

Department of Education

Records Retention Schedule

Prepared by the State Records Branch Public Records Division Approved by the State Archives and Records Commission



This records retention schedule governs retention and disposal of records created, used and maintained by the Department of Education. Government records in Kentucky can only be disposed of with the approval of the State Archives and Records Commission (the Commission). This agency-specific schedule was drafted by Department of Education personnel and Public Records Division (PRD) staff, and reviewed and approved by the Commission. This schedule provides the legal authority for Department of Education to destroy the records listed, after the appropriate retention periods have passed.

Department of Education personnel should use this agency-specific schedule in combination with the *General Schedule for State Agencies (General Schedule)*, also approved by the Commission. The *General Schedule* applies to records that are created, used and maintained by staff at all or most state agencies. Agency-specific retention schedules are used only by specific agencies and apply to records that are created only by a particular state agency, or to records that a state agency is required to retain longer than the approved time period on the *General Schedule*. The *General Schedule* and agency-specific retention schedule should cover all records for the Department of Education.

This retention schedule applies to state agency records and information regardless of how it is created or stored. For example, information created and sent using e-mail is as much a public record as materials created or maintained in paper. Kentucky law defines public records, in part, as "documentary materials, *regardless of physical form or characteristics*, which are prepared, owned, used, in the possession of or retained by a public agency" (KRS 171.410[1]). This means that records management standards and principles apply to all forms of recorded information, from creation to final disposition, regardless medium . Records retention scheduling is important in developing, using, and managing computer systems and other electronic devices. Records management practices encourage cost-effective use of electronic media through accurate retention scheduling and legal destruction of records.

All state government employees are responsible for maintaining records according to the retention schedule, whether those records are stored electronically or in paper. Information must be accessible to the appropriate parties until all legal, fiscal, and administrative retention periods are met, regardless of the records storage medium.

This retention schedule covers the content of records created by the Department of Education, including records created or stored using computers and computer systems. The *General Schedule for Electronic and Related Records* applies to records related to computers or a computer system. Examples of these include system documentation and use records, backup files, or website format and control records.

Audits and Legal Action

Agency records may be subject to fiscal, compliance or procedural audit. If an agency should maintain records longer than the approved retention period, as may be the case with some federal audits, then all affected records should be retained until the audit has been completed and the retention period met. In no case should records that are subject to audit be destroyed until the audit has been completed and retention periods met, or the records have been officially exempt from any audit requirements.

Records may also be involved in legal or investigative actions, such as lawsuits, administrative hearings or open records matters. These records must be retained at least until all legal or investigative matters have concluded, regardless of retention period. This includes all appeals of lawsuits.

Vital Records

Vital records are essential to the continued functioning of an agency during and after an emergency. Vital records are also essential to the protection of the rights and interests of an agency and of the individuals for whose rights and interests it has a responsibility. Vital records are identified in the retention schedule with a (V).

Confidential Records

While all records created, used and maintained by government agency personnel are public records, not all of those records are open to public inspection. Whether a record is open to public inspection is determined by the state's Open Records laws and other relevant state or federal statutes and regulations. Restriction of public inspection of confidential records may apply to the whole record or only to certain information contained in the record.

Kentucky's public records are considered open for public inspection unless there is some specific law or regulation that exempts them. Agency personnel who believe certain records are confidential should submit a citation from Kentucky Revised Statutes, Administrative Regulations, Code of Federal Regulations, or similar authority. **State agency heads have the responsibility to know all the appropriate confidentiality laws, statutes and regulations that apply to the records maintained by their agency and to see that those laws are enforced. Even though a record series may or may not be marked confidential on a retention schedule, contradictory laws or regulations that are passed after the schedule has been approved must be honored.**

Copies of Records

Agency personnel often make copies of records for internal use or reference purposes. Agencies should designate one copy as the official copy and make sure it is retained according to the records retention schedule. Agencies can destroy all other copies when no longer useful.

Updating the Retention Schedule

Per 725 KAR 1:010, the head of each state government agency is required to designate a member of his or her staff to serves as a records officer. The agency records officer represent that agency in its records-related work with the Public Records Division. The agency records officer is responsible for assisting the Public Records Division in drafting a records retention schedule, and in finding any schedule updates to bring before the Commission. The retention schedule should be reviewed on a regular basis to suggest appropriate changes to the Commission.

Department of Education

The Kentucky Department of Education is a service agency of the Commonwealth of Kentucky. The department provides resources and guidance to Kentucky's public schools and districts as they implement the state's K-12 education requirements. The department also serves as the state liaison for federal education requirements and funding opportunities. The Kentucky Board of Education hires the Commissioner of the Department of Education. The organizational structure includes two deputy commissioners who head the Bureau of Operations and Support Services and the Bureau of Learning and Results Services. The Bureau of Operations and Support Services of Education Technology; and the Office of Legal, Legislative and Communication Services. The Bureau of Learning and Results Services includes the Office of Special Instructional Services; the Office of Leadership and School Improvement; the Office of Assessment and Accountability; the Office of Teaching and Learning; and the Office of District Support Services.

RECORDS RETENTION SCHEDULE

Signature Page

Department of Education Agency

Office of Administration and Support Unit

<u>April 1, 1981</u> Schedule Date

December 9, 2010 Change Date

December 9, 2010

Date Approved By Commission

APPROVALS

The undersigned approve of the following Records Retention Schedule or Change:

Agency Head

Agency Records Officer

Bahana / la, H

State Archivist and Records Administrator Director, Public Records Division

tate Archives and Records Commission

<u>/) / 9 / 20 / 0</u> Date of Approval

12/ 9/ 2010

 $\frac{12/22}{2016}$

12120/2010 Date of Approval

Date of Approval

The undersigned Public Records Division staff have examined the record items and recommend the disposition as shown:

Records Analyst/Regional Adminstrator

Appraisal Archivist

State/Local Records Branch Manager

The determination as set forth meets with my approval.

put Auditor of Public Accounts,

 $\frac{12/9/10}{\text{Date of Approval}}$

IZ/9/10 Date of Approval

129/10 Date of Approval

STATE AGENCY RECORDS RETENTION SCHEDULE Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Records Title and Description Function and Use 02469 Facilities Utilization Report (BRS-76) Access Restrictions None Contents Retention and Disposition Retain for three [3] years. Destroy after audit.	Record Group Number 0900W
Records Title Function and Use 02469 Facilities Utilization Report (BRS-76) None Contents None Retention and Disposition Retain for three [3] years. Destroy after audit.	
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02470 Facilities Staffing Pattern and Salary Schedule (BRS-76)	
Access Restrictions None	
Contents	
Retention and Disposition Retain for three [3] years. Destroy after audit.	
02471 Facilities Utilization Report Summary	
Access Restrictions None	
Contents	
Retention and Disposition Retain for three [3] years. Destroy after audit.	
02472 Automated Case Service Information System (Summary of daily payments)	
Access Restrictions None	
Contents	
Retention and Disposition Retain for three [3] years. Destroy after audit.	
02473 Analysis of Client Days	
Access Restrictions None	
Contents	
Retention and Disposition Retain for three [3] years. Destroy after audit.	

Function and Use

Records Title Series and Description Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of

02474	Authorization Summary File - Daily Update Control (Annual Cumulative Report)(Computer Printout)	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Destroy after audit.
02475	Facilities Quarterly Committee Meeting Reports	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Destroy after audit.
02579	Schedule of Maintenance and Operation Workshops	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain Permanently.
02621	Capital Construction Project Folders	
	Access Restrictions	None
	Contents	Series may contain: Correspondence with Architects, Engineers; Builders; etc.; Pertaining to Construction of Buildings on Campus or School for the Blind or School for the Deaf.
Re	etention and Disposition	Retain Permanently.

Records Title

Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Record Group Number 0900W

Series and Description **Function and Use** 02879 Project Folders -CLOSED: See series 02581. **Maintenance Files** Closed Date: 6/10/2010 Access Restrictions None (May Include: Application for Building; Tentative Specifications; Office of Education Approval of Education Specifications of School Buildings; Submission of Plans to Dept. of Contents Health and Fire Marshall - Duplicate; Tabulation of Bids; Copy of Construction contract. Transfer to the State Records Center after completion of project. Records Center retains for twenty-five [25] years after project completion. Retention and Disposition This series reflects the expenditure of funds of the Department of Education (DOE) as they are completed for capital construction projects. The form is completed each time a 03552 Capital Construction Secretary's Order-transaction takes place. It used in the Division of Accounting to check against the appropriate monthly activity reports to determine if any discrepancies exist. The Division of Facilities Management originates all activity of a capital construction project. The Division of Accounting, DOE will not keep a complete file on a particular capital construction Authorization/Funding project. Each transaction stands on its own. Request Access Restrictions None Contents Date; File No.; Capital Construction Form # (assigned); Account No.; Name of Agency; Project Title; Project Location; County; Allotments; Receipts/Transfers; Appropriations; Revised Balances: Transaction Codes. Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit. **Retention and Disposition** 03562 Monthly STARS This series of reports are received from the Division of Accounts, Finance and Administration Cabinet from STARS. These printouts serve as reference tools to various Department of Education divisions with monthly summaries of details of expenditures, budget analyses, etc. The following are reports currently being received in the Division Reports of Accounting, Department of Education: Monthly Allotment Detail, Monthly Cash Control Detail, Revenue Detail by Cabinet, Monthly Allotment, Monthly Allotment File Listing, Monthly Cash Control File Listing, Monthly Revenue Summary, Monthly Report of Outstanding Encumbrances, Monthly Management Budget Analysis by Department, Monthly Management Budget Analysis by Division, Monthly Appropriation/Allotment Analysis, Monthly Subsidiary Detail Report. **Access Restrictions** None Date; Department ID; Division ID; Fund ID; Amount of money transferred, disbursed; Voucher No.; Transaction Codes; Type of Expenditure; Agency Object Code Contents Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit. Retention and Disposition 03563 District Payment This series provides information on grant expenditures of the local school district. Also, expenditures on Purchase Contract (03560) are reflected on this report. The report is done twice annually. Register Access Restrictions None Name of School District; Check and Voucher Nos.; Amounts; Budget Unit; Location Code; Invoice. Contents Retention and Disposition Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit.

Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of

Series and Description Function and Use

Records Title

03564	Monthly Accounting Status Reports-7000 Series	These reports reflect monthly details and analysis of expenditures of the Department of Education. The reports are provided to the Division of Accounting by the Division of Computer Services, Department of Education. The information on the Monthly STARS Reports (03562) is compared to the information on the Monthly Accounting Status Reports-7000 Series. This helps to find errors, due either to programming or input. The series includes payroll summaries (Report 7860, Payroll Analysis by BUN, Fund/Program, Organization, Name) as well as details of monthly expenditures.
	Access Restrictions	None
	Contents	Date; Department ID; Division ID; Fund ID; Voucher No.; Amounts transferred, dispersed; Transaction Codes; Type of Expenditure; Agency Object Code.
Re	etention and Disposition	Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit.
03565	Monthly UPS Reports	This series is used to document personnel/payroll activities of the divisions of the Department of Education. It aids in preparing budgets, tracking grant reports, checking and balancing time questions of personnel, and audits. It is produced twice each month by the Department of Personnel.
	Access Restrictions	None
	Contents	Date; Department ID; Division ID; Fund ID; Budget Unit; Grant No.; Voucher No.; Payroll Deductions; Time Deductions; Disbursements; Amounts.
Re	etention and Disposition	Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit.
04048	Authorization to Acquire Investments/Loans	This series documents the request and purchase information for investments of the Department of Education (DOE). The Division of Purchasing, DOE, initiates this form upon request of a local school district. It is sent to the Office of Financial Management and Economic Analysis, Finance and Administration Cabinet, for approval (OFMEA). OFMEA authorizes the Department of Treasury to secure the investment by issuing the warrant through the Division of Accounts, Finance and Administration Cabinet. This series aids the Division of Accounting, DOE, in monitoring the investment for a local school district, and may be referenced for routine accounting activities or to make corrections or changes, if necessary.
	Access Restrictions	None
	Contents	Investment/Loan (IL) No.; Vendor; Vendor ID no.; Date; Acquired for; Requested by; Voucher no.; Description; Transaction Code; Fund; Cabinet, department, division, program/project no.; Amount.
Re	etention and Disposition	Transfer to the State Records Center two [2] years after the maturity of the investment for an additional three [3] years. Total retention is five [5] years after the maturity of the investment.
04049	Report and Proof of Loss	This series documents payments made to the agency for property losses and damages from the State Fire and Tornado Insurance Fund. The Division of Purchasing, Department of Education (DOE), initiates this action before submitting it to the Division of Accounts, Finance and Administration Cabinet. The Division of Accounting, DOE, references the document when corrections or changes are necessary for accounting purposes.
	Access Restrictions	None
	Contents	Loss Claim No.; Transaction Code; Fund; Agency ID; Amount; Agency suffering loss; Building nos.; Description of items and extent of loss; (For Dept. of Insurance Approval) Amount Applying/Approved/Deductible/Total; Description of loss (when, where, how); Signature of agency representatives, and Dept. of Insurance Agent; Signature of Approval from Office of Policy and Management/Date, and Div. of Accounts (DOE)
Re	etention and Disposition	Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit.

Records Title

Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of

Series	s and Description	Function and Use
04050	Auditor's Reports and Financial Statement	This series documents the financial audit of various agencies who are sub-grantees of federal monies with responsibilities to the Department of Education. The federal Office of Management and Budget, Circular 128, Single Audit Act, requires all agencies receiving federal grant monies of at least \$25,000 to be audited. These agencies, such as a summer camp, private school, or a daycare, would apply to the appropriate division, School Food Services, for example, for the grant money it was requesting.
	Access Restrictions	None
	Contents	Letter of Transmittal; Financial Statement; Statistics; Notes to Statements; Compliance Reports; Audit Results.
Retention and Disposition		Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years.
04413	Official Ballot File for Board of Trustees Election, Teachers' Retirement System Change Date: 9/13/2001	This series documents the election of candidates to fill positions on the Board of Trustees of the Kentucky Teachers' Retirement System each year as terms expire. An election is held each year on or before June 1 to elect a new trustee(s), as required in KRS 161.260. The trustee(s) elected depends on the respective terms. The elected trustee(s) assumes office on July 1 following his election and will serve for a term of four years. The elections are by ballot under the supervision of the chief state school officer. Each person who is a contributing member or an annuitant of the retirement system may vote. The ballots are mailed from the Teachers' Retirement System offices and returned to the Department of Education for counting.
	Access Restrictions	None
	Contents	Series contains ballots and envelopes
Re	tention and Disposition	Transfer to the State Records Center upon completion of tabulation of ballots for three [3] years. Total retention is three [3] years after the completion of the tabulation of ballots.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: District Facilities Branch Record Group Number 0900

20250 Pacility Surveys Local School Districts None Contents Retention and Disposition Retain one (1) copy in agency. Transfer one (1) copy to the State Archives Center at time of prinning for Permanent retention. Destroy excess copies when no longer needed. 20210 Spot Maps Access Restrictions None 20210 Spot Maps Access Restrictions None 20210 Spot Maps Access Restrictions Retain for five [5] years. 20230 and Lanks in School Districts (Duplications Districts (Duplications Districts (Duplications Perminently. Retain for five [5] years. 20238 Building Design Submission Perminently. Retain Permanently. 20239 Sublicity Design Submission Perminently. This series documents the proposed design of new construction, additions of negotion for the proposed design of new construction. Addition for the vision of school building. The review is long relaxes the proposed design of new construction. Addition for the vision of school building. The review is long relaxes the proposed design of new construction. Addition for the vision of school building. The review is long relaxes the proposed design of new construction. Addition for vision providence is long relaxes construction. Addition for the vision of school building. The review is long relaxes the vision of the proposed design of new construction. Addition for the vision of method proposed design of new construction. Addition for the vision of method proposed design of new construction. Addition for the visio providence is long relaxes the vision of method proposed design o			
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Retention and Disposition Retain Permanently. 02581 Building Design Submission Development Plans Change Date: 12/14/2006 (V) This series documents the proposed design of new construction, additions to and remodeling of public school buildings. The Division of Facilities Management reviews school outlined in 702 KAR 4:170 (design criteria for schools) under the procedures in 702 KAR 4:160. Criteria include standards for minimum area of instructional and support spaces, minimum celling heights and illumination, required number of voice, power and data outlets, etc. Changes caused by Facilities Management review comments are added by addenda. This series does not document what is ultimately received by the Department of Housing, Buildings and Construction (HBC) prior to any work being done. This review is sometimes delegated to a certified local jurisdiction. Once all plans are reviewed and approved, they become the on-site, official contract documents. The documents included in this series are not updated. They remain as they were in the design stage. As built plans "record drawings" document final construction and are maintained by the applicable school district. Access Restrictions None Contents Series may contain: Application for Building; Two parts for each project to be bid, a specification systems, copy of construction contract and special systems such as data and phone network wiring and audio systems such as intercoms. Retention and Disposition Retain full set of specifications and plans for three [3] years. Destroy specifications books after three [3] years and transfer plan drawings to State Records Center for an		Access Restrictions	None
02581 Building Design Submission Development Plans Change Date: 12/14/2006 (V) This series documents the proposed design of new construction, additions to and remodeling of public school buildings. The Division of Facilities Management reviews school plans and specifications prior to these being released by the School Superintendent for bidding. The review is to insure compliance with specifications and requirements outlined in 702 KAR 4:170 (design criteria for schools) under the procedures in 702 KAR 4:160. Criteria include standards for minimum area of instructional and support spaces, minimum celling heights and illumination, required number of voice, power and data outlets, etc. Changes caused by Facilities Management review comments are added by addenda. This series does not document what is ultimately received by the bidders or what is actually built. It represents conditional approval to the Superintendent to advertise for bids. Final plans and specifications are reviewed in full by the Department of Housing, Buildings and Construction (HBC) prior to any work being done. This review is sometimes delegated to a certified local jurisdiction. Once all plans are reviewed and approved, they become the on-site, official contract documents. The documents included in this series are not updated. They remain as they were in the design stage. As built plans "record drawings" document final construction and are maintained by the applicable school district. Access Restrictions None Contents Series may contain: Application for Building; Two parts for each project to be bid, a specifications book and a roll of architectural drawings. The roll of drawings references site development, building sections and elevations, structural support, mechanical, electrical, plumbing and fire protection systems, copy of construction contract and special systems such as data an		Contents	
Submission plans and specifications prior to these being released by the School Superintendent for bidding. The review is to insure compliance with specifications and requirements outlined in 702 KAR 4:170 (design criteria for schools) under the procedures in 702 KAR 4:160. Criteria include standards for minimum area of instructional and support spaces, minimum ceiling heights and illumination, required number of voice, power and data outlets, etc. Changes caused by Facilities Management review comments are added by addenda. This series does not document what is ultimately received by the bidders or what is actually built. It represents conditional approval to the Superintendent to advertise for bids. Final plans and specifications are reviewed in full by the Department of Housing, Buildings and Construction (HBC) prior to any work being done. This review is sometimes delegated to a certified local jurisdiction. Once all plans are reviewed and approved, they become the on-site, official contract documents. The documents applicable school district. Access Restrictions None Contents Series may contain: Application for Building; Two parts for each project to be bid, a specifications book and a roll of architectural drawings. The roll of drawings references site development, building sections and elevations, structural support, mechanical, electrical, plumbing and fire protection systems, copy of construction contract and special systems such as data and phone network wiring and audio systems such as intercoms. Retention and Disposition Retain full set of specifications and plans for three [3] years. Destroy specifications books after three [3] years and transfer plan drawings to State Records Center for an	Re	etention and Disposition	Retain Permanently.
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Retention and Disposition Retain full set of specifications and plans for three [3] years. Destroy specifications books after three [3] years and transfer plan drawings to State Records Center for an additional seven [7] years. Agency to notify appropriate school district prior to destruction of plan drawings.		Contents	site development, building sections and elevations, structural support, mechanical, electrical, plumbing and fire protection systems, copy of construction contract and special
	Re	etention and Disposition	Retain full set of specifications and plans for three [3] years. Destroy specifications books after three [3] years and transfer plan drawings to State Records Center for an additional seven [7] years. Agency to notify appropriate school district prior to destruction of plan drawings.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: District Financial Management Branch

Serie	es and Description	Function and Use
02513	Annual Financial Report (V)	This series documents the receipts, expenditures and financial status of each school district for each fiscal year. The report must be submitted to the Administrative Services Branch of the Division by July 25th of each year, as required in KRS 157.060, 160.470 (9) and 702 KAR 3:110. The series consists of two parts: the Annual Financial Report and the Balance Sheet. The data submitted are used in the calculation of local tax rates, SEEK (Support Education Excellence in Kentucky) allocations and federal funding.
	Access Restrictions	None
	Contents	Series may contain: Annual financial report; actual receipts and expenditures report; balance sheet/recap.
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Archives Center for Permanent retention. NOTE: Contact the Public Records Division for transfer format instructions.
02516	Statistical Records of Financial Data - (Computer Printout) - Closed Date: 1/1/1994 (V)	CLOSED SERIES: This series documented the record used to distribute the state allotment of funds to Kentucky's 181 local school districts. In 1979-80, the allotment was \$656,511,927.28. It was through the cooperation of Pupil Personnel, School Transportation, Vocational Education, Education for Exceptional Children, and Instruction that the materials were gathered to complete the calculations. The tentative calculation of the Foundation Program was based on forms sent in by the local districts. A personnel audit was prepared by hand and from this audit the calculations were made, distributing the millions of dollars each year. This series also includes 02517, Old Assessment Data, Foundation Program, Calculations and Equalization and 02520, Capital Outlay Files - Foundation Program.
	Access Restrictions	None
	Contents	Series contains: Final calculation of Foundation Program; personnel audit; report from Bureau of Instruction, Division of Teacher Certification; change sheets (from local districts) correcting information of the personnel staff data forms; all correspondence from the Department to local districts and from local districts to the Department concerning the forms and information; tentative calculation of the Foundation Program; applications from local districts for the calculation of the tentative Foundation Program; monthly payments to the local districts from the state were based on the tentative calculation.
Re	etention and Disposition	Transfer to the State Archives Center for Permanent retention.
02519	School Building Revenue Bond File (V)	This series documents the issuance of bonds to finance construction of school buildings and to repair and improve existing structures. It provides the demographic and economic background of the school district, as well as the means and schedule for payment of the bonds. The issuing of School District Finance Corporation School Building Revenue Bonds is authorized by KRS 162.120; 162.300; 162.385; and 58.180.
	Access Restrictions	None
	Contents	Series may contain: Correspondence between the fiscal agents, school districts, bond counsel, and the Department; preliminary and final official statements; related forms; schedules of the bidding; breakdown of fund sources; semi-annual debt service; and districts' total local debt.
Re	etention and Disposition	Retain until bond is paid in full. Transfer to the State Archives Center for Permanent retention.
02587	Annual School Census Reports - (Computer printout)- Closed Date: 12/13/2001	CLOSED SERIES: No Longer Created
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Transfer to the State Archives Center for Permanent retention.

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Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: District Financial Management Branch

Serie	s and Description	Function and Use
03042	Treasurers' and Depository Bonds File (V)	This series documents bonds executed by treasurers of local boards of education which ensure against loss of district funds due to the actions of the treasurer, as required in KRS 160.560 (2). It also documents the bonds executed by the depositories selected by the respective board to receive its funds, as required in KRS 160.570 (2). The bonds ensure the protection of the district's deposits should the financial institution fail.
	Access Restrictions	None
	Contents	Series may contain: Treasurer's Bond and Depository Bond documents; and collateral agreement for depository bond.
Re	tention and Disposition	Retain for two [2] years. Transfer to the State Records Center after the end of the bonded period for an additional four [4] years. Destroy after audit.
03164	Local School District Audits	This series documents the audits of local school districts, which are mandated by KRS 156:255 to 156:295. The statutes call for the creation of a "state committee for school district audits" with sole responsibility for causing an audit of each school district to be conducted. The committee selects the auditor, designates the auditing procedures to be used and requires the Division of School Finance, Audit Branch, to review the audits. The Single Audit Act of 1996 established audit requirements for state and local agencies that expend federal funds in excess of \$300,000. The audit confirms that financial operations are conducted properly, financial statements are presented fairly, recipients have complied with laws and regulations that affect expenditures of federal funds, that recipients have established procedures to meet objectives of federal programs and that recipients have provided accurate information concerning federal funds. School districts expending less than \$300,000 are audited, but not per the Single Audit Act of 1996.
	Access Restrictions	None
	Contents	Series contains: Facts and findings; copy of the audit report, Review per A-133; financial review, and related correspondence
Re	tention and Disposition	Retain for two [2] years. Transfer to the State Archives Center for Permanent retention.
04869	Local School District Worksheet (Insurance/Flex Spending) File	This series documents the number of employees receiving health insurance and those that utilize a flexible spending account. It is initiated by local school districts and forwarded to the Department each month. The worksheet indicates the number of new employees who have been added, as well as those whose coverage has been terminated. Information from the series is required for billing and payment purposes.
	Access Restrictions	None
	Contents	Series may contain: Insurance worksheets; flexible spending worksheets; and transaction submittal sheets listing additional changes and terminations.
Re	tention and Disposition	Retain for one [1] year. Transfer to the State Records Center for an additional four [4] years. Total retention is five [5] years.
05314	Monthly Insurance Billings for All Local School Districts - (Electronic and manual)	This series documents detailed allocations of local school district funds for health and life insurance. It includes the contributions which have been made by employees for payment, monthly billing forms, and discrepancy/refund letters. Information from the series is used in determining if each employee participated in his chosen health insurance plan and to verify billings. It could also be audited to ensure that terminated employees have been deleted from the billing process. Information from the series also may be used in litigation against providers. Automation of the series began in FY 1998/1999. This series was previously 02366; Record of Type of Health Insurance Contracts for Each Local School District; 02368, Discrepancy Refund Letters from Blue Cross/Blue Shield for Local School District; 02372, Records of Disbursement Cost of Health Insurance for Each Local School District; and 02374, Blue Cross/Blue Shield Monthly Billings for All Local School Districts.
	Access Restrictions	None
	Contents	Series contains: Employee contributions for payment; monthly billing forms; discrepancy/refund letters.
	tention and Disposition	Retain for two [2] years. Transfer hard copy files to the State Records Center for Permanent retention. Retain electronic file in agency.

Series and Description Function and Use

Records Title

05317	Classified Staff Data Report - (Electronic) Change Date: 12/13/2001	This series documents salary information on classified staff employed by local school districts. The information is required to be reported to the General Assembly every two years.
	Access Restrictions	KRS 61.878 (1) (a)
	Contents	Series contains: Job class codes from MUNIS, the Department's accounting system; hourly wage rates; and the number of hours worked for/by school district classified employees
Re	tention and Disposition	Retain Permanently.
05320	Professional Staff Data Form - (Electronic) (V)	This series documents the collection of salary information on certified employees, as well as the 185-day salary schedule, as required in 702 KAR 3:100. The form is to be completed for each teacher paid by or under the supervision of the local district as of September 15 and is to be submitted to the Department prior to October 1 of each school year. Information from the series is used by state, local and federal agencies. The funding level for teacher salaries is based on categories of experience. This series replaces 02514, Teacher's Annual Salary Schedule Report, and 02435, Professional Staff Data Forms.
	Access Restrictions	KRS 61.878 (1) (a) - Social security numbers
	Contents	Series contains data on base, extended and extra service pay; and districts' 185-day salary schedule
Retention and Disposition		Retain for three [3] years. Transfer to the State Archives Center for Permanent retention. NOTE: The electronic transfer format will be determined by the Public Records Division
05324	Impact Aid Grant File	This series documents a duplicate of the applications submitted by local school districts to the U.S. Department of Education for impact aid grant funds. It includes the certification of local contributions rates and maintenance of effort. An impact aid grant is funds provided to a school district by the federal government for educating children who live in or on federal property, such as a military base for a federally subsidized housing project. A school district qualifies for the funds when 3% or greater of its average daily attendance is made up of these children.
	Access Restrictions	None
	Contents	Series contains applications for impact aid grant funds, submitted by local school districts
Re	tention and Disposition	Retain for one [1] year. Transfer to the State Records Center for an additional four [4] years. Total retention is five [5] years.
05795	Federal Reimbursement for Health Insurance Report Change Date: 6/12/2008	This series documents local school district employees and the dollar amounts that local school districts must reimburse the Kentucky Department of Education (KDE) for state- paid health insurance, administrative fees, life insurance premiums and Healthcare Reimbursement Account (HRA) premiums. This report is broken down by HRA, Administrative Fees, life insurance premiums and health insurance premiums so that the amounts can be tracked individually. An electronic file is generated from the local school district's payroll each month through the MUNIS system then the file is sent to KDE. The files are then loaded into the Federal Reimbursement Program and a report is generated. Districts then send payment by check or electronic funds transfer to KDE. When payment is received it is entered into a file in Microsoft Access. Both the electronic files and the Microsoft Access file are stored on fileserver KDEODSSA01.
	Access Restrictions	None
	Contents	This series contains: Hard copy report from local school district and copy of payments for July 2002 - September 2004. From October 2004 to present it contains a printout of the report from the electronic file and a copy of the payment, backup documentation and related correspondence and material.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: District Funding Branch Record Group Number 0900

02357	Grant Award Letters	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Destroy three (3) years after termination of grant and audit.
02483	Kindergarten Unit Allocations	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for five [5] years. Transfer to State Records Center for an additional twenty-five [25] years.
02511	General Budget of Each School District File Closed Date: 12/1/2000 (V)	Closed Series: This series documented the setting of local district tax rates and the projected revenue from those tax rates. Each school district (Board of education) prepared an annual school budget to reflect the amount of money needed for current expenses, debt service, capital outlay, and other necessary expenses of the school during the succeeding fiscal year, as required in KRS 160.470. It included an estimated total that was received from the common school fund, the setting of tax rates in order to determine the amounts needed by local taxation, the assessed valuation of property subject to local taxation, and an estimate by the Revenue Cabinet of public service company assessments and assessments from other property subject to local taxation in the jurisdiction of the tax-levying authority, i.e., an independent school district. The budget was received by the Department thirty days before the working budget (see Working Budget Report - 02512), and presented to the State Board for Elementary and Secondary Education. This series is replaced by 05318, Tax Rates Levied Form.
	Access Restrictions	None
	Contents	Series may contain: Estimated expenditures (administration, instruction, attendance, health services, plant operations, pupil transportation); estimated receipts from district taxes; rate of levy specified for school year; addendum to the general budget.
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Archives Center for Permanent retention.
02512	Working Budget Report File	This series documents an estimate or working budget of the revenues and expenditures of the subsequent school year for each local school district. As required in KRS 160.470 (9) (b), the working budget is submitted to the Kentucky Board of Education for approval, no later than September 30 of each year. The budget must conform to all state regulations prescribed by the Board. It is based on the tax levy approved in the Tax Rates Levied Form (05318) and other adjustments due to changes in estimated enrollment, staffing, etc. The working budget must be submitted even if the tax rates levied form has not been adopted by the district.
	Access Restrictions	None
	Contents	Series may contain: Code class of receipts (code number, item, year estimated for, year received for); expenditures (administrative, instruction, attendance, health services, pupil transportation, etc.); recapitulation of receipts and expenditures; FSPK (Facility Support Program of Ky.) Budget; Capital Outlay Fund Budget; signatures.
Re	etention and Disposition	Retain for one [1] year. Transfer to the State Records Center for an additional four [4] years. Total retention is five [5] years. Destroy after audit.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: District Funding Branch

Serie	s and Description	Function and Use
02514	Teacher Annual Salary Schedule - (Bound Volumes) - Closed Date: 1/1/1997 (V)	CLOSED SERIES: This series documented salaries and positions of all certified staff. It was used to verify that a school district was paying according to the statutory salary level, based on state and local funding of 185 instructional days, and considering rank and experience of teachers in the current year as in the preceding year. The State Board for Elementary and Secondary Education approved the schedule. Older schedules are used to verify work history and staffing patterns in school districts. This series represents the only record retained by the state Department of Education on individual teachers. Additional information may be found in Series 05320, Professional Staff Data Form File.
	Access Restrictions	None
	Contents	Series contains: Form F10-6 Salary Schedule Summary Sheet (rank, number of teachers, cost of salaries, total salary, supervision, extra services, total cost of instructional salaries); Salary Schedule printout by rank and experience; individual salary by social security number; name, rank, experience, subject, grade, days employed; total contract salary; changes in salary schedule.
Re	etention and Disposition	Transfer to the State Archives Center for Permanent retention.
02515	Tax Rate Calculation File (V)	This series documents the calculation of local district tax rates, as provided for in KRS 160.460 and KRS 160.470. All school taxes shall be levied on all property subject to local taxation in the jurisdiction of the tax-levying authority. The taxes are levied by the board of education of each school district. The tax dollars support the programs of the respective schools. The amount levied also is a factor in determining the amount of state funds a school district may receive.
	Access Restrictions	None
	Contents	Series may contain: Assessment certification; tax collector's report and reconciliation; tax calculation worksheets; tax rate certification.
Re	etention and Disposition	Retain for ten [10] years. Transfer to the State Archives Center for Permanent retention.
02518	Historical File on Financial Facts, Studies, and Court Cases Closed Date: 1/1/1994	CLOSED SERIES: This series documented issues and studies that the Division of Finance, Department of Education participated in or provided information for. This series primarily targeted issues related to funding, taxation, transportation, and appeals to court decision, even an early study of the (unequal) distribution of funds throughout the state for public education. The series includes charts or logs that support the studies.
	Access Restrictions	None
	Contents	Series contains: Attorney General opinions, study charts, memoranda, minutes of Council/Committee meetings and correspondence.
Re	etention and Disposition	Transfer to the State Archives Center for Permanent retention.
02564	Application to Receive Reimbursement for Transporting Pupils to KY. Vocation	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Destroy after audit.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: District Funding Branch

02565	District's Certification of Payments made for Pupil Transportation to Vocational Rehabilitation	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for three [3] years. Destroy after audit.
02566	District's Certification of Transportation for Home Trips (Pupils Attending KY. School for the Deaf and Blind)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for three [3] years. Destroy after audit.
02567	School Bus Insurance Policies (Each District) (Duplicate)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for three [3] years.
02569	Annual Report of Insurance on Vehicles (Computer Printout)	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: District Funding Branch

02574	Tentative Calculation Graphs - Minimum Foundation Program	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for two [2] years.
02575	Tentative Calculation Tables - Minimum Foundation Program	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for two [2] years.
05318	Tax Rates Levied Form File - (Formerly General Budget of each school district) - (Information in the series may be in an electronic format) (V)	This series documents the official notification of levied tax rates from local school districts to the State Board of Education. School taxes are levied on all property subject to local taxation in the jurisdiction of the tax-levying authority. The tax-levying authority is the board of education of each school district, as defined in KRS 160.455. Annual school levies are to be made no later than July 1 of each year. The information is used to determine the district's levied equivalent tax rate, which is the basis for SEEK (Support Education Excellence in Kentucky) funding. This series replaces 02511, General Budget of Each School District File.
	Access Restrictions	None
	Contents	Series contains: Tax rates levied on real and tangible property and motor vehicles, as well as utility and occupational permissive tax levies.
Re	tention and Disposition	Retain for three [3] years. Transfer to the State Archives Center for Permanent retention. NOTE: The electronic transfer format will be determined by the Public Records Division.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: District Funding Branch

05322 Kentucky Education Collaborative for State Agency Children File (KECSAC) (V)	This series documents the disbursement of funds by the Department to local school districts participating in the Kentucky Educational Collaborative for State Agency Children (KECSAC). KECSAC was established pursuant to KRS 158.135 under the Cabinet for Families and Children. The Cabinet contracted with the Training Resource Center at Eastern Kentucky University for the administration of the program. The program serves school age children committed to or in the custody of the Cabinet and placed in a Cabinet operated or contracted institution, treatment center or facility, including those for therapeutic foster care. It also includes juvenile offenders under the jurisdiction of the Department of Juvenile Justice, which also contracts with Eastern Kentucky University for the administration of the program. Approximately 54 school districts provide services for these children whose additional costs are reimbursed by the State Agency Children's Fund. Reimbursement requests are submitted to KECSAC which, along with the Department for Community Based Services and Juvenile Justice approve the district's requests. The Department of Education issues checks to the school districts from funds which flow through the Department in the amounts determined by the KECSAC administrators at EKU. Hazelwood and Oakwood students served by Jefferson and Pulaski Counties and Somerset Independent Schools are specifically excluded by statute from the program. Their budgets and reimbursement requests are submitted directly to Department for reimbursement. This series replaces 03080, Out of District Program for State Agency Children.
Access Restrictions	None
Contents	Series contains: State agency children appropriations and budgeting correspondence; KECSAC memorandum of agreement; program allocations; correspondence; payment documentation for the program; Hazelwood/Oakwood budgets, payments and related correspondence
Retention and Disposition	Retain for five [5] years. Transfer to the State Records Center for an additional five [5] years. Total retention is ten [10] years. Destroy after audit.
05323 Support Education Excellence in Kentucky (SEEK) File	This series documents the calculation of the distribution of SEEK funds to local school districts, as provided for in KRS 157.360. In determining the cost of the program to support education excellence in Kentucky, the guaranteed base funding level is computed by dividing the amount appropriated for this purpose by the prior year's statewide average daily attendance. As defined in KRS 157.320 (2), base funding level means a guaranteed amount of revenue per pupil to be provided for each school district, to be used for regular operating and capital expenditures. Support education excellence in Kentucky means the level of educational services and facilities that are to be provided in each district from the public school fund (KRS 157.320 (6).
Access Restrictions	None
Contents	Series contains: By district tallies of free lunch applications, average daily attendance, growth, exceptional children, transportation, home and hospital, vocational average daily attendance, growth, exceptional children, transportation, home and hospital, vocational average daily attendance, growth, exceptional children, transportation, home and hospital, vocational average
Retention and Disposition	Retain for five [5] years.

Records Title

Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: Student Tracking and Transportation Branch

Record Group Number

0900W

Series and Description **Function and Use** 02555 School Bus Incident This series documents the annual incident reports submitted by all Kentucky school districts. From these annual district reports the Department of Education (KDE) creates a Summary Change summary report that is distributed to all the districts. 702 KAR 5:030 requires district superintendents to report annually to KDE on all school bus incidents occurring during the year. Incidents involving serious student injury, fatality, or failure of safety equipment must be reported to KDE immediately. Date: 6/10/2010 Retention chg Access Restrictions None Series contains: Incident, injury and fatality report information, parties involved, vehicle damage, property damage and other related information. Contents Retention and Disposition Retain Permanently. 02557 Intent to Purchase This series documents the authorization to purchase school buses and the certification by the Kentucky Department of Education (KDE) that those buses meet very specific state specifications. KRS 189.540 and 702 KAR 5:060 set forth methods and procedures for cooperative, centralized purchasing of school buses by local school districts School Buses through contracts established through KDE. (Certification Process) (V) Access Restrictions None Series contains: Vehicle identification number, vehicle body number, vehicle cost, authorization to purchase, final inspection, vender information and delivery date and build Contents records. **Retention and Disposition** Destroy one (1) year after vehicle is sold or otherwise removed from the fleet. This series documents certified district school bus operators approved by the Kentucky Department of Education (KDE). KRS 189.540 and 702 KAR 5:080 requires KDE to 02560 School Bus Drivers' Data Sheet Change promulgate administrative regulations relating to the transportation of children to and from school. KDE currently has over 675 state certified driver training instructors. There Date: 12/9/2010 are over 13,000 certified school bus drivers statewide. All driver trainers are required to initially complete an intense four-day certification regimen with additional annual update training. Drivers are required to complete a minimum of 25 hours initial training and to maintain certification must complete a minimum of 8 hours of annual training. Retention chg. Access Restrictions None Series contains: Driver names, license numbers and school district numbers. Contents Retain active driver files. Destroy inactive driver files after thirty (30) years. Retention and Disposition This series documents school district attendance review information collected by Department staff. Reviews are done to ensure school districts are complying with the 04781 Attendance Review mandated instructional days requirement (KRS 158.070 and 702 KAR 7:130). Also, SEEK (Support Education Excellence in Kentucky) funding is based on the average daily Reports attendance, which is verified during the reviews. None Access Restrictions

Retention and Disposition Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit.

Series may contain: Review reports, district schedules, and district responses to the reviews.

Contents

Records Title

Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of District Support: Student Tracking and Transportation Branch Record Group Number 0900W

Series and Description **Function and Use** 05319 Growth Factor Report This series documents the submission of attendance data by local school districts, as required in KRS 157.360 (8) and 702 KAR 7:125. Attendance data for the first two File months of the current school year must be submitted by November 1st of each year. Information from the series is used to calculate the percentage change in average daily attendance of a district for the first two months of the current school year and compare it to the average daily attendance of the first two months of the prior school year. The SEEK (Support Education Excellence in Kentucky) program base and transportation funds are increased by the percentage of increase in attendance. Negative changes in growth do not result in a loss of funding for a district. The data which produces this series has been submitted electronically to the Department since FY 1994-1995. This series replaces 02589, Adjusted Average Daily Attendance Certification - First Two Months (Growth Factor Report) - Local School Districts. Access Restrictions None Series contains: Data by grade and school used to calculate average daily attendance and average daily membership Contents Retention and Disposition Retain for three [3] years. Transfer to the Public Records Division for Permanent retention. This series documents the electronic submission by local school districts, to the Department, of data on aggregate days attendance and absence; entries, reentries, 05321 Superintendent's withdrawals; male and female count; promoted, retained and primary; ethnic count; graduates and adjustments for shared time, nonresident, no contract, over and overage Annual Attendance students; released time and state vocational average daily attendance, as required by 702 KAR 7:125. The report is due June 30, upon completion of each school year. Report Attendance data is reported by school, grade level and transportation code. The information is used to calculate each district's enrollment, membership, average daily attendance, average daily membership and percent of attendance. Average daily attendance is a vital part of the SEEK (Support Education Excellence Funding) formula. This series replaces 02586, Superintendent's Annual Statistical Reports; 02591, Principal's Annual Attendance Reports; and 02593, Annual Overage Pupil Reports. None Access Restrictions Contents Series contains data by grade and school and district to calculate average daily attendance, average daily membership, percentage of attendance, membership and enrollment **Retention and Disposition** Retain for three [3] years. Transfer to the State Archives Center for Permanent retention. NOTE: The electronic transfer format will be determined by the Public Records Division.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of School and Community Nutrition

Series and Description		Function and Use
02453	National School Lunch and Breakfast Program File (This File Contains School Food Service Application (previously Series 02454) and Annual Agreement)	of the USDA to write regulations for distribution to the state agencies. Section 210.0 (a) - Application - An official of the school food authority shall make written application to the State Agency for any school in his jurisdiction in which it desires to operate the School Lunch and/or School Breakfast Program. Applications shall provide the State Agency with sufficient information to determine the eligibility of the school for financial aid as required by federal regulations and guidance materials. Section 210.0(b) -
	Access Restrictions	None
	Contents	Series may contain: Application: Name of Contact Person, Phases of School Food Services (lunch, breakfast, milk, residential), Classification of school (grade levels); Periods of operation; Estimated no. people; National School Lunch Prog Prices (full/reduced); School Breakfast Program - Prices (full/reduced); Severe Need breakfast eligibility; Special Milk Prog.; Signature of Superintendent or Administrator. Instructions. Agreement: What the state agency agrees to; What the school food authority agrees to; What the state agency and school food authority mutually agree to; This agreement is hereby executed on behalf of the local school district (requires signature of school superintendent or legal representative); This agreement is hereby executed on behalf of Ky. Dept. of Ed. (signature of KDE Rep.); Attachment A and B
Re	tention and Disposition	Retain for one [1] year. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
02456	National School Lunch / Breakfast Workshop File (Information on attendance and curriculum)	The purpose of the State Agency sponsored workshops is to provide local School Food authorities, managers and cooks, food service program personnel training on current state and federal administrative and operational policies, procedures, and program regulations. They are generally 7-11 area workshops with an average attendance of 1500-2000 people. Each of the workshops are geographically located throughout the state. Information covers elementary through high school grade levels on the lunch program and the breakfast program. It is done during the summer months and attendance is voluntary. These workshops provide those who attend with an agenda, pre-registration forms (returned to the U.S. Dept. of Agriculture to document attendance), and a copy of the training manual that includes any current federal changes in the food service programs.
	Access Restrictions	None
	Contents	Series may contain: Federal program documentation consisting of State Agency Workshop attendance records, programs/agendas, and set of training manuals/materials, and curriculum.
Re	tention and Disposition	Retain for one [1] year. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
02457	Special Milk Program in Summer Camp File	This series documents the agreement and the application that supplies the necessary information to receive federal aid. This series, thus documents, that an agency has met the proper requirements set by the USDA to receive the financial assistance for the summer camp program. Each school food authority or child care institution shall made written application to the Dept. of Education for any school or child care institution in which it desires to operate the Special Milk Program. The application includes information in sufficient detail (number of children, number that drink mild, those that pay full cost or reduced fees), to enable the Dept. of Education to determine that the sponsoring agency is eligible to participate in the program and the extent of the need for program payments. The Dept. of Education enters into an agreement with each school food organization that has been approved for participation in the program. This application and agreement are filed together. This series verifies that the school or sponsoring agency is in compliance with the state and federal requirements for the Special Mild Program such as: 1) operating a nonprofit milk service, 2) serving milk free to all eligible children, 3) complying with requirements for non-discrimination, and 4) submitting the Report Claim for Reimbursements (SN 02458) only for milk. Schools or child care institutions with pricing programs use the reimbursement payments received to reduce the price of milk to children.
	Access Restrictions	None
	Contents	Series may contain: Agreement: Clarifies the responsibility of the state agency, the responsibility of the school food authority, signature of the legal representative of the school food authority, signature of Director, Div. School Food Services. Application: names of contact person, classification of school or camp, period of operation, estimated number of children, cost of milk per half pint.
Re	tention and Disposition	Retain for two [2] years. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of School and Community Nutrition

and Description	Function and Use
Report and Claim for Reimbursement (Computer Printout)	This series documents, along with the National School Lunch and School Breakfast Program File (containing the application and agreement (SN 02453) verifies that state and federal regulations have been met, (Also School Food Service Reviews (SN 02460) and financial aid has been reimbursed according to the agreements (the school has met necessary eligibility requirements to receive federal financial aid). Reimbursement payments finance nonprofit School Food Service operations. To be entitled to this reimbursement, each school submits to the School Food Authority, then to the Div. of School Food Services a monthly claim for reimbursement. This claim includes data in sufficient detail (Number of lunches/breakfasts served, number served at reduced prices, number served free of charge, cost of food, cost of labor, cost of equipment, equipment depreciation, etc.) to justify the reimbursement claimed.
Access Restrictions	None
Contents	Series may contain: Section I - Name of school, month, year, school membership (adults/students), average daily attendance, number of days meals are served, average meals served for breakfast/lunch/milk, opening bank balance, income due, deposits, expenditures, closing balance. Section II - Reimbursement for School Lunch/Breakfast, number of school, number served at regular price/reduced price/free, total served, rate and amount reimbursed. Section III - Cash and Reimbursement for Lunch/Breakfast, other income, federal donated commodities received. Section IV - Cost of Food used, cost of labor, cost of equipment, supplies, equipment depreciation, other direct cost, indirect cost, donations.
ention and Disposition	Retain for two [2] years. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
Monthly Reimbursement Claim Receipt Ledger	This series documents the receipt by the Div. of School Food Services the Report and Claim for Reimbursement (SN 02458) from school food authorities or sponsoring agencies that have been approved to participate in the National School Lunch and/or School Breakfast program. As the claims are received, they are recorded in this log and maintained in this division for auditing. If a claim gets misplaced, it can be determined as to whether it was received or not. The claims come in to the Director of School Food Services, they get logged, processed and then school districts are sent their checks for reimbursement.
Access Restrictions	None
Contents	Series may contain: School Food Authority/Sponsoring Agency name, Agreement, Code Number, Calendar Date of claim report received, calendar date or Claim Report received by Div. of School Food Services.
ention and Disposition	Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
School Food Service Reviews	This series documents that each school and school district is in compliance with all state and federal requirements that was originally agreed to (National School Lunch and School Breakfast Program File SN 02453) and claimed (Report and Claim for Reimbursement SN 02458). The Department of Education - Division of School Food Services ensures through this review that school food programs are in compliance with all state and federal guidelines in regard to the National School Lunch and/or School Breakfast Program or Special Milk Program. This is a sophisticated review system done by the state agency's field staff that is to assess, monitor, make or recommend improvements in the performance standards of each school's food service program. It includes corrective action plans with follow-up.
Access Restrictions	None
Contents	Series may contain: Central Office Review; Individual School Review Form; Free and Reduced Price Application Verification Review; Procurement Review; Financial Management Review; Final Report
ention and Disposition	Retain for three [3] years. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
	Report and Claim for Reimbursement (Computer Printout) Access Restrictions Contents ention and Disposition Monthly Reimbursement Claim Receipt Ledger Access Restrictions Contents ention and Disposition School Food Service Reviews Access Restrictions Contents

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of School and Community Nutrition

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02461	School Food Service Review Receipt Ledger (Log)	This series documents the receipt of review records and is used as a management tool in assessing program compliance monitoring requirements and accumulative reporting data. The School Food Service Review Receipt Ledger consists of the assessment, improvement, and monitoring system (AIMS) reviews, and other compliance reviews conducted within a fiscal year (October 1-September 30).
	Access Restrictions	None
	Contents	Series may contain: Calendar date of record, name of school food authority, name of school(s) reviewed, calendar date initial review records were received, calendar date of corrective action response (follow-up). Also, dates of any supervisory assistance, training, technical assistance reviews (dates - nature of visit).
Re	tention and Disposition	Destroy five [5] years after audit and submission of year-end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
02464	U.S. Dept.of Agriculture (USDA) School Food Service Reports	This series documents several reports that are sent to the USDA in Atlanta to document all financial expenditures and reimbursements and participation data for all food service programs in relationship to the KY. Dept. of Education, and that the state agency has met its obligations with the funding it has been provided. These reports include the *FNS-10 (Monthly Report at School Program Operations), FNS-44 (Monthly Report of Child Care Programs), and the FNS-418 (Summer Food Service Program). These three reports are performance based or funded. The meal has to be served before money can be received, thus justifying that the money has been used for food services in the school or child care agencies. The SF-269 is a Quarterly Food and Nutrition Service Report or a quarterly financial report from the state agency. The last document that is included in this file/report is the FNS-13, the Annual Report of Revenue and Costs. It is filed once per year to the USDA. It reports information on state funds provided to meet the state matching requirements. *Food and Nutrition Service)
	Access Restrictions	None
	Contents	Series may contain: Quarterly Food and Nutrition Service Report (SF-269); Monthly Report at School Food Operations (FNS-10); Monthly Report of Child Care Program (FNS-44); Summer Food Service Program (FNS-418); Annual Report of Revenue and Costs (FNS-13).
Retention and Dispositio		Destroy five [5] years after audit and submission of year end financial status report to the federal governemnt and after any litigation, claims or audit findings which were begun before the expiration of the five year perion have been resolved.
02465	Request for Payment of Letter of Credit and Status of Funds Report (Duplicate)	This series documents the requests and expenditures of specific amounts of money that are used by the Kentucky Department of Education, Div. of School Food Services' programs (Administrative, school lunch, school breakfast, special milk, child care and summer food programs). The funds are transferred electronically from the State Accounting and Revenue system to the Budget unit for School Food Services. School Food Services receives notice that the money has arrived at the accounting office. The accounting office releases the money to the State treasurer's Office for Payment. For each fiscal year based on funds provided to the USDA, Food and Nutrition Services shall make funds available to each state agency to reimburse institutions for their costs in connection with food service operations, including administrative costs.
	Access Restrictions	None
	Contents	Series may contain: Date, Fiscal year, Please Order the Following Money For; 1) State Administrative Expense; 2) Special Milk Program; 3) Section 4; 4)Section 11; 5) School Breakfast Program; 6) Administrative Expense-CCFPC; 7) Cash for Commodities-CCFP; 8) Health Inspection Expense-SFSPC; 9) Administrative Expense-CCFP; 10) Nutrition Education; 11) Child Care Food Program-CCFP; 12) Child Care-Sponsor Administration; 13) Summer Food Service Program for Children; 14) Summer Food Program-Administrative; Total \$; Signature
Re	tention and Disposition	Destroy five [5] years after audit and submission of year end financial status report to the federal governemnt and after any litigation, claims or audit findings which were begun before the expiration of the five year perion have been resolved.

Records Title ries and Description Function and Us Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of School and Community Nutrition

Series	s and Description	Function and Use
02876	School Food SErvice Accreditation Program	This series documents that school food authorities are in compliance with the state and federal regulations. The School Boards have a Self-study Menu Document that contains 11 areas of compliance (Policy Statement for Child Nutrition, Daily Menu and Production Records, Written Policies and Procedures on Competitive Foods, Written Food Service Personnel Procedures, Nutrition Education Plan, etc.). The School Food Service Reviews (SN 02460) is included as a part of this report. The federal government in cooperation with Division of School Food Services staff visit these schools to insure they follow these guidelines. They have a 5 year Accreditation Evaluation Cycle, just for this Accreditation Program Review. All public schools receiving federal funding must be in compliance with these guidelines, or have 30 days to take corrective action.
	Access Restrictions	None
	Contents	Series may contain: Districts Self-Study Menu and Production Records; Memorandum/Instructions; Team Visit Review Documents; Final Report follow-up; Hearing Officers,; Accreditation Evaluation Reports; Accreditation Visit Review Documents for School District Central Office and Schools; and School District's Written Policies, Manuals and/or Guides Submitted as Part of the Accreditation Evaluation Process.
Ret	tention and Disposition	Retain for two [2] years. Transfer to the State Records Center for additional three [3] years. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which began prior to the expiration of the five year period.
03165	Payment Document - DOA - 30	This series documents the reimbursements sent to districts at any given month (or cumulatively). The cycle starts with the Report and Claim for Reimbursement (SN 02458) when it is returned to the Division of School Food Services. That data is keypunched into the program. Once this is completed, the amount of money to be requested can be determined. A Request for Payment of Letter of Credit and Status of Funds Report (SN 02465) goes to the Treasurer's Office, this is wired to USDA (in Washington, DC then Atlanta, GA). The funds are transferred to a holding bank in Louisville, Ky. then to the receiving bank in Frankfort. The Payment Document (DOA-30) is sent to Dept. of Finance and the Treasurer's Office where the checks are cut. (The Payment Document will tell how much money is going where.) Once the checks are ready from Treasury, they are sent to School Food Services for voucher numbers, and mailed to the school districts.
	Access Restrictions	None
	Contents	Series may contain: Purchase Order, the Payment Document (DOA-30), LEA Reimbursement Listing (for School Food Authority), Check.
Ret	tention and Disposition	Retain for two [2] years. Transfer to State Records Center. Destroy five [5] years after audit and submission of year-end financial status report to the federal government and after any litigation, claims or audit findings which were begun before the expiration of the five [5] year period, have been resolved.
03166	Local School District Audits	This series documents audits mandated by the Single Audit Act of 1984. This mandate establishes audit requirement s for state and local agencies that receive federal aid, and defines federal responsibilities for implementing and monitoring those requirements. The audit is completed by the Division of Management and Audit in the Department of Education. The first year of the Single Audit was 1986-87. It studies all funds that flow through the general funding of the Board of Education, whether it's local, state or federal money. The audit confirms that financial operations are conducted properly, financial statements are presented fairly, recipients have complied with the laws and regulations that affect expenditures of Federal funds, recipients have established procedures to meet objectives of federally assisted programs, recipients have provided accurate information concerning grant funds. Fifteen copies of the audit are distributed - one to School Food Services. If corrections are necessary, a representative in School Food Services makes comments or recommendations to the Division of Management and Audit.
	Access Restrictions	None
	Contents	Series may contain: Financial Statements (General fund, Building fund, capital outlay), Notes and Corrections, Supplemental Schedules (federal program funds), Schedule of Accounts Payable and Accounts Receivable, Insurance in force, Listing of Board members and administrative Personnel, general comments, compliance report (Federal and State), Internal Accounting Controls, and Internal Controls, Administrative.
Det	tention and Disposition	Retain for two [2] years.

Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of School and Community Nutrition

Records Title	Division of School and Community Nutrition
Series and Description	Function and Use
03167 Technical Assistance Report	This series documents the on-site assistance provided by the field Consultant to sponsoring agencies. The Department of Education is responsible for and obligated by federal regulations to provide consultative, technical and managerial personnel to administer programs and monitor performance to ensure compliance with all program requirements. Such assistance may be in the form of menu planning, record keeping, financial management or general program assistance. Consultant must, at a minimum, visit participating schools to monitor compliance of USDA nondiscrimination regulations and the USDA Uniform Federal Assistance Regulations. There is no set requirement for visits to be made. They may come as a result of a sponsor request, a School Food Service Review (SN 02460), which is a formal compliance review, or some question in relation to the Report and Claim for Reimbursement (SN 02458).
Access Restrictions	None
Contents	Series may contain: Program involved (School lunch, breakfast, milk, etc.); Date of Visit; Initiated by; Name and address of School Food Authority/Sponsor; Name and address of school/site; Summary of Technical Assistance provided; Recommendations; Signature of person and position/school sponsor; Submitted by/signature of state agency staff.
Retention and Disposition	Retain for three [3] years. Transfer to State Records Center. Destroy five [5] years after audit and submission of year-end financial status report to the Federal Government and after any litigation, claims or audit findings which were begun before the expiration of the five year period, has been resolved.
03168 Child Care Food Program File	This series documents the food services program administered by a child care facility. This package of material will verify that an agency or organization has met state and federal requirements per USDA regulations 7 CFR 226 for child care food program participation. A child care facility is defined as a Type I facility. The facility provides care for more than 12 children, ages 0-12 with 25% of its enrollment under purchase of care (federally assisted child care payments for low-income families). Licensing takes place through the Cabinet for Human Resources. The file documents the application process (to determine eligibility), the agreement (entered into and executed by owner, pastor, chairman of the board and contains specific administrative and operational conditions prescribed by federal regulations), site information (detailed information on the facility describing feeding capacity, times of meal service, how many meals served), management plan (daily and yearly operations, financial operations, civil rights data), policy statement (concerning free/reduced-price meals), the Report and Claim for Reimbursement (SN 02458) and Administrative Review Reports and Key Element Review System (the state agency provides technical or supervisory assistance to facilitate program operations, monitor progress in achieving goals, ensure compliance with nondiscrimination regulations, documents assistance activities, reviews conducted, corrective action prescribed, follow-up efforts, etc.).
Access Restrictions	None
Contents	Series may contain: Application; Agreement; Site Information sheet; Management Plan; Policy Statement; Statement of Authority; Report and Claim for Reimbursement (SN 02458); & Administrative Review Report & Key Element Review System (KERS) (Which contains check-off of all above documents plus IRS tax status letter, bid procedures, training information & procedures, site monitoring, enrollment with free or reduced price information, record keeping procedures, personnel information and food equipment information).
Retention and Disposition	Retain for three [3] years. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of School and Community Nutrition

Serie	s and Description	
03169	Family Day Care Home File-Child Care Food Program	This series documents the food services program of a Family Day Care Home. This material verifies that the home or residence that is participating in the food service program meets state and federal requirements per USDA regulations 7 CFR 226 for child care food programs. A family day care home is defined as a Type II Facility. Such facility provides care for 4-12 children in a private residence, licensed by the Cabinet for Human Resources, up to 24 hours/day, with children ranging in age from 0-12. The file documents the application process (to determine eligibility), the agreement (entered into and executed by owner, pastor, chairman of the board and contains specific administrative and operational conditions prescribed by federal regulations), site information (detailed information on the facility describing feeding capacity, times of meal service, how many meals served), management plan (daily and yearly operation, financial operations, civil rights data), policy statement (concerning free/reduced-price meals), the Report and Claim for Reimbursement (SN 02458), and Administrative Review Reports and Key Element Review System (the state agency provides technical or supervisory assistance to facilitate program operations, monitor progress in achieving goals, ensure compliance with nondiscrimination regulations, documents assistance activities, reviews conducted, corrective actions prescribed, follow-up efforts, etc).
	Access Restrictions	None
	Contents	Series may contain: Application; Agreement; Site Information sheet; Management Plan; Policy Statement; Statement of Authority; Report and Claim for Reimbursement (SN 02458); & Administrative Review Report & Key Element Review System (KERS) (Which contains check-off of all above documents plus IRS tax status letter, bid procedures, training information & procedures, site monitoring, enrollment with free or reduced price information, record keeping procedures, personnel information and food equipment information).
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
03170	Summer Food Service Program for Children	This series documents the food services program of private, non-profit residential camps such as church camps, the University of Kentucky 4-H camp, etc. These camps are maintained and operated by city, county, and/or state agencies. These camps are for young people up to 18 years of age. The information in this file verifies that this camp and its sponsors comply with 7 CFR 225 regulations in order to be reimbursed by federal monies for food served to eligible children.
	Access Restrictions	None
	Contents	Series may contain: Application; Agreement; Site Information sheet; Management Plan; Application for Advance Funding for June; Policy Statement; Administrative Review; Report and Claim for Reimbursement (SN 02458); Sponsor Training Program; Summer Food Service Program Site Disallowance Form (Violations, Comments, Corrective Action taken).
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
03171	Report of Visit-Child Care Food Program	This series documents child care programs visits by field officers to sponsoring organizations, child care agencies, and /or camps on a drop-in basis. It describes the work performed, the purpose of the visit, persons that are/were contacted, and includes any recommendations made.
	Access Restrictions	None
	Contents	Series may contain: Name of Consultant; name and address of School Food Service Authority; name and address of school; purpose of visit; person(s) contacted; list of activities/assistance given; recommendations.
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.

Education and Workforce Development Cabinet Education, Department of Administration and Support, Office of Division of School and Community Nutrition

Records Title Series and Description	Function and Use
03283 Free and Reduced Price Policy Statement	This series documents that each school in each district has agreed to and been approved for the Free and Reduced Price program according to federal regulations 7 CFR 210 (National School Lunch and School Breakfast Program) and 7 CFR 245 (Free and Reduced Price Meals and Free Milk in Schools). This file verifies the schools participating in the programs. It is a state prototype form that is completed by the schools and returned to the state office for approval. The Division of School Food Services keeps the original on file and returns a copy to the school district. These are renewed each year.
Access Restrictions	None
Contents	Series may contain: The Free and Reduced Price Policy Statement document consists of the following: Attachment A-Eligibility Standards for Free and Reduced Price Meals (for approving officials only); B-Sample Parent Letter; C-Application for Free and Reduced Price School Meals; D-Notification to Parent(s); E-Public release; F- Collection/Accountability Procedures; G-Declaration of Intent (Offer Versus Serve Provision).
Retention and Disposition	Retain for two [2] years. Transfer to the State Records Center. Destroy five [5] years after audit and submission of year end financial status report and after any litigation, claims or audit findings which were begun before expiration of the 5 year period have been resolved.
05315 Day Care Audit File	This series documents the audits the division conducts of day care facilities, as required by Federal Circular A-87. The audits are completed for the Division of School and Community Nutrition. The facilities receive federal funds for meal reimbursement.
Access Restrictions	None
Contents	Series contains: Audit reports; work Reports; related correspondence.
Retention and Disposition	Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit.
05316 Non-Local/Non-Profit Audit File _ (Documents audits of entities that receive more than \$300,000 in federal funds that are passed through to the Department)	This series documents the review by the Division of audits of non-local/non-profit entities that receive more than \$300,000 in federal funds that is passed through to the Department. OMB Circular A-133 requires pass-through entities to monitor sub-recipients expending more than \$300,000 in federal awards from various federal government departments, such as the U.S. Department of Agriculture and the U.S. Department of Education. Examples of recipient agencies are the Archdiocese of Louisville; Fort Knox Dependent Schools; some larger day care centers; and the Ohio Valley Educational Cooperative.
Access Restrictions	None
Contents	Series contains: Audit reports; A-133 review information; and related correspondence.
Retention and Disposition	Retain for two [2] years. Transfer to the State Records Center for an additional three years. Total retention is five [5] years. Destroy after audit.

Education and Workforce Development Cabinet Education, Department of Assessment and Accountability, Office of Record Group Number 0900

Records Title Series and Description Function and Use

04386 Textbook/Instructional Materials Plan File	This series documents the developmental plan in which a school district selects and purchases textbooks and instructional materials. In the past, the Department of Education adopted the textbooks/instructional materials to be used, and the school districts selected three choices from this list. With the passage of HB 545 in 1992, the school districts receive funds based on the per-pupil allotment for purchasing books and instructional materials. The district adoption is still required; however, it is no longer limited to the top three choices. The local board may adopt the entire state multiple list or a list inclusive of the district's schools. Schools identify all purchases, including the replacement of books and materials during the six year adoption period (part of a plan developed by each school and kept on file in the district office). A school may carry forward to the next school year any part of its textbook/instructional materials allocation. A school's selections are based on: 1) KERA goals and learner outcomes, 2) students' needs, 3) philosophy of school/district, 4) existing school plans, and 5) assessment reports. To purchase materials not identified on the state multiple list, a waiver must be approved with information describing alternate choices. *Reference has yet to be determined because of the recent creation of the series.
Access Restrictions	None
Contents	Plan/selections for textbooks/instructional materials to be used; School name/number/Grades/Enrollment; Content areas; Persons responsible for plan; Six-year summary (Adoption cycle); Statement of Accountability (Council Signatures); Waiver Request when the district selects books outside of suggested list (Course Title/Grade level; PSD Code; Textbook Title; Cost; Publisher; Correspondence relating to reasons/justification for waiver); Signature of Superintendent or School Council Chair/Date
Retention and Disposition	Retain for ten [10] years. Destruction must be approved by the State Archivist.
04387 Transformation: Kentucky's Curriculum Framework File (Two Volumes)	This series documents the Department's efforts to design a curriculum framework which addresses Kentucky's goals, outcomes, and assessment strategies and provides direction to local districts and schools as they develop their curriculum, as directed by KRS 158.6451(4). The framework is not mandated, but is designed to provide guidance in the development of local curriculum. Designing a curriculum which prepares each student to be successful in life is a challenge and responsibility for all Kentucky educators. The implementation of the curriculum is the critical component in assuring that each child achieves the six learning goals identified in the Kentucky Education Reform Act. Volume I contains the goals, outcomes, and their expansions. Volume II concentrates on the main processes which local districts and schools will use to develop curriculum and instruction that meet their needs. It includes models, samples, examples, and guides for school-based councils, teams of teachers, and other curriculum writers. Transformations is an evolving document, to be developed and refined as the implementation of KERA changes the way instruction is implemented and evaluated. *A new set is not created annually. Upon revision, new sets will be copied and distributed. **Due to the recent creation of the series, future reference is yet unknown.
Access Restrictions	None
Contents	VOLUME I: Demonstrators, Learning Links, Related Concepts, Teaching/Assessment Strategies, Ideas for Incorporating Community Resources, Activities, Reflections. VOLUME II: Transforming the Learning Environment, Alternative Uses of School Time, Local Curriculum Development Guide, Bringing It All Together, Resources.
Retention and Disposition	Forward three [3] copies to the Publications Section of the Public Records Division when issued for Permanent retention. Retain agency copy until superseded. Destroy excess copies when no longer useful.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Assessment and Accountability, Office of Division of Assessment Design and Implementation Record Group Number 0900

02481	Educational Program Approval	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for five [5] years. Transfer to State Records Center for an additional twenty-five [25] years.
02482	Experimental Program Approval	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for five [5] years. Transfer to State Records Center for an additional twenty-five [25] years.
05717	Accountability Testing System Score Sheets and Essays Change Date: 9/13/2007 (V)	This series documents the original test response sheets and essays written by Kentucky district school students as part of the overall Commonwealth Accountability Testing System (CATS). The CATS is the means by which Kentucky satisfies both state accountability requirements under the Kentucky Education Reform Act (KERA) and federal accountability requirements under the No Child Left Behind Act (NCLB). It is the mechanism for measuring and providing feedback on how well schools are progressing toward proficiency goals as defined by the Kentucky Board of Education. The score sheets and original essays written by students taking the various components of CATS are sent to private contractors for scoring. The individual student responses to multiple choice and open-ended questions are scanned and stored in a database by the vendor. The database with scored responses of all individual student data in electronic form is sent to the Accountability and Assessment Office were it can be aggregated and reformatted for a variety of reports. The original score sheets and the original written responses to open response questions are stored by the private contractor. Overall score results for schools are used in part to determine rewards for the schools or the need for Scholastic Audits per 703 KAR 5:020.
	Access Restrictions	KRS 61.878(1)(a)
	Contents	This series contains the completed, original test question response sheets ("bubble sheets") and the original written responses to open response questions by students for the Kentucky Core Content Test, Writing Portfolio, Norm-Referenced Test and other components of the CATS. Academic subject areas being tested and scored include: arts and humanities; mathematics; practical living/vocational studies; science; social studies and writing. Student identifying information includes: name, date of birth, Social Security number, disability category, federal grant program participation, participation in other district school special programs.
Re	etention and Disposition	Destroy Three {3} years from the date test is administered.

Record Group STATE AGENCY RECORDS Education and Workforce Development Cabinet Number Education, Department of **RETENTION SCHEDULE** 0900 Assessment and Accountability, Office of **Records Title** Division of Support and Research Series and Description **Function and Use** 02432 Enrollment Projections Access Restrictions None Contents **Retention and Disposition** Retain for five [5] year. 02433 Management Information Committee **Records (Includes** Forms Inventory, Collection of Forms, Minutes of Meetings, **Progress Reports**, Related Correspondence) Access Restrictions None Contents **Retention and Disposition** Retain for three [3] years. 02434 Federal Reports (Completed) (Duplicate)(Computer Printout) Access Restrictions None Contents **Retention and Disposition** Retain for three [3] years. 02436 Central Office Data **Collections Forms** Access Restrictions None Contents **Retention and Disposition** Retain for three [3] years. 02437 School Data Forms Access Restrictions None Contents **Retention and Disposition** Retain for three [3] years.

Education and Workforce Development Cabinet Education, Department of Assistance and Intervention Record Group Number 0900

Records Title Series and Description	Function and Use
04376 Certified Position Vacancy File (V)	This series documents the vacancies that occur for certified positions in the various school districts. Certified positions would be, for example, a teacher or school administrator versus a secretary or cafeteria employee. Pursuant to KRS 160.380 (2)(b), when a vacancy occurs in a local school district, the superintendent notifies the Department of Education (DOE) thirty days before the position is to be filled. The local school district is to post the position openings in the local board office for public viewing. It is also posted in the DOE and state university placement offices. If a position must be filled in less than thirty days, an Emergency Hiring Waiver Request Form is submitted for approval. The chief state school officer must then respond to the district's request within two working days. The vacancies will occur as a result of non-tenured teachers that re-apply for their jobs, or new positions that become available. The file will verify that appropriate posting and hiring measures were followed.
Access Restrictions	None
Contents	Report of School District VacanciesDistrict; Phone; Position Vacant; Grade Level; Subject Area (if applicable); School; Date Posted; Date School Begins; Reason for Vacancy; Steps to recruit minorities; Superintendent's Signature/Date. Emergency Hiring WaiverApplicant's Name; SS#; Certification of Applicant; (Some qualifying questions of the School District) Check for Criminal Record; Search for Minorities; Selected from Pool of Applicant
Retention and Disposition	Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years.

Records Title

Education and Workforce Development Cabinet Education, Department of Compensatory Education

Serie	s and Description	Function and Use
02401	Chapter 1 Project Folder (May Include: Applications, Approval, Project Related Correspondence, and Evaluation Reports)	These project folders are created to maintain the applications from the local school districts regarding their request for monies for the Local Education Agency (LEA) Grant Migrant and 313 Handicapped grants. The folders contians information concerning the amounts of the grants, expenditures of monies throughout the duration of the programs, etc. The various materials include the applications, approval data for the applications, final evaluations, and other related correspondence. The materials are used by coordinators, program managers, and division directors for referencing and monitoring the projects. This project monitoring is done in accordance with federal guidelines for the Chapter 1 program.
	Access Restrictions	None
	Contents	Application for grant funding; student achievement information; parental involvement; number of students eleigible for assistance, teacher instruction records; approvals for amounts of money; approval methods; final evaluations; related correspondence.
Re	etention and Disposition	Retain for three [3] years. Transfer to State Records Center for an additional two [2] years. Total retention is five [5] years. Destroy after audit.

Records Title Series and Description Function and Use

04999	Local School District Technology Plans - (Documents current inventory and unmet technology needs) Change Date: 12/14/2000	This series documents the submission of technology plans, which detail current inventory and unmet technology needs for each of the 176 school districts. According to KRS 156.655, to participate in the education technology funding program, a local public school district must have an unmet technology need described in its district's technology plan and approved by the Kentucky Board of Education. The master plan for technology states that districts are required to describe unmet needs in the areas of software, hardware, building wiring, upgrades and professional development. The school districts must match equally the funds offered. From 1994 to 1996, the plans were submitted in a written format. Beginning in 1996, the plans have been submitted electronically. Currently, the submission is part of the budget process.
	Access Restrictions	None
	Contents	Series was submitted in written form in a notebook format, containing six sections. The notebooks may also contain diskettes in either Mac versions of Microsoft Works, or Intel versions of Microsoft Works.
Retention and Disposition		Retain for one [1] year. Transfer to the State Records Center for an additional five [5] years. Total retention is six [6] years. Destroy after audit.
05325	Telecommunications Billing File - (Monthly) Change Date: 12/13/2001	This series provides documentation of all telephone charges to each school in Kentucky so that the schools can receive discounts that are available to them through the Universal Service Fund. The program, which is federally funded, was created five years ago to provide discounts to schools across the United States related to telecommunication services, internet services, and internal connections.
	Access Restrictions	None
	Contents	Series contains: Summary section which lists each data circuit and its associated charge; a detail page for each circuit which lists the charges, locations and other pertinent information.
Retention and Disposition		Retain for one [1] year. Transfer to the State Records Center for an additional four [4] years. Total retention is five [5] years. Destroy after audit.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Equal Education Opportunities

02360	School Desegregation Compliance Status Forms by District (Duplicate) (Federal Forms)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for ten [10] years.
02361	Title IV Progress Reports for U.S. Department of Education	This series, done twice a year, describes in detail the use of federal funds. It describes projects, seminars, workshops, and expenditures of the activities of the Equal Education Opportunities office. The funds come from federal contracts (Title IV Proposal Documents - 02362) for program proposals. These programs are conducted in the local school administrators, faculty or community leaders. Described in this report will be parent workshops, human relations training to faculty, training to administrators for strategies to increase academis performance of students, sexual discrimination or harrassment workshops.
	Access Restrictions	None
	Contents	Person/title of state education agency (SEA); Desegregation Assistance available to local education agency (LEA); On schedule (?); Comments; activities of EEO for that 6 month period; Name of school district; Number and type of participants; Organization involved.
Retention and Disposition		Retain for one [1] year. Transfer to State Records Center for an additional four [4] years. Total retention is five [5] years. Destroy after completion of grant.
02362	Title IV Proposal Documents	This series documents that the Equal Education Opportunity (EEO), as required by the Civil Rights Law of 1964, has fulfilled its responsibility to monitor desegregation activities of the Dept. of Education. These proposals are submitted to the U.S. Department of Education (DOE) for funding of training activities or technical assistance to local school districts who experience problems with the desegregation process. This funding provides EEO with the means of working with schools to eliminate discrimination. The U.S. DOE may change or modify the program or budget requests. This is a non-competitive funding program, however. There are 50 grants for 50 states. A proposal is submitted annually. The monies are there, available to the state DOE. These proposal documents are done for the purpose of budgeting and setting proiorities of EEO activities each year.
	Access Restrictions	None
	Contents	Federal forms; Budget summary; Abstract (rationale, needs statement, program design); Community; Proposal assistance; Staffing; Ability to respond; Resource management/management plan; Nondiscrimination employment practice; Existing materials; Appendix; Activities of EEO
Retention and Disposition		Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit.
02364	U.S. Office of Civil Rights Survey (V)	the Office of Civil Rights conducts surveys regarding enrollment or employemtn in schools by sex, race, or handicap. These surveys are used to determine wheter or not program audits will be conducted by the Office of Civil Rights. It is also used by the state agency in the work of EEO. These are received from local education by the agencies (LEA). These districts are randomly selected. EEO will survey the information on these forms to see if there appears to be problems of any sort with the information given on the form (means of punishment, pupil assignment, specila education). EEO may flag an area of concern and bring it to the attention of the LEA. EEO will use project funds (Title IV Proposal Documents- 2362) as a means of providing training or workshops for the LEA. *It is not yet known what the reference activity beyond tha first year will be.
	Access Restrictions	None
	Contents	Name of school district; Address; Grades offered; Pupil statistics; Pupil assignment; Special education programs; Selected course enrollment grades 7-12; High school graduates; Signature of principal or authorized agent; Date signed
Retention and Disposition		Retain for two [2] years. Transfer to State Records Center for an additional three [3] years. destroy after completion of grant and audit.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Exceptional Children Record Group Number 0900

02594	Local School District Program Approval Files (May Include: Approval of Minimum Foundation Program Units for Exceptional Children; Evaluation of Exceptional Program; In-Service (technical assistance); Related Correspondence)	
	Access Restrictions	None
	Contents	
Ret	tention and Disposition	Retain for five [5] years. Transfer to the State Archives Center for Permanent retention.
	Non-Public School Approval Files (May Include: Approved Programs; Unapproved Programs; Programs in Process of Approval; Related Correspondence)	
	Access Restrictions	None
	Contents	
Ret	tention and Disposition	Retain for five [5] years. Transfer to the State Archives Center for Permanent retention.
02596	State Operated Program Approval File (May Include: Program Approval, Procedures, Related Correspondence)	
	Access Restrictions	None
	Contents	
Ret	tention and Disposition	Retain for five [5] years. Transfer to the State Archives Center for Permanent retention.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Exceptional Children

OCITIC		
02597	Due Process File (Complaints filed) (May Include: Individual Child Referrals; Request for Hearings Before a Hearing Officer; Transcript of Hearings; Appeals; Follow-Up; Hearings Officers; Surrogate Parents)	
	Access Restrictions	KRS 160.705 (1)
	Contents	Records may include: Record of hearing process and outcome; Individual Child Referrals; Requests for a Hearing; Appeals; Follow-up; Hearing Officers.
Re	etention and Disposition	Retain for five [5] years. Transfer to the State Records Center for an additional ten [10] years for a total retention period of fifteen [15] years.
02599	Federal Quota Register	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Records Center for an additional five [5] years for a total retention period of eight [8] years.
02600	Federal Quota Eye Report Forms	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Records Center for an additional five [5] years for a total retention period of eight [8] years.
02601	State Textbook Program Register	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Records Center for an additional five [5] years for a total retention period of eight [8] years.
02602	State Textbook Eye Report Forms	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Transfer to the State Records Center for an additional five [5] years for a total retention period of eight [8] years.

Function and Use

Records Title Series and Description Education and Workforce Development Cabinet Education, Department of Exceptional Children

Jene	s and Description	
02603	Client Records - Deaf- Blind Program (Out-Of- State) (May Include: Progress Report, Medical Evaluation, Expense Vouchers)	
	Access Restrictions	Title 34 CFR-Part 300, 500-560
	Contents	
Re	tention and Disposition	Destroy one (1) year after notification to 21 year old client (or guardian) of intent to destroy or after receipt of request to destroy from client (or guardian).
02606	Local School District Annual Report Forms for Speech and Language (Computer Printout)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for two [2] years.
02607	Annual Compilation of Local School District Annual Report Forms (Administrat	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for two [2] years.
02614	Local School District Site Visit Evaluation Report (Education of the Handicapped Act, Part B) (Computer Printout)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.

Records Title

Education and Workforce Development Cabinet Education, Department of Exceptional Children

and Description	Function and Use
Program Plan and Grant Applications to Federal Government (Annual)	
Access Restrictions	None
Contents	
ention and Disposition	Retain Permanently.
Competitive Grant File	(May Include: Education of Handicapped Act (EHA) Part B Discretionary Grant Proposals; Letters of Negotiation and Awards; Evaluation Reports; Copies of Quarterly and Annual Performance and Related Correspondence)
Access Restrictions	None
Contents	
ention and Disposition	Retain for five [5] years. Destroy after audit.
Grant Entitlements (Duplicate) (May Include: Grant Proposals; Letters of Netotiation and Awards, Evaluation Reports; Financial Documents)	
Access Restrictions	None
Contents	
ention and Disposition	Retain for three [3] years. Destroy after audit.
Full Service Surveys (Interview type surveys for 181 school districts)	
Access Restrictions	None
Contents	
ention and Disposition	Retain for one [1] year.
	and Description Program Plan and Grant Applications to Federal Government (Annual) Access Restrictions ention and Disposition Competitive Grant File Access Restrictions contents ention and Disposition Grant Entitlements (Duplicate) (May Include: Grant Proposals; Letters of Netotiation and Awards, Evaluation Reports; Financial Documents) Access Restrictions ention and Disposition Full Service Surveys for 181 school districts) Access Restrictions Contents

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Exceptional Children

	Plans, Specifications and Programming Materials (Construction on campus of School for the Blind or School for the Deaf) (Duplicate)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.

Records Title Series and Description Function and Use

02528	Process Agents (Form TC-1) (Ky. resident (person or corporation) upon whom process may be served)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy three (3) years after termination of contract, and audit.
02529	Textbook Filing Fees (Form TC-2) (List of Textbooks and Filing Fees by Publishers)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy three (3) years after termination of contract, and audit.
02530	Special Editions (Form TC-3) (Revision or Special Edition of a Textbook for Kentucky)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy three (3) years after termination of contract, and audit.
02531	Textbook Bids (Form TC-4) (Official Bid Forms Completed by Publishers)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy three (3) years after termination of contract, and audit.
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Records Title

Education and Workforce Development Cabinet Education, Department of Finance and Administration Free Textbook Services

Series	and Description	Free Textbook Services
	Publisher's Bonds (Form TC-7) (Official Bond for Textbook Bids and Contracts)	
	Access Restrictions	None
	Contents	
Ret	ention and Disposition	Destroy three (3) years after termination of contract, and audit.
	Tabulated Textbook Bids (Form TC-8) (Compiled List of All Textbook Bids Submitted to the Commission)	
	Access Restrictions	None
	Contents	
Ret	ention and Disposition	Destroy three (3) years after termination of contract, and audit.
	Multiple Textbook List and Adoption Form (TC-9 and TC-6 Combined) (State Multiple List of Textbooks and Adoption Form Used in Local School District Adoption Process)	
	Access Restrictions	None
	Contents	
Ret	ention and Disposition	Destroy three (3) years after termination of contract, and audit.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Finance and Administration Free Textbook Services

02536	Designated Textbook List (TC-9A) (Textbooks Designated by State Textbook Commission to be Used by School Districts that Fail to Adopt)	
	Access Restrictions	None
	Contents	
Ref	tention and Disposition	Destroy three (3) years after termination of contract, and audit.
02537	District Adoption Report to Publishers (Form TC-11) (Serves as a Contract Between School Districts and Publishers)	
	Access Restrictions	None
	Contents	
Ref	tention and Disposition	Destroy three (3) years after termination of contract, and audit.
	Textbook Allocations (Form FT-1B) (Record of Textbook Allocation to School Districts)	
	Access Restrictions	None
	Contents	
Por	tention and Disposition	Destroy three (3) years after allocations made and audit.

Function and Use

Records Title

Series and Description

Education and Workforce Development Cabinet Education, Department of Finance and Administration Free Textbook Services

Series and Description	
02541 District Textbook Accounts (Form FT (Computer Generat Ledger Sheet Show Current Balance of Free Textbook Fund for Each School District)	ed ing
Access Restriction	ns None
Conte	nts
Retention and Disposit	on Destroy when no longer needed.
02542 Textbook Allocation Statements (Form F 2A & 2B) (Report ot Local District Reflecting Available Funds)	Τ-
Access Restriction	ns None
Conte	nts
Retention and Disposit	on Destroy when no longer needed.
02543 Custodial Bond (Fo FT-3) (District Superintendent's Bond, as Custodiar Free Textbooks) (TI record no longer generated)	of
Access Restriction	ns None
Conte	nts
Retention and Disposit	on Destroy when no longer needed.

Function and Use

Records Title

Series and Description

Education and Workforce Development Cabinet Education, Department of Finance and Administration Free Textbook Services

ד 8 ע נ 2 ג	Annual Report on Free Fextbooks (Form FT-8 & FT-8A) (Previous Years Purchases, Usable Textbooks, Losses, Membership and needs for Coming year)	
	Access Restrictions	None
	Contents	
Rete	ention and Disposition	Destroy three (3) years after contract for textbooks purchase has terminated.
((5	Textbook Requisitions Form FT-9 & FT-9A) Requisitions from School Districts to Division of nstructional Media)	
	Access Restrictions	None
	Contents	
Rete	ention and Disposition	Destroy three (3) years after contract for textbooks purchase has terminated.
F (F	Publisher's Order Record (Form FT-11) Annual Publisher's Report of School District Purchases) (Computer Printout)	
	Access Restrictions	None
	Contents	
Rete	ention and Disposition	Destroy three (3) years after termination of contract, and audit.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Finance and Administration Free Textbook Services

02547	District Textbook Purchases (Form TC- 12) (List of Books Purchased and Inventory of Number of Textbooks in Each District)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy three (3) years after termination of contract and audit.
02548	Exchange Credit Memorandum Report (Form FT-14) (Annual Report of Purchases to Publishers for Exchange Credit)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy three (3) years after termination of contract, and audit.
02549	Exchange Credit Memorandum Record (Form FT 14A & 14B) (Record of Credit Memoranda from Publishers)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy three (3) years after termination of contract, and audit.
02550	Exchange Credit Memorandum (Rebates from vendors on exchange of books) (Duplicate)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy three (3) years after termination of contract.
	-	

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Guiding Support Services/General Counsel, Office of

	Case Files (Brought before the Board of Claims or tried in court system) (Includes duplicate court documents and attorney notes)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Destroy five [5] years after final disposition of case.

Records Title

Education and Workforce Development Cabinet Education, Department of Instruction

Series	s and Description	Function and Use
02480	Lincoln School and Lincoln Institute Student Transcripts, Credits, Teacher's	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for ten [10] years. Transfer to the State Archives Center for Permanent retention.
02484	Community Education Grant Applications	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for five [5] years. Transfer to State Records Center for an additional twenty-five [25] years.
02491	Ledger of Entitlements, Allotments and Payments of Approved Reimbursement	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for two [2] years. Transfer to the State Archives Center for Permanent retention.
02492	List of Grants	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for three [3] years. Transfer to the State Archives Center for Permanent retention.
02493	School Guidance Plan	The function of this series is to provide documentation of the services and activities used for guidance purposes with students in the local shcool system. Guidance is defined as the assistance to students for career/educational/social decisions for their future. Plans may include individual counseling or group counseling activities. The plans and evaluations are plans of guidance service developed by counselors in local school districts. The counselors are required to develop and submit the plans to the Division of Student Services by State regulations as required by KRS 158.660-158.830. Additionally, the plans and evaluations are kept for the purpose of documenting that the local school districts are in compliance with the statutory regulations. Once these plans have been reviewed for program evaluation and recommendations and modifications have been put in place, these plans serve no other purpose.
	Access Restrictions	None
	Contents	1. Plans and evaluations of guidance programs (Activities, services) 2. Letters notifying districts that plans have been received. 3. Memos to Division of Certification Verifying that districts are in compliance with state standards.
Re	tention and Disposition	Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit.

Records Title Series and Description Function and Use

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Supervisor's Reports of Guidance Services	
Access Restrictions	None
Contents	
tention and Disposition	Retain for two [2] years.
Entitlement Sheets Per District (Master or file copy)	
Access Restrictions	None
Contents	
tention and Disposition	Retain for two [2] years.
Guidance Counselor's Report (Computer Printout)	
Access Restrictions	None
Contents	
tention and Disposition	Retain for one [1] year.
School Guidance Program (Duplicate)	
Access Restrictions	None
Contents	
tention and Disposition	Retain for one [1] year.
Division Plan	
Access Restrictions	None
Contents	
tention and Disposition	Retain for one [1] year.
	Services Access Restrictions Contents tention and Disposition Entitlement Sheets Per District (Master or file copy) Access Restrictions Contents tention and Disposition Guidance Counselor's Report (Computer Printout) Access Restrictions Contents tention and Disposition School Guidance Program (Duplicate) Access Restrictions Contents tention and Disposition Division Plan Access Restrictions

Records Title

Education and Workforce Development Cabinet Education, Department of Instruction Record Group Number 0900K

Series and Description Function and Use 02499 Grant Applications (Duplicate Law Enforcement Assistance Administration Grants) Access Restrictions None Contents **Retention and Disposition** Retain for three [3] years. 02877 Federal Driver **Education Project** Access Restrictions None Contents **Retention and Disposition** Retain for three [3] years. Transfer to the State Records Center for an additional twelve [12] years for a total retention of fifteen [15] years. Destroy after audit.

	RETENTION SCHEDULE		Education and Workforce Development Cabinet Education, Department of Instruction	Record Group Number 0900K
Serie	Records Title and Description	Function and Use	Accreditation and Program Audit	
02486	Organization and School Reports (Computer Printout)			
	Access Restrictions	None		
	Contents			
Re	tention and Disposition	Retain for ten [10] years. Transfer to State Arch	hives Center for Permanent retention.	
02487	Elementary Standards			
	Access Restrictions	None		
	Contents			
Re	tention and Disposition	Retain for ten [10] years. Transfer to State Arch	hives Center for Permanent retention.	
02488	High School Standards			
	Access Restrictions	None		
	Contents			
Re	tention and Disposition	Retain for ten [10] years. Transfer to State Arch	hives Center for Permanent retention.	
02489	Child Care Ledgers			
	Access Restrictions	None		
	Contents			
Re	tention and Disposition	Retain for three [3] years. Destroy after audit.		

Education and Workforce Development Cabinet Education, Department of Learning Programs Development Curriculum Development

Series	Records Title and Description	Function and Use
	Gifted/Talented District Program Folder (V)	This series documents the progress of the Gifted/Talented Education program in each school district, as well as providing the information on which to base decisions as to which programs are funded and the amount. In addition this series provides the data used to complie the Kentucky Gifted Education Program Directory, a publication distributed to all school districts summarizing the results of funded programs statewide by district, ans the Advisory Council on Gifted/Talented Education's biennial report to the Legislative Research Commission. In order to receive state funding, local school districts must submit yearly funding applications for review and approval. In addition, districts must submit a summative evaluation at the conclusion of each school year. The districts are limited in the number of units for which they can qualify. This series is the only complete primary source record of the Kentucky Gifted/Talented program. This experimental program was established by KRS 158.600 - 158.620 (copy attached).
	Access Restrictions	None
	Contents	Folders may include: Applications from school districts, a through plan of the content of the program and instruction area to be targeted; certification of teachers involved in the program; program evaluation; funding expenditure reports and updates as necessary; progress reports from the districts; designation of units funded; program related correspondence; and yearly reports from the school district.
Rete	ention and Disposition	Retain for one [1] year. Transfer to the State Records Center for an additional five [5] years. Total retention is six [6] years. Destroy after audit.
	Parenting and Life Skills Curriculum File	This series documents local school district records pertaining to the development of curricula for the Parenting and Life Skills Education Program. The Parenting and Life Skills Education Program was mandated in 1989 pursuant to KRS 158.979. Even though the enabling legislation was repealed as a result of the 1990 Kentucky Education Reform Act, some school districts have elected to keep the program. The curriculum deals with educating students about sexual issues. It has been a controversial topic in the districts as each was determining areas for curriculum development. In some districts, there was considerable community participation and activity, not to mention opposition to contents of the curriculum. The local districts submit their proposals to the Department of Education (DOE) for approval and modification, based on established guidelines. The federal government has provided part of this grant (approximately \$250,000/year for 5 years) specifically for educating the students about AIDS (Acquired Immune Deficiency Syndrome).
	Access Restrictions	None
	Contents	District Plans, Proposals, curricula, guidelines, correspondence
Rete	ention and Disposition	Retain for two [2] years. Transfer to the State Records Center for an additional three [3] years. Total retention is five [5] years. Destroy after audit. NOTE: Series must be reviewed by State Archivist prior to destruction.

Records Title

Education and Workforce Development Cabinet Education, Department of Learning Programs Development Student/Family Support Services

Series and	d Description	Function and Use
04226 Intern	nship File	CLOSED-This series documents the work and completion of certification requirements for school psychologists as mandated by state law. The Internship Program is a component of the education process, much like student teaching, to fulfill certification requirements. The intern is under the supervision of another psychologist for one semester. The Kentucky Department of Education no longer maintains this file. It is maintained with other student records by the university where the student is enrolled. Supervision of the intern is also done by the university staff. Documentation of the completion of the program is found in the Teacher Certification File (02500). *Reference would be minimal, possibly verification of program activities.
Acc	cess Restrictions	KRS 61.878 (1)(a)
	Contents	Approval letter for internship site; Progress Reports; Notification letter of completion of internship period (Pass/Fail)
Retention	and Disposition	Transfer to the State Records Center. Total retention is forty [40] years.
Certifi	ol Psychology ication Exam and Its File	CLOSED-This series documented the certification examination and test results of school psychologists. The exam reflects the actual test responses of those pursuing certification as well as the graded responses of supervisors. Once graded, the results were filed in the Teacher Certification File (02500). The state now conducts the exam through the National Teachers Exam (-School Psychology Specialty). It is administered in Kentucky four or five times a year. It allows for better reciprocity and consistent practices between states. The test is part of a 70-hour graduate program above the Bachelor's degree level. One must practice at least one of the first three years of eligibility to have continuing certification status. *There is little reference unless possibly someone had left the state and returned within a three-year period of time, or questions concerning satisfaction of requirements.
Acc	cess Restrictions	None
	Contents	Examination questions; Exam responses; Grading results; Exam criteria; Reviewers comments; Letters of notification; Committees records on test items.
Retention	and Disposition	Transfer to the State Records Center. Total retention is forty [40] years.

Records Title

Education and Workforce Development Cabinet Education, Department of Learning Support Services Instructional Strategies

04211 Commonwealth District Diploma File	This series will document names of student participants in the Commonwealth District Diploma Program (CDD), teachers that participate in instructional classes, reimbursement to the districts for advanced placement testing, and the students that pass the series of tests to achieve the diploma. The purpose of the program is to encourage high academic achievement; to encourage more students to attend college; to improve the working relationship between high schools, colleges and universities; and to allow students to gain college credit prior to attending college. Title 704 KAR 3:340 sets forth the conditions and criteria under which a Commonwealth Diploma is to be issued. Following classroom instruction, the students are given a series of tests, upon which a particular composite score must be made in order to receive reimbursement for the costs of the exams. (The student will pay the fee initially. The school district will reimburse the student, and the state will reimburse the school district.) Most of the students in the program will be high school juniors and seniors with the exception of some gifted students that may begin sooner.
Access Restrictions	KRS 61.878 (1)(a)(i)
Contents	Voucher for reimbursement for examination costs; List of candidates for the diploma from the school district; Verification of students from the superintendent/school program coordinator; Participation Registration Form (Course work, teachers, grade level of instruction); Correspondence; Duplicate letter to student of examination/diploma status
Retention and Disposition	Transfer to the State Records Center. Destroy after audit

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Next Generation Schools and Districts, Office of Consolidated Plans and Audits, Division of

02405	Audit Reports - Title I Programs	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for five [5] years.
02406	Program Evaluation Reports (Computer Printout)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02407	Title IV State Plan	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Next-Generation Schools and Districts, Office of Next-Generation Professionals, Division of

06100	Successful Completion of Initial Evaluation Training Change Date: 9/9/2010	This series documents initial evaluator certification training as mandated by KRS 156.557 and 704 KAR 3:345. All school district administrators having the responsibility of evaluating certified personnel are required to be trained, tested, and approved in the proper techniques for effectively evaluating certified school employees. The Department of Education has entered into a partnership agreement with the Kentucky Association of School Administrators (KASA), charging them with the authority to conduct this training. Once initial requirements are met, annual training is required for continued certification.
	Access Restrictions	KRS 61.878(1)(a) Personal Information - SSN
	Contents	Series contains: Name and SSN of evaluator, district, date of test, and location of test. Note: Partnering agent only reports evaluators that successfully complete training to the Kentucky Department of Education.
Re	etention and Disposition	Retain in agency for thirty (30) years.
06101	Effective Instructional Leadership Act Report Change Date: 9/9/2010	This series documents certified evaluators of certified personnel who are not in compliance regarding continuing training requirements as prescribed by KRS 156.557, 704 KAR 3:345 and 704 KAR 3:325. Districts notify the Department of Education (DOE) annually, listing those individuals who have not met their annual continuing certification training requirements. If after one year, an individual remains non-compliant, the DOE reports this information to the Education Professional Standards Board who may decertify the individual.
	Access Restrictions	KRS 61.878(1)(a) Personal Information - SSN
	Contents	Series contains: Name, SSN and position of evaluator, district, total hours earned toward compliance and contact information.
Re	etention and Disposition	Retain in agency for two (2) years.

Function and Use

Records Title

Series and Description

Education and Workforce Development Cabinet Education, Department of Public Instruction Title IV

Retention and Disposi	ion Retain for one [1] year. Transfer to the State Records Center for an additional four [4] years. Total retention is five [5] years.
Cont	nts
Access Restrict	ons None
02890 ESEA Project Fold (Old Title II, Title IV Chapter II) (May Include Application Approvals and Financial Records Reimbursements)	or s,

Record Group STATE AGENCY RECORDS Education and Workforce Development Cabinet Number Education, Department of **RETENTION SCHEDULE** 0900 Research and Planning **Records Title** Evaluation Series and Description **Function and Use** 02902 Research Survey Responses Access Restrictions None Contents **Retention and Disposition** Retain for two [2] years. 02903 Essential Skills File Access Restrictions None Contents **Retention and Disposition** Retain for two [2] years. 03392 Local School Districts Annual Performance Report (Computer Printout) Access Restrictions None Contents **Retention and Disposition** Retain for three [3] years. Transfer to State Archives for Permanent retention. 03493 Research and **Evaluation Reports of Programs Mandated by** the Legislature (Computer Printout) Access Restrictions None Contents **Retention and Disposition** Retain for five [5] years. Transfer to State Records Center for an additional five [5] years. Total retention is ten [10] years. NOTE: Retention must be reviewed prior to destruction. Destroy after audit.

	NCY RECORDS IN SCHEDULE	Education and Workforce Development Cabinet Education, Department of Research and Planning Testing	Record Group Number 0900M
03194 Local School District Test Scores	This series douments the test scores re appropriate to the Commonwealth of K appropriateness and shall be modified Spelling and Writing. These are the fin records and provide public information copy which exists in the Dept. of Educa etc. Also, the Dept. of Education is req educationally deficient. The scores are districts for annual performance reports	equired by the Educational Improvement Act, KRS 158.650 - 158.750. This department shall prentucky for measuring student progress and achievement in the basic skills in grades 3, 5, 7 ar or revised as is necessary. The tests are administered annually. Subjects include Math, Read al reports for districts and/or schools for a particular year. The totals are by grade, by school a as needed. The records do have administrative research purposes. The results would be used tion is the only composite copy of the records, it has an important research value for scholarly uired to offer assistance to local school districts in developing improvement programs for school is accreditation reports, evaluations by the Dept. of Education, and serve as a basis for all educ of state scores for the Kentucky Essential Skills File (SN 02903). The statistical data in this file	nd 10. These tests shall be reviewed for ling, Library Research Reference Skills, nd by district. These records are public d in program evaluation, etc. Since the pursuits, doctorate program studies, ol systems which are identified as ts. These scores are used by school cational improvement plans. This set of
Access Restrictions	None		
Contents	Name of School District, test scores, gr	ade level, name of school, dates	
Retention and Disposition	Retain for two [2] years. Transfer to Sta	te Archives Center for Permanent retention.	

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Special Instructional Services Federal Program Resources

Serie	s and Description	
04993	Migrant Education Certificate of Eligibility Change Date: 9/14/2000	This series documents the enrollment of migrant children in Kentucky schools. It is used to determine the funds a school district will receive each fiscal year, per migrant children are being served in each school district. Funds are provided by the U.S. Department of Education, Office of Migrant Education. School districts employ recruiters who seek out migrant families for the purpose of identification so that the families can be provided educational services for the children, as well as other services, such as assistance with obtaining food, clothing, medical services, etc. To qualify, the family has to cross a school district line, seeking agricultural work. Eligibility is for a three-year period. Currently, the Department provides services to migrant families in 114 of the 120 Kentucky counties.
	Access Restrictions	None
	Contents	Series contains: Student name, date of birth, sex, race, birthplace, grade level, identification number; parent or guardian name and address; qualifying activity (type of job); qualifying data (based on moving to a particular area); parent/guardian signature; recruiter signature; coordinator signature
Re	tention and Disposition	Transfer to the State Records Center after audit and/or submission of year-end status/count record to the U.S. Department of Education for an additional five [5] years.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Special Instructional Services, Office of Federal Program Resources

02875	Chapter 1 Construction Folders - (Contains accounting information related to local school district construction projects)	This series documents accounting information and the expenditure of Chapter 1 federal funds related to local school district construction projects. It contains all accounting information from the beginning of a specific project through its completion. It is used to ensure adherence with federal regulations and periods of availability of funds.
	Access Restrictions	None
	Contents	Series contains: School district expenditure reports; school district budgets and amendments
Retention and Disposition		Destroy three [3] years after project completion, and audit.
03640 Chapter 1 - 1974 Federal Audit File		Closed Series - This series documented the federal audit and court proceedings between the Kentucky Department of Education and the U.S. Department of Education (USDOE), related to the use of federal dollars for the Chapter 1 Program in 1974. Chapter 1 is a program which addresses the needs of at-risk children in all public and some private schools. It serves children that are at some type of educational disadvantage, such as children of migrant workers, children with disabilities, and neglected or delinquent children. The USDOE found that local school districts were using federal funds in place of state funds, which is illegal. The districts were not supplementing school readiness programs with state funds, as required. The USDOE did an initial audit, determining that the Department owed the federal government $\$$ million. The Department filed a lawsuit to appeal the findings, and won. The USDOE appealed that decision. Finally, the U.S. Supreme Court ruled that the Department owed the federal government owed the federal government owed the federal documentation is in the Office of Legal Services, Department of Education.
	Access Restrictions	None
	Contents	Series contains: Opinions of the Court of Appeals and U.S. Supreme Court; audit workpapers from 49 selected school districts; state audit information; and related correspondence
Re	tention and Disposition	Transfer to the State Archives for Permanent retention.

Records Title

Education and Workforce Development Cabinet Education, Department of Special Instructional Services, Office of Kentucky School for the Blind

Serie	s and Description	Function and Use
02623	Deed for School	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02624	Admission Register (1842-1901)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02625	Student Folders - Master File (May Inlcude: Application; Medical Records; Progress Reports; Evaluations; Grades; Correspondence; Cottage Reports; Disciplinary Action)	
	Access Restrictions	Title 34 CFR Part 300, 500-560
	Contents	
Re	tention and Disposition	Retain Permanently.
02626	Student Enrollment List	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02627	Teachers Retirement Reports	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.

Records Title

Education and Workforce Development Cabinet Education, Department of Special Instructional Services, Office of Kentucky School for the Blind

Series	s and Description	Function and Use	Kentucky School for the Blind
02628	Gifts and Bequests Documentation (wills, ledgers, invoices)		
	Access Restrictions	None	
	Contents		
Re	tention and Disposition	Retain Permanently.	
02629	Blueprints and Specification for Buildings on Campus		
	Access Restrictions	None	
	Contents		
Re	tention and Disposition	Retain Permanently.	
02630	Student Activity Account (May Include: Student Bank; Concession Stand; Revolving Fund; Gifts; Student Council; Music Department; Swimming Tournament; Cub, Boy and Girl Scouts; Career Fund; Class Dues and Projects; Student Employment (PTA))		
	Access Restrictions	None	
	Contents		
Re	tention and Disposition	Retain for five [5] years. Destroy after audit.	

Function and Use

Records Title

Series and Description

Education and Workforce Development Cabinet Education, Department of Special Instructional Services, Office of Kentucky School for the Blind

I, IV, V Incluc Budge Docur Evalua	ral Reports - Title /I-C (May de: Application; et; Expenditure ments; Audits; ation Reports; nly Financial rts))	
Acc	cess Restrictions	None
	Contents	
Retention	and Disposition	Retain for five [5] years. Destroy after audit.
Gifts i Donat House Scrap Before Frank Vouch is Lar	tainment unt (May Include: in Memory; Small tions; Clearing e for Meals; e, Yearbook e Sending to fort on Pay-In her when Amount ge Enough to ant Sending)	
Acc	cess Restrictions	None
	Contents	
Retention	and Disposition	Retain for five [5] years. Destroy after audit.
entert (Supp Docur Incluc Stater	ent activity and tainment) porting ments - May de: Bank ments; Cancelled ks; Vendors;	
Acc	cess Restrictions	None
	Contents	
Retention	and Disposition	Retain for three [3] years. Destroy after audit.

Records Title

Education and Workforce Development Cabinet Education, Department of Special Instructional Services, Office of Kentucky School for the Blind

Serie	s and Description	Function and Use
02634	School Lunch Record File	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain for three [3] years. Destroy after audit.
02635	Teacher's Register of Attendance	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02636	Principal's Annual Report (Computer Printout)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02637	Annual School Reports to Department of Public Instruction (Includes: Bound Copies 1842-1952)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02638	Graduation and Dedication Programs - KSB	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.

Records Title Series and Description Function and Use

02641	02641 Student Medical Records	
	Access Restrictions	Title 34 CFR, 300, 500-560
	Contents	
Re	tention and Disposition	Transfer to Master file in Superintendent's/Business Office after graduation or leaving KSB.

Records Title Series and Description Function and Use

02642	Pupil Registers (1888-) (Listing names and other items of identification)	
	Access Restrictions	Title 34 CFR, Section 300, 500-560
	Contents	
Re	tention and Disposition	Retain Permanently.
02643	Master Card File - Students	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02644	Student Folders (May Include: Application; Health Records; Progress Reports; Evaluations, Grades and Related Correspondence)	
	Access Restrictions	Title 45 CFR Section 300, 500-560
	Contents	
Re	tention and Disposition	Retain Permanently.
02645	List of Board of Trustees of the School Under the Jurisdiction of Centre Col	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.
02646	Personnel List (1923-)	
	Access Restrictions	None
	Contents	
Re	tention and Disposition	Retain Permanently.

Records Title Series and Description Function and Use

02647	Employee Master Card File	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain Permanently.
02648	Teachers Retirement Reports (Computer Printout)	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain Permanently.
02649	KSD Special Acounts (May Include: Vendor's Invoices; Booster Club; Indigent Children's Fund; Incidental Fee; Athletic Fund; Library Fund)	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Destroy after audit.
02650	School Lunch Record File	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Destroy after audit.
02651	Employee's Earning Record	
	Access Restrictions	None
	Contents	
Re	etention and Disposition	Retain for three [3] years. Destroy after audit.

Record Group STATE AGENCY RECORDS Education and Workforce Development Cabinet Number Education, Department of **RETENTION SCHEDULE** 0900E Special Instructional Services, Office of **Records Title** Kentucky School for the Deaf Series and Description **Function and Use** 02652 Student Folders (May Include: Application; **Evaluaiton; Progress** Reports; Grades) Access Restrictions 34 CFR Part 300, 500-560 Contents Retention and Disposition Retain Permanently. 02653 Teacher Files Access Restrictions None Contents **Retention and Disposition** Retain for two [2] years. 02657 Card Catalogue Books Access Restrictions None Contents **Retention and Disposition** Retain Permanently. 02658 Card Catalogue -Audio Visual Materials None Access Restrictions Contents **Retention and Disposition** Retain Permanently. 02659 Accession Record (Books) None Access Restrictions

Retention and Disposition Retain for five [5] years.

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Education and Workforce Development Cabinet Education, Department of Student/Family Support Services Extended School Learning Program

Series	Records Title and Description	Extended School Learning Program
	Paraprofessional Staff Data Form File	This series documents not only school district information and instructional assistant information much like the Teachers' Aide Data System File (04154), it also reflects a more specific job role and salary data. It serves as a reporting mechanism for instructional assistants employed by local school districts in the Kentucky Essential Skills Remediation Program. It provides information about the qualifications of the instruction assistant, the duties of the assistant, and serves as a mechanism to receive reimbursement for instructional assistants allotted under the Remediation Program. (School districts receive specific funding from the state for these assistants.) As of the 1992-93 school year, the Department of Education will no longer receive a copy of this series. The program will continue, and the documentation will be maintained in the local school district.
	Access Restrictions	None
	Contents	District Information (No., Name, Coordinator); Instructional Assistant Information (Name, SSN, Qualifications); Assignment; Planning; Travel; Subject Code; Grade Range; Minutes Per Week; Enrollment; School Code; Enrollment Basic Skills; Account; Part of Time; Days Employed; Annual Salary; Beginning Work Date; Signature of Instructional Assistant/Date; Information concerning a replacement, if necessary.
Rete	ention and Disposition	Transfer to the State Records Center for five [5] years.

Records Title Series and Description Function and Use Education and Workforce Development Cabinet Education, Department of Supportive Learning Environments Education Recruitment and Retention

Serie	s and Description	Function and Use
05003	Minority Education Recruitment and Retention Reports Change Date: 3/8/2001	This series documents the annual submission by local school districts of information regarding minority recruitment. As required in KRS 160.380 (2)(d), when a vacancy occurs in a local school district, the superintendent is to conduct a search to locate minority teachers to be considered for the position. The school district is to report, on an annual basis, the district's recruitment process and the activities used to increase the percentage of minority teachers, as provided for in 704 KAR 7:130.
	Access Restrictions	None
	Contents	Series contains: Number and name of newspapers, magazines, journals advertised in; number and location of career fairs attended by a representative of the district; name of college campuses visited; name and number of minority organizations in which a vacancy notice was posted; description of other recruitment efforts made; number of vacancies in certified teaching positions, administrative positions and non-certified positions; known number of minority applicants interviewed in each category; number of minorities offered, but who declined, positions in each category; total number of positions filled; and signature of the district superintendent
Re	tention and Disposition	Retain for five [5] years. Transfer to the State Archives Center for Permanent retention.