the LWCS district office.