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| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain World History 1500 to Present** |
| **Date Range: January 6-10** |
| **ACOS Standard:** 9.8 Compare revolutions in Latin America and the Caribbean, including Haiti, Colombia, Venezuela, Argentina, Chile, and Mexico. |
| **Student Friendly Outcome: I can identify similarities and differences of the revolutions in Latin America.** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Teacher Workday**  | **Teacher Workday**  | **Module 18****Vocabulary** | **Module 17****Causes of Latin America Revolutions****5-4-3-2-1** | **Module 17****Haitian Revolution****Map Activity****Reading analysis Show me the Evidence** |
| **Phase I: Before the Lesson****Teacher Workday****Teacher Workday****Chart Analysis****Chart Analysis****Map Activity (locating Haiti)** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Teacher Workday****Teacher Workday****Students will define the terms associated with the standard****Students will analyze text to determine the causes of revolutions in Latin America****Students will analyze text to determine the causes and effects of the Haitian Revolution** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation** |
| **Phase III: After the Lesson****$5 summary****Quick Write****True/False****$5 summary****Postcards from the Edge** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First, I need to….****Define vocabulary associated with the standards.****Understand ideas and beliefs that influenced political decisions** | **I can…****Compare revolutions in Latin America and the Caribbean, including Haiti, Colombia, Venezuela, Argentina, Chile, and Mexico.** | **I apply by…****Locating Latin American countries and comparing revolutions in Latin America.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
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| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary. Complete assignments that were not finished in class.** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |