

# MSES Strategic Measures of Student Success

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Early Literacy and Foundational Skill Development	Action 1: Implement specific and strategic phonics skills in K-2 using F&P, UFLI, and Heggerty Phonemic Awareness resources to create a foundation for phonemics, decoding, and fluency. Action 2: Utilize data obtained from common formative assessments to provide targeted, student by standard, individual and small group instruction. Action 3: Utilize HCLI, MAP Fluency K-2, MAP Growth, iReady, IXL, and GKIDS 2.0 to inform instruction. Action 4: Utilize peer tutors and PAWS Time to support students with the lowest progress.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	-	Waived	55.0	73.0	66.0	67.02
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	-	Waived	43.0	26.0	67.0	67.99
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	43.0	76.0	42.0	71.0	71.87
			2	44.0	51.0	50.0	40.0	22.0	24.34
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-	3.0	92.0	57.0	71.0	71.87
			2	4.0	47.0	53.0	62.0	45.0	51.50
		% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	3.0	0.0	2.0	0.0	6.0	8.82
			1	46.0	14.0	52.0	23.0	21.0	23.37
			2	85.0	69.0	76.0	74.0	50.0	51.50
		% of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	59.1	63.9	79.5	82.0	82.54
			1	0.0	61.5	0.0	0.0	0.0	3.00
			2	0.0	0.0	0.0	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	76.8	68.2	82.0	86.3	80.0	80.60
			1	58.3	78.5	87.5	85.5	71.0	71.87
			2	87.5	71.4	88.9	100.0	76.0	76.72

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Literacy	Action 1: Utilize data obtained from common formativ assessments to provide targeted, by student, by standard, individual and small group instruction. Action 2: Utilize Write Score and F&P Writing data and lessons to support students' agreas of growth in achieving ELA proficiency. Action 3: Utilize LLI kits to support Tier 3 students in closing gaps in reading levels and reading comprehension. Action 4: Implement UFLI in K-2 to support phonics instruction. Action 5: Utilize informal running records, HCLI, MAP Fluency, MAP Growth, iReady, and IXL data to inform instruction.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	46.8	Waived	44.1	29.5	36.5	38.41
			4	47.6		42.6	45.2	40.8	42.58
			5	56.0		47.8	49.3	54.1	55.48
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	30.0	53.0	35.0	45.0	41.0	42.77
			4	35.0	34.0	61.0	60.0	57.0	58.29
			5	21.0	33.0	33.0	51.0	46.0	47.62
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	4.0	17.0	38.0	94.0	40.0	51.50
			4	9.0	14.0	59.0	99.0	84.0	84.48
			5	1.0	1.0	7.0	94.0	79.0	79.63
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	62.3		63.8	70.5	58.1	59.36
			4	76.8		76.6	74.0	80.3	80.89
			5	78.7		74.6	73.3	78.4	79.05
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	67.5		65.2	67.9	51.4	52.86
			4	59.8		63.8	61.6	63.2	64.30
			5	76.0		61.2	66.7	70.3	71.19
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	101.9			-	-	-
			5	92.4			-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5		IP	-	-	-	
				-					
				-					

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Math Proficiency	Action 1: Focus on math fluency in all grades to support a strong math foundation. Action 2: Utilize manipulatives to provide concrete visuals as students work to master essential standards and move to an abstract understanding. Action 3: Provide students/families with flashcards and manipulatives as an additioral layer of support at home. Action 4: Utilize data obtained from commonm formative assessments to provide targeted by students, by standard, individual and small group instruction. Utilize MAP Growth, i-Ready, and IXL data to guide instnction and reinforce skills.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression	K	-	Waived for 2020	76.0	93.0	92.0	92.24	
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression	K	-		79.0	97.0	96.0	96.12	
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	79.2		79.4	88.5	87.8	88.17	
			4	90.2		78.7	83.6	92.1	92.34	
			5	76.0		72.7	74.7	70.3	71.19	
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3	42.9		36.8	48.7	39.2	41.02	
			4	42.7		38.3	52.1	51.3	52.76	
			5	34.7		21.2	26.7	23.0	25.31	
		% of students demonstrating typical growth or higher on the Georgia Milestones Math EOG	4	99.4			-	-	-	
			5	79.9			-	-	-	
		National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-		38.0	74.0	48.0	76.0	76.72
			2	94.0		36.0	45.0	47.0	30.0	32.10
			3	18.0		45.0	25.0	48.0	40.0	41.80
			4	33.0		37.0	52.0	48.0	61.0	62.17
			5	28.0		34.0	35.0	25.0	26.0	28.22
		School Conditional Growth Perecentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-		73.0	85.0	85.0	94.0	94.18
			2	98.0		21.0	51.0	95.0	88.0	88.36
			3	5.0		17.0	71.0	93.0	46.0	51.50
			4	26.0		27.0	88.0	96.0	93.0	93.21
			5	13.0	1.0	86.0	76.0	22.0	51.50	
		% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5	Waived	IP	-	-	-		
								-		
								-		

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Safety	Action 1: Implement PBIS school-wide to promotes positive behaviors and high expectations for all students. Action 2: Students assigned to In-School Suspension (ISS) will receive with fidelity behavior support and guidance from the counselor. Action 3: Implement procedures and protocols that follow safety guidelines to include but not limited to all doors remaining locked at all times and practicing all drills (Fire, Codes Yellow, Blue, and Red) with fidelity.	% of students reporting feeling safe at school	3-5	81.4	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	K-5	97.8		-	-		-
		Student Discipline Climate Rating (Weighted Suspension)	K-5	78.4		-	-		-
Attendance	Action 1: Implement a plan that rewards students monthly with a badge for perfect attendance. Action 2: Regularly inform parents about the importance of attendance through newsletter snippets, Coffee & Conversation, and Lunch and Learns. Action 3: Implement a plan to acknowledge faculty and staff for attendance. Every adult with perfect attendance for the month will receive a treat.	% of students absent less than 10% of enrolled days	K-5	88.5	Waived for 2020	75.7	-		-
		Teacher attendance rate	All	96.2		-	-		-
		Staff attendance rate	All	95.0		-	-		-
		Administrator attendance rate	All	96.6		-	-		-
All Students on Track for Success	Action 1: Implete a keen focus on Tier 1 instruction without neglecting Tier 2 & Tier 3 instruction when needed. Action 2: Create job embedded professional learning based on identified needs of improvement to increase content knowledge and skills necessary to teach based on best practices. Action 3: Implement an ongoing process for teachers to work collaboratively in their PLT. Action 4: Implement Data Digs with fidelity to reveiw, discuss, and plan instruction based on the four guiding PLC questions and MSES Areas of opportunity. Action 5: Implement and use the RTI process with fidelity. Action 6: Implement Student Data Notebooks to provide students an opportunity to monitor their personal data consistently and with fidelity.	Overall CCRPI Score	All	83.9		N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	65.3		63.6	64.0	60.8	61.98
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	36.0		36.4	34.7	40.5	42.29

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).