

Bamberg County School District | 2023-2024

Bamberg-Ehrhardt High School

Principal: Jordan D. Smith

Phone:

803-245-3030

School Address:

267 Red Raider Drive Bamberg, SC 29003

Serving Grades: 9-12

Student Enrollment: 354

2023-2024 Overall Rating

Average

55 out of 100

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Academic Achievement

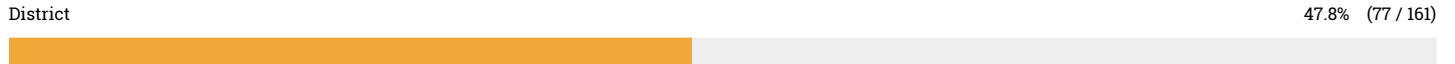
This indicator displays the SC READY ELA and Math test results for elementary and middle school students and the End-of-Course English II and Algebra I test results for high school students.

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.

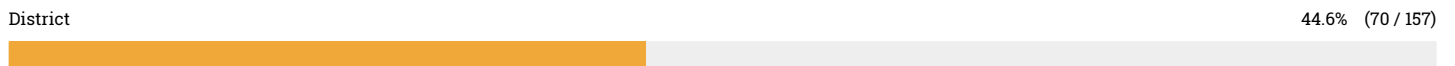
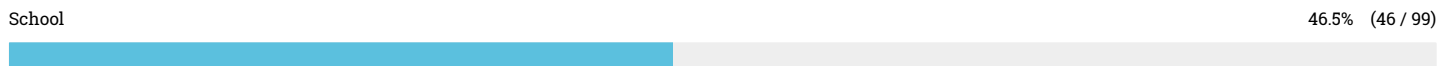
Overall Student Performance

End-of-Course Assessment Results in English 2 and Algebra 1

English - Scoring C or Higher



Algebra - Scoring C or Higher



Additional Information

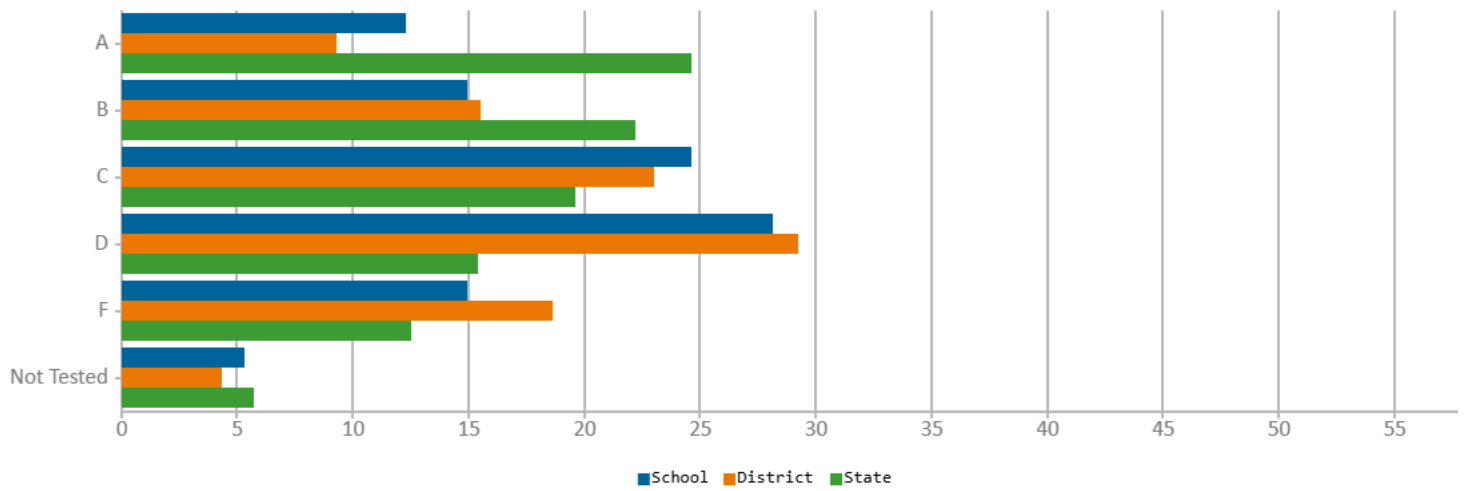
	Our School	Change from Last Year
Prime instructional time	85.8	Down from 87.5

Academic Achievement

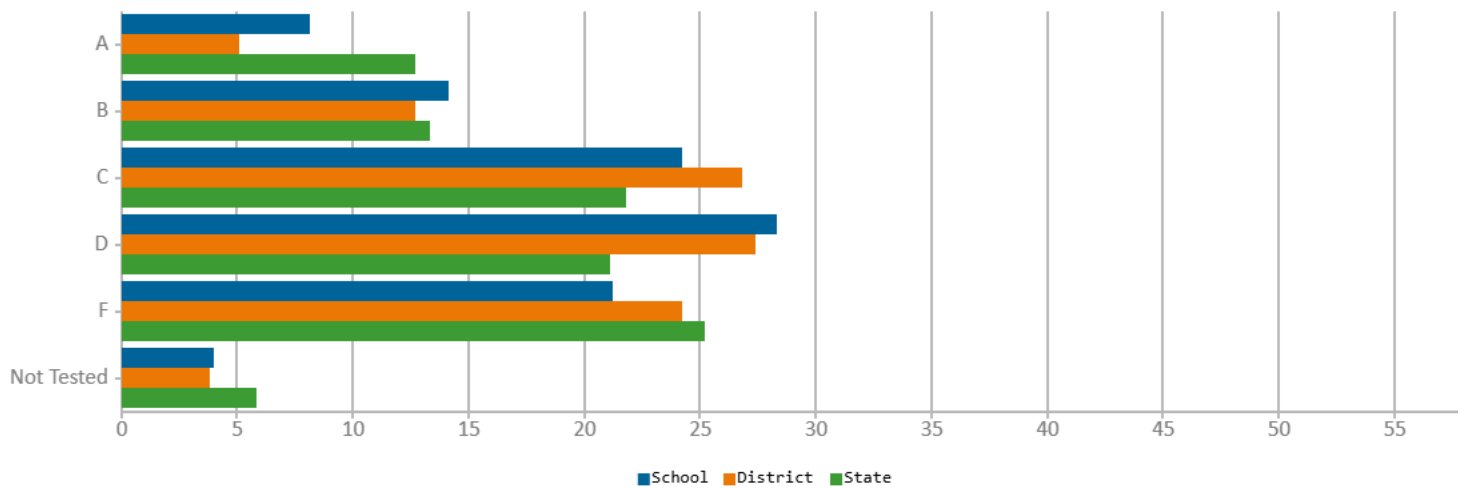
Details Student Performance across District and State

End-of-Course Assessment Results in English 2 and Algebra 1

English

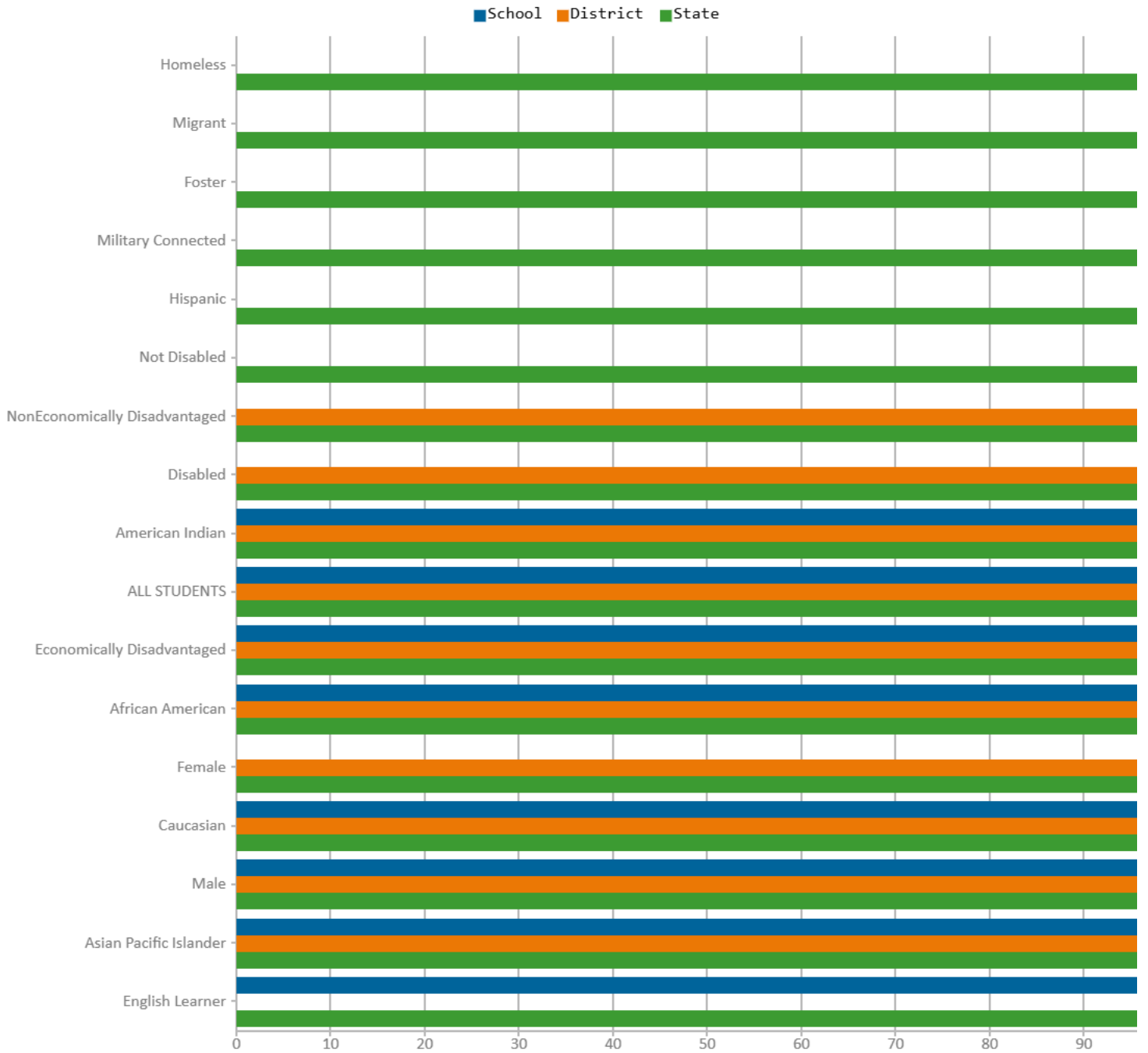


Algebra



Academic Achievement

Participation Rate by Subgroup



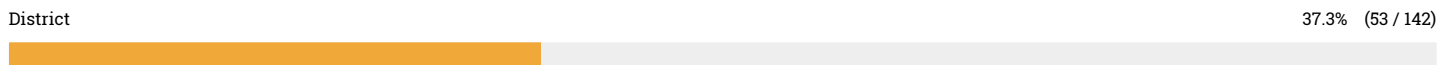
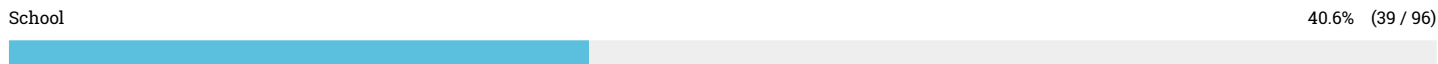
Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

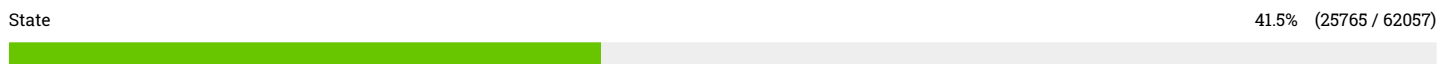
Overall Student Performance

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher



Additional Information

High School

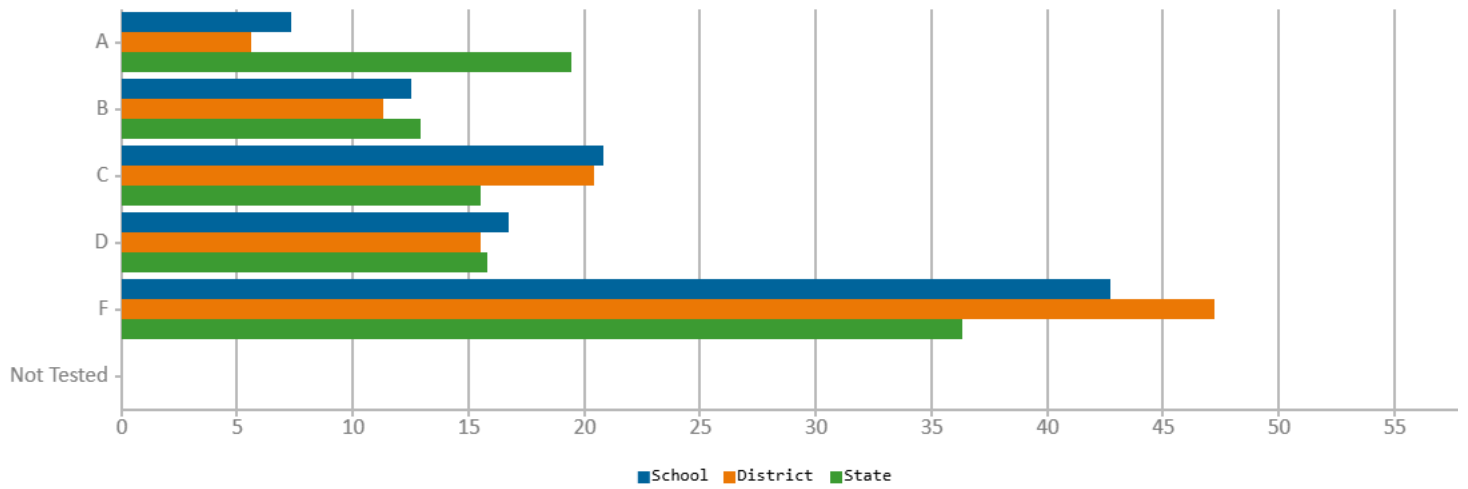
	School	
	%	N
Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test	93.8	80

Preparing for Success

Details Student Performance across District and State

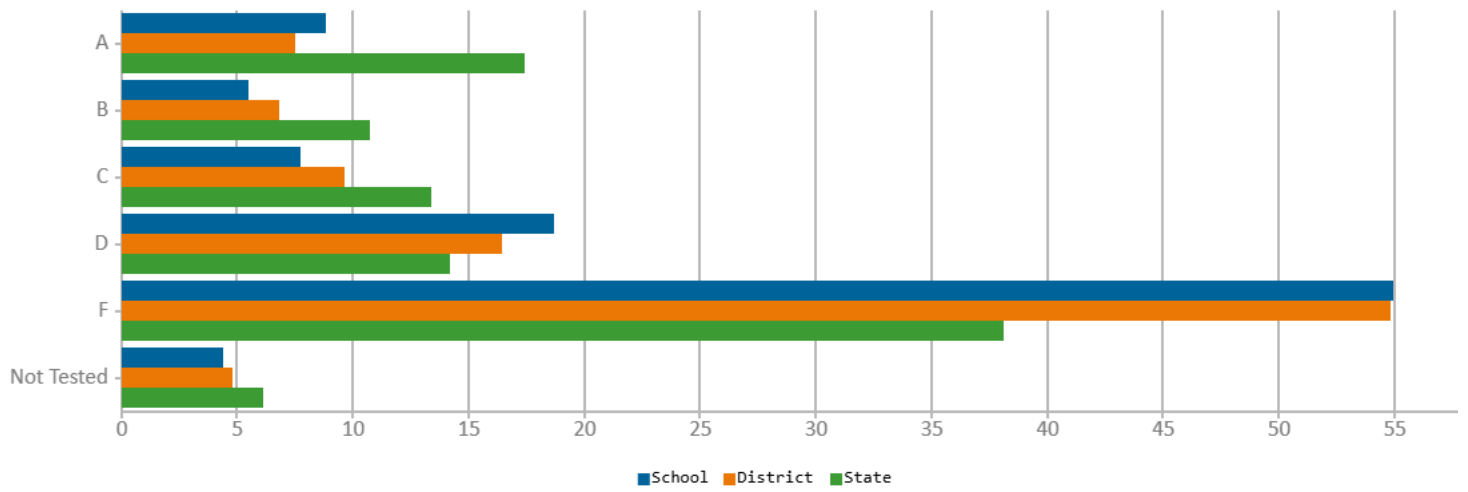
End-of-Course Assessment

Biology



Note: Results from alternate assessments were included in the calculations where available.

US History and the Constitution



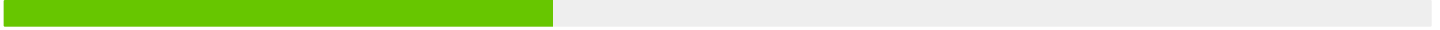
Multilingual Learners' Progress

Multilingual Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Students in the ML Subgroup who Met Progress Toward Proficiency Target

State 38.5% (20166 / 52441)



Students in the ML Subgroup who Achieved English Language Level Proficiency

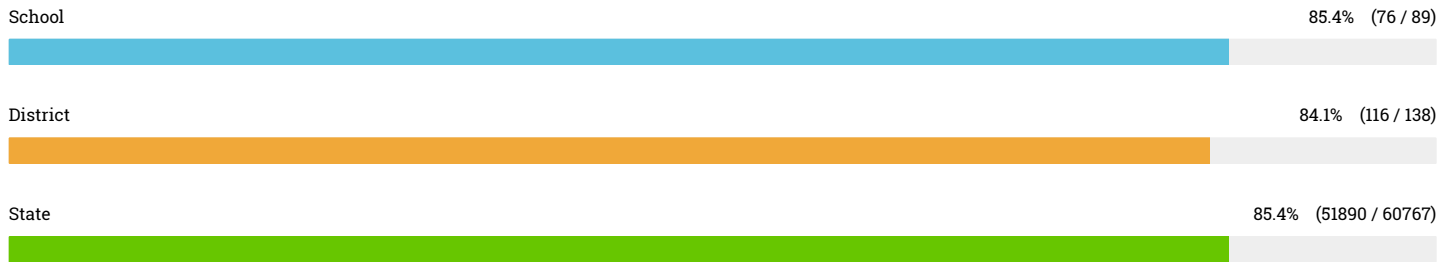
State 22.3% (17195 / 76960)



Percent of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup included in the Met Progress calculation	6
Number of Students in the ML Subgroup	9
Number of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Percent of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Number of Students taking the English language proficiency test	Data N/A

Graduation Rate

On-Time Graduation Rate



School Four-Year Cohort Graduation Rate

	2021	2022	2023	2024
School	91.3	80.5	86.5	85.4
District	0	Data N/A	86.3	84.1
State	83.3	83.8	83.8	85.4

Additional Information

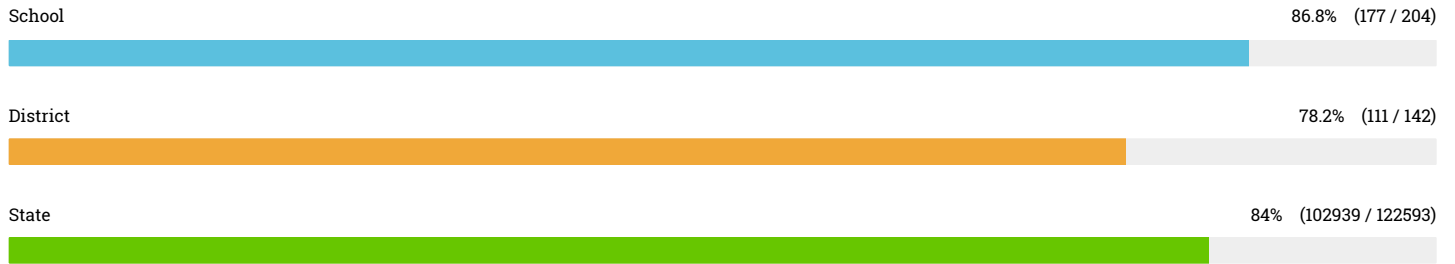
	Our School	Change from Last Year
Annual Dropout Rate	2.5	No change
Dropout Recovery Rate	0.0	No change

High School Student Success

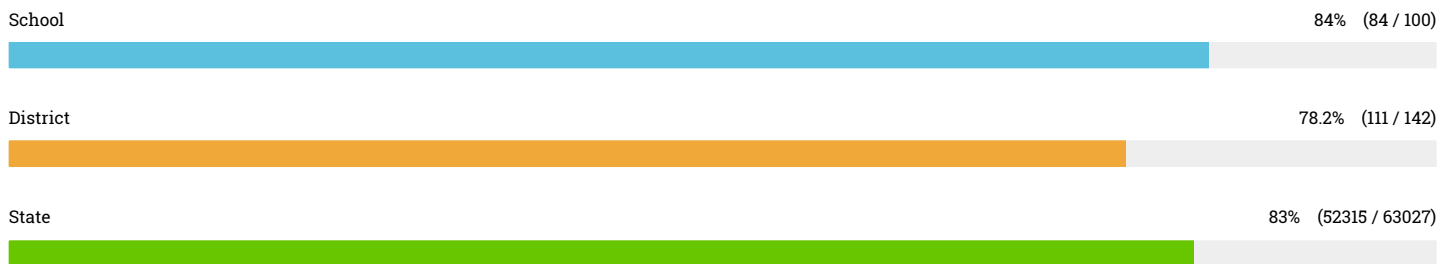
High School Student Success Measure

Percent of students demonstrating success in High School.

ALL STUDENTS



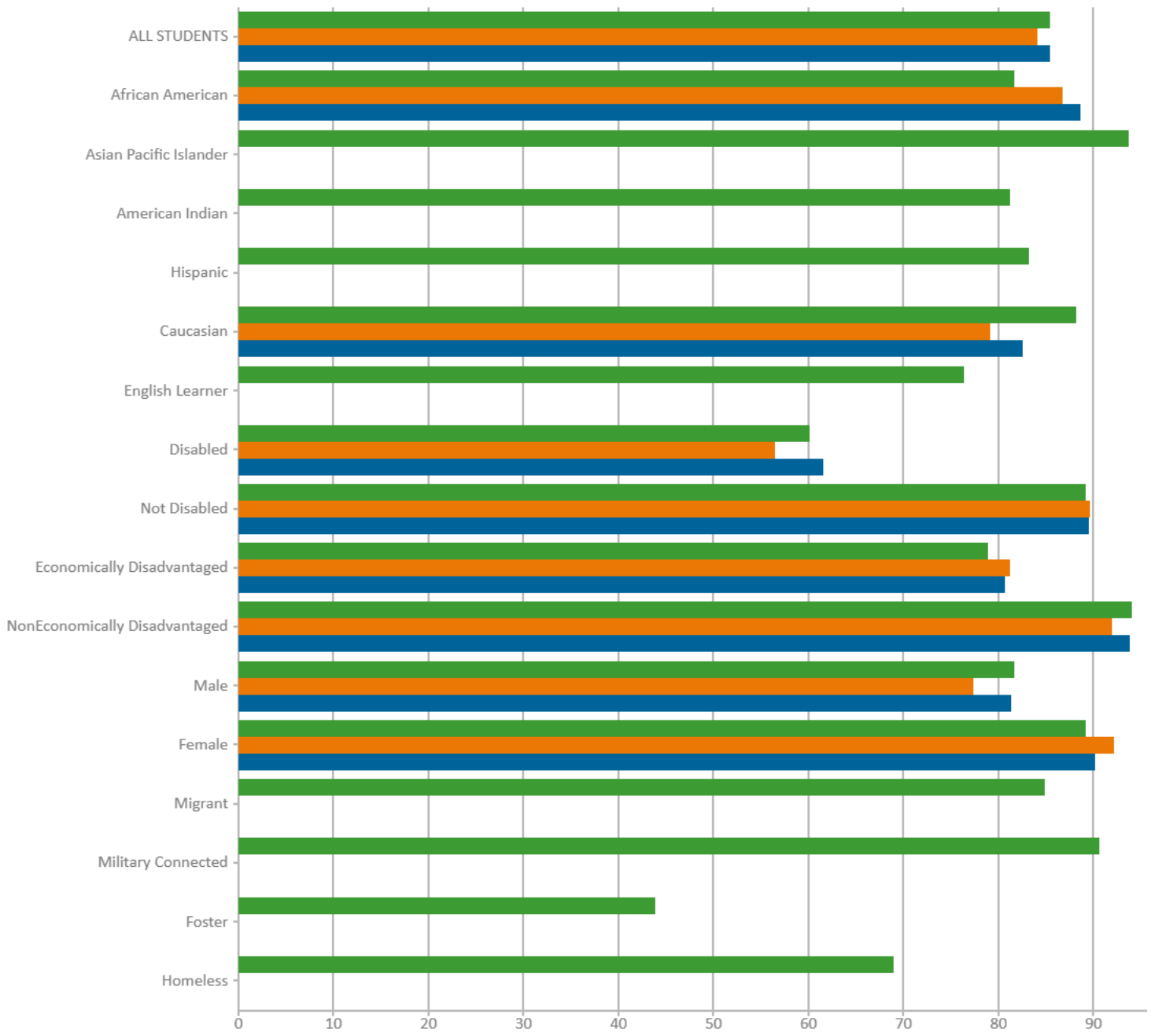
Percentage of First-Year Students On-Track to Graduate (1YOTG)



Five-Year Student Success Rate (5YSSR)

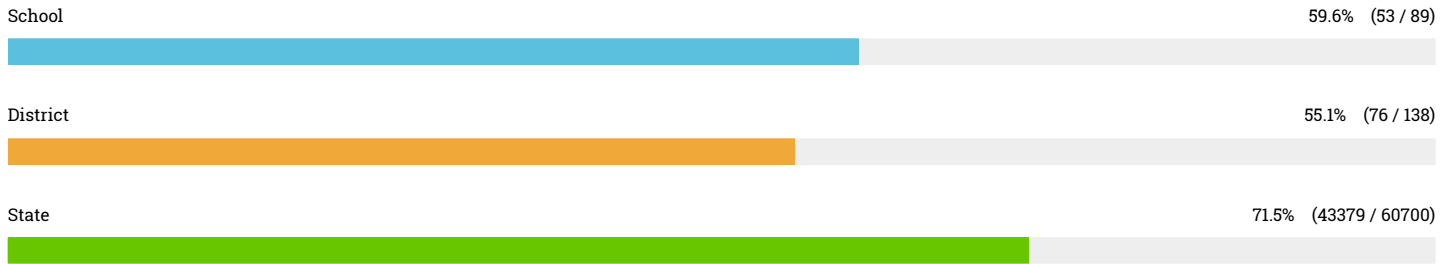


■ State ■ District ■ School



College and Career Readiness

Students in the graduation cohort who are college OR career ready



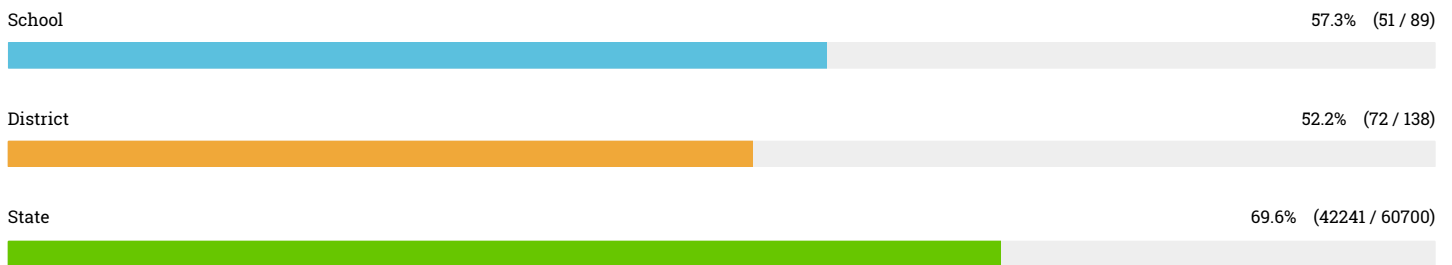
Students in the graduation cohort who are college AND career ready



Students in the graduation cohort who are college ready



Students in the graduation cohort who are career ready



Note: In 2020, the cohort of students measured for CCR changed from just graduates to all students in the four-year on-time graduation cohort (graduates and non graduates).

Additional Information

	Our School	Change from Last Year
College Enrollment: Percentage of graduates from the prior year's four-year graduation cohort who were enrolled in an in-state or out-of-state two- or four-year college in the Fall immediately following their on-time graduation year.	N/AV	N/A
Number of students in the graduation cohort who have completed FAFSA forms	47	Down from 64
Percent of students in the graduation cohort completing college applications	92.1	Up from 89.4

	Our School	Change from Last Year
Percent of students in the graduation cohort eligible for LIFE scholarship	33.7	Down from 59.6
Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship	11.2	Up from 3.8

Career and Technical Education (CTE)

	Number
Students enrolled in CTE courses	296
CTE completers	62
Total students earning national or state credential	29
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Human Services	1
Information Technology	0
Law, Public Safety, Corrections & Security	0
Manufacturing	0
Marketing	0
Science, Technology, Engineering & Mathematics	0
Transportation, Distribution & Logistics	0
Other *	5
Business Management & Administration	0
Education & Training	0
Finance	0
Government & Public Administration	0
Health Science	13
Hospitality & Tourism	11
Agriculture, Food, and Natural Resources	0
Architecture & Construction	0
Arts, A/V Technology & Communications	0

College and Career Readiness Details

College Ready

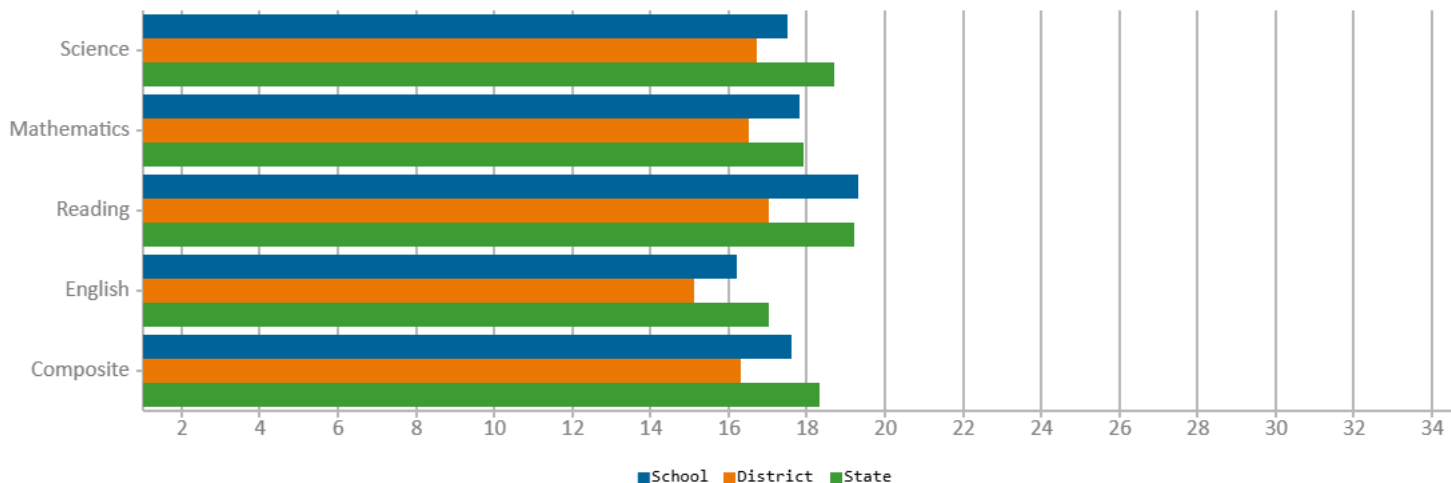
Students in the graduation cohort who are college ready	32.6% (29 / 89)
Students in the graduation cohort who achieved an ACT composite score of 20 or higher	2.2% (2 / 89)
Students in the graduation cohort who achieved an SAT score of 1020 or higher	13.5% (12 / 89)
Students in the graduation cohort who earned an Advanced Placement (AP) score of three or higher	0% (0 / 89)
Students in the graduation cohort who earned an International Baccalaureate (IB) score of four or higher	0% (0 / 89)
Students in the graduation cohort who completed six hours of dual credit course work with a grade of C or higher	28.1% (25 / 89)
Students in the graduation cohort who scored a C or higher in any Advanced Level (A) Cambridge International Exam	0% (0 / 89)

Career Ready

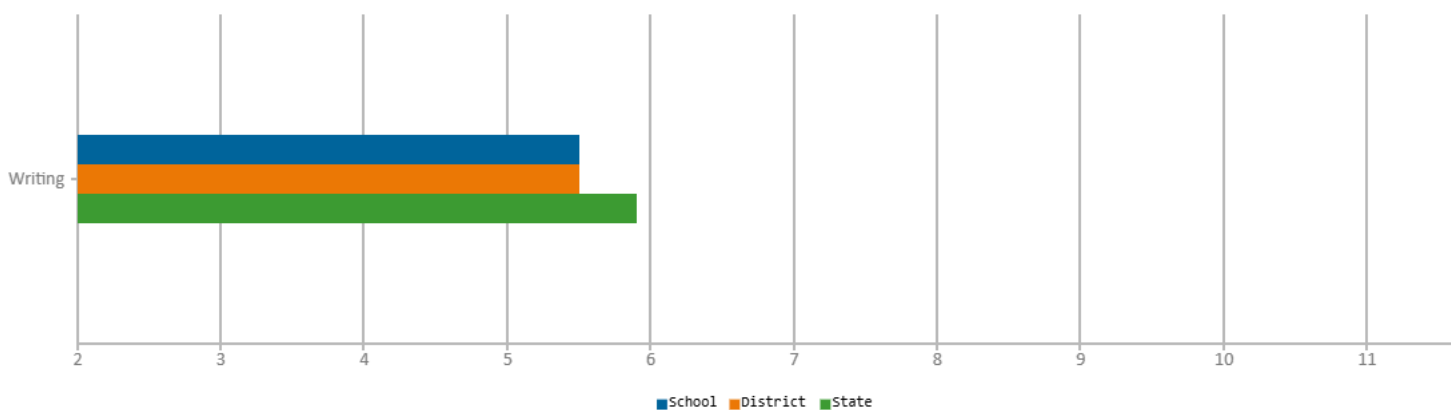
Students in the graduation cohort who are career ready	57.3% (51 / 89)
Students in the graduation cohort who have completed Career and Technical Education (CTE) with certification	23.6% (21 / 89)
Students in the graduation cohort who completed a state-approved work-based learning experience	2.2% (2 / 89)
Students in the graduation cohort who achieved 3 or above (or Silver or higher pre-2022-23) on the career readiness assessment	49.4% (44 / 89)
Students in the graduation cohort who took the ASVAB and scored 31 or higher	3.4% (3 / 89)
Students in the graduation cohort with a disability who successfully completed the South Carolina High School Employability Credential	0% (0 / 89)

The ACT

Average ACT Score Achieved by Students During the 2023-2024 School Year



Average ACT Score Achieved by Students During the 2023-2024 School Year



Percent of Students Meeting ACT College-Ready Benchmarks

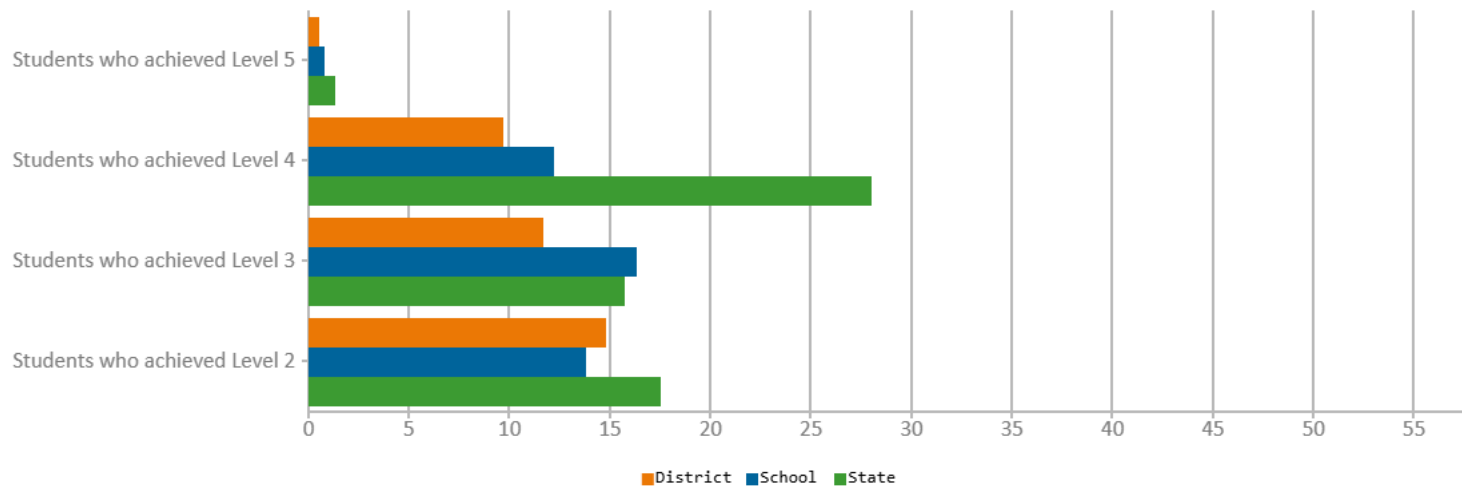
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
38.5	15.4	23.1	15.4	7.7

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment

The South Carolina Career Ready Test* is a career readiness assessment administered to all eleventh-grade students to measure the most common skills that employers define as foundational for career readiness.

Percent of students earning an Employability Credential by scoring an Achievement Level of 2 through 5 on the employability skills assessments (Math/Reading/Data)



Percent and Number of Students Taking Career Readiness Test and Earning an Employability Credential

	Total number of students who tested on all three subtests	Students who did NOT earn a credential		Students who DID earn a credential			Students who achieved Level 2		Students who achieved Level 3		Students who achieved Level 4		Students who achieved Level 5	
		%	N	%	N	%	N	%	N	%	N	%	N	
Our School	123	56.9%	70	43.1%	53	13.8%	17	16.3%	20	12.2%	15	0.8%	1	
Our District	196	63.3%	124	36.7%	72	14.8%	29	11.7%	23	9.7%	19	0.5%	1	
Statewide	64274	37.5%	24115	62.5%	40159	17.5%	11275	15.7%	10061	28.0%	17993	1.3%	830	

Level score requirements for each Credential level

Credential Level	Credential levels correspond to the skill requirements of profiled job zones in the O*NET job career pathways
Achievement Level 5	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 5 career pathways. Includes 100% of O*NET Job Zones.
Achievement Level 4	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 4 career pathways. Includes 83% of O*NET Job Zones.
Achievement Level 3	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 3 career pathways. Includes 59% of O*NET Job Zones.
Achievement Level 2	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 2 career pathways. Includes 35% of O*NET Job Zones.

*The four domains of the Career Readiness Test are: Math, Reading, Data, and Soft Skills.

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	Data N/A	Data N/A
Number of Students Taking Exam	Data N/A	Data N/A
Number of Exams Administered	Data N/A	Data N/A

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	55
Percent of students enrolled in Dual Enrollment Courses	33.7%
Percent of 11th/12th grade students who completed six hours of dual enrollment course work with a grade of C or higher	24.5%

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our School	39.3	478	485	962
Our District	42.2	456	452	907
Statewide	49	517	491	1008

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2024
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	79.7%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	70.6%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	59%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	45.3%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	85.4%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	38.5%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	1.0	Up from 0.0
Principal's/Superintendent's/Director's years at school/district	2	Up from 1
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	20.7	Down from 27.1
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	33	355	43
Percent satisfied with learning environment	87.9%	83.4%	95.1%
Percent satisfied with social and physical environment	90.9%	91.2%	91.7%
Percent satisfied with school-home relations	79.3%	93.2%	80.6%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	22	Up from 21
Percent of teachers with advanced degrees	68.2	Up from 66.7
Teacher attendance rate	93.2	Down from 95.0
Average teacher salary	\$58,743	Up from \$56,343
Percent of teachers on continuing contract	95.5	Down from 100.0
Percent of teachers returning from previous year - current year	83.3	Down from 84
Percent of teachers returning from previous year - three year average	85.1	Up from 84.0
Percent of teacher vacancies for more than 9 weeks	4.5	Down from 4.8
Prime instructional time	85.8	Down from 87.5
Student-teacher ratio in core subjects	25.3 to 1	Down from 29.8 to 1
Percent of inexperienced teachers	6.7	Down from 17.2
Number of inexperienced teachers	2	Down from 5
Percent of out-of-field teachers	16.7	Down from 20.7
Number of out-of-field teachers	5	Down from 6
Percent of inexperienced school leaders	50.0	N/A
Number of inexperienced school leaders	1	N/A

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	94.6	43
"My child's teachers and school staff prevent or stop bullying at school."	90.6	43
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	97	33
"The rules for behavior are enforced at my school."	78.8	33

Unsafe Incident Information as reported in the 2023-2024 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	3
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	2
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	64
Students with out of school suspensions	65
Students expelled	2
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$58,743	Up from \$56,343
Percent of expenditures for instruction	100.0	N/A
Percent of expenditures for teacher salaries	96.4	N/A
Average administrator salary	\$87,434	Down from \$94,825
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	75.5	Up from 75.0
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$9,727	N/A
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$1,148	N/A
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$2,381	N/A
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$370	N/A
Prior fiscal year Total State & Local Per Pupil Expenditure	\$12,108	N/A
Prior fiscal year Total Federal Per Pupil Expenditure	\$1,517	N/A
Prior fiscal year Total Per Pupil Expenditure	\$13,625	N/A

