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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION	COUNTY				
ORESD	Shasta				
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE			
Oak Run Elementary School	Pre-K-8	6			
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYIN	NG THE INSPECTOR(S) (IF APPLICABLE)		
Tiffany Fulkerson	Maintenance				
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION				
1:00 PM	WARM- October 2020				

## PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

		A. SYSTEMS		B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL		
NUMBER OF AREAS EVALUATED	TOTALS	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
	Number of "√"s:	0	6	4	7	8	8	6	1	5	8	0	4	5	1	8
. ↓	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0
8	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	Number of N/As:	8	2	4	1	0	0	2	7	3	0	8	1	1	7	0
Number of "	em in Good Repair '√"s divided by eas - "NA"s)*		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%		57.14%	71.43%	100.00%	100.00%
	nt per Category e of above)*		100.00%		100.00%	100.	.00%	100.00%	100	.00%	100.	00%	64.2	9%	100	0.00%
GOOD = FAIR = 7	<b>Circle one)</b> 90%-100% 5%-89.99% 0%-74.99%		GOOD		GOOD	GC	DOD	GOOD	GC	DOD	GC	OD	POC	DR	G	OOD

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

COMMENTS AND RATING EXPLANATION:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE  $\longrightarrow$  95.54% SCHOOL RATING\*\*  $\longrightarrow$  GOOD

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION					
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY				
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD				
75.%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR				
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR				

The school's wood siding is rotting; showing signs of fading and cracking paint. The cracking paint is exposing the wood to water damage and rot. Roofs are leaking due to brittle cracking shingles. Stains are seen on the interior ceiling tiles, increasing the chances of mold.

The carpet in the District Office is badly torn in several areas; creating tripping hazards. Septic tank requires replacement lids, T's and capping.