What is a School-Parent Compact

A School Parent Compact is a written agreement jointly developed by parents and teachers. The purpose of the Parent Compact is to clarify what families can do to help children reach high academic standards. The Compact is a clear reminder of everyone's responsibility to take action at school and at home so that children can reach their academic goals and the goals of the school improvement plan.

The SHES Compact:

Links to goals of our school improvement plan

- **Focus on student learning skills**
- **Describes strategies families can use at home to strengthen students' skills**
- **Shares strategies parents can use at home**
- **Explains how teachers and parents can communicate about student progress**
- **Describes opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general.**

Parent Involvement Meetings and Conferences

Parent teacher conferences to discuss report cards and STAR assessments to begin August 19, 2024 and go through November 21, 2024

Chster STEAM Night – September 18

Family Bookfair Lunches Sept. 22 - Oct. 2

Family Bookfair Night October 28

Multi Cultural Night to include
Literacy and Math – February 11

GMAS Testing InformationNight – April 15

Watch for additional Fanilty events to be sent home and advertised as they are added throughout the year.

Parents as Partners

SHES encourages parents/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Family Engagement, Class Dojo, agendas, school website, parent meetings, conferences, parent portal, She Facebook Page and monthly grade level newsletters. We partner with our parents in various ways throughout the year.

Family Engagement Meetings

September 10 October 8 November 12 December 10
January 14 February 11 March 18 April 15

Academic Achievement Goals: District Goal:

Increase the number of students scoring Proficient and Distinguished in ELA by 3%.

Increase the number of students scoring Proficient and Distinguished in math by 3%.

SHES Focus/Goals:

Increase the number of students reading at or above grade level in 26/27 by at least three percent by increasing Tier 1 instruction.

Third, Fourth and Fifth grades will increase the ELA and math scores in the proficient and distinguished areas by three percent.

K from 80% to 82 % as measured by STAR
1st grade from 66% to 69% as measured by STAR
2nd grade from 73% to 76% as measured by STAR
3rd grade from 78% to 81% as measured by GMAS Lexie scores
4th grade from 71% to 74% as measured by GMAS Lexie scores
5th grade from 64% to 72% as measured by GMAS Lexie scores

Integrate STEAM activities through the daily lab that students rotate through to increase critical thinking, creativity, collaboration and problem solving.

We are improving Literacy and Math for ESOL students by providing a full time ESOL teacher that will work with and support the students daily, across all subject areas . The goal is to increase the percent of ELL, ED, and SWD to grade level or above.

In ELA, SHE will focus on literacy, phonics and vocabulary development. The goal is to increase the literacy through the Science of Reading. Math Focus will be on vocabulary and fluency.

*Repeat Heggerty instruction for beginning learners on STAR

*Tutors push in 1st and 2nd grade classrooms during small group reading.

*Tutors to work with 3-5 to increase proficiency in academic Reading and Math

*Implement independent instruction in all content areas

*Facilitating independent reading of the highest academic challenge based on Lexile levels

*Virtually applying research based writing strategies across the curriculum

Sand Hill Elementary School
Parent Compact
2026-2027

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As a Student I will:

- Read a minimum of 20 minutes nightly
- Participate in goal setting and conferencing about my STAR scores through the school year
- Use the teacher provided strategies including news-letters and links to increase my scores.

As a teacher I will:

- Offer parent-teacher conferences throughout the school year to discuss students' academic progress (phone conferences and interpreters available). The Compact will be reviewed to remind all parties of their commitment in the achieving outline goals
- Monitor the progress of my students in reading by measuring Lexile and STAR growth three times a year
- Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy and Math
- Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website
- Will supply parents with strategies provided in grade level newsletters and communication through. Daily and Tuesday folders and also in website links provided for the parents
- Report to parents frequently about their child's pro-greek through the daily agenda, phone calls, notes, and email as needed. Mid-term and 9-week progress reports will be provided
- Invite parents to volunteer for various events, assist in the classroom or other areas of the school .

As a parent I will:

- Read to listen to my child read 20 minutes nightly
- Read and sign the agenda daily
- Practice vocabulary with my child
- Attend Academic Parent Nights provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in all content areas
- Utilize the strategies provided in newsletters and in the web links to assist my child in STAR andLexile improvement
- Attend parent-teacher conferences and other academic workshops

CARROLL COUNTY SCHOOL SYSTEM
TEACHING. LEARNING. CARING

At Sand Hill Elementary School we look forward to partnering with you to ensure the success of our students.

Important Dates:

09/04/26	Midterm Report
10/08/26	Report Cards
11/12/26	Midterm Report
1/7/27	Report Cards
2/4/27	Midterm Report
3/18/27	Report Cards
4/21/27	Midterm Reports
5/25/27	Report Cards/Last day

If you ever have questions or concerns regarding your students feel free to contact Mrs. Troyanne Parham, Principal, at 770-832-8541 .



Sand Hill Patriots...A Tradition of PRIDE!