

**Glen Ullin Public School #48**  
**Glen Ullin, North Dakota**  
**School Board Meeting Agenda**  
**School Multi-Purpose Room**  
**Wednesday, January 14, 2026**  
**7:00 P.M.**

**Online School Board Meeting TEAMS Link:**

**The Mission of the Glen Ullin Public School District is to prepare its students to become lifelong learners and to graduate excellent, well-rounded students who will become active contributors to society.**

**The Vision of the Glen Ullin Public School District:**  
**Every Student, Every Opportunity, Every Day**

**Agenda:**

1. Call to Order and Roll Call:
2. Pledge of Allegiance:
3. Student Outcome Goals:
  - a. School Board Goal #1 Reading
    - i. Review DPI Elementary School Letter
    - i.i. Review Professional Development Plan and Next Steps
    - i.i.i. Review MOY NWEA Data
4. Public Comment: (Agenda Related)
5. Approval of Agenda:
6. Consent Agenda:
  - a. Approve Minutes:
    - i. Dec. 10 2025 Regular School Board Meeting Minutes
    - ii. Dec. 17, 2025 Policy Committee Meeting Minutes
    - iii. Dec. 22, 2025 Special Board Meeting Minutes
  - b. Approve Bills
  - c. Approve Financial Report
  - d. Approve Budget Revisions and Manual Journal Entries
  - e. Approve Policy Committee Recommendations
    - i. Policy BCAA-Board Meeting Agenda and Preparation Policy
    - i.i. Policy ACEA-Bullying Policy and Exhibits 1-5
    - i.i.i. Policy BCBA-Public Participation at Board Meetings
  - f. Approve 2026-2027 Master Calendar
7. Reports: Information Only
  - a. Superintendent Report
  - b. Business Manager's Report
  - c. Transportation/Building Director Report
  - d. Counselor Report
  - e. Principal Report
  - f. Activities Director Report

- g. Past Month Time Tracker Report
- 8. Discuss/Action:
  - a. Present Color Fund Balance Worksheet Report
  - b. Discuss School Board Position Vacancy Process
  - c. Discuss Bearcat Activities Coop
- 9. Notes:
  - a. Next Regular Board Meeting: February 11, 2026 at 7:00 pm
- 10. Adjournment:

Elementary NWEA Reading Assessment  
MOY 2025-2026

Class	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
Kindergarten	9/10=90%	1/10=10%	0/10=0%
1st	9/11=82%	1/11=9%	1/11=9%
2nd	3/4=75%	0/4=0%	1/4=25%
3 <sup>rd</sup>	4/6=67%	2/6=33%	0/6=0%
4 <sup>th</sup>	7/8=88%	1/8=12%	0/8=0%
5th	3/9=33%	4/9=44%	2/9=23%
6 <sup>th</sup>	9/16=56%	4/16=25%	3/15=20%
Total	44/64=69%	13/64=20%	7/64=11%

Elementary NWEA Reading Comprehensive Data

Testing Periods	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
23-24 BOY			
23-24 MOY			
23-24 EOY			
24-25 BOY			
24-25 MOY			
24-25 EOY	41/63=65%	11/63=17%	11/63=17%
25-26 BOY	41/67=61%	12/67=18%	14/67=21%
25-26 MOY	44/64=69%	13/64=20%	7/64=11%
25-26 EOY			


High School NWEA Reading Assessment  
BOY 2025/2026

Class	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
7th	2/3=67%	1/3=33%	0/3=0%
8th	9/10=90%	1/10=10%	0/9=0%
9th	9/9=100%	0/9=0%	0/9=0%
10th	6/7=86%	1/7=14%	0/7=0%
11 <sup>th</sup>	15/16=93%	1/16=7%	0/16=0%
12th	N/A	N/A	N/A
Total	41/45=91%	4/45=9%	0/45=0%

High School NWEA Reading Comprehensive Data

Testing Periods	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
23-24 BOY			
23-24 MOY			
23-24 EOY			
24-25 BOY			
24-25 MOY			
24-25 EOY On Target	35/39=90%	4/39=10%	0/39=0%
25-26 BOY On Target	41/45=91%	4/45=9%	0/45=0%
25-26 MOY	N/A	N/A	N/A
25-26 EOY			


Elementary NWEA Math Assessment  
MOY 2025-2026

Class	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
Kindergarten	8/9=89%	1/9=11%	0/9=10%
1st	9/11=82%	2/11=18%	0/11=0%
2nd	3/4=75%	1/4=25%	0/4=0%
3rd	6/6=100%	0/6=0%	0/6=0%
4th	9/9=100%	0/9=0%	0/9=0%
5th	5/9=55%	1/9=11%	3/9=33%
6th	9/15=60%	3/15=20	3/15=20%
Total	49/63=77%	8/63=13%	6/63=10%

Elementary NWEA Math Comprehensive Data

Testing Periods	Tier 1- At or Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
23-24 BOY			
23-24 MOY			
23-24 EOY			
24-25 BOY			
24-25 MOY			
24-25 EOY	41/63=65%	11/63=17.5%	11/63=17.5%
25-26 BOY	45/68=66%	12/68=18%	11/68=16%
25-26 MOY	49/63=77%	8/63=13%	6/63=10%
25-26 EOY			


High School NWEA Math Assessment  
BOY 2025/2026

Class	Tier 1- At of Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
7th	2/3=67%	1/3=33%	0/3=0%
8th	7/10=70%	2/10=20%	1/10=10%
9th	9/9=100%	0/9=0%	0/9=0%
10th	6/7=86%	1/7=14%	0/7=0%
11 <sup>th</sup>	13/16=79%	2/16=14%	1/16=7%
12th	N/A	N/A	N/A
Total	37/45=83%	6/45=13%	2/45=4%

High School NWEA Math Comprehensive Data

Testing Periods	Tier 1- At of Above (80%)	Tier 2- Strategic (15%)	Tier 3- Intensive (5%)
23/24 BOY			
23/24 MOY			
23/24 EOY			
24/25 BOY			
24/25 MOY			
24/25 EOY	30/39=76%	8/39=21%	1/39=3%
25-26 BOY On Target	37/45=83%	6/45=13%	2/45=4%
25-26 MOY	N/A	N/A	N/A
25-26 EOY			



Levi Bachmeier  
State Superintendent



600 E. Boulevard Ave, Dept. 201  
Bismarck, ND 58505-0440

Phone: (701) 328-2260  
Fax: (701) 328-2461  
nd.gov/dpi

To: Todd Hetler, School Principal  
Martin Bratrud, Superintendent  
Jill Feser, School Board President

From: Amanda Peterson, Director, Educational Improvement and Support

Date: December 16, 2025

Re: Alert – Low-Performance Ranking

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As part of the North Dakota accountability system, under Every Student Succeeds Act (ESSA), continuous improvement is expected for all public schools and is measured through a variety of accountability indicators. Within this model, all public schools in North Dakota receive General Support, with some schools identified for either Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI).

The NDDPI annually updates information regarding accountability components on its website. These components essentially create a public school's score (points a school earns based on points possible), and the schools are then placed in ranking order. This information should be used as a tool for school districts to identify areas of underperformance and proactively implement school improvement strategies.

**Currently, Glen Ullin Elementary School ranks in the bottom 20% of all schools in the state on the school accountability report cards. Although you have NOT been identified as TSI/CSI now, the NDDPI wanted to inform you of performance concerns that may lead to TSI/CSI identification in the future.**

NDDPI recommends you visit the public accountability reports at <https://insights.nd.gov/>. For more information regarding the technical aspects of the School Accountability Report and how points are calculated, please review the School Accountability Calculation Guide. The school accountability pie visualization represents school performance on all measures within the accountability system, noting points earned for each indicator. To access the 2024-2025 School Accountability Report Card on the Insights test site, click on "Explore Public K-12", "Data for Specific District or School", and choose your school. Then, on the far left, click on "Dashboards" to open the "School Accountability" tab. From there, you can access your "Accountability Pie", which is a visual representation of the accountability calculation breakdown.

We recommend you seek out areas of need, assess challenges and strengths, and adjust school improvement plans accordingly. This message is being sent to the building principal, the district superintendent, and the school board president. Please forward this to any new or relevant personnel.

ND Center for Distance  
Education  
Fargo, ND  
(701) 298-4830

ND School for the Deaf /  
RCDHH  
Devils Lake, ND  
(701) 665-4400

ND State Library  
Bismarck, ND  
(701) 328-2492

ND Vision Services /  
School for the Blind  
Grand Forks, ND  
(701) 795-2700



**\*5/6/26 Late Start – Data Intro follow-up will occur after conversation with Colette.**

<b>'25-'26 Central Region Education Association Standards Based Teaching &amp; Learning</b> <b>Year 1 - CRSBTL Professional Development Glen Ullin Public Schools - Superintendent, Marty Bratrud</b>			
Training Offering	Description	Logistics	Considerations:
<b>COACHING</b>	Technical assistance following PD offerings	To be determined	
<b>CRSBTL – ND Content Standards Teaching &amp; Learning</b>	<p><b>How might schools utilize ND Standards in classrooms for student success?</b></p> <p>ND Standards delineate critical content for teaching and learning with expectations for what students should learn and be able to do at each grade level, kindergarten through grade 12. Teaching ND Standards with NDSBL resources provide support for students to graduate choice-ready with the knowledge, skills, and disposition to be successful. This training provides an overview of SBTL considerations for schools to get started!</p>	<p><b>VIRTUAL</b></p> <p>January 7, 2026 LATE START</p> <p>8:00 am -finished</p> <p>Meeting link will be sent one week prior to session.</p>	All staff
<b>CRSBTL – Proficiency Scales Use</b>  <i>Deliverable – School Expectations for Proficiency Scales Use</i>	<p><b>How might schools use proficiency scales for effective ND Standards instruction and student success?</b></p> <p>NDSBL proficiency scales provide a learning progression for the critical content to be taught at each grade level. District approved resources support teachers in providing instruction and learning opportunities for students as they learn and grow on the scale. This training provides teachers with key components for scales use implementation.</p>	<p><b>VIRTUAL</b></p> <p>February 4, 2026 LATE START</p> <p>8:00 am -finished</p> <p>Meeting link will be sent one week prior to session.</p>	All Staff

<b>Academic Vocabulary Routine</b>	<p><b>How might schools teach academic vocabulary for student success?</b></p> <p>Engaging Learners in Academic Vocabulary provides K-12 educators a practical, content agnostic instructional routine to support improved vocabulary development by effectively assisting learners in connecting and applying prioritized academic vocabulary.</p>	<p><b>Lead team to attend regional event in-person</b></p> <p>March 11, 2026 Full day</p> <p>Bismarck CREA Office</p> <p><a href="#">Click here to register!</a></p>	<p>Principal (Todd) ELA (Laura) Title (Alice) SPED (Shannon) Kindergarten (Rebecca)</p>
<b>CRSBTL – Standards Mapping</b>  <i>Deliverable – School-wide ND Standards Mapping</i>	<p><b>How might schools utilize ND Standards for effective core instruction and student success?</b></p> <p>Standards Mapping a guaranteed and viable curriculum is foundational to teaching ND Standards. The mapping process creates a timeline for educators to teach and students to learn critical standards content. This training provides the foundational knowledge to create a guaranteed &amp; viable curriculum map followed by the completion of course or grade level content mapping.</p>	<p><b>Lead team to attend regional event in-person</b></p> <p>March 17, 2026 Full day</p> <p>Bismarck CREA Office</p> <p><a href="#">Click here to register!</a></p>	<p>ELA -Laura Kinder - Rebecca Math -Amaray 6<sup>th</sup> grade-Sheila Principal - Todd</p>
<b>CRSBTL – Standards Mapping Continued</b>	<p><b>How might schools utilize ND Standards for effective core instruction and student success?</b></p> <p>Standards Mapping a guaranteed and viable curriculum is foundational to teaching ND Standards. The mapping process creates a timeline for educators to teach and students to learn critical standards content. This training provides the foundational knowledge to create a guaranteed &amp; viable curriculum map followed by the completion of course or grade level content mapping.</p>	<p><b>VIRTUAL</b></p> <p>April 1, 2026 LATE START</p> <p>8:00 am -finished</p> <p>Meeting link will be sent one week prior to session.</p>	<p>All Staff</p>

<b>CRSBTL – Evaluating Curricular Resources - Standards Alignment</b>  <i>Deliverable – ND Standards Alignment Findings &amp; Next Steps</i>	<b>How do schools align curricular resources to the ND Standards for effective instruction and student success?</b>  Aligning curricular resources with ND Standards will help educators and school teams select a curricular resource or supplemental materials for classroom instruction and student success. Whether you are looking to select a curricular resource or as a critical action step in response to making a curricular resource selection, aligning resources with the ND Standards will support the decision-making process. This training supports the examination of a curricular resource for direct instruction of the ND Standards.	Regional availability and staff readiness	Consider late Spring/Summer
<b>'26-'27 Central Region Education Association Standards Based Teaching &amp; Learning</b> <b>Year 2 - CRSBTL Professional Development – Glen Ullin Public Schools – Marty Bratrud</b>  Training Offerings to be revisited in April 2026 for '26-'27 planning.			
<b>CRSBTL – Instruction: Design &amp; Plan</b>			To be determined
<b>CRSBTL – Instruction: Delivery</b>			To be determined
<b>CRSBTL – Instruction: Practice</b>			To be determined
<b>CRSBTL - Scales Aligned Assessment</b>			To be determined
<b>Questions?</b> Reach out to: <a href="mailto:pd.crea@k12.nd.us">pd.crea@k12.nd.us</a>   <a href="http://www.crea.nd.org">www.crea.nd.org</a>   Central Regional Education Association			





GLEN ULLIN SCHOOL DISTRICT NO. 48  
SCHOOL BOARD MEETING MINUTES  
Wednesday, December 10, 2025  
Glen Ullin School Multi-Purpose Room  
UNOFFICIAL

[Recap: School Board Meeting GUHS Wednesday, December 10 | Meeting | Microsoft Teams](#)

**1. Call To Order:**

President Jill Feser called the meeting to order at 7:00 pm in the Glen Ullin School Multi-Purpose Room. A roll call was taken of the board members present: Andrew Jacobson, Mitchell Bettenhausen, Chasity Wood, Tony Sifuentes, and Matt Morman. Also present were Business Manager: Kayla Schumacher; Superintendent: Martin Bratrud, Facilities Manager: Preston Foss and Principal: Todd Helter. Other guests were Nancy Bittner, Amore Wheeler, Shannon Kuntz, and Sue Deigaard (online format).

**2. Pledge of Allegiance**

**3. Student Outcome Goals:**

- a.) School Board Goal #3 : Choice Ready Progress Measure 3.1-3.4

**4. Public Comment: no guest at this time**

**5. Approval of Agenda**

Chasity Wood made the motion to approve the agenda. Tony Sifuentes seconded the motion. A roll call vote was taken: Chasity Wood -yea, Andrew Jacobson-yea, Mitchell Bettenhausen -yea, Tony Sifuentes -yea, and Matt Morman – yea. Motion carried.

**6. Consent Agenda**

Tony Sifuentes made the motion to approve the consent agenda. Andrew Jacobson seconded the motion. Roll call vote was taken: Chasity Wood -yea, Andrew Jacobson-yea, Mitchell Bettenhausen -yea, Tony Sifuentes -yea, and Matt Morman – yea. Motion carried.

a.) Approve Minutes:

- i. Nov 12, 2025, Regular School Board Meeting Minutes
- ii. Nov 20, 2025 Personnel Committee Minutes
- iii. Nov 24, 2025 Personnel Committee Minutes
- iv. Dec 1, 2025 Personnel Committee Minutes

- b.) Approve Bills
- c.) Approve Financial Report
- d.) Approve Budget Revisions and Manual Journal Entries
- e.) Accept Goal 3 Choice Ready Progress Measures Report

**7. Reports : Information Only**

- a.) Superintendent Report
- b.) Business Manager Report
- c.) Transportation/Building Director Report
- d.) Counselor Report
- e.) Principal Report
- f.) Activities Director Report
- g.) Past Month Time Tracker Report

**8. Discussion/Action:**

- a.) Present Color Fund Balance Worksheet Report
- b.) Review Business Manager Expectations Aligned to Job Description.

Chasity Wood made the motion to keep the personnel committee as it is. Tony Sifuentes seconded the motion. Roll call vote was taken: Chasity Wood -yea, Andrew Jacobson-yea, Mitchell Bettenhausen -yea, Tony Sifuentes -yea, and Matt Morman – yea. Motion carried.

- c.) Consider approval of Budget Revisions and Manual Journal Entries

**9. Notes:**

- a. Next Regular Board Meeting: December 14<sup>th</sup>, 2025, at 7:00 pm

**10. Adjournment:**

Tony Sifuentes made the motion to adjourn at 7:52 pm. Chasity Wood seconded the motion. Motion carried.

**General Fund:**

Acme Tools	5195	20.70
Martin Bratrud	5196	100.00



Cash Wa	5197	1491.38
Kyle Christensen	5198	2340.00
City of GU	5199	690.95
Cole Paper	5200	804.90
CREA	5201	1692.20
Decker Equipment	5202	2980.67
EcoLab	5203	315.00
Farners Union Oil	5204	1777.92
Glen Ullin Super Valu	5205	585.90
Glen Ullin Times	5206	173.88
Tanner Hoffer	5207	140.00
Jacobson Memorial	5208	106.00
Kims Appliance	5209	604.80
Keith Krein	5210	140.00
McKenzi Krein	5211	19.96
Linde Gas & Equipment	5212	272.57
Marco	5213	1323.60
Marshall Lumber	5214	236.98
MDU	5215	5128.29
Morton County Treasurer	5216	219.78
Morton Sioux SP	5217	12132.04
Myra Klein Olsen	5218	307.00
Napa Auto Parts New Salem	5219	621.97
Glen Ullin Auto Parts	5220	41.80
NDSBA	5221	195.00
Pearce Durick	5222	142.50
Petty Cash	5223	36.87
Dee Ann Schirado	5224	215.48
Sierra Schneider	5225	115.00
Smart Computers	5226	320.00
Sysco	5227	7761.60
Jaxson Voegele	5228	105.00

**Activity Fund:**

Braun Distributing	1903	168.75
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Coca Cola Bottling Company	1904	802.00
Kelsy Duppong	1905	170.34
Farmers Union Oil	1906	38.00
Glen Ullin Super Valu	1907	16.56
Greener Tomorrow	1908	1286.53
Josten	1909	1199.25
Shiela Ticar	1910	54.37

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Jill Feser President

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Kayla Schumacher Business Manager

GLEN ULLIN SCHOOL DISTRICT NO. 48  
SCHOOL BOARD SPECIAL MEETING MINUTES  
Wednesday, December 17, 2025  
Glen Ullin School Multi-Purpose Room  
UNOFFICIAL

<https://us02web.zoom.us/j/87581022235?pwd=E9OxWFSX00NTQDiGcgade20z4OkI0F.1>

**1. Call To Order:**

Vice President Andrew Jacobson called the meeting to order at 10:30 am via TEAMS. A roll call was taken of the board members present, Andrew Jacobson (online), President Jill Feser, and Superintendent, Martin Bratrud.

**2. Agenda**

- A. Discussed and Recommended changes to Policy BCAA: Committee recommended bringing the revised policy forward to the full Board at the January regular meeting.
- B. Reviewed Policy ACEA and Exhibits 1-5. Committee recommended bringing the revised policy forward to the full Board at the January regular meeting.
- C. Reviewed Policy BCBA. Committee recommended bringing the revised policy forward to the full Board at the January regular meeting.
- D. Reviewed and Discussed draft employee job descriptions. Next Steps: A final review by the policy committee at a meeting to be determined, then consideration for the full Board to consider.
- E. Reviewed a draft Hard Lock Down/Intruder Operations Plan: Per ND CC 44-04-24 security plans are exempt from public disclosure. Tabled for future review.
- F. Discussed committee goals and operating procedures, and future meeting dates.

Adjournment: 11:36 am.

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Andrew Jacobson Vice-President

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Martin Bratrud, Superintendent



GLEN ULLIN SCHOOL DISTRICT NO. 48  
SCHOOL BOARD SPECIAL MEETING MINUTES  
Monday, December 22, 2025  
Glen Ullin School Multi-Purpose Room  
UNOFFICIAL

[Recap: Special Board Meeting Monday, December 22 | Meeting | Microsoft Teams](#)

**1. Call To Order:**

President Jill Feser called the meeting to order at 8:02 pm in the Glen Ullin School Multi-Purpose Room. A roll call was taken of the board members present, Andrew Jacobson (online), Mitchell Bettenhausen (online), Chasity Wood, Tony Sifuentes, and Matt Morman. Also present were Business Manager: Kayla Schumacher; Superintendent: Martin Bratrud, Facilities Manager: Preston Foss and Principal: Todd Helter. Other guests were Janell Morman (online), Amore Wheeler (online) and Lydia Kottre.

**2. Pledge of Allegiance**

**3. Approval of Agenda**

Chasity Wood made the motion to approve the agenda. Andrew Jacobson seconded the motion. A roll call vote was taken: Chasity Wood -yea, Andrew Jacobson-yea, Mitchell Bettenhausen -yea, Tony Sifuentes -yea, and Matt Morman – yea. Motion carried.

**4. Agenda**

- a. Discussion about the Bearcat Activities Co-Op. Chasity Wood made the motion to have Mitchell Bettenhausen draft a letter to the community on meeting that will be held 1.8.2026 at 7pm, with the draft sent to Jill Feser and Mr. Bratrud to approve. Tony Sifuentes seconded the motion. A roll call vote was taken: Chasity Wood -yea, Andrew Jacobson-yea, Mitchell Bettenhausen -yea, Tony Sifuentes -yea, and Matt Morman – yea. Motion carried.
- b. Consider William Kohler Family request for an Honorary Diploma/Recognition. Mr. Bratrud will reach out to the Kohler family to see which avenue they are wanting.
- c. Present DPI Accountability Report Card Letter
- d. Consider School Board Member Resignation Letter. Chasity Wood made the motion to accept the School Board resignation letter from Landon Hoff. Andrew Jacobson seconded the motion the motion. A roll call vote was taken: Chasity Wood -yea, Andrew Jacobson-yea, Mitchell Bettenhausen -yea, Tony Sifuentes -yea, and Matt Morman – yea. Motion carried.

Mr. Hoff was on the Bearcat Committee and with the Bearcat Co-op in discussion, Tony Sifuentes was appointed to take Mr. Hoff's position. Chasity Wood made the motion to accept Tony Sifuentes to replace Mr. Hoff. Andrew Jacobson seconded the motion. A roll call vote was taken: Chasity Wood -yea, Andrew Jacobson-yea, Mitchell Bettenhausen -yea, Tony Sifuentes -yea, and Matt Morman – yea. Motion carried.

**5. Notes:**

- a. Next Regular Board Meeting: January 14<sup>th</sup>, 2026, at 7:00 pm

**6. Adjournment:**

Chasity Wood made the motion to adjourn at 9:05 pm. Tony Sifuentes seconded the motion. Motion carried.

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Jill Feser President

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Kayla Schumacher Business Manager

Batch Description: DEC BILLS FOR JAN MEETING-0001  
Vendor ID: 4SEASONSFU 4 SEASONS FUNDRAISING

Description: JR CLASS FUNDRAISING  
Sequence: 1 Check Type:  
Chart of Account Number  
06 803 000 410 3400 610

Detail Description  
FUNDRAISING

Vendor ID: AAHEATINGA A & A HEATING & AIR

Description: BOILER REPAIRS  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2600 610

Detail Description  
BOILER REPAIRS

Vendor ID: BEULAHHIG BEULAH HIGH SCH

Description: 25-26 FOOTBALL DUES  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 400 3400 810

Detail Description  
FOOTBALL DUE

Vendor ID: BISMARCKHO BISMARCK HOTEL AND CONFERENCE CENTER

Description: STUDENT COUNCIL HOTEL ROOMS  
Sequence: 1 Check Type:  
Chart of Account Number  
06 818 000 410 3400 330

Detail Description  
HOTEL ROOMS

Vendor ID: CASHWADIS CASH-WA DISTRIBUTING

Description: BREAKFAST/LUNCH GROCERIES  
Sequence: 1 Check Type:  
Chart of Account Number  
05 000 000 910 3100 630

Detail Description  
BREAKFAST/LUNCH GROCERIES

Vendor ID: CASHWADIS CASH-WA DISTRIBUTING

Description: BREAKFAST/LUNCH GROCERIES  
Sequence: 1 Check Type:  
Chart of Account Number  
05 000 000 910 3100 630  
05 000 000 910 3100 630

Detail Description  
BREAKFAST/LUNCH GROCERIES  
FUEL SURCHARGE

Vendor ID: CITYOFGLE CITY OF GLEN ULLIN

Description: WATER, SEWER, DISPOSAL  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2600 411  
01 000 000 000 2600 421

Detail Description  
WATER/SEWER  
DISPOSAL

Invoice Listing - Detail

Processing Month: 01/2026 Credit Card Vendor ID:

PO Number: 003647

Invoice Date: 12/17/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00

Checking Account ID:

Cost Center ID  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
1,234.30 N

Check Number:  
Check Date:

PO Number: 003643

Invoice Date: 12/07/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00

Checking Account ID:

Cost Center ID  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
185.00 N

Check Number:  
Check Date:

PO Number: 03680

Invoice Date: 12/19/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00

Checking Account ID:

Cost Center ID  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
6,052.11 N

Check Number:  
Check Date:

PO Number: 003645

Invoice Date: 12/12/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00

Checking Account ID:

Cost Center ID  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
880.00 N

Check Number:  
Check Date:

PO Number:

Invoice Date: 12/12/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00

Checking Account ID:

Cost Center ID  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
547.65 N

Check Number:  
Check Date:

PO Number:

Invoice Date: 01/06/2026 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Checking Account ID:

Cost Center ID  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
549.75 N  
6.80 N

Check Number:  
Check Date:

PO Number:

Invoice Date: 01/01/2026 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Checking Account ID:

Cost Center ID  
Detail Amount 1099 Detail Amount Asset/Asset Tag  
260.40 N  
349.49 N

Check Number:  
Check Date:

End of Fiscal Year Expense Invoices:  
Invoice Number: 10100561.1  
Amount: 1,234.30

Amount: 185.00

Amount: 6,052.11

Amount: 880.00

Amount: 547.65

Amount: 556.55

Amount: 609.89

Invoice Listing - Detail

Vendor ID: COLEPAPER COLE PAPERS INC  
Description: KITCHEN SUPPLIES  
Sequence: 1 Check Type:  
Chart of Account Number  
05 000 000 910 3100 630  
Detail Description  
KITCHEN SUPPLIES

PO Number: 003616 Invoice Number: 10657432 Amount: 122.74  
Invoice Date: 12/04/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00  
Check Number:  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
122.74 N

Checking Account ID:

Vendor ID: COLEPAPER COLE PAPERS INC  
Description: SUPPLIES  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2600 610  
Detail Description  
SUPPLIES

PO Number: 003617 Invoice Number: 10661406 Amount: 807.34  
Invoice Date: 12/12/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00  
Check Number:  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
807.34 N

Checking Account ID:

Vendor ID: COLEPAPER COLE PAPERS INC  
Description: GLOVES/PAPER  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2500 610  
01 000 000 000 2500 610  
01 000 000 000 2500 610  
Detail Description  
PAPER  
GLOVES  
PROCESSING FEE

PO Number: 003618 Invoice Number: 10663001 Amount: 1,609.31  
Invoice Date: 12/16/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00  
Check Number:  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
1,580.00 N  
22.31 N  
7.00 N

Checking Account ID:

Vendor ID: CREA CREA  
Description: SUPPORT SERVICES  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2310 330  
Detail Description  
KIM DRESSLER SERVICES 6.75HRS/\$100

PO Number: Invoice Number: 2526-0320 Amount: 675.00  
Invoice Date: 12/15/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00  
Check Number:  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
675.00 N

Checking Account ID:

Vendor ID: CREA CREA  
Description: UFLI IMPLEMENTATION  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 002 120 1000 320  
Detail Description  
UFLI IMPLEMENTATION

PO Number: Invoice Number: 2526-0350 Amount: 45.00  
Invoice Date: 12/16/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00  
Check Number:  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
45.00 N

Checking Account ID:

Vendor ID: ECOLABPEST EcoLab Pest Elimination  
Description: PEST CONTROL  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2600 610  
Detail Description  
PEST CONTROL

PO Number: Invoice Number: 9821451 Amount: 315.00  
Invoice Date: 12/22/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00  
Check Number:  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
315.00 N

Checking Account ID:

Vendor ID: FARMERSUN1 FARMERS UNION O  
Description: FUEL  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2700 626  
01 000 000 000 2700 626  
01 000 000 000 2700 626  
Detail Description  
CITY ROUTE FUEL  
BEARCAT 13  
ROUTE 1

PO Number: Invoice Number: 123120251 Amount: 1,061.37  
Invoice Date: 12/31/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00  
Check Number:  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full  
144.11 N  
48.15 N  
462.68 N

Checking Account ID:



Invoice Listing - Detail

01 000 000 000 2700 626 ROUTE 3  
01 000 000 000 2700 626 BEARCAT 11  
01 000 000 000 2700 626 BOBCAT  
01 000 000 000 2700 626 BEARCAT 8  
01 000 000 000 2700 626 DISCOUNT

Vendor ID: FOSS1

Foss, Preston

Description: VOLLEYBALL FUNDRAISING

Sequence: 1 Check Type:

Chart of Account Number

06 835 000 420 3400 610

Checking Account ID:

Detail Description

CANCER NIGHT FUNDRAISER

PO Number:

Invoice Number: 01062026

Amount:

146.00

Invoice Date: 01/06/2026 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

In Full

Detail Amount 1099 Detail Amount Asset/Asset Tag

146.00

Vendor ID: GLENULLPA

GLEN ULLIN AUTO PARTS

Description: DEXRON

Sequence: 1 Check Type:

Chart of Account Number

01 000 000 000 2700 610

Checking Account ID:

Detail Description

DEXRON

PO Number:

Invoice Number: 12312025

Amount:

12.72

Invoice Date: 12/29/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

In Full

Detail Amount 1099 Detail Amount Asset/Asset Tag

12.72

Vendor ID: GLENULLINS

GLEN ULLIN SUPE

Description: CLOSEUP SUPPLIES

Sequence: 1 Check Type:

Chart of Account Number

06 891 000 410 3400 330

Checking Account ID:

Detail Description

CLOSEUP GROCERIES

PO Number:

Invoice Number: 937620

Amount:

73.80

Invoice Date: 12/28/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

In Full

Detail Amount 1099 Detail Amount Asset/Asset Tag

73.80

Vendor ID: GLENULLINS

GLEN ULLIN SUPE

Description: TREATS/HOT LUNCH

Sequence: 1 Check Type:

Chart of Account Number

05 000 000 910 3100 630

Checking Account ID:

Detail Description

LUNCH GROCERIES

PO Number:

Invoice Number: 937626

Amount:

127.57

Invoice Date: 01/02/2026 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

In Full

Detail Amount 1099 Detail Amount Asset/Asset Tag

109.12

18.45

Vendor ID: GLENULLINS

GLEN ULLIN SUPE

Description: FFA FUNDRAISER

Sequence: 1 Check Type:

Chart of Account Number

06 812 000 410 3400 610

Checking Account ID:

Detail Description

NUT & CANDY FUNDRAISER

PO Number:

Invoice Number: 937640

Amount:

7,197.20

Invoice Date: 12/20/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

In Full

Detail Amount 1099 Detail Amount Asset/Asset Tag

2,451.50

4,745.70

Vendor ID: GLENULLINT

GLEN ULLIN TIME

Description: ADVERTISING

Sequence: 1 Check Type:

Chart of Account Number

01 000 000 000 2310 541

Checking Account ID:

Detail Description

TRACK COACH WANTED 25807

PO Number:

Invoice Number: 12302025

Amount:

278.52

Invoice Date: 12/30/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Check Date:

In Full

Detail Amount 1099 Detail Amount Asset/Asset Tag

24.00

254.52

Vendor ID: HATHOMPSON H A THOMPSON

Description: PLUMBING REPAIRS  
Sequence: 1 Check Type:  
Chart of Account Number  
01 003 000 000 2600 430  
Detail Description  
PLUMBING REPAIRS

Checking Account ID:

PO Number: 003619 Invoice Number: 21507 Amount: 2,024.77  
Invoice Date: 12/30/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag  
2,024.77 N In Full

Vendor ID: HRCCTC HEART RIVER CTE CENTER

Description: CTE  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 004 140 1000 320  
Detail Description  
CTE

Checking Account ID:

PO Number: 003648 Invoice Number: 2526-HRCCTEC Amount: 2,786.85  
Invoice Date: 12/10/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag  
2,786.85 N In Full

Vendor ID: JOHNSONCO JOHNSON CONTROLS

Description: ANNUAL FIRE ALARM  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2600 310  
Detail Description  
ANNUAL ALARM SERVICES

Checking Account ID:

PO Number: 003664 Invoice Number: 25104031 Amount: 817.38  
Invoice Date: 12/01/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag  
817.38 N In Full

Vendor ID: LOGOMAGIC LOGO MAGIC

Description: TSHIRT  
Sequence: 1 Check Type:  
Chart of Account Number  
06 835 000 420 3400 610  
06 835 000 420 3400 610  
Detail Description  
TSHIRT  
TSHIRT

Checking Account ID:

PO Number: 12/17/2025 Invoice Number: 157172 Amount: 392.00  
Invoice Date: 12/29/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag  
20.00 N In Full  
372.00 N

Vendor ID: MARCO MARCO

Description: PRINTER/COPIER  
Sequence: 1 Check Type:  
Chart of Account Number  
01 003 000 000 2600 610  
01 003 000 000 2600 610  
01 003 000 000 2600 610  
01 003 000 000 2600 610  
Detail Description  
STANDARD PAYMENT  
FREIGHT FEE  
TARIFF/INFLATIONARY ASSESSMENT  
TARIFF/INFLATIONARY ASSESSMENT

Checking Account ID:

PO Number: 12/29/2025 Invoice Number: 40914903 Amount: 1,323.60  
Invoice Date: 01/06/2026 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag  
1,242.35 N In Full  
26.25 N  
36.00 N  
19.00 N

Vendor ID: MCGRAWHILL MCGRAW HILL

Description: HEALTH BOOKS  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 004 140 1000 641  
Detail Description  
HEALTH BOOKS

Checking Account ID:

PO Number: 003583 Invoice Number: 139032808001 Amount: 2,791.44  
Invoice Date: 12/08/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag  
2,791.44 N In Full

Vendor ID: MORTONCOUNT MORTON COUNTY TREASURER

Description: TAXES  
Sequence: 1 Check Type:  
Chart of Account Number  
01 000 000 000 2310 810  
Detail Description  
TAXES

Checking Account ID:

PO Number: 003648 Invoice Number: 121620256 Amount: 2,183.14  
Invoice Date: 12/16/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00  
Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag  
727.71 N In Full

Invoice Listing - Detail

01 000 000 000 2310 810 TAXES  
01 000 000 000 2310 810 TAXES

363.86  
1,091.57

N  
N

Vendor ID: NAPA AUTO PARTS OF NEW SALEM

Description: REPAIRS

Sequence: 1 Check Type:

Chart of Account Number Detail Description

01 000 000 000 2700 430 BEARCAT 1 REPAIRS

01 000 000 000 2700 430 BEARCAT 1 REPAIRS

Checking Account ID:

PO Number:

Invoice Date: 12/31/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

7,908.03

85.00

N

N

Amount:

7,993.03

Vendor ID: NDCEL

Description: STUDENT COUNCILS MEETING

Sequence: 1 Check Type:

Chart of Account Number Detail Description

06 818 000 410 3400 330 ADVISOR

06 818 000 410 3400 330 6 STUDENTS

Checking Account ID:

PO Number: 003653

Invoice Date: 12/15/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00

Check Number:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

75.00

450.00

N

N

Amount:

525.00

Vendor ID: NDCEL

Description: TH CRUCIAL CONVERSATIONS

Sequence: 1 Check Type:

Chart of Account Number Detail Description

01 000 002 120 2410 810 CRUCIAL CONVERSATIONS

Checking Account ID:

PO Number: 003654

Invoice Date: 12/23/2025 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

645.00

N

Amount:

645.00

Vendor ID: PETTYCASH

Description: WEIGHTROOM KEY REIMBURSEMENT

Sequence: 1 Check Type:

Chart of Account Number Detail Description

06 836 000 410 3400 610 WEIGHTROOM KEY REIMBURSEMENT

Checking Account ID:

PO Number:

Invoice Date: 01/06/2026 Due Date: 01/06/2026 Status: A 1099 Amount: 0.00

Check Number:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

20.00

N

Amount:

20.00

Vendor ID: PETTYCASH

Description: FINGERPRINTS FOR CS REIMBURSEMENT

Sequence: 1 Check Type:

Chart of Account Number Detail Description

01 000 000 000 2320 810 FINGERPRINTS FOR CS REIMBURSEMENT

Checking Account ID:

PO Number:

Invoice Date: 12/15/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00

Check Number:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

25.00

N

Amount:

25.00

Vendor ID: PETTYCASH

Description: CHRISTMAS TABLECLOTH

Sequence: 1 Check Type:

Chart of Account Number Detail Description

05 000 000 910 3100 610 TABLECLOTH

Checking Account ID:

PO Number:

Invoice Date: 12/16/2025 Due Date: 12/16/2025 Status: A 1099 Amount: 0.00

Check Number:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

17.23

N

Amount:

17.23

Vendor ID: PETTYCASH

Description: LIGHT BULBS

Sequence: 1 Check Type:

Chart of Account Number Detail Description

01 000 000 000 2320 810 FINGERPRINTS FOR CS REIMBURSEMENT

Checking Account ID:

PO Number:

Invoice Date: 12/17/2025 Due Date: 12/29/2025 Status: A 1099 Amount: 0.00

Check Number:

Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag

15.80

N

Amount:

15.80



**Fund: 01 GENERAL FUND**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
01 101	CASH IN BANK	(8,140,185.47)	0.00	301,215.56	(8,441,401.03)
01 111	INVESTMENTS	8,865,449.27	147,706.29	0.00	9,013,155.56
01 116	CERTIFICATES OF DEPOSIT	337,632.90	0.00	0.00	337,632.90
Total: Current Assets		1,062,896.70	147,706.29	301,215.56	909,387.43
<b>Current Liabilities</b>					
01 421	ACCOUNTS PAYABLE	(161.90)	0.00	0.00	(161.90)
01 463	RETIREMENT PAYABLE	13,526.62	41,269.93	28,098.02	354.71
01 464	HEALTH INS PAYABLE	(70,749.23)	40,711.41	12,052.32	(99,408.32)
01 465	TAX SHELTERS PAYABLE	7,047.69	341.07	227.38	6,934.00
01 466	MEDICAL SUPPLEMENTAL	10,295.85	0.00	0.00	10,295.85
01 467	NDEA DUES PAYABLE	(1,653.21)	314.11	687.58	(1,279.74)
01 468	DEPENDENT CARE	1,314.00	0.00	0.00	1,314.00
01 470	CANCER INSURANCE PAYABLE	(2,018.05)	0.00	0.00	(2,018.05)
01 471	PAYROLL WITHHOLDING & MATCHING	(810.36)	40,658.21	40,658.21	(810.36)
01 472	NDPERS RETIREMENT	(6,049.57)	7,124.85	4,923.25	(8,251.17)
01 473	ACCRUED ANNUAL REQUIREMENT CONTRIBUTION	(855.65)	0.00	0.00	(855.65)
01 475	GARNISHMENTS PAYABLE	(2,554.00)	0.00	0.00	(2,554.00)
01 476	LIFE INS	(2,445.66)	0.00	0.00	(2,445.66)
01 477	VISION AND DENTAL	(926.94)	0.00	2,046.34	1,119.40
Total: Current Liabilities		(56,040.41)	130,419.58	88,693.10	(97,766.89)
<b>Fund Balance</b>					
01 762	FUND BALANCE-UNRESERVED, UNDESIGNATED	986,754.07	0.00	0.00	986,754.07
01 770	RESTRICTED NET ASSETS	151,315.00	269,231.19	157,448.40	39,532.21
01 999	INTER/INTRA TRANSFER CONTROL	(19,131.96)	0.00	0.00	(19,131.96)
Total: Fund Balance		1,118,937.11	269,231.19	157,448.40	1,007,154.32
<b>Revenue</b>					
01 000 1110	GENERAL FUND LEVY	18,926.49	0.00	5,246.38	24,172.87
01 000 1138	MISCELLANEOUS FUND LEVY	3,197.55	0.00	887.70	4,085.25
01 000 1290	OTHER REVENUE/LIEU OF PROPERTY TAX	2,500.00	0.00	0.00	2,500.00
01 000 1341	SUMMER SCHOOL	300.00	0.00	0.00	300.00
01 000 1510	INTEREST	2,178.56	0.00	2,612.95	4,791.51
01 000 1520	ATM FEES	121.50	0.00	0.00	121.50
01 000 1990	MISCELLANEOUS INCOME	20,535.32	0.00	15,216.96	35,752.28
01 000 3110	FOUNDATION PAYMENT	917,698.22	0.00	107,964.49	1,025,662.71
01 000 3130	TRANSPORTATION AID	49,765.40	0.00	5,854.75	55,620.15
01 068 4510 2024	TITLE I	23,811.86	0.00	0.00	23,811.86
01 068 4510 2025	TITLE I	14,056.62	0.00	0.00	14,056.62
01 082 4517 2025	TITLE V TRANSFERRABILITY	0.00	0.00	9,923.06	9,923.06
01 082 4527 2024	TITLE V	21,919.00	0.00	0.00	21,919.00
01 082 4527 2025	TITLE V	21,545.00	0.00	0.00	21,545.00
01 089 4590 2023	REAP- OTHER RESTRICTED	11,410.00	0.00	0.00	11,410.00
01 089 4590 2024	REAP- OTHER RESTRICTED	9,716.00	0.00	0.00	9,716.00
01 089 4590 2025	REAP/ SRSA	7,494.00	0.00	0.00	7,494.00
01 200 4590	BE LEGENDARY	5,000.00	0.00	0.00	5,000.00
Total: Revenue		1,130,175.52	0.00	147,706.29	1,277,881.81
<b>Expenditure</b>					
01 000 000 000 2310 120	BUSINESS MANAGER	19,438.23	3,934.12	0.00	23,372.35
01 000 000 000 2310 130	OFFICE AIDE	24,976.29	5,362.46	0.00	30,338.75
01 000 000 000 2310 210	BENEFITS	11,451.11	4,165.14	0.00	15,616.25
01 000 000 000 2310 220	SOCIAL SECURITY	4,473.49	960.84	4.94	5,429.39

## Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 000 000 000 2310 230	RETIREMENT	3,674.44	852.68	0.00	4,527.12
01 000 000 000 2310 330	OTHER PROFESSIONAL SERVICES	31,108.96	1,887.20	0.00	32,996.16
01 000 000 000 2310 520	INSURANCE	29,660.00	0.00	0.00	29,660.00
01 000 000 000 2310 531	BOARD COMMUNICATION	300.00	0.00	0.00	300.00
01 000 000 000 2310 541	ADVERTISING	958.00	0.00	0.00	958.00
01 000 000 000 2310 542	PUBLISHING MINUTES	1,611.36	173.88	0.00	1,785.24
01 000 000 000 2310 580	TRAVEL	602.00	0.00	0.00	602.00
01 000 000 000 2310 610	SUPPLIES AND MATERIALS	3,224.97	1,269.62	0.00	4,494.59
01 000 000 000 2310 734	EQUIPMENT	7,225.93	0.00	0.00	7,225.93
01 000 000 000 2310 810	DUES AND FEES	8,060.02	498.78	0.00	8,558.80
01 000 000 000 2320 110	SUPERINTENDENT SALARY	50,629.30	10,125.86	0.00	60,755.16
01 000 000 000 2320 120	SECRETARIAL STAFF	8,446.15	0.00	0.00	6,446.15
01 000 000 000 2320 210	BENEFITS	85.36	0.00	0.00	85.36
01 000 000 000 2320 220	SOCIAL SECURITY	4,361.75	774.62	2.24	5,134.13
01 000 000 000 2320 230	RETIREMENT	6,530.83	1,291.04	0.00	7,821.87
01 000 000 000 2320 532	POSTAGE	111.30	4.07	0.00	115.37
01 000 000 000 2320 580	TRAVEL	362.19	0.00	0.00	362.19
01 000 000 000 2320 600	SUPPLIES AND MATERIALS	0.00	0.00	0.00	0.00
01 000 000 000 2320 610	SUPPLIES AND MATERIALS	628.78	0.00	0.00	628.78
01 000 000 000 2320 734	EQUIPMENT	1,603.93	0.00	0.00	1,603.93
01 000 000 000 2320 810	DUES AND FEES	1,522.00	142.50	0.00	1,664.50
01 000 000 000 2500 610	SUPPLIES	244.05	582.51	0.00	826.56
01 000 000 000 2600 100	SALARIES	59,005.88	7,296.29	0.00	66,302.17
01 000 000 000 2600 110	REGULAR SALARY-CERTIFIED	9,150.36	6,677.16	0.00	15,827.52
01 000 000 000 2600 210	BENEFITS	15,417.42	3,462.07	0.00	18,879.49
01 000 000 000 2600 220	SOCIAL SECURITY	5,174.16	1,069.00	20.78	6,222.38
01 000 000 000 2600 230	RETIREMENT	6,211.06	1,290.58	0.00	7,501.64
01 000 000 000 2600 330	OTHER PROFESSIONAL SERVICES	60.00	0.00	0.00	60.00
01 000 000 000 2600 411	WATER AND SEWER	1,194.49	690.95	0.00	1,885.44
01 000 000 000 2600 421	DISPOSAL SERVICES	1,797.45	0.00	0.00	1,797.45
01 000 000 000 2600 430	REPAIRS	90.00	621.97	0.00	711.97
01 000 000 000 2600 440	RENTALS	107.50	0.00	0.00	107.50
01 000 000 000 2600 531	TELEPHONE	1,562.25	0.00	0.00	1,562.25
01 000 000 000 2600 610	SUPPLIES AND MATERIALS	5,638.12	4,542.68	0.00	10,180.80
01 000 000 000 2600 621	NATURAL GAS	3,911.65	2,678.14	0.00	6,589.79
01 000 000 000 2600 622	ELECTRICITY	10,282.06	2,450.15	0.00	12,732.21
01 000 000 000 2600 626	GASOLINE	150.46	0.00	0.00	150.46
01 000 000 000 2600 810	DUES & FEES	1,227.25	0.00	0.00	1,227.25
01 000 000 000 2700 100	SALARIES	11,514.87	4,461.62	0.00	15,976.49
01 000 000 000 2700 210	BENEFITS-DEEANN	161.18	19.33	0.00	180.51
01 000 000 000 2700 220	SOCIAL SECURITY	878.86	341.30	0.02	1,220.14
01 000 000 000 2700 230	RETIREMENT	81.25	0.00	0.00	81.25
01 000 000 000 2700 430	REPAIRS	5,771.48	0.00	0.00	5,771.48
01 000 000 000 2700 438	VEHICLE SERVICE	0.00	0.00	0.00	0.00
01 000 000 000 2700 590	MISC. PURCHASED SERVICES	12.50	0.00	0.00	12.50
01 000 000 000 2700 610	SUPPLIES AND MATERIALS	191.12	0.00	0.00	191.12
01 000 000 000 2700 626	GASOLINE	6,896.25	1,777.92	0.00	8,674.17
01 000 000 000 2700 810	DUES & FEES	1,028.00	0.00	0.00	1,028.00
01 000 000 100 2700 100	E/C BUS DRIVER	1,205.00	2,675.00	0.00	3,880.00
01 000 000 100 2700 101	E/C VAN DRIVER	7,855.00	1,170.00	0.00	9,025.00
01 000 000 100 2700 220	SOCIAL SECURITY	693.09	115.13	0.00	808.22
01 000 000 200 2160 320	PROFESSIONAL ED. SERVICES	5,105.77	0.00	0.00	5,105.77
01 000 000 211 1000 130	ANCILLARY SUB SALARIES	650.66	215.16	0.00	865.82
01 000 000 211 1000 220	ANCILLARY SUB SALARIES	49.73	16.46	0.00	66.19
01 000 000 240 1000 110	PROFESSIONAL SALARIES SPEC ED	260.00	0.00	0.00	260.00



**Fund: 01 GENERAL FUND**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 000 000 240 1000 220	PROFESSIONAL SALARIES SPEC ED	19.93	0.00	0.00	19.93
01 000 000 240 1000 230	RETIREMENT CONTRIBUTIONS	33.15	0.00	0.00	33.15
01 000 000 240 1000 320	PROFESSIONAL-ED SERVICES	932.00	0.00	0.00	932.00
01 000 000 240 1000 610	SUPPLIES	4,224.29	329.00	0.00	4,553.29
01 000 000 240 1000 810	DUES & FEES	7,066.02	12,132.04	0.00	19,198.06
01 000 000 255 1000 110	PROFESSIONAL SALARIES	16,221.99	4,549.14	0.00	20,771.13
01 000 000 255 1000 120	ANCILLARY STAFF	22,045.48	7,409.39	0.00	29,454.87
01 000 000 255 1000 210	BENEFITS	12,596.11	3,965.03	0.00	16,561.14
01 000 000 255 1000 220	SOCIAL SECURITY	3,668.65	1,148.58	35.92	4,781.31
01 000 000 255 1000 230	RETIREMENT	4,087.52	1,236.16	0.00	5,323.68
01 000 000 255 1000 610	SUPPLIES AND MATERIALS	237.00	0.00	0.00	237.00
01 000 000 400 2700 100	SALARIES FOR BUS DRIVERS	70.00	0.00	0.00	70.00
01 000 000 400 2700 101	SALARIES FOR VAN DRIVERS	160.00	0.00	0.00	160.00
01 000 000 400 2700 220	SOCIAL SECURITY	17.60	0.00	0.00	17.60
01 000 000 400 2700 430	REPAIRS	5,702.02	0.00	0.00	5,702.02
01 000 000 400 2700 626	GASOLINE	549.75	0.00	0.00	549.75
01 000 000 400 3400 110	COACHES SALARIES	13,600.00	3,174.50	0.00	16,774.50
01 000 000 400 3400 220	SOCIAL SECURITY	960.06	152.99	0.00	1,113.05
01 000 000 400 3400 230	RETIREMENT	130.01	255.00	0.00	385.01
01 000 000 400 3400 580	TRAVEL	352.80	0.00	0.00	352.80
01 000 000 400 3400 810	DUES AND FEES	608.00	106.00	0.00	714.00
01 000 001 110 1000 110	PROFESSIONAL SALARIES	3,363.36	750.84	0.00	4,114.20
01 000 001 110 1000 130	SUBSTITUTES	703.13	0.00	0.00	703.13
01 000 001 110 1000 210	BENEFITS	362.68	174.24	0.00	536.92
01 000 001 110 1000 220	SOCIAL SECURITY	307.76	57.44	1.68	363.52
01 000 001 110 1000 230	RETIREMENT	342.74	95.74	0.00	438.48
01 000 001 110 1000 610	SUPPLIES AND MATERIALS	0.00	207.22	0.00	207.22
01 000 001 110 1000 645	LIBRARY BOOKS	393.11	22.65	0.00	415.76
01 000 001 110 2410 110	PROFESSIONAL SALARIES	9,070.00	2,252.50	0.00	11,322.50
01 000 001 110 2410 210	BENEFITS	1,088.00	522.70	0.00	1,610.70
01 000 001 110 2410 220	SOCIAL SECURITY	683.83	172.32	5.02	851.13
01 000 001 110 2410 230	RETIREMENT	1,005.20	287.20	0.00	1,292.40
01 000 002 000 3604 810	DUES AND FEES	66.67	0.00	0.00	66.67
01 000 002 120 1000 110	PROFESSIONAL SALARIES	117,015.38	31,361.32	0.00	148,376.70
01 000 002 120 1000 120	TEACHER AIDES	262.53	0.00	0.00	262.53
01 000 002 120 1000 130	SUBSTITUTES	8,798.45	1,844.77	0.00	10,643.22
01 000 002 120 1000 210	BENEFITS	16,401.12	4,777.22	0.00	21,178.34
01 000 002 120 1000 220	SOCIAL SECURITY	8,924.76	2,364.02	8.42	11,280.36
01 000 002 120 1000 230	RETIREMENT	13,533.54	3,654.32	0.00	17,187.86
01 000 002 120 1000 320	PROFESSIONAL ED. SERVICES	1,208.32	0.00	0.00	1,208.32
01 000 002 120 1000 610	SUPPLIES AND MATERIALS	5,442.14	366.43	0.00	5,808.57
01 000 002 120 1000 641	TEXTBOOKS	2,217.50	0.00	0.00	2,217.50
01 000 002 120 1000 642	WORKBOOKS	74.25	0.00	0.00	74.25
01 000 002 120 1000 645	LIBRARY BOOKS	822.35	0.00	0.00	822.35
01 000 002 120 1000 650	PERIODICALS	66.57	0.00	0.00	66.57
01 000 002 120 1000 810	DUES AND FEES	2,144.67	0.00	0.00	2,144.67
01 000 002 120 2120 110	PROFESSIONAL SALARIES	9,494.97	2,607.50	0.00	12,102.47
01 000 002 120 2120 210	BENEFITS	4,121.40	345.70	0.00	4,467.10
01 000 002 120 2120 220	SOCIAL SECURITY	721.29	199.47	2.54	918.22
01 000 002 120 2120 230	RETIREMENT	1,197.90	332.46	0.00	1,530.36
01 000 002 120 2120 610	SUPPLIES AND MATERIALS	104.21	0.00	0.00	104.21
01 000 002 120 2410 110	PROFESSIONAL SALARIES	9,110.00	2,252.50	0.00	11,362.50
01 000 002 120 2410 210	BENEFITS	1,088.00	549.83	0.00	1,637.83
01 000 002 120 2410 220	SOCIAL SECURITY	686.89	174.39	5.02	856.26
01 000 002 120 2410 230	RETIREMENT	1,005.20	287.20	0.00	1,292.40

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 000 002 120 2410 810	DUES AND FEES	425.00	0.00	0.00	425.00
01 000 003 130 1000 110	PROFESSIONAL SALARIES	57,668.52	16,128.04	0.00	73,796.56
01 000 003 130 1000 130	SUBSTITUTES	487.79	232.03	0.00	719.82
01 000 003 130 1000 210	BENEFITS	9,095.95	2,980.31	0.00	12,076.26
01 000 003 130 1000 220	SOCIAL SECURITY	4,494.78	1,275.37	8.06	5,762.09
01 000 003 130 1000 230	RETIREMENT	7,205.46	2,058.87	0.00	9,264.33
01 000 003 130 1000 320	PROFESSIONAL ED. SERVICES	0.00	20.00	0.00	20.00
01 000 003 130 1000 610	SUPPLIES AND MATERIALS	335.58	0.00	0.00	335.58
01 000 003 130 1000 641	TEXTBOOKS	900.00	0.00	0.00	900.00
01 000 003 130 2410 110	PROFESSIONAL SALARIES	9,010.00	2,252.50	0.00	11,262.50
01 000 003 130 2410 210	BENEFITS	4,004.57	1,356.00	0.00	5,360.57
01 000 003 130 2410 220	SOCIAL SECURITY	902.33	236.06	5.02	1,133.37
01 000 003 130 2410 230	RETIREMENT	1,005.13	287.18	0.00	1,292.31
01 000 004 140 1000 110	PROFESSIONAL SALARIES	49,449.24	13,320.04	40.00	62,729.28
01 000 004 140 1000 130	SUBSTITUTES	2,152.47	2,888.56	0.00	5,041.03
01 000 004 140 1000 210	BENEFITS	2,400.54	1,207.75	0.00	3,608.29
01 000 004 140 1000 220	SOCIAL SECURITY	3,159.13	1,022.13	8.69	4,172.57
01 000 004 140 1000 230	RETIREMENT	5,993.03	1,698.31	5.10	7,686.24
01 000 004 140 1000 320	PROFESSIONAL ED. SERVICES	29,718.80	0.00	0.00	29,718.80
01 000 004 140 1000 610	SUPPLIES AND MATERIALS	3,027.00	164.42	0.00	3,191.42
01 000 004 140 1000 641	TEXTBOOKS	1,373.23	0.00	0.00	1,373.23
01 000 004 140 1000 645	LIBRARY BOOKS	870.31	0.00	0.00	870.31
01 000 004 140 1000 810	DUES AND FEES	5,362.07	0.00	0.00	5,362.07
01 000 004 140 2410 810	DUES AND FEES	1,004.00	0.00	0.00	1,004.00
01 000 004 310 1000 110	PROFESSIONAL SALARIES	24,987.62	4,797.52	0.00	29,785.14
01 000 004 310 1000 130	SUBSTITUTES	1,800.00	255.47	0.00	2,055.47
01 000 004 310 1000 210	BENEFITS	4,456.16	874.16	0.00	5,330.32
01 000 004 310 1000 220	SOCIAL SECURITY	2,368.02	450.31	0.00	2,818.33
01 000 004 310 1000 230	RETIREMENT	3,058.40	611.68	0.00	3,670.08
01 000 004 310 1000 580	TRAVEL	396.00	0.00	0.00	396.00
01 000 004 310 1000 610	SUPPLIES AND MATERIALS	1,733.12	509.55	0.00	2,242.67
01 000 004 310 3608 730	CARL PERKINS EQUIPMENT	2,732.30	0.00	0.00	2,732.30
01 000 004 340 1000 610	SUPPLIES AND MATERIALS	19.50	0.00	0.00	19.50
01 000 004 340 3604 734	TECHNOLOGY-RELATED SOFTWARE	2,720.00	0.00	0.00	2,720.00
01 000 004 360 1000 110	PROFESSIONAL SALARIES	23,088.55	12,336.18	0.00	35,424.73
01 000 004 360 1000 130	SUBSTITUTES	529.69	0.00	0.00	529.69
01 000 004 360 1000 210	BENEFITS	3,163.12	875.90	0.00	4,039.02
01 000 004 360 1000 220	SOCIAL SECURITY	2,016.36	1,007.48	6.38	3,017.46
01 000 004 360 1000 230	RETIREMENT	2,924.66	1,572.86	0.00	4,497.52
01 000 004 360 1000 320	PROFESSIONAL ED SERVICES	1,548.60	0.00	0.00	1,548.60
01 000 004 360 1000 610	SUPPLIES AND MATERIALS	3,378.64	0.00	0.00	3,378.64
01 000 004 360 1000 734	EQUIPMENT	0.00	320.00	0.00	320.00
01 000 004 360 1000 810	DUES & FEES RACTC	1,849.00	0.00	0.00	1,849.00
01 000 007 300 3300 531	TELEPHONE	0.00	312.71	0.00	312.71
01 003 000 000 2600 430	MISC MILL EXP-REPAIR	684.67	0.00	0.00	684.67
01 003 000 000 2600 450	MISC MILL EXP-CONST. SERV.	24,994.70	5,749.80	0.00	30,744.50
01 003 000 000 2600 610	MISC MILL EXP-SUPP	13,623.66	1,323.60	0.00	14,947.26
01 068 000 261 1000 110 2025	REGULAR SALARY-CERTIFIED	27,138.32	7,679.52	0.00	34,817.84
01 068 000 261 1000 210	GROUP INSURANCE	66.78	44.52	89.04	22.26
01 068 000 261 1000 210 2025	GROUP INSURANCE	1,182.18	788.12	1,576.24	394.06
01 068 000 261 1000 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00
01 068 000 261 1000 220 2025	SOCIAL SECURITY	875.36	587.50	1,170.05	292.81
01 068 000 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	1,471.26	979.14	1,958.28	492.12
01 068 003 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	(2,968.02)	0.00	0.00	(2,968.02)
01 082 000 261 1000 210 2025	GROUP INSURANCE	2,507.58	1,665.28	0.00	4,172.86



Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
01 082 000 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	4,944.15	3,123.39	0.00	8,067.54
01 082 000 298 1000 210 2024	INSURANCE BENEFIT	0.00	54.26	0.00	54.26
01 082 000 298 1000 210 2025	ALICE FITTERER INSURANCE TITLE V	0.00	1,665.28	1,665.28	0.00
01 082 000 298 1000 220 2024	SOCIAL SECURITY	0.00	4.15	0.00	4.15
01 082 000 298 1000 230 2025	RETIRMENT CONTRIBUTION	0.00	3,123.39	3,123.39	0.00
01 089 000 298 1000 610 2023	REAP 2023	10,734.00	0.00	0.00	10,734.00
01 089 000 298 1000 610 2024	REAP 2024	13,636.00	0.00	0.00	13,636.00
01 089 000 298 1000 610 2025	SUPPLIES/REAP	2,570.00	0.00	0.00	2,570.00
01 095 004 310 3603 610	AG-SUPPLIES/MATERIALS CARL PERKIN	4,077.87	0.00	0.00	4,077.87
01 100 000 205 1000 110	PRESCHOOL PROFESSIONAL SALARIES	10,425.07	4,952.38	0.00	15,377.45
01 100 000 205 1000 120	PRESCHOOL AIDE	4,417.00	1,060.50	0.00	5,477.50
01 100 000 205 1000 210	PRESCHOOL BENEFITS	1,990.12	952.38	0.00	2,942.50
01 100 000 205 1000 220	PRESCHOOL SOCIAL SECURITY	377.72	81.13	0.00	458.85
01 100 000 205 1000 230	PRESCHOOL RETIREMENT	1,262.84	631.42	0.00	1,894.26
01 100 000 205 1000 810	DUES & FEES	435.00	0.00	0.00	435.00
01 200 000 000 2310 330	OTHER PROFESSIONAL SERVICES - BE LEGENARY	3,000.00	0.00	0.00	3,000.00
Total: Expenditure		1,107,996.54	269,231.19	9,742.11	1,367,485.82
Total: 01		4,363,965.46	816,588.25	704,805.46	4,464,142.29

**Fund: 05 FOOD SERVICE FUND**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
05 101	CASH IN BANK	(148,674.58)	54.65	18,266.24	(166,886.17)
05 111	INVESTMENTS	115,374.52	5,875.14	0.00	121,249.66
	Total: Current Assets	(33,300.06)	5,929.79	18,266.24	(45,636.51)
<b>Current Liabilities</b>					
05 464	AFLAC CAFE	440.86	0.00	0.00	440.86
05 471	PAYROLL WITHHOLDING & MATCHING	0.00	1,259.44	1,259.44	0.00
05 472	RETIREMENT	345.47	1,110.11	843.04	78.40
05 477	VISION PAYABLE	194.46	0.00	133.56	328.02
	Total: Current Liabilities	980.79	2,369.55	2,236.04	847.28
<b>Fund Balance</b>					
05 762	FUND BALANCE-UNRESERVED, UNDESIGNATED	(2,133.55)	0.00	0.00	(2,133.55)
05 770	RESTRICTED NET ASSETS	(32,147.30)	18,142.95	5,940.01	(44,350.24)
	Total: Fund Balance	(34,280.85)	18,142.95	5,940.01	(46,483.79)
<b>Revenue</b>					
05 000 1611	SALES TO CHILDREN	13,079.43	0.00	773.30	13,852.73
05 000 1612	BREAKFAST PROGRAM STUDENTS	1,190.68	0.00	0.00	1,190.68
05 000 1614	SALES TO ADULTS	95.60	0.00	9.00	104.60
05 000 3950	STATE MATCHING	764.00	0.00	599.64	1,363.64
05 000 4550	FEDERAL REIMBURSEMENT	15,249.11	0.00	4,143.05	19,392.16
05 000 4551	FFV GRANT	1,439.69	0.00	350.15	1,789.84
	Total: Revenue	31,818.51	0.00	5,875.14	37,693.65
<b>Expenditure</b>					
05 000 000 910 3100 120	SALARIES	25,388.16	5,459.26	0.00	30,847.42
05 000 000 910 3100 210	BENEFITS	7,625.38	1,111.12	0.00	8,736.50
05 000 000 910 3100 220	SOCIAL SECURITY	2,469.44	502.65	10.22	2,961.87
05 000 000 910 3100 230	RETIREMENT	2,035.69	469.94	0.00	2,505.63
05 000 000 910 3100 430	MAINTENANCE AND REPAIRS	952.85	604.80	0.00	1,557.65
05 000 000 910 3100 610	SUPPLIES	659.90	96.82	0.00	756.72
05 000 000 910 3100 630	FOOD	34,601.20	9,878.40	54.65	44,424.95
05 000 000 910 3100 734	EQUIPMENT	3,400.00	19.96	0.00	3,419.96
05 000 000 910 3100 810	DUES AND FEES	255.00	0.00	0.00	255.00
05 000 000 910 3100 890	MISCELLANEOUS AND REFUNDS	621.35	0.00	0.00	621.35
	Total: Expenditure	78,008.97	18,142.95	64.87	96,087.05
	Total: 05	43,227.36	44,585.24	32,382.30	42,507.68

## Fund: 06 STUDENT ACTIVITY FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
06 101	CASH IN BANK	(318,590.44)	0.00	3,835.80	(322,426.24)
06 111	INVESTMENTS	382,876.86	20,720.03	0.00	403,596.89
Total: Current Assets		64,286.42	20,720.03	3,835.80	81,170.65
<b>Fund Balance</b>					
06 730 801	ATHLETICS FUND BALANCE	(72,675.34)	0.00	1,317.00	(71,358.34)
06 730 802	ACTIVITY FUND BALANCE	19,700.73	0.00	15.80	19,716.53
06 730 803	CLASS OF 2027	5,650.74	0.00	1,813.00	7,463.74
06 730 804	CLASS OF 2028	2,669.88	0.00	0.00	2,669.88
06 730 805	CLASS OF 2029	6,654.28	0.00	0.00	6,654.28
06 730 806	CLASS OF 2030	2,771.69	0.00	0.00	2,771.69
06 730 807	CLASS OF 2031	(3.23)	1,286.53	0.00	(1,289.76)
06 730 808	YEARBOOK FUND BALANCE	4,070.41	0.00	0.00	4,070.41
06 730 809	FBLA FUND BALANCE	7,052.24	0.00	45.00	7,097.24
06 730 810	BAND FUND BALANCE	4,395.64	0.00	0.00	4,395.64
06 730 811	LETTER PERSONS FUND BALANCE	(96.89)	0.00	0.00	(96.89)
06 730 812	FFA FUND BALANCE	15,932.11	505.56	8,847.00	24,273.55
06 730 813	DRAMA FUND BALANCE	3,365.61	0.00	0.00	3,365.61
06 730 814	ELEMENTARY ACTIVITY FUND BALANCE	680.35	0.00	736.15	1,416.50
06 730 815	SCIENCE CLUB FUND BALANCE	2,647.35	0.00	500.00	3,147.35
06 730 816	CLOSE UP FUND BALANCE	173.08	0.00	0.00	173.08
06 730 817	PEP CLUB FUND BALANCE	988.63	0.00	0.00	988.63
06 730 818	STUDENT SENATE FUND BALANCE	316.81	54.37	3,033.00	3,295.44
06 730 820	COMMUNITY HEALTH FUND BALANCE	594.16	0.00	0.00	594.16
06 730 821	CLASS OF 2026	6,945.78	1,199.25	0.00	5,746.53
06 730 830	MEDICAL/DEPENDENT CARE FUND BALANCE	7,157.51	100.00	0.00	7,057.51
06 730 832	VIP FUND - FUND BALANCE	821.74	0.00	0.00	821.74
06 730 833	PLAY GROUND EQUIP FUND BALANCE	4,669.39	0.00	0.00	4,669.39
06 730 834	CONCESSION STAND FUND BALANCE	2,797.90	519.75	1,028.00	3,306.15
06 730 835	VOLLEYBALL FUND BALANCE	(10,480.08)	0.00	748.00	(9,732.08)
06 730 836	WEIGHT ROOM FUND BALANCE	9,774.68	0.00	524.23	10,298.91
06 730 837	TRACK FUND BALANCE	573.84	0.00	0.00	573.84
06 730 840	GIRLS BASKETBALL FUND BALANCE	1,722.01	0.00	0.00	1,722.01
06 730 842	ROBOTICS FUND BALANCE	289.94	0.00	0.00	289.94
06 730 870	ELEM STUDENT COUNCIL	1,537.58	0.00	0.00	1,537.58
06 730 871	CLOSE UP 2024	(242.00)	0.00	0.00	(242.00)
06 730 881	CLOSE UP 2025	33,451.65	170.34	2,112.85	35,394.16
06 770	RESTRICTED NET ASSETS	(1,160.00)	0.00	0.00	(1,160.00)
06 770 872	RESTRICTED NET ASSETS	1,538.23	0.00	0.00	1,538.23
Total: Fund Balance		64,286.42	3,835.80	20,720.03	81,170.65
<b>Revenue</b>					
06 801 1700	ATHLETICS	8,142.73	0.00	1,317.00	9,459.73
06 802 1510	INTEREST INCOME	97.05	0.00	15.80	112.85
06 803 1700	CLASS OF 2027	0.00	0.00	1,813.00	1,813.00
06 806 1700	SENIOR CLASS OF 24	2,155.00	0.00	0.00	2,155.00
06 807 1700	CLASS OF 2030	608.00	0.00	0.00	608.00
06 808 1700	YEARBOOK	525.00	0.00	0.00	525.00
06 809 1700	FBLA	3,601.00	0.00	45.00	3,646.00
06 812 1700	FFA	757.15	0.00	8,847.00	9,604.15
06 814 1700	ELEMENTARY ACTIVITY	0.00	0.00	736.15	736.15
06 815 1700	SCIENCE CLUB	29.00	0.00	500.00	529.00

**Fund: 06 STUDENT ACTIVITY FUND**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
06 818 1700	STUDENT SENATE	310.75	0.00	3,033.00	3,343.75
06 821 1700	CLASS OF 2026	300.00	0.00	0.00	300.00
06 830 1700	MEDICAL/DEPENDENT CARE ACCOUNT	108.48	0.00	0.00	108.48
06 834 1700	CONCESSION STAND FUND	5,022.25	0.00	1,028.00	6,050.25
06 835 1700	VOLLEYBALL FUND	8,544.00	0.00	748.00	9,292.00
06 836 1700	WEIGHT ROOM FUND	1,135.98	0.00	524.23	1,660.21
06 881 1700	CLOSE UP 2025	27,359.43	0.00	243.48	27,602.91
06 891 1700	CLOSE UP 2027	6,422.96	0.00	1,869.37	8,292.33
<b>Total: Revenue</b>		<b>65,118.78</b>	<b>0.00</b>	<b>20,720.03</b>	<b>85,838.81</b>
<b>Expenditure</b>					
06 801 000 420 3400 610	ATHLETICS SUPPLIES	47,726.61	0.00	0.00	47,726.61
06 801 000 420 3400 810	ATHLETICS DUES AND FEES	1,117.70	0.00	0.00	1,117.70
06 803 000 410 3400 330	CLASS OF 2027	203.48	0.00	0.00	203.48
06 807 000 410 3400 610	CLASS OF 30 SUPPLIES	(315.00)	1,286.53	0.00	971.53
06 808 000 410 3400 330	YEARBOOK PROFESSIONAL SERVICES	637.50	0.00	0.00	637.50
06 808 000 410 3400 610	YEARBOOK SUPPLIES	408.25	0.00	0.00	408.25
06 809 000 410 3400 580	FBLA TRAVEL EXPENSES	330.00	0.00	0.00	330.00
06 809 000 410 3400 610	FBLA SUPPLIES	2,383.75	0.00	0.00	2,383.75
06 809 000 410 3400 810	FBLA DUES AND FEES	485.00	0.00	0.00	485.00
06 810 000 410 3400 610	BAND SUPPLIES	42.00	0.00	0.00	42.00
06 811 000 410 3400 610	LETTER PERSONS SUPPLIES	297.92	0.00	0.00	297.92
06 812 000 410 3400 580	FFA TRAVEL EXPENSES	1,256.16	0.00	0.00	1,256.16
06 812 000 410 3400 610	FFA SUPPLIES	557.32	505.56	0.00	1,062.88
06 812 000 410 3400 810	FFA DUES AND FEES	5,205.00	0.00	0.00	5,205.00
06 815 000 410 3400 610	SCIENCE CLUB SUPPLIES	113.36	0.00	0.00	113.36
06 818 000 410 3400 610	STUDENT SENATE SUPPLIES	250.80	54.37	0.00	305.17
06 821 000 410 3400 610	CLASS OF 2026 SUPPLIES	0.00	1,199.25	0.00	1,199.25
06 830 000 410 3400 890	MEDICAL/DEPENDENT CARE ACCOUNT	419.83	100.00	0.00	519.83
06 834 000 410 3400 610	CONCESSION STAND FUND	4,713.60	519.75	0.00	5,233.35
06 835 000 420 3400 610	VOLLEYBALL FUND	18,940.03	0.00	0.00	18,940.03
06 836 000 410 3400 610	WEIGHT ROOM FUND	90.00	0.00	0.00	90.00
06 881 000 410 3400 330	CLOSE UP 2025	12,334.42	0.00	0.00	12,334.42
06 891 000 410 3400 330	CLOSE UP 2027	1,880.90	170.34	0.00	2,051.24
<b>Total: Expenditure</b>		<b>99,078.63</b>	<b>3,835.80</b>	<b>0.00</b>	<b>102,914.43</b>
<b>Total: 06</b>		<b>292,770.25</b>	<b>28,391.63</b>	<b>45,275.86</b>	<b>351,094.54</b>

Fund: 07 DAKOTA COMMUNITY INVESTMENT &amp; CD'S

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Current Assets</b>					
07 101	CASH IN BANK	0.00	0.00	0.00	0.00
Total:	Current Assets	0.00	0.00	0.00	0.00
<b>Revenue</b>					
07 000 1510	INTEREST EARNED	0.00	0.00	0.00	0.00
Total:	Revenue	0.00	0.00	0.00	0.00
Total:	07	0.00	0.00	0.00	0.00



Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
8	Revenue					
01	GENERAL FUND					
01 000 1110	GENERAL FUND LEVY	894,810.77	0.00	24,172.87	870,637.90	2.70
01 000 1138	MISCELLANEOUS FUND LEVY	153,399.13	0.00	4,085.25	149,313.88	2.66
01 000 1192	PENALTY & INTEREST	0.00	0.00	0.00	0.00	0.00
01 000 1210	ELEC GENERATION/DISTRIB & TRANSMISSION	537,000.00	0.00	0.00	537,000.00	0.00
01 000 1220	TELECOMMUNICATIONS	13,000.00	0.00	0.00	13,000.00	0.00
01 000 1290	OTHER REVENUE/LIEU OF PROPERTY TAX	2,500.00	0.00	2,500.00	0.00	100.00
01 000 1312	STUDENT TUITION FROM OTHER SCHOOLS	5,000.00	0.00	0.00	5,000.00	0.00
01 000 1341	SUMMER SCHOOL	1,200.00	0.00	300.00	900.00	25.00
01 000 1510	INTEREST	12,000.00	0.00	4,791.51	7,208.49	39.93
01 000 1520	ATM FEES	200.00	0.00	121.50	78.50	60.75
01 000 1990	MISCELLANEOUS INCOME	35,752.28	0.00	35,752.28	0.00	100.00
01 000 3110	FOUNDATION PAYMENT	1,352,393.45	0.00	1,025,662.71	326,730.74	75.84
01 000 3130	TRANSPORTATION AID	102,141.00	0.00	55,620.15	46,520.85	54.45
01 000 3300	VOCATIONAL PROGRAM AID	73,184.41	0.00	0.00	73,184.41	0.00
01 000 3410	STATE SPECIAL ED (MORTON SOONX DIST ED)	5,000.00	0.00	0.00	5,000.00	0.00
01 000 3420	RACFC VO ED JT AGREEMENTS STATE	60,000.00	0.00	0.00	60,000.00	0.00
01 000 4920	RACFC VOCA ED JOINT AGREEMENTS	0.00	0.00	0.00	0.00	0.00
01 000 5200	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0.00
01 000 5201	SAVINGS TRANSFER	0.00	0.00	0.00	0.00	0.00
01 000 5400	REFUND PRIOR YEAR EXPENDITURES	0.00	0.00	0.00	0.00	0.00
01 068 4510 2024	TITLE I	23,811.86	0.00	23,811.86	0.00	100.00
01 068 4510 2025	TITLE I	45,361.00	0.00	14,056.62	31,304.38	30.99
01 082 4517 2025	TITLE V TRANSFERRABILITY	23,673.00	0.00	9,923.06	13,749.94	41.92
01 082 4527 2024	TITLE V	21,919.00	0.00	21,919.00	0.00	100.00
01 082 4527 2025	TITLE V	21,545.00	0.00	21,545.00	0.00	100.00
01 089 4590	REAP/ SRSA	0.00	0.00	0.00	0.00	0.00
01 089 4590 2023	REAP- OTHER RESTRICTED	11,410.00	0.00	11,410.00	0.00	100.00
01 089 4590 2024	REAP- OTHER RESTRICTED	9,716.00	0.00	9,716.00	0.00	100.00
01 089 4590 2025	REAP/ SRSA	7,494.00	0.00	7,494.00	0.00	100.00
01 200 4590	BE LEGENDARY	12,000.00	0.00	5,000.00	7,000.00	41.67
01	GENERAL FUND	3,424,510.90	0.00	1,277,881.81	2,146,629.09	37.32
8	Revenue	3,424,510.90	0.00	1,277,881.81	2,146,629.09	37.32
9	Expenditure					
01	GENERAL FUND					
01 000 000 000 2310 120	BUSINESS MANAGER	43,264.00	0.00	23,372.35	19,891.65	54.02
01 000 000 000 2310 130	OFFICE AIDE	51,198.00	0.00	30,338.75	20,859.25	59.26
01 000 000 000 2310 210	BENEFITS	44,510.24	0.00	15,616.25	28,893.99	35.08
01 000 000 000 2310 220	SOCIAL SECURITY	7,226.35	0.00	5,429.39	1,796.96	75.13
01 000 000 000 2310 230	RETIREMENT	7,802.56	0.00	4,527.12	3,275.44	58.02
01 000 000 000 2310 310	OFFICIAL/ADMIN. SERVICES	250.00	0.00	0.00	250.00	0.00
01 000 000 000 2310 330	OTHER PROFESSIONAL SERVICES	55,000.00	0.00	32,996.16	22,003.84	59.99
01 000 000 000 2310 520	INSURANCE	30,000.00	0.00	29,660.00	340.00	98.87
01 000 000 000 2310 531	BOARD COMMUNICATION	1,200.00	0.00	300.00	900.00	25.00
01 000 000 000 2310 541	ADVERTISING	1,800.00	0.00	958.00	842.00	53.22
01 000 000 000 2310 542	PUBLISHING MINUTES	3,500.00	0.00	1,785.24	1,714.76	51.01
01 000 000 000 2310 580	TRAVEL	1,500.00	0.00	602.00	898.00	40.13
01 000 000 000 2310 610	SUPPLIES AND MATERIALS	4,500.00	0.00	4,494.59	5.41	99.88
01 000 000 000 2310 734	EQUIPMENT	7,500.00	0.00	7,225.93	274.07	96.35
01 000 000 000 2310 810	DUES AND FEES	8,600.00	0.00	8,558.80	41.20	99.52
01 000 000 000 2320 110	SUPERINTENDENT SALARY	121,510.24	0.00	60,755.16	60,755.08	50.00

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number		Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 000 000 2320 120		SECRETARIAL STAFF	0.00	0.00	6,446.15	(6,446.15)	0.00
01 000 000 000 2320 210		BENEFITS	1,200.00	0.00	85.36	1,114.64	7.11
01 000 000 000 2320 220		SOCIAL SECURITY	9,295.53	0.00	5,134.13	4,161.40	55.23
01 000 000 000 2320 230		RETIREMENT	15,492.56	0.00	7,821.87	7,670.69	50.49
01 000 000 000 2320 532		POSTAGE	500.00	0.00	115.37	384.63	23.07
01 000 000 000 2320 580		TRAVEL	1,000.00	0.00	362.19	637.81	36.22
01 000 000 000 2320 600		SUPPLIES AND MATERIALS	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2320 610		SUPPLIES AND MATERIALS	750.00	0.00	628.78	121.22	83.84
01 000 000 000 2320 734		EQUIPMENT	2,000.00	0.00	1,603.93	396.07	80.20
01 000 000 000 2320 810		DUES AND FEES	2,000.00	0.00	1,664.50	335.50	83.23
01 000 000 000 2500 610		SUPPLIES	8,000.00	0.00	826.56	7,173.44	10.33
01 000 000 000 2600 100		SALARIES	145,267.20	0.00	66,302.17	78,965.03	45.64
01 000 000 000 2600 110		REGULAR SALARY-CERTIFIED	0.00	0.00	15,827.52	(15,827.52)	0.00
01 000 000 000 2600 210		BENEFITS	44,510.24	0.00	18,879.49	25,630.75	42.42
01 000 000 000 2600 220		SOCIAL SECURITY	11,112.94	0.00	6,222.38	4,890.56	55.99
01 000 000 000 2600 230		RETIREMENT	11,999.07	0.00	7,501.64	4,497.43	62.52
01 000 000 000 2600 330		OTHER PROFESSIONAL SERVICES	1,800.00	0.00	60.00	1,740.00	3.33
01 000 000 000 2600 411		WATER AND SEWER	4,500.00	0.00	1,885.44	2,614.56	41.90
01 000 000 000 2600 421		DISPOSAL SERVICES	4,000.00	0.00	1,797.45	2,202.55	44.94
01 000 000 000 2600 422		SNOW REMOVAL	1,500.00	0.00	0.00	1,500.00	0.00
01 000 000 000 2600 430		REPAIRS	1,000.00	0.00	711.97	288.03	71.20
01 000 000 000 2600 440		RENTALS	500.00	0.00	107.50	392.50	21.50
01 000 000 000 2600 531		TELEPHONE	3,800.00	0.00	1,562.25	2,237.75	41.11
01 000 000 000 2600 610		SUPPLIES AND MATERIALS	10,500.00	0.00	10,180.80	319.20	96.96
01 000 000 000 2600 621		NATURAL GAS	25,000.00	0.00	6,589.79	18,410.21	26.36
01 000 000 000 2600 622		ELECTRICITY	34,000.00	0.00	12,732.21	21,267.79	37.45
01 000 000 000 2600 626		GASOLINE	1,000.00	0.00	150.46	849.54	15.05
01 000 000 000 2600 734		EQUIPMENT	200.00	0.00	0.00	200.00	0.00
01 000 000 000 2600 810		DUES & FEES	1,300.00	0.00	1,227.25	72.75	94.40
01 000 000 000 2700 100		SALARIES	48,809.25	0.00	15,976.49	32,832.76	32.73
01 000 000 000 2700 210		BENEFITS-DEANN	200.00	0.00	180.51	19.49	90.26
01 000 000 000 2700 220		SOCIAL SECURITY	3,733.91	0.00	1,220.14	2,513.77	32.68
01 000 000 000 2700 230		RETIREMENT	2,031.64	0.00	81.25	1,950.39	4.00
01 000 000 000 2700 430		REPAIRS	30,000.00	0.00	5,771.48	24,228.52	19.24
01 000 000 000 2700 438		VEHICLE SERVICE	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2700 590		MISC. PURCHASED SERVICES	10,000.00	0.00	12.50	9,987.50	0.13
01 000 000 000 2700 610		SUPPLIES AND MATERIALS	2,500.00	0.00	191.12	2,308.88	7.64
01 000 000 000 2700 626		GASOLINE	25,000.00	0.00	8,674.17	16,325.83	34.70
01 000 000 000 2700 810		DUES & FEES	1,100.00	0.00	1,028.00	72.00	93.45
01 000 000 000 6350 920		TRANSFERS TO LUNCH FUND	100,000.00	0.00	0.00	100,000.00	0.00
01 000 000 100 2700 100		E/C BUS DRIVER	16,000.00	0.00	3,880.00	12,120.00	24.25
01 000 000 100 2700 101		E/C VAN DRIVER	13,000.00	0.00	9,025.00	3,975.00	69.42
01 000 000 100 2700 320		SOCIAL SECURITY	900.00	0.00	808.22	91.78	89.80
01 000 000 200 2160 320		PROFESSIONAL ED. SERVICES	40,000.00	0.00	5,105.77	34,894.23	12.76
01 000 000 211 1000 130		ANCILLARY SUB SALARIES	700.00	0.00	865.82	(165.82)	123.69
01 000 000 211 1000 220		ANCILLARY SUB SALARIES	50.00	0.00	66.19	(16.19)	132.38
01 000 000 240 1000 110		PROFESSIONAL SALARIES SPEC ED	0.00	0.00	260.00	(260.00)	0.00
01 000 000 240 1000 220		PROFESSIONAL SALARIES SPEC ED	0.00	0.00	19.93	(19.93)	0.00
01 000 000 240 1000 230		RETIREMENT CONTRIBUTIONS	0.00	0.00	33.15	(33.15)	0.00
01 000 000 240 1000 320		PROFESSIONAL-ED SERVICES	1,000.00	0.00	932.00	68.00	93.20
01 000 000 240 1000 610		SUPPLIES	4,600.00	0.00	4,553.29	46.71	98.98
01 000 000 240 1000 810		DUES & FEES	7,100.00	0.00	19,198.06	(12,098.06)	270.40
01 000 000 255 1000 110		PROFESSIONAL SALARIES	54,589.65	0.00	20,771.13	33,818.52	38.05
01 000 000 255 1000 120		ANCILLARY STAFF	56,768.55	0.00	29,454.87	27,313.68	51.89
01 000 000 255 1000 130		SP ED SUBSTITUTE-240	0.00	0.00	0.00	0.00	0.00
01 000 000 255 1000 210		BENEFITS	40,000.00	0.00	16,561.14	23,438.86	41.40



REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 000 255 1000 220	SOCIAL SECURITY	8,518.90	0.00	4,781.31	3,737.59	56.13
01 000 000 255 1000 230	RETIREMENT	11,565.63	0.00	5,323.68	6,241.95	46.03
01 000 000 255 1000 560	TUITION	81,000.00	0.00	0.00	81,000.00	0.00
01 000 000 255 1000 610	SUPPLIES AND MATERIALS	500.00	0.00	237.00	263.00	47.40
01 000 000 301 1999 592	RAC(C)ROUGHIDER AREA CAREER & TECH CTR)	2,400.00	0.00	0.00	2,400.00	0.00
01 000 000 400 2700 100	SALARIES FOR BUS DRIVERS	70.00	0.00	70.00	0.00	100.00
01 000 000 400 2700 101	SALARIES FOR VAN DRIVERS	160.00	0.00	160.00	0.00	100.00
01 000 000 400 2700 220	SOCIAL SECURITY	20.00	0.00	17.60	2.40	88.00
01 000 000 400 2700 430	REPAIRS	5,800.00	0.00	5,702.02	97.98	98.31
01 000 000 400 2700 626	GASOLINE	600.00	0.00	549.75	50.25	91.63
01 000 000 400 3400 110	COACHES SALARIES	52,500.00	0.00	16,774.50	35,725.50	31.95
01 000 000 400 3400 220	SOCIAL SECURITY	4,092.75	0.00	1,113.05	2,979.70	27.20
01 000 000 400 3400 230	RETIREMENT	4,419.10	0.00	385.01	4,034.09	8.71
01 000 000 400 3400 580	TRAVEL	2,000.00	0.00	352.80	1,647.20	17.64
01 000 000 400 3400 810	DUES AND FEES	4,000.00	0.00	714.00	3,286.00	17.85
01 000 001 110 1000 110	PROFESSIONAL SALARIES	45,650.00	0.00	4,114.20	41,535.80	9.01
01 000 001 110 1000 130	SUBSTITUTES	2,000.00	0.00	703.13	1,296.87	35.16
01 000 001 110 1000 210	BENEFITS	5,000.00	0.00	536.92	4,463.08	10.74
01 000 001 110 1000 220	SOCIAL SECURITY	3,592.23	0.00	363.52	3,228.71	10.12
01 000 001 110 1000 230	RETIREMENT	2,910.88	0.00	438.48	2,472.40	15.06
01 000 001 110 1000 610	SUPPLIES AND MATERIALS	300.00	0.00	207.22	92.78	69.07
01 000 001 110 1000 645	LIBRARY BOOKS	425.00	0.00	415.76	9.24	97.83
01 000 001 110 1000 650	PERIODICALS	200.00	0.00	0.00	200.00	0.00
01 000 001 110 2410 110	PROFESSIONAL SALARIES	9,010.00	0.00	11,322.50	(2,312.50)	125.67
01 000 001 110 2410 210	BENEFITS	2,471.03	0.00	1,610.70	860.33	65.18
01 000 001 110 2410 220	SOCIAL SECURITY	689.27	0.00	851.13	(161.86)	123.48
01 000 001 110 2410 230	RETIREMENT	1,148.78	0.00	1,292.40	(143.62)	112.50
01 000 002 000 3604 810	DUES AND FEES	70.00	0.00	66.67	3.33	95.24
01 000 002 120 1000 110	PROFESSIONAL SALARIES	452,784.30	0.00	148,376.70	304,407.60	32.77
01 000 002 120 1000 120	TEACHER AIDES	300.00	0.00	262.53	37.47	87.51
01 000 002 120 1000 130	SUBSTITUTES	11,000.00	0.00	10,643.22	356.78	96.76
01 000 002 120 1000 210	BENEFITS	68,420.00	0.00	21,178.34	47,241.66	30.95
01 000 002 120 1000 220	SOCIAL SECURITY	34,638.00	0.00	11,280.36	23,357.64	32.57
01 000 002 120 1000 230	RETIREMENT	57,729.99	0.00	17,187.86	40,542.13	29.77
01 000 002 120 1000 320	PROFESSIONAL ED. SERVICES	8,000.00	0.00	1,208.32	6,791.68	15.10
01 000 002 120 1000 580	TRAVEL	500.00	0.00	0.00	500.00	0.00
01 000 002 120 1000 610	SUPPLIES AND MATERIALS	7,000.00	0.00	5,808.57	1,191.43	82.98
01 000 002 120 1000 641	TEXTBOOKS	2,217.50	0.00	2,217.50	0.00	100.00
01 000 002 120 1000 642	WORKBOOKS	75.00	0.00	74.25	0.75	99.00
01 000 002 120 1000 645	LIBRARY BOOKS	830.00	0.00	822.35	7.65	99.08
01 000 002 120 1000 650	PERIODICALS	500.00	0.00	66.57	433.43	13.31
01 000 002 120 1000 810	DUES AND FEES	2,200.00	0.00	2,144.67	55.33	97.49
01 000 002 120 2120 110	PROFESSIONAL SALARIES	31,050.00	0.00	12,102.47	18,947.53	38.98
01 000 002 120 2120 210	BENEFITS	5,000.00	0.00	4,467.10	532.90	89.34
01 000 002 120 2120 220	SOCIAL SECURITY	2,375.33	0.00	918.22	1,457.11	38.66
01 000 002 120 2120 230	RETIREMENT	3,958.88	0.00	1,530.36	2,428.52	38.66
01 000 002 120 2120 610	SUPPLIES AND MATERIALS	500.00	0.00	104.21	395.79	20.84
01 000 002 120 2410 110	PROFESSIONAL SALARIES	27,030.00	0.00	11,362.50	15,667.50	42.04
01 000 002 120 2410 210	BENEFITS	7,407.07	0.00	1,637.83	5,769.24	22.11
01 000 002 120 2410 220	SOCIAL SECURITY	2,067.80	0.00	856.26	1,211.54	41.41
01 000 002 120 2410 230	RETIREMENT	3,446.33	0.00	1,292.40	2,153.93	37.50
01 000 002 120 2410 810	DUES AND FEES	500.00	0.00	425.00	75.00	85.00
01 000 003 130 1000 110	PROFESSIONAL SALARIES	111,489.50	0.00	73,796.56	37,692.94	66.19
01 000 003 130 1000 130	SUBSTITUTES	4,000.00	0.00	719.82	3,280.18	18.00
01 000 003 130 1000 210	BENEFITS	21,350.00	0.00	12,076.26	9,273.74	56.56

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 000 003 130 1000 220	SOCIAL SECURITY	8,528.95	0.00	5,762.09	2,766.86	67.56
01 000 003 130 1000 230	RETIREMENT	14,214.91	0.00	9,264.33	4,950.58	65.17
01 000 003 130 1000 320	PROFESSIONAL ED. SERVICES	0.00	0.00	20.00	(20.00)	0.00
01 000 003 130 1000 580	TRAVEL	300.00	0.00	0.00	300.00	0.00
01 000 003 130 1000 610	SUPPLIES AND MATERIALS	2,700.00	0.00	335.58	2,364.42	12.43
01 000 003 130 1000 641	TEXTBOOKS	1,000.00	0.00	900.00	100.00	90.00
01 000 003 130 1000 645	LIBRARY BOOKS	0.00	0.00	0.00	0.00	0.00
01 000 003 130 1000 650	PERIODICALS	0.00	0.00	0.00	0.00	0.00
01 000 003 130 2410 110	PROFESSIONAL SALARIES	27,030.00	0.00	11,262.50	15,767.50	41.67
01 000 003 130 2410 210	BENEFITS	7,407.07	0.00	5,360.57	2,046.50	72.37
01 000 003 130 2410 220	SOCIAL SECURITY	2,067.80	0.00	1,133.37	934.43	54.81
01 000 003 130 2410 230	RETIREMENT	3,446.33	0.00	1,292.31	2,154.02	37.50
01 000 004 140 1000 110	PROFESSIONAL SALARIES	175,190.81	0.00	62,729.28	112,461.53	35.81
01 000 004 140 1000 130	SUBSTITUTES	8,000.00	0.00	5,041.03	2,958.97	63.01
01 000 004 140 1000 210	BENEFITS	37,200.00	0.00	3,608.29	33,591.71	9.70
01 000 004 140 1000 220	SOCIAL SECURITY	13,402.10	0.00	4,172.57	9,229.53	31.13
01 000 004 140 1000 230	RETIREMENT	22,336.82	0.00	7,686.24	14,650.58	34.41
01 000 004 140 1000 320	PROFESSIONAL ED. SERVICES	30,000.00	0.00	29,718.80	281.20	99.06
01 000 004 140 1000 610	SUPPLIES AND MATERIALS	7,000.00	0.00	3,191.42	3,808.58	45.59
01 000 004 140 1000 641	TEXTBOOKS	3,000.00	0.00	1,373.23	1,626.77	45.77
01 000 004 140 1000 645	LIBRARY BOOKS	1,000.00	0.00	870.31	129.69	87.03
01 000 004 140 1000 650	PERIODICALS	200.00	0.00	0.00	200.00	0.00
01 000 004 140 1000 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 140 1000 810	DUES AND FEES	5,500.00	0.00	5,362.07	137.93	97.49
01 000 004 140 2410 110	PROFESSIONAL SALARIES	27,030.00	0.00	0.00	27,030.00	0.00
01 000 004 140 2410 210	BENEFITS	7,407.07	0.00	0.00	7,407.07	0.00
01 000 004 140 2410 220	SOCIAL SECURITY	2,067.80	0.00	0.00	2,067.80	0.00
01 000 004 140 2410 230	RETIREMENT	3,446.33	0.00	0.00	3,446.33	0.00
01 000 004 140 2410 734	EQUIPMENT	250.00	0.00	0.00	250.00	0.00
01 000 004 140 2410 810	DUES AND FEES	1,100.00	0.00	1,004.00	96.00	91.27
01 000 004 310 1000 110	PROFESSIONAL SALARIES	57,570.35	0.00	29,785.14	27,785.21	51.74
01 000 004 310 1000 130	SUBSTITUTES	2,500.00	0.00	2,055.47	444.53	82.22
01 000 004 310 1000 210	BENEFITS	10,115.00	0.00	5,330.32	4,784.68	52.70
01 000 004 310 1000 220	SOCIAL SECURITY	4,404.13	0.00	2,818.33	1,585.80	63.99
01 000 004 310 1000 230	RETIREMENT	7,340.22	0.00	3,670.08	3,670.14	50.00
01 000 004 310 1000 580	TRAVEL	0.00	0.00	396.00	(396.00)	0.00
01 000 004 310 1000 610	SUPPLIES AND MATERIALS	4,500.00	0.00	2,242.67	2,257.33	49.84
01 000 004 310 1000 734	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
01 000 004 310 3608 730	CARL PERKINS EQUIPMENT	2,732.30	0.00	2,732.30	0.00	100.00
01 000 004 340 1000 610	SUPPLIES AND MATERIALS	0.00	0.00	19.50	(19.50)	0.00
01 000 004 340 3604 734	TECHNOLOGY-RELATED SOFTWARE	2,720.00	0.00	2,720.00	0.00	100.00
01 000 004 360 1000 110	PROFESSIONAL SALARIES	81,034.20	0.00	35,424.73	45,609.47	43.72
01 000 004 360 1000 130	SUBSTITUTES	1,500.00	0.00	529.69	970.31	35.31
01 000 004 360 1000 210	BENEFITS	10,000.00	0.00	4,039.02	5,960.98	40.39
01 000 004 360 1000 220	SOCIAL SECURITY	6,199.12	0.00	3,017.46	3,181.66	48.68
01 000 004 360 1000 230	RETIREMENT	10,331.86	0.00	4,497.52	5,834.34	43.53
01 000 004 360 1000 320	PROFESSIONAL ED SERVICES	1,600.00	0.00	1,548.60	51.40	96.79
01 000 004 360 1000 430	REPAIRS	0.00	0.00	0.00	0.00	0.00
01 000 004 360 1000 580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 000 004 360 1000 610	SUPPLIES AND MATERIALS	3,400.00	0.00	3,378.64	21.36	99.37
01 000 004 360 1000 734	EQUIPMENT	3,000.00	0.00	320.00	2,680.00	10.67
01 000 004 360 1000 810	DUES & FEES RACTC	2,000.00	0.00	1,849.00	151.00	92.45
01 000 007 300 3300 531	TELEPHONE	0.00	0.00	312.71	(312.71)	0.00
01 003 000 000 2600 430	MISC MILL EXP-REPAIR	2,000.00	0.00	684.67	1,315.33	34.23
01 003 000 000 2600 450	MISC MILL EXP-CONST. SERV.	31,000.00	0.00	30,744.50	255.50	99.18
01 003 000 000 2600 610	MISC MILL EXP-SUFF	18,000.00	0.00	14,947.26	3,052.74	83.04

REVENUE/EXPENDITURE SUMMARY (Marty)

Account Number	Account Description	BUDGET	MONTH TO DATE	YEAR TO DATE	BALANCE	% REMAINING
01 068 000 261 1000 110 2025	REGULAR SALARY-CERTIFIED	45,361.00	0.00	34,817.84	10,543.16	76.76
01 068 000 261 1000 210	GROUP INSURANCE	0.00	0.00	22.26	(22.26)	0.00
01 068 000 261 1000 210 2025	GROUP INSURANCE	0.00	0.00	394.06	(394.06)	0.00
01 068 000 261 1000 220	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 068 000 261 1000 220 2025	SOCIAL SECURITY	0.00	0.00	292.81	(292.81)	0.00
01 068 000 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	0.00	0.00	492.12	(492.12)	0.00
01 068 003 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	0.00	0.00	(2,968.02)	2,968.02	0.00
01 082 000 261 1000 210 2025	GROUP INSURANCE	11,836.50	0.00	4,172.86	7,663.64	35.25
01 082 000 261 1000 230 2025	RETIREMENT CONTRIBUTIONS	11,836.50	0.00	8,067.54	3,768.96	68.16
01 082 000 298 1000 210 2024	INSURANCE BENEFIT	0.00	0.00	54.26	(54.26)	0.00
01 082 000 298 1000 210 2025	ALICE FITTNER INSURANCE TITLE	0.00	0.00	0.00	0.00	0.00
	V					
01 082 000 298 1000 220 2024	SOCIAL SECURITY	0.00	0.00	4.15	(4.15)	0.00
01 082 000 298 1000 220 2025	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 230 2025	RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00
01 089 000 298 1000 610 2023	REAP 2023	10,734.00	0.00	10,734.00	0.00	100.00
01 089 000 298 1000 610 2024	REAP 2024	13,636.00	0.00	13,636.00	0.00	100.00
01 089 000 298 1000 610 2025	SUPPLIES/REAP	2,570.00	0.00	2,570.00	0.00	100.00
01 095 004 310 3603 610	AG-SUPPLIES/MATERIALS CARL PERKIN	4,077.87	0.00	4,077.87	0.00	100.00
01 100 000 205 1000 110	PRESCHOOL PROFESSIONAL SALARIES	52,000.00	0.00	15,377.45	36,622.55	29.57
01 100 000 205 1000 120	PRESCHOOL AIDE	19,000.00	0.00	5,477.50	13,522.50	28.83
01 100 000 205 1000 210	PRESCHOOL BENEFITS	20,000.00	0.00	2,942.50	17,057.50	14.71
01 100 000 205 1000 220	PRESCHOOL SOCIAL SECURITY	5,431.50	0.00	458.85	4,972.65	8.45
01 100 000 205 1000 230	PRESCHOOL RETIREMENT	8,199.40	0.00	1,894.26	6,305.14	23.10
01 100 000 205 1000 610	PRESCHOOL SUPPLIES/OTHER EXPENSES	350.00	0.00	0.00	350.00	0.00
01 100 000 205 1000 642	PRESCHOOL WORKBOOKS	0.00	0.00	0.00	0.00	0.00
01 100 000 205 1000 810	DUES & FEES	435.00	0.00	435.00	0.00	100.00
01 200 000 000 2310 330	OTHER PROFESSIONAL SERVICES -BE	12,000.00	0.00	3,000.00	9,000.00	25.00
	LEGENDARY					
01	GENERAL FUND	3,197,396.14	0.00	1,367,485.62	1,829,910.52	42.77
9	Expenditure	3,197,396.14	0.00	1,367,485.62	1,829,910.52	42.77



## RECOMMENDED

Descriptor Code: BCAA

### BOARD MEETING AGENDA AND PRE-MEETING PREPARATION

#### Agenda

The Board President, in consultation with the Superintendent, shall prepare agendas. Persons wishing items to be included in the agenda shall submit those items to the Superintendent no later than five days prior to the regular board meeting. Inclusion shall be at the discretion of the Board President.

#### Regular Meeting Agenda Development & Posting

1. **Preparation.** The Board President, in consultation with the Superintendent, prepares the agenda and board packet for each meeting.
2. **Internal timeline.** The Superintendent will provide the draft agenda and background materials to Board members at least 14 days before a regular meeting.
3. **Public posting.** As soon as the agenda is prepared and provided to the Board, it must be posted and made available to the public in the same manner as meeting notice. The agenda will be posted at the district office and the meeting location; if the District maintains a website, the notice/agenda will also be posted on the website. The agenda and packet will be provided to any person who has requested notice/materials.
4. **Packet delivery.** Final agenda, prior-meeting minutes, and supplementary information will be delivered to Board members no fewer than 7 days before a regular meeting. Upon request, news media representatives and citizens may obtain copies from the district office or website postings.
5. **Board member clarification.** Board members shall direct clarification questions to the Superintendent (no reply-all) 4 days before the meeting. The Superintendent may compile a written Q&A for inclusion in the public packet. Board members should avoid email or text exchanges among a quorum that could constitute deliberation outside a noticed meeting.

#### Regular Meeting Agenda

The Board shall follow the order of business set up by the agenda unless altered by consent of the members present at the regular meeting. Items may be added to the agenda at regular meetings with consent of 2/3rds majority of the Board members present.

The order of business shall be as follows:

1. Call to order
2. Voluntary recitation of the pledge of allegiance
3. Student Outcomes
4. Public Comment
5. Approval of Agenda
6. Consent Agenda
7. Reports
  - a. Superintendent
  - b. Business Manager

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## RECOMMENDED

Descriptor Code: BCAA

- c. [Transportation/Building Director](#)
- d. [Counselor](#)
- e. Principal
- f. [Activities Director](#)
- g. [Past Month Time Tracker](#)
- 8. Discussion/[Action Items](#)
- 9. Adjournment

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The agenda, minutes of the previous meeting, and relevant supplementary information will be delivered to each board member at least three days in advance of each regular board meeting. Upon request, local news media representatives and citizens also may obtain copies of board meeting materials from the district office. The agenda will be posted at the district office and at the location of the meeting.

Board members are expected to read the information provided to them and to contact the Business Manager or Superintendent to request additional background necessary to assist them in their decision-making responsibilities.

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### Complementary Documents

- BBBA, Officers of the Board
- BC, Meetings of the Board
- BCAB, Board Meeting Procedures
- [BCAC, Minutes](#)
- [BCBA, Public Participation at Board Meetings](#)

End of Glen Ullin School District #48 Policy BCAA.....Amended: 08/16/23

## ACEA - BULLYING POLICY

The Glen Ullin School District is committed to providing all students with a safe and civil school environment in which all members are treated with dignity and respect. Bullying of or by a student or school staff member is against federal, state, and local policy and is not tolerated by the Board. Bullying behavior can seriously disrupt the ability of the District to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the District that students and school staff members shall not engage in bullying behavior while on school property.

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### Definitions

For the purposes of this policy:

- *Bullying* is defined in NDCC 15.1-19-17 as:
  - a. Conduct that occurs in a public school, on school district premises, in a district owned or leased school bus or school vehicle, or at any public school or school district sanctioned or sponsored activity or event and which:
    - i. Is so severe, pervasive, or objectively offensive that it substantially interferes with the student's educational opportunities;
    - ii. Places the student in actual and reasonable fear of harm;
    - iii. Places the student in actual and reasonable fear of damage to property of the student; or
    - iv. Substantially disrupts the orderly operation of the public school; or
  - b. Conduct received by a student while the student is in a public school, on school district premises, in a district owned or leased school bus or school vehicle, or at any public school or school district sanctioned or sponsored activity or event and which:
    - i. Is so severe, pervasive, or objectively offensive that it substantially interferes with the student's educational opportunities;
    - ii. Places the student in actual and reasonable fear of harm;
    - iii. Places the student in actual and reasonable fear of damage to property of the student; or
    - iv. Substantially disrupts the orderly operation of the public school.
  - c. Conduct received or sent by a student through the use of an electronic device while the student is outside a public school, off school district premises, and off school district owned or leased property and which:
    - i. Places the student in actual and reasonable fear of:



1. Harm; or
  2. Damage to property of the student; and
- ii. Is so severe, pervasive, or objectively offensive the conduct substantially interferes with the student's educational opportunities or substantially disrupts the orderly operation of the public school.

Conduct includes the use of technology or other electronic media (e.g., cyberbullying).

- *Electronic communication* is defined in NDCC 12.1-17-07(5) as a transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo-electronic, or photo-optical system.
- *Protected status* are classifications/characteristics protected from discrimination by NDCC 14-02.4-01 and federal law. The following statuses are protected: race, color, religion, sex (including sexual orientation, gender identity, and gender expression), national origin, age, disability (physical or mental), and status with regard to marriage or public assistance.
- *School property* is defined in NDCC 15.1-19-10(6)(c) as all land within the perimeter of the school site and all school buildings, structures, facilities, and school vehicles, whether owned or leased by a school district, and the site of any school-sponsored event or activity.
- *School-sanctioned activity* is defined as an activity that:
  - a. Is not part of the district's curricular or extracurricular program; and
  - b. Is established by a sponsor to serve in the absence of a district program; and
  - c. Receives district support in multiple ways (i.e., not school facility use alone); and
  - d. Sponsors of the activity have agreed to comply with this policy; and
  - e. The District has officially recognized through board action as a school-sanctioned activity.
- *School-sponsored activity* is an activity that the District has approved through policy or other board action for inclusion in the district's extracurricular program and is controlled and funded primarily by the District.
- *School staff* include all employees of the Glen Ullin School District, school volunteers, and sponsors of school-sanctioned activities.
- *True threat* is a statement that, in light of the circumstances, a reasonable person would perceive as a serious expression of an intent to inflict harm.

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## Prohibitions

A student or school staff member may not:

1. Engage in bullying.
2. Engage in reprisal or retaliation against:
  - a. A victim of bullying;
  - b. An individual who witnesses an alleged act of bullying;
  - c. An individual who reports an alleged act of bullying; or
  - d. An individual who provides information/participates in an investigation about an alleged act of bullying.
3. Knowingly file a false bullying report with the District.

## Reporting Procedures for Alleged Policy Violations

1. **Reporting requirements for school staff:** Any school staff member with knowledge or suspicion of a violation of this policy or who has received an oral or written report of a violation of this policy from a student, community member, or anonymously shall contact the building principal to inform them as soon as possible. If the alleged violation implicates the building principal, the school staff member shall report it to the Superintendent. If the alleged violation implicates the Superintendent, the school staff member shall report it to the Board President.

Should school administration determine that a school staff member knew of or suspected a violation of this policy and failed to report it in accordance with the procedure above, the staff member may be subject to disciplinary consequences or, for sponsors of school-sanctioned activities, other corrective measures.

2. **Reporting options for students and community members:** Students and community members (including parents) may report known or suspected violations of this policy using any of the following methods:
  - a. Completing a written complaint form (ACEA-E4). The District will place the form in a variety of locations throughout the school and should inform students and staff of these locations. A complainant will have the option of including their name on this form or filing it anonymously. The form may be returned to any school staff member, filed in a school building's main office, or placed in a designated drop box located in each school.
  - b. Complete and submit an online complaint form. A complainant will have the option of including their name on the form or submitting it anonymously.
  - c. File an oral report with any school staff member.

Deleted: <#>[List additional methods, if applicable.]¶

Bullying may be a repeated or, in rare cases, one-time exposure to deliberate, negative behavior by one or more individuals. Single incidents and conflicts between two or more individuals do not automatically constitute bullying behavior. Districts should investigate each situation to determine if the alleged behavior meets this policy's definition of bullying. If the misconduct does not meet this policy's definition of bullying, it may be addressed under other district policies.

A complaint filed anonymously may limit the district's ability to investigate and respond to the alleged violations.

#### Documentation and Retention

The District shall develop a form to report alleged violations of this policy (ACEA-E3). The form should be completed by school staff when they:

1. Initiate a report of an alleged violation of this policy; or
2. Receive an oral report of an alleged violation of this policy.

The form should be completed by an administrator when they:

1. Initiate a report of an alleged violation of this policy; or
2. Receive an oral report of an alleged violation of this policy.

All written reports of an alleged violation of this policy received by the District shall be forwarded to the appropriate school administrator for investigation and retention.

Report forms and all other documentation related to an investigation of an alleged violation of this policy involving a student shall be retained by the District for six years after the student turns 18 years old or graduates from high school, whichever is later.

#### Investigation Procedures

School administrators (i.e., a principal, an assistant superintendent, or the Superintendent) or the Board President, if the Superintendent is implicated, are required to investigate violations of this policy (as prescribed under "Prohibitions"), when in receipt of actual notice of an alleged violation. Actual notice of an alleged violation occurs when alleged bullying, reprisal, retaliation, or false reporting is reported using the applicable method(s) prescribed in the reporting section of this policy.

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Upon receipt of a report of an alleged policy violation, the designated administrator shall first determine if the alleged policy violation is based on a protected status, whether actual or perceived. Reports involving a protected status shall be investigated in accordance with the district's harassment/discrimination policy, including the timelines contained therein.

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In all other cases, administration shall determine the level of investigation necessary based on the nature of the alleged violation of this policy after considering factors such as, but not limited to the identity of the reporter and their relationship to the victim/alleged perpetrator; the ages of the parties involved; the detail, content, and context of the report;

and whether or not this report is the first of its type filed against the alleged perpetrator. Based on the level of investigation the administrator deems necessary, investigations may include any or all of the following steps or any other investigatory steps that the administrator deems necessary:

1. Identification and collection of necessary and obtainable physical evidence  
(NOTE: In some cases, physical evidence may be unobtainable, e.g., a private social networking profile).
2. Interviews with the complainant, the victim, and/or the alleged perpetrator. At no time during an investigation under this policy shall the victim/complainant be required to meet with the alleged perpetrator.
3. Interviews with any identified witnesses.
4. A review of any mitigating or extenuating circumstances.
5. Final analysis and issuance of findings in writing to the victim and perpetrator and, if applicable, implementation of victim protection measures and disciplinary measures under this or other applicable policies.

Investigations shall be completed within no more than sixty days unless the administrator documents good cause for extending this deadline. Such documentation should be sent to the victim and alleged perpetrator during the investigation.

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#### **Reporting to Law Enforcement and Others Forms of Redress**

Law enforcement must be notified by a school administrator or the Board President if there is reasonable suspicion that a bullying incident constituted a crime on or off school property. Nothing in this policy shall prevent a victim/their family from seeking redress under applicable state and federal law.

#### **Disciplinary and Corrective Measures**

Students who the District has found to have violated this policy shall be subject to disciplinary consequences and/or corrective measures. When determining the appropriate response to violations of this policy, administration shall take into account the totality of circumstances surrounding the violation. Measures that may be imposed include, but are not limited to:

1. Require the student to attend detention.
2. Impose in- or out-of-school suspension or recommend expulsion. Due process procedures contained in the district's suspension and expulsion policy shall be followed.
3. Recommend alternative placement. This recommendation shall be submitted to the Superintendent for approval or denial. Alternative placement of special education students will be handled in accordance with applicable policy.
4. Create a behavioral adjustment plan.
5. Refer the student to a school counselor.

6. Hold a conference with the student's parent/guardian and classroom teacher(s), and other applicable school staff.
7. Modify the perpetrator's schedule and take other appropriate measures (e.g., moving locker) to minimize contact with the victim.
8. If applicable, contact the administrator of the website or social media platform on which the bullying occurred to report it.

If the misconduct does not meet this policy's definition of bullying, it may be addressed under other district disciplinary policies.

Deleted: <#>[List other options].

If the perpetrator is a school staff member, the District shall take appropriate disciplinary action that may include, but is not limited to a reprimand, modification of duties (only if allowed by applicable policy, the negotiated agreement, and/or the individual's contract), suspension, or a recommendation for termination/discharge in accordance with applicable law and/or policy.

#### **Victim Protection Strategies**

When the District confirms that a violation of this policy has occurred, it should notify the victim's parents and shall implement victim protection strategies. These strategies shall be developed on a case-by-case basis after administration has reviewed the totality of the circumstances surrounding the bullying incident(s) or other violations of this policy. Strategies may include, but not be limited to, the following:

1. Additional training for all students and applicable staff on implementation of this policy and/or bullying prevention.
2. Notice to the victim's teachers and other staff to monitor the victim and his/her interaction with peers and/or the assignment of a staff member to escort the student between classes.
3. Assignment of district staff to monitor, more frequently, areas in the school where bullying has occurred.
4. Referral to counseling services for the victim and perpetrator.
5. Modification of the perpetrator's schedule and other appropriate measures imposed on the perpetrator (not the victim) to minimize the perpetrator's contact with the victim.

#### **Dissemination and Education**

The District shall review and revise this policy as it determines necessary. A copy of this district bullying policy and any amendments must be filed with the Department of Public Instruction.

The District shall place this policy, in its entirety, in student and staff handbooks and ensure that it is explained and discussed with its students each school year. The District shall also develop and implement bullying prevention programs for all students and staff professional development activities. School administration may develop guidelines to assist students and staff with identifying bullying conduct.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- AAC-BR, Discrimination & Harassment Grievance Procedure
- AAC-E, Filing a State or Federal Discrimination & Harassment Complaint
- ACEA-E2, Bullying Reporting Guidelines
- ACEA-E3, Staff Bullying Report Form
- ACEA-E4, Student Bullying Reporting Form
- ACEA-E5, Bullying/Harassment Investigation Protocol

End of Glen Ullin Policy ACEA ..... Adopted:

[05/21]

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Adoption & Dissemination Checklist

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## EXHIBIT

### ACEA-E2 - BULLYING REPORTING GUIDELINES

The following are signs that may indicate that a student has become a victim of prohibited behavior contained in the district's bullying policy. The examples serve as guidelines only and in no way encompass all indicators that a student has become victim of bullying. Students with knowledge/ reasonable suspicion of any conduct indicating a violation of the bullying policy should report it in accordance with the procedure in the bullying policy, and school staff with knowledge/reasonable suspicion of such conduct shall report it in accordance with the procedure in the bullying policy.

#### Reporting Guidelines

Students should file a report under the bullying policy and staff shall file such a report when there is:

1. Any report by a student that s/he is concerned about his/her safety as a result of intimidation, hostility, or actions by a student or staff member. Such students often avoid certain locations in the school to limit contact with a bully (e.g., locker rooms, restrooms, parking lots).
2. Any report by a student that his/her property has been damaged, or s/he is concerned that his/her property will be damaged as a result of intimidation, hostility, or actions by a student or staff member.
3. Any indication that a student is being deprived of educational opportunities (e.g., grades rapidly decline, a pattern of absenteeism, avoids certain locations in the school.)
4. Any indication of verbal, nonverbal, physical aggression, intimidation, or hostility based on a protected status, i.e., race, color, religion, sex, national origin, age, disability (physical or mental), or status with regard to marriage or public assistance.
5. A student has filed a report under the bullying policy or participated as a witness in a bullying investigation and has since become the subject of verbal, nonverbal, or physical aggression or hostility by other students or staff.

End of Glen Ullin School District Exhibit ACEA-E2

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[04/15]







## ACEA-E3 - STAFF BULLYING REPORT FORM

**Instructions:** Please complete both pages, responding to all the questions as accurately as possible. If you are unsure of the answer to any question, please indicate so. School policy allows for the District to take disciplinary action against school staff who have knowledge/reasonable suspicion of a violation of the bullying policy and fail to report it.

Describe what happened/what is happening:			
When did it happen?	<input type="checkbox"/> Before school <input type="checkbox"/> During school <input type="checkbox"/> After school <input type="checkbox"/> Unsure	Date: <input type="text"/> Time: <input type="text"/> <input type="checkbox"/> am <input type="checkbox"/> pm	
Where did it happen?	<input type="checkbox"/> In the school building (list specific room): <input type="text"/> <input type="checkbox"/> On the school playground <input type="checkbox"/> In the school parking lot <input type="checkbox"/> On the school bus	<input type="checkbox"/> Online <input type="checkbox"/> At a school event (list specific event): <input type="text"/> <input type="checkbox"/> Other (please specify): <input type="text"/> <input type="checkbox"/> Unsure	
Who was committing the bullying (if you're unsure of the bully's name(s) describe him/her)?	<input type="text"/>		
Who was the victim of the bullying (if you're unsure of his/her name, describe him/her)?	<input type="text"/>		

# EXHIBIT

How did you learn of the incident?	<input type="checkbox"/> Witnessed it <input type="checkbox"/> Received a report from the victim: <input type="checkbox"/> Oral <input type="checkbox"/> Written (attach) <input type="checkbox"/> Received a report from a bystander: <input type="checkbox"/> Oral <input type="checkbox"/> Written (attach) <input type="checkbox"/> Received a report from a community member: <input type="checkbox"/> Oral <input type="checkbox"/> Written (attach) <input type="checkbox"/> Received a report from the perpetrator: <input type="checkbox"/> Oral <input type="checkbox"/> Written (attach) <input type="checkbox"/> Suspected bullying as a result of changes in a student's behavior.
Did anyone else witness the bullying? <input type="checkbox"/> Yes, please list <input type="checkbox"/> No <input type="checkbox"/> Unsure	Please list names of witnesses and/or anyone that may have information about the incident. <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
Were students/others physically hurt (please explain)? <input type="checkbox"/> Yes, explain <input type="checkbox"/> No <input type="checkbox"/> Unsure	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>
Was there damage to anyone's personal property? <input type="checkbox"/> Yes, describe <input type="checkbox"/> No <input type="checkbox"/> Unsure	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>
Have you noticed a change in the victim's routine (e.g., attendance patterns changed, grades dropped, avoids certain locations in the school)? <input type="checkbox"/> Yes, explain <input type="checkbox"/> No <input type="checkbox"/> Unsure	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>
If the bullying occurred online is there evidence that it was/has caused:	<input type="checkbox"/> A substantial disruption to the educational environment (e.g., staff prevented from carrying out duties, computer networks shut down, change in attendance patterns)  <input type="checkbox"/> A true threat (a statement that, in light of the circumstances, a reasonable person would perceive as a serious expression of an intent to inflict harm)  <input type="checkbox"/> Unsure  If applicable, explain:

## EXHIBIT

In your view, was the incident motivated by any of the following traits (actual or perceived)?	<input type="checkbox"/> Race	<input type="checkbox"/> Sex (includes sexual orientation)	<input type="checkbox"/> National origin
	<input type="checkbox"/> Color	<input type="checkbox"/> Status with regard to marriage or public assistance	<input type="checkbox"/> N/a
	<input type="checkbox"/> Religion	<input type="checkbox"/> Disability (physical or mental)	<input type="checkbox"/> Unsure
Was the incident an act of retaliation against an individual who filed a previous bullying report and/or participated in an investigation?	<input type="checkbox"/> Yes	Have you reported the incident to law enforcement?	
	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
	<input type="checkbox"/> Unsure	<input type="checkbox"/> No	
Your name:			
Your school:			
List your contact information:	Phone:		
	Email:		

**Remember to hit "save" before closing this form. Please print the form, attach any relevant documentation that you may have, and return it to the building administrator or his/her superior if the report implicates the building administrator. If the report implicates the Superintendent, return it to the Board President.**





## ACEA-E4 - STUDENT BULLYING REPORT FORM

**Instructions:**

Please complete **both** pages, responding only to the questions that you feel comfortable answering and are able to accurately answer. You may choose to include your name at the bottom of the form or may submit it anonymously. Please note that the district's ability to investigate an anonymous complaint may be limited, and the District prohibits retaliation against anyone who files a bullying report.

Describe what happened/what is happening:

When did it happen?

- ☐ Before school  
☐ During school  
☐ After school  
☐ Unsure

Date:

Time:

☐ am ☐ pm

Where did it happen?

- ☐ In the school building (list specific room):   
☐ On the school playground  
☐ In the school parking lot  
☐ On the school bus  
☐ Online

☐ At a school event (list specific event):

☐ Other (please specify):

☐ Unsure

Who was committing the bullying (if you don't know the bully's name(s) describe him/her?)

Who was the victim of the bullying (if you don't know his/her name, describe him/her?)

# EXHIBIT

Did anyone else witness the bullying (if yes, please list)?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	
Were you or others physically hurt (please explain)?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	
Was there damage to anyone's personal property?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	
Have you or the victim missed any school or made any changes to your daily routine as a result of the incident(s)?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	
Have you told anyone about the bullying?	<input type="checkbox"/> Parent <input type="checkbox"/> Babysitter <input type="checkbox"/> Brother/sister <input type="checkbox"/> Other family member: _____	<input type="checkbox"/> Teacher <input type="checkbox"/> Other school staff: _____ <input type="checkbox"/> Other: _____
Have you previously filed a bullying report (this information is used to determine if retaliation is occurring)?		
<input type="checkbox"/> Yes <input type="checkbox"/> No		
Your name:	_____	
Your grade and age:	_____	
How can we contact you?	<input type="checkbox"/> Phone: _____ <input type="checkbox"/> Email: _____ <input type="checkbox"/> Other: _____	

**Remember to hit "save" before closing this form. Please print the form and return it to any school staff member, the main office or place it in the bullying report drop box.**

# EXHIBIT

## ACEA-E5 - BULLYING/HARASSMENT INVESTIGATION PROTOCOL

Date of Referral (MM/DD/YEAR):		Investigation must be completed by:
Name of Alleged Victim:		
Name of Alleged Perpetrator:		
Alleged Victim's Date of Birth (MM/DD/YEAR):		Filed Until (MM/DD/YEAR):

  

- PROTECTED CLASS**

<b>Guiding Question</b>	Is the alleged policy violation (either actual or perceived) based on a protected class (including race/national origin, religion, sex, disability, sexual orientation)?
<b>Examples</b>	Including, but not limited to: slurs, taunts, jokes, insults, demeaning/stereotyping comments, cartoons, and/or pictures, spreading rumors or any other behavior targeted at a student of an actual or perceived protected class.
<i>If yes, following your district's harassment-discrimination investigation procedure</i> <input type="checkbox"/> Yes:	
<input type="checkbox"/> No	
- DETERMINATION OF LEVEL OF NECESSARY INVESTIGATION**

<b>Guiding Question</b>	Is further investigation warranted based on the nature of the alleged violation?
<b>Considering Factors</b>	Include, but not limited to: the identity of the reporter and his/her relationship to the victim/alleged perpetrator, the ages of the parties involved; the detail, content and context of the report; whether this report is the first of its type filed against the alleged perpetrator.
<b>Rationale:</b> <input type="checkbox"/> N/A	



EXHIBIT

3. a) POTENTIAL INVESTIGATORY STEPS (DETERMINED BY ADMINISTRATOR)

Investigatory Step
Investigatory Step
Investigatory Step
Investigatory Step
Investigatory Step
Additional Comments

3. b) BULLYING DEFINITION

Guiding Question	Does the alleged incident meet the bullying definition as stated in <a href="#">NDCC 15.1-19-17?</a> <input type="checkbox"/> Yes: <input type="checkbox"/> No
Definition Explanation	

4. a) DISCIPLINARY AND CORRECTIVE MEASURES (IF MEETING DISTRICT BULLYING DEFINITION)

Action Taken
Action Taken
Action Taken
Additional Comments

4. b) DISCIPLINARY AND CORRECTIVE MEASURES (IF NOT MEETING DISTRICT BULLYING DEFINITION)

Guiding Question	Does the misconduct meet the parameters of other district discipline policies?
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EXHIBIT

	<input type="checkbox"/> Yes:
	<input type="checkbox"/> No
Additional Comments	

4. c) DISCIPLINARY AND CORRECTIVE MEASURES (INITIATED OFF CAMPUS **AND RECEIVED ON CAMPUS**)

Guiding Question	Has the bullying substantially disrupted the educational environment or posed a true threat?
	<input type="checkbox"/> Yes:
	<input type="checkbox"/> No
Action Options 1	
Action Options 1	
Action Options 1	
Action Options 2	
Action Options 2	
Action Options 2	
Additional Comments	

EXHIBIT

5. STAFF MEMBER INVOLVEMENT

Guiding Question	Is the perpetrator a staff member? <input type="checkbox"/> Yes: <input type="checkbox"/> No
Action Options	
Action Options	
Additional Comments	

6. VICTIM PROTECTION STRATEGIES

Guiding Question	Have the parents been notified and has a victim protection strategy been implemented? <input type="checkbox"/> Yes: <input type="checkbox"/> No
Strategies	
Strategies	
Strategies	
Strategies	
Additional Comments	

7.

Notification of Authorities	
Guiding Question	Do you have reasonable suspicion that a crime has taken place? <input type="checkbox"/> Yes: <input type="checkbox"/> No

## REQUIRED

### BCBA - PUBLIC PARTICIPATION AT BOARD MEETINGS

Meetings of the Board are conducted for the purpose of carrying on the business of the schools and, therefore are not public meetings, but meetings held in public.

#### Public Comment - Regular Board Meetings

The Board must give individual members of the public the opportunity to provide comments at every regular meeting of the Board. Therefore, the Board shall include an agenda item for public comment on each regular meeting agenda. An individual providing comment at a meeting shall provide to the governing body in writing the individual's name and address. The individual's address is an exempt record but will be maintained by the District. The presiding officer shall introduce the public comment agenda item and request that any members of the public wanting to provide public comment may stand (as able) during the agenda item, be recognized, and provide their name for the Board meeting minutes.

#### The following rules and limitations apply during the public comment agenda item:

1. Time for the public comment period is limited to thirty minutes.
2. Time per speaker is limited to three minutes.
3. Public comment is limited by agenda topic, to the agendas of the current and one preceding Board meeting.
4. Public comment must be pertinent to the school district.
5. Public comment may not interfere with the orderly conduct of the regular Board meeting.
6. Public comment may not be defamatory, abusive, harassing, or unlawful.
7. Public comment may be prohibited if:
  - a. An alternative procedure exists to bring that particular type of public comment before the public entity,
  - b. The public comment includes confidential or exempt information, or
  - c. The public comment is otherwise prohibited by law.

Groups will be urged to designate a spokesperson. Notwithstanding the rules and limitations above, when there is a large number of public speakers to be heard, or if pressure of business or other circumstances dictate, the presiding officer may shorten the length of time allowed for each speaker and/or limit the total time to be devoted to public comment.

Deleted: [OPTIONAL:]

Deleted: { }

Deleted: { }

Deleted: {at least one}

Deleted: ]

## Conduct and Remarks Out of Order

Undue interruption or other interference with the orderly conduct of Board business will not be allowed. Defamatory, abusive, harassing, or unlawful remarks are always out of order. The presiding officer may terminate the speaker's privilege of address if, after being called to order, s/he persists in improper conduct or remarks. Furthermore, any individual who is persistently disruptive of a school board meeting may be removed from that meeting by order of the presiding officer.

## Public Presentations/Separate Agenda Items

Only items on the published board agenda will be discussed at any meeting of the Board, unless the Superintendent or a board member requests an addition to the agenda of a regular meeting and the board members present approve in accordance with Board policy. Members of the public who wish to be added as a separate agenda item and make formal presentations before the Board shall make requests in advance in accordance with the board's agenda setting policy.

## Complaints

The Board has adopted policies governing patron complaints. The public is required to seek redress through these policies. The public will be prevented from commenting on a topic if it:

1. Is governed by a district complaint policy and the complainant has not followed the procedure contained in policy and/or the policy prohibits the public from bringing the complaint before the Board. This includes, but is not limited to, complaints about personnel and complaints about instructional/resource materials.
2. Includes confidential or exempt information (e.g., student's educational record), or concerns a topic that is otherwise prohibited by law from disclosure to the public.

## Questions and Comments by Board and District Administrator

Board members and the district administrator may question a speaker or make comments in response to the speaker's remarks.

## Discussion of a Motion

When a motion is before the Board, discussion will be limited to board members and the Superintendent, except as the presiding officer requests information.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BCAA, Board Meeting Agenda and Pre-Meeting Preparation
- BCBA-BR, Rules of Decorum at Board Meetings
- FGA, Student Education Records
- GAAC, Review and Complaints About Instructional and Resource Material

Deleted: [OPTION 1:

Deleted: ]

Deleted: -OR-

[OPTION 2: The presiding officer or an appropriate member of the administration will answer all pertinent questions verbally or in writing at a later time. There will be no dialogue between board members and the public at board meetings except to clarify the nature of questions or comments.]

Deleted: [OPTIONAL:

Deleted: ]

- GAAC-BR, Procedure for Reviewing Complaints About Instructional/Resource Material
- KACA, Patron Complaints
- KACB, Complaints about Personnel
- KACB-E, Patron Complaint Form

End of [Name of District] Policy BCBA. .... Adopted:

[07/25]





July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Glen Ullin Public School District 2026-2027 School Calendar	
<b>Aug.</b>	
17-18	Teacher Professional Development
19	1st Day of School
24	First Day of PK
<b>Sept.</b>	
7	Labor Day -- No School
<b>Oct.</b>	
12	Parent/Teacher Conferences
22-23	No School
<b>Nov.</b>	
11	No School -- Veteran's Day Observed
25-27	No School -- Thanksgiving Holiday
<b>Dec.</b>	
23-31	No School -- Christmas Break
Dec. 21-22	First Semester Final Exams
<b>Jan.</b>	
1-4	No School -- Christmas Break
5	School Resumes After Holidays
18	No School -- PD Day/MLK Holiday
<b>Feb.</b>	
3	Parent/Teacher Conferences
15	No School -- PT Comp Day/President's Day
<b>Mar.</b>	
18	No School -- Spring Break (Possible Storm Day)
19	No School -- Spring Break
26	No School--Good Friday
29	No School-- Easter (Possible Storm Day)
<b>Apr.</b>	
30	No School-Student Holiday
<b>May</b>	
18-20	Second Semester Final Exams
14	Last Day of School PK
23	Graduation: 1:00 PM Gymnasium
	End of Quarter/Semester
Oct. 14	1st Quarter Ends
Dec. 22	2nd Quarter/1st Semester Ends
Mar. 17	3rd Quarter Ends
May. 20	4th Quarter/2nd Semester Ends
	Staff Development/Late Starts
Sept. 23	Staff Dev./Late Start at 10:15 am
Oct. 28	Staff Dev./Late Start at 10:15 am
Nov. 18	Staff Dev./Late Start at 10:15 am
Feb. 24	Staff Dev./Late Start at 10:15 am
Mar. 24	Staff Dev./Late Start at 10:15 am
Apr. 21	Staff Dev./Late Start at 10:15 am
	Possible Storm Days (In order they will be used)
Jan. 4	
Mar. 18	
Mar. 29	
May. 21	

January						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Draft #1 Revised 12-1-2025

Fall Days= 83

Spring Days= 91

Total Days= 174

Created Nov. 14, 2025

- = No School
- = Prof. Development
- = Possible Storm Make-Up Day
- = Parent Teacher Conf.







**Martin Bratrud**  
Superintendent

**Todd Hetler**  
Principal

PO BOX 548  
6508 HWY 49

Glen Ullin, ND 58631-0548  
(701) 348-3590

office@glenullinbearcats.org

**Kayla Schumacher**  
Business Manager

1-1-2025

### January School Board Meeting Superintendent Report

1. **Handbooks, Procedures, Guidelines, Expectations Review:** Administrative Review with revisions and editing was ongoing over the Christmas break.
2. **Winter Quarterly Reimbursement for Title 1 and Title 1 Transferrability:** Reimbursement requests have been submitted.
3. **Farm to School Program:** Application was submitted 12-14-2025
4. **Budget:** We will see a shift starting this month where revenue is not matching expenditure percentage of the full budget during the month of December (Reference: The Expense Revenue Summary Document). This is a normal cycle and was expected and is caused by little to no tax revenue coming in until January and energy revenue payments are deferred until April/May. This is a normal cycle for Glen Ullin and will be offset in January and February when a bulk of the local tax revenue will come in. This is why a healthy fund balance is critical to cover this time period and why we have ladderized our CD's for the Fall and Summer maturity dates to potentially cover a revenue shortfall during these periods. We will not need to access them this year but it is institutional knowledge on why we strategically align these aspects for fiscal management
5. **Professional Development:** Our Standards Based Teaching and Learning will begin on Wednesday, January the 7<sup>th</sup> and is the official kickoff of our school improvement work. I am excited to get this started and the awesome learning supports and opportunities this will provide our students and staff.
6. **Job Descriptions:** All Job Descriptions are in draft format and reviewed once by our policy committee. Next Steps: We are in draft polish and will ask the policy committee to review and hoping to bring to the Board for formal consideration of Approval in February.
7. **Non-Certified Staff Compensation Scale:** Along with the job descriptions, we have developed a companion compensation scale for non-certified staff and will look to bring this to the finance committee for review and then future consideration for the full Board.

We are seeing a shift in progress and momentum starting to build on critical pieces to reinforce school improvement efforts. It is like a snow ball rolling down the hill. It will build energy and speed as it grows. But I can see those start to see those progression shifts and can start to feel those efforts paying off.



### Update of activities performed

- Received the 36 ordered chairs and 2 were damaged during the transport. Reached out to the company and had 2 good chairs sent to us.
- We set up gym floor and stage for the Christmas Concert.
- HA Thompson replaced automatic flush on the boys urinal and the girls bathroom, both by the cafeteria. Repaired faucet in the library. Replaced faucets in the workroom and the boys bathroom, both on the elementary wing.
- No issues transporting students.



## **Counselor Update~01/05/26**

### **Cami Krueger**

- Angel tree a wonderful success
  - Thank you to be posted in newspaper
- Spring registration went well
  - Positive feedback on sending registration forms for parents/guardians to direct conversation with their student(s)
- Course Catalog to be created for the Fall 2026 registration process
- ACT scheduled for March 10<sup>th</sup>
  - Juniors and some seniors
- ASVAB
  - Will be working on me getting certified to be able to be our proctor with the states shortage



# **ATHLETIC DIRECTOR BOARD REPORT**

**January 2026**

- JH Boys Basketball:
  - 7 – 8 Participants: 12 students
  - The boys only had 2 games before going on break.
  - Tanner Hofer is the Coach.
  
- JV/V Boys Basketball:
  - 9 – 12 Participants: 12 Students (We have 6 students for V and 6 students for JV)
  - We came 4<sup>th</sup> in the Mandan Holiday Tournament and Jaxon Rolle made the All-Tournament Team.
  - Coaches: Lora Voegele (Head) and Dean Rolle (Assistant).
  
- Coaching Vacancies:
  - Track Coach





Fund	Dec-23	Dec-24	Yto Y Diff.	Nov-25	Dec-25	Mto M Diff.
Fund 1-General Fund	\$899,249.03	\$838,240.86	-\$61,008.17	\$1,077,749.71	\$909,387.43	-\$168,362.28
Fund 5-Food Service Fund	-\$64,697.70	-\$50,622.00	\$14,075.70	-\$33,300.06	-\$45,636.51	-\$12,336.45
Fund 6-Student Activities	\$65,360.59	\$94,230.62	\$28,870.03	\$64,322.73	\$81,170.65	\$16,847.92
All Glen Ullin Public School Assets	\$899,911.92	\$881,849.48	-\$18,062.44	\$1,108,772.38	\$944,921.57	-\$163,850.81

Fund	Dec-24	Dec-25	Yto Y Diff.
Fund 1-General Fund	\$838,240.86	\$909,387.43	\$71,146.57
Fund 5-Food Service Fund	-\$50,622.00	-\$45,636.51	\$4,985.49
Fund 6-Student Activities	\$94,230.62	\$81,170.65	-\$13,059.97
All Glen Ullin Public School Assets	\$881,849.48	\$944,921.57	\$63,072.09



**RECOMMENDED**

Descriptor Code: BBC

**METHOD OF FILLING A BOARD VACANCY**

The Glen Ullin School Board must fill by appointment or special election any vacant seat on the Board. A vacancy may exist for any reason set forth in NDCC § 44-02-01 and must be filled within 60 days from the time the vacancy occurs. Upon receiving notice that a vacancy exists, the Business Manager shall notify the County Superintendent.

The Board may fill the vacancy through the selection process outlined herein. If the Board chooses not to utilize this selection process, it must either appoint an individual to fill the vacancy by taking action at a regular or special meeting with a simple majority vote or call for a special election to fill the vacancy. The Business Manager shall certify any appointment made by the Board to the County Superintendent of Schools.

**Notice**

If the Board chooses to fill the vacancy through a selection process, the Superintendent shall publish notice of the vacancy and information on the application process as directed by the Board. The Board shall establish an application period, which shall not be less than two weeks nor more than four weeks and shall have clearly stated beginning and closing dates. The Board shall select a committee to review applications and make recommendations to the Board at the next regular or special meeting called for that purpose.

Interested individuals shall be required to complete an Application for Board Position. This application is subject to North Dakota open records laws and will be supplied to each board member.

Should the Board fail to receive any qualified applications for the board vacancy by the application deadline, the Superintendent shall identify a candidate or candidates for board appointment, and the Board shall convene at an open meeting to select the finalist using the procedure below.

**Selection Process**

At the next regular meeting of the Board or at a special meeting called for that purpose, the Business Manager shall report all candidates by name. The Board shall narrow the pool of applicants to three through a roll call vote, if necessary. The Board shall vote on the final pool of candidates through a roll call vote. The candidate receiving the simple majority of votes shall fill the board vacancy.

In the event of a tie, the Board will recast their votes by roll call vote, voting only on the candidates who were tied. Should a stalemate exist after the Board has voted three times, the Board shall table the appointment process until the next regular or special meeting called for that purpose. Should a stalemate exist after 45 days, the Board shall initiate the proceedings for holding a special election to fill the board vacancy.

**Commencement of Duties**

The newly appointed/elected board member shall be seated at the next board meeting following their appointment/election. The appointed/elected board member shall execute

**RECOMMENDED**

Descriptor Code: BBC

the Oath of Office in accordance with the deadline in law. A board member thus appointed/elected shall serve until the next regular board election and until a successor is elected and qualified.

The same orientation procedures shall apply for any appointed member as for a regularly elected member.

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**Complementary Documents**

- BBC-E, School Board Application Form
- BEB, New Member Orientation

**End of Glen Ullin School District #48 Policy BBC ..... Adopted: 02/09/22**

**EXHIBIT**

Descriptor Code: BBC-E

**SCHOOL BOARD APPLICATION FORM**

Please complete, date, and sign the application form and statement of interest and return the completed documents to Kayla Schumacher Business Manager.

By submission of this form, your interest in the Glen Ullin District # 48 School Board vacancies will become public.

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone Number(s): \_\_\_\_\_  
Email address: \_\_\_\_\_

**NOTE:** Answers to these questions are not required to serve on the school board but may be used in the school district newsletter or local newspaper publications to inform the public about school board candidates.

1. Why are you interested in serving on the Glen Ullin District # 48 School Board?
2. Describe your experience and involvement with the Glen Ullin District # 48 Public Schools.
3. Do you have children who attend(ed) the Glen Ullin District # 48 Public Schools?
4. What educational, professional, or civic experiences have you had that would contribute to your performance as a member of the Glen Ullin District # 48 School Board?
5. What interests, skills, and abilities would you bring that would benefit the Glen Ullin District # 48 School Board?
6. What do you consider to be three of the most pressing issues facing the Glen Ullin District # 48 School Board?

**EXHIBIT**

Descriptor Code: BBC-E

7. School/College

Areas of Study


By signing this application I am swearing that, at the time of my appointment, I am a qualified North Dakota elector, meaning that I am:

- A U.S. citizen
- At least 18 years old on the day of an election
- A North Dakota resident
- A resident in the school district for at least 30 days

Any person who is a qualified elector of this state is qualified to be a member of the school board in the district in which the person resides (NDCC § 15.1-07-14).

**Glen Ullin District # 48 is also governed by a reorganization plan. Therefore, in order to qualify for this seat, the applicant must reside within the following area:** \_\_\_\_\_

\_\_\_\_\_. By signing below, you are certifying that your primary residence is within this area.]

\_\_\_\_\_  
Print Name\_\_\_\_\_  
Signature\_\_\_\_\_  
Date**To be completed by a school official**

Received by: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_



**STATEMENT OF INTERESTS**  
**SECRETARY OF STATE**  
SFN 10172 (10-2025)

Secretary of State  
State of North Dakota  
600 E Boulevard Ave Dept 108  
Bismarck ND 58505-0500  
Telephone: (701) 328-2900  
Toll-Free: (800) 352-0867  
Fax: (701) 328-3413  
Email: [sosselect@nd.gov](mailto:sosselect@nd.gov)  
Website: [Vote.ND.Gov](http://Vote.ND.Gov)

References to the Statement of Interests are found in North Dakota Century Code, Chapter 16.1-09.

**FILING REQUIREMENTS FOR STATEMENT OF INTERESTS**

**STATEWIDE, LEGISLATIVE OR JUDICIAL - FILE WITH SECRETARY OF STATE - ONLINE ONLY - VOTE.ND.GOV**

- **Annual Filing** - Officeholders, except those holding federal office, must file a statement of interests each year by January 31.
- **Every candidate** must file a statement of interests (federal requirements noted below) at the same time as filing his/her Certificate of Endorsement (SFN 17196) or Petition/Certificate of Nomination (SFN 02704) and Affidavit of Candidacy (SFN 02701).
- **Federal Candidates - President & Vice President of the U.S., U.S. Senate, & U.S. House of Representatives** - Must file a statement of interests or a copy of the disclosure statement required by the Federal Election Commission with candidacy documents.

**COUNTY OFFICES, GARRISON CONSERVANCY, SOIL CONSERVATION, SOUTHWEST WATER AUTHORITY- FILE WITH COUNTY AUDITOR**

- **Annual Filing** - Officeholders must file a statement of interests each year by January 31.
- **Every candidate** must file a statement of interests at the same time as filing his/her Petition/Certificate of Nomination (SFN 02704) and Affidavit of Candidacy (SFN 02701). Candidates in multi-county offices file in their county of residence.

**CITY OFFICES - FILE WITH CITY AUDITOR**

- **Annual Filing** - Officeholders must file a statement of interests each year by January 31.
- **Every candidate** must file a statement of interests at the same time as filing his/her Petition/Certificate of Nomination (SFN 02704).

**SCHOOL BOARD - FILE WITH SCHOOL BUSINESS MANAGER**

- **Annual Filing** - Officeholders must file a statement of interests each year by January 31.
- **Every candidate** must file a statement of interests at the same time as they file the statement to set forth the candidate's name and the position for which the person is a candidate.

**GOVERNOR APPOINTED OFFICES AND BOARDS - FILE WITH SECRETARY OF STATE - VIA THE OFFICE OF THE GOVERNOR**

- **Annual Filing** - Appointees must file a statement of interests each year by January 31.
- **At Time of Appointment** - Every person appointed by the Governor to a state agency, board, bureau, commission, department, or occupation or professional licensing board must file a statement of interests with the Secretary of State through the Office of the Governor no later than the announcement of the appointment.

**ASSISTANCE:** Questions regarding the Statement of Interests may be directed to the Elections Unit of the Secretary of State's office at (701) 328-2900 or (800) 352-0867, or the appropriate filing officer.

Name of candidate or appointee		Telephone number	
Spouse's name		Non-government email address (required)	
Address		City	State ZIP code
Office which candidate is seeking (include district number, if applicable)	<b>OR</b> Position to which appointed		

<b>ITEM A: PRINCIPAL OCCUPATION/SOURCE OF INCOME</b> - Enter the principal occupation (or the greatest source of income) as listed on your North Dakota income tax return for you and your spouse (if applicable).	
Your principal occupation	Spouse's principal occupation
Name of business or employer	Spouse's name of business or employer

**ITEM B: FINANCIAL INTERESTS** - List by name each business or trust that is **NOT** the principal occupation (greatest source of income), in which you and/or your spouse (if applicable) have a financial interest. You are not required to list dollar amounts or the nature of the work performed. Use an "X" to indicate the "role" relationship for you and/or your spouse. Attach additional sheets in the same format if greater space is needed.

1. Any business or trust in which you and/or your spouse own a legal or equitable interest.
2. Any business or trust in which you and/or your spouse have investments. Include the name of the business or trust in which you have stock, mutual funds, bonds, debentures, or debt obligations of corporations and/or municipal corporations. Financial interests that are contained in diversified portfolios need only be mentioned by the brokerage establishment where it is invested.
3. Any business or trust from which you and/or your spouse receive compensation.
4. Any business or trust paying you and/or your spouse a fee or commission for professional consulting services. Include those public agencies from which you and/or your spouse receive a fee or commission. Attorneys and others with "professional" as their principal occupation on their state income tax form are not required to list clients.

[illegible]

**ITEM C: ASSOCIATIONS/BOARD SERVICE** - List the associations or institutions with which you and/or your spouse are closely associated, or serve as a director or officer of, **AND** which may be affected by legislative action (for legislative candidates) or action of the officeholder of the office to which you are a candidate or appointee. You are not required to list dollar amounts or the nature of the work performed. Use an "X" to indicate the "role" relationship for you and/or your spouse. Attach additional sheets in the same format if greater space is needed.

[illegible]



**ITEM D: GOVERNMENT RELATIONSHIPS** - List any political subdivision and any agency or department of the state to which you and/or your spouse sold goods or services of more than \$5,000 in the preceding year from:

1. An employer identified as a business or trust in which you and/or your spouse own a legal or equitable interest, and in which you and/or your spouse have an ownership interest of 10 percent or more; or
2. A business or trust identified in which you and/or your spouse have investments, where you and/or your spouse have an ownership interest of 10 percent or more; and, the business or trust is directly related to the official duties of the office the person is seeking or holding.

You are not required to list dollar amounts or the nature of the work performed. Use an 'X' to indicate the "role" relationship for you and/or your spouse.

ASSOCIATION OR INSTITUTION	ROLE(S)	SELF	SPOUSE

**ITEM E: FIDUCIARY RELATIONSHIPS** - Identify any business office, business directorship, or fiduciary relationship that you and/or your spouse have held in the preceding calendar year. Fiduciary means acting as a guardian, trustee, executor, administrator, or conservator for any person, whether individual or corporate. You are not required to list dollar amounts or the nature of the work performed. Use an 'X' to indicate the "role" relationship for you and/or your spouse. Attach additional sheets in the same format if greater space is needed.

ASSOCIATION OR INSTITUTION	ROLE(S)	SELF	SPOUSE

I, the undersigned, declare this Statement of Interests has been examined by me and to the best of my knowledge is a true, correct, and complete statement of my financial interests. I understand any intentional violation of the law requiring the filing of this statement shall result in my being deprived of my appointment or assuming the duties of the elective office.

Signature of candidate or appointee

Date



## INSTRUCTIONS FOR STATEMENT OF INTERESTS

**WHO FILES:** The Statement of Interests shall be filed by all candidates seeking to have their name placed on the ballot for federal, statewide, judicial district, legislative, county, multi-district, city, and school district office. Every person appointed by the Governor to a state agency, board, bureau, commission, department, or occupation or professional licensing board shall also file a Statement of Interests.

**WHEN TO FILE:** Every candidate for elective office shall file a Statement of Interests with the appropriate filing officer at the same time as filing his/her Certificate of Endorsement SFN 17196 or Petition/Certificate of Nomination SFN 2704 and Affidavit of Candidacy SFN 2703. Appointees of the Governor shall file a Statement of Interests no later than the announcement of the appointment.

### WHERE TO FILE:

**SCHOOL DISTRICT CANDIDATES** - File with the School Business Manager

### HOW TO FILE:

**ITEM A - PRINCIPAL OCCUPATION:** The occupations listed are those defined on the North Dakota state income tax return. Check only one category for the principal source of income for yourself, and only one for your spouse. Please mark and complete the box labeled "Other" if you or your spouse's occupation is not listed.

**ITEM B -** List by name each business or trust that is NOT the principal source of income, in which you and/or your spouse have a financial interest. Include any of the following that apply:

1. Any business or trust in which you and/or your spouse own a legal or equitable interest.
2. Any business or trust in which you and/or your spouse have investments. Include the name of the business or trust of which you have stocks, mutual funds, bonds, debentures, or debt obligations of corporations and/or municipal corporations. Financial interests that are contained in diversified portfolios need only be mentioned by the brokerage establishment it is with.
3. Any business or trust from which you and/or your spouse receive compensation.
4. Any business or trust paying you and/or your spouse a fee or commission for professional or consulting services. Include those public agencies from which you and/or your spouse received a fee or commission. Attorneys and others who list their principal occupation as "professional" are not required to list clients.
5. Public agencies (state or local) to which you and/or your spouse sold goods or services.

**ITEM C -** List the associations or institutions with which you and/or your spouse are closely associated, or serve as a director or officer of, and which may be affected by legislative action (for legislative candidates) or action of the officeholder of the office to which you are a candidate or appointee.

List organizations and associations and note the capacity of you and/or your spouse's relationship such as "member", "board of directors", "consultant", etc.

**ITEM D -** Identify by name any business office, business directorship, and fiduciary relationship that you and/or your spouse have held in the preceding calendar year.

Fiduciary means acting as a guardian, trustee, executor, administrator, or conservator for any person, whether individual or corporate. Specify the capacity of the relationship of you and/or your spouse for any of the listed businesses, trusts and/or fiduciary relationships, such as "director", "executor", "trustee", etc.

### SPECIAL NOTES:

Items B, C and D of this form have limited space for listing items. If you need more space, attach additional sheets in the same format and clearly identify which of the three items (B, C or D) the additional sheet continues. Insert the additional sheets into this form.

Use an "X" to indicate the "interest" relationship for (a) yourself, or (b) your spouse.

You are not required to list dollar amounts or the nature of the work performed in ITEMS B, C or D.

**ASSISTANCE:** Questions regarding the Statement of Interests may be directed to the Elections Division of the Secretary of State's Office at (701) 328-4146 or (800) 352-0867 or the appropriate filing officer.

