

# Bonaire Elementary School School Council Meeting Agenda

Bonaire Elementary School Council

September 7, 2021

## 1. Call to Order

## 2. Welcome

## 3. Approval of Agenda

## 4. Covid 19

- County Reopening plan <https://www.hcbe.net/illnessprotocol21-22>
- Meet and Greet- divided by last names
- Open House-virtual (sent via dojo)
- BES Specific
  - Adults/children optional masks
  - BES
  - Outside:
    - 6 feet markers around the building
  - Front office:
    - No visitors past the front office
    - Sneeze guards
  - Hallways:
    - dots 3-6 feet apart
    - Students from bus entering different locations
    - Water filling stations
  - Cafeteria:
    - Directional Seating
    - Off and On weeks for cafeteria/classroom eating
    - Lanyards for lunch line students (scan barcode)
  - Bathroom:
    - Limited number at a time
  - Specials (music, art, PE)
    - Only 1 class for the team per week (ex: Mrs. Abbott's class will only go to PE all week and then will have music all the following week).
    - Cleaning after each class
    - No community supplies
    - No signing in music at the start
  - Media Center:
    - Class trips to the media center
    - Sneeze guards at the tables
  - Computer labs

- Sneeze guards between the computers
- Assigned times
- Sanitation before and afterwards
- Classrooms:
  - Desks separated
  - Sneeze guards in place if they can't separate
  - Seating Charts
  - Removed furniture to support social distancing
  - Thermometers bought for each team
  - Handwashing
  - No communal supplies
- Recess
  - Class pods/locations
  - Handwashing when returning to the classroom
- Dismissal:
  - Dismissing fewer students at a time to car rider
  - Only loading 1 large bus at a time

## 5. GMAS results:

### 3<sup>rd</sup> grade Reading (% pass)

1. LIES 82%
2. BES 80% TIED with MAES 80%

### 3<sup>rd</sup> grade ELA (% 3s and 4s)

1. MAES 69%
2. LIES 59%
3. BES 58%

### 3<sup>rd</sup> grade Math (%3s and 4s)

1. MAES 71%
2. BES 61% TIED with QRES 61%

#### **4<sup>th</sup> grade Reading (%pass)**

1. LRES 84%
2. HES 82%
3. **BES 80%**

#### **4<sup>th</sup> grade ELA (% 3s and 4s)**

1. MAES 65% TIED with HES 65%
2. KCES 60%
3. LJES 59% TIED with QRES 59%
4. **BES 57%**

#### **4<sup>th</sup> grade Math (%3s and 4s)**

1. LRES 74% TIED with KCES 74%
2. **BES 72%**

#### **5<sup>th</sup> grade Reading (% pass)**

1. MAES 92%
2. SHES 91%
3. **BES 90%**

#### **5<sup>th</sup> grade ELA (%3s and 4s)**

1. MAES 79%
2. LJES 64%
3. HES 62%
4. **BES 60%**

#### **5<sup>th</sup> grade Math (%3s and 4s)**

1. MAES 75%
2. **BES 63%**

#### **5<sup>th</sup> grade Science (%3s and 4s)**

1. MAES 84%
2. KCES 67%
3. LJES 64%
4. **BES 60%**

## 6. MAP results:

### **3<sup>rd</sup> grade reading**

1. **BES**

### **3<sup>rd</sup> grade math**

1. MAES
2. **BES** TIED with LJES

### **4<sup>th</sup> grade reading:**

1. KCES
2. **BES** TIED with QRES

### **4<sup>th</sup> grade math:**

1. KCES
2. **BES**

### **5<sup>th</sup> grade reading**

1. MAES
2. **BES**

### **5<sup>th</sup> grade math:**

1. MAES
2. **BES**

<b>MAP comparison</b>			
	<b>FY 19 achievement</b>	<b>FY 21 achievement</b>	<b>% change in 3 years</b>
<b>Math</b>			
3rd grade	75	81	6% gain
4th grade	78	90	12% gain
5th grade	65	91	26% gain
<b>Reading</b>			
3rd grade	84	91	7% gain
4th grade	71	91	20% gain
5th grade	67	90	23% gain
<b>Language</b>			
3rd grade	did not administer	87	NA
4th grade	60	90	30% gain
5th grade	74	89	15% gain

	<b>FY 19 growth</b>	<b>FY 21 growth</b>	<b>% change in 3 years</b>
	60	92	32% gain
	41	99	58% gain
	30	99	69% gain
	77	91	22% gain
	5	93	88% gain
	5	66	61% gain
	did not administer	94	NA
	1	99	98% gain
	11	85	74% gain

## 7. BES building updates:

- New Viewsonic boards
- Updated wiring for faster and improved internet
- New document cameras for every teacher
- I-Ready program was provided
- 13 new employees this year
- Student Data Tracking goal setting

## 8. PTO updates

## 9. What can we do to support our community and parents?

- Continuing to communicate Updates and changes with mitigation
- Math nights provided to parents (focus more on the actual solving of problems); recorded and emailed out
- Our goal is to give our students a ‘normal’ school experience in a time when things are anything but ‘normal’

## 10. Adjournment

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