**Explicit Phonics Lesson Planner Unit 1 Lesson 2** Yolanda Randolph/ 3rd Grade **Week of:** *August 26-30, 2024*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Long vowels: /ē/spelled e and e\_e and /ū/ spelled u and u\_e) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Long vowels: /ē/spelled e and e\_e and /ū/ spelled u and u\_e) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Antonyms and Synonyms) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Antonyms and Synonyms) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  (Review Long vowels: /ē/spelled e and e\_e and /ū/ spelled u and u\_e; Antonyms and Synonyms ) | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now, tell me the long vowel sound heard in this word.   * evil - /e/ * studio- /u/ * he- /e/ * rude - /u\_e/ * these - /e\_e/ * June -/u\_e/ | Say \_\_\_\_. Now, tell me the long vowel sound heard in this word.   * Cuba - /u/ * eve - /e\_e/ * cupid /u/ * stampede - /e\_e/ * mule -/u\_e/ * Leo - /e/ | Say \_\_\_\_. Now, tell me the antonym for this word.   * cold > hot * bright > dim * old > young * rich > poor * bitter > sweet * full > empty | Say \_\_\_\_. Now, tell me the synonym for this word.   * fast > quick * sick > ill * woman > lady * scared > frightened * pretty > lovely * tired > sleepy | Say \_\_\_\_. Now, tell me the long vowel sound heard in this word.   * maybe - /e/ * theme - /e\_e/ * music- /u/ * duke - /u\_e/   Say \_\_\_\_. Now, tell me the antonym for this word.   * loud > soft * several > few   Say \_\_\_\_. Now, tell me the synonym for this word.   * carry > bring * rich > wealthy | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Review Sound Cards 33-43  High Frequency Words   * almost * close * following * paper | Review Sound Cards 32-34  High Frequency Words   * back * hand * hard * high * last * more * plants * watch | Review Sound Cards 11-21  High Frequency Words   * story * until * along * each | Review Sound Cards 1-10  High Frequency Words   * friend * letters * part * such | Review Sound Cards 22-32  High Frequency Words   * watch * also * earth * might | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Long vowels are letters that say their names and have different spelling patterns. When a vowel spelling is not followed by a consonant, the vowel sound is usually long. This is called an open syllable. When a vowel spelling is followed by a consonant spelling, the vowel is usually short. This is called a closed syllable.  Today, we will learn about long vowels: /ē/spelled e and e\_e and /ū/ spelled u and u\_e. | Long vowels are letters that say their names and have different spelling patterns. When a vowel spelling is not followed by a consonant, the vowel sound is usually long. This is called an open syllable. When a vowel spelling is followed by a consonant spelling, the vowel is usually short. This is called a closed syllable.  Today, we will review the long vowels: /ē/spelled e and e\_e and /ū/ spelled u and u\_e. | A compound word is a word made by joining two smaller words. There are open and closed compound words. Closed compound words are made of two smaller words without a space between them. Open compound words are made of two smaller words with space between them. Today, we will learn about antonyms and synonyms. | A compound word is a word made by joining two smaller words. There are open and closed compound words. Closed compound words are made of two smaller words without a space between them. Open compound words are made of two smaller words with space between them. Today, we will review antonyms and synonyms. | Today, we will review long vowels: //ē/spelled e and e\_e and /ū/ spelled u and u\_e; and compound words. | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode  Even, zebra, athlete, severe, unit, humor, amuse, fume | Decode  Secret, meter, interfere, compete, music, human, fuse, cube | Decode  Inside, outside, start, finish,  Bellow, shout, restore, repair | Decode  Loosen, tighten, forget, remember, collect, gather, error, blunder | Decode  Being, here, unique, costume, lazy, busy, big, large | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Sentences  Maybe Peter will complete his homework on time. | Sentences  My friend was mute while she held the menu close to study the items. | Sentences  Is the glass of water half full or half empty? | Sentences  While some cats are aloof or unfriendly, many prove to be good companions. | Sentences  Luke is tall, but Steve is short. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode  Being, adhere, fuel, cute  There are wetlands in the area, so this part of the state is very humid. | Encode  React, prefix, useful, cube  The team was close to losing at one point in the game. | Encode  Indoor, outdoors, mad, angry  I do not want a messy room. It must be clean. | Encode  Shop, store, soft, hard  You must wear a hat or cap during the winter. | Encode  Legal, complete, whisper, shout, work, job  Chinese towns can have good and bad weather. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | Skills Practice 1  Pages 15-16 | Decodable Stories, Book 2  Story 7: Vic’s Big Chore | Skills Practice 1  Pages 17-18 | Developing Oral Language  TE page T105 | Antonyms and synonyms reading activities | **8 min** |