## Marengo High Strategic Plan

## Marengo High School

08/10/2021 - 05/27/2022

#### Rigorous Learning

#### Critical Initiative

Implement state standards with more depth for an increase in rigor and opportunities for standards mastery through core instruction in reading and mathematics.

#### Objective:

Provide more rigorous learning opportunities daily to increase critical thinking skills.

#### **Activity**

Daily Learning Targets & Checks for Understanding

<b>Person responsible:</b> A. Jackson, Leadership Team		<b>Launch Date:</b> 08/10/2021
Required Resource(s): Financial Resource: Other Resource:	Source of Funding: None	
Activity Measure(s)	Benchmark(s)	
Lesson plans	Benchmark: DLT and CFU will be evident in 100% of observations	Date: 01/27/2022
Observations		
Learning Targets posted in classroom		
Math Journals		
	Benchmark: 100% of teachers will have DLT and CFU in lesson plans	Date: 01/27/2022
	<b>Benchmark</b> : Students will show a 5% improvement in state and local assessments	Date: 05/27/2022
	Benchmark: 100% of math teachers will use math	Date: 05/27/2022

# Activity Measure(s) Benchmark(s) journals in the classroom so that students can show an understanding of concepts

Daily use of Student Engagement Techniques

Person responsible: Principal / All teachers		<b>Launch Date:</b> 10/01/2021
Required Resource(s): Financial Resource: \$3822.92 Other Resource: Resources purchased to make DOK posters, Materials purchased to increase student engagement	Source of Funding: Title I-A	
Activity Measure(s)	Benchmark(s)	
Observations, lesson plans, and state and local assessment data	Benchmark: 100% of teachers will utilize DOK questioning on levels 2 & 3 reflected in lesson plans and observations	Date: 01/27/2022
	Benchmark: Students will show a 5% improvement on state and local assessments	Date: 05/27/2022

Differentiation Professional Development

<b>Person responsible:</b> Principal and Teachers		<b>Launch Date:</b> 10/01/2021
Required Resource(s): Financial Resource: \$1500.00 Other Resource: Provide PD for teachers regarding differentiation.	Source of Funding: Title I-A	
Activity Measure(s)	Benchmark(s)	
MHS teacher will participate in PD on differentiation and include it in their lessons.	Benchmark: Documentation that 100% of teachers received the professional development.	Date: 09/22/2021
	Benchmark: Students will show a 5% improvement on state and local assessments.	Date: 05/27/2022
	Benchmark: 100% of teachers will receive PD on differentiation	Date: 01/03/2022

#### Intervention Teacher

Person responsible: Principal and District Staff  Required Resource(s): Financial Resource: \$16058.00 Source of Funding: Title I-A Other Resource:		<b>Launch Date:</b> 10/01/2021
Position Contract, Intervention Schedule, and State and Local Assessment Data	Benchmark: Intervention schedule in place	Date: 01/27/2022
	Benchmark: 2% improvement on state and local assessments	Date: 01/27/2022
	Benchmark: 5% improvement on state and local assessments	Date: 05/27/2022

Hire additional instructional units

Person responsible: Principal and District Staff		<b>Launch Date:</b> 08/10/2021
Required Resource(s): Financial Resource: \$212209.00 Other Resource:	Source of Funding: Title I-A	
Activity Measure(s)	Benchmark(s)	
Position Contracts, Teacher Schedules, and State and Local Assessment Data	Benchmark: Additional certified teaching units in place	Date: 10/15/2021
	Benchmark: 2% improved data on state and local assessments	Date: 01/27/2022
	Benchmark: 5% improved data on state and local assessments	Date: 05/27/2022

## **Activity**

Hire a Math Intervention Teacher

Person responsible: Principal, District St	aff	<b>Launch Date:</b> 10/15/2021
Required Resource(s): Financial Resource: \$80000.00 Other Resource:	Source of Funding: ESSR	
Activity Measure(s)	Benchmark(s)	
Position Contract, Intervention Schedule, and State and Local Assessment Data	Benchmark: Intervention Teacher Hired	Date: 10/15/2021
	Benchmark: Intervention schedule in place	Date: 01/27/2022
	Benchmark: 2% improvement on state and local assessments	Date: 01/27/2022
	Benchmark: 5% improvement on state and local assessments	Date: 05/27/2022

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#### **Motivational Environment**

#### Critical Initiative

Implement RtI and supports to meet needs of all learners.

#### Objective:

Provide environment where all stakeholders feel intellectually safe and opportunities to succeed

## **Activity**

Increase proficiency for struggling learners

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<b>Person responsible:</b> All teachers, leadership team		<b>Launch Date:</b> 08/03/2020
Required Resource(s): Financial Resource: \$7000.00 Other Resource: Provide resources to support learning loss	Source of Funding: Title I-A	
Activity Measure(s)	Benchmark(s)	
All teachers completing RTI plans/	Benchmark: ELA teachers will be trained to teach SPIRE	Date: 09/20/2021
Anchor charts/		
Purchase SPIRE Intervention sets		
Aimsweb data		
ACAP data	Benchmark: Purchase SPIRE	Date: 10/15/2021
	sets for secondary teachers	B-4 05 /27 /2022
	Benchmark: 5% increase on	Date: 05/27/2022

state and local assessments

## Activity Measure(s) Benchmark(s) Benchmark: 100% will use Date: 05/27/2022 data to complete RTI plans

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#### **Motivational Environment**

#### Critical Initiative

Implement a nursing program to provide a safe environment for all stakeholders at the school.

### Objective:

Provide environment where all stakeholders feel intellectually safe and opportunities to succeed

#### **Activity**

Hire a full time nurse to serve MHS

Person responsible:		<b>Launch Date:</b> 08/10/2021
Required Resource(s): Financial Resource: \$44556.00 Other Resource:	Source of Funding: Title I-A	
Activity Measure(s)	Benchmark(s)	
Student, Parent, and Teacher Surveys and Interviews	Benchmark: 100% of students, parents, and teachers will be aware of the full time nurse on staff	Date: 01/27/2022
	Benchmark: 100% of students, parents, and teachers will be aware of the full time nurse on staff	Date: 05/27/2022