

HADLEY-LUZERNE

CENTRAL SCHOOL DISTRICT

"The mission of the HLCSD is to foster a positive, safe and healthy environment that will enable every student to achieve their highest potential. The district will partner with parents and community to empower students, celebrate in their successes, and support them along their educational journey."

2022-2023

PROPOSED BUDGET



H-L Administration:

*Superintendent of Schools, Beecher Baker Sr.
School Business Official, Michelle Taylor
Jr. Sr. High School Principal, Burgess Ovitt
Elementary School Principal, Jonathan Baker
Director of Special Education, Robert Mark*

H-L Board of Education:

*Mr. Eddie Joe Moulton, President
Mr. Greg Novotarski, Vice President
Mr. Justin Hunt
Mrs. Lia Braico
Mrs. Susan Hoffman*



Budget Account ADMINISTRATIVE	Description	PROJECTED 2022 -2023	2021-2022
1010-400-00-0000	BOE Contractual	14,000.00	14,000.00
1010-401-00-0000	Miscellaneous	1,200.00	1,200.00
1010-402-00-0000	Graduation Expenses	7,150.00	7,150.00
1010-405-00-0000	BOE Conferences	1,500.00	2,000.00
1010-450-00-0000	BOE Materials & Supplies	3,000.00	3,100.00
1010-490-00-0000	BOCES Services	1,700.00	1,600.00
1060-160-00-0000	Election Salaries	2,000.00	9,000.00
1060-400-00-0000	Election Contractual	1,000.00	1,000.00
1060-450-00-0000	Election Supplies	800.00	720.00
1240-150-00-0000	Superintendent Salary	141,000.00	146,744.00
1240-151-00-0000	Superintendent Additional Compensation Salary	23,000.00	0.00
1240-160-00-0000	NonInstructional Salaries	52,714.00	46,610.00
1240-160-00-0001	Supt Secretary Longevity	400.00	300.00
1240-161-00-0000	Supt Secretary Overtime	500.00	500.00
1240-400-00-0000	Supt Office Contractual	3,000.00	2,800.00
1240-405-00-0000	Supt Mileage & Conference	2,500.00	3,000.00
1240-450-00-0000	Supt Office Supplies	700.00	500.00
1310-150-00-0000	Business Admin Salary	92,790.00	90,000.00
1310-160-00-0000	Business Office Salaries	146,800.00	128,900.00
1310-161-00-0000	Business Office Overtime	3,500.00	4,000.00
1310-400-00-0000	BO Contractual	2,000.00	2,000.00
1310-405-00-0000	BO Conferences & Mileage	2,000.00	2,000.00
1310-450-00-0000	BO Supplies	1,500.00	1,500.00
1310-490-00-0000	BOCES Services	26,700.00	26,000.00
1320-160-00-0000	Claims Auditor Salaries	2,550.00	2,000.00
1320-400-00-0000	Auditing Contractual	17,000.00	25,000.00
1330-160-00-0000	Tax Collection Salaries	4,000.00	2,300.00
1330-400-00-0000	Tax Contractual	3,700.00	3,500.00
1330-450-00-0000	Tax Supplies & Materials	300.00	300.00
1345-490-00-0000	BOCES Services	3,000.00	3,000.00
1380-400-00-0000	Fiscal Contractual	12,000.00	10,000.00
1420-400-00-0000	Legal Counsel	36,000.00	32,000.00
1420-401-00-0000	Special Ed Litigation	5,000.00	6,000.00
1430-490-00-0000	BOCES Services	2,700.00	2,700.00
1480-400-00-0000	PR Contractual	500.00	500.00
1480-490-00-0000	BOCES Services	47,500.00	47,500.00
1670-400-00-0000	Mail Expenses	5,500.00	5,500.00
1670-450-00-0000	Printing & Mail Supplies	39,000.00	39,000.00
1670-490-00-0000	BOCES Services	8,000.00	8,000.00
1680-490-00-0000	BOCES Services	121,320.00	117,261.00
1910-423-00-0000	Unallocated Insurance	7,500.00	9,500.00
1930-400-00-0000	Judgments & Claims	500.00	500.00
1964-400-00-0000	Tax Refunds	2,000.00	2,000.00
1981-490-00-0000	BOCES Admin	85,611.00	81,319.00

1983-490-00-0000	BOCES Capital	30,304.00	29,771.00
2020-150-00-0000	Principal Salaries	227,644.00	220,799.00
2020-160-00-0000	Secretary Salaries	68,557.00	65,645.00
2020-160-00-0001	Secretary Longevity	1,800.00	1,600.00
2020-161-00-0000	Secretarial Overtime	300.00	300.00
2020-163-00-0000	Secretary Substitutes	3,000.00	4,000.00
2020-400-04-0000	Principal Contractual ES	1,700.00	1,500.00
2020-450-04-0000	Principal Supplies ES	400.00	500.00
2020-400-06-0000	Principal Contractual HS	1,700.00	1,560.00
2020-450-06-0000	Principal Supplies HS	400.00	500.00
2060-490-00-0000	BOCES Services	5,000.00	5,200.00
2070-490-00-0000	BOCES Services	22,300.00	24,600.00
90xx-xxx-xx-xxxx	Administrative Benefits	416,045.00	422,865.00
TOTAL ADMINISTRATIVE COMPONENT:		1,714,285.00	1,671,344.00

Budget Account CAPITAL	Description	PROJECTED 2022 -2023	2021-2022
1620-160-00-0000	Custodial Salaries	506,310.00	494,406.00
1620-160-00-0001	Custodial Longevity	4,900.00	5,200.00
1620-161-00-0000	Custodial Overtime	18,000.00	20,000.00
1620-163-00-0000	Custodial Substitutes	20,000.00	30,000.00
1620-200-00-0000	Equipment	20,000.00	15,000.00
1620-400-00-0000	Misc Contractual	12,000.00	9,000.00
1620-401-00-0000	Repairs	70,000.00	55,000.00
1620-402-00-0000	Safety & Security	75,000.00	70,000.00
1620-402-00-0402	Safety & Security-SRO	90,000.00	87,000.00
1620-403-00-0000	Confrences & Dues	4,000.00	2,000.00
1620-404-00-0000	Rentals	20,000.00	20,000.00
1620-405-00-0000	Sanitary Services	15,000.00	15,000.00
1620-406-00-0000	Uniform Services	15,000.00	15,000.00
1620-407-00-0000	Insurance	70,000.00	70,000.00
1620-408-00-0000	Water & Trash	14,000.00	12,000.00
1620-409-00-0000	Permits & Inspections	5,000.00	5,000.00
1620-430-00-0000	Telephone Services	4,000.00	3,000.00
1620-440-00-0000	Electricity District Wide	9,000.00	6,000.00
1620-450-00-0000	Custodial Supplies DW	500.00	500.00
1620-450-00-0010	Custodial Supplies ESSERF	-	0.00
1620-451-00-0000	Repair Supplies	10,000.00	10,000.00
1620-490-00-0000	BOCES Services	55,000.00	30,000.00
1620-490-00-0402	BOCES Security	30,000.00	21,000.00
1620-420-04-0000	Heating ES	150,000.00	75,000.00
1620-440-04-0000	Electricity ES	85,000.00	80,000.00
1620-450-04-0000	Custodial Supplies ES	20,000.00	20,000.00
1620-420-06-0000	Heating Jr/Sr HS	185,000.00	170,000.00
1620-440-06-0000	Electricity Jr/Sr HS	70,000.00	70,000.00
1620-450-06-0000	Custodial Supplies HS	22,500.00	20,000.00

1621-160-00-0000	Maintenance Salaries	124,343.00	119,975.00
1621-160-00-0001	Maintenance Longevity	2,200.00	2,200.00
1621-161-00-0000	Maintenance Overtime	3,000.00	2,000.00
1621-200-00-0000	Equipment	60,000.00	55,000.00
1621-400-00-0000	Maintenance Projects	80,000.00	75,000.00
1621-450-00-0000	Maintenance Supplies DW	30,000.00	25,000.00
1621-450-04-0000	Maintenance Supplies ES	16,500.00	15,000.00
1621-450-06-0000	Maintenance Supplies HS	18,000.00	18,000.00
9711-600-00-0000	Principal-Serial Bonds	205,000.00	190,000.00
9711-700-00-0000	Interest-Serial Bonds	37,238.00	42,663.00
9731-600-00-0000	Principal	500,000.00	500,000.00
9731-700-00-0000	Interest	147,400.00	151,279.00
9732-600-00-0000	Bus BAN - Principal	300,000.00	286,000.00
9732-700-00-0000	Bus BAN - Interest	3,094.00	8,243.00
9789-600-00-0000	EPC - Principal	85,769.00	81,491.00
9789-700-00-0000	EPC - Interest	17,052.00	19,969.00
9950-500-00-0000	Transfer to Capital	100,000.00	0.00
90xx-xxx-xx-xxxx	Capital Benefits	401,176.00	594,810.00
TOTAL CAPITAL COMPONENT		3,730,982.00	3,616,736.00

Budget Account PROGRAM	Description	PROJECTED 2022 -2023	2021-2022
2110-100-04-0000	Teacher Salaries UPK	30,000.00	32,906.00
2110-120-04-0000	Teacher Salaries K-3	1,415,439.00	1,256,019.00
2110-120-04-0002	Teacher Chaperone K-3	1,000.00	1,500.00
2110-121-04-0000	Teacher Salaries 4-6	1,094,909.00	1,058,771.00
2110-122-04-0000	Summer School K-3	30,000.00	26,000.00
2110-123-04-0000	Summer School 4-6	10,000.00	15,000.00
2110-130-06-0000	Teachers Salaries 7-12	2,343,928.00	2,224,800.00
2110-132-06-0000	Summer School 7-12	17,000.00	20,000.00
2110-140-04-0000	Teacher Subs ES	70,000.00	70,000.00
2110-140-06-0000	Teacher Subs Jr/Sr HS	45,000.00	50,000.00
2110-140-06-0010	Teacher Subs Jr/Sr ESSERF	-	0.00
2110-150-04-0000	Other Pay K-3 Teachers	10,000.00	17,000.00
2110-151-04-0000	Other Pay 4-6 Teachers	7,000.00	8,000.00
2110-151-06-0000	Other Pay 7-12 Teachers	10,000.00	12,000.00
2110-160-04-0000	Student Support ES	200,000.00	295,600.00
2110-160-04-0001	Stu Support ES Longevity	2,400.00	2,400.00
2110-160-04-0010	Student Support ES ESSERF	-	0.00
2110-160-06-0000	Student Support Jr/Sr HS	152,034.00	168,620.00
2110-160-06-0001	Stu Support Jr/Sr HS Long	1,500.00	1,100.00
2110-160-06-0010	Stud Sup Jr/Sr HS ESSERF	-	0.00
2110-161-04-0000	Student Support OT ES	1,000.00	1,000.00
2110-161-06-0000	Student Support OT HS	1,000.00	1,000.00
2110-163-04-0000	Support Subs ES	8,000.00	10,000.00

2110-163-06-0000	Support Subs Jr/Sr HS	2,000.00	3,000.00
2110-200-04-0000	Equipment ES	7,500.00	5,500.00
2110-200-06-0000	Equipment Jr/Sr HS	6,000.00	5,500.00
2110-400-00-0000	Student Insurance	5,800.00	5,800.00
2110-400-04-0000	Elementary Contractual	5,000.00	7,000.00
2110-400-04-0015	Music Repairs ES	1,300.00	1,300.00
2110-400-06-0000	Jr/Sr HS Contractual	6,500.00	7,000.00
2110-400-06-0015	Music Repairs Jr/Sr HS	3,000.00	3,000.00
2110-400-06-0016	Tech Repairs Jr/Sr HS	500.00	500.00
2110-405-00-0000	Mileage	1,500.00	1,500.00
2110-406-04-0000	Conferences ES	1,000.00	1,000.00
2110-406-06-0000	Conferences Jr/Sr	850.00	1,000.00
2110-450-00-0000	Supplies DW	2,000.00	2,000.00
2110-450-04-0000	Elementary Supplies	12,000.00	14,000.00
2110-450-04-0001	Grade 1 Supplies	300.00	300.00
2110-450-04-0002	Grade 2 Supplies	300.00	300.00
2110-450-04-0003	Grade 3 Supplies	300.00	300.00
2110-450-04-0004	Grade 4 Supplies	300.00	300.00
2110-450-04-0005	Grade 5 Supplies	300.00	300.00
2110-450-04-0006	Grade 6 Supplies	300.00	300.00
2110-450-04-0007	AIS Supplies ES	450.00	450.00
2110-450-04-0008	SS Supplies ES	200.00	300.00
2110-450-04-0009	ELA Supplies ES	500.00	500.00
2110-450-04-0010	Science Supplies ES	1,100.00	1,100.00
2110-450-04-0011	Math Supplies ES	1,000.00	1,000.00
2110-450-04-0013	PE Supplies ES	1,500.00	1,500.00
2110-450-04-0014	Art Supplies ES	2,900.00	2,900.00
2110-450-04-0015	Music Supplies ES	1,500.00	1,500.00
2110-450-04-0017	FACS Supplies ES	1,500.00	1,500.00
2110-450-04-0020	Elementary Supplies-UPK	200.00	200.00
2110-450-04-0099	Kindergarten Supplies	400.00	400.00
2110-450-06-0000	Jr/Sr HS Supplies	10,000.00	11,000.00
2110-450-06-0008	SS Supplies Jr/Sr HS	500.00	500.00
2110-450-06-0009	ELA Supplies Jr/Sr HS	500.00	500.00
2110-450-06-0010	Science Supplies Jr/Sr HS	2,000.00	2,000.00
2110-450-06-0011	Math Supplies Jr/Sr HS	1,200.00	1,200.00
2110-450-06-0012	Language Supplies HS	300.00	300.00
2110-450-06-0013	PE Supplies Jr/Sr HS	1,600.00	1,600.00
2110-450-06-0014	Art Supplies Jr/Sr HS	2,500.00	2,500.00
2110-450-06-0015	Music Supplies Jr/Sr HS	2,500.00	2,500.00
2110-450-06-0016	Tech Supplies Jr/Sr HS	15,000.00	6,000.00
2110-450-06-0017	FACS Supplies Jr/Sr HS	1,500.00	1,500.00
2110-450-06-0018	Health Supplies Jr/Sr HS	400.00	400.00
2110-451-04-0010	Science Kits ES	10,000.00	12,000.00
2110-471-00-0000	Tuition Public Schools	20,000.00	20,000.00

2110-480-04-0000	Textbooks ES	60,000.00	45,000.00
2110-480-06-0000	Textbooks Jr/Sr HS	12,000.00	24,000.00
2110-490-00-0000	BOCES Services	25,650.00	15,000.00
2250-120-04-0000	Teacher Salaries ES	638,424.00	578,663.00
2250-130-06-0000	Teacher Salaries Jr/Sr HS	384,450.00	353,555.00
2250-140-04-0000	Teacher Subs ES	15,000.00	15,000.00
2250-140-06-0000	Teacher Subs Jr/Sr HS	8,800.00	8,800.00
2250-150-00-0000	CSE Chair Salary	93,485.00	90,674.00
2250-151-00-0000	Handicapped Summer	3,000.00	2,500.00
2250-152-04-0000	Tutoring ES	4,000.00	4,000.00
2250-152-06-0000	Tutoring Jr/Sr HS	7,500.00	10,000.00
2250-153-00-0000	Instructional Other Pay	8,000.00	10,000.00
2250-160-00-0000	CSE Secretary Salary	16,100.00	15,500.00
2250-160-04-0000	Student Support ES	284,040.00	195,720.00
2250-160-04-0001	Stu Support ES Longevity	4,200.00	5,100.00
2250-160-06-0000	Student Support Jr/Sr HS	141,718.00	126,850.00
2250-160-06-0001	Stu Support Jr/Sr HS Long	3,800.00	4,900.00
2250-161-00-0000	Secretary OT	1,000.00	1,000.00
2250-161-04-0000	Student Support OT ES	1,000.00	1,500.00
2250-161-06-0000	Student Support OT HS	500.00	1,000.00
2250-163-04-0000	Support Subs ES	4,000.00	5,000.00
2250-163-06-0000	Support Subs Jr/Sr HS	3,000.00	4,000.00
2250-200-00-0000	Equipment	6,000.00	5,000.00
2250-400-00-0000	SPED Contractual	154,000.00	160,000.00
2250-401-00-0000	SPED Consultant	3,000.00	3,000.00
2250-406-04-0000	Conferences ES	200.00	200.00
2250-406-06-0000	Conferences Jr/Sr	300.00	300.00
2250-450-00-0000	SPED Supplies & Materials	8,000.00	7,000.00
2250-471-00-0000	Tuition Public Schools	28,000.00	28,000.00
2250-472-00-0000	Tuition Private Schools	270,000.00	300,000.00
2250-490-00-0000	BOCES Services	810,000.00	806,297.00
2280-490-06-0000	BOCES Services CTE	415,206.00	484,775.00
2610-150-00-0000	Librarian Salary	55,397.00	54,875.00
2610-490-00-0000	BOCES Services	38,500.00	39,000.00
2610-460-04-0000	Library Supplies ES	4,000.00	4,300.00
2610-460-06-0000	Library Supplies Jr/Sr HS	7,300.00	7,000.00
2630-160-00-0000	Computer Tech Salary	117,953.00	119,221.00
2630-160-00-0001	Computer Tech Longevity	700.00	700.00
2630-200-00-0000	Computer Hardware	14,800.00	14,800.00
2630-400-00-0000	Computer Contractual	960.00	960.00
2630-450-00-0000	Computer Supplies	20,000.00	20,000.00
2630-450-00-0010	Computer Supplies ESSERF	-	0.00
2630-460-00-0000	Computer Software	36,000.00	30,000.00
2630-490-00-0000	BOCES Services	380,000.00	457,895.00
2810-160-00-0000	Secretary Salary	44,388.00	42,932.00

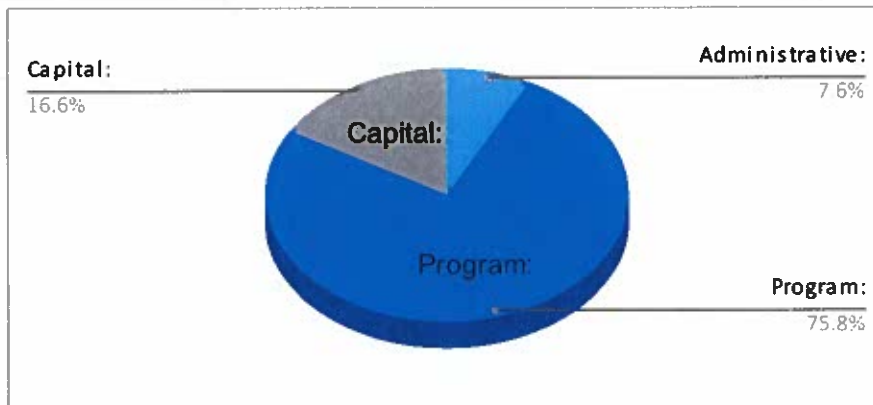
2810-160-00-0001	Secretary Longevity	1,100.00	1,100.00
2810-161-00-0000	Secretary Overtime	200.00	200.00
2810-120-04-0000	Guidance Salaries, K-6	109,410.00	102,336.00
2810-120-06-0000	Guidance Salaries	113,107.00	115,796.00
2810-121-04-0000	Guidance Summer Sal, K- 6	10,751.00	10,064.00
2810-121-06-0000	Guidance Summer Salaries	10,936.00	11,140.00
2810-400-04-0000	Guidance Contractual ES	3,500.00	5,000.00
2810-400-06-0000	Guidance Contractual HS	3,500.00	4,000.00
2810-450-04-0000	Guidance Supplies ES	1,500.00	1,500.00
2810-450-06-0000	Guidance Supplies HS	5,000.00	7,000.00
2815-160-00-0000	Nurse Salaries	104,792.00	75,000.00
2815-160-00-0001	Nurse Longevity	400.00	400.00
2815-161-00-0000	Nurse Overtime	1,000.00	1,000.00
2815-163-00-0000	Nurse Substitutes	3,500.00	5,000.00
2815-401-00-0000	School Physician HHHN	20,000.00	25,000.00
2815-450-00-0000	Materials & Supplies	400.00	400.00
2815-450-04-0000	Nursing Supplies ES	1,000.00	1,200.00
2815-450-06-0000	Nursing Supplies Jr/Sr HS	1,000.00	1,200.00
2820-150-00-0000	Psychologist Salaries	54,805.00	52,000.00
2825-150-00-0000	Social Worker Salaries	149,969.00	97,705.00
2825-490-00-0000	Social Work Contractual - BOCES Admin cost Pars	37,676.00	300.00
2825-450-00-0000	Social Work Supplies	300.00	300.00
2850-150-00-0000	CoCurricular Salaries	45,000.00	45,000.00
2850-150-00-0002	CoCurricular Chaperone	5,000.00	6,000.00
2850-160-00-0000	CoCurricular Salaries	17,000.00	15,800.00
2850-160-00-0002	CoCurricular Chaperone	700.00	900.00
2850-400-00-0000	CoCurricular Contractual	3,700.00	3,500.00
2850-400-06-0501	Drama Contractual	3,700.00	3,700.00
2850-450-06-0501	Drama Supplies	2,000.00	2,000.00
2855-150-00-0000	Coaching Salaries	82,000.00	75,000.00
2855-150-00-0002	Coaching Chaperone	7,000.00	3,500.00
2855-150-00-0003	Coaching Shot Clock/Score	7,000.00	3,500.00
2855-160-00-0000	Coaching Salaries	62,000.00	61,000.00
2855-160-00-0002	Coaching Chaperone	1,200.00	1,100.00
2855-160-00-0003	Coaching Shot Clock/Score	700.00	300.00
2855-200-00-0000	Equipment	15,000.00	13,000.00
2855-400-00-0000	Athletics Contractual	25,000.00	25,000.00
2855-400-00-0100	Soccer Contractual	6,000.00	7,000.00
2855-400-00-0200	Wrestling Contractual	5,000.00	5,000.00
2855-400-00-0300	BsballSftball Contractual	7,000.00	7,000.00
2855-400-00-0500	Football Contractual	4,000.00	4,000.00
2855-400-00-0600	Volleyball Contractual	4,500.00	4,500.00
2855-400-00-0700	Golf Contractual	1,500.00	700.00
2855-400-00-0800	X-Country Contractual	1,000.00	700.00
2855-400-00-0900	Basketball Contractual	12,000.00	12,000.00

2855-400-00-1000	Bowling Contractual	3,000.00	2,500.00
2855-400-00-1200	X-C Skiing Contractual	2,000.00	2,000.00
2855-450-00-0000	Athletics Supplies	4,500.00	4,500.00
2855-450-00-0100	Soccer Supplies	4,000.00	4,000.00
2855-450-00-0200	Wrestling Supplies	4,000.00	3,000.00
2855-450-00-0300	BsballSftball Supplies	6,000.00	6,000.00
2855-450-00-0400	Tennis Supplies	2,000.00	1,000.00
2855-450-00-0500	Football Supplies	3,500.00	3,000.00
2855-450-00-0600	Volleyball Supplies	1,000.00	1,000.00
2855-450-00-0700	Golf Supplies	1,500.00	1,000.00
2855-450-00-0800	X-Country Supplies	1,500.00	1,500.00
2855-450-00-0900	Basketball Supplies	4,000.00	4,000.00
2855-450-00-1000	Bowling Supplies	700.00	500.00
2855-450-00-1100	Cheerleading Supplies	200.00	350.00
2855-450-00-1200	X-Country Skiing Supplies	500.00	500.00
2855-450-00-1300	Track and Field Supplies	1,000.00	0.00
2855-490-00-0000	BOCES Services	8,000.00	8,000.00
5510-160-00-0000	Transportation Salaries	445,053.00	385,251.00
5510-160-00-0001	Transportation Longevity	6,300.00	6,300.00
5510-161-00-0000	Transportation Overtime	18,000.00	17,000.00
5510-162-00-0000	Extra Runs	10,000.00	30,000.00
5510-163-00-0000	Subs Transportation	20,000.00	20,000.00
5510-164-00-0000	Bus Driver Training	10,000.00	10,000.00
5510-165-00-0000	Snow Removal OT	7,000.00	6,000.00
5510-166-00-0000	Sports Trips	25,000.00	30,000.00
5510-167-00-0000	Bus Monitor Salaries	70,000.00	65,000.00
5510-167-00-0001	Bus Monitor Longevity	1,400.00	800.00
5510-168-00-0000	Mechanic Salaries	97,760.00	92,695.00
5510-168-00-0001	Mechanic Longevity	400.00	400.00
5510-169-00-0000	Trans Supervisor Salary	84,573.00	81,370.00
5510-169-00-0001	Trans Supervisor Longevit	400.00	400.00
5510-200-00-0000	Equipment	25,000.00	24,000.00
5510-400-00-0000	Trans Contractual	55,000.00	40,000.00
5510-401-00-0000	Repairs to Buses	8,500.00	8,500.00
5510-402-00-0000	Licensing & Testing	6,500.00	6,500.00
5510-405-00-0000	Conferences/Mileage/Dues	3,500.00	2,500.00
5510-423-00-0000	Insurance	30,000.00	30,000.00
5510-450-00-0000	Parts & Accessories	60,000.00	60,000.00
5510-451-00-0000	Fuel	142,000.00	135,000.00
5510-452-00-0000	Tires	20,000.00	20,000.00
5510-453-00-0000	Oil/Lubricant	10,000.00	8,000.00
5510-454-00-0000	Small Tools	6,500.00	6,500.00
5510-455-00-0000	Office Supplies	3,000.00	3,000.00
5510-456-00-0000	Misc Materials & Supplies	8,000.00	7,000.00
5510-457-00-0000	Training Supplies	8,000.00	6,500.00

5510-490-00-0000	BOCES Services	2,350.00	2,200.00
5530-400-00-0000	Bus Garage Contractual	10,000.00	12,500.00
5530-420-00-0000	Heating Garage	23,600.00	11,000.00
5530-430-00-0000	Telephone	2,500.00	2,500.00
5530-440-00-0000	Electricity Garage	7,500.00	7,000.00
5530-450-00-0000	Garage Supplies	4,000.00	3,000.00
5540-400-00-0000	Contract Transportation	5,000.00	6,000.00
5581-490-00-0000	BOCES Services	1,050.00	1,000.00
9901-930-00-0000	Transfer To School Lunch	20,000.00	20,000.00
9901-950-00-0000	Transfer to Special Aid	20,000.00	20,000.00
90xx-xxx-xx-xxxx	Program Benefits	5,087,042.00	4,924,611.00
TOTAL PROGRAM COMPONENT		17,084,755.00	16,482,201.00

THREE PART BUDGET Proposed 2022 - 2023 % Of 100%

Administrative:	1,714,285.00	7.61%
Program:	17,084,755.00	75.83%
Capital:	3,730,982.00	16.56%
TOTAL:	22,530,022.00	100.00%



****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsev/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name: MICHELLE TAYLOR
Preparer's Telephone Number: 518-696-2378

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	21,770,281	22,530,022	3.49 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,235,104	11,336,534	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,235,104	11,336,534	0.90 %
F. Permissible Exclusions to the School Tax Levy Limit	579,276	501,328	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,655,828	10,835,206	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,655,828	10,835,206	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	651	648	-0.46 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	3,786,250	3,727,707
Assigned Appropriated Fund Balance	1,510,842	1,510,842
Adjusted Unrestricted Fund Balance	2,098,528	2,098,528
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.64 %	9.31 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	300,000	SETTING UP TO ASSIST WITH UPCOMING CAPITAL PROJECTS
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	705,188	350,188	ASSIST WITH NECESSARY REPAIRS AS NEEDED
Workers Compensation	WORKER'S COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	581,788	581,800	ASSIST WITH ADDITIONAL CLAIMS THAT MAY COME
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	153,116	153,200	OFF SET NEW CLAIMS
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred			

liability claims.

Tax Certiorari Reserve	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	390,555	390,600	ASSIST WITH UNSETTLED CLAIMS
Reserve for insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Liability	EBLAR RESERVES	For accrued 'employee benefits' due to employees upon termination of service.	515,919	510,919	ASSIST WITH RETIREES ACCRUED TIME
Retirement Contribution	RCRF - ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	837,302	838,000	ASSIST WITH RETIREMENT CONTRIBUTIONS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RCRF- TRS		602,382	603,000	ASSIST WITH RETIREMENT CONTRIBUTIONS

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready



Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	136,000	48,802	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			
27.			
28.			
29.			
30.			
31.			
32.			
33.			
34.			
35.			

Title	Salary	Employee Benefits	Other Remuneration
-------	--------	-------------------	--------------------

37.			
38.			
39.			
40.			
41.			
42.			
43.			
44.			
45.			
46.			
47.			
48.			
49.			
50.			
51.			
52.			
53.			
54.			
55.			
56.			
57.			
58.			
59.			
60.			
61.			
62.			
63.			
64.			
65.			
66.			
67.			
68.			
69.			
70.			

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.		
72.		
73.		
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		

HADLEY-LUZERNE CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	375	77	20.5%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	2	—	—
Hispanic or Latino	9	—	—
Multiracial	6	—	—
White	355	72	20.3%
Students with Disabilities	72	24	33.3%
Economically Disadvantaged	211	63	29.9%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
II Students	4-Year	45	40	88.9%
	5-Year	58	46	79.3%
	6-Year	64	59	92.2%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	1	—	—
Black or African American	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	3	—	—
	6-Year	0	—	—
Multiracial	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
White	4-Year	45	40	88.9%
	5-Year	55	43	78.2%
	6-Year	63	58	92.1%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	12	—	—
	5-Year	13	—	—
	6-Year	16	—	—
Economically Disadvantaged	4-Year	51*	39	76.5%
	5-Year	63*	51	81%
	6-Year	35	30	85.7%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	237	60	25.3%
American Indian or Alaska Native	3	—	—
Hispanic or Latino	4	—	—
Multiracial	2	—	—
White	228	59	25.9%
Students with Disabilities	42	13	31%
Economically Disadvantaged	121	45	37.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	.	.	.	.	.	.	.	.
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	.	.	.	.	.	.	.	.
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	.	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%
Female	23	21	91%	6	26%	14	61%	1	4%	0	0%	1	4%	0	0%	1	4%
Male	39	30	77%	12	31%	15	38%	3	8%	3	8%	2	5%	0	0%	4	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	50	46	92%	18	36%	26	52%	2	4%	0	0%	1	2%	0	0%	3	6%
Students with Disabilities	12	5	42%	0	0%	3	25%	2	17%	3	25%	2	17%	0	0%	2	17%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%
Economically Disadvantaged	32	22	69%	5	16%	15	47%	2	6%	3	9%	3	9%	0	0%	4	13%
Not Economically Disadvantaged	30	29	97%	13	43%	14	47%	2	7%	0	0%	0	0%	0	0%	1	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Parent Not in Armed Forces	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Not Homeless	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%		

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

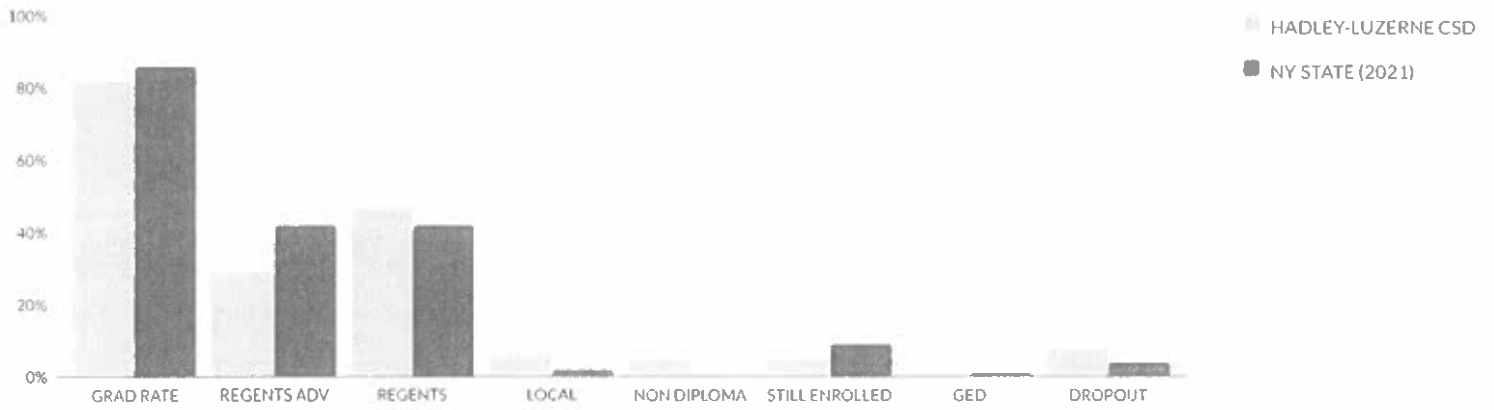
THIS DOCUMENT WAS CREATED ON: APRIL 25, 2022, 3:43 PM EST

HADLEY-LUZERNE CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%
Female	23	21	91%	6	26%	14	61%	1	4%	0	0%	1	4%	0	0%	1	4%
Male	39	30	77%	12	31%	15	38%	3	8%	3	8%	2	5%	0	0%	4	10%
General Education Students	50	46	92%	18	36%	26	52%	2	4%	0	0%	1	2%	0	0%	3	6%
Students with Disabilities	12	5	42%	0	0%	3	25%	2	17%	3	25%	2	17%	0	0%	2	17%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	22	69%	5	16%	15	47%	2	6%	3	9%	3	9%	0	0%	4	13%
Not Economically Disadvantaged	30	29	97%	13	43%	14	47%	2	7%	0	0%	0	0%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%
Homeless	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	60	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	62	51	82%	18	29%	29	47%	4	6%	3	5%	3	5%	0	0%	5	8%
Parent in Armed Forces	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	61	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	29	28	97%	0	0%	0	0%	0	0%	0	0%	1	3%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	50	98%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	51	50	98%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	50	49	98%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	50	98%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	50	49	98%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

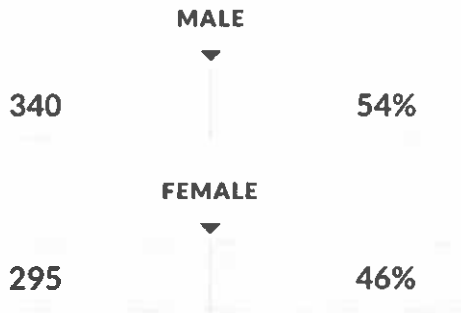
THIS DOCUMENT WAS CREATED ON: APRIL 25, 2022, 3:45 PM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information Reporting Services webpage.

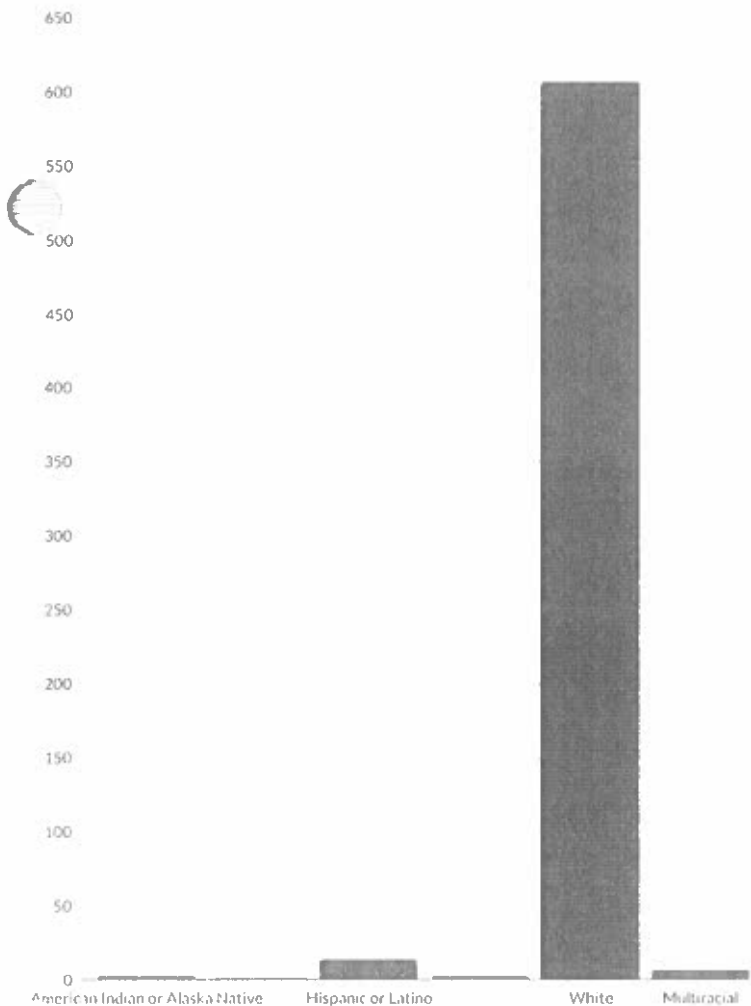
HADLEY-LUZERNE CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 635

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

3 0%

BLACK OR AFRICAN AMERICAN

1 0%

HISPANIC OR LATINO

14 2%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

3 0%

WHITE

607 96%

MULTIRACIAL

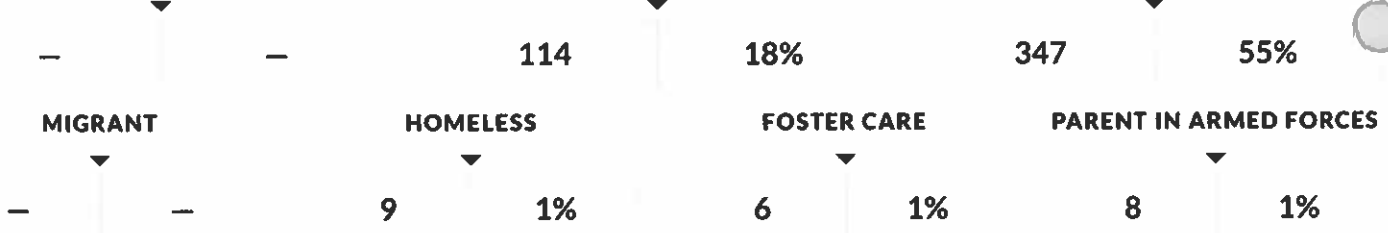
7 1%

OTHER GROUPS

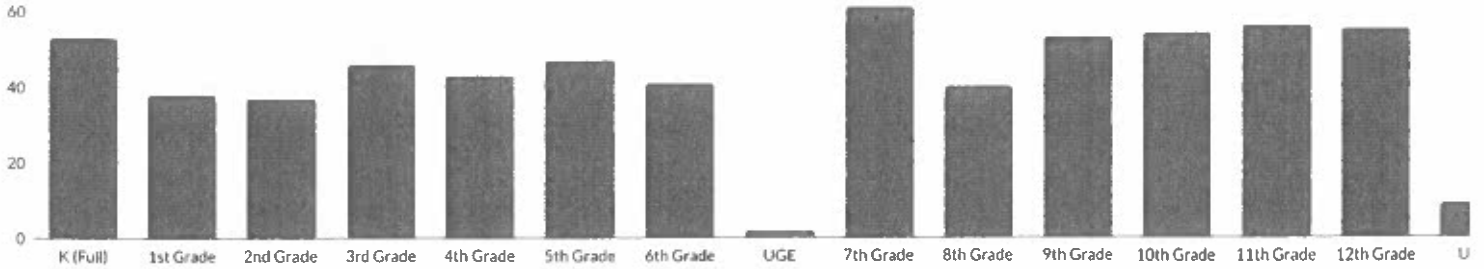
ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED



ENROLLMENT BY GRADE



K (FULL DAY)	53	8%	1ST GRADE	38	6%	2ND GRADE	37	6%	3RD GRADE	46	7%
4TH GRADE	43	7%	5TH GRADE	47	7%	6TH GRADE	41	6%	UNGRADED ELEMENTARY	2	0%
7TH GRADE	61	10%	8TH GRADE	40	6%	9TH GRADE	53	8%	10TH GRADE	54	9%
11TH GRADE	56	9%	12TH GRADE	55	9%	UNGRADED SECONDARY	9	1%			

HADLEY-LUZERNE CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	47	100%	39	83%	8	17%
Female	26	55%	23	88%	3	12%
Male	21	45%	16	76%	5	24%
General Education Students	40	85%	34	85%	6	15%
Students with Disabilities	7	15%	5	71%	2	29%
White	46	98%	38	83%	8	17%
Multiracial	1	2%	1	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	24	51%	23	96%	1	4%
Not Economically Disadvantaged	23	49%	16	70%	7	30%
Non-English Language Learner	47	100%	39	83%	8	17%
Not in Foster Care	47	100%	39	83%	8	17%
Homeless	1	2%	1	100%	0	0%
Not Homeless	46	98%	38	83%	8	17%
Not Migrant	47	100%	39	83%	8	17%
Parent in Armed Forces	2	4%	2	100%	0	0%
Parent Not in Armed Forces	45	96%	37	82%	8	18%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	45	100%	38	84%	7	16%
Female	21	47%	18	86%	3	14%
Male	24	53%	20	83%	4	17%
General Education Students	32	71%	28	88%	4	13%
Students with Disabilities	13	29%	10	77%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	1	2%	0	0%	1	100%
White	43	96%	37	86%	6	14%
Multiracial	1	2%	1	100%	0	0%
Economically Disadvantaged	23	51%	21	91%	2	9%
Not Economically Disadvantaged	22	49%	17	77%	5	23%
Non-English Language Learner	45	100%	38	84%	7	16%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
in Foster Care	1	2%	1	100%	0	0%
Not in Foster Care	44	98%	37	84%	7	16%
Homeless	1	2%	1	100%	0	0%
Not Homeless	44	98%	37	84%	7	16%
Not Migrant	45	100%	38	84%	7	16%
Parent in Armed Forces	1	2%	1	100%	0	0%
Parent Not in Armed Forces	44	98%	37	84%	7	16%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	50	100%	37	74%	13	26%
Female	19	38%	12	63%	7	37%
Male	31	62%	25	81%	6	19%
General Education Students	35	70%	24	69%	11	31%
Students with Disabilities	15	30%	13	87%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	1	2%	0	0%	1	100%
Black or African American	1	2%	1	100%	0	0%
Hispanic or Latino	1	2%	0	0%	1	100%
White	47	94%	36	77%	11	23%
Economically Disadvantaged	29	58%	23	79%	6	21%
Not Economically Disadvantaged	21	42%	14	67%	7	33%
Non-English Language Learner	50	100%	37	74%	13	26%
Not in Foster Care	50	100%	37	74%	13	26%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Homeless	1	2%	1	100%	0	0%
Not Homeless	49	98%	36	73%	13	27%
Not Migrant	50	100%	37	74%	13	26%
Parent Not in Armed Forces	50	100%	37	74%	13	26%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	43	100%	29	67%	14	33%
Female	15	35%	8	53%	7	47%
Male	28	65%	21	75%	7	25%
General Education Students	37	86%	25	68%	12	32%
Students with Disabilities	6	14%	4	67%	2	33%
Black or African American	1	2%	0	0%	1	100%
Hispanic or Latino	2	5%	1	50%	1	50%
White	40	93%	28	70%	12	30%
Economically Disadvantaged	28	65%	15	54%	13	46%
Not Economically Disadvantaged	15	35%	14	93%	1	7%
Non-English Language Learner	43	100%	29	67%	14	33%
Not in Foster Care	43	100%	29	67%	14	33%
Homeless	3	7%	1	33%	2	67%
Not Homeless	40	93%	28	70%	12	30%
Migrant	1	2%	0	0%	1	100%
Not Migrant	42	98%	29	69%	13	31%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent Not in Armed Forces	43	100%	29	67%	14	33%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	64	100%	31	48%	33	52%
Female	28	44%	16	57%	12	43%
Male	36	56%	15	42%	21	58%
General Education Students	54	84%	25	46%	29	54%
Students with Disabilities	10	16%	6	60%	4	40%
Hispanic or Latino	4	6%	1	25%	3	75%
White	57	89%	29	51%	28	49%
Multiracial	3	5%	1	33%	2	67%
Economically Disadvantaged	40	63%	17	43%	23	58%
Not Economically Disadvantaged	24	38%	14	58%	10	42%
Non-English Language Learner	64	100%	31	48%	33	52%
In Foster Care	1	2%	0	0%	1	100%
Not in Foster Care	63	98%	31	49%	32	51%
Homeless	5	8%	1	20%	4	80%
Not Homeless	59	92%	30	51%	29	49%
Migrant	2	3%	0	0%	2	100%
Not Migrant	62	97%	31	50%	31	50%
Parent Not in Armed Forces	64	100%	31	48%	33	52%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	39	100%	20	51%	19	49%
Female	19	49%	11	58%	8	42%
Male	20	51%	9	45%	11	55%
General Education Students	33	85%	18	55%	15	45%
Students with Disabilities	6	15%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	3%	0	0%	1	100%
Hispanic or Latino	1	3%	1	100%	0	0%
White	37	95%	19	51%	18	49%
Economically Disadvantaged	18	46%	9	50%	9	50%
Not Economically Disadvantaged	21	54%	11	52%	10	48%
Non-English Language Learner	39	100%	20	51%	19	49%
Not in Foster Care	39	100%	20	51%	19	49%
Not Homeless	39	100%	20	51%	19	49%
Not Migrant	39	100%	20	51%	19	49%
Parent Not in Armed Forces	39	100%	20	51%	19	49%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	39	2	5%	18	46%	16	41%	3	8%	19	49%
Female	23	1	4%	12	52%	9	39%	1	4%	10	43%
Male	16	1	6%	6	38%	7	44%	2	13%	9	56%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	34	1	3%	15	44%	15	44%	3	9%	18	53%
Students with Disabilities	5	1	20%	3	60%	1	20%	0	0%	1	20%
White	38	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	23	2	9%	10	43%	10	43%	1	4%	11	48%
Not Economically Disadvantaged	16	0	0%	8	50%	6	38%	2	13%	8	50%
Non-English Language Learner	39	2	5%	18	46%	16	41%	3	8%	19	49%
Not in Foster Care	39	2	5%	18	46%	16	41%	3	8%	19	49%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	–	–	–	–	–	–	–	–	–	–
Not Migrant	39	2	5%	18	46%	16	41%	3	8%	19	49%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	37	–	–	–	–	–	–	–	–	–	–

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	38	7	18%	10	26%	11	29%	10	26%	21	55%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	37	20	54%	3	8%	7	19%	7	19%	14	38%
Female	12	5	42%	2	17%	2	17%	3	25%	5	42%
Male	25	15	60%	1	4%	5	20%	4	16%	9	36%
General Education Students	24	11	46%	2	8%	4	17%	7	29%	11	46%
Students with Disabilities	13	9	69%	1	8%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	16	70%	1	4%	4	17%	2	9%	6	26%
Not Economically Disadvantaged	14	4	29%	2	14%	3	21%	5	36%	8	57%
Non-English Language Learner	37	20	54%	3	8%	7	19%	7	19%	14	38%
Not in Foster Care	37	20	54%	3	8%	7	19%	7	19%	14	38%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	20	54%	3	8%	7	19%	7	19%	14	38%
Parent Not in Armed Forces	37	20	54%	3	8%	7	19%	7	19%	14	38%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	29	6	21%	8	28%	12	41%	3	10%	15	52%
Female	8	1	13%	5	63%	0	0%	2	25%	2	25%
Male	21	5	24%	3	14%	12	57%	1	5%	13	62%
General Education Students	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	5	33%	4	27%	4	27%	2	13%	6	40%
Not Economically Disadvantaged	14	1	7%	4	29%	8	57%	1	7%	9	64%
Non-English Language Learner	29	6	21%	8	28%	12	41%	3	10%	15	52%
Not in Foster Care	29	6	21%	8	28%	12	41%	3	10%	15	52%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	29	6	21%	8	28%	12	41%	3	10%	15	52%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	29	6	21%	8	28%	12	41%	3	10%	15	52%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	31	11	35%	7	23%	9	29%	4	13%	13	42%
Female	16	6	38%	2	13%	5	31%	3	19%	8	50%
Male	15	5	33%	5	33%	4	27%	1	7%	5	33%
General Education Students	25	6	24%	6	24%	9	36%	4	16%	13	52%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	29	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	17	8	47%	4	24%	3	18%	2	12%	5	29%
Not Economically Disadvantaged	14	3	21%	3	21%	6	43%	2	14%	8	57%
Non-English Language Learner	31	11	35%	7	23%	9	29%	4	13%	13	42%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	31	11	35%	7	23%	9	29%	4	13%	13	42%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	31	11	35%	7	23%	9	29%	4	13%	13	42%
Parent Not in Armed Forces	31	11	35%	7	23%	9	29%	4	13%	13	42%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	20	1	5%	3	15%	8	40%	8	40%	16	80%
Female	11	0	0%	2	18%	5	45%	4	36%	9	82%
Male	9	1	11%	1	11%	3	33%	4	44%	7	78%
General Education Students	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	1	11%	3	33%	3	33%	2	22%	5	56%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	11	0	0%	0	0%	5	45%	6	55%	11	100%
Non-English Language Learner	20	1	5%	3	15%	8	40%	8	40%	16	80%
Not in Foster Care	20	1	5%	3	15%	8	40%	8	40%	16	80%
Not Homeless	20	1	5%	3	15%	8	40%	8	40%	16	80%
Not Migrant	20	1	5%	3	15%	8	40%	8	40%	16	80%
Parent Not in Armed Forces	20	1	5%	3	15%	8	40%	8	40%	16	80%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 25, 2022, 3:46 PM EST



HADLEY-LUZERNE CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	47	100%	39	83%	8	17%
Female	26	55%	23	88%	3	12%
Male	21	45%	16	76%	5	24%
General Education Students	40	85%	34	85%	6	15%
Students with Disabilities	7	15%	5	71%	2	29%
White	46	98%	38	83%	8	17%
Multiracial	1	2%	1	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	24	51%	23	96%	1	4%
Not Economically Disadvantaged	23	49%	16	70%	7	30%
Non-English Language Learner	47	100%	39	83%	8	17%
Not in Foster Care	47	100%	39	83%	8	17%
Homeless	1	2%	1	100%	0	0%
Not Homeless	46	98%	38	83%	8	17%
Not Migrant	47	100%	39	83%	8	17%
Parent in Armed Forces	2	4%	2	100%	0	0%
Parent Not in Armed Forces	45	96%	37	82%	8	18%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	45	100%	40	89%	5	11%
Female	21	47%	18	86%	3	14%
Male	24	53%	22	92%	2	8%
General Education Students	32	71%	29	91%	3	9%
Students with Disabilities	13	29%	11	85%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	1	2%	1	100%	0	0%
White	43	96%	38	88%	5	12%
Multiracial	1	2%	1	100%	0	0%
Economically Disadvantaged	23	51%	21	91%	2	9%
Not Economically Disadvantaged	22	49%	19	86%	3	14%
Non-English Language Learner	45	100%	40	89%	5	11%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
In Foster Care	1	2%	1	100%	0	0%
Not in Foster Care	44	98%	39	89%	5	11%
Homeless	1	2%	1	100%	0	0%
Not Homeless	44	98%	39	89%	5	11%
Not Migrant	45	100%	40	89%	5	11%
Parent in Armed Forces	1	2%	1	100%	0	0%
Parent Not in Armed Forces	44	98%	39	89%	5	11%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	50	100%	38	76%	12	24%
Female	19	38%	14	74%	5	26%
Male	31	62%	24	77%	7	23%
General Education Students	35	70%	25	71%	10	29%
Students with Disabilities	15	30%	13	87%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	1	2%	1	100%	0	0%
Black or African American	1	2%	1	100%	0	0%
Hispanic or Latino	1	2%	0	0%	1	100%
White	47	94%	36	77%	11	23%
Economically Disadvantaged	29	58%	22	76%	7	24%
Not Economically Disadvantaged	21	42%	16	76%	5	24%
Non-English Language Learner	50	100%	38	76%	12	24%
Not in Foster Care	50	100%	38	76%	12	24%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Homeless	1	2%	1	100%	0	0%
Not Homeless	49	98%	37	76%	12	24%
Not Migrant	50	100%	38	76%	12	24%
Parent Not in Armed Forces	50	100%	38	76%	12	24%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	43	100%	29	67%	14	33%
Female	15	35%	7	47%	8	53%
Male	28	65%	22	79%	6	21%
General Education Students	37	86%	25	68%	12	32%
Students with Disabilities	6	14%	4	67%	2	33%
Black or African American	1	2%	0	0%	1	100%
Hispanic or Latino	2	5%	0	0%	2	100%
White	40	93%	29	73%	11	28%
Economically Disadvantaged	28	65%	15	54%	13	46%
Not Economically Disadvantaged	15	35%	14	93%	1	7%
Non-English Language Learner	43	100%	29	67%	14	33%
Not in Foster Care	43	100%	29	67%	14	33%
Homeless	3	7%	1	33%	2	67%
Not Homeless	40	93%	28	70%	12	30%
Migrant	1	2%	0	0%	1	100%
Not Migrant	42	98%	29	69%	13	31%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Parent Not in Armed Forces	43	100%	29	67%	14	33%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	64	100%	32	50%	32	50%
Female	28	44%	13	46%	15	54%
Male	36	56%	19	53%	17	47%
General Education Students	54	84%	25	46%	29	54%
Students with Disabilities	10	16%	7	70%	3	30%
Hispanic or Latino	4	6%	2	50%	2	50%
White	57	89%	29	51%	28	49%
Multiracial	3	5%	1	33%	2	67%
Economically Disadvantaged	40	63%	18	45%	22	55%
Not Economically Disadvantaged	24	38%	14	58%	10	42%
Non-English Language Learner	64	100%	32	50%	32	50%
In Foster Care	1	2%	0	0%	1	100%
Not in Foster Care	63	98%	32	51%	31	49%
Homeless	5	8%	2	40%	3	60%
Not Homeless	59	92%	30	51%	29	49%
Migrant	2	3%	1	50%	1	50%
Not Migrant	62	97%	31	50%	31	50%
Parent Not in Armed Forces	64	100%	32	50%	32	50%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	40	100%	11	28%	29	73%
Female	19	48%	7	37%	12	63%
Male	21	53%	4	19%	17	81%
General Education Students	34	85%	9	26%	25	74%
Students with Disabilities	6	15%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	3%	0	0%	1	100%
Hispanic or Latino	1	3%	1	100%	0	0%
White	38	95%	10	26%	28	74%
Economically Disadvantaged	18	45%	7	39%	11	61%
Not Economically Disadvantaged	22	55%	4	18%	18	82%
Non-English Language Learner	40	100%	11	28%	29	73%
In Foster Care	1	3%	0	0%	1	100%
Not in Foster Care	39	98%	11	28%	28	72%
Not Homeless	40	100%	11	28%	29	73%
Not Migrant	40	100%	11	28%	29	73%
Parent Not in Armed Forces	40	100%	11	28%	29	73%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	39	13	33%	11	28%	10	26%	5	13%	15	38%
Female	23	9	39%	6	26%	8	35%	0	0%	8	35%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Male	16	4	25%	5	31%	2	13%	5	31%	7	44%
General Education Students	34	10	29%	10	29%	9	26%	5	15%	14	41%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
White	38	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	23	10	43%	7	30%	5	22%	1	4%	6	26%
Not Economically Disadvantaged	16	3	19%	4	25%	5	31%	4	25%	9	56%
Non-English Language Learner	39	13	33%	11	28%	10	26%	5	13%	15	38%
Not in Foster Care	39	13	33%	11	28%	10	26%	5	13%	15	38%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	–	–	–	–	–	–	–	–	–	–
Not Migrant	39	13	33%	11	28%	10	26%	5	13%	15	38%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	37	–	–	–	–	–	–	–	–	–	–

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	38	19	50%	10	26%	5	13%	4	11%	9	24%
Female	14	5	36%	4	29%	4	29%	1	7%	5	36%
Male	24	14	58%	6	25%	1	4%	3	13%	4	17%
General Education Students	25	9	36%	9	36%	4	16%	3	12%	7	28%
Students with Disabilities	13	10	77%	1	8%	1	8%	1	8%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	13	59%	4	18%	3	14%	2	9%	5	23%
Not Economically Disadvantaged	16	6	38%	6	38%	2	13%	2	13%	4	25%
Non-English Language Learner	38	19	50%	10	26%	5	13%	4	11%	9	24%
Not in Foster Care	38	19	50%	10	26%	5	13%	4	11%	9	24%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	19	50%	10	26%	5	13%	4	11%	9	24%
Parent Not in Armed Forces	38	19	50%	10	26%	5	13%	4	11%	9	24%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	29	9	31%	16	55%	4	14%	0	0%	4	14%
Female	7	2	29%	5	71%	0	0%	0	0%	0	0%
Male	22	7	32%	11	50%	4	18%	0	0%	4	18%
General Education Students	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	29	9	31%	16	55%	4	14%	0	0%	4	14%
Economically Disadvantaged	15	6	40%	9	60%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	14	3	21%	7	50%	4	29%	0	0%	4	29%
Non-English Language Learner	29	9	31%	16	55%	4	14%	0	0%	4	14%
Not in Foster Care	29	9	31%	16	55%	4	14%	0	0%	4	14%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	29	9	31%	16	55%	4	14%	0	0%	4	14%
Parent Not in Armed Forces	29	9	31%	16	55%	4	14%	0	0%	4	14%

2021 Mathematics Grade 7 Performance Data

Jbgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	32	9	28%	9	28%	12	38%	2	6%	14	44%
Female	13	5	38%	3	23%	4	31%	1	8%	5	38%
Male	19	4	21%	6	32%	8	42%	1	5%	9	47%
General Education Students	25	4	16%	8	32%	11	44%	2	8%	13	52%
Students with Disabilities	7	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	7	39%	5	28%	4	22%	2	11%	6	33%
Not Economically Disadvantaged	14	2	14%	4	29%	8	57%	0	0%	8	57%
Non-English Language Learner	32	9	28%	9	28%	12	38%	2	6%	14	44%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	32	9	28%	9	28%	12	38%	2	6%	14	44%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	31	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	32	9	28%	9	28%	12	38%	2	6%	14	44%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tests (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	11	4	36%	7	64%	0	0%	0	0%	0	0%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	4	36%	7	64%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	11	4	36%	7	64%	0	0%	0	0%	0	0%
Not Homeless	11	4	36%	7	64%	0	0%	0	0%	0	0%
Not Migrant	11	4	36%	7	64%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	11	4	36%	7	64%	0	0%	0	0%	0	0%

Equalized Total Assessed Value 745,904,760

Exemption Code	Exemption Name	Exemption Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	940,698	0.13
12100	NYS - GENERALLY	RPTL 404(1)	10	1,594,452	0.21
13100	CO - GENERALLY	RPTL 406(1)	6	517,907	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	51	9,306,395	1.25
13510	TOWN - CEMETERY LAND	RPTL 446	21	485,462	0.07
13800	SCHOOL DISTRICT	RPTL 408	9	38,459,302	5.16
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	208,488	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	417,442	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	5,233,139	0.70
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	4	847,675	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	9,179,650	1.23
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	245,930	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	1,207,559	0.16
26100	VETERANS ORGANIZATION	RPTL 452	1	258,140	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,955,930	0.26
41400	CLERGY	RPTL 460	3	5,232	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	3,488	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	99,303	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	38	2,657,867	0.36
41804	PERSONS AGE 65 OR OVER	RPTL 467	45	3,026,262	0.41
41805	PERSONS AGE 65 OR OVER	RPTL 467	22	1,781,583	0.24
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	58,140	0.01
41834	ENHANCED STAR	RPTL 425	283	21,821,521	2.93
41854	BASIC STAR 1999-2000	RPTL 425	485	16,051,401	2.15
41864	Basic STAR (land belongs to ot	RPTL 425	2	65,116	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	14	577,329	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	30	2,652,272	0.36
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	25	266,861	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	896,512	0.12
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	36,569,767	4.90
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	11,628	0.00

Equalized Total Assessed Value 745,904,760

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	11,628	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,101	119,924,544	16.08
Total System Exemptions:					
			11	37,489,535	5.03
Totals:					
			1,112	157,414,079	21.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 551,646,827

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	940,698	0.17
12100	NYS - GENERALLY	RPTL 404(1)	5	1,315,115	0.24
13100	CO - GENERALLY	RPTL 406(1)	1	174,419	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	43	8,005,232	1.45
13510	TOWN - CEMETERY LAND	RPTL 446	5	288,953	0.05
13800	SCHOOL DISTRICT	RPTL 408	9	38,459,302	6.97
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	208,488	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	417,442	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	5,004,069	0.91
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	573,256	0.10
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	11	9,179,650	1.66
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	245,930	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,123,838	0.20
26100	VETERANS ORGANIZATION	RPTL 452	1	258,140	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,759,418	0.32
41400	CLERGY	RPTL 460	3	5,232	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	99,303	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	1,860,773	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	39	2,676,494	0.49
41805	PERSONS AGE 65 OR OVER	RPTL 467	18	1,478,676	0.27
41834	ENHANCED STAR	RPTL 425	219	17,110,007	3.10
41854	BASIC STAR 1999-2000	RPTL 425	399	13,222,860	2.40
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	6	249,763	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	13	1,907,095	0.35
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	24	229,768	0.04
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Equalized Total Assessed Value 551,646,827

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:				106,793,921	19.36
Total System Exemptions:				0	0.00
Totals:				106,793,921	19.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 190,148,023

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	11,628	0.01
13100	CO - GENERALLY	RPTL 406(1)	5	343,488	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,301,163	0.68
13510	TOWN - CEMETERY LAND	RPTL 446	16	196,509	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	229,070	0.12
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	224,419	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	83,721	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	196,512	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	1	3,488	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	797,094	0.42
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	349,768	0.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	302,907	0.16
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	58,140	0.03
41834	ENHANCED STAR	RPTL 425	63	4,637,545	2.44
41854	BASIC STAR 1999-2000	RPTL 425	84	2,769,291	1.46
41864	Basic STAR (land belongs to ot	RPTL 425	2	65,116	0.03
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	5	216,279	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	14	662,791	0.35
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	37,093	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	896,512	0.47
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	36,569,767	19.23
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	11,628	0.01

Equalized Total Assessed Value 190,148,023

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	11,628	0.01
Total Exemptions Exclusive of System Exemptions:				12,486,022	6.57
Total System Exemptions:				37,489,535	19.72
Totals:				49,975,557	26.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,109,910

School District - 523201 Hadley-Luzerne Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	267,709	6.51
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	50,000	1.22
41834	ENHANCED STAR	RPTL 425	1	73,969	1.80
41854	BASIC STAR 1999-2000	RPTL 425	2	59,250	1.44
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	3	111,287	2.71
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	82,386	2.00
Total Exemptions Exclusive of System Exemptions:				644,601	15.68
Total System Exemptions:				0	0.00
Totals:				644,601	15.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



School District - 523201 Hadley-Luzerne
 Equalized Total Assessed Value 396,582,534

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	118,534	0.03
13100	CO - GENERALLY	RPTL 406(1)	1	381,361	0.10
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,825,967	0.46
13510	TOWN - CEMETERY LAND	RPTL 446	2	126,283	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	723,351	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	451,937	0.11
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	1	6,073	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	580,419	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	87,874	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	12	1,214,241	0.31
41834	ENHANCED STAR	RPTL 425	61	6,080,911	1.53
41844	En STAR (land belongs to other	RPTL 425	8	568,985	0.14
41854	BASIC STAR 1999-2000	RPTL 425	103	4,274,651	1.08
41864	Basic STAR (land belongs to ot	RPTL 425	2	59,246	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	160,549	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	14	863,464	0.22
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:				17,523,846	4.42
Total System Exemptions:				0	0.00
Totals:				17,523,846	4.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,674,747

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	28,527	1.70
Total Exemptions Exclusive of System Exemptions:					
			1	28,527	1.70
Total System Exemptions:					
			0	0	0.00
Totals:					
			1	28,527	1.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 249,836,611

School District - 523201 Hadley-Luzerne

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	157,233	0.06
13100	CO - GENERALLY	RPTL 406(1)	1	516,730	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	24	3,312,708	1.33
25120	NONPROF CORP - EDUC\CONST PRO	RPTL 420-a	4	258,365	0.10
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	599,748	0.24
26100	VETERANS ORGANIZATION	RPTL 452	1	141,384	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	200,252	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	729,245	0.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	857,611	0.34
41834	ENHANCED STAR	RPTL 425	124	11,280,074	4.51
41854	BASIC STAR 1999-2000	RPTL 425	246	9,737,315	3.90
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	20,730	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	488,305	0.20
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	3,145	0.00

Total Exemptions Exclusive of System Exemptions: 435

Total System Exemptions: 3

Totals: 438

28,299,700

3,145

28,302,845

11.33

0.00

11.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 648,093,893

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	275,767	0.04
13100	CO - GENERALLY	RPTL 406(1)	2	898,091	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	32	5,138,675	0.79
13510	TOWN - CEMETERY LAND	RPTL 446	2	126,283	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	723,351	0.11
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	2	451,937	0.07
25120	NONPROF CORP - EDUCL/CONST PRC	RPTL 420-a	4	258,365	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	599,748	0.09
26100	VETERANS ORGANIZATION	RPTL 452	1	141,384	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	200,252	0.03
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	6,073	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	1,309,664	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	17	945,485	0.15
41806	PERSONS AGE 65 OR OVER	RPTL 467	12	1,214,241	0.19
41834	ENHANCED STAR	RPTL 425	185	17,360,985	2.68
41844	En STAR (land belongs to other	RPTL 425	8	568,985	0.09
41854	BASIC STAR 1999-2000	RPTL 425	349	14,011,966	2.16
41864	Basic STAR (land belongs to ot	RPTL 425	2	59,246	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	181,279	0.03
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	28,527	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	1,351,769	0.21
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	3,145	0.00

Equalized Total Assessed Value 648,093,893

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:				45,852,073	7.07
Total System Exemptions:				3,145	0.00
Totals:				45,855,218	7.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

