

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT

REGULAR MEETING of the GOVERNING BOARD

Tuesday, June 13, 2023

AGENDA

TIME: 4:00pm

PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL

BOARD MEMBERS:

Mr. Doug Mederos, President

Mr. John Mendonca, Clerk

Mr. Joey Benevedes, Trustee

Mr. Mark Nunes, Trustee

Mr. Joseph Meneses, Trustee

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by _____ Second _____ ACTION ()

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on May 23, 2023 are presented for Board approval.

Motion by _____ Second _____ ACTION ()

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.

(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE:

(4.1) Thank you card from Tulare Target Archers'

(5.0) ADMINISTRATORS' REPORTS

1. Superintendent's Report:
 - A. Local Performance Indicator Review

(6.0) BUSINESS SERVICES

- 1.) Approval authorization to pay vouchers as presented.

Motion by _____ Second _____ ACTION ()



2.) Approval of Budget Revisions as presented.

Motion by _____ Second _____ ACTION ())

3.) Approval of Oak Valley Union Elementary School District's 2023-2024 proposed Fiscal Budget.

Motion by _____ Second _____ ACTION ())

4.) Approval of SB 858 Excess of State Recommended Reserves Disclosure for Proposal of 2022-2023 Budget

Motion by _____ Second _____ ACTION ())

(7.0) DISTRICT ADMINISTRATION

1.) Approval of ProYouth-ELOP grants agreement for 23/24SY.

Motion by _____ Second _____ ACTION ())

2.) Approval of GASB 74/75 actuarial valuation services contract with Total Compensation Systems, Inc
Costs: 4,455.00
Funding Source: General Fund

Motion by _____ Second _____ ACTION ())

3.) Approval of math adoption: McGraw-Hill, Reveal Math for K thru 8th grade
Costs: 21,604.32
Funding Source: Restricted Lottery

Motion by _____ Second _____ ACTION ())

4.) Approval of Annual Statement of Need for the 23/24SY.

Motion by _____ Second _____ ACTION ())

5.) Approval of the Oak Valley Union Elementary School District's 2023-2024 Local Control Accountability Plan (LCAP), LCAP Supplement, Budget Overview for Parents, and LCAP/LCP Annual Update.

Motion by _____ Second _____ ACTION ())

6.) Approval of the Resolution 2023-6 In the Matter of the Spending Determination for Funds Received from the Education Protection Account pursuant to Article XIII, Section 36 of the California Constitution 2023-24 Fiscal Year.

Motion by _____ Second _____ ACTION ()

Ayes:

Noes:

Abstain:

Absent:

- 7.) Approval of Resolution 2023-3 in the matter of Authorizing Inter-fund Loan for Cash Flow Purposes

Motion by _____ Second _____ ACTION ()

Ayes:

Noes:

Abstain:

Absent:

- 8.) Approval of Resolution 2023-4 in the matter of Authorizing Inter-fund Transfers in Accordance with the Budget

Motion by _____ Second _____ ACTION ()

Ayes:

Nayes:

Abstain:

Absent:

- 9.) Approval of Resolution 2023-5 in the matter of Authorization for County Superintendent of Schools to make year-end Budget Transfers.

Motion by _____ Second _____ ACTION ()

Ayes:

Noes:

Abstain:

Absent:

- 10.) Approval of annual certification regarding self-insured workers compensation claims indicating that the school district is not self-insured for workers' compensation claims.

Motion by _____ Second _____ ACTION ()

- 11.) Approval of Inter-District renewal list for 2023-2024 SY

Motion by _____ Second _____ ACTION ()

(8.0) CLOSED SESSION



- 1.) Employment, Resignations, Transfers, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)
- 2.) Labor Negotiations (Gov. Code, 3549.1)

(9.0) RECONVENE IN REGULAR SESSION

- 1.) Approval of Employment, Resignations, Transfers, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

Motion by _____ Second _____ ACTION ())

(10.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

(11.0) ADJOURNMENT

Motion by _____ Second _____ ACTION ())

ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING

June 27, 2023 @ 4:00 pm District conference room

This agenda may be made available in an appropriate alternative format for a person with a disability, upon request. If a disability-related modification or accommodation, including auxiliary aids or services, is needed, please contact **Heather Pilgrim, Ed.S., Superintendent**, at least one week in advance of the meeting, at **688-2909**. Requests made closer to the meeting may not be able to be accommodated.



OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT
REGULAR MEETING of the GOVERNING BOARD
Tuesday, May 23, 2023
MINUTES

TIME: 4:00pm

PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL

BOARD MEMBERS:

Mr. Doug Mederos, President	present
Mr. John Mendonca, Clerk	present
Mr. Joey Benevedes, Trustee	present
Mr. Mark Nunes, Trustee	absent
Mr. Joseph Meneses, Trustee	present

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by J. Mendonca Second J. Benevedes ACTION (4-0)

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on May 9, 2023 are presented for Board approval.

Motion by J. Meneses Second J. Benevedes ACTION (4-0)

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted **(5) minutes** to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.
(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE:

(4.1) Thank you cards from staff.

Board President, Doug Mederos read aloud the thank you cards thanking them for their thoughtfulness during staff appreciation week.

(5.0) ADMINISTRATORS' REPORTS

1. Superintendent's Report:

A. Verification of PE minutes

Supt. Pilgrim stated that we are meeting the required standards for our physical education program.



(6.0) BUSINESS SERVICES

- 1.) Approval authorization to pay vouchers as presented.

Motion by J. Mendonca Second J. Benevedes ACTION (4-0)

- 2.) Approval of Budget Revisions as presented. NONE

Motion by _____ Second _____ ACTION ()

(7.0) DISTRICT ADMINISTRATION

- 1.) Approval of services agreement with Tulare County Sheriff's Office and OVUESD for SRO shared services with Buena Vista and Palo Verde.

Costs: 44,846.00

Funding Source: General fund

Motion by J. Benevedes Second J. Mendonca ACTION (4-0)

Supt. Pilgrim stated that based on our spring parent survey an overwhelming amount of parents would like the SRO to remain on campus for the 2023-2024 school year.

- 2.) Approval of a consultant agreement with Tyger Bates, CPA, for accounting services.

Costs: 110.00/hour not to exceed \$19,000

Funding Source: General Fund

Motion by J. Mendonca Second J. Benevedes ACTION (4-0)

Supt. Pilgrim stated that for the 2023-2024 school year Tigers' consulting agreement would decrease from the current school year.

- 3.) Approval of agency agreement with TCOE ERS Library Media Services.

Costs: 6,332.51

Funding Source: Restricted Lottery

Motion by J. Meneses Second J. Mendonca ACTION (4-0)

Supt. Pilgrim explained that this agreement oversees our library tech and provides any services as well other literature support for teachers that our library may not have.

- 4.) Approval of surplus list of printers.

Motion by J. Mendonca Second J. Benevedes ACTION (4-0)

Supt. Pilgrim stated that due to the new printer lease agreement for the 2023-2024 school year we are in a position to surplus old printers we will no longer need.

- 5.) Approval of surplus of 3rd thru 5th grade desks, chairs, tables, and bookshelves in order to make room for new classroom furniture.

Motion by J. Benevedes Second J. Mendonca ACTION (4-0)

Supt. Pilgrim explained that since the approval of new furniture that will be installed this summer for 3rd – 5th grade holding our own furniture surplus sale would be beneficial to clear out unused items.

- 6.) Hold Public Hearing for Oak Valley Union Elementary School District's 2023-2024 Local Control Accountability Plan (LCAP), LCAP Supplement, Budget Overview for Parents, and LCAP/LCP Annual Update.

Supt. Pilgrim reviewed the LCAP in detail. She shared that Principal, Mrs. Espinoza, ELD Coordinator, Mr. Trejo and School Counselor, Mrs. Sepeda all contributed in writing pieces of the LCAP that applied to their positions. Supt. Pilgrim spoke about next year's goals and opened the discussion to the board on their thoughts and its contents.

- 7.) Hold Public Hearing for Oak Valley Union Elementary School District's 2023-2024 Fiscal Budget.

Business Manager, Gabby Gutierrez reviewed the projections for next school year in detail. Discussion on its contents and questions were answered.

(8.0) CLOSED SESSION

- 1.) Employment, Resignations, Transfers, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

(9.0) RECONVENE IN REGULAR SESSION

- 1.) Approval of Employment, Resignations, Transfers, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

Certificated Resignation

Jeslyn Mendes, 3rd grade teacher

Certificated Hire

Tiffany Smith, RTI teacher, 23/24SY

Motion by J. Benevedes Second J. Mendonca ACTION (4-0)

(10.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

(11.0) ADJOURNMENT @ 5:23pm

Motion by J. Mendonca Second J. Meneses ACTION (4-0)

ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING



June 13, 2023 @ 4:00 pm District conference room

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Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Oak Valley UESD	Heather Pilgrim, Ed.S. Superintendent	h.pilgrim@oakvalleyschool.org 559-688-2908

Introduction

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the Local Control and Accountability Plan (LCAP).
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Performance Standards

The performance standards for the local performance indicators are:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

The LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and to reports to educational partners and the public through the Dashboard.

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The county office of education (COE) annually measures its progress in coordinating instruction as required by California EC Section 48926; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher positions
- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Teachers	Number	Percent
Misassignments of Teachers of English Learners	0	0
Total Teacher Misassignments	0	0
Vacant Teacher Positions	0	0

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) - Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics - Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards		2			
History-Social Science					5

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics			3		
Next Generation Science Standards		2			
History-Social Science		2			

Other Adopted Academic Standards

4. Rate the LEA’s progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education					5
Health Education Content Standards				4	
Physical Education Model Content Standards					5
Visual and Performing Arts					5
World Language	1				

Support for Teachers and Administrators

5. Rate the LEA’s success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education’s (CDE’s) Family Engagement Toolkit:¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Building Relationships	1	2	3	4	5
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.				4	
2. Rate the LEA's progress in creating welcoming environments for all families in the community.				4	
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.			3		
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.					5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

The district has worked diligently to increase opportunities for parents to participate in school activities. One such activity was the Latino Family Literacy Project that was implemented this year. Parents participated in a monthly program learning how to increase literacy opportunities for their child. Another improvement has been PTO's consistent meetings that have been held with an increase in attendance. A new board has been elected again and new parents are joining. There has also been an increase in parents attending Principal and Pastries as well as School Site Council/ELAC meetings. The new ELD Coordinator provided a cultural activity each month for students to participate in as well as providing instructional activities that were focus on various cultures throughout the year.

Based on this year's parent and teacher surveys, there is an increase of 10%, 82% to 92%, of parents feeling that teachers care about their students. There was an amazing 18% increase in parents feeling empowered to play a meaningful role in decision-making at their school. Overall, 88% of our surveyed parents feel engaged with the school and 94% of parents feel they can approach their child's teacher comfortably. It has been an on-going goal to open our classrooms up to parents and this year 75% of our teachers provided some type of activity, in-class or out of class, during the year. There were 1,125 class posts on Parent Square and of parents surveyed, 80% feel that they receive regular feedback on their child's progress which is down from 91% from the year prior. Although there were 29,180 direct messages on Parent Square. The district has created an Individual Learning Plan for every child this year in order to create more dialogue about student performance with the parents. So it will be interesting to see if this improves next year.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

Focus area 1): Provide PIQE for families and PIQE's relationship building for teachers.
 Focus area 2): Increase the amount of cultural events at the school in order for families to feel more welcomed and accepted by the school.
 Focus area 3): Add 3 parent forums next year, each with an academic focus as well one other area i.e. mental health.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

The new ELD Coordinator has had great success in connecting with our ELL families by being available for translations during assemblies, providing cultural activities, running ELAC/DELAC, and leading the Family Latino Literacy project. Seventy-three percent of parents feel that the school respects people of different Races and or ethnicities. In an effort for the district to be more purposeful in helping families with specific needs i.e. special education, migrant, homeless, foster, low income, the district is adding a Community Schools Liaison that will support the CCSP grant by providing wrap around services for families.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- Rating Scale (lowest to highest) -
 1 - Exploration and Research Phase
 2 - Beginning Development
 3 - Initial Implementation
 4 - Full Implementation
 5 - Full Implementation and Sustainability

Building Partnerships	1	2	3	4	5
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.		2			
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.				4	
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					5
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.					5

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

The SPED department does an outstanding job communicating and meeting with families. They spend ample time discussing with parents how their child is performing and explains various avenues to support their child at home.

The School Counselor also makes deep connections with students and their parents when working through highly sensitive situations and also meets the needs of our homeless population by providing various resources and completes outreach activities. The counselor, additionally, works with community members in providing a Career Day for the middle school students in order for them to start to recognize and engage in the community around them. The Intervention Resource Center has been created in hopes of including families more often in meetings and provide various trainings such as PIQE and Latino Family Literacy Project. The Bilingual Aide has also worked diligently at making contact with our migrant parents and ELL parents. Twice a year teachers meet with 100% of their parents during parent conferences. There is one area that we can improve upon and that is in providing professional learning and support to teachers and the principal to improve our capacity to partner with families to ensure their feeling welcome at school and this will be provided next year through the PIQE program for teachers.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

Focus area 1): Add a Community School Liaison to increase services to families by connecting with outside agencies.
 Focus area 2): Increase the amount of parents attending SSC/ELAC by personally inviting them.
 Focus area 3): create cultural events throughout the year by inviting cultural community members such as folkloric dancers, to the campus at lunch time, etc. in order to celebrate diversity.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

There was a 20% increase, from 58% to 78%, of parents feeling they are represented by PTO. The addition of the ELD Coordinator has helped in this area. But we will continue to add to the cultural events calendar next year. The ELOP afterschool camps have been a huge success and parents are very grateful for them. One particular camp has folkloric dance and cultural art. Each of which have a large amount of students attending. Folkloric dance is performing at assemblies and has been a huge hit. These types of activities need to continue to grow in order for families to feel more connected to their school.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- Rating Scale (lowest to highest) -
 1 - Exploration and Research Phase
 2 - Beginning Development
 3 - Initial Implementation
 4 - Full Implementation
 5 - Full Implementation and Sustainability

Seeking Input	1	2	3	4	5
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.		2			
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.		2			
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.			3		

Seeking Input	1	2	3	4	5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.		2			

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

The district has ample avenues to take to communicate with parents i.e. Parent Square, Google Classroom, flyers home, Principal and Pastries, SSC/ELAC. Communication is always delivered in Spanish as well. PTO is improving and more parents are attending meetings. During parent conferences this year, teachers asked specific questions to parents on how they can assist with their child's learning at home along with parents setting goals for their child. Grade level meetings, teacher surveys, and PLC's provide ample opportunity for teachers to participate in decision making and there has been an increase in their participation.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

The district still needs to improve on is disaggregating data by student groups more frequently during PLC time so that there is a more strategic approach to their achievement.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

One-on-one parent conferences allows for parents to engage in meaningful conversations with parents with the Individual Learning Plans (ILP) that have been created for each student. We had 100% parent attendance at parent conferences. This one action provides insight into every child and family. Engaging in this discourse allows the parent to participate in their child's education and it has been very helpful in improving relationships along with meeting specific needs. Approximately 80% of parents completed the LCAP survey at parent conferences as well. An increase from last years 75% survey participation. The school counselor continues to attend county meetings as our homeless liaison to increase ways of supporting our students and our District Student Data Manager has been helpful in identifying who our homeless students are. She notifies administration and the counselor when a child has been identified as homeless so that resources such as our hygiene kits and school supplies can be offered.

School Climate (LCFF Priority 6)

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6– 8, 9–12) in a text box provided in the California School Dashboard (response limited to 3,000 characters). LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

1. **DATA:** Reflect on the key learnings from the survey results and share what the LEA learned.
2. **MEANING:** What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?

3. **USE:** What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

The district participates in a survey called Youth Truth. This survey digs a little deeper into more sensitive topics such as diversity and socio-emotional well-being. It was important that these questions are asked of our youth especially because of the effects of the pandemic.

The findings were broken up by 3rd-5th grade responses and 6th-8th grade responses and the district decided to hone in on 3 areas: 1) feeling safe at school, 2) feeling connected to the school, 3) the presence of a caring adult.

DATA:

- 1) Feeling safe at school: 3rd-5th grade 68%, 6-8th grade 66%
- 2) Sense of Belonging: 3rd-5th grade 41%, 6-8th grade 69%
- 3) Presence of a Caring adult: 3rd-5th grade 53%, 6-8th grade 53%

MEANING

Younger students in the 3rd-5th grade survey group, when looking at ethnicity student groups, consistently feel the same about safety. It is when the students are older in middle school where there is a difference in feeling safe by ethnicity. Hispanic students feel less safe than their white student counterpart, 69% to 78%. Another interesting data point is that 3rd-5th grade white students feel more connected, 50%, to school versus 30% of Hispanic students feeling connected. At the middle school level there is a 12% difference, white at 78% and Hispanic at 66% feeling connected. Lastly, overwhelmingly white students in both grade level groups, have identified that there is a caring adult to talk to, 67% (elem) and 78% (MS), versus only 51% (elem) and 51% (MS) of Hispanic students being able to identify a caring adult. There continues to be a need to shrink the gap between Hispanic and white students, although the gap is getting smaller.

USE

The school counselor and the counseling tech continue to be instrumental in providing mental health support to our students. They have created small group sessions based on survey results that identify specific areas of focus such as anger management. Their open door policy allows for immediate access for student needs. Their tier 2 engagement allows for a deeper understanding of student behavior which statistically changes behavior more effectively. The SRO continues to bring a sense of safety amongst students, staff, and families. Her presence on campus has also created positive relationships between students and law enforcement. One area that needs to remain a focus is building relationships amongst teachers and students because students need to feel more cared about personally. Getting to know the child on a personal, cultural level versus just academic. Bringing in programs like Capturing Kids Hearts will help with that.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

The Oak Valley Middle School (6th-8th grade) offers a variety of electives and prides itself on offering courses in VAPA, Agriculture, STEM, and Leadership. The separate scheduling system for the middle school students ensures that all students have the opportunity to be exposed to two elective courses by offering a more high-school like schedule versus self-contained classrooms. We were afforded this opportunity due to teachers having single subject add-on credentials.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent

to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

Unfortunately, ELD, intervention, and SPED students only receive one elective. The district has implemented an intense Intervention Resource Department made up of an Intervention teacher and 3 paraprofessionals in order to focus in on TK-3rd grade interventions in order to increase the reclassifications rate. It would also increase the rate of English only students reading on grade level. This would allow for increase access to electives.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

Being a small, rural school does not allow us the opportunity to have enough teachers for multiple course offerings but the idea is if we can work on getting students on grade level in reading and reclassified, then students will be able to have access to more electives.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

Our TK-5th grade have opportunities to participate in Art, Ag, STEM, and Music during their teachers prep time. The district's robust 4H program for TK-Kinder thru 8th grade along with Art, give students more opportunity for a well rounded education. The district has converted a computer lab into a STEM lab in order to expose all children to maker's space, robotics, and problem solving activities with their peers. Due to the popularity of 4H, an ag structure was added this year to the OV Farm to allow for lambs, goats, and rabbits to be housed for preparation in showing at the Tulare County Fair and classes often go out to the farm to see the animals or have science instruction outside.

In addition, the district is budgeting for more standards-based field trip opportunities for each grade level and staying consistent each year with the same field trips so that students can get excited and look forward to where they will go next in their next grade level. The library received a make-over with new furniture, technology, and the part-time library tech moved to full time in order to expose our students to experiences such as virtual Author Talks, virtual field trips, and maker's space. A small rural school may be limited by staffing, but we can get creative with exposing our children to a broad course of curriculum through virtual and in person field trip experiences.

Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					
b. Identifying existing educational alternatives for expelled pupils,					

Coordinating Instruction	1	2	3	4	5
gaps in educational services to expelled pupils, and strategies for filling those service gaps.					
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.					
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.					
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.					

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

Assess the degree of implementation of coordinated service program components for foster youth in your county.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.					

Coordinating Services	1	2	3	4	5
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.					

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Batch No 455

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT	Audit
014187	AMAZON SALES INC	PV-230742	5/25/2023		L4V7/KH6K/RQDH	010-26000-0-11100-40000-43000-0-0000	\$44.20			
	AMAZON SALES INC		5/25/2023		L4V7/KH6K/RQDH	ELOP, TEACHER, & ADMIN SUPPLIES	\$70.26			
	AMAZON SALES INC		5/25/2023		L4V7/KH6K/RQDH	010-26000-0-11100-40000-43000-0-0000	\$101.90			
	AMAZON SALES INC		5/25/2023		L4V7/KH6K/RQDH	010-00000-0-00000-72000-43000-0-0000	\$42.81			
	AMAZON SALES INC		5/25/2023		L4V7/KH6K/RQDH	010-00000-0-11100-10000-43000-0-0000	\$581.74			
						Total Check Amount:	\$840.91			
013740	AMERICAN FIDELITY ASSURANCE	PV-230771	5/25/2023		May	010-00000-0-00000-00000-95024-0-0000	\$95.38			G
	AMERICAN FIDELITY ASSURANCE		5/25/2023		May	Dist Paid Disability Insurance HP&ME 010-00000-0-00000-00000-95024-0-0000	\$59.38			G
						Total Check Amount:	\$154.76			
013671	AT & T	PV-230743	5/25/2023		199959661/59660	010-00000-0-00000-72000-59000-0-0000	\$26.93			
	AT & T		5/25/2023		199959661/59660	PHONE CHARGES 010-00000-0-00000-72000-59000-0-0000	\$142.00			
						Total Check Amount:	\$168.93			
014103	ATKINSON, ANDELSON, LOYA, R &R	PV-230770	5/25/2023		0139/124/125/126/123	010-73110-0-00000-27000-58000-0-0000	\$495.00			
						Registration for leadership series				
						Total Check Amount:	\$495.00			
014140	BAKER SUPPLIES AND REPAIRS	PV-230752	5/25/2023		9058/9022	010-00000-0-00000-82000-43000-0-0000	\$113.63			
	BAKER SUPPLIES AND REPAIRS		5/25/2023		9058/9022	3-Blades for Mower/6 Wheels for mower 010-00000-0-00000-82000-43000-0-0000	\$162.38			
						Total Check Amount:	\$276.01			
013911	CALIFORNIA WATER SERVICES	PV-230744	5/25/2023		51092	010-81500-0-00000-81100-58000-0-0000	\$4,036.21			L
						MONTHLY ROUTINE LAB TESTING				
						Total Check Amount:	\$4,036.21			
014249	Class Creator	PV-230745	5/25/2023		4269	010-00000-0-00000-72000-58000-0-0000	\$603.20			
						Class creator subscription				
						Total Check Amount:	\$603.20			

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
013198	CLASSIC CHARTER	PV-230746	5/25/2023		160552		010-41270-3-11100-10000-58000-0-0000 8th Grade Field Trip to Buena Park	\$3,199.00			L
							Total Check Amount:	\$3,199.00			
013390	ENVIRO CLEAN	PV-230751	5/25/2023		144220		010-00000-0-00000-82000-43000-0-0000 Facial Tissue/ Towel Roll/ TP	\$1,029.01			
							Total Check Amount:	\$1,029.01			
014179	GOLD STAR FOODS INC	PV-230747	5/25/2023		6202347/2394/4948		130-53100-0-00000-37000-47000-0-0000 FOOD PRODUCTS FOR CAFETERIA	\$1,382.47			
							130-53100-0-00000-37000-47000-0-0000	\$978.05			
							130-53100-0-00000-37000-47000-0-0000	\$101.55			
							Total Check Amount:	\$2,462.07			
014100	GRADUATION OUTLET	PV-230748	5/25/2023		205429		010-11000-0-11100-10000-43000-0-0000 8TH GRADE CAP & GOWNS	\$1,559.88			
							Total Check Amount:	\$1,559.88			
014123	JOEY.S JUMPING CASTLE	PV-230749	5/25/2023		4186		010-11000-0-11100-10000-58000-0-0000 MAZE/JUMP HOUSE/REWARD FOR STUDENTS AFTER TESTIN	\$937.77			
							Total Check Amount:	\$937.77			
012487	LAKESHORE LEARNING MATERIALS	PV-230750	5/25/2023		51223/51723		010-67620-0-11100-10000-44000-0-0000 TK Read Along Supplies/New Shelves	\$1,470.55			
							010-67620-0-11100-10000-43000-0-0000	\$1,717.27			
							010-67620-0-11100-10000-43000-0-0000	\$246.75			
							Total Check Amount:	\$3,434.57			
012699	LOZANO SMITH	PV-230753	5/25/2023		2188552/5553		010-00000-0-00000-72000-58000-0-0000 Analysis for Bus Stop/Draft Documentation	\$2,457.00			
							010-00000-0-00000-72000-58000-0-0000	\$3,357.90			H
							Total Check Amount:	\$5,814.90			



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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT
013395	MANGIN ASSOCIATES INCORPORATED	PV-230754	5/25/2023		13454/13562	351-77100-0-00000-85000-62100-0-0000	\$5,226.96		
						Re-roof Professional Services/Travel Reimbursable			
						Total Check Amount:	\$5,226.96		
014039	P&R PAPER SUPPLY COMPANY, INC	PV-230755	5/25/2023		11162514/61218	130-53100-0-00000-37000-43000-0-0000	\$394.75		
						Paper Products for Cafeteria			
						130-53100-0-00000-37000-43000-0-0000	\$373.95		
						Total Check Amount:	\$768.70		
014207	PRO-YOUTH	PV-230756	5/25/2023		1773/1731	010-26000-0-11100-40000-51000-0-0000	\$32,730.86	A	
						ELOP Afterschool Heart Program			
						010-26000-0-11100-40000-51000-0-0000	\$559.20	A	
						Total Check Amount:	\$33,290.06		
014076	RES-COM PEST CONTROL	PV-230757	5/25/2023		2125693	010-00000-0-00000-82000-55000-0-0000	\$150.00	H	
						Monthly Pest Service			
						Total Check Amount:	\$150.00		
012243	SCHOLASTIC INC.	PV-230759	5/25/2023		4503418/49346530	010-11000-0-11100-10000-43000-0-0000	\$870.44		
						Summer Reading books for students			
						010-11000-0-11100-10000-43000-0-0000	\$12,715.43		
						Total Check Amount:	\$13,585.87		
013251	SCHOOL SPECIALTY, LLC	PV-230762	5/25/2023		4231	010-60530-0-11100-10000-43000-0-0000	\$13.74		
						Balance for Tk Furniture			
						Total Check Amount:	\$13.74		
013683	SMART & FINAL	PV-230764	5/25/2023		MAY	010-58126-3-11100-10000-43000-0-0000	\$71.21		
						Ag Class Supplies/ELOP Camp Supplies/ Cafeteria Su			
						130-53100-0-00000-37000-43000-0-0000	\$105.00		
						010-26000-0-11100-40000-43000-0-0000	\$98.42		
						Total Check Amount:	\$274.63		



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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
013502	SOUTHWEST SCHOOL & OFFICE SUPP	PV-230765	5/25/2023		None		010-00000-0-11100-10000-43000-0-0000	\$810.49			
						Classroom Supplies		\$810.49			
013676	SPARKLETTS	PV-230760	5/25/2023		May		010-00000-0-00000-82000-58000-0-0000	\$90.38			
						Bottled Water Supplier		\$90.38			
014248	Sullivan Supply, Inc	PV-230761	5/25/2023		148727		010-58126-3-11100-10000-43000-0-0000	\$1,292.29			
						4-H/FFA AG Class supplies		\$2,849.20			
							010-58126-3-11100-10000-44000-0-0000	\$4,141.49			
014247	Supreme Construction, Inc	PV-230763	5/25/2023		3475		010-07200-0-00000-85000-62000-0-0000	\$1,185.59			
						Permit fees for the AG Structure		\$1,185.59			
012213	TROPHY SHOPPE	PV-230766	5/25/2023		19859		010-42030-3-11100-10000-43000-0-0000	\$48.74			
						Redclassification Medals for ELD Students		\$48.74			
012301	TULARE CHAMBER OF COMMERCE	PV-230767	5/25/2023		20261		010-00000-0-00000-71100-53000-0-0000	\$375.00			
						District Membership		\$375.00			
013693	TULARE COUNTY SUPT. OF SCHOOLS	PV-230768	5/25/2023		232733		010-00000-0-11100-10000-58000-0-0000	\$15,000.00			A
						Teacher Induction Program:Cota,Hernandez,Pena,Bairn		\$375.00			
013708	WIZIX TECHNOLOGY GROUP, INC.	PV-230769	5/25/2023		336350/336351		010-00000-0-11100-10000-56000-0-0000	\$102.53			
						Copier Usage		\$15,000.00			
							010-00000-0-11100-10000-56000-0-0000	\$102.53			
								\$24.37			



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\$126.90

Total Check Amount:



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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Total District Payment Amount: \$100,100.77										



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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
014187	AMAZON SALES INC	PV-230773	6/1/2023		YHCW		010-00000-0-11100-10000-43000-0-0000	\$79.72			
	AMAZON SALES INC		6/1/2023		YHCW	Leadership Supplies/Health Aides Supplies	010-00000-0-00000-72000-43000-0-0000	\$11.84			
	AMAZON SALES INC		6/1/2023		YHCW		010-00000-0-00000-31400-43000-0-0000	\$144.29			
	AMAZON SALES INC		6/1/2023		YHCW		010-11000-0-11100-10000-43000-0-0000	\$607.44			
						Total Check Amount:		\$843.29			
012735	BUENA VISTA	PV-230774	6/1/2023		22/23-09		010-00000-0-11100-10000-58000-0-0000	\$8,183.22			L
	BUENA VISTA	PV-230775	6/1/2023		22/25 Horton	Dist 60% Salary For S Horton-April	010-58126-3-11100-10000-43000-0-0000	\$52.25			
						Band Supplies					
						Total Check Amount:		\$8,235.47			
014179	GOLD STAR FOODS INC	PV-230779	6/1/2023		6237980/6240956	Food Products for Cafeteria	130-53100-0-00000-37000-47000-0-0000	\$7,427.31			
	GOLD STAR FOODS INC		6/1/2023		6237980/6240956		130-53100-0-00000-37000-47000-0-0000	\$916.30			
						Total Check Amount:		\$3,343.61			
014250	Kirk Purcaro	PV-230777	6/1/2023		NONE	Inspection fees for Shade Structures	010-26000-0-00000-85000-61700-0-0000	\$680.00			
						Total Check Amount:		\$680.00			
014129	KYA SEVICES, LLC	PV-230776	6/1/2023		1-4-13506	3-DSA PC'd Shade Structure Install Labor	010-26000-0-00000-85000-61700-0-0000	\$114,287.79			A
						Total Check Amount:		\$114,287.79			
014231	LEAF CAPITAL FUNDING LLC	PV-230782	6/1/2023		14779470	Toshiba copier Lease	010-00000-0-11100-10000-56000-0-0000	\$242.79			
						Total Check Amount:		\$242.79			
013678	MID VALLEY DISPOSAL	PV-230781	6/1/2023		26666	6yd trash 2xWk 6yd recycle 2xWk	010-00000-0-00000-82000-55000-0-0000	\$1,392.67			
						Total Check Amount:		\$1,392.67			
014101	R & L CROW DISTRIBUTING	PV-230785	6/1/2023		May	Milk and Milk Products	010-26000-0-11100-40000-43000-0-0000	\$799.20			J



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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT
014101	R & L CROW DISTRIBUTING	PV-230785	6/1/2023		May	130-53100-0-00000-37000-47000-0-0000 Milk and Milk Products	\$6,684.67	J	
013891	SAN JOAQUIN CO. OF EDUCATION	PV-230778	6/1/2023		23-01463	010-00000-0-11100-10000-58000-0-0000 Year 2 of Beyond Student Success Management System	\$7,483.87		
014237	SHERMAN R GARNETT & ASSOC	PV-230780	6/1/2023		4310	010-00000-0-00000-27000-43000-0-0000 Student Discipline Handbook Flash Drive	\$2,250.00		
013829	SISC III	PV-230790	6/1/2023		June	010-00000-0-00000-00000-95028-0-0000 Employee/Retiree/Board Health & Welfare	\$91.17		G
			6/1/2023		June	010-00000-0-00000-00000-95024-0-0000	\$91.17		G
013502	SOUTHWEST SCHOOL & OFFICE SUPP	PV-230784	6/1/2023		May	010-26000-0-11350-10000-43000-0-0000 Summer school supplies/Classroom supplies	\$80,262.90		
			6/1/2023		May	010-00000-0-11100-10000-43000-0-0000	\$709.43		
014184	STORYLAND AND PLAYLAND, INC	PV-230783	6/1/2023		None	010-41270-3-11100-10000-58000-0-0000 First Grade to Storyland	\$1,019.54		
013693	TULARE COUNTY SUPT. OF SCHOOLS	PV-230787	6/1/2023		233022	010-33100-0-50010-31500-58000-0-0000 Speech Services Jan-March 2023	\$315.00		A
013693	TULARE COUNTY SUPT. OF SCHOOLS	PV-230786	6/1/2023		232463	* 010-00000-0-11100-10000-58000-0-0000 Tulare County Spelling Bee Championship	\$15,975.00		
							\$40.00		



*** FINAL ***
 Batch No 457

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
013710	USBANCORP EQUIPT. FINANCE, INC	PV-230789	6/1/2023		May		010-58126-3-11100-10000-43000-0-0000	\$116.00	H		
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-32190-0-11100-10000-43000-0-0000	\$48.26			
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-00000-0-00000-72000-52000-0-0000	\$253.03			
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-60530-0-11100-10000-43000-0-0000	\$48.44	H		
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-00000-0-00000-72000-59000-0-0000	\$3.84	H		
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-00000-0-00000-72000-43000-0-0000	\$288.09	H		
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-00000-0-00000-72000-58000-0-0000	\$2.99	H		
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-00000-0-11100-10000-52000-0-0000	\$255.00	H		
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-11000-0-11100-10000-43000-0-0000	\$943.48	H		
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-00000-0-00000-82000-43000-0-0000	\$1,356.16	H		
	USBANCORP EQUIPT. FINANCE, INC		6/1/2023		May		010-00000-0-11100-10000-58000-0-0000	\$524.78	H		
							Total Check Amount:	\$3,840.07			
013708	WIZIX TECHNOLOGY GROUP, INC	PV-230788	6/1/2023		335613		010-00000-0-11100-10000-56000-0-0000	\$18.93			
							Copier Usage				
							Total Check Amount:	\$18.93			

Accounts Payable Final PreList - 6/1/2023 4:42:44PM

*** FINAL ***

Batch No 457

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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Total District Payment Amount: \$240,322.10



Accounts Payable Final PreList - 6/8/2023 4:23:27PM

*** FINAL ***
Batch No 458

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
012735	BUENA VISTA	PV-230805	6/8/2023		22/23-10		010-00000-0-11100-10000-58000-0-0000 Dist 60% Salary For S Horton-May	\$8,183.22			L
011609	CALIFORNIA DEPT OF EDUCATION	PV-230791	6/8/2023		23 SF-44155		130-53100-0-00000-37000-47000-0-0000 State food Commodities	\$122.85			
013930	GOPHER SPORT	PV-230792	6/8/2023		290700		010-11000-0-11100-10000-44000-0-0000 Soccer Goal with Net	\$553.93			
012691	HOME DEPOT CREDIT SERVICES	PV-230793	6/8/2023		May		010-00000-0-00000-82000-43000-0-0000 Maintenance/Grounds Supplies	\$1,561.96			
013152	OFFICE DEPOT	PV-230794	6/8/2023		716001		010-00000-0-00000-27000-43000-0-0000 Front Office Supplies	\$255.77			
014039	P&R PAPER SUPPLY COMPANY, INC	PV-230795	6/8/2023		11165505		130-53100-0-00000-37000-43000-0-0000 Paper Products for Cafeteria	\$391.80			
014076	RES-COM PEST CONTROL	PV-230796	6/8/2023		2134144		010-00000-0-00000-82000-55000-0-0000 Monthly Pest Service	\$150.00			
014221	SEQUOJA FLORAL INTERNATIONAL	PV-230799	6/8/2023		85106/85104		010-58126-3-11100-10000-43000-0-0000 Floral Supplies For Ag Class	\$595.34			
012489	SOUTHERN CALIF EDISON	PV-230797	6/8/2023		May		010-00000-0-00000-82000-55000-0-0000 Electricity Usage 05/03- 06/01	\$12,662.32			
							Total Check Amount:	\$8,183.22			
							Total Check Amount:	\$122.85			
							Total Check Amount:	\$553.93			
							Total Check Amount:	\$1,561.96			
							Total Check Amount:	\$255.77			
							Total Check Amount:	\$391.80			
							Total Check Amount:	\$150.00			
							Total Check Amount:	\$595.34			
							Total Check Amount:	\$595.34			



Accounts Payable Final PreList - 6/8/2023 4:23:27PM

*** FINAL ***

Batch No 458

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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013607	SPENCE FENCE COMPANY	PV-230798	6/8/2023		21636		010-81500-0-00000-81100-64000-0-0000	\$995.00			
							Install walk in Gate with materials				
014251	Tiffany Smith	PV-230802	6/8/2023		NONE		010-00000-0-00000-72000-58000-0-0000	\$57.54			
							Reimbursement for Fingerprints				
014220	TRACTOR SUPPLY CREDIT PLAN	PV-230801	6/8/2023		May		010-58126-3-11100-10000-44000-0-0000	\$1,298.98			
							Sheep Pens for Ag Class				
014183	Tyger Bates, CPA	PV-230800	6/8/2023		1330		010-00000-0-00000-73500-58000-0-0000	\$2,100.00			J
							Consultation, Budget, Lcap				
013234	WESTSIDE LOCKER	PV-230803	6/8/2023		102579		130-53100-0-00000-37000-47000-0-0000	\$800.00			
							Hamburgers patties for Sports Day				
013708	WIZIX TECHNOLOGY GROUP, INC.	PV-230804	6/8/2023		341270/272/271/811		010-00000-0-11100-10000-56000-0-0000	\$984.49			H
							Copier Usage				
							Total Check Amount:	\$12,662.32			
							Total Check Amount:	\$995.00			
							Total Check Amount:	\$57.54			
							Total Check Amount:	\$7.54			
							Total Check Amount:	\$1,298.98			
							Total Check Amount:	\$2,100.00			
							Total Check Amount:	\$800.00			
							Total Check Amount:	\$984.49			
							Total Check Amount:	\$984.49			



Accounts Payable Final PreList - 6/8/2023 4:23:27PM

*** FINAL ***

Batch No 458

Audit
Amount Flag EFT

Separate
Check Account Code

PO # Invoice No

Reference Invoice
Number Date

Vendor No Vendor Name

Total District Payment Amount: \$30,713.20



29

30 Oak Valley Union Elementary School I
 Fiscal Year: **2023**
 Bdg Revision Final

Budget Revision Report

BGR030
 Gguterrez
 6/9/2023
 2:07:24PM

Control Number: 60950842

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund:	0100 General Fund			
Revenues				
LCFF Sources				
	010-00000-0-00000-00000-801110-0-0000	\$5,314,656.00	(\$140,421.00)	\$5,174,235.00
	010-00000-0-00000-00000-80410-0-0000	\$331,399.00	\$35,858.00	\$367,257.00
	010-14000-0-00000-00000-80120-0-0000	\$1,456,853.00	\$107,517.00	\$1,564,370.00
	Total:	\$7,102,908.00	\$2,954.00	\$7,105,862.00
Other State Revenues				
	010-65000-0-50010-00000-83110-0-0000	\$266,318.00	(\$266,318.00)	\$0.00
	010-90112-0-00000-00000-85900-0-0000	\$0.00	\$65,904.00	\$65,904.00
	Total:	\$266,318.00	(\$200,414.00)	\$65,904.00
Other Local Revenues				
	010-65000-0-50010-00000-87920-0-0000	\$0.00	\$266,318.00	\$266,318.00
	Total:	\$0.00	\$266,318.00	\$266,318.00
Total Revenues Expenditures				
		\$7,369,226.00	\$68,858.00	\$7,438,084.00
Certificated Salaries				
	010-26000-0-11100-40000-11000-0-0000	\$159,413.00	(\$49,000.00)	\$110,413.00
	Total:	\$159,413.00	(\$49,000.00)	\$110,413.00
Classified Salaries				
	010-11000-0-11100-10000-21003-0-0000	\$10,918.00	(\$10,918.00)	\$0.00
	010-26000-0-00000-36000-22000-0-0000	\$5,104.00	(\$5,104.00)	\$0.00
	010-26000-0-11100-40000-29000-0-0000	\$352,743.00	(\$57,743.00)	\$295,000.00
	Total:	\$368,765.00	(\$73,765.00)	\$295,000.00
Employee Benefits				
	010-11000-0-11100-10000-32020-0-0000	\$12,277.00	(\$2,000.00)	\$10,277.00
	010-26000-0-00000-36000-32020-0-0000	\$1,295.00	(\$1,295.00)	\$0.00
	010-26000-0-00000-36000-33022-0-0000	\$316.00	(\$316.00)	\$0.00



Budget Revision Report

Control Number: 60950842

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-26000-0-00000-36000-33023-0-0000	\$74.00	(\$74.00)	\$0.00
010-26000-0-00000-36000-35020-0-0000	\$4.00	(\$4.00)	\$0.00
010-26000-0-00000-36000-36020-0-0000	\$53.00	(\$53.00)	\$0.00
010-26000-0-00000-36000-37020-0-0000	\$2.00	(\$2.00)	\$0.00
010-26000-0-11100-40000-32020-0-0000	\$72,731.00	(\$68,731.00)	\$4,000.00
010-65000-0-57600-11900-36020-0-0000	\$433.00	(\$100.00)	\$333.00
010-81500-0-00000-81100-36020-0-0000	\$1,074.00	\$153.00	\$1,227.00
Total:	\$88,259.00	(\$72,422.00)	\$15,837.00

Books and Supplies

010-00000-0-00000-24200-43000-0-0000	\$2,000.00	(\$240.00)	\$1,760.00
010-00000-0-00000-31400-43000-0-0000	\$500.00	\$410.00	\$910.00
010-00000-0-00000-71100-43000-0-0000	\$1,000.00	(\$154.00)	\$846.00
010-00000-0-00000-72000-43000-0-0000	\$10,000.00	\$200.00	\$10,200.00
010-00000-0-00000-82000-43000-0-0000	\$70,000.00	\$13,000.00	\$83,000.00
010-00000-0-00000-82000-44000-0-0000	\$25,000.00	(\$8,000.00)	\$17,000.00
010-00000-0-11100-10000-43000-0-0000	\$35,000.00	\$3,000.00	\$38,000.00
010-07200-0-11100-10000-44000-0-0102	\$6,000.00	(\$120.00)	\$5,880.00
010-07200-0-11100-24950-43000-0-0201	\$1,000.00	\$620.00	\$1,620.00
010-07200-0-11100-24950-43000-0-0203	\$1,380.00	\$300.00	\$1,680.00
010-07230-0-00000-36000-43000-0-0000	\$500.00	(\$300.00)	\$200.00
010-11000-0-11100-10000-43000-0-0000	\$50,000.00	\$17,659.00	\$67,659.00
010-11000-0-11100-10000-44000-0-0000	\$6,296.00	(\$3,741.00)	\$2,555.00
010-26000-0-11100-40000-43000-0-0000	\$83,952.00	(\$18,952.00)	\$65,000.00
010-26000-0-11100-40000-44000-0-0000	\$20,000.00	(\$2,000.00)	\$18,000.00
010-26000-0-11350-10000-43000-0-0000	\$0.00	\$1,000.00	\$1,000.00
010-41270-3-11100-10000-43000-0-0000	\$5,000.00	(\$2,000.00)	\$3,000.00
010-58126-2-11100-10000-43000-0-0000	\$20,448.00	\$27.00	\$20,475.00
010-58126-3-11100-10000-43000-0-0000	\$34,412.00	(\$4,200.00)	\$30,212.00
010-58126-3-11100-10000-44000-0-0000	\$3,993.00	\$4,200.00	\$8,193.00
010-60530-0-11100-10000-43000-0-0000	\$5,155.00	(\$48.00)	\$5,107.00
010-65000-0-57600-11900-43000-0-0000	\$0.00	\$100.00	\$100.00
010-67620-0-11100-10000-43000-0-0000	\$0.00	\$2,000.00	\$2,000.00
010-67620-0-11100-10000-44000-0-0000	\$0.00	\$1,500.00	\$1,500.00
010-81500-0-00000-81100-43000-0-0000	\$5,000.00	(\$5,000.00)	\$0.00



Budget Revision Report

Control Number: 60950842

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Services, Other Operating Expenses			
010-00000-0-00000-27000-52000-0-0000	\$5,000.00	\$300.00	\$5,300.00
010-00000-0-00000-71000-58009-0-0000	\$1,000.00	(\$300.00)	\$700.00
010-00000-0-00000-71100-52000-0-0000	\$1,000.00	(\$1,000.00)	\$0.00
010-00000-0-00000-71100-53000-0-0000	\$2,250.00	\$3,750.00	\$6,000.00
010-00000-0-00000-71100-58000-0-0000	\$3,500.00	(\$3,250.00)	\$250.00
010-00000-0-00000-71500-52000-0-0000	\$5,500.00	\$3,000.00	\$8,500.00
010-00000-0-00000-71500-53000-0-0000	\$5,750.00	(\$2,000.00)	\$3,750.00
010-00000-0-00000-71910-58000-0-0000	\$24,000.00	(\$1,000.00)	\$23,000.00
010-00000-0-00000-72000-52000-0-0000	\$5,000.00	\$1,800.00	\$6,800.00
010-00000-0-00000-82000-55000-0-0000	\$200,000.00	(\$6,354.00)	\$193,646.00
010-00000-0-00000-82000-58000-0-0000	\$29,000.00	\$3,354.00	\$32,354.00
010-00000-0-00000-83000-58000-0-0000	\$42,831.00	(\$2,000.00)	\$40,831.00
010-00000-0-11100-10000-52000-0-0000	\$3,000.00	(\$2,300.00)	\$700.00
010-00000-0-11100-10000-58000-0-0000	\$80,000.00	\$20,000.00	\$100,000.00
010-07200-0-00000-24200-58000-0-0102	\$75,000.00	(\$5,738.00)	\$69,262.00
010-07200-0-00000-31200-58000-0-0404	\$44,262.00	\$5,738.00	\$50,000.00
010-11000-0-11100-10000-58000-0-0000	\$25,707.00	(\$1,000.00)	\$24,707.00
010-26000-0-11100-10000-56000-0-0000	\$31,000.00	(\$31,000.00)	\$0.00
010-26000-0-11100-40000-51000-0-0000	\$0.00	\$93,586.00	\$93,586.00
010-26000-0-11100-40000-58000-0-0000	\$435.00	\$24,565.00	\$25,000.00
010-41270-3-11100-10000-58000-0-0000	\$4,584.00	\$2,000.00	\$6,584.00
010-58126-3-11100-10000-52000-0-0000	\$730.00	\$585.00	\$1,315.00
010-58126-3-11100-10000-58000-0-0000	\$6,157.00	(\$585.00)	\$5,572.00
010-73110-0-00000-27000-52000-0-0000	\$0.00	\$1,049.00	\$1,049.00
010-73110-0-00000-27000-58000-0-0000	\$3,513.00	(\$1,049.00)	\$2,464.00
010-74350-0-00000-24200-58000-0-0000	\$50,000.00	(\$32,657.00)	\$17,343.00
010-74350-0-11100-10000-58000-0-0000	\$20,900.00	\$32,657.00	\$53,557.00
010-81500-0-00000-81100-56000-0-0000	\$17,048.00	(\$14,048.00)	\$3,000.00
010-81500-0-00000-81100-58000-0-0000	\$60,000.00	\$1,272.00	\$61,272.00
Total:	\$386,636.00	(\$739.00)	\$385,897.00
Capital Outlay	Total:	\$89,375.00	\$836,542.00



Budget Revision Report

Bdg Revision Final

Control Number: 60950842

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 1300 Cafeteria Special Revenue Fund			
Expenditures			
Services, Other Operating Expenses			
130-53100-0-00000-37000-56000-0-0000	\$2,000.00	\$4,500.00	\$6,500.00
130-53100-0-00000-37000-58000-0-0000	\$13,000.00	(\$4,500.00)	\$8,500.00
Total:	\$15,000.00	\$0.00	\$15,000.00
Total Expenditures	\$15,000.00	\$0.00	\$15,000.00
Budgeted Unappropriated Fund Balance before this adjustment:		\$85,857.18	
Total Adjustment to Unappropriated Fund Balance:		\$0.00	
Budgeted Unappropriated Fund Balance after this adjustment:		\$85,857.18	



Budget Revision Report

BGR030
Gutierrez

6/9/2023
2:07:24PM

Control Number: 60950842

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on _____, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)
Updated at County Office on ____/____/____ by _____



6.3

P - UNRESTRICTED GENERAL FUND ASSUMPTIONS
FISCAL YEAR 2023-2024
REPORT PERIOD Budget

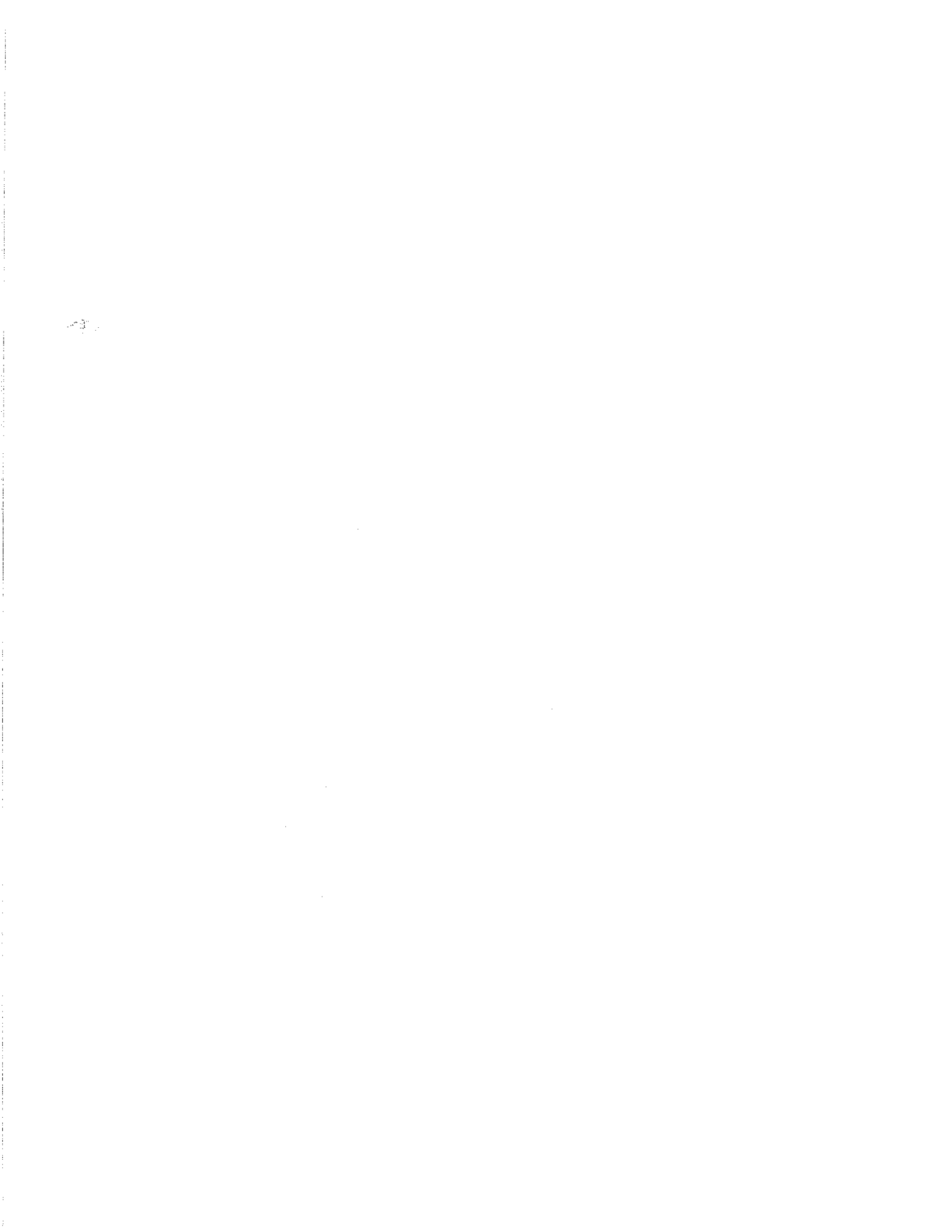
District **Oak Valley UESD**

description	Object codes	2023-24 Working	% Change	2024-25 Projection	% Change	2025-26 Projection	Comments
REVENUES AND OTHER FINANCING SOURCES							
1. LCFE/Revenue Limit Sources	8010-8099	7,532,641	1.31%	7,651,252	3.04%	7,853,374	
2. Federal Revenues	8100-8299	-		-		-	
3. Other State Revenues							
a. Other State Apportionments (Not Included in LCFE)	8311	-		-		-	
b. Mandated Cost Reim	8550	20,288	1.32%	20,288		20,882	
c. Lottery	8580	94,994		94,994		94,994	
d. Charter Block Grant	8590	-		-		-	
e. All Other State Revenue (Not Included in LCFE)	8590	2,000		2,000		2,000	
Total Other State Revenue	8300-8599	117,282	-0.02%	117,262	0.52%	117,876	
4. Other Local Revenue							
a. Interest	8660	60,000		60,000		60,000	
b. All Other	8600-8799	10,000		10,000		10,000	
Total Other Local Revenue	8600-8799	70,000	0.00%	70,000	0.00%	70,000	
5. Other Financing Sources							
a. Transfers In	8900-8929	-		-		-	
b. Other Sources	8930-8979	-		-		-	
c. Contributions	8980-8999	-		-		-	
Special Education R33310,6500,90207	8980	-	0.00%	-	0.00%	-	
Routine Restricted Maintenance	8980	(308,000)	-2.60%	(300,000)	0.00%	(300,000)	
Transportation	8980	-	0.00%	-	0.00%	-	
Other Contributions	8980	(308,000)	-2.60%	(300,000)	0.00%	(300,000)	
Total Other Financing Sources		7,411,923	1.44%	7,518,524	3.10%	7,751,250	
6. Total Revenues and Other Financing Sources							
EXPENDITURES AND OTHER FINANCING USES							
1. Certificated Salaries							
Teachers	11000	2,498,874	3.00%	2,573,840	3.00%	2,651,055	
Substitute Teachers	11002	80,000		80,000		80,000	
Teacher - Auxliary	11003	-		-		-	
Pupil Support	12000	77,024	3.00%	79,644	3.00%	82,033	
Supervisors & Administrators	13000	277,000	3.00%	285,310	3.00%	293,869	
Other Certificated	19000	6,250	3.00%	6,438	3.00%	6,631	
a. Total Base Salaries		2,939,448	2.92%	3,025,231	2.92%	3,113,588	
b. Step & Column in base				85,783		88,357	
c. Cost-of-living				-		-	
d. Other adj.				-		-	
e. Other adj. Staff Increases (Decreases)				-		-	
Total Certificated Salaries	1000-1999	2,939,448	2.92%	3,025,231	2.92%	3,113,588	
2. Classified Salaries							
Instructional	21000	342,011	2.50%	350,561	2.50%	359,325	
Substitute Instructional	21002	-		-		-	
Instructional Aides - Auxliary	21003	-		-		-	
Support	22000	292,609	2.50%	299,924	2.50%	307,422	
Substitute Support	22002	-		-		-	
Support - Auxliary	23003	-		-		-	
Supervisors & Administrators	23000	-		-		-	
Clerical, Technical & Office	24000	119,602	2.50%	122,592	2.50%	125,657	
Clerical, Technical & Office - Auxliary	24003	-		-		-	
Other Classified	29000	56,434	2.50%	57,845	2.50%	59,291	
Work Study Stipends	29003	-		-		-	
a. Total Base Salaries		810,656	2.50%	830,922	2.50%	851,695	
b. Step & Column				20,266		20,773	



	2020-2999	2023-24	2024-25	2025-26																	
d. Other adj.																					
e. Other adj. Staff Increases (Decreases)																					
Total Classified Salaries																					
3. Employee Benefits																					
STRS - Certified		19,100%	19,100%	19,100%		503,608	14.74%		577,819	2.92%	594,695										
STRS - Classified							0.00%			0.00%											
PERS - Certified						79,340	-100.00%			0.00%											
PERS - Classified						209,269	9.99%		230,166	4.72%	241,030										
OASDI - Certified		26.680%	27,700%	28,300%		18,438	-100.00%		51,517	2.50%	52,805										
OASDI - Classified						48,756	5.66%		55,914	2.83%	57,497										
Medicare - Certified & Classified		1,450%	1,450%	1,450%		53,946	0.00%		648,137	5.00%	680,543										
Alternative Retirement - Certified & Classified						617,273	5%		272,787	5.00%	286,428										
H&W Certified						259,797	5.00%		1,928	2.83%	1,983										
H&W Classified						1,864	3.60%		56,126	2.83%	57,715										
SUI - Certified & Classified		0.050%	0.050%	0.050%		54,150	3.65%		41,183	0.00%	11,499										
WC - Certified & Classified		1,455%	1,455%	1,455%		10,815	3.40%			0.00%											
OPFB - Certified & Classified							0.00%														
PERS Reduction Certified & Classified																					
Total Employee Benefits	3000-3999					1,857,253	2.60%		1,905,577	4.13%	1,984,193										
4. Books and Supplies																					
Approved Textbooks							3.02%			2.64%											
Books and Reference Materials		4100																			
Material and Supplies		4200					3.02%			2.64%											
Non-Capitalized Equipment		4300					3.02%			2.64%											
Total Books and Supplies		4400					3.02%			2.64%											
5. Services and Other Operating																					
Travel and Conference		4000-4999																			
Dues and Memberships		5200					3.02%			2.64%											
Insurance		5300					3.02%			2.64%											
Operations		54xx					3.02%			2.64%											
Rentals, Leases, Repairs		55xx					3.02%			2.64%											
Transfers of Direct Costs		5600					3.02%			2.64%											
Professional/Consulting Services		57xx					3.02%			2.64%											
Communications		5800					3.02%			2.64%											
Total Services and Other Operating		5900					3.02%			2.64%											
6. Capital Outlay		5000-5999																			
Land		6100																			
Buildings		6200																			
Equipment		6400																			
Total Capital Outlay		6000-6999																			
7. Other Outgo (excluding Transfers of Indirect Cost obj)		7100-7299, 7400-7499																			
All Other Transfers to County Office		7282																			
All Other Transfers Out		7299																			
Debt Services		7400-7499																			
8. Other Outgo - Excluding Indirect																					
Indirect Costs		7100-7299, 7400-7499																			
Indirect Costs Interfund		7310																			
Catefena		7350																			
State Preschool		7350																			
Total Other Outgo - Transfer of Indirect Cost		7300-7399																			
9. Other Financing Uses																					
a. Transfers Out		7600-7629																			
b. Other Uses		7630-7699																			
10. Total Expenditures and Other Financing Uses																					
NET INCREASE (DECREASE) IN FUND BALANCE																					
Fund Balance																					
Revolving Fund Balance																					

WC RATE MUST BE ENTERED





P - RESTRICTED GENERAL FUND ASSUMPTIONS
FISCAL YEAR 2023-2024
REPORT PERIOD Budget

description	Object codes	2023-24 Working	% Change	2024-25 Projection	% Change	2025-26 Projection	Comments
REVENUES AND OTHER FINANCING SOURCES							
1. LCFE/Revenue Limit Sources	8010-8099		0.00%		0.00%		
2. Federal Revenues	8181	97,103		97,103		97,103	
a. Special Education	8285						
b. Interagency Contracts	8285						
Migrant	8285						
Sp. Ed Preschool	8285						
c. NCLB/ASA							
Title I	8290	71,437		71,437		71,437	
Title II	8290	9,135		9,135		9,135	
Title III	8290	18,265		18,265		18,265	
Title IV	8290	10,000		10,000		10,000	
Title V (REAP)	8290	40,086		40,086		40,086	
d. COVID							
CARES - ESSER I Resource 3210	8290						Funds will have been fully expended
CRSA - ESSER II Resource 3212	8290						Funds will have been fully expended
ARPA - ESSER III Resource 3213	8290						Funds will have been fully expended
ARPA - ESSER III Resource 3214	8290						Funds will have been fully expended
GEER I Resource 3215	8290						Funds will have been fully expended
ELO-G Resource 3216	8290						Funds will have been fully expended
ELO-G Resource 3217	8290						Funds will have been fully expended
ELO-G Resource 3218	8290						Funds will have been fully expended
ELO-G Resource 3219	8290						Funds will have been fully expended
e. Other Federal	8290						
Total Federal Revenues	8100-8299	246,026	0.00%	246,026	0.00%	246,026	
3. Other State Revenues							
a. Other State Apportionments (Not Included in LCFE)	8311						
b. Child Nutrition - Kitchen Infrastructure	8520	100,000		-		-	One-time grant
c. Lottery-Restricted	8560	37,439		37,439		37,439	
d. All other	8590						
List Other State Revenues Separately	8590						
Expanded Learning Opportunities Program Resource 2600	8590	820,019		820,019		820,019	
In-Person Instruction Resource 7422	8590						
Expanded Learning Grant ELO-G Resource 7425	8590						
Expanded Learning Grant ELO-G Paraprofessionals Resource 7426	8590						
Community Schools Partnership Grant 6332	8590	111,290		111,290		111,290	Grant is approx. \$285,000 per year. Planned Expenditures are still under development
CALSHAPE Grant 90112	8590	65,904		-		-	One-time grant
STRS On-Behalf (Resource 76900)	8590	240,807		240,807		240,807	*A STRS On-Behalf Expenditure should be included with the same amount.
Total Other State Revenues	8300-8599	1,375,459	-12.06%	1,209,555	0.00%	1,209,555	
4. Other Local							
a. All Other Local Revenue	8600-8799						
Transfers of Apportionment From County Office	8792	218,365		218,365		218,365	
Total Other Local Revenues	8600-8799	218,365	0.00%	218,365	0.00%	218,365	
5. Other Financing Sources							
a. Transfers In	8900-8929						
b. Other Sources	8930-8979						
c. Contributions	8980-8999						
Special Education Rs3310,6500,90207	8980		0.00%		0.00%		
Routine Restricted Maintenance	8980	300,000	-2.60%	300,000	0.00%	300,000	
Transportation	8980		0.00%		0.00%		
Other Contributions	8980		0.00%		0.00%		
Total Other Financing Sources	8900-8980	308,000	-2.60%	300,000	0.00%	300,000	

X: PENDING AND OTHER FINANCING USES

1. Certificated Salaries

Teachers	11000
Substitute Teachers	11002
Teacher - Auxiliary	11003
Pupil Support	12000
Supervisors & Administrators	13000
Other Certificated	19000
a. Total Base Salaries	
b. Step & Column in base	
c. Cost-of-living	
d. Other adj.	
d. Other adj. Staff Increases (Decreases)	
Total Certificated salaries	1000-1999
2. Classified Salaries	
Instructional	
Substitute Instructional	21000
Instructional Aides - Auxiliary	21002
Support	21003
Substitute Support	22000
Support - Auxiliary	22002
Supervisors & Administrators	23003
Clerical, Technical & Office	23000
Clerical, Technical & Office -Auxiliary	24000
Other Classified	24003
Work Study Stipends	29000
a. Base Salaries	29003
b. Step & Column in base	
c. Cost-of-living	
d. Other adj.	
d. Other adj. Staff Increases (Decreases)	
Total Classified Salaries	2000-2999
3. Employee Benefits	
STRS - Certificated	
STRS - Classified	
STRS On-Behalf (Resource 76900)	
PERS - Certificated	
PERS - Classified	
OASDI - Certificated	
OASDI - Classified	
Medicare - Certificated & Classified	
Alternative Retirement - Certificated & Classified	
H&W Certificated	
H&W Classified	
SUI - Certificated & Classified	
WC - Certificated & Classified	
OPEB - Certificated & Classified	
PERS Reduction Certificated & Classified	
Total Employee Benefits	3000-3999
4. Books and Supplies	
Approved Textbooks	4100
Books and Reference Materials	4200
Material and Supplies	4300
Non-Capitalized Equipment	4400
Total Books and Supplies	4000-4999
5. Services and Other Operating	
Subagreements for Services	5100
Travel and Conference	5200
Dues and Memberships	5300
Insurance	54xx
Operators	55xx
Rentals, Leases, Repairs	5600

	2023-24	2024-25	2025-26								
	19,100%	19,100%	19,100%	65,223	3.36%	67,415	3.00%	69,437			
				240,807	0.00%	240,807	0.00%	240,807			*STRS On-Behalf Expenditure this should match revenue.
				79,531	48.85%	116,468	4.72%	121,966			
				74	-100.00%		0.00%				
				25,433	2.50%	26,069	2.50%	26,720			
				16,948	2.72%	11,215	2.73%	11,521			
					0.00%		0.00%				
				36,246	5.00%	38,060	5.00%	39,963			
				52,787	5.00%	55,426	5.00%	58,198			
				378	2.30%	387	2.73%	397			
				10,363	8.63%	11,257	2.73%	11,564			WC RATE MUST BE ENTERED
				2,188	2.51%	2,245	2.73%	2,304			
					0.00%		0.00%				
					0.00%		0.00%				
				523,730	8.71%	569,347	2.38%	582,878			
				30,000	3.02%	30,906	2.64%	31,722			
					3.02%		2.64%				
				177,299	3.02%	169,153	2.64%	173,619			
				112,400	3.02%	115,794	2.64%	118,851			Less \$13,500 (yr 2) for CAL-SHAPPE Expense
				319,699	-1.20%	315,854	2.64%	324,192			
				187,000	3.02%	192,647	2.64%	197,733			
					3.02%		2.64%				
					3.02%		2.64%				
					3.02%		2.64%				
					3.02%		2.64%				
				39,000	3.02%	40,178	2.64%	41,238			





6.4

District: Oak Valley Union Elementary School **2023-24 Budget Attachment**

CDS #: 54-72017

Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties..

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780, 9789 and 9790)			
Form	Fund		2023-2024 Budget
01	General Fund/County School Service Fund	Form 01	\$5,063,664.93
17	Special Reserve Fund for Other Than Capital Outlay Projects	Form 17	\$135,300.97
Total Assigned and Unassigned Ending Fund Balances			\$5,198,965.90
		District Standard Reserve Level	4%
Less District Minimum Recommended Reserve for Economic Uncertainties			Form 01CS Line 10B-7 \$191,074.65
Remaining Balance to Substantiate Need			\$5,007,891.25

Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties		Amount
Fund	Descriptions	
010	Technology & Network Infrastructure	\$379,090.68
010	Water System Infrastructure	\$166,799.90
010	Cafeteria Equipment Upgrade	\$227,454.41
010	OPEB Obligation	\$1,563,868.60
010	Resurfacing of Parking Lot	\$365,363.47
010	Replace Auditorium Floors	\$204,708.96
010	School Safety Updates	\$465,363.47
010	Low Grade Bathroom Upgrades	\$750,000.36
010	Reserve for new District Vehicles	\$175,221.48
170	Reserve for new Bus	\$241,054.92
010	New Portable Classroom/ Portable Repairs	\$468,965.00
Insert Lines above as needed		
Total of Substantiated Needs		\$5,007,891.25
Remaining Unsubstantiated Balance		\$0.00



7.1

**OAK VALLEY UNION SCHOOL DISTRICT
AND
PROYOUTH
EXTENDED LEARNING OPPORTUNITIES PROGRAM (ELOP)
GRANTS AGREEMENT**

THIS AGREEMENT, entered into as of 1 July 2023 between the OAK VALLEY UNION SCHOOL DISTRICT, referred to as DISTRICT, and PROYOUTH, with reference to the following:

1. DISTRICT, TULARE COUNTY SUPERINTENDENT OF SCHOOLS, AND PROYOUTH have received the:
 - a. Extended Learning Opportunities Program (ELOP) funds,
2. PROYOUTH has contracted, funded by Grants, to coordinate and implement at the school DISTRICT sites Programs called HEART (Health, Enrichment, Academics, Recreation, Teamwork) for students in grades K-6 and/or EDGE (Every Day Give Everything) for students in grades 7-8, and XL (Extended Learning) for students in grades 9-12. The HEART/EDGE & XL Programs, hereinafter referred to collectively as PYPROGRAMS, are safe, supervised afterschool Expanded learning Programs that focus on homework, tutoring, assistance, the development and strengthening of reading, writing, comprehension and math skills, the arts, multicultural awareness, science, nutrition, and recreation.
3. PYPROGRAMS are afterschool Expanded Learning Programs sponsored through a collaborative partnership, including DISTRICT, PROYOUTH, TULARE COUNTY SUPERINTENDENT OF SCHOOLS, other participating school districts, State of California, federal government, city, and county government agencies, private foundations and corporations, community-based organizations, individual donors, and volunteers, that addresses the need for a safe, supervised after school environment for elementary, middle, and high school students.
4. PROYOUTH has, or will obtain, certain resources which will be made available to all the schools offering PYPROGRAMS, including management, administrative, fiscal, and programmatic support for each program.

ACCORDINGLY, IT IS AGREED:

1. RESPONSIBILITIES OF PROYOUTH:
 - a. PROYOUTH shall coordinate and implement the PYPROGRAMS at each DISTRICT/partner school site, listed in Exhibit A, and any other schools agreed to by the DISTRICT, consistent with the Grant provisions.
 - b. Employ and manage the staff at each school site who will service the needs of the children enrolled in the PYPROGRAMS.

- c. Hours of Program operation during the regular school year shall be from the end of the regular school day to 6:00 p.m. Program shall operate a minimum of 15 hours per week. During State mandated increases in services, PROYOUTH may be required to provide additional services, including additional hours, at the school sites. The funding for the program provides a ratio of approximately one (1) staff per twenty (20) students, and the level of staffing is based upon the number of students participating in the program. In order to meet fiscal year 2023-2024 attendance requirements for the DISTRICT, PROYOUTH agrees to provided staffing and services for additional students. The DISTRICT will reimburse PROYOUTH for expenses exceeding base grant award amounts.
- d. PROYOUTH shall provide the PYPROGRAMS, as specified in the Agreement, during any combination of vacations, weekends, holidays, intersessions, and/or summer at schools listed in Exhibit A. DISTRICT agrees to make these schools available to PROYOUTH for the purposes of fulfilling the terms of the Grant. If the funded sites are unavailable for any reason, DISTRICT will arrange for the availability of another site(s) and provide transportation for students to and from that site(s). PROYOUTH may enroll and count attendance for any student in the DISTRICT; however, priority registration shall be given to students who attend the aforementioned elementary schools. PROYOUTH will apply for Supplemental Grants for unfunded sites as the grants become available.
- e. PROYOUTH shall provide the services specified in this Agreement for the year-round Expanded Learning Program known as XL under this Agreement with the DISTRICT. The Program shall be provided at high schools listed in Exhibit A.
- f. PROYOUTH shall provide coaching and mentoring to site staff consistent with PROYOUTH standards, collaborate with DISTRICT in the implementation of a staff development and training program and may collaborate with DISTRICT's staff to integrate service activities between the programs.
- g. Except as otherwise provided herein or subsequently agreed to in writing signed by both DISTRICT and PROYOUTH, PROYOUTH shall be the employer for all personnel employed in PYPROGRAMS, and all volunteers shall provide their services to PROYOUTH. PROYOUTH shall be solely responsible for all costs of employment and personnel administration, including but not limited to wages, salaries, workers' compensation costs, and unemployment costs, with reimbursement from the DISTRICT. PROYOUTH shall provide verification that all employees have received clearance by the Department of Justice as specified in Section 11, a negative TB test result, meet all requirements of the Grants, including but not limited to qualifications of the DISTRICT NCLB and will meet the PROYOUTH job descriptions.
- h. The PYPROGRAMS services furnished by PROYOUTH shall operate under the provisions of the State and Federal Grants, or other funding sources, Grants, and the direction of the DISTRICT, in consultation with the PROYOUTH CEO, and all parties shall work cooperatively to accomplish the program objectives.
- i. PROYOUTH shall provide "Super Snack", a USDA At-Risk Child and Adult Care Food Program (CACFP) supper meal, every day to every student in the Program.

- j. PROYOUTH shall maintain a staffing level and supplies at DISTRICT sites that are consistent for all PYPROGRAMS sites.
- k. PROYOUTH shall use the DISTRICT's miscellaneous Teacher Salary Schedule process to compensate instructors who provide services, funded through the ASES, 21st CCLC, and ASSET grants. Time sheets shall be approved by the Site Director at each school site and DISTRICT administration. DISTRICT shall follow the provisions contained in the Oak Valley Teacher Association (OVTA) contract approved by the DISTRICT for the current school year, which identifies hourly rates of compensation for specified instructional and non-instructional services. Instructors who provide services in the PROYOUTH administered Program and who meet the criteria specified in the OVTA contract shall be compensated by DISTRICT, and PROYOUTH shall reimburse DISTRICT based on documentation that the approved services were delivered and approved consistent with the provisions contained in the Agreement between PROYOUTH and the instructor.
- l. PROYOUTH may submit to the DISTRICT a monthly invoice, as well as quarterly attendance reports, as specified in Section 3(a) of this Agreement. PROYOUTH shall also furnish to DISTRICT an evaluation and progress report as specified in Section 3(c) of this Agreement, and such statements, records, reports, data, and information as the DISTRICT may reasonably request pertaining to the matters of this Agreement. The DISTRICT will reimburse PROYOUTH for invoices within 30 days.
- m. DISTRICT shall at all times maintain control and direction over the scope of work and deliverables being performed under this Agreement. DISTRICT reserves the right to change or delete the tasks to be performed within the scope of work to be performed by PROYOUTH and any required due dates consistent with the Grants or state directives. PROYOUTH understands that these are state and federal grant projects and modifications to the scope of work may occur during the duration of the projects. PROYOUTH may request scope of work modifications. The request shall be in writing and contain a clear justification statement as to the need for the modification. DISTRICT will determine whether the written justification substantiates the request for modification. Modifications shall be mutually agreeable to both parties.
- n. PROYOUTH shall submit to DISTRICT such information as is available to PROYOUTH for the purpose of DISTRICT establishing and maintaining records as prescribed by the Grants with respect to matters covered by this Agreement. PROYOUTH shall establish and maintain fiscal books, account records, and data for services provided as specified in Section 4 of this Agreement. PROYOUTH's books, records, and accounts pertaining to this Agreement shall at all reasonable times be open to inspection by authorized representatives of DISTRICT, the California Department of Education, and the U.S. Department of Education, as provided in Section 4 of this Agreement.
- o. Cost Documentation: PROYOUTH shall support all expenditures and costs pursuant to this Agreement by properly executed payrolls, time records, invoices, contracts, vouchers, orders, or any other documents pertaining in whole or in part to this Agreement and they shall be clearly identified and readily accessible to DISTRICT.

- p. Fiscal Compliance: Notwithstanding any contrary provisions found elsewhere in the Agreement, PROYOUTH shall comply with all reasonable application procedures and regulations of the California Department of Education and U.S. Department of Education and in the expenditure of funds under this Agreement.
- q. PROYOUTH shall document and track all expenditures and submit requests for payment to DISTRICT, based on forms and procedures approved by DISTRICT, and consistent with the Grant budget.
- r. Evaluate, revise, and complete reports related to the operation of the PYPROGRAMS to meet the provisions of the Grants.

2. RESPONSIBILITIES OF DISTRICT:

- a. Serve as the Local Education Agency Partner and Fiscal Agent for the Grants awarded to DISTRICT to implement the PYPROGRAMS at the partner schools, listed in Exhibit A.
- b. Follow all fiscal reports and auditing standards required by the California Department of Education and U.S. Department of Education, including the processing and payment of invoices submitted by PROYOUTH for the administration of the PYPROGRAMS. Payments are subject to certification or other proof satisfactory to DISTRICT that claims for reimbursement have been legally incurred by PROYOUTH in the performance of this Agreement.
- c. DISTRICT shall provide appropriate facilities, including classrooms, multipurpose room access, specialty room access, and sports field access, to meet the requirements of the PYPROGRAMS at no charge to PROYOUTH.
- d. If the funded sites are unavailable for use outside of the regular 180-day school year for any reason, DISTRICT will arrange for the availability of another site(s) and transportation for students to and from that site(s).
- e. The DISTRICT will provide a school representative as the on-site contact during the hours of Program operation.
- f. The DISTRICT will provide student assessment data to assist PROYOUTH in aligning learning activities and setting academic goal to best support students.
- g. The DISTRICT will provide custodial services for the program space provided at Program school sites.
- h. The DISTRICT will provide office and/or clerical support for program administration to promote the PYPROGRAMS. Support includes distribution of flyers to students/parents, as well as information on the School Messenger Auto Dialer aka TELEPARENTS.

- i. The DISTRICT will provide a location for locked supply storage and locked office space for the PROYOUTH staff, specifically for storage of confidential student materials (enrollment forms, emergency contact data, medical information, etc.) at each Program school site. This office space will have a DISTRICT provided phone for staff use for program and emergency. Should supplies and equipment be moved by DISTRICT employees from a locked supply storage and locked office space without the permission of PROYOUTH staff, and should the items be lost, stolen, or damaged, the DISTRICT will be responsible for replacement of those lost, stolen, or damaged items. Replacement of items will occur within 30 days of the loss or damage.
 - j. The cost of the following services shall be paid directly by the DISTRICT: custodial labor, custodial supplies, administrative and clerical support, and utilities consumed during operation of the PYPROGRAMS. In the event of the DISTRICT implementing work year reduction days, custodial service and/or administrative and clerical support may not be available to PROYOUTH on those (approximately 2-5 days). In the event of Southern California Edison implementing Critical Peak Pricing Program the DISTRICT may invoice PROYOUTH for the additional utility costs no those (approximately 5-10 days) within 30 days of the Southern California Edison bill containing those additional costs.
 - k. DISTRICT will provide all required refrigeration space and other needs facilitate the Super Snack Program.
 - l. DISTRICT will provide on-going funding support for PYPROGRAMS, within the funds available to the DISTRICT.
 - m. DISTRICT will permit PROYOUTH normal internet access through existing school site internet connectivity. PROYOUTH will be allowed to connect directly through existing network connections in the classroom for purposes of internet access for program purposes. DISTRICT may claim this service as an In-Kind Match/donation at the rate of \$32.50 for each elementary site per month for DISTRICT sites serviced by PROYOUTH while school is in normal session.
 - n. DISTRICT will permit PROYOUTH, from time to time, to purchase materials and supplies through the DISTRICT, based on the discounts received by the DISTRICT. PROYOUTH agrees to make payment to the DISTRICT through the established PROYOUTH purchase order process within thirty (30) days or receipt of the invoice(s) from the DISTRICT.
 - o. The DISTRICT will reimburse PROYOUTH for invoices within 30 days of receiving invoice.
3. REPORTS:
- a. Attendance Reports: Attendance reports record the number of students served and the number of days of Program operation per school site. PROYOUTH shall be responsible for maintaining these records and supporting documentation verifying student attendance and days of operation recorded on Attendance Reports for each school site and reporting these quarterly to SUPERINTENDENT, DISTRICT, and/or the California Department of Education (CDE).

- b. Expenditure Reports: PROYOUTH shall submit to SUPERINTENDENT, DISTRICT, and/or CDE a detailed expenditure report with documentation attached for each school site.
- c. Evaluation Reports: Evaluation is a required key component of the afterschool program. PROYOUTH shall, consistent with the Grant provisions, collect information about results for students and families, and the services and activities offered during the afterschool program and Expanded Learning Program, and as required to the SUPERINTENDENT, DISTRICT, and/or CDE. DISTRICT shall provide PROYOUTH with raw data of reading and math scores, school day attendance, and other statistical data required by State or Federal granting agencies, from existing District assessments and databases, with any confidential student records deleted. PROYOUTH shall designate a staff person for the evaluation effort.
- d. All reports for each school site shall be submitted by PROYOUTH to the SUPERINTENDENT, DISTRICT, and/or CDE upon the due dates established by SUPERINTENDENT, DISTRICT, and by the Grants.

4. RECORDS AND AUDIT:

PROYOUTH shall maintain complete and accurate records with respect to the services rendered and the costs incurred under this Agreement. In addition, PROYOUTH shall maintain complete and accurate records with respect to any payments to employees or subcontractors. All such records shall be prepared in accordance with generally accepted accounting procedures, shall be clearly identified, and shall be kept readily accessible. Upon request, PROYOUTH shall make such records available within Tulare County to the designated public and/or private auditor of DISTRICT, the California Department of Education, the U.S. Department of Education, and to their agents and representatives, for the purpose of auditing and/or copying such records for a period of five (5) years from the date of final payment under this Agreement. PROYOUTH hereby consents to on-site monitoring and personal interviews of coordinators, advisors, and PYPROGRAMS participants by appropriate DISTRICT staff.

5. BILLING:

Invoices may be billed weekly to DISTRICT, containing an original signature, identification of school site(s), and the time-period covered. Reimbursement will be made within thirty (30) days of receipt of all items listed above. Upon request by PROYOUTH, DISTRICT shall advance funds. Said advance shall be credited in the monthly invoices.

6. MONITORING:

DISTRICT shall have the right to monitor the products, services, and performance of PROYOUTH, in order to determine, to the best possible degree:

- a. The conditions under which the Program is successful.
- b. Whether performance in the project is adequate to satisfy the needs of the PYPROGRAMS participants that are behind the inception of the project.
- c. Consistent with state and federal requirements, an independent evaluation may be prepared by a mutually agreed upon provider and submitted to DISTRICT.

7. COMPLIANCE WITH LAW:

PROYOUTH and DISTRICT shall provide services in accordance with applicable federal, state, and local laws, regulations, and directives. With respect to PROYOUTH's employees, PROYOUTH shall comply with all laws and regulations pertaining to wages and hours, state and federal income tax, unemployment insurance, Social Security, disability insurance, workers' compensation insurance, and discrimination in employment.

8. COMPLIANCE WITH THE GRANTS:

This Agreement is subject to the Grants, and any additional restrictions, limitations, or conditions enacted by the California Department of Education or U.S. Department of Education, which may affect the provisions, terms, or funding of this Agreement in any manner. Both parties will adhere to the certified assurances for an after-school component as indicated in the grant applications if such assurances are not previously mentioned in this agreement. See Exhibit D for Certified Assurances.

9. INSURANCE:

Prior to approval of this Agreement by DISTRICT, PROYOUTH shall file with the Clerk of the Board of Trustees of the DISTRICT evidence of the required insurance as set forth in Exhibit B attached.

10. VENDOR STATUS:

This Agreement is entered into by both parties with the express understanding that PROYOUTH will perform all services required under this Agreement as vendor. Nothing in this Agreement shall be construed to constitute PROYOUTH or any of its agents, employees, or officers as an agent, employee, or officer of DISTRICT. PROYOUTH agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of DISTRICT. Subject to any performance criteria contained in this Agreement, PROYOUTH shall be solely responsible for determining the means and methods of performing the specified services and DISTRICT shall have no right to control or exercise any supervision over PROYOUTH as to how the services will be performed. As PROYOUTH is not DISTRICT's employee, PROYOUTH is responsible for paying all required state and federal taxes. DISTRICT will not:

- a. Withhold FICA (Social Security) from PROYOUTH ' s payments.
- b. Make state or federal unemployment insurance contributions on behalf of PROYOUTH.
- c. Withhold state or federal income tax from payments to PROYOUTH.
- d. Make disability insurance contributions on behalf of PROYOUTH.
- e. Obtain unemployment compensation insurance on behalf of PROYOUTH.

Notwithstanding this vendor relationship, DISTRICT shall have the right to monitor and evaluate the performance of PROYOUTH to assure compliance with this Agreement. PROYOUTH may contract with DISTRICT for special services. PROYOUTH and DISTRICT shall arrange for compensation through DISTRICT for these special services.

11. FINGERPRINTING REQUIREMENTS:

- a. Pursuant to California Education Code § 45125.1(d) before any agents, employees, or volunteers of PROYOUTH may enter school grounds where they may have any contact with pupils, PROYOUTH shall submit fingerprints of its employees and volunteers in a manner authorized by the California Department of Justice and the requirements of each school district. PROYOUTH shall not permit any employee to come in contact with pupils of any partner schools until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code § 45122.1.
- b. In a form provided by partner schools, PROYOUTH shall certify in writing, under penalty of perjury, that it has complied with the requirements of Education Code § 45125.1, and that none of its employees who may come in contact with pupils have been convicted of a felony as defined in Education Code § 45122.1, based upon the information PROYOUTH has received from the Department of Justice.
- c. PROYOUTH shall impose the foregoing requirements on any subcontractors or assignees.

12. INDEMNIFICATION:

PROYOUTH and DISTRICT each agree to hold harmless, defend, and indemnify the other from and against any claims, actions, costs, losses, damages, or liability of any kind, including death or injury to any person or damage to any property arising out of their duties, acts, or omissions, or those of their respective officers, employees, volunteers, or agents, pursuant to this Agreement, including any negligent or intentional acts on their part. This indemnification specifically includes any claims that may be made against DISTRICT by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against DISTRICT alleging civil rights violation by PROYOUTH under Government Code § 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue in full force and effect beyond the term of this Agreement or any extension of this Agreement.

13. CONFLICT OF INTEREST:

PROYOUTH agrees, at all times in performance of this Agreement to comply with the law of the State of California regarding conflicts of interest or appearance of conflicts of interest, including, but not limited to Government Code § 1090 et seq., and the Political Reform Act, Government Code § 81000 et seq., and regulations promulgated pursuant thereto by the California Fair Political Practices Commission. The statutes, regulations, and laws previously referenced include, but are not limited to, prohibitions against any public officer or employee, including PROYOUTH for this purpose, from the making of any decision on behalf of DISTRICT in which such officer, employee, or consultant has a direct or indirect financial interest. A violation can occur if the public officer, employee, or consultant participates in or influences any DISTRICT decision that has the potential to confer any pecuniary benefit, on PROYOUTH or any business firm¹ in which PROYOUTH has an interest, with certain narrow exceptions. PROYOUTH agrees that if any facts come to its attention that raise any questions as to the applicability of conflicts of interest laws, it will immediately inform the DISTRICT designated representative and provide all information needed for resolution of this question.

14. TERMINATION:

DISTRICT 's obligation to support the PYPROGRAMS as provided in this Agreement is dependent upon the availability of funding. In the event that DISTRICT determines that it does not have adequate funding to continue the Program, this Agreement shall terminate immediately upon DISTRICT giving notice thereof pursuant to Section 17 of this Agreement, and DISTRICT shall have no further rights or obligations hereunder. The right to terminate this Agreement under this provision may be exercised without prejudice to any other right or remedy to which the terminating party may be entitled at law or under this Agreement. PROYOUTH shall invoice DISTRICT, within 30 days of said termination, for all outstanding expenses incurred up to the date of termination which are due and payable to PROYOUTH by the DISTRICT.

- a. Without Cause: Either party shall have the right to terminate this Agreement without cause by giving thirty (30) days prior written notice of intention to terminate pursuant to this provision, specifying the date of termination.
- b. With Cause: This Agreement may be terminated by either party should the other party:
 - i. be adjudged bankrupt, or
 - ii. become insolvent or have a receiver appointed, or
 - iii. make a general assignment for the benefit of creditors, or
 - iv. suffer any judgment which remains unsatisfied for thirty (30) days, and which would substantively impair the ability of the judgment debtor to perform under this Agreement, or
 - v. materially breach this Agreement.

For any of the occurrences except item (v), termination may be affected upon written notice by the terminating party specifying the date of the termination.

Upon a material breach, the Agreement may be terminated following the failure of the defaulting party to remedy the breach to the satisfaction of the non-defaulting party within five (5) days of written notice specifying the breach. If the breach is not remedied within that five (5) day period, the non-defaulting party may terminate the agreement on further written notice specifying the date of termination.

If the nature of the breach is such that it cannot be cured within a five (5) day period, the defaulting party may, submit a written proposal within that period which sets forth a specific means to resolve the default. If the non-defaulting party consents to that proposal in writing, which consent shall not be unreasonably withheld, the defaulting party shall immediately embark on its plan to cure. If the default is not cured within the time agreed, the non-defaulting party may terminate upon written notice specifying the date of termination.

- c. Effects of Termination: Termination of this Agreement shall not terminate any obligations to indemnify, to maintain and make available any records pertaining to the Agreement, to cooperate with any audit, to be subject to offset, or to make any reports of pre-termination contract activities. Expenses incurred and rendered prior to the date of termination will be due and payable to PROYOUTH by the DISTRICT.

15. ENTIRE AGREEMENT REPRESENTED:

This Agreement represents the entire agreement between PROYOUTH and DISTRICT as to its subject matter and no prior oral or written understanding shall be of any force or effect. No part of this Agreement may be modified without the written consent of both parties.

16. HEADINGS:

Section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning, or intent of the provisions under the headings.

17. NOTICES:

PROYOUTH's representative for the administration of this Agreement shall be the Chief Executive Officer (CEO) of PROYOUTH. DISTRICT's representative for the administration of this Agreement shall be the SUPERINTENDENT or Designee of the DISTRICT. Except as may be otherwise required by law, any notice to be given shall be written and shall be either personal delivery, sent by facsimile transmission, or sent by first class mail, postage prepaid and addressed as follows:

DISTRICT:
Superintendent
OAK VALLEY UNION SCHOOL
DISTRICT
24500 Road 68
Tulare, CA, CA 93274
Fax: 559-688-2908
Telephone: 559-688-8023

PROYOUTH:
Chief Executive Officer
ProYouth
608 E. Center Ave
Visalia, CA 93292
Fax: (559) 741-4886
Telephone: (559) 374-2030

Notice personally delivered is effective when delivered. Notice sent by facsimile transmission is deemed to be received upon successful transmission. Notice sent by first class mail shall be deemed received on the fifth day after the date of mailing. Either party may change the above address or phone or fax number by giving written notice pursuant to this paragraph.

18. CONSTRUCTION:

This Agreement reflects the contributions of both parties and accordingly the provisions of Civil Code § 1654 shall not apply to address and interpret any uncertainty.

19. NO THIRD-PARTY BENEFICIARIES INTENDED:

Unless specifically set forth, the parties to this Agreement do not intend to provide any other party with any benefit or enforceable legal or equitable right or remedy.

20. GOVERNING LAW:

This Agreement shall be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this Agreement is made and is to be performed in the County of Tulare, California.

21. WAIVERS:

The failure of either party to insist on strict compliance- with any provision of this Agreement shall not be considered a waiver of any right to do so, whether for that breach or any subsequent breach. The acceptance by either party of either performance or payment

shall not be considered to be a waiver of any preceding breach of the Agreement by the other party.

22. EXHIBITS AND RECITALS:

The Recitals and Exhibits to this Agreement are fully incorporated into and are integral parts of this Agreement.

23. CONFLICT WITH LAWS OR REGULATIONS/SEVERABILITY:

This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision shall be considered null and void. If the effect of nullifying any conflicting provision is such that a material benefit of the Agreement to either party is lost, the Agreement may be terminated at the option of the affected party. In all other cases, the remainder of the Agreement shall continue in full force and effect.

24. FURTHER ASSURANCES:

Each party agrees to execute any additional documents and to perform any further acts that may be reasonably required to affect the purposes of this Agreement.

25. ASSURANCES OF NON-DISCRIMINATION:

PROYOUTH expressly agrees that it will not discriminate in employment or in the provision of services on the basis of any characteristic or condition upon which discrimination is prohibited by state or federal law or regulation.

26. ASSIGNMENT/SUBCONTRACTING:

Unless otherwise provided in this Agreement, DISTRICT is relying on the personal skill, expertise, training, and experience of PROYOUTH and PROYOUTH's employees and no part of this Agreement may be assigned or subcontracted by either party without the prior written consent of the other party.

27. POLITICAL ACTIVITY PROHIBITED:

None of the funds, materials, property, or services provided directly or indirectly under the Agreement shall be used for any political activity, or to further the election or defeat of any candidate for public office.

28. LOBBYING PROHIBITED:

None of the funds provided under the Agreement shall be used for publicity, lobbying or propaganda purposes designed to support or defeat legislation pending in the Congress of the United States of America or the Legislature of the State of California.

29. MATCH (IN-KIND OR CASH):

In compliance with ASES grant regulations, the DISTRICT commits to contributing an annual In-Kind and/or Cash Match of no less than a third (33.33%) of every school site's grant award. The DISTRICT shall provide PROYOUTH with monthly reports verifying the In-Kind Match. If an In-Kind Match cannot be met, the required remainder will be met with a Cash Match, in the form of a check made payable to PROYOUTH. The DISTRICT will provide the In-Kind documentation or check to PROYOUTH no less than thirty (30)

days prior to the final reporting date of the Grants or thirty (30) days prior to the annual PROYOUTH audit, whichever is first. Should additional Match reporting be requested and required by the Federal or State government(s), the DISTRICT agrees to provide documentation to PROYOUTH within thirty (30) days of their request.

30. TRANSPORTATION:

The DISTRICT and PROYOUTH authorize the use of DISTRICT or DISTRICT approved buses to transport PROYOUTH students.

31. SUMMER SCHOOL:

The DISTRICT agrees to reimburse PROYOUTH for any summer expenses that exceed the 21st Century Community Learning Center (CCLC) Summer Supplemental Grant awards from the period of 16 June 2023 through 30 June 2023 and 10 July 2023 through 21 July 2023. The DISTRICT agrees to reimburse PROYOUTH within 30 days of receiving invoices for excess summer expenses.

32. BASE GRANT AWARDED SCHOOLS:

While PROYOUTH strives to reduce expenses at school sites, typically, there are base grant awarded school sites that exceed their grant awards and need additional funds to operate during the regular school year. The DISTRICT agrees to reimburse PROYOUTH, within 30 days of receiving invoice, for expenses exceeding base grant awards, in order to meet the DISTRICT's attendance requirements. The DISTRICT is required to meet after-school program needs for all students and has multiple new funding sources from which to draw funds. The DISTRICT has requested PROYOUTH provide these services with additional school sites for the FY2023-2024 school year. The DISTRICT agrees to reimburse PROYOUTH for all necessary expenses incurred, in order to achieve their after-school program requirement goals. The funding source for reimbursement will be determined by the DISTRICT and reimbursed to PROYOUTH within 30 days of invoicing.

33. STATEMENT OF COMPLIANCE:

By signing this contract, PROYOUTH hereby certifies under penalty of perjury under the laws of the State of California that PROYOUTH will comply with the requirements of the Drug-Free Workplace Act of 1990 (Government Code § 8350 et seq.) and will provide a drug-free workplace.

By signing this contract, PROYOUTH certifies under penalty of perjury under the laws of the State of California that PROYOUTH has, unless exempted, complied with the nondiscrimination program requirements of Government Code § 12990 and Title 2, California Code of Regulations.

TERM: This Agreement shall become effective 1 July 2023 and shall terminate on 30 June 2024, unless terminated earlier as provided in this Agreement.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

OAK VALLEY UNION SCHOOL DISTRICT

BY:

Heather Pilgrim, Superintendent

Date

PROYOUTH

BY:

Dr. Marie Pinto, Chief Executive Officer

Date

EXHIBIT A

Implementation of the PROYOUTH PYPROGRAMS shall be at the OAK VALLEY UNION SCHOOL DISTRICT sites listed below.

EXHIBIT B

INSURANCE REQUIREMENTS

PROYOUTH shall procure and maintain insurance for the duration of this Agreement against all claims, including but not limited to claims for injuries to persons and damage to property which may arise from, or in connection with, performance under this Agreement by PROYOUTH, its agents, representatives, employees, or subcontractors, if applicable.

1. MINIMUM SCOPE OF INSURANCE

Coverage shall be at least as broad as:

- a. Insurance Services Office Commercial General Liability coverage ("occurrence" form CG 0001 07/98) or Insurance Services Office form number GL 0002 (Ed. 1/73) covering Comprehensive General Liability and Insurance Services Office form number GL 0404 covering Broad Form Comprehensive General Liability.
- b. Insurance Services Office Business Auto Coverage form number CG 0001 10/13 covering Automobile Liability, code 8 and 9 for non-owned and hired vehicles.
- c. Workers' Compensation, Disability and Unemployment Insurance as required by the Labor Code and any other laws of the State of California and Employers Liability Insurance.

2. MINIMUM LIMITS OF INSURANCE

PROYOUTH shall maintain limits no less than:

- a. General Liability: \$1,000,000 combined single limit per occurrence for bodily injury, personal injury and property damage. If Commercial General Liability Insurance or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to the subject of this Agreement, or the general aggregate limit shall be twice the required occurrence limit.
- b. Automobile Liability: \$1,000,000 combined single limit per accident for bodily injury and property damage for non-owned and hired vehicles.
- c. Workers' Compensation, Disability and Unemployment Insurance and Employers Liability: Workers' Compensation, Disability and Unemployment Insurance limits as required by the Labor Code and any other laws of the State of California.

3. DEDUCTIBLES AND SELF-INSURED RETENTIONS

Any deductibles or self-insured retentions must be declared to and approved by the SUPERINTENDENT.

4. OTHER INSURANCE PROVISIONS

The policies are to contain, or be endorsed to contain, the following provisions:

- a. General Liability and Automobile

The DISTRICT, its officers, officials, employees, agents, and volunteers are to be covered as additional insureds, and the coverage shall contain no special limitations

on the scope of protection afforded to the DISTRICT, its officers, officials, employees, agents or volunteers.

b. All Coverages

Each insurance policy shall be endorsed to state that coverage shall not be suspended, voided, cancelled, reduced in coverage, or otherwise materially changed except after thirty (30) days prior written notice by certified mail, return receipt requested, has been given to the DISTRICT.

5. ACCEPTABILITY OF INSURERS

Insurance must be placed with insurers with a current rating given by A.M. Best & Co. of no less than B:VI.

6. VERIFICATION OF COVERAGE

Prior to approval of this Agreement by the DISTRICT, PROYOUTH shall file with the Secretary of the Board of Trustees of the DISTRICT certificates of insurance with original endorsements effecting coverage required in form acceptable to the DISTRICT. The certificates and endorsements for each insurance policy are to be signed by a person authorized to bind coverage on behalf of the applicable insurer. The DISTRICT reserves the right to require certified copies of all required insurance policies at any time.

**EXHIBIT C
FUNDING STATUS PER SCHOOL**

Expanded Learning Opportunity Program (ELOP)

EXHIBIT D
REQUIREMENTS OF THE GRANTS
CERTIFIED ASSURANCES

ASES and 21CCLC Certified Assurances

1. The program will include an educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science (EC Section 8482.3[c][1][A], 8482.3[f][6], and 8483.3[c][1]).
2. The program will have an educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities (EC sections 8482.3[c][1][B], 8482.3[f][6], and 8483.3[c][2]). Such activities might involve Science, Technology, Engineering, and Mathematics, the arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3. The program will align the activities provided by the program with the challenging State academic standards (20 USC Section 7172[c][3][E]).
4. The program will agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with EC Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2. The program will agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (EC sections 8482.3[d][1], 8482.3[d][2], and 8483.3[c][8]).
5. Each partner in the application agrees to share responsibility for the quality of the program (EC Section 8482.3[f][3]).
6. The program agrees to follow all fiscal reporting and auditing standards required by the CDE (EC Section 8482.3[f][5]).
7. Program agrees to provide information to the department for the purpose of program evaluation and will certify that program evaluations will be based upon any requirements recommended by the Advisory Committee on Before and After School Programs and adopted by the state board, including the annual outcome-based data for evaluation (EC sections 8482.3[f][7], 8482.3[f][8], 8483.3[c][11], and 8484[a]).
8. The program will provide school day attendance rates on participating pupils to the CDE on an annual basis (EC sections 8482.3[f][10][A] and 8484[a][1][A]).
9. As required by the CDE, programs will submit program attendance on a semiannual basis (EC sections 8482.3[f][10][B] and 8484[a][1][B]).
10. The program will review their afterschool program plans every three years. The review is to include, but not limited to program goals (a program may specify any new program goals that will apply to the following three years during the grant renewal process), program content, outcome measures that the program will use for the next three years, and any other

information requested by the CDE. If the program goals or outcome measures change as a result of this review, the program shall notify the CDE. The grantee shall maintain documentation of the after-school program plan for a minimum of five years (EC sections 8482.3[g][1][A] and 8482.3[g][1][F]).

11. The program acknowledges that the CDE shall monitor this review a/s part of its onsite monitoring process (EC Section 8482.3[g][2]).
12. Every program established pursuant to this article shall be planned through a collaborative process that includes parents, youth, and representatives of participating public schools, governmental agencies, such as city and county parks and recreation departments, local law enforcement, community organizations, and the private sector (EC Section 8482.5[b]; (20 USC Section 7174[b][2][D][i]).
13. Every pupil attending a school operating a program is eligible to participate in the program, subject to program capacity (EC Section 8482.6).
14. A program is not required to charge family fees or conduct individual eligibility determination based on need or income (EC Section 8482.6).
15. Offsite programs shall align the educational and literacy component of the program with participating pupils' regular school programs (EC sections 8482.8[a][2] and 8484.6[a]). Offsite programs will ensure communication among teachers in the regular school program, staff in the before school and after school components of the program, and parents of pupils. (EC Section 8482.8[a][2]). No program located off schoolgrounds shall be approved unless safe, supervised transportation is provided to the pupils enrolled in the program (EC Section 8484.6[a]).
16. The program will commence immediately upon the conclusion of the regular school day. (Note: A regular school day is any day that students attend and instruction takes place.) (EC Section 8483[a][1]).
17. The program will operate for a minimum of 15 hours per week (EC Section 8483[a][1]).
18. The program will operate until at least 6 p.m., on every regular school day (EC Section 8483[a][1]).
19. The program will establish a policy regarding reasonable early daily release of pupils from the program (EC Section 8483[a][1]).
20. Elementary school and middle school or junior high pupils should participate in the full day of the program every day during which pupils participate (EC Section 8483[a][2]).
21. For middle school or junior high school, programs may implement a flexible attendance schedule for those pupils (EC Section 8483[a][3]).
22. First priority for enrollment of pupils in an after school program shall be given to homeless youth and pupils identified by the program as being in foster care (EC Section 8483[c][1][a]) and second priority shall be given to middle school and junior high pupils who attend program daily (EC Section 8483(c)[1][b])
23. The program will provide a safe physical and emotional environment, opportunities for relationship building, and promote active pupil engagement (EC Section 8483.3[c][3]).

24. The program will provide staff training and development (EC Section 8483.3 [c][4]).
25. The program will integrate with the regular school day and other expanded learning opportunities (EC Section 8483.3[c][5]).
26. The program will engage in community collaboration, including, but not limited to, demonstrated support of the school site principal and staff (EC Section 8483.3[c][6]).
27. The program will provide opportunities for physical activity (EC Section 8483.3[c][7]).
28. The program will assume fiscal accountability (EC Section 8483.3[c][9]).
29. The program will meet all of the evaluation requirements (EC Section 8483.3[c][11]) and any such data required by the CDE.
30. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (EC Section 8484.8[e][6]).
31. The program will engage in the collection and use of pupil social, behavioral, or skill development data collection to support quality program improvement processes (EC Section 8483.3[c][12]).
32. The program will ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1 (EC Section 8483.4).
33. The program will establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district (EC Section 8483.4).
34. Selection of the program site supervisors shall be subject to the approval of the school site principal (EC Section 8483.4).
35. All program staff and volunteers will be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district (EC Section 8483.4).
36. All funds expended will supplement, but not supplant, existing funding for after school programs. State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (EC sections 8483.5[e] and 8483.7[b]; 20 USC Section 7174[b][2][G]).
37. The program may provide three days of staff development during regular program hours using funds from the total grant award (EC Section 8483.7[a][1][C]). (ASES only)
38. The program will provide an amount of cash or in-kind local funds equal to not less than one-third of the total grant from the school district, governmental agencies, community organizations, or the private sector. Facilities or space usage may fulfill not more than 25 percent of the required local contribution (EC Section 8483.7[a][6]). (ASES only)
39. The program acknowledges that State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (EC Section 8483.7[b]).

40. A program may expend on indirect costs no more than the lesser the school district's indirect cost rate, as approved by the CDE for the appropriate fiscal year or five percent of the state program funding received (EC Section 8483.9[a]).
41. The program will not expend more than 15 percent of that funding on administrative costs, which include indirect costs (EC Section 8483.9[b]).
42. A program will ensure that no less than 85 percent of that funding is allocated to school sites for direct services to pupils. The cost of a program site supervisor may be included as direct services, provided that at least 85 percent of the site supervisor's time is spent at the program site (EC Section 8483.9[c]).
43. The program shall submit evidence of a data-driven program quality improvement process that is based on CDE's guidance on program quality standards (EC Section 8484[a][2]).
44. Programs may be conducted upon the grounds of a community park, recreational facility, or other site as approved by the State Department of Education in the grant application process (EC Section 8484.6[a]). The program shall take place in a safe and easily accessible facility (20 USC Section 7174[b][2][A][i]).
45. An offsite program shall comply with all statutory and regulatory requirements that are applicable to similar programs conducted on the school site (EC Section 8484.6[b]).
46. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the CDE in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (EC Section 48985[a]).
47. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted, and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (EC Section 8484.8[b][3]). (21CCLC)
48. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if 21CCLC access or literacy grant funds are expended for purposes other than as granted (EC Section 8484.8[b][4]). (21CCLC)
49. Grant awards shall be restricted to those applications that propose primarily to serve pupils that attend schoolwide programs, as described in Title I of the federal No Child Left Behind Act of 2001 (Public Law 107-110). Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under subsection (b) of Section 6316 of Title 20 of the U.S.C., and that are jointly submitted by school districts and community-based organizations (EC Section 8484.8[d]). (21CCLC)
50. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources and

shall prepare a plan for continuing the program beyond federal grant funding (EC Section 8484.8[e][5]; 20 USC Section 7174[b][2][C]). (21CCLC)

51. The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]). (21CCLC)
52. The program will target students who primarily attend schools eligible for schoolwide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]). (21CCLC)

ASSETs Certified Assurances:

1. The high school after school programs shall serve pupils in grades 9 to 12, inclusive (EC Section 8421[a]).
2. A high school after school program shall consist of the following two elements:
 - a. An academic assistance element that shall include, but need not be limited to, at least one of the following: tutoring, career exploration, homework assistance, or college preparation, including information about the Cal Grant Program established pursuant to Chapter 1.7 (commencing with Section 69430) of Part 42 of Division 5 of Title 2. The assistance shall be coordinated with the regular academic programs of the pupils (EC Section 8421[b][1][A]). For purposes of this article, "career exploration" means activities that help pupils develop the knowledge and skills that are relevant to their career interests and reinforce academic content (EC Section 8421[b][1][B]).
 - b. An enrichment element that may include, but need not be limited to, community service, career and technical education, job readiness, opportunities for mentoring and tutoring younger pupils, service learning, arts, computer and technology training, physical fitness, and recreation activities (EC Section 8421[b][2]).
3. The program shall operate for a minimum of 15 hours per week (EC Section 8421[c]).
4. A program operating offsite shall provide:
 - a. Safe transportation (if necessary) (EC Section 8421[e][1]), and
 - b. Availability and accessibility as similar programs conducted on school sites (EC Section 8421[e][2]).
5. The program certifies that all of the following requirements will be fulfilled, if applicable:
 - a. The application includes a description of the activities that will be available for pupils and lists the program hours (EC Section 8421[f][1]).
 - b. The application includes an estimate of the following:

- i. The number of pupils expected to attend the program on a regular basis (EC Section 8421[f][2][A]).
 - ii. The average hours of attendance per pupil (EC Section 8421[f][2][B]).
 - iii. The percentage of pupils expected to attend the program less than three days a week, three days a week, and more than three days a week, for each quarter or semester during the grant period (EC Section 8421[f][2][C]).
 - c. The application documents the commitments of each partner to operate a program at a location or locations that are safe and easily accessible to participating pupils (EC Section 8421[f][3]; (20 USC Section 7174[b][2][A][i]).
 - d. The application certifies that pupils were involved in the design of the program and describes the extent of that involvement (EC Section 8421[f][4]).
 - e. The application identifies federal, state, and local programs that will be combined or coordinated with the high school after school program for the most effective use of public resources and describes a plan for implementing the high school after school program beyond federal grant funding (EC Section 8421[f][5]; 20 USC Section 7174[b][2][G]).
 - f. The application has been approved by the school district, or the charter school governing body, and the principal of each participating school for each school site or other site (EC Section 8421[f][6]).
 - g. The application includes a certification that the applicant has complied with the requirement in subdivision (b) of Section 8422 (EC Section 8421[f][7]).
 - h. The application includes a certification that each applicant or partner in the application agrees to do all of the following:
 - i. Assume responsibility for the quality of the program (EC Section 8421[f][8][A]).
 - ii. Follow all fiscal reporting and auditing standards required by the department (EC Section 8421[f][8][B]).
 - iii. Provide the following information on participating pupils to the department:
 - 1. School day attendance rates (EC Section 8421[f][8][C][i])
 - 2. Program attendance (EC Section 8421[f][8][C][ii])
 - iv. Acknowledge that program evaluations will be based upon the criteria in Section 8427 (EC Section 8421[f][8][D]).
 - i. Certify that the applicant has complied with all federal requirements in preparing and submitting the application (EC Section 8421[f][9]).
6. The program certifies all of the following:
- a. Completion of an assessment of pupils' preferences for program activities (EC Section 8423[c][1]).
 - b. Access to, and availability of, computers and technology (EC Section 8423[c][2]).
 - c. Inclusion of a nutritional snack, meal, or both, and a physical activity element (EC Section 8423[c][3]). The physical activity element is applicable only if selected as an enrichment activity as part of EC Section 8421[b][2].

- d. That the program will meet all of the evaluation requirements (EC Section 8423[c][4]).
 - e. Fiscal accountability (EC Section 8423[c][5]).
 - f. Collection and use of pupil social, behavioral, or skill development data collection to support quality program improvement processes. These pupil data outcomes may relate to specific social-emotional competencies, including, but not necessarily limited to, social skills, self-control, academic mindset, perseverance, conflict resolution, and school connectedness (EC Section 8423[c][6]).
7. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted, and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (EC Section 8484.8[b][3]).
 8. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if access or literacy grant funds are expended for purposes other than as granted (EC Section 8484.8[b][4]).
 9. Grant awards shall be restricted to those applications that propose primarily to serve pupils that attend schoolwide programs, as described in Title I of the federal No Child Left Behind Act of 2001 (Public Law 107-110). Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under subsection (b) of Section 6316 of Title 20 of the United States Code, and that are jointly submitted by school districts and community-based organizations (EC Section 8484.8[d]).
 10. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources and shall prepare a plan for continuing the program beyond federal grant funding (EC Section 8484.8[e][5]; 20 USC Section 7174[b][2][C]).
 11. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (EC Section 8484.8[e][6]).
 12. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (EC Section 48985[a]).
 13. The program will maintain in the program's records, and provide to the CDE, a written affirmation signed by officials of each participating private school that the meaningful consultation required under 20 U.S.C. Section 7881(c)(5) has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design

is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the program will forward the documentation that such consultation has, or attempts at such consultation have, taken place to the CDE (20 U.S.C. Section 7881[c][5]).

14. All funds expended will supplement, but not supplant, existing funding for after school programs. State categorical funds for remedial education activities shall not be used to make the required contribution of local funds for those after school programs (20 USC Section 7174[b][2][G]).
15. The program will target students who primarily attend schools eligible for schoolwide programs under Section 6314 of this title and the families of such students (20 U.S.C. Section 7174[b][2][F]).
16. The proposed program will be carried out in active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools) (20 U.S.C. Section 7174[b][2][D][i]).
17. The program will align the activities provided by the program with the challenging State academic standards (20 USC Section 7172[c][3][E]).

General Assurances and Certifications required for grants supported by state and federal funds:

1. Programs and services are and will be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code Section 11135; and Chapter 1, Subchapter 4 (commencing with Section 30) of Division I of Title 5, California Code of Regulations (5 CCR).
2. Programs and services are and will be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972. Each program or activity conducted by the local educational agency (LEA) will be conducted in compliance with the provisions of Chapter 2, (commencing with Section 200), Prohibition of Discrimination on the Basis of Sex, of Part 1 of Division 1 of Title I of the California Education Code (EC), as well as all other applicable provisions of state law prohibiting discrimination on the basis of sex.
3. Programs and services are and will be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services are and will be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for individuals with disabilities are in compliance with the disability laws. (Public Law (PL) 105-17; 34 Code of Federal Regulations (34 CFR) 300, 303; and Section 504 of the Rehabilitation Act of 1973)
6. When federal funds are made available, they will be used to supplement the amount of state and local funds that would, in the absence of such federal funds, be made available for the

uses specified in the state plan, and in no case supplant such state or local funds. (20 United States Code (USC) Section 6321; PL 114-95, Section 1118(b)(1))

7. All state and federal statutes, regulations, program plans, and applications appropriate to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program.
8. School site councils have developed and approved a School Plan for Student Achievement (SPSA) for schools participating in programs funded through the consolidated application process, and any other school program they choose to include, and that school plans were developed with the review, certification, and advice of any applicable school advisory committees. (EC Section 64001)
9. LEAs using their own school planning template in place of the SPSA have ensured that the content meets the statutory requirements of schoolwide programs and school improvement (comprehensive support and improvement, targeted support and improvement, and additional targeted support and improvement) under the Every Student Succeeds Act, as applicable. (EC Section 64001; 20 USC Section 6311; PL 114-95, Section 1111(d)(1)(2))
10. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement for state and federal funds paid to that agency under each program. (5 CCR, Section 4202)
11. The LEA will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deems necessary. Such records will include, but will not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for three years after the completion of the activities for which the funds are used. (34 CFR 76.722, 76.730, 76.731, 76.760; 2 CFR 200.333)
12. The local governing board has adopted written procedures to ensure prompt response to complaints within 60 calendar days, and has disseminated these procedures to students, employees, parents or guardians, district/school advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR, Section 4600 et seq.)
13. The LEA declares that it neither uses nor will use federal funds for lobbying activities and hereby complies with the certification requirements of 34 CFR Part 82.
14. The LEA has complied with the certification requirements under 34 CFR Part 84 regarding debarment, suspension and other requirements for a drug-free workplace. (34 CFR Part 84)
15. The LEA will provide the certification on constitutionally protected prayer. (20 USC Section 7904; PL 114-95, Section 8524(b))
16. The LEA administers all funds and property related to programs funded through the Consolidated Application. (20 USC Section 6320; PL 114-95, Section 1117(d)(1))

17. The LEA will adopt and use proper methods of administering each program including enforcement of any obligations imposed by law on agencies responsible for carrying out programs and correction of deficiencies in program operations identified through audits, monitoring or evaluation. (20 USC Section 7846; PL 114-95, Section 8306(a)(3)(A-B))
18. The LEA will participate in the California Assessment of Student Performance and Progress. (EC Section 60640, et seq.)
19. The LEA assures that classroom teachers who are being assisted by instructional assistants retain their responsibility for the instruction and supervision of the students in their charge. (EC Section 45344(a))
20. The LEA governing board has adopted a policy on parent involvement that is consistent with the purposes and goals of EC Section 11502. These include all of the following: (a) to engage parents positively in their children's education by helping parents to develop skills to use at home that support their children's academic efforts at school and their children's development as responsible future members of our society; (b) to inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home; (c) to build consistent and effective communication between the home and the school so that parents may know when and how to assist their children in support of classroom learning activities; (d) to train teachers and administrators to communicate effectively with parents; and (e) to integrate parent involvement programs, including compliance with this chapter, into the school's master plan for academic accountability. (EC Section 11502, 11504)
21. Results of an annual evaluation demonstrate that the LEA and each participating school are implementing Consolidated Programs that are not of low effectiveness, under criteria established by the local governing board. (5 CCR Section 3942)
22. The program using consolidated programs funds does not isolate or segregate students on the basis of race, ethnicity, religion, sex, sexual orientation or socioeconomic status. (United States Constitution, Fourteenth Amendment; California Constitution, Article 1, Section 7; California Government Code Section 11135-11138; 42 USC Section 2000d; 5 CCR, Section 3934)
23. Personnel, contracts, materials, supplies, and equipment purchased with Consolidated Program funds supplement the basic education program. (EC Section 62002; 5 CCR, Section 3944, 3946)
24. At least 85 percent of the funds for School Improvement Programs, Title I, Title VI and Economic Impact Aid (State Compensatory Education and programs for English learners) are spent for direct services to students. One hundred percent of Miller-Unruh apportionments are spent for the salary of specialist reading teachers. (EC Section 63001; 5 CCR, Section 3944(a)(b))
25. State and federal categorical funds will be allocated to continuation schools in the same manner as to comprehensive schools, to the maximum extent permitted by state and federal laws and regulations. (EC Section 48438)

26. Programs and services are and will be in compliance with Section 8355 of the California Government Code and the Drug-Free Workplace Act of 1988, and implemented at CFR Part 84, Subpart F, for grantees, as defined at 34 CFR Part 84, Sections 84.105 and 84.110.
27. Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving. Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging while Driving," October 1, 2009.
28. The Federal grant sub recipient has complied with the Federal Funding Accountability and Transparency Act, as defined in 2 CFR Part 25 (PL 109-282; PL 110-252) regarding the establishment of a Data Universal Numbering System (DUNS) number and maintaining a current/active registration in the System for Award Management web page at <https://www.sam.gov/SAM/>.

Full District Name [DistrictName]: OAK VALLEY UNION SCHOOL DISTRICT

District Abbreviation [DistrictAbb]: OVUSD

Agreement Start Date (Day Month Year, eg 1 July 2022) [DateStart]: 1 July 2023

Agreement End Date (Day Month Year, eg 30 June 2023) [DateEnd]: 30 June 2024

DISTRICT Address for notifications

Contact Title [NotifyDTitle]	Superintendent
Street Address [NotifyDStreet]	24500 Road 68
City [NotifyDCity]	Tulare, CA
Zip [NotifyDZip]	93274
Fax (nnn) nnn-nnnn [NotifyDFax]	559-688-2908
Telephone (nnn) nnn-nnnn [NotifyDPhone]	559-688-8023

PROYOUTH Address for notifications

Contact Name [NotifyPTitle]	Chief Executive Officer
Street Address [NotifyPStreet]	608 E. Center Ave
City [NotifyPCity]	Visalia
Zip [NotifyPZip]	93292
Fax (nnn) nnn-nnnn [NotifyPFax]	(559) 741-4886
Phone (nnn) nnn-nnnn [NotifyPPhone]	(559) 374-2030

DISTRICT's Teacher's Association full name [TA]: Oak Valley Teacher Association

Teacher's Association abbreviation [TAA]: OVTA

Fiscal Year of this agreement (eg 2022-2023) [FY]: 2023-2024

Superintendent full name [Supr]: Heather Pilgrim

PY CEO full name [PYCEO]: Dr. Marie Pinto

Transport Reimbursement to DISTRICT by PY from ACCESS Grant [TransReimb]: \$

SummerSession 1 Start Date [SS1Start] (Date Month Year eg 1 June 2022): 16 June 2023

SummerSession 1 End Date: [SS1End] (Date Month Year eg 31 July 2022): 30 June 2023

SummerSession 2 Start Date: [SS2Start] (Date Month Year eg 1 June 2023): 10 July 2023

SummerSession 2 End Date: [SS2End] (Date Month Year eg 31 July 2023): 21 July 2023

Revision number of this contract [RevNum] (nn): 01

Exhibit A - List of District Sites at which PYPROGRAMS will be held [SchoolList]:

Exhibit C – List all estimated funding sources by school site [SiteFunding]:

TCS Total Compensation Systems, Inc.

June 5, 2023

Heather Pilgrim
Oak Valley Union Elementary School District
24500 Road 68
Tulare, CA 93274-9607

Dear Heather,

This letter is our proposal for GASB 74/75 actuarial valuation services. The proposal includes a full actuarial valuation as of June 30, 2023 as well as an anticipated roll-forward valuation as of June 30, 2024.

Fees and Our 10% Discount

To confidently schedule existing clients, we provide an incentive for clients who make a commitment in advance of the typical valuation timeframe. To reserve a place in our schedule, please send the signed contract and non-refundable deposit of one-half of the full valuation fee by September 1, 2023. By reserving a spot, Oak Valley Union Elementary School District is guaranteed a valuation slot and is prioritized over our other clients that didn't reserve one.

We apply a 10% discount to the full valuation fee as well as to the subsequent roll-forward valuation fee for those who reserve a spot by September 1, 2023. This means that, to reserve a spot, we must receive the signed contract and a check for \$1,485 (one half of the \$2,970 shown below) by September 1, 2023. The following table shows our fees for the GASB 74/75 valuations:

	<u>GASB 74/75 without Discount</u>	<u>GASB 74/75 with 10% Discount</u>
Full Valuation Fee	\$3,300	\$2,970
Roll-Forward Valuation Fee for 2 nd Year	\$1,650	\$1,485

Our fees are generally all-inclusive without additional charges for phone calls, re-work, or additional information. Because the vast majority of our clients do not require an in-person meeting or a separate funding valuation, we prefer not to bake those costs into our standard fees. We do not charge to present valuation results via telephone or a video call or to provide an annual contribution target. In the rare cases where an in-person meeting is necessary, we charge based on travel time (to a maximum of \$4,500). Fees for substantial additional funding work are determined based on the scope of the project.

Even if you aren't able to respond until after the discount deadline, we would still be happy to work with you on your GASB 74/75 valuation. It's never too late for us to get started on the valuation.

Second Year Roll-Forward Valuation

As you know, GASB 75 requires a full actuarial valuation at least every two years. Because your last full valuation was performed as of June 30, 2021, you are due for this full valuation as of June 30, 2023. While this proposal does include the subsequent roll-forward valuation that we anticipate performing as of June 30, 2024, we will confirm with you prior to performing that work to ensure circumstances have not changed, and that you would still like for us to proceed with the roll-forward valuation.

Timing and Data Requirements

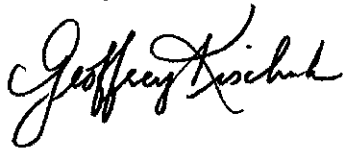
Our records indicate that you will use the results of this June 30, 2023 valuation in your financials for the fiscal year ending June 30, 2024. This means that the valuation process is spread over a longer timeframe since the valuation census data should still be as of June 30, 2023 but asset and audit information will not be available until several months afterwards.

The following timeline shows when the primary data items are expected to be provided.

Data Item	Anticipated Delivery	Responsible Party
Census Data	July-September	Oak Valley Union Elementary School District
Asset Information	October-February	Oak Valley Union Elementary School District
Audit Report/ACFR	January-March	Oak Valley Union Elementary School District
Draft Report	January-May	TCS

Please let us know if you have any questions about the above or generally about retiree health or pension benefits. We would very much appreciate once again having the opportunity to work with Oak Valley Union Elementary School District.

Sincerely,



Geoffrey L. Kischuk
Actuary
gkischuk@totcomp.com



Will Kane
Actuary
wkane@totcomp.com



Luis Murillo
Actuary
lmurillo@totcomp.com

We request the following information in order to complete your retiree health actuarial valuation:

- **Census Data.** Demographic information as of June 30, 2023 for active employees eligible for future retiree health benefits and retirees currently receiving health benefits. See below for specific data items needed.
- **Medical Premium Rate Summary.** A summary exhibit that shows the full premium rates (even if the employer only pays up to a certain amount) for medical plans available to active employees and pre-Medicare retirees. Not necessary if you participate in CalPERS Medical as those rates are published and applicable broadly.
- **Audit Report / ACFR.** Your audit report for the fiscal year ending June 30, 2023.
- **Description of Benefit Arrangement.** Either your most recent collective bargaining agreements or a summary of the retiree health benefits and eligibility. If the benefit structure has changed since the last actuarial valuation, a brief description of the change is helpful.
- **Asset Statement.** If retiree health benefits are being funded through an irrevocable trust, please provide the annual trust statement for the full fiscal year ending on June 30, 2023.
- **Formal Funding Policy.** If your plan has a Board-approved funding policy to serve as a basis for an Actuarially Determined Contribution under GASB 75, please let us know (this is relatively rare).
- **Other Useful Information.** Every retiree health plan is unique! If there is information not listed above or below that you believe would be helpful, please feel free to provide it.

For Each Active Employee (any active employee who may become eligible for future retiree health benefits)

- Required Information
 - Date of Birth
 - Sex
 - Date of Hire
 - Employee Group (e.g. Police, Fire, Management, Classified, Certificated, Miscellaneous)
 - Full-Time Equivalent Fraction OR Hours Per Week OR Full-Time / Part-Time Indicator
- Other Information (not required but helpful to have)
 - Name
 - Identifier (e.g. Employee ID, SSN, Last 4 SSN)
 - Active Medical Plan Name, Premium Amount, and Coverage Tier (Single, 2-Party, Family)
 - Salary or Rate of Pay (only needed if you will ask us to calculate the plan's covered payroll)

For Each Retiree (any retiree receiving health coverage (even if self-pay) or health payments through employer)

- Required Information
 - Date of Birth
 - Sex
 - Date of Retirement (to the extent available)
 - Date/Age Benefit Ends (needed if differs amongst retirees – e.g. Lifetime for some / Age 65 for others)
 - Employee Group (e.g. Police, Fire, Management, Classified, Certificated, Miscellaneous)
 - Medical Plan Name and Coverage Tier (Single, 2-Party, Family)
 - Medical Premium – Total Amount (even if employer only pays up to a capped amount)
 - Medical Premium – Employer Portion (including employer reimbursement of Retiree Portion, if any)
 - Medical Premium – Retiree Portion
 - Employer Paid Amount for any Non-Medical Health Benefits (Dental, Vision, Life Insurance, Medicare Part B, HRA Contributions, Cash-In-Lieu, etc.)
- Other Information (not required but helpful to have)
 - Name
 - Identifier (e.g. Employee ID, SSN, Last 4 SSN)

TCS Actuarial Clients

Following is a list of California public employers for which we have performed retiree health valuation services.

Acalanes Union High School District
Acton-Agua Dulce Unified School District
Adelanto Elementary School District
Alameda County Office of Education
Alameda County Waste Management Authority
Alisal Union School District
Allan Hancock Joint Community College District
Alpine Springs County Water District
Alpine Union Elementary School District
Alta Loma School District
Alta Vista Elementary School District
Altadena Library District
Alvord Unified School District
Amador County Office of Education
Anderson Union High School District
Antelope Valley College
Antelope Valley Mosquito & Vector Control District
Antelope Valley Union High School District
Antelope Valley-East Kern Water Agency
Apple Valley Unified School District
Arcadia Unified School District
Arcohe Union Elementary School District
Armona Union Elementary School District
Aromas-San Juan Unified School District
Arrowbear Park County Water District
Arvin Union School District
Associated Students of San Jose State University
Atascadero Unified School District
Atwater Elementary School District
Auburn Public Cemetery District
Auburn Union Elementary School District
Bakersfield City School District
Baldy View Regional Occupation Program
Banning Unified School District
Banta Elementary School District
Barstow Community College District
Bass Lake Joint Union Elementary School District
Bassett Unified School District
Bay Area Rapid Transit District
Bear Valley Unified School District
Beaumont Unified School District
Beaumont-Cherry Valley Recreation and Park District
Bella Vista Elementary School District
Belmont Redwood Shores School District
Berkeley Unified School District
Big Pine Unified School District
Bishop Unified School District
Black Butte Union Elementary School District
Blue Lake Union Elementary School District
Bonny Doon Union Elementary School District
Boulder Creek Fire Protection District
Branciforte Fire Protection District
Bret Harte Union High School District
Burbank Unified School District
Burlingame Elementary School District
Burnt Ranch Elementary School District
Burton School District
Butte County Office of Education
Butte-Glenn Community College District
Buttonwillow Union Elementary School District
Cabrillo College Foundation
Cabrillo Community College District
Cachuma Operation and Maintenance Board
Calaveras County Office of Education
Calexico Unified School District
California State University Los Angeles - Auxiliary Services
California State University, Long Beach Research Foundation
Calistoga Joint Unified School District
Camino Union Elementary School District
Carmel Unified School District
Carmichael Water District
Carpinteria Unified School District
Cascade Union Elementary School District
Castaic Union School District
Castro Valley Sanitary District
Castro Valley Unified School District
Castroville Community Services District
Central Elementary School District
Central Union School District
Centralia Elementary School District
Ceres Unified School District
Cerritos Community College District
Chabot-Las Positas Community College District
Chaffey Community College District
Chaffey Joint Union High School District
Chatom Union School District
Chico Unified School District
Chino Basin Watermaster
Chino Valley Unified School District
Chowchilla Elementary School District
Chualar Union School District
Citrus Community College District
City College of San Francisco Bookstore
City of Arcata

City of Auburn
City of Bell
City of Bell Gardens
City of Bellflower
City of Blue Lake
City of Buena Park
City of Calabasas
City of Canyon Lake
City of Carmel-by-the-Sea
City of Claremont
City of Coronado
City of Covina
City of Cypress
City of Diamond Bar
City of Dunn
City of East Carbon
City of El Cajon
City of El Paso de Robles
City of Elk Grove
City of Emeryville
City of Fountain Valley
City of Garden Grove
City of Hercules
City of Imperial Beach
City of Industry
City of Irwindale
City of La Puente
City of Lafayette
City of Lake Forest
City of Lakeport
City of Lawndale
City of Lindsay
City of Loma Linda
City of Los Alamitos
City of Manhattan Beach
City of Menifee
City of Millbrae
City of Mission Viejo
City of Morro Bay
City of Oceanside
City of Orinda
City of Oroville
City of Perris
City of Pomona
City of Porterville
City of Rancho Santa Margarita
City of Ridgecrest
City of Riverside
City of Rolling Hills
City of San Clemente
City of San Dimas

City of San Gabriel
City of Scotts Valley
City of Seaside
City of Signal Hill
City of Simi Valley -- General Unit
City of Solvang
City of South Ogden
City of Stanton
City of Twentynine Palms
City of Winters
Claremont Unified School District
Cloverdale Unified School District
Coachella Valley Mosquito and Vector Control District
Coachella Valley Unified School District
Coast Community College District
Coastline Regional Occupational Program
Coastside County Water District
Coastside Fire Protection District
Cold Spring Elementary School District
College and Career Advantage
College of the Desert
College of the Redwoods
College of the Sequoias
College of the Siskiyou
Columbia Elementary School District
Colusa County Office of Education
Compton Community College District
Compton Creek Mosquito Abatement District
Compton Unified School District
Conejo Valley Unified School District
Conrad Hilton Foundation
Contra Costa Community College District
Contra Costa County Office of Education
Copper Mountain Community College District
Corcoran Joint Unified School District
Corning Union Elementary School District
Corning Union High School District
Corona-Norco Unified School District
Cotati-Rohnert Park Unified School District
Cottonwood Fire Protection District
Cottonwood Union School District
Crestline Sanitation District
Cuddeback Union Elementary School District
Cuesta College
Cuttan Elementary School District
Cypress School District
Davis Joint Unified School District
Dehesa Elementary School District
Del Mar Union Elementary School District
Del Norte County Schools
Del Paso Manor Water District

Delano Joint Union High School District
 Delano Union School District
 Denair Unified School District
 Desert Center Unified School District
 Desert Health Care District
 Desert Sands Unified School District
 Dinuba Unified School District
 Diocese of San Bernardino
 Dos Palos Oro Loma Joint Unified School District
 Douglas City Elementary School District
 Downey Unified School District
 Dry Creek Joint Elementary School District
 Duarte Unified School District
 Ducor Union Elementary School District
 Durham Unified School District
 East Whittier City School District
 Eastside Union School District
 El Camino Community College District
 El Dorado Hills County Water District
 El Dorado Irrigation District
 El Dorado Union High School District
 El Rancho Unified School District
 El Segundo Unified School District
 Elk Grove Benefit Employee Retirement Trust
 Elk Grove Unified School District
 Emery Unified School District
 Encina Wastewater Authority
 Encinitas Union Elementary School District
 Enterprise Elementary School District
 Escalon Unified School District
 Escondido Union School District
 Etiwanda School District
 Eureka City Schools
 Fairfax Elementary School District
 Fairfield-Suisun Sewer District
 Feather River Air Quality Management District
 Feather River Community College District
 Ferndale Unified School District
 Fieldbrook Elementary School District
 Fillmore Unified School District
 First 5 San Benito
 Folsom-Cordova Unified School District
 Fontana Unified School District
 Foothill-DeAnza Community College District
 Fortuna Union High School District
 Fountain Valley Elementary School District
 Fowler Unified School District
 Franklin Elementary School District
 Fremont Union High School District
 Freshwater School District
 Fresno County Superintendent of Schools
 Fruitvale Elementary School District
 Fullerton Elementary School District
 Galt Joint Union Elementary School District
 Garfield School District
 Gerber Union Elementary School District
 Glendale Community College District
 Glenn County Office of Education
 Glenn-Colusa Irrigation District
 Gold Coast Transit
 Gold Oak Union Elementary School District
 Goleta Water District
 Goleta West Sanitary District
 Grant Elementary School District
 Gravenstein Union Elementary School District
 Great Basin Unified Air Pollution Control District
 Greater Anaheim Special Education Local Plan Area
 Greenfield Union Elementary School District
 Greenfield Union School District
 Gridley Unified School District
 Grossmont Healthcare District
 Grossmont Union High School District
 Grossmont-Cuyamaca Community College District
 Guadalupe Union Elementary School District
 Guerneville Elementary School District
 Gustine Unified School District
 Happy Valley Union Elementary School District
 Harmony Union Elementary School District
 Hart Ransom Academic Charter School
 Hart Ransom Union Elementary School District
 Hartnell Community College District
 Healdsburg Unified School District
 Helix Water District
 Hemet Unified School District
 Hi-Desert Water District
 Hillsborough City School District
 Housing Authority of the City of Eureka
 Housing Authority of the City of Los Angeles
 Housing Authority of the City of South San Francisco
 Housing Authority of the County of San Joaquin
 Hueneme Elementary School District
 Hughson Unified School District
 Humboldt Bay Harbor Recreation and Conservation
 District
 Humboldt County Office of Education
 Humboldt State University Center
 Humboldt Transit Authority
 Huntington Beach City Elementary School District
 Imperial Community College District
 Imperial County Office of Education
 Indian Wells Valley Water District
 Inland Empire Utilities Agency

Ironhouse Sanitary District	Littlerock Creek Irrigation District
Jacoby Creek School District	Live Oak School District
Jefferson School District	Live Oak Unified School District
Jefferson Union High School District	Livermore Valley Joint Unified School District
John Swett Unified School District	Livingston Union School District
Julian Union High School District	Local Agency Formation Commission for the County of Los Angeles
Junction Elementary School District	Lodi Unified School District
Jurupa Unified School District	Loleta Union Elementary School District
Kaweah Delta Water Conservation District	Long Beach City College
Kentfield Elementary School District	Loomis Union School District
Kerman Unified School District	Los Alamitos Unified School District
Kern Community College District	Los Angeles County Law Library
Kern Council of Governments	Los Angeles County West Vector & Vector-Borne Disease Control District
Kern County Law Library	Los Gatos-Saratoga Joint Union High School District
Kern County Office of Education	Lost Hills Union Elementary School District
Kernville Union School District	Lower Tule River Irrigation District
Kings Canyon Joint Unified School District	Lucia Mar Unified School District
Kings County Office of Education	Luther Burbank Elementary School District
Kings River Union Elementary School District	Magnolia School District
Kings River-Hardwick Union School District	Mammoth Unified School District
Kingsburg Elementary Charter School District	Manzanita Elementary School District
Kit Carson Union Elementary School District	March Joint Powers Authority
Knights Ferry Elementary School District	Marin Community College District
Knightsen Elementary School District	Marin County Office of Education
La Habra City School District	Mark West Union School District
La Puente Valley County Water District	Martinez Unified School District
Lafayette School District	Marysville Joint Unified School District
Laguna Beach County Water District	McCabe Union Elementary School District
Laguna Beach Unified School District	McFarland Unified School District
Lake Elsinore Unified School District	McKinleyville Union School District
Lake Hemet Municipal Water District	Meadows Union Elementary School District
Lake Tahoe Community College District	Meeks Bay Fire Protection District
Lakeside Fire Protection District	Mendocino-Lake Community College
Lakeside Union Elementary School District	Menlo Park City School District
Lamont Elementary School District	Merced Community College District
Lancaster School District	Merced County Office of Education
Larkspur-Corte Madera School District	Merced Irrigation District
Las Lomas School District	Merced Union High School District
Las Virgenes Unified School District	Mid-Placer Public Schools Transportation Agency
Lassen County Office of Education	Mill Valley Elementary School District
Lassen Municipal Utility District	Millbrae School District
Lassen Union High School District	Mission Valley ROP
Laton Unified School District	Modesto City Schools
Lawndale Elementary School District	Modoc Joint Unified School District
Le Grand Union Elementary School District	Mojave Unified School District
Lemon Grove School District	Mono County Office of Education
Lemoore Union Elementary School District	Monroe Elementary School District
Lemoore Union High School District	Montecito Sanitary District
Lewiston Elementary School District	Montecito Water District
Liberty Union High School District	
Lindsay Unified School District	

Monterey Peninsula Community College District
 Monterey Peninsula Unified School District
 Monterey Regional Waste Management District
 Moraga School District
 Moreland School District
 Moreno Valley Unified School District
 Morongo Unified School District
 Mosquito & Vector Management District of Santa
 Barbara County
 Mount San Antonio Community College District
 Mount San Antonio Community College District
 Auxiliary
 Mount Shasta Union School District
 Mountain Valley Special Education JPA
 Mountain Valley Unified School District
 Mountain View Elementary School District
 Mountain View Los Altos Union High School District
 Mt. Diablo Unified School District
 Mt. San Jacinto Community College District
 Municipalities, Colleges and Schools Insurance Group
 Murrieta Valley Unified School District
 Napa County Office of Education
 Napa Valley Community College District
 Natomas Unified School District
 Nevada Joint Union High School District
 New Hope Elementary School District
 New Jerusalem Elementary School District
 Newman Crows Landing Unified School District
 North Coast Unified Air Quality Management District
 North of the River Municipal Water District
 North Orange County Community College District
 North Orange County Regional Occupational Program
 North Tahoe Fire Protection District
 Northwest Mosquito and Vector Control District
 Norwalk La Mirada Unified School District
 Novato Unified School District
 Nuview Union School District
 Oak Valley Union Elementary School District
 Oakdale Joint Unified School District
 Oakland City Housing Authority
 Oakley Union Elementary School District
 Ocean View School District
 Oceanside Unified School District
 Ohlone Community College District
 Ojai Valley Sanitary District
 Old Adobe Union School District
 Olympic Valley Public Service District
 Ontario Montclair School District Board of Trustees
 Orange Center School District
 Orange County Superintendent of Schools
 Orange Unified School District
 Orcutt Academy Charter
 Orcutt Union School District
 Orland Unified School District
 Oro Grande Elementary School District
 Oroville City Elementary School District
 Oroville Union High School District
 Otay Water District
 Owens Valley Unified School District
 Oxnard School District
 Oxnard Union High School District
 Pacheco Union School District
 Pacific Grove Unified School District
 Pacific Union School District
 Pacifica School District
 Pajaro Valley Public Cemetery District
 Pajaro Valley Unified School District
 Palermo Union Elementary School District
 Palm Ranch Irrigation District
 Palm Springs Unified School District
 Palo Verde Community College District
 Palo Verde Unified School District
 Palomar Community College District
 Paradise Elementary School District
 Paradise Irrigation District
 Paradise Unified School District
 Parlier Unified School District
 Pasadena Area Community College District
 Patterson Joint Unified School District
 Peralta Community College District
 Perris Elementary School District
 Pico Water District
 Piedmont Unified School District
 Pioneer Union School District
 Placentia-Yorba Linda Unified School District
 Placer County Office of Education
 Placer Hills Union School District
 Placerville Union Elementary School District
 Planada Elementary School District
 Pleasant Valley School District
 Pleasant View Elementary School District
 Pleasanton Unified School District
 Plumas County Community Development Commission
 Port of Hueneme - Oxnard Harbor District
 Porterville Unified School District
 Poway Unified School District
 Processing Tomato Advisory Board
 PSA2 Area Agency on Aging
 Rancho Santiago Community College District
 Ravenswood City Elementary School District
 Reclamation District No. 1000
 Reclamation District No. 900

Red Bluff Joint Union High School District
Redlands Unified School District
Reed Union School District
Reef-Sunset Unified School District
Rescue Fire Protection District
Richgrove Elementary School District
Rim of the World Unified School District
Rincon Valley Union School District
Rio Bravo-Greeley Union Elementary School District
Rio Dell Elementary School District
Rio Hondo Community College District
Riverbank Unified School District
Riverdale Joint Unified School District
Riverside Transit Agency
Roberts Ferry Elementary School District
Robla School District
Rocklin Unified School District
Rodeo-Hercules Fire Protection District
Rosedale Union School District
Roseland Elementary School District
Roseville City School District
Ross School District
Ross Valley Elementary School District
Rowland Unified School District
Rubidoux Community Services District
Sacramento Public Library Authority
Saddleback Valley Unified School District
Salinas City Elementary School District
Salinas Union High School District
San Bernardino City Unified School District
San Bernardino Community College District
San Bernardino County Superintendent of Schools
San Bruno Park School District
San Carlos School District
San Diego County Office of Education
San Francisco Community College District
San Francisco Unified School District
San Gabriel Unified School District
San Gabriel Valley Mosquito & Vector Control District
San Jacinto Unified School District
San Joaquin County Office of Education
San Joaquin Delta Community College District
San Juan Water District
San Lorenzo Unified School District
San Luis Coastal Unified School District
San Luis Obispo County Office of Education
San Marcos Unified School District
San Marino Unified School District
San Mateo County Community College District
San Mateo County Office of Education
San Mateo County Schools Insurance Group

San Mateo Union High School District
San Miguel Consolidated Fire Protection District
San Ramon Valley Unified School District
Santa Ana Unified School District
Santa Barbara Community College District
Santa Barbara County Association of Governments
Santa Barbara County Education Office
Santa Barbara San Luis Obispo Regional Health Authority (CenCal)
Santa Clarita Community College District
Santa Cruz County Office of Education
Santa Maria Joint Union High School District
Santa Maria Public Airport District
Santa Monica Community College District
Santa Paula City Housing Authority
Santa Rita Union School District
Santa Ynez River Water Conservation District
Saucelito Irrigation District
Savanna Elementary School District
Scotia Union Elementary School District
Scotts Valley Fire Protection District
Scotts Valley Water District
Seeley Union Elementary School District
Selma Kingsburg Fowler County Sanitation District
Sequoia Union High School District
Serrano Water District
Shasta County Office of Education
Shasta Regional Transportation Agency
Shasta Tehama Trinity Joint Community College District
Shasta Union High School District
Shasta Union High School District Charter Schools
Shasta-Trinity ROP JPA
Sierra Lakes County Water District
Sierra Sands Unified School District
Sierra Unified School District
Silicon Valley Clean Water
Silver Valley Unified School District
Siskiyou County Office of Education
Siskiyou Union High School District
Solano County Community College District
Solano County Office of Education
Soledad Unified School District
Sonoma Valley Unified School District
South Bay Union School District
South Bay Union School District
South County Support Services Agency
South Feather Water and Power Agency
South Fork Union School District
South Monterey County Joint Union High School District
South Pasadena Unified School District
South San Francisco Unified School District

South San Luis Obispo County Sanitation District
Southern California Association of Governments
Southern California Library Cooperative
Southern Humboldt Joint Unified School District
Southern Kern Unified School District
Southern Trinity Joint Unified School District
Southwest Transportation Agency
Southwestern Community College District
Standard Elementary School District
Stanislaus County Office of Education
Stanislaus Union School District
Stege Sanitary District
Stockton Unified School District
Strathmore Union Elementary School District
Successor Agency to the Redevelopment Agency of the
City and County of San Francisco dba San Francisco
Office of Community Investment and Infrastructure
(OCII)
Sundale Union Elementary School District
Sunnyside Union Elementary School District
Susanville Sanitary District
Susanville School District
Sutter Cemetery District
Sutter County Office of Education
Sweetwater Authority
Taft City School District
Tahoe-Truckee Sanitation Agency
Tahoe-Truckee Unified School District
TCS Miscellaneous
Temple City Unified School District
Thermalito Union Elementary School District
Town of Ross
Trabuco Canyon Water District
Tracy Joint Unified School District
Trinidad Union School District
Trinity Alps Unified School District
Trinity County Office of Education
Truckee Fire Protection District
Truckee Sanitary District
Trust for Retirees of Associated California Schools
Tulare City School District
Tulare County Office of Education
Tulare Joint Union High School District
Tulare Mosquito Abatement District
Turlock Unified School District
United Water Conservation District
Upper Lake Unified School District
Upper San Gabriel Valley Municipal Water District
UTOPIA Fiber
Val Verde Unified School District
Vallecito Union School District

Vallecitos Water District
Valley County Water District
Valley Home Joint School District
Valley Sanitary District
Ventura County Community College District
Ventura County Office of Education
Victor Elementary School District
Victor Valley Community College District
Victor Valley Union High School District
Victor Valley Wastewater Reclamation Authority
Vineland Elementary School District
Vista Irrigation District
Walnut Creek School District
Walnut Valley Unified School District
Waltham Housing Authority
Wasco Union Elementary School District
Washington Unified School District
Washington Union School District
Weed Union Elementary School District
West Cities Police Communications JPA
West Contra Costa Transportation Advisory Committee
West Hills Community College District
West Kern Community College District
West Sonoma County Union High School District
West Valley-Mission Community College District
Western Placer Unified School District
Westside Union School District
Westwood Unified School District
Wheatland School District
Wheatland Union High School District
Willits Unified School District
Wilsona School District
Windsor Unified School District
Winters Joint Unified School District
Winton School District
Woodland Joint Unified School District
Woodside Elementary School District
Woodville Union School District
Yolo County Office of Education
Yosemite Community College District
Yreka Union Elementary School District
Yreka Union High School District
Yuba Community College District
Yuba County Office of Education
Yucaipa-Calimesa Unified School District

CONSULTING SERVICES AGREEMENT

This Agreement is entered into effective the 1st day of July, 2023 by and between Total Compensation Systems, Inc. ("Consultant"), a California corporation with principal offices located at 5655 Lindero Canyon Road, Suite 223, Westlake Village, California, 91362 and Oak Valley Union Elementary School District ("Customer").

The following shall govern the provision of consulting services by Consultant to Customer.

1. Consulting Services. Consultant shall provide the consulting services described on Schedule 1 attached hereto.
2. Compensation to Consultant. Customer shall pay Consultant for the consulting services described on Schedule 1 attached hereto the compensation set forth on Schedule 2 attached hereto.
3. Term and Termination. (a) Term. This Agreement shall commence on the date first written above and shall continue in effect until December 31, 2025, or until all consulting services described on Schedule 1 have been performed, whichever occurs first, unless sooner terminated in accordance with the provisions of this Agreement. (b) Termination Without Cause. This agreement may be terminated at any time by either party upon sixty (60) days prior written notice to the other party. (c) Termination With Cause. Either party shall have the right to terminate this Agreement upon the failure of either party to observe any of the covenants and agreements required to be observed by it under this Agreement, and such failure continues for a period of thirty (30) days after written notice thereof. (d) Rights and Obligations after Termination. Termination of this agreement shall not relieve either party of any rights or obligations arising out of the Agreement prior to termination, with the exception that the amount of the final payment that shall be made by Customer shall be based solely upon the percentage of work that was completed by Consultant.
4. Customer Will Provide Information. Customer shall provide Consultant with the information necessary for Consultant to provide the consulting services described on Schedule 1 attached hereto.
5. Authorization to Acquire Information. Customer hereby authorizes Consultant to acquire the necessary information reasonably required by Consultant to provide the consulting services described on Schedule 1 attached hereto from any agency, agencies, source or sources.
6. Customer's Right to Provide Information. Customer represents and warrants to Consultant that it has the right to provide the information that will be given by Customer to Consultant, or which will be acquired by Consultant pursuant to paragraphs 4 and 5 above.
7. Limitation on Services. Customer understands that Customer retains sole authority and responsibility for the operation and design of all Customer's employee benefit plans.
8. Ownership of Systems and Materials. All systems, programs, operating instructions, forms and other documentation prepared by or for Consultant shall be and remain the property of Consultant. All data source documents provided by Customer shall remain the property of Customer.
9. Indemnification. (a) By Customer. Customer hereby agrees to defend and indemnify Consultant and hold Consultant harmless against any claims, injury, costs or damages (including actual attorneys' fees incurred) resulting from Customer's gross negligence or willful misconduct. (b) By Consultant. Consultant hereby agrees to defend and indemnify Customer and hold Customer harmless against any claims, injury, costs or damages (including actual attorneys' fees incurred) resulting from Consultant's gross negligence or willful misconduct.

10. General.


- a. Relationship of the Parties. The relationship between Consultant and Customer established by this Agreement is that of independent contractors. Consultant and Customer shall each conduct its respective business at its own initiative, responsibility, and expense, and shall have no authority to incur any obligations on behalf of the other.
- b. Force Majeure. No party shall have liability for damages or non-performance under this Agreement due to fire, explosion, strikes or labor disputes, water, acts of God, war, civil disturbances, acts of civil or military authorities or the public enemy, transportation, facilities, labor, fuel or energy shortages, or other causes beyond that party's control.
- c. Entire Agreement. This Agreement and the Schedules attached hereto contain the entire agreement between the parties and supersedes all previous agreements and proposals, oral or written, and all negotiations, conversations, or discussions between the parties related to the subject matter of this Agreement. This Agreement shall not be deemed or construed to be modified, amended, rescinded, canceled or waived in whole or in part, except by written amendment signed by both of the parties hereto.

11. Confidentiality. Consultant recognizes that its work will bring it into close contact with confidential information of Customer, including personal information about employees of Customer. Consultant agrees not to disclose anything that is the confidential information of Customer, or that is proprietary to Customer, including its software, its legacy applications, and its databases, to any third party.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as set forth below.

"CONSULTANT"
TOTAL COMPENSATION SYSTEMS, INC.

"CUSTOMER"
OAK VALLEY UNION ELEMENTARY SCHOOL
DISTRICT

Signed: 

Signed: _____

By: Geoffrey L. Kischuk

By: _____

Title: President

Title: _____

Date: June 5, 2023

Date: _____

SCHEDULE 1

For the purposes of this Agreement, "consulting services" shall include the following services provided by Consultant to Customer:

Consulting reports including all actuarial information necessary for Customer to comply with the requirements of current GASB accounting standards 74/75 related to retiree health benefits for two years, including one full valuation and one "roll-forward" valuation. Study results can be split by up to two employee classifications. Consultant will provide as many copies of the final reports as Customer shall reasonably request.

Services do not include Consultant's in-person attendance at any meetings. Services also do not include a separate funding valuation unless requested by Customer.

SCHEDULE 2

Customer shall pay Consultant for the retiree health valuation report based on the full valuation a total of \$3,300. One-half, or \$1,650 shall be due within 30 days of the commencement of work by Consultant. One-half, or \$1,650 shall be due within 30 days of the delivery by Consultant to Customer of the draft consulting report for the full valuation (or within 30 days of contract termination, if earlier). Customer shall also pay Consultant for the retiree valuation report based on the "roll-forward" valuation a total of \$1,650 within 30 days of the delivery by Consultant to Customer of the draft consulting report for the "roll-forward" valuation (or within 30 days of contract termination, if earlier)

If Consultant receives a non-refundable deposit from Customer of \$1,485 by September 1, 2023, all amounts shown above shall be reduced by 10%.

7.3



Because learning changes everything.®

QUOTE PREPARED FOR:

Oak Valley Union Sch Dst
24500 ROAD 68
TULARE, CA 93274
ACCOUNT NUMBER: 173859

SUBSCRIPTION/DIGITAL CONTACT:

Michelle Espinoza
michelle.espinoza@oakvalleyschool.org

CONTACT:

Michelle Espinoza
michelle.espinoza@oakvalleyschool.org

SALES REP INFORMATION:

Jennifer Simpson
jennifer.simpson@mheducation.com
480-290-8356

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math ©2022 Grade K	\$5,128.92	(\$3,273.57)	\$1,855.35
Reveal Math ©2022 Grade 1	\$5,373.90	(\$3,273.57)	\$2,100.33
Reveal Math ©2022 Grade 2	\$5,373.90	(\$3,273.57)	\$2,100.33
Reveal Math ©2022 Grade 3	\$5,551.38	(\$3,451.05)	\$2,100.33
Reveal Math ©2022 Grade 4	\$5,373.90	(\$3,273.57)	\$2,100.33
Reveal Math ©2022 Grade 5	\$5,551.38	(\$3,451.05)	\$2,100.33
Course 1 (Grade 6) ©2020	\$2,675.88	(\$2,023.38)	\$652.50
Course 2 (Grade 7) ©2020	\$3,115.08	(\$2,350.08)	\$765.00
Course 3 (Grade 8) ©2020	\$3,378.60	(\$2,546.10)	\$832.50
Onsite Professional Development	\$3,500.00	\$0.00	\$3,500.00
PRODUCT TOTAL*	\$45,022.94	(\$26,915.94)	\$18,107.00
ESTIMATED S&H**			\$2,274.00
ESTIMATED TAX**			\$1,223.32
GRAND TOTAL*			\$21,604.32

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/16/2023

ACCOUNT NAME: Oak Valley Union Sch Dst

EXPIRATION DATE: 06/30/2023

QUOTE NUMBER: JSIMP-05162023122450-001

ACCOUNT #: 173859

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math ©2022 Grade K					
REVEAL MATH STUDENT DIGITAL CENTER 1 YEAR SUBSCRIPTION GRADE K	978-0-07-665931-9	64	\$22.95	\$1,468.80	*Free Materials
REVEAL MATH STUDENT EDITION 1 YEAR PRINT PACKAGE GRADE K	978-1-26-437401-4	64	\$21.42	\$1,370.88	*Free Materials
REVEAL MATH TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE K	978-0-07-683924-7	3	\$117.30	\$351.90	*Free Materials

Workstation & Manipulative Kits					
REVEAL MATH WORKSTATIONS TEACHER GUIDE GRADE K	978-1-26-432436-1	3	\$27.33	\$81.99	*Free Materials
REVEAL MATH WORKSTATION KIT GRADE K	978-1-26-590921-5	3	\$160.65	\$0.00	\$481.95
REVEAL MATH MANIPULATIVE KIT GRADE K	978-1-26-441729-2	3	\$457.80	\$0.00	\$1,373.40
Workstation & Manipulative Kits Subtotal:				\$81.99	\$1,855.35
Reveal Math ©2022 Grade K Subtotal:				\$3,273.57	\$1,855.35

Reveal Math ©2022 Grade 1					
REVEAL MATH STUDENT DIGITAL CENTER 1 YEAR SUBSCRIPTION GRADE 1	978-0-07-666273-9	64	\$22.95	\$1,468.80	*Free Materials
REVEAL MATH STUDENT EDITION 1 YEAR PRINT PACKAGE GRADE 1	978-1-26-437404-5	64	\$21.42	\$1,370.88	*Free Materials
REVEAL MATH TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 1	978-0-07-683925-4	3	\$117.30	\$351.90	*Free Materials

Workstation & Manipulative Kits					
REVEAL MATH WORKSTATIONS TEACHER GUIDE GRADE 1	978-1-26-432431-6	3	\$27.33	\$81.99	*Free Materials
REVEAL MATH WORKSTATION KIT GRADE 1	978-1-26-590925-3	3	\$160.65	\$0.00	\$481.95
REVEAL MATH MANIPULATIVE KIT GRADE 1-2	978-1-26-441731-5	3	\$539.46	\$0.00	\$1,618.38
Workstation & Manipulative Kits Subtotal:				\$81.99	\$2,100.33
Reveal Math ©2022 Grade 1 Subtotal:				\$3,273.57	\$2,100.33

Reveal Math ©2022 Grade 2					
REVEAL MATH STUDENT DIGITAL CENTER 1 YEAR SUBSCRIPTION GRADE 2	978-0-07-666275-3	64	\$22.95	\$1,468.80	*Free Materials
REVEAL MATH STUDENT EDITION 1 YEAR PRINT PACKAGE GRADE 2	978-1-26-437405-2	64	\$21.42	\$1,370.88	*Free Materials
REVEAL MATH TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 2	978-0-07-683926-1	3	\$117.30	\$351.90	*Free Materials

Workstation & Manipulative Kits					
REVEAL MATH WORKSTATIONS TEACHER GUIDE GRADE 2	978-1-26-432432-3	3	\$27.33	\$81.99	*Free Materials
REVEAL MATH WORKSTATION KIT GRADE 2	978-1-26-591011-2	3	\$160.65	\$0.00	\$481.95
REVEAL MATH MANIPULATIVE KIT GRADE 1-2	978-1-26-441731-5	3	\$539.46	\$0.00	\$1,618.38
Workstation & Manipulative Kits Subtotal:				\$81.99	\$2,100.33
Reveal Math ©2022 Grade 2 Subtotal:				\$3,273.57	\$2,100.33

Reveal Math ©2022 Grade 3

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/16/2023
 QUOTE NUMBER: JSIMP-05162023122450-001

ACCOUNT NAME: Oak Valley Union Sch Dst
 ACCOUNT #: 173859

EXPIRATION DATE: 06/30/2023
 PAGE #: 2



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
REVEAL MATH STUDENT DIGITAL CENTER 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-666277-7	68	\$22.95	\$1,560.60	*Free Materials
REVEAL MATH STUDENT EDITION 1 YEAR PRINT PACKAGE GRADE 3	978-1-26-437416-8	68	\$21.42	\$1,456.56	*Free Materials
REVEAL MATH TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-683927-8	3	\$117.30	\$351.90	*Free Materials
Workstation & Manipulative Kits					
REVEAL MATH WORKSTATIONS TEACHER GUIDE GRADE 3	978-1-26-432433-0	3	\$27.33	\$81.99	*Free Materials
REVEAL MATH WORKSTATION KIT GRADE 3	978-1-26-591044-0	3	\$160.65	\$0.00	\$481.95
REVEAL MATH MANIPULATIVE KIT GRADE 3-5	978-1-26-441738-4	3	\$539.46	\$0.00	\$1,618.38
Workstation & Manipulative Kits Subtotal:				\$81.99	\$2,100.33
Reveal Math ©2022 Grade 3 Subtotal:				\$3,451.05	\$2,100.33

Reveal Math ©2022 Grade 4					
REVEAL MATH STUDENT DIGITAL CENTER 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-665929-6	64	\$22.95	\$1,468.80	*Free Materials
REVEAL MATH STUDENT EDITION 1 YEAR PRINT PACKAGE GRADE 4	978-1-26-437420-5	64	\$21.42	\$1,370.88	*Free Materials
REVEAL MATH TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-683929-2	3	\$117.30	\$351.90	*Free Materials
Workstation & Manipulative Kits					
REVEAL MATH WORKSTATIONS TEACHER GUIDE GRADE 4	978-1-26-432434-7	3	\$27.33	\$81.99	*Free Materials
REVEAL MATH WORKSTATION KIT GRADE 4	978-1-26-591105-8	3	\$160.65	\$0.00	\$481.95
REVEAL MATH MANIPULATIVE KIT GRADE 3-5	978-1-26-441738-4	3	\$539.46	\$0.00	\$1,618.38
Workstation & Manipulative Kits Subtotal:				\$81.99	\$2,100.33
Reveal Math ©2022 Grade 4 Subtotal:				\$3,273.57	\$2,100.33

Reveal Math ©2022 Grade 5					
REVEAL MATH STUDENT DIGITAL CENTER 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-665930-2	68	\$22.95	\$1,560.60	*Free Materials
REVEAL MATH STUDENT EDITION 1 YEAR PRINT PACKAGE GRADE 5	978-1-26-437423-6	68	\$21.42	\$1,456.56	*Free Materials
REVEAL MATH TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-683923-0	3	\$117.30	\$351.90	*Free Materials
Workstation & Manipulative Kits					
REVEAL MATH WORKSTATIONS TEACHER GUIDE GRADE 5	978-1-26-432435-4	3	\$27.33	\$81.99	*Free Materials
REVEAL MATH WORKSTATION KIT GRADE 5	978-1-26-591425-7	3	\$160.65	\$0.00	\$481.95
REVEAL MATH MANIPULATIVE KIT GRADE 3-5	978-1-26-441738-4	3	\$539.46	\$0.00	\$1,618.38
Workstation & Manipulative Kits Subtotal:				\$81.99	\$2,100.33
Reveal Math ©2022 Grade 5 Subtotal:				\$3,451.05	\$2,100.33

Course 1 (Grade 6) ©2020

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/16/2023

ACCOUNT NAME: Oak Valley Union Sch Dst

EXPIRATION DATE: 06/30/2023

QUOTE NUMBER: JSIMP-05162023122450-001

ACCOUNT #: 173859

PAGE #: 3



Because learning changes everything.™

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
REVEAL MATH COURSE 1 STUDENT DIGITAL 1 YEAR SUBSCRIPTION	978-0-07-667370-4	58	\$21.42	\$1,242.36	*Free Materials
REVEAL MATH COURSE 1 INTERACTIVE STUDENT EDITION VOLUME 1	978-0-07-667372-8	58	\$11.25	\$652.50	*Free Materials
REVEAL MATH COURSE 1 INTERACTIVE STUDENT EDITION VOLUME 2	978-0-07-899714-3	58	\$11.25	\$0.00	\$652.50
REVEAL MATH COURSE 1 TEACHER DIGITAL 1 YEAR SUBSCRIPTION	978-0-07-899763-1	3	\$42.84	\$128.52	*Free Materials

Course 1 (Grade 6) ©2020 Subtotal: \$2,023.38 \$652.50

Course 2 (Grade 7) ©2020					
REVEAL MATH COURSE 2 STUDENT 1 YEAR SUBSCRIPTION	978-0-07-667492-3	68	\$21.42	\$1,456.56	*Free Materials
REVEAL MATH COURSE 2 INTERACTIVE STUDENT EDITION VOLUME 1	978-0-07-667374-2	68	\$11.25	\$765.00	*Free Materials
REVEAL MATH COURSE 2 INTERACTIVE STUDENT EDITION VOLUME 2	978-0-07-899715-0	68	\$11.25	\$0.00	\$765.00
REVEAL MATH COURSE 2 TEACHER DIGITAL 1 YEAR SUBSCRIPTION	978-0-07-899764-8	3	\$42.84	\$128.52	*Free Materials

Course 2 (Grade 7) ©2020 Subtotal: \$2,350.08 \$765.00

Course 3 (Grade 8) ©2020					
REVEAL MATH COURSE 3 STUDENT DIGITAL LICENSE 1 YEAR SUBSCRIPTION	978-0-07-667493-0	74	\$21.42	\$1,585.08	*Free Materials
REVEAL MATH COURSE 3 INTERACTIVE STUDENT EDITION VOLUME 1	978-0-07-667375-9	74	\$11.25	\$832.50	*Free Materials
REVEAL MATH COURSE 3 INTERACTIVE STUDENT EDITION VOLUME 2	978-0-07-899718-1	74	\$11.25	\$0.00	\$832.50
REVEAL MATH COURSE 3 TEACHER DIGITAL 1 YEAR SUBSCRIPTION	978-0-07-899767-9	3	\$42.84	\$128.52	*Free Materials

Course 3 (Grade 8) ©2020 Subtotal: \$2,546.10 \$832.50

Onsite Professional Development					
STAFF DEVELOPMENT WORKSHOP	TRN2001	1	\$3,500.00	\$0.00	\$3,500.00

Onsite Professional Development Subtotal: \$0.00 \$3,500.00

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 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/16/2023
 QUOTE NUMBER: JSIMP-05162023122450-001

ACCOUNT NAME: Oak Valley Union Sch Dst
 ACCOUNT #: 173859

EXPIRATION DATE: 06/30/2023
 PAGE #: 4



Because learning changes everything.®

QUOTE PREPARED FOR:

Oak Valley Union Sch Dst
24500 ROAD 68
TULARE, CA 93274
ACCOUNT NUMBER: 173859

CONTACT:

Michelle Espinoza
michelle.espinoza@oakvalleyschool.org

VALUE OF ALL MATERIALS	\$45,022.94
FREE MATERIALS	(\$26,915.94)
PRODUCT TOTAL*	\$18,107.00
ESTIMATED SHIPPING & HANDLING**	\$2,274.00
ESTIMATED TAX**	\$1,223.32
GRAND TOTAL	\$21,604.32

SUBSCRIPTION/DIGITAL CONTACT:

Michelle Espinoza
michelle.espinoza@oakvalleyschool.org

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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ACCOUNT #: 173859

PAGE #: 5



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

7.4
Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

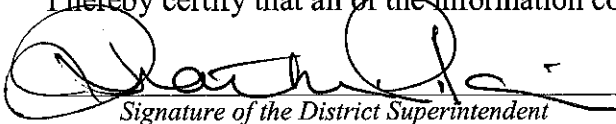
The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

The situation or circumstances that necessitate the use of an emergency permit holder are as follows:
(Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.


Signature of the District Superintendent

Oak Valley UESD
District

6-13-23
Date

Signature of the County Superintendent of Schools

County

Date

It is not necessary to submit this form to the Commission on Teacher Credentialing.

**BEFORE THE BOARD OF TRUSTEES
OF THE OAK VALEY UNION ELEMENTARY SCHOOL DISTRICT
TULARE COUNTY, STATE OF CALIFORNIA**

In the Matter of the Spending Determination
for Funds Received from the Education
Protection Account pursuant to Article XIII,
Section 36 of the California Constitution
2023-24 Fiscal Year

RESOLUTION No. *2023-6*

RECITALS

1. The voters approved Proposition 30 on November 6, 2012;
2. Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;
3. The provisions of Article XIII, Section 36(e) create in the state General Fund an Educational Protection Account to receive and disburse the revenues derived from the incremental increases in taxes by Article XIII, Section 36(f);
4. Before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;
5. If the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;
6. All monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;
7. Monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;
8. A community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;



9. The governing board of the district shall make the spending determination with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;
10. The monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;
11. Each community college district, county office of education, school district and charter school shall annually publish on its Internet Web site an accounting of how much money was received from the Education Protection Account and how that money was spent;
12. The annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;
13. Expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. The above recitals are true and correct;
2. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent for the 2023-24 fiscal year shall be made in open session of a public meeting of the governing board of Oak Valley Union Elementary School District;
3. In compliance with Article XIII, Section 36(e) of the California Constitution, the governing board of the Oak Valley Union Elementary School District has determined to spend the monies received from the Education Protection Account for the 2023-24 fiscal year on classroom teachers' salary and benefits.
4. Upon finalizing financial data for the fiscal year, the District Superintendent, or designee, is hereby directed to immediately publish on the district's Internet Web site an accounting of how much money was received from the Education Protection Account and how that money was spent.

THE FOREGOING RESOLUTION was adopted upon motion by Trustee _____,
seconded by Trustee _____, at a regular/special meeting held on June 13, 2023, by the
following vote:



AYES:

NOES:

ABSENT:

I, Heather Pilgrom, Ed.S, secretary of the governing board of the Oak Valley Union Elementary School District, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this 13th day of June, 2023.

Date:

Secretary, Board of Trustees



RESOLUTION OF THE GOVERNING BOARD OF
Oak Valley UE **SCHOOL DISTRICT**

In the Matter of Authorizing Inter-fund Loan for)
Cash Flow Purposes) **RESOLUTION NUMBER. 2023-3**

WHEREAS, the Oak Valley UE school district administers various funds; and,

WHEREAS, the school district occasionally has cash shortages in it's segregated funds at the county treasury; and,

WHEREAS, Education Code Section 42603 authorizes inter-fund loans to cover such temporary cash shortages;

THEREFORE, BE IT RESOLVED that the Governing Board of the OVUESD school district authorizes the District Administration to transfer funds as needed for cash-flow purposes and to repay those transfers as funds become available for the 2023-24 school year.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the _____ day of _____, 200__ by the following vote.

Ayes: _____
Noes: _____
Abstentions: _____
Absent: _____

Secretary/Clerk of said District Board



RESOLUTION OF THE GOVERNING BOARD OF
Oak Valley UE **SCHOOL DISTRICT**

In the matter of Authorizing Inter-fund Transfers)
In Accordance with the Budget) **RESOLUTION NUMBER 2023-4**
2023-2024

WHEREAS, the Governing Board of the District adopted its Annual Budget for the Fiscal Year 2023-24; and,

WHEREAS, the Governing Board of the District approved Inter-fund Transfers between the various funds of the District as recorded in the budget document in accordance with Education Code;

THEREFORE, BE IT RESOLVED that the Governing Board authorizes District Administration to make inter-fund transfers in accordance with the budget, not to exceed the amount of appropriation.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the _____ day of _____, 200__ by the following vote.

Ayes: _____
Noes: _____
Abstentions: _____
Absent: _____

Secretary/Clerk of said District Board



RESOLUTION OF THE GOVERNING BOARD OF
Oak Valley UE **SCHOOL DISTRICT**

In the Matter of Authorization for County)
Superintendent of Schools to make year-end)
Budget Transfers)

RESOLUTION NUMBER. 2023-5

WHEREAS, at the close of any school year the County Superintendent of schools may, with the consent of the Governing Board of a school district previously given, make such transfers between the undistributed reserve and any expenditure classification or classifications or balance any expenditure classifications of the budget of the district for such school year as are necessary to permit the payment of obligations of the district incurred during such school year; and,

WHEREAS, the total amount budgeted as the proposed expenditure of the school district for each major classification of school district expenditures listed in the school district budget forms prescribed by the Superintendent of Public Instruction shall be the maximum amount which may be expended for that classification of expenditures for the school year; and,

WHEREAS, the district wishes to ensure that all expenditures of the school district during the 2023-24 fiscal year have been appropriately budgeted for.

THEREFORE, BE IT RESOLVED that, at the close of the 2024 Fiscal year the County Superintendent of Schools be authorized in accordance with Education Code Section 42601 to make such transfers between the unappropriated fund balance and/or any expenditures classifications of the budget as are necessary to permit the payment of obligations of the school district incurred during the fiscal year.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the _____ day of _____, 200__ by the following vote.

Ayes: _____
Noes: _____
Abstentions: _____
Absent: _____

Secretary/Clerk of said District Board

County superintendents who make certain year-end fund balance transfers for small school districts in their county are now required to notify each district of the transfers made. The definition of a small school district has been changed from A... those districts with an average daily attendance of 2,500 or less...@ to those districts identified in EC 41301 which sets forth the state school fund allocation schedule. Small elementary school districts are now defined as having less than 901 units of average daily attendance (ada), small high school districts are now defined as having less than 301 ada, and small unified school districts are now defined as having less than 1,501 ada.

42601. At the close of any school year a school district may, with the approval of the governing board, identify and request the county superintendent of schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, or balance any expenditure classifications of the budget of the district for that school year as necessary to permit the payment of obligations of the district incurred during that school year. For each elementary, high school, and unified school district that, during the preceding school year, had an average daily attendance less than the level, as appropriate, specified in subdivision (a) of Section 41301, the county superintendent of schools, with the consent of the governing board of the school district, may identify and make the transfers, and shall so notify the districts.

7.10

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

This school district is not self-insured for workers' compensation claims.

Signed

Date of Meeting: 06/13/2023

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name: Heather Pilgrim, Ed.S
 Title: Superintendent
 Telephone: 559-688-2002
 E-mail: h.pilgrim@oakvalley.school.org



COMPLETED INTER DISTRICT TRANSFERS

2023/2024 SCHOOL YEAR

Transitional Kindergarten - 18		Fifth Grade - 35	
18	Tulare City School District	1	Pixley Union School District
		33	Tulare City School District
		1	Waukena Joint Union Elementary School District
Kindergarten - 35		Sixth Grade - 34	
2	Pixley Union School District	1	Buena Vista Elementary School District
29	Tulare City School District	33	Tulare City School District
3	Visalia Unified School District	1	Waukena Joint Union Elementary School District
1	Waukena Joint Union Elementary School District		
First Grade - 24		Seventh Grade - 35	
21	Tulare City School District	1	Liberty Elementary School District
2	Visalia Unified School District	29	Tulare City School District
1	Waukena Joint Union Elementary School District	1	Visalia Unified School District
		4	Waukena Joint Union Elementary School District
Second Grade - 33		Eighth Grade - 34	
1	Lakeside Union Elementary School District	1	Buena Vista Elementary School District
1	Palo Verde Elementary School District	29	Tulare City School District
1	Pixley Union School District	2	Visalia Unified School District
27	Tulare City School District	2	Waukena Joint Union Elementary School District
1	Visalia Unified School District		
2	Waukena Joint Union Elementary School District		
Third Grade - 36		Total: 312	
2	Buena Vista Elementary School District		
29	Tulare City School District		
4	Visalia Unified School District		
1	Waukena Joint Union Elementary School District		
Fourth Grade - 28			
26	Tulare City School District		
1	Visalia Unified School District		
1	Waukena Joint Union Elementary School District		

