

# Ms. Miller's Memo

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Week of October 2-6, 2023

## A Peek at Our Week

### Reading:

- Benchmark Advanced
  - Unit 1 Review

Great link to decodable books! I encourage you to utilize this free resource:

<https://portal.flyleafpublishing.com/learners-resources/>

**Word Study:** Quarter 1 Review

### Grammar:

- Irregular past tense verbs → draw/drew; make/made; tell/told; sit/sat; fly/flew; etc.

### Comprehension:

- Central Idea with Relevant Details
- Key Details
- Text Features

### Math:

- Place Value
- Count up to 1,000 by 1s, 5s, 10s, & 100s
- Read & Write numbers up to 1,000
- Compare 3 digit numbers

### Writing/Language:

- Writing complete sentences
- Informative/Explanatory Essay

### Science/Social Studies:

- Lady Liberty
- American Flag

## Upcoming Events

- October 6<sup>th</sup> ~ ½ Day for students
- October 9<sup>th</sup>-10<sup>th</sup> ~ Fall Break (No School)
- October 11<sup>th</sup> ~ Quarter 2 begins
- October 19<sup>th</sup> ~ Quarter 1 Report Cards go home
- November 13<sup>th</sup> ~ Eye Screening

## Weekly Homework

### Tests this week

~ Math Test → Topic 9 Place Value

~ Reading Comprehension → Unit 1

~ Unit 1 Phonics Word Study ~ (words similar to tested words → smog, basket, stay, rash, ship, me, witch, crunch, slob, smock, fin, lunch, table, full)

~ County Quarter 1 Math Test (all Quarter 1 Math Skills)

Please check your child's folder for their homework that will be due on Friday, October 6<sup>th</sup>

### Quarter 1 Sight Words:

Week 1: Review

Week 2: he, was, for, on, are, as, with, they, I

Week 3: at, be, this, have, from, or, one, had, by, word

Week 4: but, not, what, all, were, we, when, your, said

Week 5: there, use, an, each, which, she, do, how, their, if

Week 6: a, and, are, big, can, come, for, go, has, I

Week 7: have, is, jump, one, the, what, you, my, put, want

Week 8: he, like, little, no, saw, to, we, with, of, this

## Reminders

- PTO Membership \$10/Family
- Class with most participation wins a party!
- Our class has a tree nut and latex allergy. Please discuss with your child the importance of not taking or sharing food with others.