



Meet the Teacher **CASANDRA BROWN**

A LITTLE ABOUT ME

Hi! MY NAME IS CASANDRA BROWN AND I HAVE BEEN WORKING AT HUDSON PARK ELEMENTARY SINCE 2018. THIS WILL BE MY FIRST YEAR IN A FULL TIME TEACHING ROLE AND I AM EXCITED TO SHARE THAT EXPERIENCE WITH YOUR CHILD!

I BEGAN MY CAREER WITH RAINIER SCHOOL DISTRICT AS AN INSTRUCTIONAL ASSISTANT AND TWO YEARS AGO, I STARTED FILLING IN WHEN NEEDED AS A SUBSTITUTE TEACHER.

IN COLLEGE, I MAJORED IN ENVIRONMENTAL SCIENCE. IT IS A LITTLE KNOWN FACT THAT THIS SUBJECT IS NOT JUST FOCUSED ON NATURE, WHICH I LOVE, BUT ALSO INCLUDES ENVIRONMENTS IN ALL SOCIAL AND SOCIETAL SETTINGS.

MY HUSBAND OF 26 YEARS AND I SPEND MUCH OF OUR PERSONAL TIME EXPLORING AS MANY BEAUTIFUL PLACES AS POSSIBLE. WE ENJOY CAMPING, HIKING, CANOEING AND TRAVELING TO SEE AS MANY OF THIS COUNTRY'S NATURAL WONDERS AS WE CAN!

I AM SO EXCITED TO BE A PART OF YOUR CHILD'S EDUCATIONAL JOURNEY AND I LOOK FORWARD TO A GREAT SCHOOL YEAR!!



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IN THE CLASSROOM

MY CLASSROOM GOAL IS TO CREATE A SAFE, SUPPORTIVE SPACE FOR KINDERGARTENERS TO LEARN AND GROW, CAPITALIZING ON A CHILD'S INNATE DESIRE TO LEARN, USING BOTH INDIVIDUAL AS WELL AS A GROUP REWARD SYSTEM.

FURTHER, THE CLASSROOM WILL FOLLOW HPE'S SCHOOLWIDE EXPECTATIONS:

- BE SAFE
- BE KIND
- BE RESPECTFUL
- BE RESPONSIBLE

WE WILL REWARD STUDENTS THAT ADHERE TO THESE EXPECTATIONS AND PROVIDE MANY OPPORTUNITIES TO LEARN, PRACTICE AND MODEL THESE BEHAVIORS.

REWARDS

COUGAR CREDITS: STUDENTS CAN INDIVIDUALLY EARN COUGAR CREDITS FOR FOLLOWING BOTH SCHOOL AND CLASSROOM RULES, PROCEDURES AND EXPECTATIONS. EVERY MONTH THERE WILL BE A SCHOOLWIDE DRAWING WHERE STUDENTS USE THEIR COUGAR CREDITS FOR A CHANCE TO WIN VARIOUS PRIZES!

POINT CARDS: STUDENTS CAN INDIVIDUALLY EARN "STAR" POINTS TO FILL THEIR POINT CARD BY WORKING TO FOLLOW CLASSROOM RULES AND PROCEDURES. AT THE END OF THE WEEK, STUDENTS THAT HAVE FILLED THEIR POINT CARDS CAN PICK A PRIZE FROM THE CLASSROOM PRIZE BOX!

FILL THE JAR: OUR CLASS WILL HAVE A JAR THAT THEY WILL WORK TOWARD FILLING BY FOLLOWING CLASSROOM RULES, PROCEDURES AND EXPECTATIONS. WHEN THE JAR IS FULL, THE CLASS WILL RECEIVE A REWARD OR PARTY!

ADDITIONALLY, I LIKE TO USE STICKY NOTES AS A REMINDER FOR STUDENTS THAT MAKE POOR CHOICES. THE FIRST WARNING IS A STICKY NOTE PLACED ON THEIR DESK. MARKS ARE ADDED TO THE STICKY NOTE FOR CONTINUED BEHAVIOR ISSUES. EACH MARK REPRESENTS 1 MINUTE ON THE BENCH AT RECESS. RECESS TIME IS A GREAT INCENTIVE FOR GOOD BEHAVIOR TO HELP KEEP STUDENTS ON THE RIGHT TRACK.

*SUBSEQUENT POOR BEHAVIOR CHOICES MAY REQUIRE A VISIT TO THE OFFICE TO DISCUSS EXPECTATIONS WITH THE VICE PRINCIPAL OR PRINCIPAL.

REPORT CARD GRADING POLICIES

- 90-100: 4 EXCEEDING STANDARD
- 75-89.99: 3 MEETING STANDARD
- 50-74.99: 2 APPROACHING STANDARD
- 0-49.99: 1 BELOW STANDARD

DAILY SCHEDULE

- 7:45-8:00 – ARRIVAL
- 8:00-8:15 – BREAKFAST
- 8:15-8:30 – MORNING MEETING
- 8:30-10:00 - READING
- 10:00-10:30 – MATH
- 10:30-11:00 - LUNCH
- 11:00-11:30 – RECESS
- 11:30-11:55- MATH
- 11:55-12:30 – SPECIALS
- 12:30-12:40 - SNACK
- 12:40-1:25 - WRITING
- 1:25-2:00 - ENRICHMENT
- 2:00-2:15 – RECESS
- 2:15-2:45 - ENRICHMENT
- 2:45 - DISMISSAL