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| ***Teacher’s Name: Hailey Tarver*** | | | | | | | |
| **Domain World History 1500 to Present** | | | | | | | |
| **Date Range: May 12-16** | | | | | | | |
| **ACOS Standard:**  9.15 Describe post-World War II realignment and reconstruction in Europe, Asia, and Latin America, including the end of colonial empires.  9.16 Describe the role of nationalism, militarism, and civil war in today's world, including the use of terrorism and modern weapons at the close of the twentieth and the beginning of the twenty-first centuries.  9.17 Describe emerging democracies from the late twentieth century to the present. | | | | | | | |
| **Student Friendly Outcome: I can identify the economic, social, political and environmental changes** | | | | | | | |
|  | | | | | | | |
| **Monday** | **Tuesday** | | | **Wednesday** | **Thursday** | | **Friday** |
| **Module 23**  **ESPN Chart We Didn’t Start the Fire** | **Module 23**  **ESPN Chart We Didn’t Start the Fire** | | | **Module 23**  **ESPN Chart We Didn’t Start the Fire** | **Module 23**  **ESPN Chart We Didn’t Start the Fire** | | **Module 23**  **Article w/ Questions** |
| **Phase I: Before the Lesson**  **Think-Pair-Share**  **Think-Pair-Share**  **Chart Analysis**  **Chart Analysis**  **Map Activity** | | **Student Engagement/Look Fors**  **Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | | | **Assess/Evaluate**  **Teacher Observation**  **Group Participation** | | |
| **Phase II: During the Lesson**  **Students will organize events from 1945 to 1989 according to an ESPN**  **Students will describe the events from 1945 to 1989.**  **Students will create an ESPN chart with the research gathered.**  **Students will create an ESPN chart with the research gathered.**  **Students will analyze an article on the Cold War.** | | **Student Engagement/Look Fors**  **Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | | | **Assess/Evaluate**  **Teacher observation**  **Group participation** | | |
| **Phase III: After the Lesson**  **$5 summary**  **Quick Write**  **True/False**  **$5 summary**  **Quick write** | | **Student Engagement/Look Fors** | | | **Assess/Evaluate**  **Teacher observation**  **Group participation**  **Class work**  **Exit Ticket** | | |
| **Lesson Modifications** | | | | | | | |
| **RTI/PST (Students who need more help):**  **Additional one on one instruction, small group instruction, peer teaching** | | | | | | | |
| **Intervention**  **Below Level-Strategic** | | | **On-Level** | | | **Advanced** | |
| **First, I need to….**  **Define vocabulary associated with the standards.**  **Understand ideas and beliefs that influenced political decisions** | | | **I can…**  9.15 Describe post-World War II realignment and reconstruction in Europe, Asia, and Latin America, including the end of colonial empires.  9.16 Describe the role of nationalism, militarism, and civil war in today's world, including the use of terrorism and modern weapons at the close of the twentieth and the beginning of the twenty-first centuries.  9.17 Describe emerging democracies from the late twentieth century to the present. | | | **I apply by…**  **Examining the changes brought by WWII** | |
| **Inclusion Notes:** | | | | | | | |
| **Gifted Notes:** | | | | | | | |
|  | | | | | | | |
| **Lesson Extensions/Resources** | | | | | | | |
| **Homework:**  **Review notes and vocabulary. Complete assignments that were not finished in class.** | | | | | | | |
| **Field Trips/Project:** | | | | | | | |
| **Materials:**  **American History textbook** | | | | | | | |
| **Reflections** | | | | | | | |
| **Lesson Improvement?** | | | | | | | |
| **Outcome(s) met?** | | | | | | | |