Related Performance Indicators Report for Dekalb County - Northside Elementary

The state of Tennessee Department of Education Extended Learning Programs has identified several Performance Indicators to assess the quality of ELPs in the state operating with **LEAP** funding. In the following report, for each indicator informed by ELAP data, you will see TDOE's goal, the average outcome of all ELPs in Tennessee, and how your program scored.

Indicator	State Goal	Tennessee Average	My Program
1.A. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in **Math state assessments**.	20%	11.7%	23.4%
1.B. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in **Math state assessments**.	40%	14.2%	31.1%
1.C. At least 20% of ALL students in grades 4-8 who participated in programming during the school year demonstrated growth in **Reading/Language Arts state assessments.**	20%	11.2%	27.4%
1.D. At least 40% of students in grades 4-8 who participated in programming 90 hours or more during the school year demonstrated growth in **Reading/Language Arts state assessments**.	40%	14.3%	31.1%

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 4-8	10	24	45	35	10	0
For how many of these students do you have ELA outcome data to report?	10	23	41	35	10	0
Of these # students, how many demonstrated growth in reading and language arts on state assessments?	3	7	10	12	2	0
For how many of these students do you have math outcome data to report?	10	23	41	35	10	0
Of these # students, how many demonstrated growth in math on state assessments?	1	3	11	12	2	0

"NA" means the program did not serve any students qualifying for inclusion in this program indicator.
"No Data" means the program served qualifying students but none had previous and current year data.

Indicator	State Goal	Tennessee Average	My Program
2.A. At least 25% of ALL students in grades 7-8 and 10-12 who participated in programming during the school year and had an **unweighted GPA** of less than 3.0 the year before, demonstrated an improved GPA.	25%	31.1%	NA
2.B. At least 50% of ALL students in grades 7-8 and 10-12 who participated in programming 90 hours or more during the school year and had an **unweighted GPA** of less than 3.0 the year before, demonstrated an improved GPA.	50%	37.4%	NA

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 7-8 and 10-12	0	0	0	0	0	0
How many of these students have outcome data and had a prior-year unweighted GPA of less than 3.0?	0	0	0	0	0	0
Of these # students, how many demonstrated an improved GPA?	0	0	0	0	0	0

"NA" means the program did not serve any students qualifying for inclusion in this program indicator.
"No Data" means the program served qualifying students but none had previous and current year data.

Indicator	State Goal	Tennessee Average	My Program
3.A. At least 50% of ALL students who participated in programming during the school year and had a school day **attendance rate at/or below 90%** (i.e., missed 18 days or more) in the prior school year, demonstrated an improved attendance rate in the current school year.	50%	64.3%	97.6%
3.B. At least 75% of ALL students who participated in programming 90 hours or more during the school year and had a school day **attendance rate at/or below 90%** (i.e., missed 18 days or more) in the prior school year, demonstrated an improved attendance rate in the current school year.	75%	69.3%	100.0%

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 1-12	13	42	67	47	24	0
How many of these students have outcome data and had a school day attendance rate at or below 90% in the prior school year?	6	6	17	9	3	0
Of these # students, how many demonstrated an improved attendance rate in the current school year?	6	5	17	9	3	0

"NA" means the program did not serve any students qualifying for inclusion in this program indicator.
"No Data" means the program served qualifying students but none had previous and current year data.

Indicator	State Goal	Tennessee Average	My Program
4.A. At least 50% of ALL students who participated in programming during the school year experienced a decrease in **in-school suspensions** compared to the previous year.	50%	56.0%	100.0%
4.B. At least 75% of ALL students who participated in programming 90 hours or more during the school year experienced a decrease in **in-school suspensions** compared the previous year.	75%	57.4%	100.0%

Information Needed from ELAP for Annual Reporting

Students with:	1-14 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
Students in Grades 1-12	13	42	67	47	24	0
How many of these students have outcome data and had in-school suspensions during the previous school year?	0	1	3	2	0	0
Of these # students, how many experiences a decrease in in-school suspensions compared to the previous school year?	0	1	3	2	0	0

"NA" means the program did not serve any students qualifying for inclusion in this program indicator.
"No Data" means the program served qualifying students but none had previous and current year data.