**Randolph County School System**
**Liberty Elementary School**
*Title I School to Home Compact*

**As a student, my responsibilities are to:**

- Come to school each day prepared to learn.
- Ask for help if I need it.
- Do my best and believe that I can grow and learn.
- Share all school information with parents.
- Complete all homework and read nightly.
- Follow the rules of my school, B.A.R.K.

_____          _____
Student Signature                                            Date

**As a teacher, my responsibilities are to:**

- Provide high quality and effective learning experiences.
- Help students to understand growth mindset.
- Have regular communication with every parent/guardian.
- Hold parent teacher conferences, as necessary.
- Provide parent/guardian & family engagement opportunities throughout the school year to allow parents/guardians to participate in their student's education.
- Provide a safe environment conducive to learning.
- Respect and support the entire school community.

_____          _____
Teacher Signature                                            Date

**As a parent/guardian, my responsibilities are to:**

- See that my student attends school, is on time and has supplies when needed.
- Encourage my student to follow the B.A.R.K. school rules.
- Encourage my student to do their best
- Have on-going communication with my student's school and provide updated emails and phone numbers for Class Dojo, Canvas and Power School's Parent Portal.
- Attend conferences and participate in parent & family engagement opportunities.
- Establish a time and appropriate place to complete assignments, along with checking the book bag and communication folders.
- Encourage my student to read every night and/or read to my student.
- Respect and support the school community.

_____          _____
Parent/Guardian Signature                                Date

**As the administrator of Liberty Elementary School, I will:**

- Share the challenging state academic standards, the expectations, instructional goals, and grading systems with students and parents/guardians.
- Share and celebrate student success.
- Ensure that high quality effective learning experiences are delivered, that supports are in place for students who struggle to meet standards.
- Provide a learning environment that is nurturing, mutually respectful, and includes appropriate material resources.
- Keep the parent/guardian, and learners informed of academic achievement.
- Respect and support the partnership between parents/guardians, students, staff, and the community.
- Provide opportunities for parents/guardians to be active participants in their student's education.

_____          _____
Principal Signature                                          Date