

# AGENDA

## VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Public Meeting

Thursday, December 12, 2024 – 6:00 p.m.

Vernonia Schools Bldg., 1000 Missouri Avenue, Vernonia, OR

97064

**Public participation** on agenda items occurs at the discretion of the chair. Please indicate your interest by completing a “Public Comment Card” provided at the agenda table and give it to the Board Secretary or if attending virtually, email your interest to [bcarr@vernoniak12.org](mailto:bcarr@vernoniak12.org) 24 hours before the meeting.

**Individual comments are limited to 3 minutes. Group comments are limited to 5 minutes.**

At 8:00 p.m., the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of agenda items. For special accommodations, call 429-5891 at least 48 hours prior to the meeting.

### REGULAR SESSION

**1.0 CALL TO ORDER**..... Chair

1.1 Flag Salute

**2.0 AGENDA REVIEW** ..... Chair

2.1 Action to Approve the Agenda

**3.0 PUBLIC COMMENT ON AGENDA and NON-AGENDA ITEMS**

This is a time for public comment on items on and not on the agenda. Normally the Board will not take any immediate action, but will refer concerns to the Superintendent and ask him to report to the Board. We would appreciate you keeping comments to 3 minutes per individual or 5 minutes if you are representing a group of patrons. Please note: Under Oregon Revised Statutes, we cannot discuss personnel concerns in a public meeting. If you have any concerns with school district personnel, please schedule a meeting with the Superintendent.

**4.0 SHOWCASING OF SCHOOLS**

4.1 Administrator Reports ..... Administrators

4.2 Fall Sports Report ..... Athletic Directors

**5.0 BUSINESS REPORTS**

5.1 Superintendent ..... Jim Helmen

5.2 Financial ..... Marie Knight

5.2.1 Audit Presentation ..... Tara Kemp

5.3 Maintenance ..... Mark Brown

**6.0 BOARD REPORTS / BOARD DEVELOPMENT** ..... Chair

6.1 Committee Reports

6.1.1 Safety Committee

6.1.2 Policy Committee – **First Reading**

- AC – Nondiscrimination and Civil Rights

- AC-AR(1) – Discrimination or Civil Rights Complaint Procedure

- GCBDA/GDBDA – Family and Medical Leave \* (Version 1), Highly Recommended
- GCBDC/GDBDC – Domestic Violence, Harassment, Sexual Assault, Bias, or Stalking Leave, Safe Leave.
- GCBDC/GDBDC-AR – Request for Domestic Violence, Harassment, Sexual Assault, Bias, or Stalking Leave,
- GCBDF/GDBDF – Paid Family and Medical Leave Insurance
- JHH - Student Suicide Prevention

6.1.3 Scholarship Committee

6.2 Board Member Items

**7.0 OTHER INFORMATION and DISCUSSION**

7.1 District At-A-Glance Report Cards..... Jim Helmen

7.2 Integrated Guidance Report 2023-24 ..... Jim Helmen

7.3 Early Literacy Report 2023-24 ..... Jim Helmen

7.4 Classified OSEA Memorandum of Understanding (MOU).....Jim Helmen

**8.0 ACTION ITEMS**

8.1 I move to approve the Vernonia School District Financial Plan of Action 2023-2024 as presented.

8.2 I move to approve the 2024 – 2026 Classified OSEA Memorandum of Agreement as presented and discussed.

**9.0 MONITORING BOARD PERFORMANCE** ..... Chair

**10.0 CONSENT AGENDA** ..... Chair

The Board, on an individual basis prior to the meeting, has reviewed all material. All financial reports are available for review by the public in the business office. All items listed are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items at the time the board votes on the motion unless members of the Board request specific items to be discussed and/or removed from the Consent Agenda.

10.1 Minutes of the 11/14/2024 Regular Meeting

*I move to approve the consent agenda as presented.*

**11.0 OTHER ISSUES** ..... Chair

11.1 Next Agenda Setting

**12.0 UPCOMING DATES**

December 23 – January 6	Winter Break
January 9, 2025	School Board Meeting 6:00 p.m.

*(Dates and times are subject to change. Please check the district web site at [www.vernoniak12.org](http://www.vernoniak12.org) for the most up-to-date information)*

**13.0 ADJOURN** ..... Chair

Vernonia School District 47J  
Dec. 1, 2024

	K	1	2	3	4	5	6	7	8	9	10	11	12	FE+T	Total	F&R	SpEd		
District																	2		
Mist Elementary	5	5	6	7	4	4											31	10	5
																32%	16%		
Vernonia Elem.	21	25	32	33	29	37											177	110	36
																62%	20%		
a Family Academy	2	8	5	6	3	5											29		
Elementary Total	28	38	43	46	36	46											237	120	41
																51%	17%		

Vernonia MS							47	40	41							128	69	21
f. Family Academy							5	6	2							13		
															141	49%	15%	
Vernonia HS										26	32	33	32	6	129	68	24	
											10	11	11	16	0	48		
															177			
																38%	14%	
Total	28	38	43	46	36	46	52	46	43	36	43	44	48	6	555	257	88	
																46%	16%	

(as of 6/1/24) 547

October 1	29	37	44	46	35	48	53	44	40	37	44	45	50	6	558
November 1	29	38	44	46	34	47	52	45	42	36	43	44	49	6	555
December 1															0
January 1															0
February 1															0
March 1															0
April 1															0
May 1															0
June 1															0

# VERNONIA AND MIST ELEMENTARY BOARD REPORT

November 12, 2024

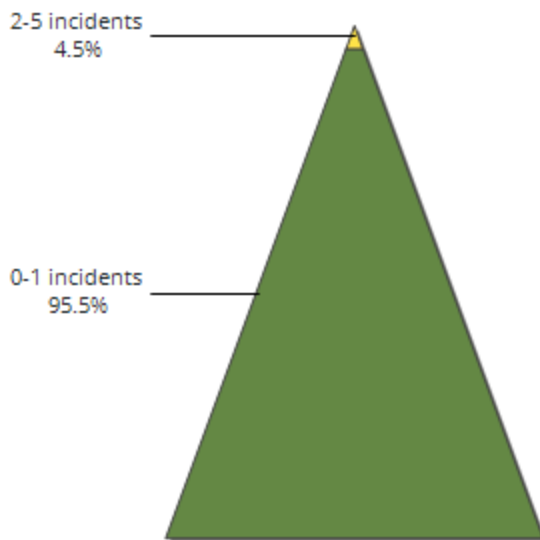


"Building Bridges, Clearing Paths"

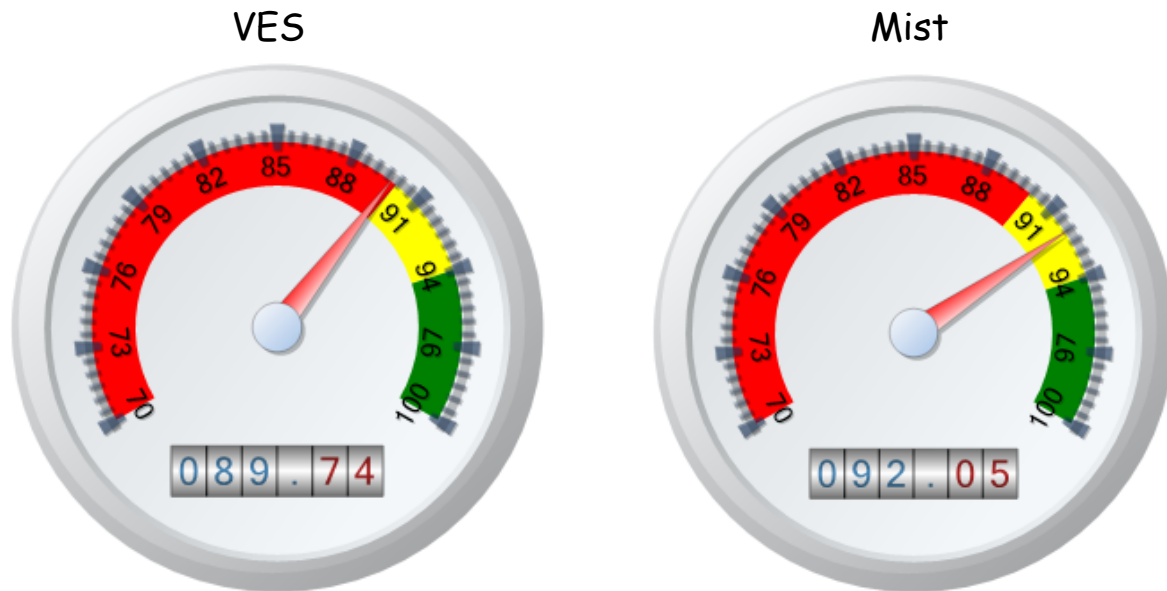
## Elementary Goals

- Continue Implementation of PLCs (Professional Learning Communities)
- Implement Consistent Instructional Strategies/Rigor in Math and Writing

## Behavior Referrals for the Month of November 7- December 4, 2024



Average Attendance Percent: November 7- December 4, 2024



SEL- Bully Prevention

During the months of October and November, all elementary classrooms taught the Positive Action Bully Prevention Curriculum. Bullying is defined as unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. There are seven bullying actions specifically addressed in the Positive Action curriculum. They are:

- 1) Making fun of others
- 2) Pushing and shoving others
- 3) Forcing others to do something they don't want to do
- 4) Threatening others with harm
- 5) Excluding others from activities
- 6) Spreading rumors about others
- 7) Destroying property
- 8)

Instead of participating in these bullying actions, students learned about kindness, self-respect and respect for others so they can initiate the positive action in place of the negative one. Students will learn to manage their personal resources, especially their emotions, and learn to get along with each other by treating others the way they like

to be treated. As they talk about what constitutes bullying and how to prevent it, students work together to create safe, happy classrooms and a safe school.

### PBIS

VES students earned 5,000 loggers which earned them a Pie a Staff Member Assembly on November 15. 7 staff members participated in this fun event for our students! (left to right Mrs. Eagleson, Mrs. Schlegel, Ms. Stavens, Mrs. Jay, Mrs. Awh, Mrs. McLeod and Mrs. Myatt)





**December 2024**

**VHS/VMS Board Report–  
Greetings Board!  
Welcome to Logger Nation!**

### **Professional Development and Focus:**

#### **SEL**

Periodically we administer student surveys to gather feedback as to how they are feeling. This data can drive conversations around school improvement efforts

### **Portico Student Survey Insights (Grades 9-12)- Completed 11/12/24**

Sample Size: 96 student responses

#### **Key Data Findings Summarized ( J. Helmen- 11/18/2024)**

##### **1. Supportive School Environment**

- The majority of students, particularly in grades 11 and 12, feel accepted and cared for, with most indicating they are treated with kindness by peers and adults.
- A significant number of students ( 89.6%) report having at least one trusted adult at school they can turn to for help.

##### **2. Academic Engagement and Relevance**

- Students have mixed perceptions of the relevance of their learning:
  - Many find what they are learning applicable in "half" or "more than half" of their classes, with male students generally reporting higher relevance.
  - Some students, particularly females, feel disconnected in certain subjects.
- Teachers are widely perceived as holding high expectations, and most students feel confident in completing challenging tasks.

##### **3. Social-Emotional Skills and Well-Being**

- Students report strong self-awareness, goal-setting abilities, and perseverance in challenging tasks.
  - Many experience positive emotions like happiness, hope, and optimism, though feelings of loneliness and worry are occasionally noted.
  - Self-regulation strategies are commonly employed, but this remains an area for improvement for some (*Self Management is the capacity to delay gratification, manage stress, and feel motivation and agency to accomplish personal and collective goals*).
4. **Empowerment and Voice**
- Many students feel empowered to make a difference in their school community and care for their peers.
  - However, some believe their voice or influence in school decisions is limited.
5. **Interpersonal Relationships**
- Most students feel accepted and supported by peers and adults, though a minority highlight gaps in these relationships.
6. **Areas for Growth**
- **Personalized Academic Support:** Some students report challenges in receiving adequate support in "less than half" of their classes.
  - **Consistent Emotional Well-Being:** While many report positive emotions, addressing occasional feelings of isolation and worry is important.
  - **Empowering Student Voices:** Enhancing opportunities for students to feel heard and valued in school decisions is needed.

### Actionable Insights

- **Foster Academic Relevance:** Increase efforts to connect classroom learning to students' lives, particularly in subjects where relevance is less apparent.
- **Enhance Emotional Support:** Provide targeted support to help students manage feelings of worry and loneliness.
- **Empower Student Voice:** Create more opportunities for students to influence school culture and decision-making.
- **Strengthen Personalized Support:** Expand teacher training on differentiated instruction, enrichment, and increasing rigor and relevance ( DOK) to address diverse learning needs and increase engagement in learning.

This survey reflects a strong foundation of acceptance, kindness, and high expectations at VHS, with opportunities to deepen connections between students and their academic and emotional experiences.

### Portico Student Survey Insights (Grades 6-8) Key Data Findings Summarized ( J. Helmen- 11/18/2024) Sample Size: 81 Middle School student responses

The 6th - 8th grade wellness data highlights both strengths and areas for improvement in student experiences across several key domains, such as acceptance, care,



academic support, emotional resilience, and class engagement.

**Acceptance and Care:** Most students felt accepted at school, although a notable number of 8th graders expressed disagreement. Regarding care and kindness, most students reported feeling supported, with 7th graders showing the strongest sense of care and connection to teachers. However, 8th-grade responses were less favorable, suggesting a gap in perceived support as students approach the upper grades in middle school.

**Academic Relevance and Support:** Students generally felt that their learning was relevant in more than half of their classes, but a significant minority felt the opposite. Students also expressed mixed opinions about receiving the necessary support to succeed, with 8th graders particularly reporting more variability in their experiences, sharing less rigor and relevance in their classes.

**Emotional Resilience and Goal Setting:** Many students recognized their strengths and emotions but showed inconsistency in their ability to manage feelings like frustration. Many persevered through challenging tasks, and a significant portion reported setting and achieving goals despite difficulties.

**Relationships and Help-Seeking:** Most students had an adult they could turn to for support and generally felt connected to their peers. This suggests a positive social environment, although some students still reported feeling disconnected or unsupported at times.

**Emotional Well-Being:** Students often felt positive emotions like happiness and optimism, though some reported rarely feeling these. Negative emotions such as worry and loneliness were present but not overwhelmingly dominant, with some students rarely experiencing these feelings.

**Agency and Participation:** Students were divided on whether they felt they had the power to make a difference, with 8th graders expressing the least agreement. Opportunities to explore personal interests were seen as limited, especially in 8th grade.

**Class Participation and Engagement:** The majority of students participated actively in class, with engagement varying across subjects. Some students, however, reported lower involvement, particularly in certain activities. Many felt engaged with course material, though the consistency of this engagement varied.

**Classroom Dynamics and Experience:** Social-emotional learning (SEL) practices were integrated to varying degrees, with many students engaging regularly in SEL activities. Classroom behaviors were mostly manageable, but some students experienced disruptions. Activities such as group work and independent tasks were common, but a few students noted they were infrequent.

**Overall Classroom Experience:** While most students reported positive experiences in terms of academic and social support, some indicated inconsistent engagement or support. A few students expressed challenges with certain aspects of their learning or personal growth,

suggesting a need for targeted interventions and improved classroom strategies by teachers and Instructional Assistants to support student engagement.

In summary, while many students felt engaged and supported, there are significant differences in how students in various grades perceive their school experiences, particularly among 8th graders. The VMHS Wellness data emphasizes the need for further discussions among staff regarding how to support students in areas such as building emotional resilience, ensuring academic relevance and rigor, and enhancing student voice, especially for 8th graders. The results of the VMHS survey should guide future interventions, particularly during Advisory, aimed at fostering a more inclusive and supportive school environment for all students through social and emotional learning (SEL) initiatives.

This information is intended to provide greater insight into our SEL practice and focus on student growth and engagement.

Acknowledgement from ODE and NWRES



Wow! Look at the amazing growth!

You all have so much to be proud of! -9GS Hub Team



**Oregon**  
Tina Kotek, Governor



**OREGON**  
**DEPARTMENT OF**  
**EDUCATION**

*Oregon achieves . . . together!*

**Dr. Charlene Williams**  
Director of the Department of Education

Dear Superintendent,

Each year, as part of Oregon's ESSA State Plan we provide school districts with information

regarding their schools which are identified for Federal School Improvement. This letter is specific and tailored to Vernonia SD 47J. The aim is to provide an update regarding the schools in your district that intersect with this federal program. A table is provided below that lists the identification status for each relevant school. For additional information on the identification descriptions and to help inform your understanding of the table, please refer to the [FSI Reference document](#).

**Summary Table of Federal School Improvement Status for the District**

For detailed information pertaining to the data and identification for each school, please refer to the Accountability Detail reports available on the website, [ODE At-A-Glance School and District Profiles and Accountability Details](#).

School	Current Identification	23-24 Identification	22-23 Identification	Status
Vernonia Middle School	Exit		Targeted	Exited

**Athletics**

Fall Sports Recap

*Volleyball*

Volleyball did a complete 360 this year compared to last with virtually the same team. The girls finished 11-11, placed 3rd in league and made it into the first round of the state playoffs. (Last year 2-20 and were last in league) The girls really worked well together this year and made huge strides in their play as the season progressed. Several girls received all-league recognition for their efforts.

Northwest League Awards

- 1st Team: ***Momi Leininger***
- 2nd Team: ***Kaydence Roberson & Brylie Hewitt***
- Honorable Mention (HM): ***Layla Abbott***

Team Awards

- MVP: ***Momi Leininger***
- Most Inspirational: ***Riley Hough***
- Most Improved: ***Brylie Hewitt***

**Football**

The 2024 Football showed significant improvement as the season progressed, with many memorable highlights both on and off the field. One standout moment was defeating Knappa for the first time in eight years, capped by a record-breaking 43-yard

field goal. **Gage Erhardt** earned Player of the Week honors for his outstanding performance in that game, rushing for over 100 yards, making the record-setting kick, and recovering two onside kicks. The players demonstrated remarkable growth in countless ways, building excitement for the bright future of the Vernonia Football Program

#### Northwest League Awards

- 2nd Team: **James Busch**, DL, **Gage Erhardt**, Kicker, **Noah Bateman**, DB
- Honorable Mention: **Gage Erhardt**, DL, **Hansom Forster**, DL, **Noah Bateman**, WR, **Zachary Franco**, QB

#### Cross Country

The girl's team only had 5 runners which constituted a full scoring team when all were available. Unfortunately, due to illness or injury, the girls' team more often than not did not have a complete squad competing. Sophomore Addilyn Draeger was the girl's top runner all season with a season best time of 22:24. Addie placed in the top 10 in two races this year at the Knappa Elk Run, and the Oregon City Invitational. She went on to place 51st at the district meet. Senior Ella Schram came back to Cross Country this fall after taking a year off and showed the biggest improvement running a personal and season best 23:20 for 5 km at the Harvest Classic in Longview. Sophomore Nova Gleason, Freshman Sabrina Pedersen, and Freshman Charlotte Schlegel comprised the rest of the team. All 3 of these girls continued to improve over the course of the season with Nova and Charlotte running their best times at the district meet.

The boy's team had the largest turnout in recent memory with 16 runners competing this season. There was great competition among all of them just to be one of the top 7 and run varsity at the district and state meets. This was a year where our top 10 runners all broke the 20-minute barrier, and seven of them broke 19 minutes at the 5 km distance. Senior Cannon McLeod and Sophomore Blake Pultz were our top 2 runners all season. Their best 5 km times were 17:47 and 17:57 respectively. With our depth, our top 7 runners were within one minute of each other. It was fun to watch this group run as a "pack" throughout the season and help push one another. This helped the team stay ranked in the top 10 all season at the OSAA 2A/1A level. They placed 3rd at the district 1 meet and qualified to the state meet in Eugene with a wild card berth. The team placed 8th as a team at state running in a pack as they had all season, with Cannon and Blake leading the way only 2 tenths of a second apart from each other, and placing 42nd and 43rd. Although losing 3 of our top 5 runners to graduation in Cannon, Cody Buehrer, and Kaiden Van Lom, the team should still be strong in 2025 with 7 of our top 10 runners back.

Team Awards:

- MVP: **Addilyn Draeger & Cannon McLeod**
- Most Inspirational: **Cody Buehrer**
- Most Improved: **Ella Schram & Blake Pultz**

Athlete of the Season, Fall 2024

- **Momi Leininger and Blake Pultz**

## **Middle School**

### **Quarter 1 Academic Achievement**

#### **3.000-3.24 GPA-Honorable Mention:**

*Afton McClellan, Joseph Weir, Preslie Hartman, Emma LaBelle, Michael Wheelock, Ayden Abbott, Bella Granucci, Elijah Harkson, Caylee Llanos, Rylee McKereghan, Aubree Melton, Kyleigh Rau*

#### **3.25-3.49 GPA-Honors**

*David Gonzalez, Jasper Mitchell, Jacob Thornton, Jane Miler, Logan Doyle, Leviticus Lake-Cieloha, Logan Woll, Aliyah Francis, David LaBelle, Alina Robinson, Abbey Thorn*

#### **3.50-3.99 GPA-High Honors**

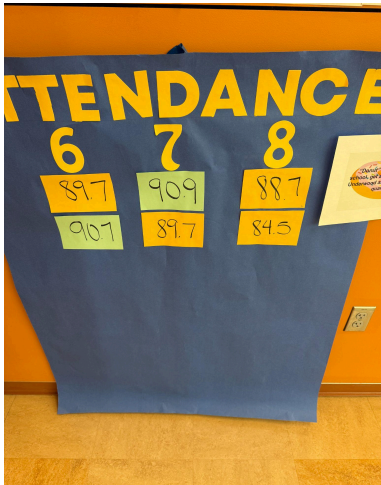
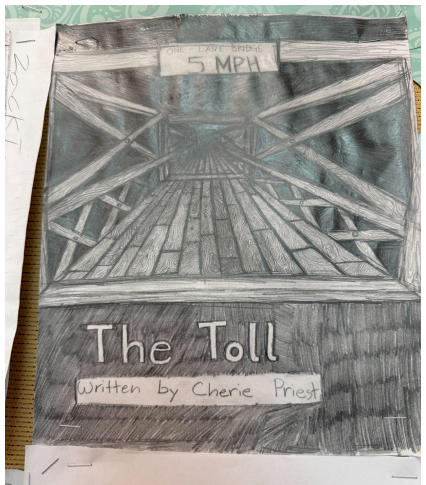
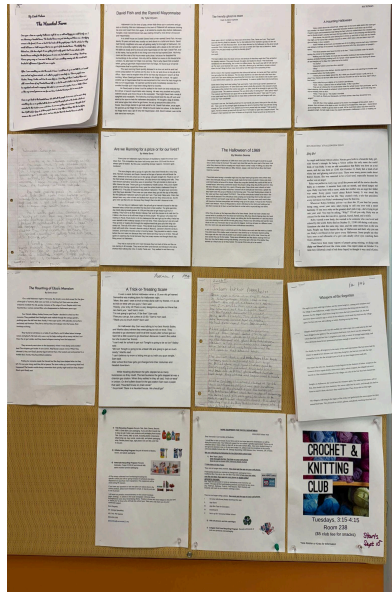
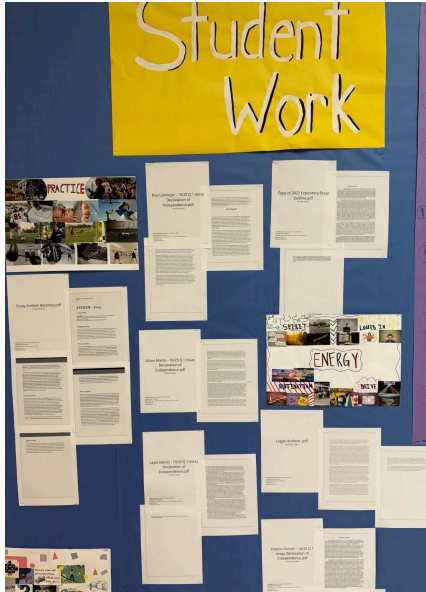
*Weston Dennis, Zachary Wheelock, Sawyer Beattie, Avery Cota, Charlotte McIntyre, Rosalie McTaggart, Harlan Shadley, Leilani Borst, Sawyer DeWitt, Sophia Haniyah, Jack Nelson, Alice Leach, Leiah Nelson, Caleb Schaumburg, Iris Schram, Adam Thompson, Alana Watts, Emma Kofstad, Abbygayle Morgan, Shiloh Pike, Ayden Brunswick, Robert Cochran, Ben Davis, Hayden Kofstad, Lincoln Martin, Cohen McManus, Emma Swart*

#### **4.00 GPA-Principal's Honors**

*Maika Borst, Tyler Bryson, Kinley Busch, Makenlee Espinoza, Elsa Holloway, Jameson Lake-Cieloha, Taylor Leonetti, Lucas McWhirter, jonathan Milleda, Orinthia O'Neil, Jack Romtvedt, Zach Thompson, Ashlynn Tovey*

## **Student Work**

High School and Middle Leadership students are doing a great job of gathering work from classes and displaying examples in the hallways. Though best to come to the school and view, a few examples below.



**Attendance**

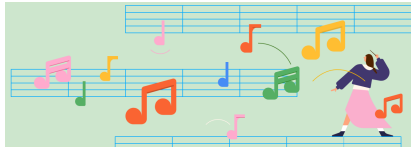
In an effort to increase attendance collectively, Mrs. Leonetti is tracking attendance

Quarter 2 for all grades. Best class wins Pizza!!



**WOW**

MS students may receive a WOW card for being caught “doing something positive”. WOW cards make them eligible for quarterly drawings!



### **Band/Choir Winter Concert**

Tuesday, December 10 @ 6:30 PM.....come out and support our **Logger Musicians!**

### **Art**

Middle Artists competed in a Peace Poster contest hosted by Vernonia Lion's Club. Every MS Art and Tier III student that participated did a great job and the posters were awesome Congratulations to poster winner **Ben Davis**



"Building Bridges, Clearing Paths"

**HAVE A GREAT MONTH LOGGER NATION!**



"Building Bridges, Clearing Paths"





## Recent Special Education Updates

### December Professional Development: Universal Design for Learning

Professional development for K-12 teachers and instructional assistants over the coming weeks will include an introduction to Universal Design for Learning (UDL). Professional development related to UDL aligns with our district continuous improvement plan and the goals within the CIP related to instruction. Furthermore, UDL will help teachers provide accommodations and modifications to special education students within the general education content and instruction.

UDL is a teaching approach that helps all students learn by giving them different ways to engage with lessons, show what they know, and access information. It's like designing a classroom or lesson plan to work for everyone, no matter their abilities, learning styles, or backgrounds, similar to how curb ramps and automatic doors are designed to help everyone, not just those with disabilities.

UDL offers benefits for students and teachers, as well as positive impacts for school culture.

- **Benefits for teachers**
  - Encourages flexible planning: UDL encourages teachers to think ahead and create lessons that work for a variety of learners. This can reduce the need to go back and adjust lessons later.
  - Increases engagement: By offering multiple ways to participate, UDL helps teachers keep students engaged and motivated, even those who might usually feel left out.
  - Opportunities for differentiated assessment: Teachers can use different ways to assess students, like projects, discussions, or written work, making it easier to see each student's strengths.
- **Effective support for students**
  - Improves accessibility for all: UDL ensures that every student has a way to learn that works for them, whether they need visual aids, hands-on activities, or extra time to process information.
  - Provides opportunities for student choice and voice: It gives students options in how they learn and show their understanding, which makes them feel more in control and confident.
  - Encourages student independence: UDL teaches students to use tools and strategies that help them learn effectively, building lifelong skills.
- **Positive impacts on school culture**
  - Creates an inclusive environment: UDL fosters a sense of belonging by making sure everyone has what they need to succeed.
  - Promotes collaboration and understanding: Teachers and students work together to create a supportive community where differences are valued and respected.
  - Increases engagement and achievement: When students feel included and supported, they are more likely to participate, work hard, and achieve their goals.
  - Reduces stigma: By designing for all learners, UDL reduces the focus on "special" accommodations and creates a more equitable learning experience.

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
*70 - 70 - 90*  
*“Not Me, We”*

## **1. 24-25 Budgeting**

Our first budget meeting for the 2024-25 district budget development process is scheduled for March 2025 (the exact date and time will be announced). In January 2025, we will release the complete Budget Process Calendar to all stakeholders. This will assist in the election of budget committee members and provide notice to the community.

The Governor's proposed budget, released on December 2nd, included an initial recommendation for the School Support Fund (SSF) allocation of \$11.36 billion, which is approximately \$600 million over the “Old” SSF calculation of \$10.2b in the 23-25 biennium. It’s important to note that this figure is just a starting point for finalizing the SSF, which will need to be approved by state legislators during the 2025 legislative session.

It is also important to note that there are expected cuts to the Title I Program of (25%), possible elimination of Title II and III programs, and cuts to Medicaid reimbursement statewide, all of which would have a negative financial impact on the District. The total impact is not fully known at this point.

An additional consideration that will impact our District budget will be the increased rates our district will have to pay for Oregon's Public Employees Retirement System (PERS). PERS expenses are charged as a percentage of District payroll cost, and the Percentage is fixed for the upcoming biennium. Current projections indicate a possible 1.39% increase in payroll cost for the 25-27 biennium. The actual financial impact on the district will be determined once more information, which includes SSF, is determined.

## **2. 24 Fiscal Audit Findings**

The findings of VSD’s fiscal year ending June 2024 audit will be presented at the board meeting. The district was adequately prepared for the audit; while findings were present, they were few.

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
**70 -70 - 90**  
*“Not Me, We”*

### **3. Oregon Report Card Findings**

As part of my 2023-2024 State Report Card, I wish to provide the board with a summary of outcomes and a comparative analysis of the outcomes from the 2022-2023 academic year. The following details present the Smarter Balanced Growth Data Summary for both 2022-2023 and 2023-2024.

#### **English Language Arts (ELA)**

- Overall Proficiency Growth: District-wide ELA proficiency increased from 29% in 2022-23 to 35% in 2023-24.
- Grade-Level Highlights:
  - 3rd Grade: Proficiency grew from 26% to 30%, with a notable increase in the average standard score (2345 to 2387).
  - 7th Grade: Proficiency nearly doubled, from 22% to 45%, alongside significant longitudinal growth (2493 to 2562).
  - 5th Grade: Proficiency rose from 26% to 41%, reflecting strong academic progress.
- Challenges: Proficiency declined slightly in the 4th and 11th grades, with further review of outcomes indicating barriers to performance in writing and informational text analysis.

#### **Mathematics**

- Overall Proficiency Growth: District-wide math proficiency increased from 13% in 2022-23 to 21% in 2023-24.
- Grade-Level Highlights:
  - 3rd Grade: Proficiency jumped from 3% to 37%, signaling significant foundational gains.
  - 5th Grade: Proficiency more than doubled, from 10% to 22%, supported by steady growth in standard scores (2416 to 2442).
  - 7th Grade: Proficiency improved from 15% to 24%, with upward movement in average standard scores.
- Challenges: Math performance in 6th, 8th, and 11th grades showed minimal growth or slight declines.

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
**70 - 70 - 90**  
*“Not Me, We”*

## Science

- Overall Proficiency Growth: Science proficiency increased across all tested grades, with notable growth in 5th and 8th grades.
- Grade-Level Highlights:
  - 5th Grade: Proficiency rose from 12% to 31%, reflecting gains in both performance and standard scores (3126 to 3141).
  - 8th Grade: Proficiency increased from 10% to 29%, with improved standard scores (3429 to 3437).
  - 11th Grade: Proficiency remained relatively stable, with slight standard score fluctuations.

## Attendance ( Report Card Longitudal over past 3 years)

### Grades K-5

The attendance data for all students in grades K-5 over the past three school years shows significant fluctuations:

- **2021-22:** Attendance was **58.1%** with a student denominator 227.
- **2022-23:** Attendance dropped to **43.2%** despite an increase in enrollment to 250 students.
- **2023-24:** Attendance rebounded to **63.2%**, with a student denominator of 242.

The **3-year average attendance rate** stands at **54.7%**, placing this group at **Level 2** on the state attendance performance scale.

### Grades 6-8

The attendance data for all grades 6-8 students over the past three years shows a slight upward trend.

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
*70 -70 - 90*  
*“Not Me, We”*

- **2021-22:** The attendance rate was **60.8%**, with a student denominator of 120.
- **2022-23:** The attendance rate increased slightly to **61.1%** with 113 students.
- **2023-24:** The attendance rate further improved to **62.9%**, with a total of 124 students.

The **3-year average attendance rate** is **61.6%**, placing this group at **Level 2** on the state attendance performance scale.

## Grades 9-10

The attendance data for all students in grades 9-10 over the past three school years indicates a positive trend:

- **2021-22:** The attendance rate was **50.5%**, with a student denominator of 93.
- **2022-23:** Attendance improved to **53.2%**, slightly increasing the student denominator to 94.
- **2023-24:** Attendance rose significantly to **61.2%**, with a student denominator of 85.

The **3-year average attendance rate** is **54.8%**, placing this group at **Level 2** on the state attendance performance scale.

---

## 9th Grade On-Track Data

The data for 9th-grade students' on-track rates in Vernonia High School shows notable year-to-year variations and an overall positive trend:

- **2021-22:** The on-track rate was **71.9%**, with a student denominator of 57.
- **2022-23:** The rate declined to **65.9%**, with a smaller cohort of 44 students.
- **2023-24:** The on-track rate improved significantly to **87.5%**, with 40 students in the cohort.

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
**70 - 70 - 90**  
***“Not Me, We”***

The **3-year average on-track rate** is **74.5%**, placing this group at **Level 2** on the state performance scale.

---

## **Vernonia High School Graduation Data Outcomes Summary**

The graduation rate for Vernonia High School shows consistent improvement over a three-year period:

- **2017-18:** The graduation rate was **73.2%**, with a cohort of 41 students.
- **2018-19:** The rate increased to **76.5%**, with a larger cohort of 51 students.
- **2019-20:** Graduation rates reached a high of **86.0%**, with 43 students in the cohort.

The **3-year average graduation rate** is **78.5%**, placing the school at **Level 3** on the state performance scale.

## **Report Card Key Takeaways**

1. **Notable Gains in ELA and Science:** The district showed consistent growth in reading and science, particularly in middle school grades.
2. **Math Gains in Early Grades:** Early interventions have proven effective in grades 3 and 5. However, additional focused intervention and increased proficiency in higher-level critical thinking are needed to sustain progress in the upper grades.
3. **Targeted Interventions Needed:** Declining or stagnant performance in specific grades (e.g., 11th-grade ELA and Math) highlights areas for strategic focus, new math adoption, and strategic MTSS interventions needed in math. Math adoption for grades 6-12 is in process.
4. **9th grade on track:** With a total denominator of 141 students over the three years, the 9th grade-on-track data reflects progress, particularly in the most recent year, suggesting the effectiveness of interventions or program adjustments. Continued focus on maintaining and enhancing these gains is recommended.
5. **Attendance:** While attendance has steadily improved, continued efforts are necessary to sustain and accelerate this upward trajectory.

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
**70 -70 - 90**  
***“Not Me, We”***

6. Graduation Rate: With a total cohort denominator of 135 students across the three years, this data reflects steady progress in graduation outcomes. Continued efforts are encouraged to sustain and build upon this positive trend.

The district’s growth demonstrates progress in key areas but underscores the need for sustained efforts to support all grade levels focused on increasing the level of rigor in all courses.

---

#### **4. Summary of Memorandum of Agreement (MOA) for Classified Staff: Bilingual Stipend**

The Vernonia School District and the OSEA Classified Association have agreed to amend the Collective Bargaining Agreement (CBA) to address the need for bilingual services for beginning English language learners.

##### **Key Terms:**

1. **Stipend for Bilingual Duties:**
  - Classified employees who accept bilingual translation and interpretation assignments will receive an additional **\$1.40 per hour** added to their hourly wage for each semester they are assigned these duties.
2. **CBA Integrity:**
  - All other provisions of the existing CBA remain unchanged unless explicitly modified by this MOA.
3. **Effective Date:**
  - The MOA becomes effective upon both parties' signature and OSEA members' ratification.

This agreement guarantees that bilingual employees receive compensation for their additional responsibilities, reinforcing the District's commitment to serving English language learners. A comparison of stipends from school districts surrounding VSD shows that a stipend of \$1.40 per hour is appropriate and reflects the extra duties and responsibilities assigned.

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
*70 - 70 - 90*  
*“Not Me, We”*

## 5. Integrated Guidance Student Investment Account Grant Cumulative Report Summary

### 2023-24.

Oregon Department of Education Requires districts to present Student Investment Account Outcome Data to School Boards. The following data represents a summary of our District’s longitudinal goals and outcomes.

#### Key Achievements:

- 4-Year Graduation Rate: Targeted at 75.76%, VSD significantly exceeded the goal, achieving 86%, reflecting strong support for high school students.
- 9th Grade On-Track Rate: Targeted at 68%, VSD achieved an impressive 88%, showcasing the success of interventions, especially for focal and bilingual students.
- 3rd Grade Proficiency: The target of 27.60% was met with 30%, indicating steady progress in early literacy.
- Regular Attenders: The attendance target of 62.90% was just met at 63%, reflecting improvements in student engagement.

#### Growth Opportunities:

- 5-Year Cohort Completion Rate: The target of 90.10% was not met, with VSD achieving 80%. However, increased on-track rates suggest potential for future improvement.

#### Strategic Implementation:

- Equity tools like the EIS organ data suite and targeted 9th-grade course scheduling have enhanced outcomes.
- Professional Learning Communities (PLCs), story circles, and community engagement have contributed to ongoing success in meeting key educational benchmarks.

Overall, VSD is making significant progress while identifying areas for continued focus and improvement.



# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
*70 - 70 - 90*  
*“Not Me, We”*

## 6. Vernonia School District Early Literacy Data Summary

As part of the Oregon Department of Education's Early Literacy Grant, the Vernonia School District (VSD) is required to present outcome data to the school board, focusing on the effectiveness of high-dose tutoring and assessment outcomes measured using the STAR CBM Reading tool.

### Key Elements of the Program:

- **High-Dose Tutoring:**  
Implemented through VSD's **MTSS Walk-to-Read program** for grades K-5.
  - Focused on intensive, small-group support to enhance literacy fluency.
- **Growth Measurement:**  
Growth is not measured using Student Growth Percentile (SGP), as in STAR Reading.
  - Instead, it is calculated by a student increasing one **standard deviation** on a scale of 1 to 4.
  - For example, moving from a score of 1 to 2 or 3 to 4 demonstrates growth.

### Assessment: Oral Reading Fluency (ORF)

- **Process:**  
Students read grade-level passages aloud within a one-minute time limit.
- **Metrics Collected:**
  - **Words Correct Per Minute (WCPM):** Measures reading speed and accuracy.
  - **Errors:** Tracks decoding challenges to guide instructional focus.
- **Growth Indicators:**
  - Increased WCPM over time reflects improved fluency and reading competency.

### Impact:

This data collection and measurement approach allows the district to monitor and demonstrate progress in early literacy fluency, ensuring students meet foundational benchmarks and guiding targeted interventions.

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
**70 -70 - 90**  
***“Not Me, We”***

## Participation and Outcomes:

- Total Participants: 177 students.
- Students Demonstrating Growth: 48 students (27% of participants).

## Demographics:

- Latino/a/x Students: 23 participated, 9 demonstrated growth (39%).
- Multiracial Students: 12 participated, 9 demonstrated growth (75%).
- Asian Students: 1 participated, 1 demonstrated growth (100%).
- Economically Disadvantaged: 107 participated, 37 demonstrated growth (35%).
- Students with Disabilities: 38 participated, 8 demonstrated growth (21%).

## Grade-Level Participation and Growth:

- Kindergarten: 19 participated, 10 demonstrated growth (53%).
- 1st Grade: 29 participated, 5 demonstrated growth (17%).
- 2nd Grade: 30 participated, 9 demonstrated growth (30%).
- 3rd Grade: 25 participated, 14 demonstrated growth (56%).
- 4th Grade: 37 participated, 5 demonstrated growth (14%).
- 5th Grade: 37 participated, growth data not reported.

## Key Observations:

- Higher growth rates were observed in Kindergarten and 3rd Grade.
- Multiracial and Latino/a/x students showed promising growth percentages.
- Students with disabilities and economically disadvantaged students demonstrated growth, but additional support may be needed to enhance outcomes.

This data underscores the need for targeted strategies to improve literacy outcomes across all grade levels and demographic groups.

## **7. Community Engagement Night ( Bingo Night) November 21, 2024**

We are thrilled to share the success of our Community Engagement Night, held on November 21, 2024, which over 300 people attended. The event was a vibrant showcase of our

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent

Board Report

December, 2024

**70 -70 - 90**

***“Not Me, We”***

community's strength, and we are deeply grateful for the generous sponsorships of Thanksgiving meal boxes and Bingo game prizes. These contributions allowed us to offer even more meaningful support and joy to our families.

The success of events like Family Engagement Night is a powerful reminder of what is possible when schools, families, and local businesses unite to support our students. Through this collaboration, we create not only opportunities for learning and connection but also a strong foundation of belonging and care.

We extend our warmest thanks to all who contributed and to all our families. Together, we continue to show that Vernonia's heart lies in its strength.

List of Donors:

- R&S Market
- IRBY Pharmacy
- Bridge Street Mini Market
- The Rusty Nail / The Rusty Annex
- MORE Realty - Shawn Gibson
- Vernonia Auto Parts
- LaCabana Restaurant
- Vernonia Volunteer Ambulance Association
- West Oregon Electric Cooperative
- Vernonia Volunteer Fire Association
- Vernonia True Value
- Guild Mortgage - Nicole Larke
- Mr. Electric
- Flowers by Beth

# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
December, 2024  
**70 -70 - 90**  
**“Not Me, We”**

## **8. Thought Exchange- Integrated Guidance, Stakeholder Survey Results as if 12/5/24**

In Oregon, the Integrated Guidance aims to align multiple state and federal funding grants received by VSD to enhance educational outcomes, especially for underserved students. It integrates initiatives like the Student Investment Account (SIA), High School Success, and Career and Technical Education (CTE) to address low graduation rates and achievement gaps, focusing on equity and community involvement.

A crucial aspect of the 25-27 Integrated Guidance Plan for VSD is collecting input from stakeholders, including students, families, and community members, to set priorities for grant fund allocation. This feedback is gathered through a "Thought Exchange Survey."

A current summary of the 137 survey responses and 3,275 individual ratings ( 1-5) on the 137 responses provides the following synopsis:

***Responses emphasize the need to focus on core academic subjects, improve teacher retention, and enhance communication between teachers, parents, and administration. There is a call for more evidence-based practices, early intervention in math and reading, and better support for students with behavioral issues. Suggestions include increasing elective options, improving school lunches, and maintaining high educational standards. Community engagement and extracurricular activities are praised.***

In the next two months, VSD will also collect student data through empathy interviews and story circles in grades 5-12; student belongs survey grades 6-12, community story circles, and additional community input through small group discussions with families.

# memo

## Vernonia School District 47J

To: Vernonia School District Board of Directors, Superintendent Jim Helmen  
From: Marie Knight  
Date: 12/12/2024  
Re: December 2024 financial information

---

### Comments:

The financial report for this month includes November actuals and estimates for the remainder of the year. The estimated ending fund balance for the general fund 2024-25 is over \$400,000.

The 2023-2024 audit will be presented at the December board meeting. Our auditor, Tara Kamp, will be attending virtually to present.

Teresa Williams, Mr. Underwood, and I have continued work on the Student Body accounting project. I'm including a copy of our working account list that includes notes regarding the changes in process as well as those that are completed.

Thanks!

-Marie Knight

Business Manager, Vernonia School District 47J

**VERNONIA SCHOOL DISTRICT 47J  
FUND 100 (GENERAL FUND) 2024-2025**

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	BUDGET	OVER (UNDER)
<b>REVENUES</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>EST</b>	<b>EST</b>	<b>EST</b>	<b>EST</b>	<b>EST</b>	<b>EST</b>	<b>EST</b>	<b>EST</b>		<b>ACTUAL/EST.</b>
1111 Current Year Taxes	-				2,946,044	75,000	75,000	75,000	15,000	14,000	25,000		3,225,044	3,225,000	44
1112 Prior Year Taxes	-		11,693	5,701	8,546	10,000	10,000	10,000	5,000	5,000	5,000	3,307	74,246	75,000	(754)
1190 Penalties&Interest Income	-		711	220	(403)	1,000	1,000	1,000	1,000				4,528	5,000	(472)
1500 Interest Income	3,992	7,311	7,651	2	7,500	10,000	10,000	10,000	10,000	10,000	5,000	5,000	86,456	90,000	(3,544)
1710 Revenue - Admissions	-											13,000	13,000	13,000	-
1740 Revenue - Fees	-											30,000	30,000	30,000	-
1910 Rentals	2,988	550	550	3,138	550	550	550	550	553	610	1,000	1,000	12,588	10,000	2,588
1920 Donations	351	600	500								50,000	59,750	111,201	110,700	501
1960 Prior Year Refunds	-	-	5,424		325						-	15,000	20,749	20,000	749
1961 Current Year Refunds	-			359	100							10,000	10,459	10,000	459
1980 Fees Charged to Grants	-											-	-	-	-
1990 Miscellaneous	4,480	540	928	536	37							79,980	86,500	85,000	1,500
1994 Medicaid Admin Claim	3,823				3,068							66,177	73,068	70,000	3,068
1995 E-Rate	-											15,000	15,000	15,000	-
2101 County School Fund	-											20,000	20,000	20,000	-
2102 General Ed. Service Dist	-	4,972	810									160,000	165,782	165,000	782
2105 Natural Gas and Minerals	-											20,000	20,000	20,000	-
2201 NW ESD Credits	-												-	-	-
3101 State School Fund Grant	785,903	392,716	392,716	392,716	392,716	392,716	392,716	392,716	392,716	392,716	392,716	(100,000)	4,613,063	4,840,000	(226,937)
3103 Common School Fund	-											75,563	75,563	75,352	211
3104 State Timber Revenue	-				115,640							534,360	650,000	650,000	(0)
3199 Other Un-Restricted Grants-in-aid	-											35,000	35,000	35,000	-
3299 Other Restricted Grants-in-aid	-											50,000	50,000	50,000	-
5200 Transfer of Funds	-											-	-	-	-
5400 Beginning Fund Balance	-	-	-	-		874,257						-	874,257	800,000	74,257
<b>TOTAL REVENUE</b>	<b>801,537</b>	<b>406,689</b>	<b>420,983</b>	<b>402,671</b>	<b>3,474,122</b>	<b>1,363,523</b>	<b>489,266</b>	<b>489,266</b>	<b>424,269</b>	<b>422,326</b>	<b>478,716</b>	<b>1,093,137</b>	<b>10,266,504</b>	<b>10,414,052</b>	<b>(147,548)</b>
<b>EXPENDITURES</b>															
100-Salaries	56,916	91,106	380,222	362,776	362,641	370,000	370,000	370,000	370,000	360,000	370,000	910,000	4,373,662	4,393,716	20,054
200-Payroll Costs	27,374	50,462	207,914	218,449	211,427	210,000	210,000	210,000	210,000	210,000	210,000	600,000	2,575,626	2,613,839	38,213
300-Contracted Services	34,817	95,509	77,525	164,821	225,843	215,000	215,000	215,000	215,000	215,000	215,000	275,000	2,163,514	2,160,687	(2,828)
400-Supplies	32,777	15,897	68,625	22,894	21,283	30,000	30,000	30,000	30,000	30,000	6,000	5,537	323,013	300,210	(22,803)
500-Equipment	12,663					-						47,337	60,000	60,000	-
600-Other (ins., fees)	159,598	4,518	6,444	1,356	643	-	-	-	-	-	-	-	172,560	160,600	(11,960)
700-Transfers	-	-										190,000	190,000	190,000	-
contingency/unappropriated	-	-											-	550,000	20,677
<b>TOTAL EXPENDITURES</b>	<b>324,145</b>	<b>257,492</b>	<b>740,731</b>	<b>770,296</b>	<b>821,837</b>	<b>825,000</b>	<b>825,000</b>	<b>825,000</b>	<b>825,000</b>	<b>815,000</b>	<b>801,000</b>	<b>2,027,874</b>	<b>9,858,375</b>	<b>10,429,052</b>	
<b>PROFIT/LOSS</b>	<b>477,392</b>	<b>149,197</b>	<b>(319,748)</b>	<b>(367,625)</b>	<b>2,652,285</b>	<b>538,523</b>	<b>(335,734)</b>	<b>(335,734)</b>	<b>(400,731)</b>	<b>(392,674)</b>	<b>(322,284)</b>	<b>(934,737)</b>	<b>408,129</b>		
<b>RUNNING TOTAL</b>		<b>626,589</b>	<b>306,841</b>	<b>(60,784)</b>	<b>2,591,501</b>	<b>3,130,023</b>	<b>2,794,289</b>	<b>2,458,555</b>	<b>2,057,824</b>	<b>1,665,150</b>	<b>1,342,866</b>	<b>408,129</b>			

 **projected ending fund balance**

	EST	ACTUAL	% of BUDGET	MORE(LESS)
ADMr	540	555	1	15
ADMw	741	772	1	31

Account	Jun 30, 24	Amount	Notes		Done	Notes from 11/14/2024 Meeting Teresa/Nate/Marie	Nate entry 12/2
8th GRADE CLOSE-UP	6,106.63		Teresa/Nate working on clean up	Nate		Teresa will cleanup and get organized, have \$1000.00 designated to general fund. Rest of funds will be distributed to reduce cost for current students going on trip.	
ALUMNI SCHOLARSHIP FUND	13,323.75		Acct ok, scholarships are distributed each year, Stacey Adams	ok			
Amy Kamholz Scholarship	35		JE needed to correct deposited funds		DONE		
ART CLASS FUND	7,342.30		Salmon Auction proceeds, purpose? Talk with teacher	Nate		Nate will see if donations from Salmon Auction should be used for something else, another program etc., also will encourage teacher to purchase things for class that will enhance class. go on field trips etc.	
ART CLUB	47.9		No current art club, ?	Nate	DONE	Nate will check with Jessica to see if this is active, if not move to ART CLASS FUND	**Club Active
ART P2P	0	-125	Adjustment to amount paid VSD needed, to be credited by VSD.	Marie		VSD to create PO, pay VHS	
Ashland	-54.67			JE w/Australia	DONE	Will use funds from other old trip accounts to bring negatives to 0, any left over funds will be placed in current Germany Trip account.	
ATHLETICS FUND	5,672.85		All sports, fundraisers, logger gear. Used as needed.	ok			
ATHLETICS P2P	0	-290	Adjustment to amount paid VSD needed, to be credited by VSD.	Marie		VSD to create PO, pay VHS	
Australia	355.25		Funds were fundraised, move to another trip?	JE w/Australia	DONE	Will use funds from other old trip accounts to bring negatives to 0, any left over funds will be placed in current Germany Trip account.	
AVID	375			Nate		9th on track will spend on student activities/incentives and account will be closed.	**Juliet to spend on 9th on Track-said she had PO, will check 12/2
BALLOON COMPANY	0	\$19,630.42	Transition Services, moved to district fund to support transition students activities.		DONE	Check 30568 11/14/24, VSD Invoice 2425022, VSD tracking with donated funds	
BAND-INSTRUMENT RENTAL	0	\$338.45	Adjustment to amount paid VSD needed, fees to be paid to VSD.		DONE	Check 30568 11/14/24, VSD Invoice 2425022	
BAND CLASS FUND	4,461.31		Fundraised by students, purpose? Talk with staff member/Nate	Nate	DONE	Nate will encourage band teacher to use funds for books, instruments, trips, and things that could enhance the class.	**Told CC that accounts will be combined and that she has money--hold off on fundraising
Band Disneyland 2012	103.01		Can combine with Band Class Fund-Fundraised by students, purpose? Talk with staff member/Nate	Nate	DONE	Combine with BAND CLASS FUND, Nate will encourage band teacher to use funds for books, instruments, trips, and things that could enhance the class.	
Band Individual	575		Can combine with Band Class Fund-Fundraised by students, purpose? Talk with staff member/Nate	Nate	DONE	Combine with BAND CLASS FUND, Nate will encourage band teacher to use funds for books, instruments, trips, and things that could enhance the class.	
BAND P2P	0	-45	Adjustment to amount paid VSD needed, to be credited by VSD.	Marie		VSD to create PO, pay VHS	

BASEBALL HS	-475.83		Move funds from Uniform acct to baseball general towards hats. Balance of fines		DONE		
BOOK FAIR	223.6			Marie		VSD will invoice, money will go towards Library purchases.	
BOYS HS BASKETBALL	1,495.50			Nate	DONE		
CAD Scholarship	1,160.74		Robotics Scholarship, donated funds	ok			
CASH REGISTER	0.05		JE to balance w/student body				
CHEERLEADING	1,785.74		Leave for now	ok			
CITIZENSHIP SCHOLARSHIP	200		Mark Brown, annual scholarship	ok			
CLASS OF 2020	449			Nate	DONE	Will discuss with Juliet to set up meeting with class officers, student council officers, and Teresa to discuss options for spending/distributing money. Options: something to enhance school environment put into	**This has been done. Waiting email of motion, voting, and students present--follow up 12/2
CLASS OF 2021	-455.82			Nate	DONE		
CLASS OF 2022	1,039.82			Nate	DONE		
CLASS OF 2023	2,190.88			Nate	DONE		
CLASS OF 2024	0	1,290.57	Class donating funds to: Logger Stadium & Athletics towards new banners for the gym. In process, gathering documentation and establishing detailed procedure for this.	Nate	DONE	JE/CK info needed, Procedure needs to be written and added to the ASB manual.	
CLASS OF 2025	2,880.05			Nate			
CLASS OF 2026	3,951.36			Nate			
CLASS OF 2027	227.65			Nate			
CLASSROOM GRANT	4.2		pay to vsd	Marie		VSD will invoice VHS	
CLAY TARGET TEAM	227.48			ok			
CLOSE UP 2014	0.09			Teresa		Teresa will cleanup and get organized, have 1000.00 designated to general fund. Rest of funds will be distributed to reduce cost for current students	
CLOSE UP 2017	0			Teresa			
CLOSE UP 2018	449.89			Teresa			
COFFEE CART	2,530.15			ok			
CONCESSIONS	17,130.83			Nate		Nate will discuss with Susanne, a decision needs to be made ASAP as to who will manage concessions. Options: Athletics, with possibly someone overseeing. Transition kids can still help or they can do ticket taking etc.	**Have plan for sports to run first 2 weeks. Transition Specialist hire pending
Costa Rica Trip	0						
Counseling	119.39		pay to vsd, PSAT fees	Marie		VSD will invoice VHS	
CTE-Engineering	94.2			ok			
CTE-Natural Resource Management	271			ok			
DIGITAL ARTS CLASS FUND	1,601.80		Was Doran's	Nate	DONE	Wait til next year to see if teacher will have a functioning CTE class	
Doernbecher	0						
Drama	15.34			ok			
EBY SCHOLARSHIP	0						
ELEMENTARY	2,925.14		George fundraiser, Run for the arts (\$79)	Nate	DONE	Move to MS/HS PE, Nate will talk to Spaulding and have him purchase equipment. VSD will invoice student body for purchases.	**Told George he has money and to spend



ENGINEERING CLASS FUND	81		Move to CTE-Engineering	Teresa			
English Books	0						
EQUESTRIAN CLUB	6,770.22			ok			
Europe Trip	111		move to similar trip	Nate	DONE	Will use funds from other old trip accounts to bring negatives to 0, any left over funds will be placed in current Germany Trip account.	
Faculty	0						
FOOTBALL HS	3,328.81			ok			
FOREIGN LANGUAGE	435.96			ok			
FORESTRY	500.41		Move to CTE Natural resources	Nate		Following previous note recommendation, move to CTE Natural Resources, Nate will talk to teacher to make purchases to enhance class etc.	
FTC Robotics	117.9		Move to Robotics	Nate		Follow previous note recommendations, move to Robotics	
FUNDRAISERS	170		Ask Stacy what this was for?				
FUNDRAISING BALANCES	0		Move to sb?	Teresa			
Game Club	25		2011-2012	Nate		Let Magic the Gathering know they have this to spend on snacks or things for the club.	
GATE RECEIPTS-District Spons	0	\$9,406.50	Will be paid to VSD general fund to correct error of underpaid gate receipts in 19-20.		DONE	Check 30568 11/14/24, VSD Invoice 2425022	
GIRLS HS BASKETBALL	-188.64			ok			
GOLF	225.49						
GRAD NITE 2017	0						
Grad Nite Account	570.79		Leadership	Nate	DONE	Will discuss with Juliet to set up meeting with class officers, student council officers, and Teresa to discuss options for spending/distributing money. Options: something to enhance school environment put into current Alumni Scholarship Fund, etc.	**This has been done. Waiting email of motion, voting, and students present--follow up 12/2
Graduated Classes	5,168.76		Leadership	Nate	DONE		
HEALTH	0	\$299.00	Will be paid to VSD general fund, funds collected to pay for staff CPR cards. Account will be deactivated after cleared		DONE	Check 30568 11/14/24, VSD Invoice 2425022	
International Club	-185.89		Old, transfer from ? To balance	Nate		Balance out with other trip/club accounts	
Jaden Kruegar	0						
Jesse White	0						
LIBRARY	-24.24		Bill VSD	Marie		VSD to create PO, pay VHS	
LIFE SKILLS	0						
LOCK/LOCKER FEES	0	-36.75	Adjustment to amount paid VSD needed, to be credited by VSD.	Marie		VSD to create PO, pay VHS	
Mat Pack	0						
MEMOLOG	4,247.54			ok			
MIDDLE SCHOOL SB	19,218.13		Use for MS Activities, year end party, other?	Nate	DONE	Outdoor school 3479.12, VSD will invoice. 8th Grade Trip-Money will be spent for this years trip, no more fundraising needed.	**Talked to Malin-easy on Fundraising-Logger Bucks for Candy Grams-requested breakdown of 8th grade trip sub account
MIST	772.99		Pay to VSD to be managed as donated funds	Marie		Invoice VHS, funds to district donated funds	

MS VOLLEYBALL	49			ok		
National Honor Society	35.81			ok		**Told Jenn she has 35.21
OSSOM	388		student focus, Operation Student Safety on the Move, Leadership	Nate		**Pete thinking of appropriate use of these funds
PBiS	0					
PBL	10		Pay VSD, share shed donation	Marie		Invoice VHS, funds to district donated funds
Pink	96.83		Funds for PINK Cancer awareness staff tshirts 2011, move to Sisters scholarship	Nate	DONE	Move to Sisters Scholarship Fund **Ok with this
Randy Shaw Memorial Schola	0					
Reader Board	2,338.47		Pay VSD, reader board funds	Marie		Invoice VHS, was a district paid expense
REGISTRATION	0					
Robbie Baska Memorial	1.85		move to sb account to balance? Or to another scholarship	Nate	DONE	Move to Sisters Scholarship Fund **Ok with this
Robotics	4,335.11			ok		
ROBOTICS SCHOLARSHIP	0					
SCRIP	0		old, delete			
Senior Trip	0			Nate		
Senior Trip 2012	20			Nate	DONE	Combine, move to current year general **Ok with combining accounts
Senior Trip 2013	190			Nate	DONE	
Senior Trip 2014	0			Nate		
Senior Trip 2015	110.95			Nate	DONE	Combine, move to current year general
Senior Trip 2016	0			Nate		
Senior Trip 2018	0			Nate		
Senior Trip 2019	0			Nate		
SENIOR TRIP 2020	1,969.80		JE, Teresa will do this.	Nate		Look into this, thought we moved it all, double entry or something? **Thought this was used?
SENIOR TRIP 2021	52.85			Nate		Combine, move to current year general **Ok with this
SENIOR TRIP 2023	0			Nate		
SENIOR TRIP 2024	0			Nate		
SENIOR TRIP 2025	3,935.90			ok		
SHOP P2P	0	-70	Adjustment to amount paid VSD needed, to be credited by VSD.	Marie		VSD to create PO, pay VHS
SHOP PROJECTS	70.52		Move to CTE Natural resources	Nate		Following previous note recommendation, move to CTE Natural Resources, Nate will talk to teacher to make purchases to enhance class etc. **Have yet to talk to Benassi
SISTERS MEMORIAL SCHOLAR	800			Nate		
SOFTBALL HS	1,638.00			ok		
SPANISH P2P	0					
STUDENT BODY	-8,435.10		District reimburse bank fees, get this resolved	Marie		
SUNSHINE	0					
Table Replacement	74.95		pay to vsd	Marie		Invoice VHS
Textbook	0					
The Greathouse Creativity Fur	0					
THEATER ARTS	0					

Towel	0	\$2,121.94	Will be paid to VSD general fund, funds collected to pay for locker room towels. These should be purchased by the district, fee is no longer collected.		DONE	Check 30568 11/14/24, VSD Invoice 2425022
TRACK HS	860.23			ok		
VEF	0					
VHS PE	66.7		George PE funds	ok		
Virginia B. Johns Scholarship	5,000.00			ok		
VOLLEYBALL	1,119.26			ok		
WELDING P2P	0	-50	Adjustment to amount paid VSD needed, to be credited by VSD.	Marie		VSD to create PO, pay VHS
WGS Sunshine	0	35.31	Funds will be withdrawn & used for staff morale. Account will be made inactive after cleared. Program no longer exists.			
WRESTLING HS	1,555.97			ok		
X COUNRTY	1,652.27			ok		
YTP	22.04		pay to VSD, transition program	Marie		Invoice VHS
Zack Rumbolz Memorial Scho	0					
Unclassified	-649.72		look at 12/2023 bank rec, JE 573	Teresa		
<b>TOTAL</b>	<b>137,040.50</b>	<b>32,505.44</b>	<b>169,545.94</b>			

## **November 2024 Maintenance Report**

### **Alarm Related Calls:**

**11**

### **Facility Use:**

Board meeting, winter sports, training, P.D. assemblies, ESD

### **Projects/Work for the Month**

- \*Board report.
- \*Mist: Regular maintenance, ran out of water. Took two deliveries over the month. Seems like the well is finally catching up.
- \*Revamping SDS files for the district, ongoing.
- \*Adjust lighting schedule for winter
- \*Install hot water in D.O.
- \*Work on system controls for HVAC
- \*Lots of time unclogging toilets from food and feminine products are being flushed. Still happening.
- \*remove and install ceiling tiles in the art room, students painting tiles...ongoing
- \*Osha training, working on some compliance issues moving forward.
- \*Replace install new locks on trophy cases
- \*HVAC/control repairs AU2, RT1, and TU units in 246, 160
- \*repairs falling banner
- \*working on IPM issues in the blue hall, Kids eating and leaving trash. Ants.. Removed the trash can and no longer eating in the hall has resolved the issue.
- \*Cover glass door between SLC classrooms to prevent damage to students and staff.
- \*Replacement for proteam battery (under warranty) Working with manufacturer.
- \*Empty biomass and refuel
- \*Locate shut off for blue hall bathrooms to shut off water and repair a toilet.
- \*Mist: had leaks in some bathroom fixtures, Drained the storage tank, had to have the fire department fill it twice. Replaced all the flappers in the toilets, removed all flush valves from urinals and cleaned them out. Has someone check the system to be sure it was/is functioning properly. Water table appears to be gaining. We should be ok.
- \*Repair dividers in 247
- \*Repair T-5 auto scrubber
- \*Clean and organized main custodial area
- \*fix ice maker
- \*Work on biomass crossover to gas boiler

**Weekly/Monthly**

- \*Equipment repair: regular maintenance weekly
- \*AED inspections and testing
- \*Generator quarterly maintenance and testing.
- \*The lighting and security schedule changed about once a month as times change
- \*Shop work
- \*Custodial meetings
- \*Deliver lunches to mist daily & custodial work. (2 employees, two hours a day)
- \*IPM inspections
- \*Inspect roof units (weekly)
- \*Fire extinguisher inspection (Monthly)
- \*Generator testing (monthly)
- \*Playground inspections (Monthly)
- \*Paperwork (weekly)
- \*weekly biomass maintenance during winter months

**Miscellaneous:**

I check facilities/systems, check emails and handle miscellaneous or minor repairs. The remainder of the day I try to get caught up on any maintenance/grounds items and or assist staff, students and admin with day to day needs that arise. Along with ordering, reports and follow ups with customers and suppliers. Weekly/monthly /facility inspections. Cover custodial while we deliver lunch to Mist and do our daily custodial duties.

**Vandalism:**

Thank you

Mark Brown

Facility/Maintenance/Grounds Supervisor/IPM Coordinator

Vernonia School District

971-297-6403

**Memorandum of Agreement  
Between  
Vernonia School District # 47J  
And  
Oregon School Employees Association Vernonia Chapter 67**

This Memorandum of Agreement is entered into by and between the Vernonia 47J School District (“District”) and the Oregon School Employees Association Vernonia Chapter 67 (“Association”). The District and the Association are parties to a collective bargaining agreement (“CBA”) with effective dates of July 1, 2023 to June 30, 2026.

**RECITALS**

The District has identified the need for bilingual services to be provided to students, and it has proposed that a stipend be negotiated for classified employees who are assigned the duties of interpretation and translation support for students who are beginning English language learners. The parties intention with this Memorandum of Agreement (“MOA”) is to amend the CBA between the District and the Association to incorporate stipends for bilingual employees.

**TERMS OF MEMORANDUM OF AGREEMENT**

1. The parties agree to add the following language to the CBA, Article 9.17.F:
  6. An Employee who accepts a bilingual translation and interpretation assignment shall receive an additional one dollar and forty cents (\$1.40) per hour on their hourly wage per semester while assigned.
2. Any provision of the parties’ CBA not expressly modified by this MOA shall remain in full force and effect.
3. Any disputes regarding an alleged violation or the interpretation or application of this agreement shall be resolved pursuant to the grievance procedure in the CBA between the parties.
4. This MOU shall become effective upon signatures of the parties and ratification by OSEA members.

For OSEA Vernonia Chapter 67

For Vernonia School District #47J

\_\_\_\_\_  
Chapter President

Date \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

\_\_\_\_\_  
OSEA Field Representative

Date \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

# MEETING MINUTES

## VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Regular Meeting – November 14, 2024 Vernonia Schools Library, 1000 Missouri Avenue, Vernonia

- 1.0 CALL TO ORDER:** A Regular Meeting of the Directors of Administrative School District 47J, Columbia County, Oregon was called to order at 6:02 p.m. by Susan Wagner. MEETING CALLED TO ORDER
- Board Present:** Javoss McGuire, Tony Holmes, Susan Wagner, Greg Kintz, Joanie Jones, Amy Cieloha, and Stacey Pelster who joined virtually. BOARD PRESENT
- Board Absent:** BOARD ABSENT
- Staff Present:** Jim Helmen, Superintendent; Nate Underwood, Middle & High School Principal; Michelle Eagleson, Elementary Principal; Susanne Myers, Special Education Director; Marie Knight, Business Manager; Barb Carr, Administrative Assistant, and Kendra Schlegel, Licensed Staff. STAFF PRESENT
- Visitors Present:** Scott Laird, Charlotte Schlegel and Madi Curry. VISITORS PRESENT
- 1.1** The Pledge of Allegiance was recited. PLEDGE OF ALLEGIANCE
- 2.0 AGENDA REVIEW:** The following adjustments to the agenda were requested: AGENDA REVIEW  
Add the following items:  
6.2 OSBA Conference Discussion  
7.1 Athletic CoOp with Banks School District for Swimming  
8.2 Action to approve the Athletic CoOp with Banks School District as presented
- Adjust:  
8.1 Separate OSBA Resolutions #1, #2, and #3 into 3 motions 8.1a, 8.1b, and 8.1c
- Amy Cieloha moved to approve the agenda as amended. Javoss McGuire seconded the motion. Motion passed unanimously.
- 3.0 PUBLIC COMMENT:** None PUBLIC COMMENT
- 4.0 SHOWING CASING of SCHOOLS**
- 4.1 ADMINISTRATOR REPORTS:** The Board received all Administrator Reports prior to the meeting. ADMINISTRATOR REPORTS
- Nate Underwood introduced VHS Leadership Student, Charolotte Schlegel who reported on the recent conference she and other leadership students attended. According to Charlotte, a lot of ideas were gleaned and will be implemented at VHS to enhance student participation and boost morale. Suggested activities include incentives for dress-up days and special cheers for the student section at home athletic events. Susan Wagner asked Charlotte to talk with her fellow students to see if there would be any interest in participating with the School Board and be involved with Board work.
- Comments were shared about the positivity surrounding the recent ODE visit to the elementary school. Michelle Eagleson gave a recap of the visit and shared how pleased the ODE Literacy Team was with our reading and writing instruction.
- Jim Helmen shared that last year the middle school was identified as a Focus School with a 5 year plan to improve and be removed from the Focus School list. The growth achieved in one year was so high they were immediately removed off the list.
- Susan Wagner shared a comment about the Senior class enjoying being together during homecoming. She appreciates the time and engaging opportunities being offered.
- The addition of Ukeru training, noted on the Special Education report, was briefly discussed. It is a behavior response training that doesn't use any type of restraint. Susanne Myers will conduct training to a targeted group of staff.

**5.0 BUSINESS REPORTS:**

**5.1 Superintendent Report:** The Superintendent’s Report was provided to the Board prior to the meeting. SUPERINTENDENT REPORT

Jim Helmen gave a brief update on the District’s Integrated Guidance. It is a requirement from ODE that every 2 years the District reports on how we are using funds received from the High School Success Act and the Student Investment Account. A component of the reporting requirement involves obtaining input from our parents. A survey has been created and is available until January. The final work is not due until April, 2025. Currently 105 surveys have been completed providing feedback about what is working well and opportunities for improvement. This information will be used to determine the District’s priorities for the next two years. Mr. Helmen will provide a complete presentation to the Board when the work is complete.

Mr. Helmen shared that the Vernonia Schools K-12 Building will be hosting an equity summit this Saturday from 9:00 – 5:00. Statewide participants will be attending the summit. The NWRESA asked if any District would be willing to host and Vernonia offered.

**5.2 Financial Report:** The Financial Report was shared with the Board prior to the meeting. There were no questions on this report. FINANCIAL REPORT

**5.3 Maintenance Report:** Mark Brown’s report was provided to the Board prior to the meeting. There were no questions on this report. MAINTENANCE REPORT

**5.4 Transportation Report:** Curls School Bus Services annual report for 2023-24 was provided to the Board prior to the meeting. Jim Helmen shared that the District is making sure all students are held accountable for their behavior. Jen Cooper, District Psychologist, provided training to all staff to help deal with behaviors. The Drivers are feeling supported. TRANSPORTATION REPORT

**6.0 BOARD REPORTS/ BOARD DEVELOPMENT:**

**6.1 COMMITTEE REPORTS** COMMITTEE REPORTS

**6.1.1 Safety Committee** – Susan Wagner updated the board on the recent Safety Committee meeting. Training will take place soon on what might come up in an OSHA inspection. The training is provided by the District’s insurance broker who has stated that OSHA is targeting school districts for inspections. This training allows the District to be proactive prior to an inspection on things we could be tagged for by OSHA.

**6.1.2 Policy Committee** – They will have their first meeting next week to review the recent packet from OSBA on policy updates.

**6.1.3 Scholarship Committee** – Nothing reported

**6.2 Board Member Items:** Amy Cieloha, Greg Kintz and Susan Wagner attended the annual OSBA Conference last week. BOARD MEMBER ITEMS

Amy Cieloha shared that she always takes away things to incorporate in our District and enjoys the conference. She highlighted three statements that stood out to her: OSBA ANNUAL CONFERENCE RECAP

1. God is an equal distributor of talent
2. Performance has little to do with ability but engagement
3. Anyone and everyone

Greg Kintz shared that he enjoys the sessions around CTE. He finds it interesting to see what larger districts are doing. He also finds some presented information as reinforcing when he sees how we are connecting with students through engagement. He also learned about the Well Rounded Access Program (WRAP) which is an engagement plan to increase access to well-rounded courses.

Susan Wagner attended all day training on Thursday at the pre-conference. She learned how other district are addressing issues and heard a lot of sharing of ideas. She attended some amazing sessions about students feeling safe in their environment and that all students are represented.

Jim Helmen also attended the conference and enjoyed spending time with board members. It’s great time to connect on a personal level.



**6.3 OSBA Resolutions:** Greg Kintz, as an OSBA Board member, spoke to the three resolutions on the agenda for the Board’s consideration. He has addressed the resolutions at the past couple of months providing the Board with a sense of what was coming.

OSBA RESOLUTIONS

**#2025-01 – Amend the OSBA Dues Schedule:** OSBA dues haven’t changed since 1998. They have been living off the endowments but this is no longer a viable and sustainable option. He personally feels it’s tough to make the jump over a short period of time (5 years). Small districts do rely on OSBA for more information than larger districts. Stacey Pelster expressed her concern about the 10% on average CPI increase each year and what will happen at the end of the 5 year plan.

**#2025-02 – Amend OSBA Bylaws Relating to Composition of the Board of Directors.** This adds the addition of a PRIDE caucus to the OSBA Board. Currently there are 23 members on the OSBA Board which according to Greg is getting hard to manage. Caucuses were created to create diversity on the board and have a mixture of representation. It has been discussed to put a moratorium on any new caucuses after this one. Stacey Pelster expressed that special and particular representation is now being given to a “focus group” and she has concern. Javoss McGuire agreed with Stacey’s comment. Amy Cieloha stated she feels the focus is moving away from Districts. Greg Kintz further stated he was afraid that after the first caucus was created it would open the doors for others and he personally has an objection to more. Joanie Jones agreed with comments thus far. Susan Wagner stated that it is incumbent for boards to show up for all students. It is important to have more at the table representing those underserved. This group of students feel marginalized or underrepresented.

**#2025-03 – Amend the OSBA 2023 Bylaws.** The current Bylaws have had outdated language and statute changes made.

**7.0 OTHER INFORMATION and DISCUSSION**

**7.1 Co Op** – Jim Helmen stated that a request has been received for a VHS student to participate on the Banks High School swim team.

ATHLETIC COOP RECEIVED

**8.0 ACTION ITEMS:**

**8.1 OSBA Resolution:**

OSBA RESOLUTION #2025-01 NOT SUPPORTED

a. **#2025-01 – Amend the OSBA Dues Schedule:** Stacey Pelster moved to conduct a hand vote of resolution #2025-01 to support or oppose. Javoss McGuire seconded the motion. Those in support of the resolution as written: zero votes. Those opposed to the resolution as written: unanimous.

b. **#2025-02 – Amend OSBA Bylaws Relating to Composition of the Board of Directors:** Javoss McGuire moved to reject resolution #2025-02. Amy Cieloha seconded the motion. Voting in favor of the motion: Joani Jones, Amy Cieloha, Greg Kintz, Javoss McGuire, Tony Holmes, and Stacey Pelster. Voting against the motion: Susan Wagner. Motion passed 6-1.

OSBA RESOLUTION #2025-02 NOT SUPPORTED

1. **#2025-03– Amend the OSBA 2023 Bylaws:** Amy Cieloha moved to support the resolution #2025-03 to amend the OSBA 2023 Bylaws. Joanie Jones seconded the motion. Motion passed unanimously.

OSBA RESOLUTION #2025-03 SUPPORTED

**8.2 Athletic CoOp Agreement:** Javoss McGuire moved to approve the Athletic CoOp Agreement with Banks School District for girls’ swimming as presented. Greg Kintz seconded the motion. Motion passed unanimously.

ATHLETIC COOP AGREEMENT WITH BANKS APPROVED

**9.0 MONITORING BOARD PERFORMANCE:** Susan Wagner appreciated the ability to share honest opinions and have a civil discussion on the meeting agenda topics.

MONITORING BOARD PERFORMANCE

Greg Kintz shared a handout outlining OSBA’s new Leadership Institute categories with standards and transfer credit.

Jim Helmen shared a letter that he sent out to families regarding issues in neighboring districts highlighting our policies and procedures that we have in place surrounding student safety and reporting requirements. His attempt in sending out the letter is to lesson anxiety.

**10.0 CONSENT AGENDA:**

CONSENT AGENDA

**10.1 Minutes of 10/17/2024 Regular Meeting**

Amy Cieloha moved to approve the consent agenda as presented. Javoss McGuire seconded the motion. Motion passed unanimously.

CONSENT AGENDA APPROVED

**11.0 OTHER ISSUES:**

OTHER ISSUES

**11.1 Next Agenda Setting Meeting:** Javoss McGuire will join Jim Helmen and Susan Wagner at next month's agenda setting meeting to be held virtually, Wednesday, December 4<sup>th</sup> at 5:00 p.m..

NEXT AGENDA SETTING MEETING

Susan Wagner shared that she may not be able to attend the December meeting. If possible will join remotely.

**13.0 MEETING ADJOURNED** at 7:57 p.m.

ADJOURNED

Submitted by Barb Carr,  
Administrative Assistant to the Superintendent and Board of Directors

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
District Clerk