

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON 1-29	1. Identify major landforms and analyze how they affect life on Earth.	> Before: Bellringer > During: 1.3 lesson - landforms > After: landforms chart, vocab and illustrations activity	Geog textbook Handout and notebook Chromebook		Landforms chart	ALCOS 3 CCRS Reading 2, 4 CCRS Writing 2
TUES 1-30	1. Understand the importance of water and the hydrologic cycle. 2. Compare patterns in the environment that result from the Earth's physical systems.	> Bellringer: section 1 review questions > During: 1.5 - Waters of the Earth > After: Water Cycle illustration	Geog textbook Paper and pencils Chromebook		Water cycle activity (minor)	ALCOS 3 CCRS Reading 3, 4 CCRS Writing 2
WED 1-31	1. Understand the composition of the earth's surface and layers. 2. Identify physical features and activities of the world and interpret information about natural disasters.	> Before: Bellringer > During: Ring of Fire - lesson 1.4 > After: Video and action plan pair and share activity	Geog textbook Pencil/paper Promethean Board			ALCOS 2, 3 CCRS Reading 2, 4 CCRS Writing 2
THUR 2-1	1. Explain the composition of the earth's surface and layers. 2. Interpret processes of change in the physical environment.	>Checkup over Ch. 2, section 1	Geog textbook Handout notebook		Checkup (quiz grade)	ALCOS 3 CCRS Reading 1, 2 CCRS Writing 2
FRI 2-2	1. Explain the composition of the earth's surface and layers. 2. Interpret processes of change in the physical environment. 3. Identify the impact of physical processes on people of the world.	> Before: bellringer > During: Poster Board project over Ch. 2 section 1 vocabulary > After: Share work	Poster paper Promethean Board Geog textbook and composition notebook Pencils and colors		posters	ALCOS 2, 3 CCRS Reading 1, 2 CCRS Writing 2