

Coffee Co. School Wellness Policy Year End Assessment

School: Coffee County Educational Academy SY: 25

Date Reviewed: 2/10/2025 SFA Reviewer Sign Off: Jamie Lee Nipper

| Nutrition Education Goal(s): | Goal Status (select one): | Notes: |
|---|---------------------------|--------|
| 1. CCEA will make an effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals. | In Progress | |
| 2. Portion control | In progress | |
| 3. Eat more vegetables | In progress | |
| 4. | Choose an item. | |
| 5. | Choose an item. | |
| Nutrition Promotion Goal(s): | Goal Status (select one): | Notes: |
| 1. Nutrition education is included in the health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes and skills necessary to lead healthy lives. | In Progress | |
| 2. | Choose an item. | |
| 3. | Choose an item. | |
| 4. | Choose an item. | |
| 5. | Choose an item. | |
| Physical Activity Goal(s): | Goal Status (Select one): | Notes: |
| 1. Classroom health education will complement physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle and to reduce time spent on | In Progress | |



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| sedentary activities, such as watching television. | | |
| 2. CCEA prohibits extended periods (i.e., periods of two or more hours) of inactivity | In Progress | |
| 3. Brain break activities | In Progress | |
| 4. | Choose an item. | |
| 5. | Choose an item. | |

| Other School-Based Activities that Promote Student Wellness Goal(s): | Goal Status (select one): | Notes: |
|---|----------------------------------|---------------|
| 1. A wide variety of healthy, alternative rewards are used to provide positive reinforcement for students' behavior and academic performance. | In Progress | |
| 2. Students will have access to free palatable drinking water during the school day. | In Progress | |
| 3. Faculty and staff wellness programs are incorporated to build effective school health initiatives. | In Progress | |
| 4. | Choose an item. | |
| 5. | Choose an item. | |
| Nutrition Guidelines for All Foods and Beverages Sold to Students | Status (select one): | Notes: |
| 1. School lunch programs will meet, at a minimum, nutrition requirements established by USDA for federally funded programs. | In Progress | |
| 2. | Choose an item. | |
| 3. | Choose an item. | |
| 4. | Choose an item. | |
| 5. | Choose an item. | |

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| Nutrition Guidelines for All Foods and Beverages Not Sold to Students <i>(i.e., classroom parties, foods given as reward)</i> | Status (select one): | Notes: |
|---|-----------------------------|---------------|
| 1. Faculty and staff wellness programs are incorporated to build effective school health initiatives. | In Progress | |
| 2. | Choose an item. | |
| 3. | Choose an item. | |
| 4. | Choose an item. | |
| 5. | Choose an item. | |
| Policies for Food and Beverage Marketing | Status (select one): | Notes: |
| 1. School-based marketing will be consistent with nutrition education and health promotion. As such, schools will limit food and beverage marketing to the promotion of foods and beverages that meet the nutritional standards for meals or for foods and beverages sold individually. | In Progress | |
| 2. | Choose an item. | |
| 3. | Choose an item. | |
| 4. | Choose an item. | |
| 5. | Choose an item. | |

| Wellness Policy Leadership <i>Name of school official(s) who are responsible to ensure compliance.</i> | Title | Notes: |
|--|--------------|---------------|
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| 1. | Sarah Warren | Principal/ Implementation overseer | |
| Wellness Committee Involvement <i>List of committee members' names</i> | | Title and Organization | Notes: |
| 2. | Portia Harris | Paraprofessional | |
| 3. | Tonya Clemmons | Paraprofessional | |
| 4. | Calvin Smith | Paraprofessional | |
| 5. | Cindy Brown | Teacher | |
| 6. | Megan Edge | Teacher | |
| 7. | Bernice Martin | Teacher | |
| 8. | LaShonda Harris | Teacher | |

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| KEY | |
| Completed | select if you have met this goal at all schools |
| Partially Completed | select if one or more schools has met this goal |
| In Progress | select if you are working on the goal, but none of the schools have met the goal |
| Not Completed | select if you have not begun working on this goal |