



Centerville  
Elementary  
School  
Annual  
Title I  
Parent  
Meeting

August 25, 2022

3:00 pm

# What is A Title I School?



The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A title 1 school works to:

- Identify students most in need of educational help
  - Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
  - Involve parents in all aspects of the program

## **What does this mean for Centerville?**

– It means that we receive additional federal funding to provide a quality education for all of our students.

– This funding helps school offer improved programs such as support staff, family engagement liaison, instructional & technology resources, activities/workshops for families, and professional development for teachers.

# How does Centerville spend Title I funds?

- Full-time Intervention Teacher
- Classroom libraries and other resources
- Instructional supplies
- Technology (software programs)
- Professional development and Learning Opportunities for Staff
- Family Engagement Liaison



# Title I School-wide Requirements for Centerville Elementary

- Centerville Elementary is a School-wide Title I school, therefore ALL students benefit from Title I resources.



# Programs to Support our Students

EIP

ESOL

• Intervention Teacher

• Read United

• IXL

• i-Ready

Positive Behavioral  
Interventions and Supports

# Centerville Elementary School-wide Goals

## Increase

Increase the percentage of students reading on or above grade level as measured by the GMAS and/or the Houston County Literacy Inventory from 75% to 78%.

## Increase

Increase the % of students in grades 3-5 falling in the Distinguished Learner level range as measured by the GMAS from 13% to 17%

## Implement

Fully implement PBIS to improve behavior performances in all core subjects from 10% of students having an office referral to 8%.

# Centerville CCRPI Climate Rating



CCRPI – College and Career Readiness  
Performance Indicators

CCRPI score for 2019 was 79.4

2019 School Climate Rating was 88.90

Hopefully, we will have new ratings this  
year!



# What tests will my child take?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

- Primary assessments
- MAP (grades 2 and 4)
- GA MILESTONES (grade 3– 5)
- ACCESS for ELLS (ESOL students)
- Georgia kindergarten inventory of developing skills (GKIDS)



# Is my child's teacher qualified? What is right to know?

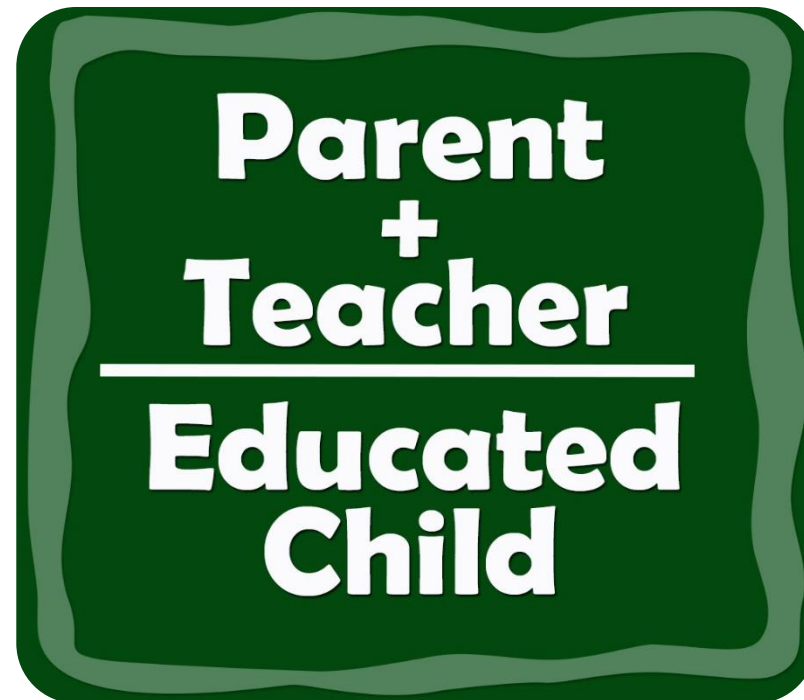
All of our teachers are highly qualified.

(Parent's Right to Know\*)

# How is Title I Parent & Family Engagement money spent?



# Parent and Family Engagement Program



# Parent and Family Engagement Coordinator

**Our Parent and Family  
Engagement Coordinator is Mrs.  
Billie Jo Quinton. She is  
available in the office each day  
during regular school hours. You  
may email her at  
[billiejo.quinton@hcbe.net](mailto:billiejo.quinton@hcbe.net) or call  
her at 478- 953-0400.**


# Law requirements for Family Engagement

*The law requires a 1% set-aside of Title I Funds be allocated for a District Parent and Family Engagement Liaison*

- I. Parent and Family Engagement Coordinator Salary
- II. Technology to support student learning
- III. Workshop Materials
- IV. Conferences
- V. Programs that will improve student achievement and include ways to help parents help their children succeed (Building Capacity)
- VI. Parent input in the development of a written Parent & Family Engagement Plan
- VII. Shared Decision Making Opportunities
- VIII. Title I Handbook
- IX. Parent & Family Engagement Plan
- X. School-Parent Compact

# What is a school-parent compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards.



This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Parent  
Information on  
the CES  
Website



Go to the system website ([www.hcbe.ces.net](http://www.hcbe.ces.net)); then select Parent and student Tab followed by Title I Family Engagement. You will be able to view Centerville Elementary Family Engagement Paperwork.

We want your feedback! Please email us through the website or attend academic events throughout the school year.



# Parent & Family Engagement Opportunities

## SHARED DECISION MAKING

- School council
- Shared decision making (Spring)
- Parent Action Team



## VOLUNTEERS

- Classroom volunteers
  - Media Center
  - PTO
- Imagination Station
- Milestones Proctors

## Family ENGAGEMENT

- Check and sign agendas, EVERYDAY!
- Check and sign Wednesday folders EVERY WEEK!
  - Attend Parent Conferences
- Read to or listen to your child read, EVERYDAY!
- Stay in contact with your child's teacher!

# Contact information

Your concerns are our concerns!

Contact us with any questions you have and we will address your concerns as quickly as possible!

Mrs.Rebecca Oakley, Principal

Mrs. Marcie Shaw, Asst. Principal for Instruction

Mr. Steven Ruzic, Asst. Principal for Discipline

At (478) 953-0400



# Other Federal Programs

For more information about these programs contact:

□ **Patricia Lane** - *McKenney-Vento Homeless Program*

□ *Angela Goodwin - ESOL*

□ **Aricelli Ulmer** - *Migrant Education*

Located at the Central Office

