



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What is your relationship with nature?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *Midnight Forests*

Summary: Before Gifford Pinchot began advocating for the conservation of American wilderness, wide swaths of forest were being destroyed for timber and farmland. Pinchot convinced people that managing forests more efficiently could turn them into one of the country's greatest renewable resources.

► **DISCUSS** with your child some of the ways we can protect nature.

Vocabulary Have your child make flashcards to practice reading and defining these words.

estate	<i>noun</i>	a large section of land, sometimes with a house on it
investor	<i>noun</i>	a person who gives money to another person or business with the expectation that the recipient will give them more money in return
improper	<i>adjective</i>	not correct
survey	<i>verb</i>	to measure the shape of the plot of land
awestruck	<i>adjective</i>	affected by great wonder or respect
compromise	<i>verb</i>	to reach an agreement where all parties give something up in order to get something in return
stout	<i>adjective</i>	thick and heavy
dignified	<i>adjective</i>	characterized by respectfulness
means	<i>noun</i>	the methods by which a task is accomplished
accumulate	<i>verb</i>	to gather together
veto	<i>verb</i>	to stop or refuse to approve
poring	<i>verb</i>	to study carefully
solely	<i>adverb</i>	only involving one thing
employs	<i>verb</i>	keeps as an employee or worker

Spelling Practice these words with your child.

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|-----------------|----------------|-------------------|
| 1. illuminate | 8. implode | 15. interior |
| 2. illusion | 9. imprison | 16. irregular |
| 3. illusive | 10. impulsive | 17. irreparable |
| 4. illustrate | 11. inaugurate | 18. irreplaceable |
| 5. illustration | 12. influx | 19. irresistible |
| 6. immigrant | 13. inject | 20. irresponsible |
| 7. immunize | 14. inscribe | |

Challenge

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|-------------|---------------|----------------|
| 1. imminent | 2. infiltrate | 3. irrevocable |
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Language Arts

Writing: Your child will brainstorm ideas for a scientific experiment and begin to draft his or her writing.

Grammar: Your child will learn about, identify, and practice using possessive nouns and pronouns.

► **ASK** your child to tell you the topic of his or her scientific experiment. Then have your child discuss the five steps of the scientific process with you.