

Seizure Action Plan

Effective Date

Emergency Response A "seizure emergency" for this student is defined as: Call 911 for transport to Notify parent or emergency medications as indicated below Notify doctor Notify doctor Other Treatment Protocol During School Hours (include daily and emergency medications) Factord seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side A seizure is generally considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student has a first-time seizure Student has a seizure in water Treatment Protocol During School Hours (include daily and emergency medications) Dosage &	This student is being to school hours.	eated for a seizure	disorder. The in	formation below should a	assist you if a seizure occurs during
Other Emergency Contact Treating Physician Significant Medical History Seizure Information Seizure Type Length Frequency Description Seizure Type Length Frequency Description Seizure End Care & Comfort Please describe basic first aid procedures: Basic First Aid: Care & Comfort Please describe basic first aid procedures: Basic First Aid: Care & Comfort Please describe basic first aid procedures: Basic First Aid: Care & Comfort Please describe pasic first aid procedures: Basic First Aid: Care & Comfort Please describe pasic first aid procedures: Basic First Aid: Care & Comfort Basic Seizure First Aid Stay calin & fact kime * Keep child safe * Do not restain * Protoct leads * Seizure Emergency Response * Seizure Emergency Protocol (Check all that apply and clarify below) Contact school nurse at Confact school nurse at longer than 5 minute * Student has repeated seizure side longer than 5 minute * Student has repeated seizure side longer than 5 minute * Student has repeated seizure side longer than 5 minute * Student has a seizure in water Treatment Protocol During School Hours (Include daily and emergency medications) Dosage & Time of Day Given Common Side Effects & Special Instructions * Student has a seizure in water * Student has a sei	Student's Name		1	Date of Birth	
Seizure Information Seizure Type	Parent/Guardian		F	Phone	Cell
Seizure Information Seizure Type	Other Emergency Contact Pho			Phone	Cell
Seizure Type	Treating Physician		F	Phone	
Seizure triggers or warning signs: Student's response after a seizure: Basic First Ald: Care & Comfort	Significant Medical History	1	· · · · · · · · · · · · · · · · · · ·		
Seizure triggers or warning signs: Student's response after a seizure: Basic First Ald: Care & Comfort	Seizure Information				
Seizure triggers or warning signs: Student's response after a seizure:		Length	Frequency	Description	
Basic First Aid: Care & Comfort Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response A "seizure emergency" for his student is defined as: Contact school nurse at Contact school nurse at Administer emergency medications as indicated below Notify doctor Other Cother Student has a seizure in water as Student has a seizure in water as Student has a seizure in seizure semergency When Cornated administer emergency medications as indicated below Notify doctor Other Cother Student has a seizure in water Student has a seizure in seizure setzer of the setzer of t			requestoy	Sessipaon	
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Please describe basic first aid procedures: Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? Yes No No No No No No No N	Basic First Aid: Care	& Comfort			Basic Seizure First Aid
Notify parent or emergency medications as indicated below Notify doctor Other					
Does student need to leave the classroom after a seizure? Yes No Stay with child until fully conscious Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Keep airway open/watch breathing Turn child on side A seizure is generally Constact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other Student has a first-time seizure Student has a seizure in water Student has a seizure in water Treatment Protocol During School Hours (Include daily and emergency medications) Sudent has a seizure in water Treatment Protocol During School Hours (Include daily and emergency medications) Obsage & Time of Day Given Common Side Effects & Special Instructions Special Considerations and Precautions (regarding school activities, sports, trips, etc.) Protocol Date	. read addition basis mot	ala proocaures.			Keep child safe
**Seizure emergency" for his student is defined as: Contact school nurse at Call 911 for transport to Notify parent or emergency medications as indicated below Notify doctor Other Dosage & Time of Day Given Dosage & Time of Day Given Time of Day Given Not If YES, describe magnet use: Seizure Emergency Protocol (Check all that apply and clarify below) A seizure is generally considered an emergency when Convulsive (tonic-cloric) seizure lasts longer than 5 minutes Student has minutes Student has repeated seizures without regalning consciousness Student has repeated seizures without regalning consciousness Student has a first-time seizure Student has a first-time seizure Student has a seizure in water Student has a seizure in water Treatment Protocol During School Hours (include daily and emergency medications) Student has a seizure in water Dosage & Time of Day Given Common Side Effects & Special Instructions Common Side Effects & Special Instructions Special Considerations and Precautions (regarding school activities, sports, trips, etc.) Protocol Considerations or precautions: Special Considerations and Precautions (regarding school activities, sports, trips, etc.) Date Date	If YES, describe process for returning student to classroom:				 Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure; Protect head
his student is defined as: Check all that apply and clarify below Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other Other Student has a first-time seizure in water Treatment Protocol During School Hours (include daily and emergency medications) Image: Medication Dosage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions Osage & Time of Day Given Common Side Effects & Special Instructions		-			Turn child on side
Dosage & Time of Day Given Common Side Effects & Special Instructions Tools student have a Vagus Nerve Stimulator? Yes No If YES, describe magnet use: Special Considerations and Precautions (regarding school activities, sports, trips, etc.) escribe any special considerations or precautions: Date	this student is defined as: (Check all that apply and clarify be Contact school nurse at Call 911 for transport to Notify parent or emergency Administer emergency med			ntact	Considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties
Medication Time of Day Given Common Side Effects & Special Instructions Toes student have a Vagus Nerve Stimulator? Yes No If YES, describe magnet use: Special Considerations and Precautions (regarding school activities, sports, trips, etc.) escribe any special considerations or precautions: Date	Treatment Protocol Du	ring School Hou	rs (include daily	and emergency medic	ations)
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hysician Signature Date	Special Considerations	and Precautions	(regarding sch	nool activities, sports, t	rips, etc.)
	escribe any special conside	erations or precaution	ons:		
arent/Guardian Signature	hysician Signature			Date	
	arent/Guardian Signature			Date	