

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting
March 12, 2024

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session
6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the March 12, 2024 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 3:00 p.m. on March 11, 2024. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve appointment, evaluations, discipline, dismissal, and release of employees as reported by the Assistant Superintendent, Human Resources. *Appendix A*
 - B. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
 - C. Student Matters** – Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
 - D. Public Employee Performance Evaluation** – Government Code § 54957, subd. (b)(1) Title: Superintendent
-

IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

V. ANNOUNCE CLOSED SESSION ACTIONS

VI. REPORTS

- A. Student Reports** - Paul Aguilar-Alcazar/DHS; Perla Delgado-Paniagua/SMHS; Teya Nastaskin/ERHS; Camila Uribe-Quezada/PVHS
 - B. Superintendent's Report**
 - C. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

- A. Student Showcase: Delta High School Robotics Team**
Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Nate Maas, Principal; Jeff Cooper, Teacher & Advisor
 - B. Curriculum Alignment Project Update with Orenda**
Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Robyn Avelar La Salle, Founder & President of Orenda Education; Genny Sosa, Vice-President of Education Partnerships; Sarah Mott Gonzalez, Vice-President of College Readiness
-

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

- 1. Approval of Classified Bargaining Unit Tentative Agreement on Work Calendars for 2024/25 – Appendix C**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement on work calendars for 2024/25. The Tentative Agreement dated February 22, 2024, will take effect upon approval by both parties (see Appendix C).

*** **IT IS RECOMMENDED THAT** the Board of Education approve the work calendars for 2024/25 with CSEA pursuant to the tentative agreement dated February 22, 2024, and pending ratification by CSEA as presented in Appendix C.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Ms. Perez _____
- Mr. Aguilar _____
- Mr. Baskett _____
- Ms. Hernandez _____
- Dr. Garvin _____

2. Approval of Tentative Agreement for Classified Bargaining Unit regarding the negotiation of a range increase for positions in Food Service – Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the negotiation of a range increase for positions in Food Service.

The Tentative Agreement dated February 22, 2024, will take effect upon approval by both parties (see Appendix D).

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Agreement with the Classified Bargaining Unit as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Ms. Perez _____
- Mr. Aguilar _____
- Mr. Baskett _____
- Ms. Hernandez _____
- Dr. Garvin _____

3. Reopener Proposals for Negotiations with CSEA 2024-2025. INFORMATION ONLY - Appendix E

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The Contract with California School Employees Association, Chapter 455, allows the parties to reopen articles for negotiation. In order to commence negotiations with CSEA and to fulfill conditions of the EERA or Rodda Act, the Board needs to acknowledge receipt of the proposal from CSEA and present the District proposal for an initial reading. This presentation fulfills the public notice requirements of the Educational Employment Relations Act (EERA or “Rodda Act”) at Government Code Section 3547. A public hearing will be held at the April Board meeting. A copy of the proposals is attached as Appendix E.

The proposal from CSEA includes:

- Article 3, Pay and Allowances
- Article 4, Health and Welfare Benefits
- Article 8, Leaves of Absence

The proposal from the District includes:

- Article 3, Pay and Allowances
- Article 4, Health and Welfare Benefits
- Article 10, Transfers

NO ACTION REQUIRED.

B. INSTRUCTION

1. Approval of CDE Specific Waiver for Non-Public School Placement

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Frances Evans, Director of Special Education

District Administration is seeking Board approval to request a Specific Waiver from the CDE State Board of Education to waive California Education Code Section 56366(d), the requirement for state certification, to allow the use of federal and state special education funds for the placement of district resident student into an uncertified nonpublic school for students with disabilities. The nonpublic school placement is specific to Judge Rotenberg Center, a Non-Public Placement (NPS)/Residential Therapeutic Center (RC) located in Canton, Massachusetts or Shrub Oak International School, also a Non-Public Placement (NPS)/Residential Therapeutic Center (RC), located in Mohegan Lake, New York.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the waiver request as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Mr. Aguilar _____
Mr. Baskett _____
Ms. Hernandez _____
Dr. Garvin _____

C. BUSINESS

1. Public Disclosure of Agreement and Approval of Increase for Food Services Positions in the Classified Bargaining Unit - Appendix F

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations as to the effects of the agreement on the District's financial status. Administration is proposing a two-range increase for food services positions in the Classified Bargaining Unit. The proposed increase is effective April 1, 2024.

The total cost of the recommended increase in 2023-2024 is projected to be \$16,727 paid with cafeteria funds. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix F.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the AB 1200 Public Disclosure of the Agreement for the Classified Bargaining Unit effective April 1, 2024.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Mr. Aguilar _____
Mr. Baskett _____
Ms. Hernandez _____
Dr. Garvin _____

2. 2023-2024 Second Interim Report – Appendix G

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services;
Michelle Coffin, Director of Fiscal Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The Second Interim report shall cover the period of July 1, 2023 through January 31, 2024 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at www.smjuhsd.org.

***** IT IS RECOMMENDED THAT** the Board of Education adopt a Positive Certification for the Second Interim report for fiscal year 2023-2024 as shown in Appendix G.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

3. Authorization to Make Budget Revisions – Resolution 10-2023-2024

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2023-2024 Second Interim Report has been adjusted to reflect these changes, is presented as Resolution Number 10-2023-2024.

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 10-2023-2024 authorizing budget revisions as identified in the 2023-2024 Second Interim Report.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Ms. Perez _____
- Mr. Aguilar _____
- Mr. Baskett _____
- Ms. Hernandez _____
- Dr. Garvin _____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 10-2023-2024**

AUTHORIZATION FOR BUDGET REVISIONS

WHEREAS, the Board of Education adopted its budget on June 14, 2023 for the fiscal year 2023-2024; and

WHEREAS, income will be received and expenditures in certain classifications will be required in excess of amounts budgeted therefore; and

WHEREAS, Education Code Section 42602 authorizes that the Board may budget and use any unbudgeted income provided during the fiscal year; and

WHEREAS, Education Code Section 42600 authorizes that transfers may be made from the designated fund balance or the unappropriated funds balance to any expenditure classification or between expenditure classifications at any time by written resolution of the district governing board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District hereby authorizes budget revisions be made as reflected in the 2023-2024 Second Interim Report.

PASSED AND ADOPTED this 12th day of March, 2024 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

4. Measure H2016 Bond Audit for Year Ended June 30, 2023

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the year ended June 30, 2023. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance. Copies of the report are on file at the District Support Services Center for review by the public.

***** IT IS RECOMMENDED THAT** the Board of Education review and accept the Measure H2016 Bond Financial Statements for the year ended June 30, 2023.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Ms. Perez _____
- Mr. Aguilar _____
- Mr. Baskett _____
- Ms. Hernandez _____
- Dr. Garvin _____

5. Inflationary Increase of Developer Fees: Level I – Appendix H, Resolution 11-2023-2024

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Legislation (AB 2926 Sterling, passed in October 1986) authorized public school districts to levy fees to assist in mitigating impactation of facilities due to the growth in student populations from new construction and expansion of residential properties within district boundaries. The State Allocation Board approved an inflationary increase to the fees at their January 24, 2024 Board meeting.

Type of Development	SAB Approved Rates	Previous SAB Rates	Change	Prior District Split	NEW District Split
Residential	\$5.17	\$4.79	\$0.38	\$1.37	\$1.48
Commercial/Industrial	\$0.84	\$0.78	\$0.06	\$0.22	\$0.24

Resolution Number 11-2023-2024 presented as Appendix H authorizes the district to adjust the developer fees for residential, commercial, and industrial properties pursuant to Government Code Section 65995. Exhibit A of the resolution is the district’s Developer Fee Justification Study, dated February 2024. Exhibit B of the resolution is a sample of the fee split agreement that the district has with four of our feeder elementary districts – Blochman, Guadalupe, Orcutt and Santa Maria-Bonita and the fee split schedule.

A PUBLIC HEARING IS REQUIRED.

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 11-2023-2024, increasing the School Developer Fees – Level I per State Allocation Board approved rates, effective May 13, 2024.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

6. Approve Bid: Pioneer Valley High School Kitchen Door Enlargement (Project #20-331)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on February 20, 2024, for the Pioneer Valley High School Kitchen Door Enlargement (Project #20-331). The bid recap and administrative recommendation follows:

Bidder	Base Bid
Diani Building Corp. <i>Santa Maria, CA</i>	\$29,930.00

One (1) contractor, holding general building contractor “B” or license, attended the voluntary job walk on February 13, 2024. One (1) bid was received by administration. Diani Building Corp. was determined to be the apparent low bidder.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Pioneer Valley High School Kitchen Door Enlargement (Project #20-331) to the lowest bidder, Diani Building Corp., for the bid amount of \$29,930.00 to be paid from Fund 01.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

7. Award of Contract: District Wide Edge Switch Refresh, E-Rate (Project # 24-480)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened Request for Proposals (RFP's) on March 5, 2024, for the District Wide Edge Switch Refresh (Project #24-480). Participation in the RFP included meeting requirements of the Telecommunications Act of 1996, (commonly known as E-Rate), and that all proposals must be submitted by approved National Association of State Procurement Officials (NASPO), NASPO VALUEPOINT Authorized Resellers. The resulting proposal recap and administrative recommendation follows:

Bidder	Base Bid
ConvergeOne, Inc. <i>Bloomington, Minnesota</i>	\$2,244,010.60
GigaKom <i>San Diego, California</i>	\$3,457,590.60

Two (2) proposals were received and evaluated using the District specified criteria included in the RFP documents. After review and evaluation by administration, ConvergeOne, Inc. was determined to have met the Districts contract, service, and cost requirements and was deemed lowest bidder.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the award of the District Wide Edge Switch Refresh (Project #24-480) to ConvergeOne, Inc. for the proposed amount of \$2,244,010.60 to be paid from Fund 01.

Moved _____ Second _____

A Roll Call Vote is Required:

Ms. Perez _____
 Mr. Aguilar _____
 Mr. Baskett _____
 Ms. Hernandez _____
 Dr. Garvin _____

8. Award Of Contract: District Wide Wireless Access Point Upgrade, E-Rate (Project # 24-481)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened Request for Proposals (RFP's) on March 5, 2024, for the District Wide Wireless Access Point Upgrade (PROJECT #24-481). Participation in the RFP included meeting requirements of the Telecommunications Act of 1996, (commonly known as the E-Rate), and that all proposals must be submitted by approved National Association of State Procurement Officials (NASPO), NASPO VALUEPOINT Authorized Resellers. Four (4) proposals were received and evaluated using the District specified criteria included in the RFP documents. The resulting proposal recap and administrative recommendation follows:

Bidder	Base Bid
InTCHSolutions <i>Irvine, California</i>	\$534,813.14
SEHI Computer Products, Inc. <i>San Clemente California</i>	\$719,094.85
ConvergeOne, Inc. <i>Bloomington, Minnesota</i>	\$979,376.77
GigaKom <i>San Diego, California</i>	\$1,236,517.83

After review and evaluation by administration, ConvergeOne, Inc. was determined to have met the District's contract, service, and cost requirements. ConvergeOne, Inc. earned the most points per the rating system, followed by GigaKom. InTCHSolutions and SEHI Computer Products, Inc. offered alternative

hardware solutions which did not meet the minimum technical requirements as specified in the RFP.

*** **IT IS RECOMMENDED THAT** the Board of Education approve the award of the District Wide Wireless Access Point Upgrade, E-Rate (Project #24-481) to ConvergeOne, Inc for the proposed amount of \$979,376.77 to be paid from Fund 01.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

XI. CONSENT ITEMS

*** **IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Mr. Aguilar	_____
Mr. Baskett	_____
Ms. Hernandez	_____
Dr. Garvin	_____

A. Approval of Minutes – **Appendix J**

Regular Board Meeting – February 13, 2024

B. Approval of Warrants for the Month of February 2024:

Payroll	\$ 11,321,274.13
Warrants	\$ 3,553,187.88

Total \$ 14,874,462.01

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the sixth month of the 2023-24 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
SOS Entertainment	DJ sound, lighting and photo booth services for PVHS Prom on May 4, 2024.	\$12,455/ASB	Yolanda Ortiz
SOS Entertainment	DJ sound, lighting and photo booth services for ERHS Prom on April 27, 2024.	\$7,000/ASB	Yolanda Ortiz
Kern County Superintendent of Schools	The KCSOS Multilingual Education Consultant delivered professional development on English Language Development (ELD) for teachers and instructional assistants on January 8th and January 10th, 2024. This training was tailored to address the specific needs identified through the Multilingual Shadowing study conducted.	\$9,909.80/Title III Professional Learning Development	Krista Herrera
ECS Imaging, Inc.	Laserfiche Cloud Professional Document Management for Employee Notifications requiring acknowledgement from March 1, 2024 to March 1, 2025.	NTE \$24,228.00	Kevin Platt

E. Facility Report – **Appendix B**

F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three

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public places within the District, including the District's website at <http://www.smjuhsd.org>

Tag #	Asset Category	Description	Serial #
10896	COMPUTER	DELL LATITUDE D620	
20255	COMPUTER	DELL AIO	
21505	COMPUTER		
22767	MONITOR	DELL MONITOR	
26439	PRINTER	PRINTER	NYA36892
27008	COMPUTER	WINDOWS 8 FRAME	
28524	COMPUTER	DELL OPTIPLEX 3030	
28543	COMPUTER	DELL OPTIPLEX 3030	
37195	COMPUTER	DELL D56F LAPTOP	1CDYZ53
37199	COMPUTER	DELL XPS LAPTOP	J9S0063
37580	COMPUTER	DELL XPS LAPTOP	3652063
12391	PRINTER	HP LASERJET	CNBY818161
13163	MONITOR	15" FLAT PANEL MONITOR	4C60GHU
13750	MONITOR	15" FLAT PANEL	51G15FS
24073	AV EQUIP	BENQ PROJECTOR MP626	PD17A00308031
24153	COMPUTER	LATITUDE E6510	5TD9ZN1
25845	PRINTER	PRINTER, HP LASERJET PRO 400	VNB5P01306
26354	COMPUTER	OPTIPLEX 3011 AIO	1F9BKO2
26355	COMPUTER	OPTIPLEX 3011 AIO	1FB8KO2
26361	COMPUTER	OPTIPLEX 3011 AIO	1FBBKO2
26705	COMPUTER	OPTIPLEX 9010 AIO	CB9KGX1
27451	COMPUTER	OPTIPLEX 9020 AIO	FX51K02
28736	PRINTER	FARGO DTC4500E ID CARD PRINTER	B6160596
29314	MONITOR	DELL #A6997010 TOUCH MONITOR	A143010958
37555	LAPTOPS	XPS 15 7590 LAPTOP	
37557	LAPTOPS	XPS 15 7590 LAPTOP	
	PRINTER	HP OFFICEJET PRO 8210	CN6A7DT0G4
	PRINTER	PRINTER	U63878H2N979769
	PRINTER	HP LASERJET PRO P1606DN	VNB3F81204
	SCANNER	CANON SCANLIDE 60	4ZK006084

G. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 377363, 377448, 358595

Administrative Recommendation to suspend the order of expulsion: 378378

H. Discard or Sell Obsolete Textbooks

The following textbooks are being submitted for discard by various sites:

Textbook Title	ISBN #	# of Copies	Site
Career Choices and Changes 4 th Edition	978-1-878787-17-0	257	PVHS
Adobe Dreamweaver CS5	0-538-47869-1	40	PVHS
Entrepreneurship 2 nd Edition	1-63126-635-7	36	PVHS
Clinical Kinesiology and Anatomy 5 th Edition	0-8036-2363-1	60	PVHS

I. Approval of Board Policies

The board policies listed below are presented for approval. These policies were listed for first reading on the February 13, 2024 board agenda.

Policy	Description
Revision: BP 6164.2	Guidance/Counseling Services The proposed revision has been updated to expand the Governing Board’s Philosophical statement to include student well-being, and reflect NEW LAW (AB 2508, 2022) which (1) urges districts to adopt a comprehensive educational counseling program and, for districts that provide such services, to implement a structured and coherent counseling program within a Multi-Tiered Systems of Support framework, (2) revises the definition of “educational counseling,” (3) amends the legislative intent of the responsibilities of school counselors, (4) requires educational counseling to include specified postsecondary service, and (5) revises the components that educational counseling is required and authorized to include. Policy also updated to reflect NEW LAW (AB 643, 2021) which encourages districts to host apprenticeship and/or career technical education fair events, such as college and career fairs and for districts that do hold such events to notify apprenticeship programs in their county, as specified.
New: BP 5141.5	Mental Health This Board Policy recognizes that students’ emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. This NEW board policy sets parameters of meeting those student needs.

J. K-12 Strong Workforce Program (SWP) Round 6 - Memorandum of Understanding (MOU)

In the summer of 2018, the California legislature introduced the K12 Strong Workforce Program (K12 SWP) as an ongoing statewide funding opportunity. It is designed to support K–12 local education agencies (LEAs) in creating, improv-

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ing, and expanding career technical education (CTE) courses, course sequences, programs of study, and pathways for students transitioning from secondary education to postsecondary education to living-wage employment. SMJUHS D will partner with SBCEO as part of a consortium to support CTE pathway completion. For Round 6, SMJUHS D has been allotted \$374,000 to support our CTE students.

K. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Rebecca Wingerden (RHS) & Laura Branch (RHS) Attend Yellowstone's Prequel: Wildlife & Humans	June 6, 2024- June 14, 2024 Bozeman & Yellowstone National Park, MT	Field course to explore roadside geology in Yellowstone National Park.	CTEIG
ERHS Counselors: Norma Hernandez , Erin Consorti, Julie Utterback, Saira Perez & Raul Reyes American School Counseling Association Annual Conference	July 13-16, 2024 Kansas City, Missouri	This conference is the premier event for in-depth school counseling-related educational sessions. It includes four days of breakout sessions, general sessions, and networking events to enhance school counseling knowledge, improve school counseling program and discover best practices in the field.	LCAP Goal 4.1
Tyler Dickinson Participate in Certified American Grown Floral Design Team	April 13-18, 2024 Washington, DC	The First Lady's Luncheon is a gathering of current and former spouses of Members of Congress, Administration officials, business leaders, philanthropists and friends of The Congressional Club Museum and Foundation, to honor The First Lady and to champion bi-partisan community service. Certified American Grown and its growers supply all the flowers for the event to ensure that more and more consumers and policy makers understand the importance of supporting the unique, local & domestic floral industry.	LCAP 3.5

REGULAR MEETING
March 12, 2024

Dr. Krista Herrera, Ivan Diaz (SMHS), Kevin Ilac (PVHS), Glynda Maddaleno (DHS) Attend Innovative Schools Summit	July 8-12, 2024 Las Vegas, NV	Attend the nation's top k-12 education conference that brings together internationally recognized thought leaders, administrators, teachers, and consultants to share innovative best practices and research-based methodologies.	Title 1
Jeff Cooper (DHS,) & Catherine Carpenter (DHS) + 4 Students VEX Robotics World Championship	April 24-28, 2024 Dallas, TX	Compete in the Robotics World Championship.	LCAP 3.3
Tiffany Cunningham (RHS) Kognity Science Leadership Forum	March 19-20, 2024 Denver, CO	Participate in the Kognity Science Leadership Forum taking place at the National Science Teachers Association for a day of collaboration and workshops to learn from and share best practices with other science leaders.	LCAP 1.1

L. Annual Update of Pupil Transportation Services Plan – **Appendix I**

In accordance with Education Code Section 39800.1 (a) the district adopted a plan describing the transportation services it will offer to its pupils and how it will prioritize planned transportation services for pupils who are low income. The plan requirement shall be updated by April 1 each year and is a condition of receiving 60% transportation funding under Education Code Section 41850.1. It is recommended that the Board of Education approve the Annual Update of Pupil Transportation Services Plan as presented in Appendix I.

M. Authorization to Utilize Region 14 ESC/OMNIA Partners - Lenovo, LLC for the Length of the Contract through November 30, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of Technology Solutions, Products and Services be made utilizing the provisions of the PCC that allows purchasing from Region 14 ESC/OMNIA Partners - Lenovo, LLC - Contract Number 01-146 through November 30, 2025 with the option to renew for five (5) additional one (1) year periods through November 30, 2030.

N. Authorization to Utilize NASPOVP-California for District-wide Purchases of Dell Marketing, L.P. Computer Equipment, Peripherals & Related Services for the length of the Contract through June 30, 2025

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement Number 7-23-70-55-01 from Master Agreement Number 23026, utilizing Dell Marketing, L.P., the servicing vendor, through June 30, 2025.

O. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO24-01325	Lenovo	\$1,600,779.38	2024/25 Lenovo tablets / General Fund LCAP 5.2
PO24-01326	Lenovo	\$77,054.81	Workstation TS tiny (base), keyboard & mouse (37 qty) PVHS LAB / General Fund CTEIG
PO24-01336	Madland Toyota Lift, Inc.	\$87,055.46	Toyota lift truck / Bond Fund 26 H2016 & General Fund CTEIG
PO24-01356	Santa Barbara County SELPA	\$194,130.00	FY 23-24 Non-public school placements / General Fund special ed mental health

P. Acceptance of Gifts

Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Sherrie/David Amido	Cheer	\$100.00
Thomas H./Judith M. Proffitt	Athletics-General	\$100.00
Allied Universal	Warrior Goats	\$500.00
Medley Sapp/Mark Resnick	Coach Sapp Memorial Scholar.	\$893.00
Children's Creative Project	Marimba/Ballet Folklorico	\$2,900.00
Allied Universal	Warrior Goats	\$500.00
Wood Mountain, Inc. Holiday Fund-raising Prog.	Girls Golf	\$2,066.75
Wood Mountain, Inc. Holiday Fund-raising Prog.	Softball	\$4,077.25

REGULAR MEETING March 12, 2024

Rudolph/Kristie Molina	Cheer	\$100.00
Total Righetti High School		<u>\$11,237.00</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Maria FFA Boosters	FFA	\$15,000.00
The Kharazi Foundation	John Root's Class	\$500.00
Hormel Investments	Glenn Goldin's Class	\$3,000.00
Total Santa Maria High School		<u>\$18,500.00</u>
District Office		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
EHP Solutions	Curriculum & Instruction Dept	Items valued at \$488.95
Patrick Ang	Curriculum & Instruction Dept	Photo Session valued at \$500.00
Chick-fil-A Enos Ranch	Curriculum & Instruction Dept	Gift cards valued at \$162.25
Culver Newlin	Curriculum & Instruction Dept	Gift cards valued at \$200.00
Uline	Curriculum & Instruction Dept	Items valued at \$145.00
Flowers & Associates	Curriculum & Instruction Dept	\$1000.00
Turnitin	Curriculum & Instruction Dept	Gift cards valued at \$150.00
Total District Office		<u>\$2,646.20</u>

XII. FUTURE BOARD MEETINGS FOR 2024

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 16, 2024.* Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

- | | | |
|----------------|--------------------|-------------------|
| May 14, 2024 | July 9, 2024 | October 8, 2024 |
| June 4, 2024 * | August 6, 2024* | November 12, 2024 |
| June 12, 2024* | September 10, 2024 | December 10, 2024 |

**Not on the second Tuesday of the month*

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
SIXTH MONTH OF 2023-24

January 1, 2024 - January 26, 2024

	Sixth Month 2022-23			Sixth Month 2023-24			Cumulative ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2241	2071.00	92.5%	2183	2061.36	94.1%		2114.30		2082.93
Special Education	126	110.64	87.7%	117	105.55	90.7%		109.55		107.80
Independent Study	56	56.82	97.5%	42	38.09	97.7%		61.64		35.74
Independent Study Spec Ed	8	8.09	98.9%	13	12.27	95.1%		7.47		7.79
Short Term Independent Study	0	0.00	0.0%	4	2.73	76.9%		0.01		2.85
CTE Program	8	5.73	82.9%	5	2.64	52.7%		3.69		3.13
Home and Hospital Reg Ed	3	2.55	100.0%	4	4.45	100.0%		0.91		4.73
Home and Hospital Spec Ed	3	3.00	97.1%	2	2.00	100.0%		1.63		1.69
TOTAL RIGHETTI	2445	2257.83	92.2%	2370	2229.09	93.9%		2299.20		2246.66
SANTA MARIA HIGH										
Regular	2783	2630.00	94.4%	2705	2560.27	94.4%		2685.89		2604.19
Special Education	256	232.36	90.8%	256	226.82	88.7%		233.27		232.88
Independent Study	23	22.18	99.6%	15	13.55	99.3%		15.09		8.28
Independent Study Spec Ed	2	1.09	57.1%	1	1.18	100.0%		1.01		1.68
Short Term Independent Study	0	0.00	0.0%	0	0.36	100.0%		0.00		0.04
CTE Program	8	5.00	62.5%	6	4.09	68.2%		5.71		4.14
Home and Hospital Reg Ed	8	5.55	89.7%	15	12.91	84.0%		3.40		12.22
Home and Hospital Spec Ed	6	5.91	98.5%	3	2.82	93.9%		2.90		3.00
TOTAL SANTA MARIA	3086	2902.09	94.1%	3001	2822.00	93.9%		2947.27		2866.42
PIONEER VALLEY HIGH										
Regular	2856	2686.55	94.1%	2784	2629.36	94.2%		2755.06		2688.28
Special Education	215	195.18	90.9%	196	175.27	90.0%		198.29		181.60
Independent Study	75	71.45	99.2%	39	37.36	100.0%		58.44		37.09
Independent Study Spec Ed	0	0.00	0.0%	9	9.00	100.0%		0.00		4.73
Short Term Independent Study	0	0.00	0.0%	4	2.91	97.0%		0.00		2.90
Home and Hospital Reg Ed	8	6.36	72.2%	11	9.82	97.3%		7.59		10.43
Home and Hospital Spec Ed	7	6.27	89.6%	4	4.09	97.8%		4.27		3.08
TOTAL PIONEER VALLEY	3161	2965.81	93.9%	3047	2867.82	93.9%		3023.65		2928.11
TLC II @ LINCOLN STREET	8	4.00	55.7%	7	3.82	53.2%		3.80		5.32
DISTRICT SPECIAL ED TRANSITION	20	18.82	100.0%	13	12.55	96.5%		20.19		13.43
DISTRICT SPECIAL ED TRANS/VOC MM	14	13.00	100.0%	20	19.36	98.6%		14.90		19.92
ALTERNATIVE EDUCATION										
Delta Continuation	311	253.15	80.7%	322	247.73	77.8%		238.88		240.74
Delta Independent Study	30	22.17	72.4%	33	0.61	1.9%		20.64		17.41
Delta Independent Study 12+	1	1.00	100.0%	0	0.00	0.0%		0.96		0.03
Delta Short Term IS	0	0.00	0.0%	0	0.00	0.0%		0.00		0.23
Reach Program--ERHS	6	3.73	74.5%	7	5.36	68.6%		4.72		4.74
Reach Program--SMHS	1	0.64	70.0%	15	10.00	71.4%		0.07		10.35
Reach Program--PVHS	17	10.91	65.9%	10	4.91	53.5%		6.69		7.96
Delta HS I.S. Program P	6	4.91	81.8%	0	0.00	0.0%		4.28		0.00
TOTAL ALTERNATIVE EDUCATION	372	296.51	79.3%	387	268.61	69.4%		276.24		281.46
TOTAL HIGH SCHOOL DISTRICT	9106	8458.06	92.9%	8845	8223.25	93.0%	92.8%	8585.25	93.1%	8361.31

CLASSIFIED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Pay Rate	Hours	
	Early Notification Bonus	Food Service Worker I	PVHS	4/30/24	\$1,000		
	Short-Term Assignment	ELPAC Tester	LC	2/13/24	16/A	6	
	Release	Custodian	SMHS	2/22/24	15/A	8	
	Employ	Campus Security Assistant II	PVHS	2/12/24	17/A	7.5	
	Employ	Instructional Assistant-Special Ed II	SMHS	2/26/24	15/A	6	
	Leave Without Pay	Language Assessment Specialist	LC	3/11/24-4/26/24	20/E	8	
	Change in Assignment	Food Service Worker I	SMHS	3/1/24	9/E	4 to 5	
	Leave Without Pay	Instructional Assistant-Bilingual	SMHS	2/23/24-6/5/24	13/B	6.5	
	Employ	Custodian	RHS	2/28/24	15/A	8	
	Resign	Attendance Technician	RHS	2/29/24	20/E	8	
	Employ	Instructional Assistant-Special Ed I	RHS	2/27/24	13/A	5.5	
	Resign	Instructional Assistant-Special Ed II	SMHS	3/12/24	15/B	6.5	
	Employ	Library Technician	RHS	2/26/24	18/A	8	
	Employ	Instructional Assistant-Special Ed II	PVHS	3/4/24	15/A	6	
	Release	Custodian	RHS	2/20/24	15/A	8	
	Employ	School Support Secretary	SMHS	2/28/24	16/A	8	
	Employ	Campus Security Assistant II	RHS	2/15/24	17/A	7.5	
	Change in Assignment	Food Service Worker I	PVHS	3/20/24	9/B	4.25 to 5	
	Change in Assignment	Instructional Assistant-Special Ed I	PVHS	3/1/24	13/E	5.5 to 6	
	Promote	Grounds Maintenance I	PVHS	3/1/24	16/C	8	
	Out of Class	Library Technician	RHS	1/22/24	18/B	8	
	Short-Term Assignment	ELPAC Tester	LC	2/22/24	16/A	6	
CERTIFICATED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Salary	FTE	
	Temp Contract Ends	Physical Education/ELO	SMHS	6/6/24	1/V	1.0	
	Retire	Foreign Language/French	RHS	6/6/24	17/V	1.0	
	Early Notification Bonus	Foreign Language/French	RHS	4/30/24	\$1,000		
	Employ/Prob 2	Math	RHS	2024-25	2/II	1.0	
	Temp Contract Ends	Counselor	PVHS	6/6/24	1/IV	1.0	
	LOA	Physical Education	SMHS	2024-25	15/V	0.2	
	Temp Contract Ends	English	PVHS	6/6/24	2/III	1.0	
	Temp Contract Ends	Extended Learning Opportunity	SMHS	6/6/24	5/V	1.0	

CERTIFICATED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Salary	FTE	
	Employ/Prob 2	English	SMHS	2024-25	6/V	1.0	
	Temp Contract Ends	Counselor	PVHS	6/6/24	2/IV	1.0	
	Temp Contract Ends	Prod/ISI/ELO	PVHS	6/6/24	6/IV	1.0	
	Retire	Social Science	PVHS	6/6/24	34/V	1.0	
	Early Notification Bonus	Social Science	PVHS	4/30/24	\$1,000		
	Temp Contract Ends	English	SMHS	6/6/24	2/IV	1.0	
	Temp Contract Ends	Special Education	SMHS	6/6/24	1/IV	1.0	
	Temp Contract Ends	Social Science	PVHS	6/6/24	1/IV	1.0	
	Temp Contract Ends	Math	SMHS	6/6/24	1/IV	1.0	
	Column Advance	Intervention to Success Teacher	RHS	2024-25	12/V	1.2	
	Temp Contract Ends	Special Education-BCBA	District	6/6/24	7/V	1.0	
	Temp Contract Ends	In School Intervention	RHS	6/6/24	1/V	1.0	
	Temp Contract Ends	Counselor	SMHS	6/6/24	10/IV	1.0	
	Employ/Intern Prob 0	Special Education	SMHS	2024-25	2/II	1.0	
	Temp Contract Ends	Science	SMHS	6/6/24	1/V	1.0	
	Employ Prob 2	Science	SMHS	2024-25	2/V	1.0	
	Early Notification Bonus	Math	PVHS	4/30/24	\$1,000		
	Temp Contract Ends	Science	SMHS	6/6/24	1/V	1.0	
	Temp Contract Ends	Counselor	RHS	6/6/24	1/IV	1.0	

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	Head Varsity Boys Baseball	RHS	2023-2024	\$3,750		CERT.
	Stipend	CoHead Varsity Boys Baseball	RHS	2023-2024	\$915		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	RHS	2023-2024	\$585		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	RHS	2023-2024	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	RHS	2023-2024	\$1,000		WALK-ON
	Stipend	CoHead JV Boys Baseball	RHS	2023-2024	\$1,000		WALK-ON
	Stipend	CoHead JV Boys Baseball	RHS	2023-2024	\$1,413		WALK-ON
	Stipend	Head Frosh Boys Baseball	RHS	2023-2024	\$1,250		CERT.
	Stipend	CoHead Frosh Boys Baseball	RHS	2023-2024	\$1,250		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	RHS	2023-2024	\$999		WALK-ON
	Stipend	Head Varsity Boys Golf	RHS	2023-2024	\$3,842		WALK-ON

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	Head Varsity Girls Softball	RHS	2023-2024	\$4,164		CERT.
	Stipend	CoHead Varsity Girls Softball	RHS	2023-2024	\$501		WALK-ON
	Stipend	Assistant Varsity Girls Softball	RHS	2023-2024	\$1,999		WALK-ON
	Stipend	Assistant Varsity Girls Softball	RHS	2023-2024	\$1,500		CERT.
	Stipend	Head JV Girls Softball	RHS	2023-2024	\$2,200		WALK-ON
	Stipend	CoHead JV Girls Softball	RHS	2023-2024	\$1,299		WALK-ON
	Stipend	Head Varsity Boys Swim	RHS	2023-2024	\$1,921		CERT.
	Stipend	CoHead Varsity Boys Swim	RHS	2023-2024	\$1,921		CERT.
	Stipend	Head JV Boys Swim	RHS	2023-2024	\$2,881		CLASS.
	Stipend	Head Varsity Girls Swim	RHS	2023-2024	\$2,842		CERT.
	Stipend	CoHead Varsity Girls Swim	RHS	2023-2024	\$1,000		CERT.
	Stipend	Head JV Girls Swim	RHS	2023-2024	\$1,641		CERT.
	Stipend	CoHead JV Girls Swim	RHS	2023-2024	\$1,240		CERT.
	Stipend	Head Varsity Boys Tennis	RHS	2023-2024	\$3,842		CERT.
	Stipend	Head JV Boys Tennis	RHS	2023-2024	\$2,881		CERT.
	Stipend	Head Varsity Boys Track	RHS	2023-2024	\$4,391		CERT.
	Stipend	Head JV Boys Track	RHS	2023-2024	\$3,293		WALK-ON
	Stipend	Head Varsity Girls Track	RHS	2023-2024	\$2,196		WALK-ON
	Stipend	CoHead Varsity Girls Track	RHS	2023-2024	\$2,195		WALK-ON
	Stipend	Head JV Girls Track	RHS	2023-2024	\$3,293		CERT.
	Stipend	Head Varsity Boys Volleyball	RHS	2023-2024	\$4,116		WALK-ON
	Stipend	Head JV Boys Volleyball	RHS	2023-2024	\$3,087		CLASS.
	Stipend	Spring Assistant Athletic Director	RHS	2023-2024	\$1,921		CERT.
	Stipend	Spring Assistant Athletic Director	RHS	2023-2024	\$1,921		CERT.
	Stipend	Head Varsity Boys Baseball	PVHS	2023-2024	\$3,664		CERT.
	Stipend	CoHead Varsity Boys Baseball	PVHS	2023-2024	\$650		WALK-ON
	Stipend	CoHead Varsity Boys Baseball	PVHS	2023-2024	\$351		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2023-2024	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2023-2024	\$1,149		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2023-2024	\$850		WALK-ON
	Stipend	Head JV Boys Baseball	PVHS	2023-2024	\$1,500		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2023-2024	\$1,000		WALK-ON

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	CoHead JV Boys Baseball	PVHS	2023-2024	\$567		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2023-2024	\$432		WALK-ON
	Stipend	Head Frosh Boys Baseball	PVHS	2023-2024	\$1,068		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2023-2024	\$1,000		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2023-2024	\$1,000		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2023-2024	\$431		WALK-ON
	Stipend	Head Varsity Boys Golf	PVHS	2023-2024	\$3,842	\$1,158	CERT.
	Stipend	Head Varsity Girls Softball	PVHS	2023-2024	\$4,164		CERT.
	Stipend	CoHead Varsity Girls Softball	PVHS	2023-2024	\$501		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2023-2024	\$2,000		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2023-2024	\$1,499		WALK-ON
	Stipend	Head JV Girls Softball	PVHS	2023-2024	\$1,999		CERT.
	Stipend	CoHead JV Girls Softball	PVHS	2023-2024	\$1,500		WALK-ON
	Stipend	Head Varsity Boys Swim	PVHS	2023-2024	\$3,500		CERT.
	Stipend	CoHead Varsity Boys Swim	PVHS	2023-2024	\$342	\$378	CLASS.
	Stipend	Head JV Boys Swim	PVHS	2023-2024	\$1,801		WALK-ON
	Stipend	CoHead JV Boys Swim	PVHS	2023-2024	\$1,080		CLASS.
	Stipend	Head Varsity Girls Swim	PVHS	2023-2024	\$3,500		CERT.
	Stipend	CoHead Varsity Girls Swim	PVHS	2023-2024	\$342	\$378	WALK-ON
	Stipend	Head JV Girls Swim	PVHS	2023-2024	\$1,801		CERT.
	Stipend	CoHead JV Girls Swim	PVHS	2023-2024	\$1,080		WALK-ON
	Stipend	CoHead JV Girls Swim	PVHS	2023-2024		\$1,000	CERT.
	Stipend	Head Varsity Boys Tennis	PVHS	2023-2024	\$3,842		CERT.
	Stipend	Head JV Boys Tennis	PVHS	2023-2024	\$2,881		CERT.
	Stipend	Head Varsity Boys Track	PVHS	2023-2024	\$4,000		CERT.
	Stipend	CoHead Varsity Boys Track	PVHS	2023-2024	\$391		WALK-ON
	Stipend	Head JV Boys Track	PVHS	2023-2024	\$3,000		CERT.
	Stipend	CoHead JV Boys Track	PVHS	2023-2024	\$293		WALK-ON
	Stipend	Head Varsity Girls Track	PVHS	2023-2024	\$4,000		CERT.
	Stipend	CoHead Varsity Girls Track	PVHS	2023-2024	\$391		WALK-ON
	Stipend	Head JV Girls Track	PVHS	2023-2024	\$3,000		CERT.
	Stipend	CoHead JV Girls Track	PVHS	2023-2024	\$293	\$882	WALK-ON

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	CoHead JV Girls Track	PVHS	2023-2024		\$1,500	CERT.
	Stipend	CoHead JV Girls Track	PVHS	2023-2024		\$1,000	WALK-ON
	Stipend	CoHead JV Girls Track	PVHS	2023-2024		\$800	CLASS.
	Stipend	Head Varsity Boys Volleyball	PVHS	2023-2024	\$4,116		WALK-ON
	Stipend	Head JV Boys Volleyball	PVHS	2023-2024	\$3,087		WALK-ON
	Stipend	Head Frosh Boys Volleyball	PVHS	2023-2024	\$3,087		WALK-ON
	Stipend	Spring Assistant Athletic Director	PVHS	2023-2024	\$1,282		CERT.
	Stipend	Spring Assistant Athletic Director	PVHS	2023-2024	\$1,280		CERT.
	Stipend	Spring Assistant Athletic Director	PVHS	2023-2024	\$1,280		CERT.
	Stipend	Head Varsity Boys Baseball	SMHS	2023-2024	\$4,665		CERT.
	Stipend	Assistant Varsity Boys Baseball	SMHS	2023-2024	\$3,499		WALK-ON
	Stipend	Head JV Boys Baseball	SMHS	2023-2024	\$3,499		CERT.
	Stipend	Head Frosh Boys Baseball	SMHS	2023-2024	\$3,499		CLASS.
	Stipend	Head Varsity Boys Golf	SMHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Girls Softball	SMHS	2023-2024	\$4,665		WALK-ON
	Stipend	Assistant Varsity Girls Softball	SMHS	2023-2024	\$3,499		WALK-ON
	Stipend	Head JV Girls Softball	SMHS	2023-2024	\$3,499		WALK-ON
	Stipend	Head Varsity Boys Swim	SMHS	2023-2024	\$3,842		CERT.
	Stipend	Head JV Boys Swim	SMHS	2023-2024	\$2,881		CERT.
	Stipend	Head Varsity Girls Swim	SMHS	2023-2024	\$3,842		CLASS.
	Stipend	Head JV Girls Swim	SMHS	2023-2024	\$2,881		CERT.
	Stipend	Head Varsity Boys Tennis	SMHS	2023-2024	\$3,842		CERT.
	Stipend	Head Varsity Boys Track	SMHS	2023-2024	\$3,291		CLASS.
	Stipend	CoHead Varsity Boys Track	SMHS	2023-2024	\$1,100		CERT.
	Stipend	Head JV Boys Track	SMHS	2023-2024	\$3,293		CLASS.
	Stipend	Head Varsity Girls Track	SMHS	2023-2024	\$2,196		CERT.
	Stipend	CoHead Varsity Girls Track	SMHS	2023-2024	\$2,195		WALK-ON
	Stipend	Head JV Girls Track	SMHS	2023-2024	\$1,647		WALK-ON
	Stipend	CoHead JV Girls Track	SMHS	2023-2024	\$1,646		WALK-ON
	Stipend	Head Varsity Boys Volleyball	SMHS	2023-2024	\$4,116		CERT.
	Stipend	Head JV Boys Volleyball	SMHS	2023-2024	\$3,087		CLASS.
	Stipend	Spring Assistant Athletic Director	SMHS	2023-2024	\$3,842		CERT.
	Stipend	Equipment Manager	SMHS	2023-2024		\$1,500	CLASS.

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

February 2024

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners (Huckabee)

- Increment 1, Phase 1 – 50-Classroom and Administration Building: Activities and installations this period include fencing, signage, asphalt, window film, fax lines, landscaping warranty work, and assorted punch list items. Vernon Edwards Constructor Lease Lease-Back (LLB) Contract closeout activities are continuing. User requested changes are under development as separate projects: larger culinary triple sinks and additional clock-speaker assemblies in the hallways. Softball field activities and installation this period include asphalt, striping, gates, stucco, dugout painting, benches, drinking fountains, scoreboard, and batting cages. A punch walk occurred February 26, 2024. Partial and full field access for practice continues to be evaluated pending weather and sod rooting conditions. [\(Photos\)](#)
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: A Design-Bid-Build package continues under development. Amendment 1 including restroom and scope reduction modifications remains under DSA review. Upon receipt of approved and DSA stamped documents, a final bid schedule will be completed.

SMHS CTE Modernization – Rachlin Partners (Huckabee)

- Activities and installations this period include continued mechanical/electrical/plumbing, drywall, interior painting, HVAC systems, floor coating, and cleaning. A final punch walk was held February 26, 2024. The County of Santa Barbara Health Department and the Air Pollution Control District continue review of the removal plan for the soil containing hydraulic fluid. Controls wiring and equipment activation of the HVAC and air exhaust systems in the agriculture mechanics and welding classrooms is underway and is anticipated to be completed in mid-March 2024. Access will be determined upon completion of this work. The auto shop classes returned after the completion of the special floor coatings in early February. Lift installation coordination is underway with the vendor. Other new equipment on site is being evaluated by the electrical engineer for power and conduit routing requirements. Installation work will be performed by District M&O staff or support contracts. Contract, change order, and back ordered equipment installation work will continue when allowed by the site. [\(Photos\)](#)

SMHS CTE Shade Canopy – Rachlin Partners (Huckabee)

- Design package reviews by the Division of State Architect continue. Work is anticipated to occur during the summer of 2024.

SMHS Morrison Street Sidewalk Revisions – Rachlin Partners (Huckabee)

- The bid package for the sidewalk revisions continues under development with bidding anticipated to occur in March of 2024. Construction is scheduled to occur during the summer of 2024.

2. Ernest Righetti High School Construction Projects

ERHS Phase 2 Improvements – Rachlin Partners (Huckabee)

- DSA close out activities are ongoing.

ERHS New Softball Field – PBK Architects

- An updated layout showing a combination practice field was reviewed by the site administration, athletics, and the softball coach. Comments are under review for modification considerations.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- Additional input was received by the site administration regarding impacts on office spaces caused by the proposed location of a second team room. A site visit will occur in March to review the concerns.

ERHS CTE Modernization – Rachlin Partners (Huckabee)

- New and continuing activities and installations this period include mechanical, electrical, doors, door hardware, painting, cleaning, and punch list work. An exterior punch list walk was held January 30, 2024. Contract work has continued during the day on a non-interference basis with classes. Shop equipment continues to arrive and is being evaluated by the electrical engineer regarding power needs and conduit routing based on the final staff-determined locations. Ongoing equipment installation work is being performed by District M&O staff and support contracts as required. [\(Photos\)](#)

ERHS Southeast Parking Stormwater System Installation – Flowers and Associates

- Preliminary cost estimates are under development to further establish scope and design criteria. Project construction is anticipated to occur during the summer of 2024.

ERHS CTE Shade Canopy – Rachlin Partners

- Design package reviews by the Division of State Architect continue. Work is anticipated to occur during the summer of 2024.

ERHS Cafeteria Serving Windows and Line Counter Modifications – Rachlin Partners

- The Architectural and Engineering proposal has been completed. Preliminary design activities are continuing. Construction is anticipated to occur during summer of 2025.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom–Rachlin Partners (Huckabee)

- DSA closeout activities are ongoing.

PVHS 10 Portable Classrooms Installation – Rachlin Partners (Huckabee)

- DSA closeout activities are ongoing.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTECAF New Maintenance and Operation Building – 19 six Architects

- The design package was submitted to the Division of the State Architect (DSA) on February 5, 2024. A final project schedule will be provided by the architect upon receipt of DSA approval.

MRCTECAF Front Office Space Design– 19 six Architects

- The Contractors final payment and retention application have not been received. Ongoing District contacts continue requesting they be provided. The Contractor indicates they understand they need to submit the documents but keeping postponing doing so.

MRCTECAF Well Pump and Electrical Installation – Facilities and Logistics

- The geologic engineer completed his review of the sizing of the variable speed pump and is preparing a cost estimate. Additional architectural and electrical engineering services contracts will be requested upon completion of the pump design.

MRCTECAF Landscaping – Maintenance and Operations – Oasis Associates

- The design package provided by the landscape architect was reviewed on site February 9, 2024. As the work will occur at the same time as the temporary parking lot grading, combining the two projects is under consideration. The design package is anticipated to begin development in early March 2024.

5. District Wide and Support Services Center

District Wide Project Closeout – Facilities and Logistics

- Closeout of legacy projects continues:
 - SMHS #03-103743 Wilson Gymnasium Renovation: A spring review meeting will be scheduled after winter rains to finalize a destructive testing plan to inspect roof anchors.

Arc Flash Safety Assessment – Maintenance and Operations

- Electrical arc flash potential and utility supply evaluations of the MRCTECAF, Delta High School, and Support Services Center are complete. Reports were received and labelling completed February 20, 2024. Training will occur in early March.
- ERHS site assessment remains scheduled for summer 2024.

ERHS and SMHS 7 Portables Roofing: Facilities and Logistics

- The Quaglino Roofing bid in the amount of \$252,124 was approved by the Board on February 13, 2024. Contract documents are in process. Work is expected to occur between June 10 and August 2, 2024.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations

SMHS

- Prepared the baseball infield and outfield for upcoming season.
- Set clay base in the batter's box and pitching circle of the new softball field. (Photo)
- Removed snow fencing south of the 50-Classroom Building.
- Fertilized the grounds campus wide.
- Lined the practice field for upcoming soccer games.
- Removed the existing softball scoreboard.
- Painted parking stalls and curbs for student and staff safety.
- Installed new data and power wiring for the revised security area in the 50-Classroom Building.
- Relocated the library conference room cubicles for the Teachers on Special Assignment.
- Repaired door closers, sweeps, and damage due to the rain.
- Repaired heating and air conditioning issues in the 50-Classroom Building.
- Replaced damaged ceiling tiles in most classrooms at the Lincoln Center.
- Installed convex mirrors in the health office for student safety.
- Installed window coverings in classroom 480.
- Provided support of school event and civic center use activities: Grade Level Meetings, Elective Fair, Junior High School Parent/Student Night, Ninth Grade Parent Meeting, Dedicated Dads Workshop, Alpine Club, ELAC, SM FFA, Loteria Art Gallery, B Strong, Closeup Club, Cap & Gown Sales, and Basketball. (Photo)
- Preventive work order hours – 12
- Routine work hours – 695
- Total work orders completed – 238
- Event setup hours – 116

Danny Sheridan
Plant Manager

PVHS

- Delivered and assembled new furniture for classroom 603.
- Repaired the main electrical panel for the new 600 portable classrooms. (Photo)
- Replaced light bulbs in classrooms campus wide.
- Applied infield mix to the varsity baseball field.
- Set up the shotput and discus area for track and field. (Photo)
- Replaced damaged fencing caused by the storm.
- Removed a fallen tree from the bus drop-off drive.
- Installed new window blinds in classroom 633.
- Installed additional storage in the pantry between classrooms 314 and 325.
- Repaired an overflowing toilet in the restroom of the 400 Building.
- Assembled and delivered new sewing stools to classroom 314.
- Replaced ceiling tiles in classroom 555 with acoustically rated tiles; this room is now used as a staff lounge.
- Completed electrical repairs: faulty GFCI outlet, wall-pack lights, and faulty electrical outlet.
- Removed and reinstalled urinals and wall tiles to facilitate tile replacement in restroom partition areas.
- Provided support of school event and civic center use activities: Soccer Games, Track and Field, Senior Night, Parent Meeting, AVID Fun Day, ASB Rally, Basketball Games, and Wrestling Matches.
- Preventive work order hours – 32 (includes 5 CTE)
- Routine work hours – 947 (includes 86 CTE)
- Total work orders completed – 255 (includes 26 CTE)
- Event setup hours – 157 (includes 0 CTE)

Tyson Ellis
Plant Manager

REGULAR MEETING

March 12, 2024

ERHS

- Prepared fields for upcoming baseball and softball seasons.
- Installed and leveled decomposed granite behind the varsity softball visitors' dugout. (Photo)
- Replaced the flagpole at the varsity softball field.
- Removed two trees that were damaged in the winter storm.
- Maintained the field striping of the practice field for football.
- Repaired damaged drywall in the cafeteria kitchen.
- Repaired and installed new lights in the boys' locker room, Greek Theater, and north side of the gymnasium.
- Installed a new wireless microphone system in the gymnasium.
- Replaced a failed electrical receptacle in the chemical room at the pool.
- Painted the entry and exterior of the pool building as well as classrooms 521 and 522. (Photo)
- Removed and replaced a three-door freezer in the cafeteria kitchen.
- Installed new signage along the fencing in the staff parking lot.
- Installed new hand soap and paper towel dispensers in the welding shop lab 401.
- Repaired and replaced door hardware in the boys' locker room foyer and classroom 330.
- Repaired damaged shelving in the track and field storage shed.
- Completed HVAC VRF system troubleshooting in the 800 Building.
- Repaired plumbing issues: classroom 505 and 622, girls' locker room, cafeteria kitchen, and cafeteria restroom.
- Removed old furniture and installed new furniture in the wellness center.
- Provided support of school event and civic center use activities: All Staff Meeting, FFA Monthly Meeting, Every 15 Minutes Meeting, ASB Kindness week, FFA Lunch Social, Jesus Club, ASB Puppies in the Plaza, and Boys' and Girls' Basketball games
- Preventive work order hours – 43 (includes 4 DHS)
- Routine work order hours – 192 (includes 6 DHS)
- Total work orders completed – 211 (includes 15 DHS)
- Event setup hours – 161 (includes 0 DHS)

Dan Mather
Plant Manager

Graffiti & Vandalism

- DHS \$ 160
- ERHS \$ 600 Hand Dryers destroyed in the Industrial Arts Boys' Restroom
- SMHS \$ 130
- PVHS \$ 20

Reese Thompson
Director – Maintenance, Operations, and Transportation

Photo Gallery – Major Projects



SMHS 50-Classroom – New Clock and Speaker Added in the Hallway



SMHS Reconstruction – Exterior Turf Fencing Removed and Accessible for Students



SMHS CTE Modernization – Agricultural Mechanics Punch Walk In-progress



SMHS CTE Modernization – New Door Between Welding and Agriculture Mechanics



ERHS CTE Modernization – Reviewing Welding Shop Exhaust Ventilation



ERHS CTE Modernization – New ADA compliant walkway from the Welding Shop to the Gymnasium Patio is Installed

Photo Gallery – Maintenance & Operations



SMHS – Nick Canaan Setting Clay Base on the Newly Designed Softball Field



SMHS – M+O Crew Setting up for the Loteria Art Gallery



PVHS – Jesus Leon and Elias Camacho in Arc-Flash Gear Repairing Electrical Panel



PVHS – Greg Gentile Setting Up the Shotput and Discus Area



ERHS – Eric Escobar and Lorenzo Mendez Leveling Decomposed Granite Behind the Softball Dugout



ERHS – Ernest Paz Painting the Exterior Walls of the Pool

REGULAR MEETING
March 12, 2024

APPENDIX C

**Approval of Tentative Agreement with
Classified Bargaining Unit regarding
Work Calendars for 2024/25**

Tentative AGREEMENT
between the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER 455
and the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

February 22, 2024

The following Agreement reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter “District”) and the California School Employees Association and its Central Coast Chapter 455 (hereinafter “CSEA”) regarding the 2024-25 bargaining unit work calendar.

The parties agree on the following:

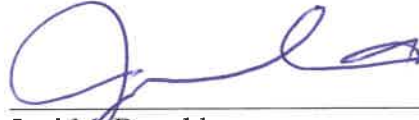
1. The “2024-25 School Year Calendar” (Attachment #1 of this Agreement) shall be used to recognize the 2024-25 holidays for the Association bargaining unit as provided in Article 6.1.1 of the Collective Bargaining Agreement between the District and the Association.
2. The number of work days for each less than 12-month bargaining unit classification as well as their start date and end date for the 2024-25 fiscal year is listed on Attachment #2 of this Agreement, the Work Year Schedule.
3. Interventional Lab Specialists will have three (3) additional work days assigned for the 2024-2025 Work Year in addition to the 182 work days identified on the Work Year Schedule. The days will be August 12 and August 13, 2024, and June 12, 2025.
4. For those bargaining unit members working a non-traditional workweek, the holidays are specified in Article 6.1.4.
5. The number of paid days for 12-month bargaining unit members for the 2024-25 fiscal year is 261 days. They shall be paid each month their same base monthly salary amount regardless of the number of work days in each month. The monthly base salary is reflected on Appendix C of the Collective Bargaining Agreement.
6. Bargaining unit members who are employed by the District during times outside of the dates they are normally in paid status shall receive compensation and benefits on a pro rata basis that are applicable to the classification of the additional assignment or service during their regular work year in accord with Education Code 45102.
7. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement. Additionally, violations of statute may be addressed using those resolution processes.

This Tentative Agreement shall become final upon ratification by the membership of the Association (as outlined in the Association's Internal Policy 610) and adoption/ratification by the Santa Maria Joint Union High School District Board of Education.

Executed on this 22nd day of February 2024.



Stacy Newby, Chapter President
CSEA and its Central Coast Chapter 455



Joni McDonald
Director of Classified Human Resources



Aleksandr Hewitt
CSEA Labor Representative

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT							
2024/2025 SCHOOL YEAR CALENDAR							
S	M	T	W	T	F	S	
	1	2	3	4H	5	6	JULY 2024 July 4 - Independence Day Holiday July 5 - Summer School Ends
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				
				1	2	3	AUGUST August 8, 9 - New Teacher Orientation/August 12, 13 - Staff Development August 14 - All Staff Workday August 15 - Students Begin August 19, 26 - Staff/Collaboration - Early Out August 29 - Back to School Night/August 30 - Minimum Day
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	
1	2H	3	4	5	6	7	SEPTEMBER September 2 - Labor Day Holiday September 9, 16, 23, 30 - Staff/Collaboration - Early Out September 20 - Minimum Day - Progress Reports
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						
		1	2	3	4	5	OCTOBER October 7, 14, 21, 28 - Staff/Collaboration - Early Out
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			
					1	2	NOVEMBER November 1 - Minimum Day - Progress Reports November 4, 18 - Staff/Collaboration - Early Out November 11 - Veteran's Day Holiday - <i>as prescribed by law</i> November 25-29 - Thanksgiving Break
3	4	5	6	7	8	9	
10	11H	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28H	29H	30	
							DECEMBER December 2, 9, 16 - Staff/Collaboration - Early Out December 18, 19, 20 - Finals - Fall Semester Ends Winter Break - Dec 23 - Jan 10
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
14	16	17	18	19	20	21	
22	23H	24H	25H	26	27	28	
29	30	31H					
			1H	2	3	4	JANUARY 2025 January 6-10 - Wintersession January 13, 14 - Certificated Staff Development January 15 - All Staff Workday January 16 - Students Return January 20 - Martin Luther King, Jr. Day - <i>Observed</i> January 27 - Staff/Collaboration - Early Out
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20H	21	22	23	24	25	
26	27	28	29	30	31		
						1	FEBRUARY February 3, 24 - Staff/Collaboration - Early Out February 10 - Lincoln's Day Holiday - <i>Observed</i> February 17 - President's Day Holiday February 28 - Minimum Day - Progress Reports
2	3	4	5	6	7	8	
9	10H	11	12	13	14	15	
16	17H	18	19	20	21	22	
23	24	25	26	27	28		
						1	MARCH March 3, 10, 17, 24, 31 - Staff/Collaboration - Early Out
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						
		1	2	3	4	5	APRIL April 7, 14, 28 - Staff/Collaboration - Early Out April 17 - Minimum Day April 18 - Spring Vacation Day Holiday April 21-25 - Spring Break
6	7	8	9	10	11	12	
13	14	15	16	17	18H	19	
20	21	22	23	24	25	26	
27	28	29	30				
				1	2	3	MAY May 2 - Minimum Day - Progress Reports May 5, 12, 19 - Staff/Collaboration - Early Out May 26 - Memorial Day Holiday
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26H	27	28	29	30	31	
1	2	3	4	5	6	7	JUNE June 9, 10, 11 - Finals Schedule June 11 - Last Day of School June 12 - Graduation/Staff Development June 16 - Summer School Begins June 19 - Juneteenth Holiday
8	9	10	11	12	13	14	
15	16	17	18	19H	20	21	
22	23	24	25	26	27	28	
29	30						
		1	2	3	4H	5	JULY 2025 July 4 - Independence Day Holiday July 11 - Summer School Ends
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

85

95

180

Board Approved - 2/14/2023

- School Closed
- 1 HR Collaboration
- Minimum Day
- Progress Reports

- 2 All Staff Workdays - 8/14, 1/15
- 5 Staff Development Days - 8/12, 8/13, 1/13, 1/14, & 6/12
- Back to School Night 8/29
- Finals

2024-25 Work Year Schedule

MOS	DAYS	Calendar	ASSIGNMENT	2024 Beg	Return from Winter Break / Notes	2025 End
9.50	181	CL181	Accompanist	14-Aug	January 16th	11-Jun
9.50	181	CL181	LVN Health Asst	14-Aug	January 16th	11-Jun
9.50	181	CL181	Office Assistant	14-Aug	January 16th	11-Jun
9.50	181	CL181	Registered Behavior Technician	14-Aug	January 16th	11-Jun
9.50	181	CL181	School/Comm Liaison	14-Aug	January 16th	11-Jun
9.50	181	CL181	Speech-Language Pathology Assistant	14-Aug	January 16th	11-Jun
9.50	182	CL182	Behavior Inst Asst-Sp Ed	14-Aug	January 15th	11-Jun
9.50	182	CL182	Inst Asst	14-Aug	January 15th	11-Jun
9.50	182	CL182	Inst Asst-Bilingual	14-Aug	January 15th	11-Jun
9.50	182	CL182	Inst Asst-Multilingual	14-Aug	January 15th	11-Jun
9.50	182	CL182	Inst Asst-Sp Ed TLC - Level I	14-Aug	January 15th	11-Jun
9.50	182	CL182	Inst Asst-Sp Ed I	14-Aug	January 15th	11-Jun
9.50	182	CL182	Inst Asst-Sp Ed II	14-Aug	January 15th	11-Jun
9.50	182	CL182	Accounting Asst I	14-Aug	January 15th	11-Jun
9.50	182	CL182	Career Center/Student Support Technician - DHS	14-Aug	January 15th	11-Jun
9.50	182	CL182	Crisis Intervention Consultant	14-Aug	January 15th	11-Jun
9.50	182	CL182	Custodian	14-Aug	January 15th	11-Jun
9.50	182	CL182	Intervention Lab Specialist	14-Aug	January 15th	11-Jun
9.50	183	CL183SEC	Campus Security Asst	14-Aug	January 15th	12-Jun
9.50	183	CL183SEC	Campus Security Asst II	14-Aug	January 15th	12-Jun
9.50	183	CL183SEC	Campus Security Coord	14-Aug	January 15th	12-Jun
9.50	183	CL183SEC	Campus Security Officer	14-Aug	January 15th	12-Jun
9.50	183	CL183	Accounting Asst II	13-Aug	January 17th	13-Jun
9.50	183	CLFSW	Food Serv Lead	13-Aug	January 15th	11-Jun
9.50	183	CLFSW	Food Serv Wkr I	13-Aug	January 15th	11-Jun
9.50	183	CLFSW	Food Serv Wkr II	13-Aug	January 15th	11-Jun
9.50	185	CL185	Bus Driver	13-Aug	Returns Jan 15th FDD Days pd on Jan 14 and June 12	11-Jun
9.50	185	CL185	Transportation Attendant	13-Aug	Returns Jan 15th FDD Days pd on Jan 14 and June 12	11-Jun
10.00	190	CL190	Health Tech	2-Aug	January 15th	11-Jun
10.00	191	CL191	Outreach Consultant	8-Aug	January 15th	18-Jun
10.00	191	CL191	Staff Secretary (Spec Ed)	8-Aug	January 15th	18-Jun
10.00	192	CL192	Attendance Tech	7-Aug	January 15th	18-Jun
10.00	192	CL192	Attendance Asst	7-Aug	January 15th	18-Jun
10.00	192	CL192	Career Center Spec	7-Aug	January 15th	18-Jun
10.00	192	CL192B	Translator - Interpreter	6-Aug	January 15th	17-Jun
10.00	192	CL192B	Interpreter	6-Aug	January 15th	17-Jun
10.00	192	CL192B	Multilingual Translator-Interpreter	6-Aug	January 15th	17-Jun
10.00	196	CL196	Guidance Tech	1-Aug	January 15th	18-Jun
10.00	196	CL196	Operations Specialist	1-Aug	January 15th	18-Jun
10.00	196	CL196	School Support Secty	1-Aug	January 15th	18-Jun
10.00	196	CL196B	Administrative Asst I-DHS	2-Aug	January 14th	18-Jun
10.50	201	CL201	Library Asst	31-Jul	January 15th	25-Jun
10.50	201	CL201	Library Tech	31-Jul	January 15th	25-Jun
10.50	202	CL202	Translator - Interpreter (One position assigned to PVHS)	2-Aug	January 15th	30-Jun
10.50	206	CL206	Administrative Asst II-Site	26-Jul	January 13th	25-Jun
10.50	206	CL206	Administrative Asst III-DHS	26-Jul	January 13th	25-Jun
10.50	206	CL206B	Student Records Specialist - DHS	24-Jul	January 15th	25-Jun
11.00	209	CL209	Transportation Dispatcher	1-Jul	Returns January 13th July 6-31 (Non-Work Days)	30-Jun
11.00	211	CL211A	Alternative Education Data Specialist	26-Jul	Returns Jan 13th December 26-27 (Work Days)	30-Jun
11.00	211	CL211A	Student Data Spec	26-Jul	Returns Jan 13th December 26-27 (Work Days)	30-Jun
11.00	211	CL211A	English Learner Student Data Specialist	26-Jul	Returns Jan 13th December 26-27 (Work Days)	30-Jun
11.00	211	CL211B	Registrar II	11-Jul	January 15th	18-Jun
11.00	211	CL211B	Migrant School Advisor	11-Jul	January 15th	18-Jun
11.00	211	CL211C	Migrant Education Recruiter-Statistician	1-Jul	Returns Jan 14th Dec 2 - Dec 20 (Non-Work Days)	30-Jun
11.00	215	CL215A	Administrative Asst IV-Site	18-Jul	Returns Jan 13th	30-Jun
11.00	215	CL215B	Student Body Bkpr	16-Jul	January 15th	30-Jun

REGULAR MEETING
March 12, 2024

APPENDIX D

**Approval of Tentative Agreement with
Classified Bargaining Unit regarding
range increases for positions in Food Service**

TENTATIVE AGREEMENT
between the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
and the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER #455

February 22, 2024

The following reflects the full and complete agreement of the California School Employees Association and its Central Coast Chapter #455 (hereinafter "Association") and the Santa Maria Joint Union High School District (hereinafter "District") regarding the negotiation of a range increases for positions in Food Service.

1. The following changes will take effect April 1, 2024:


Food Service Worker I - FROM Salary Range 9 TO Salary Range 11

Food Service Worker II – FROM Salary Range 12 TO Salary Range 14

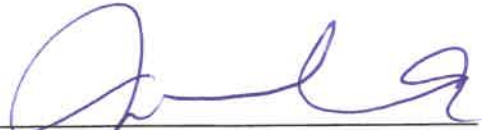
Food Service Lead - FROM Salary Range 23 TO Salary Range 25

This Tentative Agreement shall become final upon ratification by the membership of the Association (as outlined in the Association's Internal Policy 610) and adoption/ratification by the Santa Maria Joint Union High School District Board of Education.

Executed on this 22nd day of February, 2024.



Stacy Newby, Chapter President -
CSEA and its Central Coast Chapter 455



Joni McDonald
Director of Classified Human Resources



Aleksandr Hewitt
CSEA Labor Representative

REGULAR MEETING
March 12, 2024

APPENDIX E

**Reopener Proposals for Negotiations with
CSEA 2024-2025**

February 26, 2024

Joni McDonald, Director Human Resources
2560 Skyway Drive
Santa Maria, CA 93455

RE: CSEA Reopener 2024-2025- Initial Proposal

The California School Employees Association and its Central Coast Chapter #455 hereby submits the following list of articles from the master contract to be sunshine under the EERA 3547(a) for the 2024-2025 reopener.

Article 3- Pay and Allowance for the purpose of seeking fair and equitable salary increases for our classified employees.

Article 4- Health and Welfare Benefits for the purpose of seeking fair and equitable health and welfare benefit increases.

Article 8- Leaves for the purpose of adjusting leave language in accordance with new laws.

The California School Employees Association reserves the right to add or remove additional articles during negotiations.

Sincerely,

Stacy Newby
CSEA Central Coast Chapter #455/President



**TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER #455
from the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

**INITIAL PROPOSAL
2024-2025 RE-OPENERS**

The Santa Maria Joint Union High School District (SMJUHSD) proposes to negotiate the following Articles for the 2024-2025 Re-opener Negotiations:

AUTOMATIC RE-OPENERS:

ARTICLE 3 – PAY AND ALLOWANCES

- The District has an interest in negotiating potential modifications to pay and allowances.

ARTICLE 4 – HEALTH AND WELFARE BENEFITS

- The District has an interest in negotiating potential modifications to Health and Welfare benefits.

ADDITIONAL RE-OPENER ARTICLE:

ARTICLE 10 – TRANSFER

- The District has an interest in negotiating changes to the language in 10.2 - Voluntary Transfers and 10.3 - Increased Hours Transfers.

The District reserves the right to amend, delete, or otherwise modify its initial proposal.

Dated: 02/29/2024

REGULAR MEETING
March 12, 2024

APPENDIX F

**Public Disclosure of Tentative Agreement with
Classified Food Service Salary Increase**

**California School Employees Association
Central Coast Chapter #455**

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1992), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
Name of Bargaining Unit:	CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455
Certificated, Classified, Other:	CLASSIFIED - FD 13

The proposed agreement covers the period beginning: **April 1, 2024** and ending: **June 30, 2024**
(date) (date)

The Governing Board will act upon this agreement on: **March 12, 2024**
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined	Annual Cost Prior to Proposed Settlement	Fiscal Impact of Proposed Agreement <small>(Complete Years 2 and 3 for multiyear and overlapping agreements only)</small>		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2023-24	2024-25	2025-26
1. Salary Schedule Including Step and Column	\$ 936,880	\$ 10,191		
		1.09%	0.00%	0.00%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ 110,517	\$ 1,239		
		1.12%	0.00%	0.00%
Description of Other Compensation		Longevity, Vacation		
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 333,164	\$ 5,298		
		1.59%	0.00%	0.00%
4. Health/Welfare Plans	\$ 171,960			
		0.00%	0.00%	0.00%
5. Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 1,552,521	\$ 16,727	\$ -	\$ -
		1.08%	0.00%	0.00%
6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	25.22			
7. Total Compensation Average Cost per Bargaining Unit Employee	\$ 61,562	\$ 663	\$ -	\$ -
		1.08%	0.00%	0.00%

Public Disclosure of Proposed Collective Bargaining Agreement
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

This is a Memorandum of Understanding to the current Collective Bargaining Agreement (CBA) and is effective April 1, 2024. An increase in range for Food Service Worker I from range 9 to 11, Food Service Worker II from range 12 to 14, and Food Service Lead from range 23 to 25 was negotiated. The range increases are not retroactive.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

No.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Latest approved budget before settlement is the 1st Interim Budget and the range increase will become effective April 1, 2024.

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes No

If yes, please describe the cap amount.

Not applicable to this MOU. Previously negotiated.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None known.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None.

F. Source of Funding for Proposed Agreement:

1. Current Year

Current resources and fund balance.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

Projected resources and fund balance.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit: ALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 45

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of Dec 14, 2023 1st Interim)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099			\$ -	\$ -
Federal Revenue 8100-8299	\$ 5,545,500		\$ -	\$ 5,545,500
Other State Revenue 8300-8599	\$ 1,420,500		\$ -	\$ 1,420,500
Other Local Revenue 8600-8799	\$ 56,000		\$ -	\$ 56,000
TOTAL REVENUES	\$ 7,022,000		\$ -	\$ 7,022,000
EXPENDITURES				
Certificated Salaries 1000-1999			\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,573,896	\$ 11,429		\$ 1,585,325
Employee Benefits 3000-3999	\$ 629,047	\$ 5,298		\$ 634,345
Books and Supplies 4000-4999	\$ 3,998,000		\$ -	\$ 3,998,000
Services, Other Operating Expenses 5000-5999	\$ 166,100		\$ -	\$ 166,100
Capital Outlay 6000-6999	\$ 10,000		\$ -	\$ 10,000
Other Outgo 7100-7299 7400-7499			\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 131,562		\$ -	\$ 131,562
TOTAL EXPENDITURES	\$ 6,508,605	\$ 16,727	\$ -	\$ 6,525,333
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 513,395	\$ (16,727)	\$ -	\$ 496,667
BEGINNING FUND BALANCE				
9791	\$ 5,462,346			\$ 5,462,346
Prior-Year Adjustments/Restatements 9793/9795				\$ -
ENDING FUND BALANCE	\$ 5,975,741	\$ (16,727)	\$ -	\$ 5,959,014
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719			\$ -	\$ -
Restricted Amounts 9740	\$ 5,966,757	\$ (16,727)		\$ 5,950,030
Committed Amounts 9750-9760			\$ -	\$ -
Assigned Amounts 9780	\$ 8,984		\$ -	\$ 8,984
Reserve for Economic Uncertainties 9789			\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (0)	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4b: Restricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4d: Fund 11 - Adult Education Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4e: Fund 12 - Child Development Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4f: Fund 13/61 - Cafeteria Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4g: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4h: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Additional Comments:

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ 16,727
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$ -
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ -
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ -
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ (16,727)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ -
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ (16,727)

Variance \$ -

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<u>General Fund Combined</u>	<u>Surplus/ (Deficit)</u>	<u>(Deficit) %</u>	<u>Deficit primarily due to:</u>
Current FY Surplus/(Deficit) before settlement(s)?	\$ -	#DIV/0!	
Current FY Surplus/(Deficit) after settlement(s)?	\$ -	#DIV/0!	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ -	#DIV/0!	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ -	#DIV/0!	

Deficit Reduction Plan (as necessary):

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd

7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending, and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet, or use page 9a.

<u>MYP</u>	<u>Amount</u>	<u>"Other Adjustments" Explanation</u>
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Santa Maria Joint Union High School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2023 to June 30, 2024.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	16,727
\$	<u>(16,727)</u>

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	-
\$	-

Budget Revisions


If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify




District Superintendent
(Signature)

3/6/2024

Date

I hereby certify I am unable to certify



Chief Business Official
(Signature)

3-6-24

Date

Special Note: The Santa Barbara County Education Office may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

[Redacted]
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
District Name

**District Superintendent
(Signature)**

[Redacted]
MICHELLE COFFIN, FISCAL SERVICES DIRECTOR
Contact Person

Date

[Redacted]
805-922-4573 X4403
Phone

[Redacted]
After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on March 12, 2024, took action to approve the proposed agreement with California School Employees' Association Central Coast Chapter 455.

**President (or Clerk), Governing Board
(Signature)**

Date

Special Note: The Santa Barbara County Education Office may request additional information, as necessary, to review the district's compliance with requirements.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
CALIF SCHOOL EMPLOYEES ASSN CENTRAL COAST CHAPTER 455

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

N/A.

Concerns regarding affordability of agreement in subsequent years (if any):

N/A.

REGULAR MEETING
March 12, 2024

APPENDIX G
2023-24 Second Interim Revised Budget

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2023/24 SECOND INTERIM REVISED GENERAL FUND BUDGET ASSUMPTIONS**

This revised budget for the Santa Maria Joint Union High School District recognizes changes which have occurred since the Board approved the District's First Interim Budget in December 2023. These revisions include recognition of the effect of other legislation passed since that time, adjustments to current year award amounts as information is obtained, and other items necessitated by changing conditions within the District. The details for the major changes from the First Interim Revised Budget to this Second Interim Report are shown below and on the following pages.

REVENUES:

LCFF Sources

The District is projecting its revenues from LCFF sources based on the 3-prior year average ADA of 8,562. Enrollment as of the CalPADS information day on October 4th is 8,985 students and the estimated ADA projection of 8,308 is lower than the prior year ADA of 8,553 so funding is adjusted to use the higher 3-prior year average ADA of 8,562. Other factors that determine LCFF revenues include an increase in the FRPM/EL factor of 0.48 percentage points from the Revised Budget. Included in LCFF sources is an allocation of property taxes from SELPA, which decreases \$63,916. Home to School transportation revenue adjusted <1,276,507> due to accounting change. In total, LCFF revenues **decrease** from the Revised Budget by:

\$ <901,869>

Federal Revenues

Federal revenues are revised to recognize adjustments to current year award amounts based on official or updated estimated award announcements. In total, Federal Revenues increase by \$103,849 since the Adjusted Budget. By program, changes since the Revised Budget are:

Title II	<363>
Title III Immigrant	232,693
Title III LEP	<283,977>
Title IV	45,284
Migrant	486
Special Education	<u>94,586</u>
Total increase in Federal Revenues	\$ <u>88,709</u>

State Revenues

Revisions to State Revenues include the following:

Home to school transportation (revenue category change)	\$ 1,305,883
K12 Strong Workforce Program Grant Round 6 partial award current year	99,000
Assessment Apportionment ELPAC	15,659
Ag Incentive Grant	<405>
Arts & Music Education (AMS)	58
CTEIG	<24,340>

LCFF Equity Multiplier DHS	213,086
Lottery	<u><5,978></u>

Total <u>increase</u> in State Revenues	\$ <u>1,602,963</u>
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Local Revenues

The District adjusts its budget for local revenues during the year based on actual events. Adjustments are as follows:

Special Education, State AB602 apportionment funding, allocation from SELPA funding model out of Mental Health funds for TLC regional programs operated by the District.	\$ 13,343
Interest Income	650,000
Medi-Cal Admin. Activities	55,635
Other local revenue includes CALSTRS refund, teacher grants along with donations, and other miscellaneous revenues	316,597
Student tablets	<u>7,567</u>

Total <u>increase</u> in Local Revenues	\$ <u>1,043,142</u>
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<u>TOTAL REVENUES HAVE INCREASED BY:</u>	\$ <u>1,832,945</u>
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EXPENDITURES:

Salaries, Wages, & Benefits

- Certificated staffing changes are detailed in the table below

CERTIFICATED	FTE	COST
"PREP" period assignments in ELD, English, Math, Science, Sped LH, Teacher	0.40	38,912
Difference between estimated costs in District's Revised Budget, and projected actual costs due to vacancies, turnover & collapsing assignments	(2.60)	(301,710)
OPEB Trust pre-funding active employees		(12,406)
Additional staffing & extra hours in support of LCAP		398,339
Extra pay assignment adjustments: stipends, department chairs & Ag extra days		(4,249)
Changes in statutory costs due to changes associated with open enrollment in Oct.		(23,062)
ESSER III non-position related subs, extra hourly pay		8,861
ESSER III - LL non-position related subs, extra hourly pay		296,355
A-G Access non-position related subs, extra hourly pay		6,549
Other non-position related pay, hourly, subs, etc.		65,832
	(2.20)	\$ 473,421

- Classified staffing changes are detailed in the table on the following page

CLASSIFIED	FTE	COST
Difference between estimated costs in District's Revised Budget, and projected actuals costs. Cost increases due to substitutes, overtime & extra hours		39,581
OPEB Trust pre-funding active employees		19,235
Bus Drivers, route rebids in January	0.63	(810)
Transportation Attendants, rebids in January	0.13	3,053
New position Admin Asst. II - SSC	1.00	38,749
New positions Instructional Assistants I & II	1.50	43,715
New position Security Assistants II	5.63	159,276
A-G Access non-position related overtime pay		6,776
ESSER III - LL non-position related hourly pay		(29,189)
Additional hourly, extra hours & overtime in support of LCAP		2,710
Changes in statutory costs due to changes associates with open enrollment in Oct.		36,730
Changes in statutory costs		(1,426)
New hire incentive pay		3,260
Difference between estimated costs in District's Revised Budget, and projected actual costs due to turnover	0.44	(654,798)
Difference between estimated costs in District's Revised Budget, and projected actual costs due to vacancies	(0.11)	(439,367)
Cost savings from positions vacant or on LOA since 1st semester being filled with temporary subs at a lower salary placement		(40,277)
Compensation addon's associated with employee seniority and salary schedule movement: longevity increase, shift differential, vacation		15,653
Extra pay assignment adjustments: Other non-position related pay, stipends for bilingual pay, & specialized skills		5,037
	9.21	\$ (792,090)

- Management and Confidential staffing changes are detailed in the table below

MANAGEMENT/CONF	FTE	COST
Changes in salary, longevity & statutory costs		1,771
	-	\$ 1,771

- Other Items listed in the table on the following page

OTHER ITEMS	FTE	COST
All other changes not separately identified		1,787
Board member health & welfare benefit costs associated with medical, dental and vision changes during open enrollment		20,188
	-	\$ 21,975

In total, all changes in salaries, wages, & benefits result in a decrease of \$ <294,923> since the First Interim Revised Budget.

Books and Supplies, Services, Capital Outlay

- In total, expenditures for books and supplies, services, and capital outlay decrease by \$<5,376,119> since the First Interim Revised Budget. Details are shown in the table, as shown on the following page:

Restricted programs: expenditures related to prior year unused grant award carryovers, revenue adjustments, and ending balances carried forward. These amounts are net of any changes made in salary & wage expense in the associated program:	
Title I ESSA (Every Student Succeeds Act)	(10,099)
Title II Teacher Quality	(344)
Title III Immigrant & LEP	(13,008)
Title IV Student Support & Academic Enrichment Grant	20
ARP ACT:	
ESSER III	2,849
ESSER III - Learning Loss	(128,788)
Arts, Music & Instructional Materials Block Grant	(5,326,988)
Arts Music In Schools (AMS) - Prop 28	42
A-G Access/Success Grant	25,155
Ag Incentive Grant	(405)
Career Technical Education Grant "CTEIG"	(21,347)
Carl Perkins	(1,276)
Educator Effectiveness Grant	7,500
K12 Strong Workforce Grant Round 6	99,000
LCFF Equity Multiplier DHS	241,834
Learning Recovery Emergency Block Grant	4,000
Lottery	(1,729)
Migrant	6,408
Student tablet insurance proceeds used for parts & repairs	7,567
Special Education Mental Health (moved to other outgo for NPS)	(106,200)
Misc. locally restricted grants & donations	2,232
Total restricted expenditures	(5,213,575)
Other one-time non-recurring expenditures:	
Project 22-402 SSC new bus canopy (transferred to Fund 40)	(463,001)
MAA	53,619
Attendance incentives augment to school site budgets	50,000
Site-department budget increases from misc. revenues	285
Misc. local sources, grants & donations	1,800
Total increase due to one-time expenditures	(357,296)
Ongoing expenditures:	
Augment school site budgets	16,000
Spec Ed mental health costs for licenses, cell phones	1,200
Contribution increase Routine Restricted Maintenance Account to required 3% reserve	63,833
Home to school transportation plan new school buses	17,048
LCAP decreased budget various goals	(9,385)
LCAP Minimum Proportionality Percentage (MPP) increase	2,170
Utilities CTE Center water & local phone service increases	13,705
Utilities SMHS sewer & refuse services increases	25,000
Operations Direct Cost Transfers	(1,365)
SELPA funding model, subagreements for interpreters	66,546
Total ongoing expenditures	194,752
Total expenditure increase	\$ (5,376,119)

Other Outgo

- There is no change for payments of principal and interest on the District's non-voter approved debt, including capital leases and Certificates of Participation ("COPs"), and on-bill interest free financing from PG&E in support of the JCI energy retrofit project.
- The credit for indirect costs included in Other Outgo increased \$2,832 from the First Interim Revised Budget.

- Special Education TLC programs & programs operated by SBCEO, along with the mental health Federal funds accounting change for non-public school placements increased by \$189,674.
- In total, expenditures for Other Outgo decreased by \$192,506 since the First Interim Revised Budget.

TOTAL EXPENDITURES HAVE DECREASED BY: \$<5,478,536>

OTHER FINANCING SOURCES/USES: Reflect a transfer in of \$517,615 from the Special Reserve Non-Capital Projects fund for bus replacements, remains unchanged from Revised Budget. A new transfer out of \$5,297,449 to the Special Reserve Capital Outlay fund for project 22-402 SSC New Bus Canopy's. The transfer out of \$3,426,355 to the Special Reserve Capital Outlay fund for project 21-396 CTE M&O Building for \$1,080,140, and for project 22-400 OCR RHS Ball Field for \$2,346,215, remains unchanged from Revised Budget. Also, the transfer out of \$375,000 to the District's Deferred Maintenance fund remains unchanged since the Revised Budget.

NET CHANGE IN FUND BALANCE DUE TO ABOVE ITEMS:

Total Revenues Increased By:	\$ 1,832,945
Total Expenditures Decreased By:	5,478,536
Total Other Financing Sources/Uses:	<u><5,297,449></u>
 Net Difference in Ending Balance:	 <u>\$ 2,014,032</u>

Santa Maria Joint Union High School District
 2023/24 2ND INTERIM REVISED BUDGET - MULTI YEAR PROJECTION - GENERAL FUND

		2023/24	2024/25	2025/26
		Enrollment Projection	8,985	8,952
		ADA Projection	8,308	8,076
		Funded ADA	8,562	8,312
Description	Object Code	Base Year 2023-24	Year 2 2024-25	Year 3 2025-26
Combined Summary				
A. Revenues				
LCFF Sources	8010-8099	142,998,553	143,303,590	143,353,939
Federal Revenue	8100-8299	13,633,642	5,780,927	5,780,927
Other State Revenues	8300-8599	14,835,126	14,367,424	14,475,368
Other Local Revenues	8600-8799	8,589,686	8,421,117	8,361,751
Total, Revenue		180,057,008	171,873,058	171,971,985
B. Expenditures				
Certificated Salaries	1000-1999	62,456,297	61,948,107	61,949,043
Classified Salaries	2000-2999	26,284,029	26,920,998	27,453,909
Employee Benefits	3000-3999	42,018,602	42,466,886	42,908,717
Books and Supplies	4000-4999	18,315,549	13,115,097	13,673,783
Services and Other Operating Expenditures	5000-5999	26,731,316	24,770,066	23,031,935
Capital Outlay/Depreciation	6000-6999	5,430,887	3,896,691	3,896,691
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	4,316,043	3,936,400	3,936,400
Other Outgo - Transfers of Indirect Costs	7300-7399	-128,730	-128,730	-128,730
Other Adjustments - Expenditures			0	0
Total, Expenditures		185,423,992	176,925,516	176,721,748
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses		-5,366,984	-5,052,458	-4,749,763
D. Other Financing Sources/Uses				
Interfund Transfers				
Transfers In	8900-8929	615,550	426,300	426,300
Transfers Out	7600-7629	9,196,739	375,000	375,000
Other Sources/Uses				
Sources	8930-8979	0	0	0
Uses	7630-7699	0	0	0
Other Adjustments - Other Financing Uses			0	0
Contributions	8980-8999	0	0	0
Total, Other Financing Sources/Uses		-8,581,189	51,300	51,300
E. Net Increase (Decrease) in Fund Balance/Net Position		-13,948,173	-5,001,158	-4,698,463
F. Fund Balance, Reserves/Net Position				
Beginning Fund Balance/Net Position				
As of July 1 - Unaudited	9791	77,807,747	63,859,574	58,858,415
Audit Adjustments	9793	0	0	0
As of July 1- Audited		77,807,747	63,859,574	58,858,415
Other Restatements	9795	0	0	0
Adjusted Beginning Balance		77,807,747	63,859,574	58,858,415
Ending Balance/Net Position, June 30		63,859,574	58,858,415	54,159,953
Components of Ending Fund Balance (FDs 01-60 only)				
Nonspendable	9710-9719	545,515	545,515	545,515
Restricted	9740	16,594,822	7,351,820	1,056,496
Committed				
Stabilization Arrangements	9750	0	0	0
Other Commitments	9760	21,878,089	21,878,089	21,878,089
Accommodate growth/reduce density				
Alternative ed expansion/Wellness centers				
Certificated Medical Savings				
Student Technology Refresh				
Textbook adoption-Social Studies, Math, Science				
Assigned				
Other Assignments	9780	0	0	0
Unassigned/Unappropriated				
Reserve for Economic Uncertainties	9789	5,838,592	5,319,015	5,312,902
Unassigned/Unappropriated Amount	9790	19,002,556	23,763,975	25,366,950

All ongoing sources of Revenues and Expenditures from the 2023/24 Revised Budget are assumed to continue at the same level for the next two years with the following adjustments:

REVENUES

LCFF Sources

- For this Revised Budget, the District is projecting revenue from LCFF sources using the simulator tool provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”). FCMAT’s calculations use inflation, proration factor and gap funding percentage estimates provided by the California Department of Finance, and then allows for entry of district-variable data such as ADA by grade span, and the percentage of the count of unduplicated students who are English learners, foster youth, or who qualify for free or reduced-price meals. This factor is often referred to as “FRPM/EL”. The table below illustrates the various components of income from LCFF sources for the budget and two subsequent years.

	2023-24	2024-25	2025-26
LCFF State Aid Funding			
Base Grant	\$ 105,881,917	\$ 104,877,172	\$ 104,652,580
Supplemental/Concentration Grant	\$ 34,367,574	\$ 35,677,356	\$ 35,952,297
Total LCFF State Aid	\$ 140,249,491	\$ 140,554,528	\$ 140,604,877
Property Tax Transfer SBCEO for Special Education	\$ 2,749,062	\$ 2,749,062	\$ 2,749,062
Total Revenues, LCFF Sources	\$ 142,998,553	\$ 143,303,590	\$ 143,353,939
Funded LCFF <u>Base Grant</u> / ADA:	\$ 12,367	\$ 12,287	\$ 12,590
Funded ADA (includes COE)	8,562	8,536	8,312

- In 2024/25, revenues from LCFF sources increase from 2023/24 by \$305,037. Included within the total change is an **increase** in supplemental/concentration grant funding of \$1,309,782 due to a change in the three-year rolling average percentage of the District’s unduplicated pupil population of English learners, foster youth, and economically disadvantaged students (“FRPM/EL”) along with the estimated Minimum Proportionality Percentage (MPP) adjustment. Base grant revenue is reduced to cover the necessary MPP adjustment to the supplemental/concentration grant funding. The estimated funded LCFF base grant per ADA is \$12,287.
- In 2025/26, revenues from LCFF sources increase by \$50,349; the increase in supplemental and concentration grants is \$274,941. Base grant revenue is reduced to cover the necessary MPP adjustment to the supplemental/concentration grant funding. The estimated funded LCFF base grant per ADA is \$12,590.

Federal, State and Local Revenues

- Year to year changes for federal, state, and local revenues are summarized in the tables on the following page.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2023/24 2nd Interim Budget
Multi/Year Projection – General Fund

FEDERAL REVENUES		
2023/24 balance		\$ 13,633,642
2024/25		
Title II, III, IV	(323,978)	
CARES ACT:		
ESSER II	(357,570)	
ARP ACT:		
ESSER III	(4,589,256)	
ESSER III - Learning Loss	(1,978,686)	
AB86 as modified by AB130 Funds:		
ELO ESR 3 - Emergency	(33,728)	
ELO ESR 3 - Learning Loss	(402,362)	
ARP HCY II	(167,136)	
Total change from 2023/24 to 2024/25		(7,852,715)
2024/25 balance		\$ 5,780,927
Total change from 2024/25 to 2025/26		-
2025/26 balance		\$ 5,780,927
STATE REVENUES		
2023/24 balance		\$ 14,835,126
2024/25		
Mandate Block Grant	(12,987)	
Home to School Transportation, Assessment Apport.	10,105	
Ag Incentive Grant	1,273	
CTEIG Grant	17,463	
K12 Strong Workforce Grant	(102,251)	
LCFF Equity Multiplier DHS	4,192	
Lottery \$177/ADA unrestricted, \$72/ADA restricted	(62,475)	
AB181 Funds:		
Arts, Music & Instructional Materials Block Grant	(314,897)	
AB182 Funds:		
Learning Recovery Emergency Block Grant	(13,386)	
Special Ed Mental Health	5,261	
Total change from 2023/24 to 2024/25		(467,702)
2024/25 balance		\$ 14,367,424
2025/26		
Mandate Block Grant	(957)	
Home to School Transportation, Assessment Apport.	36,572	
Ag Incentive Grant	4,606	
CTEIG	63,206	
K12 Strong Workforce Grant	(25,000)	
LCFF Equity Multiplier DHS	15,172	
Lottery \$177/ADA unrestricted, \$72/ADA restricted	(4,698)	
Special Ed mental health	19,042	
Total change from 2024/25 to 2025/26		107,944
2025/26 balance		\$ 14,475,368
LOCAL REVENUES		
2023/24 balance		\$ 8,589,686
2024/25		
Interest	(158,308)	
Misc. Locally Restricted Grants	(10,262)	
Total change from 2023/24 to 2024/25		(168,570)
2024/25 balance		\$ 8,421,117
2025/26		
Interest	(59,365)	
Total change from 2024/25 to 2025/26		(59,365)
2025/26 balance		\$ 8,361,751

EXPENDITURES

Salaries, Wages, and Benefits:

- Step and Longevity increases for all employees of \$1,691,163 for 2024/25 and \$1,431,544 for 2025/26.
- The California State Teachers' Retirement System (STRS) rate remains unchanged from 23/24; however, costs are projected to decrease \$<130,579> due to the reduction in salaries after removing non-recurring COVID-19 funding sources along with reduced staff due to projected enrollment declines. For 2025/26 again there is no STRS rate change, however, costs are projected to increase \$21,990 because of step-column costs increasing. The STRS governing board does have the authority to make rate changes in future years.
- Rates for the Public Employee Retirement System (PERS) are projected to increase; final approval of the rate by the CalPERS board is done usually in May of each year for the following year. At that time the actuarial assumptions and projected rates are also updated. For 2024/25 rate is currently estimated to increase 1.12 percentage points, increasing projected costs \$538,179. For 2025/26 the projection is an increase of 0.70 percentage points, resulting in an increase of \$316,096.
- The District annually projects attrition of 5.0 Certificated FTE's from retirements. The salary and benefit savings from these retirements, offset by salary and benefit costs for replacement employees, and continuing health benefits for the retirees, results in a decrease of \$<110,278> in 2024/25 and a decrease of \$<110,278> in 2025/26.
- Based on projected enrollment and hiring ratios, for 2024/25 there is a decrease in Certificated staff of 9.0 FTE a projected cost reduction of \$<683,424> due to the projected enrollment decline of 251 students from 2023/24. For 2025/26 there is a decrease of 9.0 FTE a projected decrease of \$<683,424> due to the projected enrollment decline of 19 students from 2024/25. The additional staffing reduction in 2024/25 is due to the enrollment decline of 266 students from 2022/23 to 2023/24; staffing was not reduced in FY 2023/24.
- The various COVID-19 grant funds authorized by both the federal and state government (ARP Act, AB86 as modified by AB130, AB130) are not ongoing revenue sources, the following positions are budgeted to continue once available ESSER III, ESSER III – LL, Educator Effectiveness & A-G Access funds along with K12 Strong Workforce Grant round 4 funds are exhausted: Dean of Students (4 FTE), Counselors (5 FTE), Nurses (2 FTE), SPED Coordinator (1 FTE), Speech Pathologists (5 FTE), Registered Behavior Technicians (5.25 FTE), ELA Instructional Support Specialist (1 FTE), Math Instructional Support Specialist (1 FTE), High School Readiness Liaison (1 FTE), Custodians (7 FTE), Custodian SY's (3 FTE), Security Asst. II 12M (0.875 FTE), Security Asst. II (15.375 FTE), IA-BIL (2.4375 FTE), IA-SE1 (4.125 FTE), Instructional Asst. (4.625 FTE), Diesel Teacher (1 FTE), Instructional Assistant (0.75 FTE). The projected ongoing cost is \$4,845,446 in 2024/25 and increases by \$336,674 in 2025/26.
- Based on increased salary costs for step-column movement, the 1% pre-funding of retiree health benefits increases by \$24,339 in 2024/25, and \$2,252 in 2025/26.
- Based on an actuarial study of the District's OPEB liability, the provision for the retiree health benefits pay as you go amount increases by \$24,412 in 2024/25, and increases by \$6,634 in 2025/26.
- In total, costs for salaries, wages, and benefits **increase** from 2023/24 to 2024/25 by \$577,064 and **increase** from 2024/25 to 2025/26 by \$975,677. All the changes noted above are summarized in the table on the following page.

- PLEASE NOTE: There are no COLA increases on salaries and benefits included for staff in 2024/25 or 2025/26, as these are subject to negotiations.

SALARIES, WAGES, AND BENEFITS			
2023/24 balance			\$ 130,758,928
2024/25			
Step-column cost including statutory benefits (ongoing)		1,691,163	
Staffing decreases due to enrollment decline		(683,424)	
STRS no rate change		(130,579)	
PERS rate increase 1.12 percentage points		538,179	
CARES ACT:			
ESSER II		(249,460)	
ARP ACT:			
ESSER III		(3,657,152)	
ESSER III - Learning Loss		(1,472,946)	
AB86 as modified by AB130 Funds:			
ELO ESR 3 - Emergency		(28,435)	
ELO ESR 3 - Learning Loss		(273,667)	
AB130 Funds:			
Educator Effectiveness		(170,244)	
Child Nutrition Food Service Staff Training Funds		(4,393)	
Title III		(139)	
AMIMBG staffing increases due to projected funding change		2,498,661	
K12 Strong Workforce Program		(133,759)	
Classified School Employee Prof. Development Block Grant		(167)	
Staffing increases due to projected funding change		1,346,269	
LREBG non-positional pay increases due to change in funding		410,599	
Lottery		(42,434)	
Special Ed staffing increases due to projected funding change		1,000,516	
Increase in retiree health benefits prefunding		24,339	
Projected change in retiree health pay as you go		24,412	
Estimated annual retirements 5 FTE's		(110,278)	
Total change from 2023/24 to 2024/25			577,064
2024/25 balance			\$ 131,335,992
2025/26			
Step-column costs including statutory benefits (ongoing)		1,431,544	
Staffing decreases due to enrollment decline		(683,424)	
STRS no rate change		21,990	
PERS increase 0.70 percentage points		316,096	
A-G Access/Success Grant		(342,619)	
LREBG staffing increases due to projected funding change		336,674	
Lottery		(3,191)	
Increase in retiree health benefits prefunding		2,252	
Projected change in retiree health pay as you go		6,634	
Estimated annual retirements 5 FTE's		(110,278)	
Total change from 2024/25 to 2025/26			975,677
2025/26 balance			\$ 132,311,669

Books and Supplies, Services, Capital Outlay

- Year to year changes in supplies, services, and capital outlay are summarized in the table on the following page.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2023/24 2nd Interim Budget
Multi/Year Projection – General Fund

SUPPLIES, SERVICES, CAPITAL OUTLAY		
2023/24 balance		\$ 50,477,752
2024/25		
Remove amounts added in the budget year that are non-recurring:		
15-16 1-time instructional materials, site allocations for prof. development	(979,488)	
Site departments & MAA carryovers	(1,579,254)	
Transportation bus carryover	(706,554)	
Ending balance carryover, Lottery	(2,297,251)	
Ending balance carryover, student tablet insurance	(252,483)	
Misc. grants & donations	(167,422)	
Locally restricted resources	(166,993)	
Project 19-317 SSC 2nd Story Office Carryover	(53,063)	
Adjust for one time capital expenditures occurring in the budget year (CTE Pathways capital equipment carryover)	(254,412)	
Adjust to spend balance of CARES Act funds:		
ESSER II	(47,020)	
Adjust to spend balance of ARP Act funds:		
ARP HCY II	(167,099)	
ESSER III	(121,204)	
ESSER III - Learning Loss	(351,000)	
Adjust to spend balance of AB86 as modified by AB130 funds:		
CA Community Schools Partnership Act	(189,466)	
ELO ESR 3 - Learning Loss	(81,787)	
Adjust to spend balance of AB130 funds:		
Educator Effectiveness	(878,951)	
A-G Access/Success Grant	4,145	
A-G Learning Loss Mitigation Grant	708	
Adjust to spend balance of AB128 funds:		
Special Education ARP CCEIS	(10,603)	
Adjust to spend balance of AB182 funds:		
Learning Recovery Emergency Block Grant	70,740	
Capital outlay:		
Project 21-395 CTE bldg A office space	(116,116)	
Project 23-470 ERHS football stadium scoreboard replacement carryover	(53,396)	
Remove expenditures associated with revenue sources that, in whole or part, do not continue in subsequent year:		
Classified School Employees Professional Development Block Grant	(43,887)	
Kitchen Infrastructure & Training Grant(s)	(941,530)	
CTEIG Grant	13,983	
Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
Ag Incentive Grant	1,273	
K12 Strong Workforce Grant	51,000	
LCFF Equity Multiplier DHS	3,299	
Projected increases in California CPI 2.83% (Decrease 0.53% from prior year)	806,631	
Provision for increased LCAP expenditures to serve FRPMWEL population, based on projected changed in UPP % and Supplemental/Concentration grant revenue	388,763	
School site allocations based on ADA decrease	(21,335)	
Elections Expense (occurs every other year in even-numbered years)	79,500	
Actuarial & self insurance study (bi-annual)	7,500	
Adjust projected expenditure in restricted programs subject to available funding	(643,124)	
Total change from 2023/24 to 2024/25		(8,695,898)
2024/25 balance		\$ 41,781,854
2025/26		
Provision for increased LCAP expenditures to serve FRPMWEL population, based on projected changed in UPP % and Supplemental/Concentration grant revenue	1,052,467	
Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
Ag Incentive grant	4,606	
CTEIG Grant	59,297	
K12 Strong Workforce Grant	(25,000)	
LCFF Equity Multiplier DHS	14,221	
A-G Access/Success Grant	(95,934)	
A-G Learning Loss Mitigation Grant	694	
Learning Recovery Emergency Block Grant	(1,984,992)	
Lottery	(1,507)	
School site allocations based on ADA decrease	(22,950)	
Elections Expense (occurs every other year in even-numbered years)	(79,500)	
Actuarial & self insurance study (bi-annual)	(7,500)	
Projected increases in California CPI 2.70% (Decrease 0.13% from prior year)	(46,926)	
Adjust projected expenditure in restricted programs subject to available funding	(46,420)	
Total change from 2024/25 to 2025/26		(1,179,445)
2025/26 balance		\$ 40,602,409

Other Outgo

- Included in Other Outgo is the District's required payment for Certificates of Participation ("COPs") debt service, in support of a variety of energy management, conservation, and retrofit projects throughout the District. Amounts projected in accordance with debt service schedules are \$379,643 in 2023/24. In accordance with the debt service schedule, the final payment on the COPS obligation is due in June of 2024.
- Also included in Other Outgo are amounts paid to the Santa Barbara County Education Office for services provided under the Districts LCAP plan. These services include shared costs for Fitzgerald Community School. The total amount included in the budget year for these services is \$760,000 and it remains unchanged in the two subsequent years.
- Also included in Other Outgo, Special Education, and TLC program allocations from SELPA funding model, amounts paid to the Santa Barbara County SELPA for regional housing, and non-public school costs. Amounts are projected to remain unchanged in the two subsequent years.
- The indirect cost component of Other Outgo decreases remains unchanged in the two subsequent years.

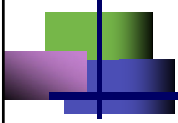
Other Financing Uses

- In support of year four (of six) for a bus replacement plan, the budget year reflects a transfer in of \$517,615 from the District's Special Reserve Non-Capital Outlay Fund. This transfer is reduced \$<91,315> to \$426,300 in the subsequent two years. Other Authorized Interfund Transfers In & Out are both reduced by \$<97,935.05> for the one-time contribution to ESSER III – LL of \$96,935.05 and the \$1,000 SBCEO Passion Project locally restricted grant accounting correction.
- The budget year includes commitments totaling \$21,878,088.96 for certificated medical savings, to accommodate growth/reduce density, alternative education expansion / wellness centers, textbook adoption, and a student technology refresh.
- The budget year includes transfers out of \$375,000 in support of the District's facilities and deferred maintenance projects. Note that funding for deferred maintenance, formerly a "Tier III" categorical program, was eliminated due to the LCFF funding formula. This transfer is continued for the subsequent two years.

PLEASE NOTE: This projection is based on assumptions and factors from School Services of California Financial Projection Dartboard for the 2024-25 Proposed State Budget. LCFF funding is dependent upon a variety of State and District-specific factors which can significantly impact future revenue projections. There is no requirement for minimum funding in the LCFF law therefore projections by the Department of Finance can change based on changing revenue collections at the State level. The next benchmark for revenue projections will be the Governor's "May Revise" Budget.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT			
2023-24 2ND INTERIM BUDGET			
SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2023-24	2024-25	2025-26
Minimum Reserve Level Required (3%)	\$ 5,838,592	\$ 5,319,015	\$ 5,312,902
Reserve Level in District's budget	\$ 5,838,592	\$ 5,319,015	\$ 5,312,902
Amount in excess of minimum			
General Fund	19,002,556	23,763,975	25,366,950
Fund 17 Special Reserve	2,163,473	1,747,991	1,330,431
Total amount in excess of minimum	\$ 21,166,029	\$ 25,511,966	\$ 26,697,381
<p>In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. \$941,596 are assigned for a six year bus replacement plan the two out years are adjusted for an estimated transfer of \$426,300 per year. The bus replacement plan was implemented beginning in fiscal year 2020-21 through 2025-26.</p>			

Santa Maria Joint Union High School District



2023-24 2nd Interim Revised Budget General Fund

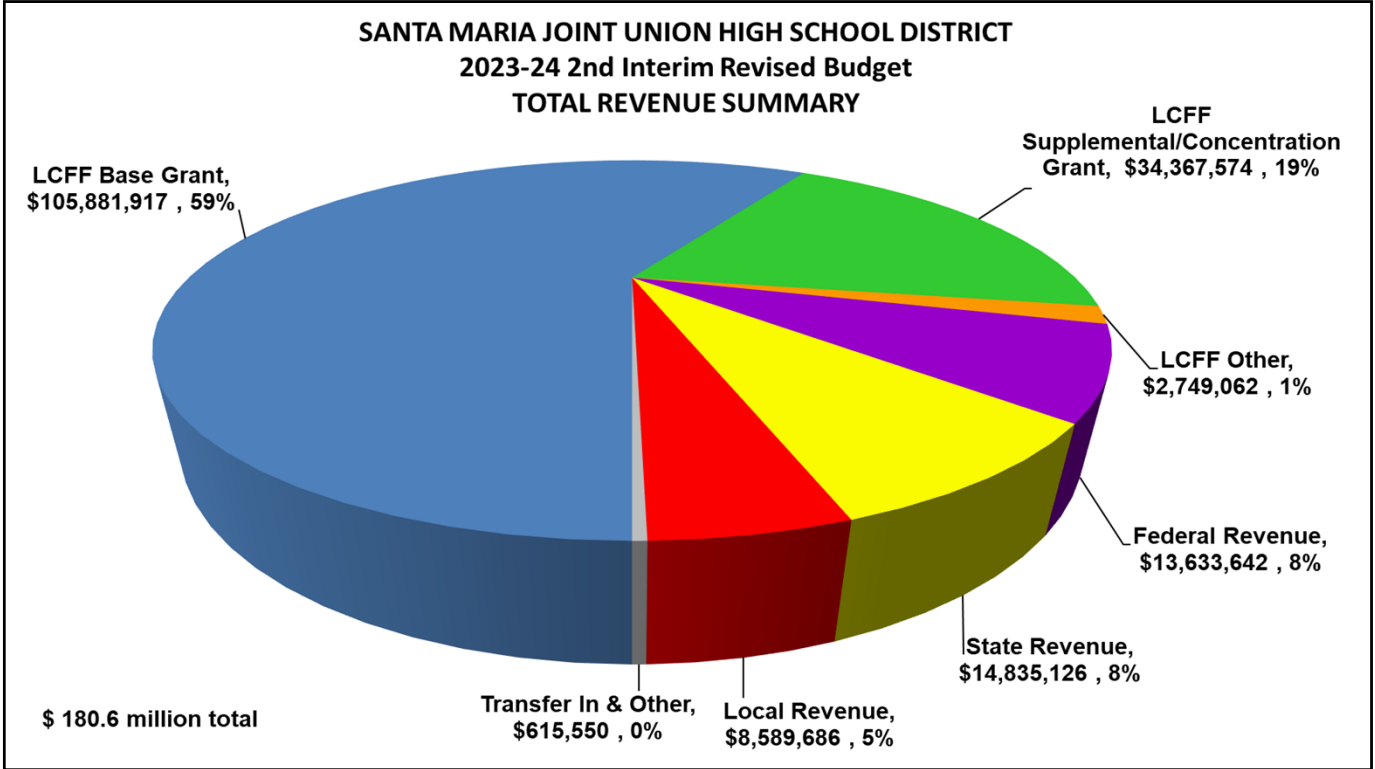
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Enrollment & Funded Average Daily Attendance

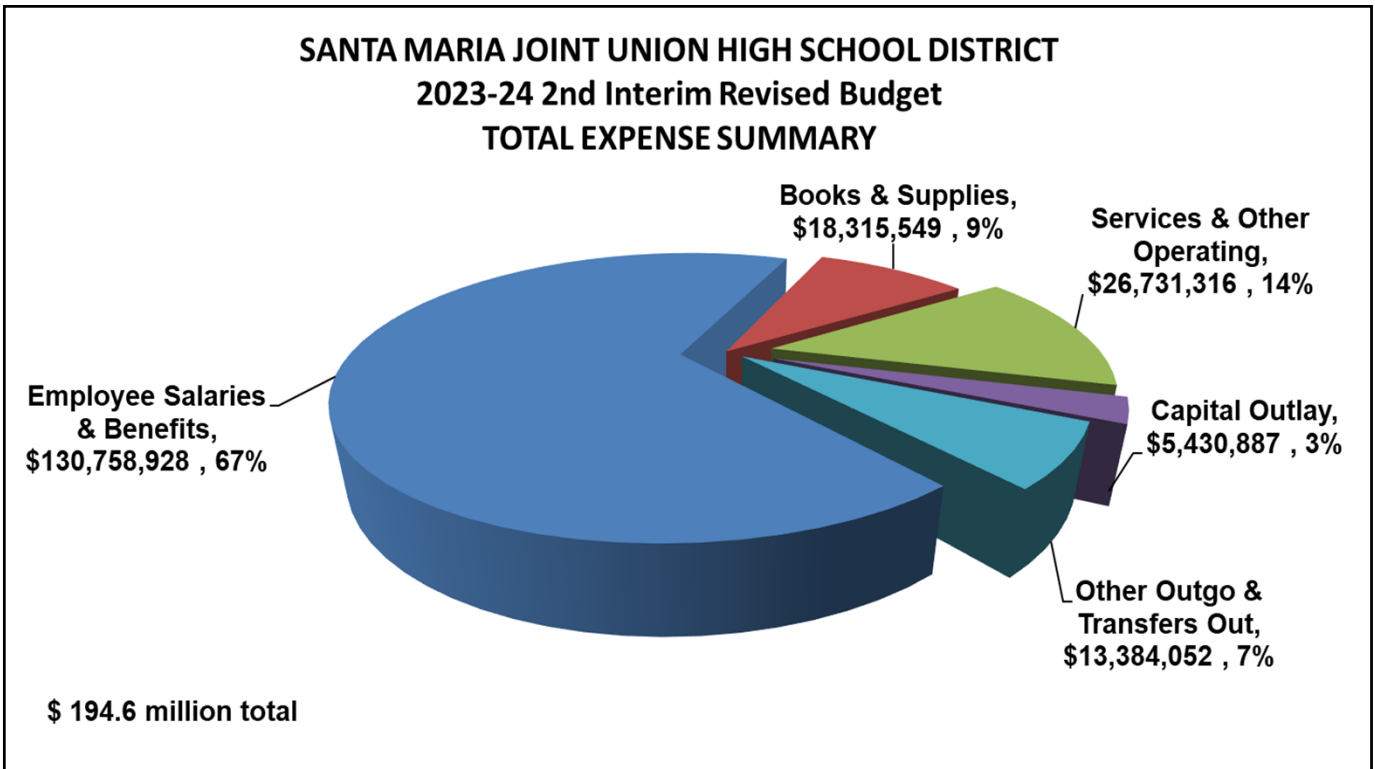


	2023/24 1st Interim	2023/24 2nd Interim
Enrollment Projection	8,985	8,985
ADA Projection	8,309	8,308
Funded ADA	8,562	8,562

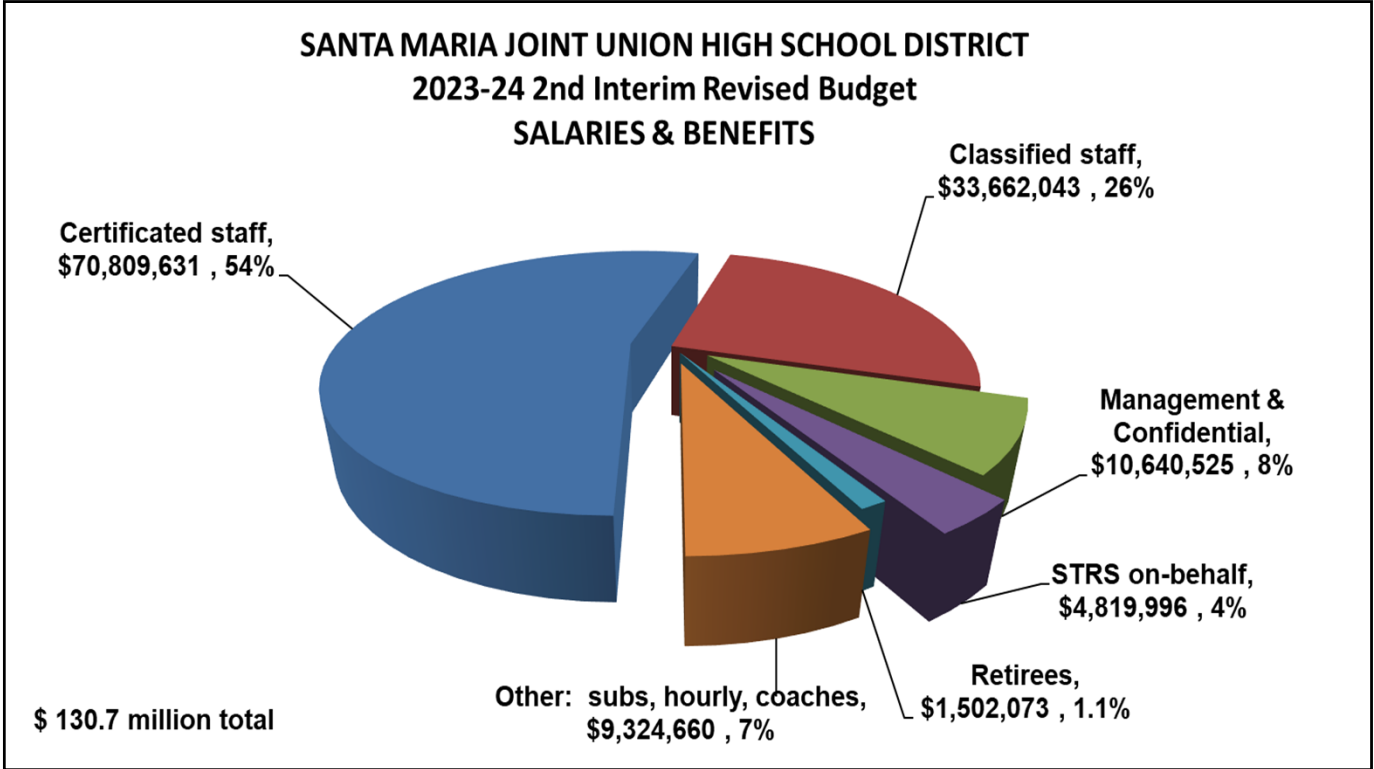
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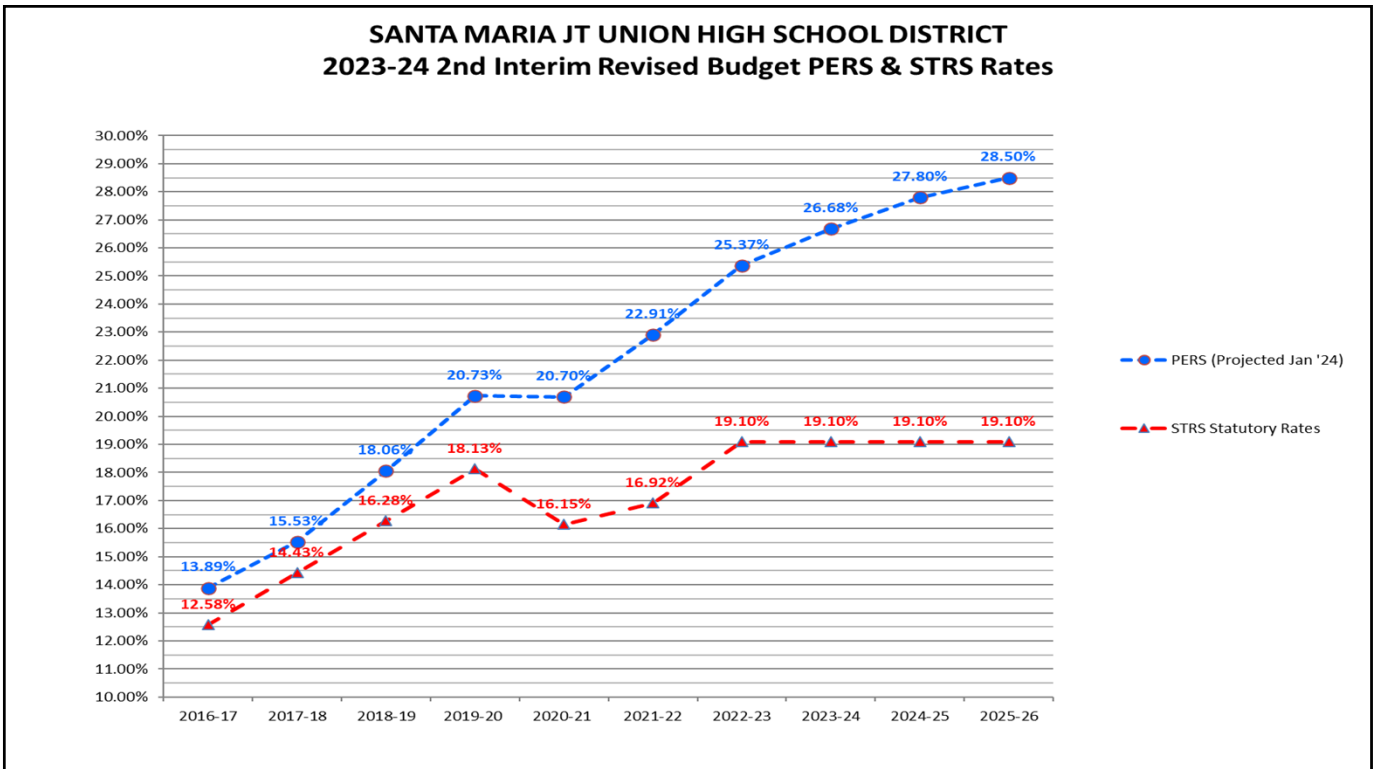
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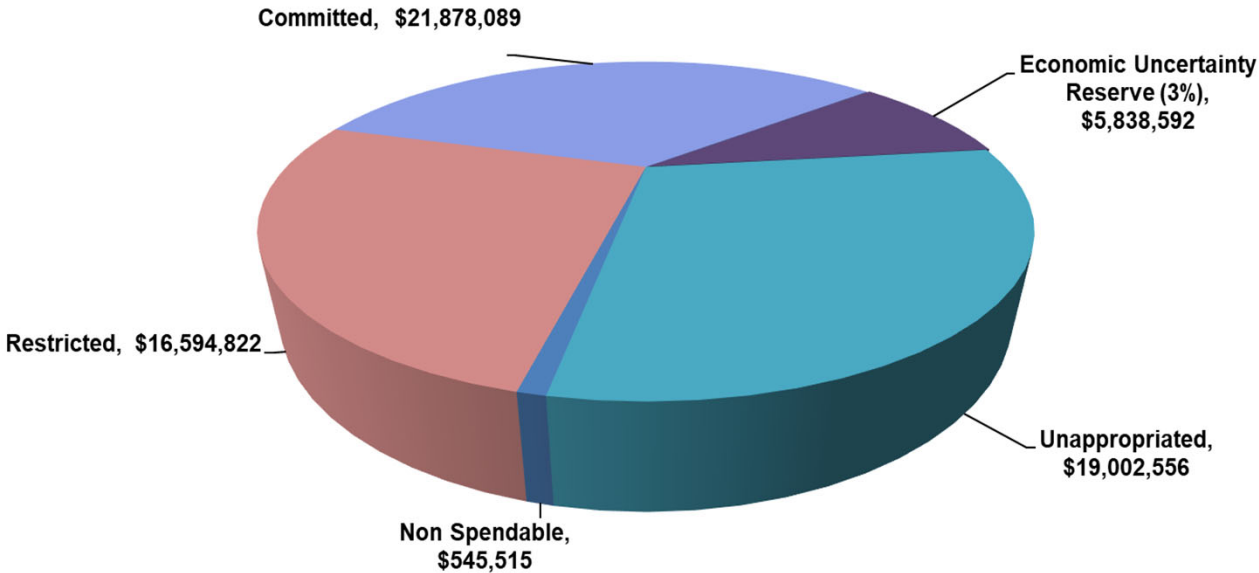


SMJUHSD General Fund Summary 2023-24 2nd Interim Revised Budget

Beginning Fund Balance	\$ 77,807,747
Plus Revenues & Transfers In	180,672,558
Minus Expenses & Transfers Out	<u><194,620,731></u>
Equals Ending Fund Balance	\$ 63,859,574

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2023-24 2nd Interim Revised Budget FUND BALANCE, GENERAL FUND



8

SB858 Reserve Calculations & Disclosure

SANTAMARIA JOINT UNION HIGH SCHOOL DISTRICT			
2023-24 2ND INTERIM REVISED BUDGET			
SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2023-24	2024-25	2025-26
Minimum Reserve Level Required (3%)	\$ 5,838,592	\$ 5,319,015	\$ 5,312,902
Reserve Level in District's budget	\$ 5,838,592	\$ 5,319,015	\$ 5,312,902
Amount in excess of minimum			
General Fund	19,002,556	23,763,975	25,366,950
* Fund 17 Special Reserve	2,163,473	1,747,991	1,330,431
Total amount in excess of minimum	\$ 21,166,029	\$ 25,511,966	\$ 26,697,381

* In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. The 2023-24 year is year 4 of a 6 year, \$2.6 million plan, to replace the District's buses.

9

Questions?

Recommended For Adoption

Thank you!

10

APPENDIX H

RESOLUTION 11-2023-2024

Regarding the Levy and Collection of Level I School Facilities Fees

Exhibit A

2024 Developer Fee Justification Study

Exhibit B

Sample Fee Split Agreement Fee Split Schedule

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**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 11-2023-2024**

**REGARDING THE LEVY AND COLLECTION
OF LEVEL I SCHOOL FACILITIES FEES**

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995, authorize the governing board of any school district to levy a fee, charge, dedication, or other form of requirement (hereinafter “fee” or “fees”), in the maximum amounts specified therein, against residential, commercial and industrial development projects occurring within the boundaries of the district (hereinafter “development”), for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, this Board has previously resolved to levy fees on development projects pursuant to this authority; and

WHEREAS, Government Code section 65995 provides that the maximum fees which may be levied on development projects shall be increased in 2000 and every two years thereafter according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board “SAB” and to become effective at its January meeting; and

WHEREAS, the SAB at its January 24, 2024 meeting, set the maximum fee to \$5.17 per square foot for residential development and to \$0.84 per square foot for commercial/industrial development; and

WHEREAS, the new Fees are an increase of what is currently being collected by Santa Maria Joint Union High School District. A copy of the Study is attached as Exhibit A and incorporated herein by this reference; and

WHEREAS, in the judgment of this Board it is necessary and appropriate, and in the best interests of the District and its students, to levy fees for the purpose of funding the construction or reconstruction of school facilities necessary to serve the students generated by new development occurring within the District;

NOW, THEREFORE, BE IT RESOLVED, the Board finds and directs as follows:

1. The foregoing recitals are true and correct.
2. This Board approves and adopts the Study and recommendation of the District Superintendent, or designee, to levy fees in the maximum amounts authorized on new residential, commercial and industrial development that occurs within the District, and based upon the Study and recommendations, and upon all other written and oral information presented to this Board concerning this matter, makes the following findings

- A. The purpose of the fees is to finance the construction and reconstruction of school facilities in order to provide adequate school facilities for the students of the District who will be generated by new residential and commercial/industrial development taking place in the District;
- B. The construction or reconstruction of school facilities is necessary to create updated, adequate, appropriate classroom space and academic support facilities for the following reasons:
 - (1) New residential and commercial and industrial development is projected to occur within the District within the next five years which will generate additional school-aged children;
 - (2) Additional students projected from new development will impact and increase the need of the District to create updated, adequate, appropriate classroom space and academic support facilities.
 - (3) Existing school facilities in the District are in need of, or will be in need of, reconstruction or modernization. New development will generate students who will attend District schools and be housed in existing facilities. These students cannot be housed without upgrading existing school facilities, ultimately making reconstruction or modernization of such facilities necessary;
 - (4) Both existing students and new students generated by future development occurring within the district will need to be housed and served in existing school facilities, as well as new and additional school facilities necessary to serve the projected student population.
 - (5) As commercial and industrial development occurs, new jobs are created. Many of the people hired for these jobs move into the community, thereby increasing the need for residential development which generates additional students adding to the impact on the school facilities of the District. The maximum fee that can be levied against residential development is insufficient to cover the full cost of the new or reconstructed school facilities needed by the district to house students generated from new residential development, and therefore justifies a separate fee against commercial and industrial development in the maximum amount allowed by law.
- C. Without the addition of new school facilities and/or the reconstruction and modernization of existing facilities, the District will be unable to adequately house and serve additional students generated by new development which will impair or adversely impact the normal functioning of educational programs and services of the District.
- D. The District has no, or limited local revenue sources available for funding the construction or reconstruction of school facilities attributable to new development;
- E. The fees adopted herein bear a reasonable relationship to the need for, and the estimated cost of, the construction or reconstruction of school facilities attributable to the type of new development on which the fees will be imposed.
- F. The cost of providing for the construction and/or reconstruction of school facilities attributable to the type of new development occurring in the District will exceed the revenues reasonably anticipated from fees.
- G. Existing students will benefit from the use of developer fees for new school facilities. Conversely, students generated from new development will occupy existing school facilities and will benefit from the use of fees to reconstruct or modernize those facilities. Therefore, it is appropriate to use developer fees for

existing facilities to the extent of the estimated use of such facilities by students generated by new development.

3. Based on the foregoing, this Board hereby determines:
 - A. To levy a fee on any new or on other residential development, as described in Education Code § 17620(a), occurring within the District, in the maximum amount currently authorized by law of \$5.17 per square foot of assessable space as such space is defined in Government Code § 65995(b)(1) to be shared with the feeder elementary school districts. The elementary districts collect 9/14 of the maximum allowed and the high school district collects 4/14 of the maximum allowed, attached hereto as Exhibit B; and incorporated herein by this reference; and
 - B. To levy a fee on categories of new commercial/industrial development, as described in Education Code § 17620(a), occurring within the boundaries of the District, in the maximum amount currently authorized by law of \$0.84 per square foot of chargeable covered and enclosed space as such space is defined in Government Code § 65995(b)(2) to be shared with the elementary school district. The elementary districts collect 10/14 and the high school district collects 4/14 of the maximum allowed per Exhibit B. The high school district collects \$0.16 per square foot, as justified, for Rental Self-Storage projects.
4. The fee provisions of this Resolution are not exclusive, and this Board specifically reserves authority to undertake other or additional methods to finance school facilities in partial or complete substitution for, or in conjunction with, the fee provisions set forth therein, as authorized by law. This Board reserves the authority, in its discretion, to substitute the dedication of land or other form of requirement in lieu of fees to be levied pursuant to this Resolution.
5. The District intends to utilize fees for new construction of school facilities, reconstruction or modernization of existing facilities, purchase, lease or lease-purchase of portable or relocatable classrooms and related facilities as interim school facilities to house students pending the construction of permanent facilities, or the purchase of land for school facilities. This includes all associated costs to plan and execute school facilities projects including, but not limited to, architectural and engineering costs, testing and inspection costs, permits and plan checking, and other administrative costs related to the provision of school facilities. Construction, reconstruction or modernization of school facilities includes, but is not limited to, classrooms and equipment and furnishings for classrooms, and all other reasonable and customary auxiliary, accessory, adjunct, or other supportive facilities for classrooms such as restrooms, gymnasiums, administrative offices, cafeterias, libraries, multi-purpose rooms, maintenance and storage rooms, walkways, overhangs, parking lots, landscaping, and all other similar facilities. Finally, fees may be used for studies and reports necessary to make the findings and determinations required by law for the collection of fees which may include the school facilities needs analysis described in Government Code section 65995.6, for reimbursement of administrative costs to collect fees, and for such other purposes consistent with the purpose and intent of this Resolution, or authorized by law, or deemed necessary or appropriate by this governing board.

6. The Superintendent, or designee, is authorized to certify compliance of a particular development project with the fee or other requirement levied by this Board, or to certify where appropriate that a project is fully or partially exempt from fees in appropriate circumstances. Any certification of compliance for a particular residential construction project is expressly conditioned upon the continued satisfaction by that project of the requirements for that certification and failure to meet those requirements in the future may result in the revocation of such certification and enforcement of the appropriate fee requirement for the project.
7. Pursuant to Education Code § 17621(c), this board determines that the fee levied on residential development is not subject to the restrictions set forth in subdivision (a) of Government Code § 66007 and, pursuant to Education Code § 17620(b), shall be collected at the time of issuance of the building or similar permit required for a particular development project.
8. Pursuant to Government Code section 66001(d), the Superintendent or the District's designee shall review the Fund established pursuant to this Resolution for the fifth fiscal year following the first deposit of fees in the Fund, and every five years thereafter, and with respect to any portion of a fee remaining unspent five or more years after deposit, the Superintendent or the District's designee shall report to this Board which shall either make the findings required by section 66001(d) for said unspent fees, or direct the refund of such fees in the manner provided in 66001(e) and (f).
9. Pursuant to Government Code section 66001(e), the Superintendent or designee, shall advise this board whenever it appears sufficient fees have been collected to complete financing on incomplete public improvements that have been identified in the Study. This board shall then make a determination whether or not sufficient fees have been collected for a particular project, and when a determination is made by this board that sufficient fees have been collected, this Board shall identify, within 180 days of the determination, an approximate date by which the construction of the public improvement will be commenced, or shall refund the fees as provided in said section, unless the provisions of section 66001(f) are deemed to apply.
10. The fees adopted herein are effective sixty (60) days after the approval of this Resolution.
11. Transmittal of Resolution: A copy of this Resolution shall be transmitted forthwith to the City of Santa Maria and Santa Barbara County accompanied by all relevant supporting documents and a map clearly indicating the boundaries of the area subject to the fees, charges, dedications and other requirements.
12. Prohibition Against Permit Issuance Absent Compliance with This Resolution: Pursuant to Education Code Section 71620(b), no city or county may issue a building permit for any residential, commercial or industrial construction, as defined by law, absent certification by the Superintendent or his/her designee of (1) compliance by that project with any fee, charge, dedication, or other requirement

under this Resolution or (2) his/her determination that the fee, charge, dedication, or other requirement does not apply to the construction.

13. The Superintendent or the District's designee is hereby authorized and directed to do the following:
 - A. As required by Government Code § 66006(a), to establish a separate capital facilities fund (herein "Fund") into which the fees received by the District shall be deposited and shall not be commingled with other revenues and funds of the District. The fees, and any interest earned thereon, shall be expended only for the purpose of funding the construction or reconstruction of school facilities or such other purposes as are permitted by law and authorized by this Board.
 - B. If applicable, negotiate agreements with other school district(s) with common territorial boundaries ensuring that the total fees collected by each school district does not exceed the maximum fees allowed by law for residential and commercial and industrial development and providing for an equitable division of the fees with such other school district(s). As required by Education Code section § 17623(a), copies of such agreement(s) shall be transmitted to the State Allocation Board, and shall also be sent to any county or city planning agency which is calculating or collecting fees on behalf of the District.
 - C. Take such further action as is necessary or appropriate to carry out the purpose and intent of this Resolution.

14. Certification of Resolution:

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District at a regular meeting held this 12th day of March, 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

ATTEST:

President/Secretary/Clerk of the Governing Board
Santa Maria Joint Union High School District

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EXHIBIT A

FEBRUARY 2024

2024 DEVELOPER FEE JUSTIFICATION STUDY
FOR
SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT

MR. ANTONIO GARCIA,
SUPERINTENDENT

PREPARED BY

SCHOOLWORKS, INC.
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- **SAB 50-01 - Enrollment Certification/Projection**

- **Census Data**

- **Use of Developer Fees**

- **Site Development Costs**

- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 24, 2024**

- **Annual Adjustment to School Facility Program Grants**

Executive Summary

This Developer Fee Justification Study demonstrates that the Santa Maria Joint Union High School District requires the full statutory impact fee to accommodate impacts from development activity.

A fee of \$4.79 per square foot for residential construction and a fee of \$0.78 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$5.17** per square foot for residential construction and **\$0.84*** per square foot for commercial/industrial construction. This proposed increase represents \$0.38 per square foot and \$0.06 per square foot for residential and commercial/ industrial construction, respectively. The District's portion or share of the developer fees collected within its boundary is based on the 4/14ths when split with the elementary districts, which equates to approximately 28.57%.

The following table shows the impacts of the new fee amounts:

Table 1

**Santa Maria Joint Union High
Developer Fee Collection Rates**

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$4.79	\$5.17	\$0.38
Commercial/Ind.	\$0.78	\$0.84	\$0.06
District Share:	28.57%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$1.37	\$1.48	\$0.11
Commercial/Ind.	\$0.22	\$0.24	\$0.02

*except for Rental Self Storage facilities in which a fee of \$0.16 per square foot is justified.

The total projected number of housing units to be built over the next five years is 2,206. The average area per unit is 1,349 square feet. This Study demonstrates a need of \$7.24 per square foot for residential construction.

Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As new development generates students, additional school facilities or modernization of existing facilities will be needed to house the new students. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$5.17** per square foot of residential construction and **\$0.84** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Santa Maria Joint Union High School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Santa Maria Joint Union High School District. The students generated will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.



Enrollment and Impacts

In 2023/2024 the District’s total enrollment (CBEDS) was 8,985 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Santa Maria Joint Union High
CURRENT ENROLLMENT**

Grade	2023/2024
9	2,081
10	2,234
11	2,227
12	2,443
<hr/>	
9-12 Total	8,985

This data will be the basis for the enrollment impacts which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.20 for grades 9-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**Santa Maria Joint Union High
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
9-12	0.1522

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **71.2%** of the total housing units within the district boundaries are single family units.

New Residential Development Impacts

The Santa Maria Joint Union High School District has experienced an average new residential construction rate of approximately 441.2 units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the various city planning departments within the school district boundaries, it was verified that using the same average residential construction rate over the past two years for the next five years is a reasonable assumption. Projecting the average rate forward, we would expect that 2,206 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.1522 to the projected 2206 units of residential housing, we expect that 336 high school students will be generated from the new residential construction over the next five years.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

**Santa Maria Joint Union High
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Generation Rate</u>	<u>Students Generated</u>
9 to 12	0.1522	336

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District’s existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of “support-spaces” necessary for the conduct of the District’s comprehensive educational program, are not included as “teaching stations,” commonly known as “classrooms” to the public:

Table 5
List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development’s impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station “capacity,” in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6
State Classroom Loading Standards

9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District’s current State calculated capacity is shown in Table 7.

Table 7

Santa Maria Joint Union High Summary of Existing Facility Capacity							
<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades 9-12	95	104	29	124	27	4,609	7,957
Special Ed	8	4	4	12	13	70	214
Totals	103	108	33	136		4,679	8,171
OPSC Funded Projects							
<u>Name</u>	<u>Project #</u>	<u>9-12 Grants</u>	<u>Special Ed</u>	<u>CR</u>			
Pioneer Valley High	1	2697	70	80			
Righetti High	2	54	0	2			
Delta Continuation High	3	243	0	12			
Santa Maria High	4	378	0	14			
Pioneer Valley High	6	108	0	4			
Righetti High	7	938	0	38			
CTE Center/Ag Farm	8	191	0	11			
	Totals	4,609	70	161			

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 103 permanent classrooms in the District when the baseline was established. In addition, there were 108 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore, the chart shows the chargeable portables as 33. This

results in a total classroom count of 136 and is referred to as the chargeable classrooms since it accounts for the fact that some of the portables were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 8,171 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in the space needed analysis did not include the impact of any new housing units.

Table 8

Santa Maria Joint Union High Summary of Available District Capacity

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades 9-12	7,957	9,009	(1,052)
Special Ed	214	242	(28)
Totals	8,171	9,251	(1,080)

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.

Calculation of Development’s Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Santa Maria Joint Union High School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building school facilities we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$300,000 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	Per Student
				<u>Total</u>
9-12	\$42,446	\$84	\$654	\$43,184

Site Acreage Needs

<u>Grade</u>	<u>Typical</u>	<u>Average</u>	<u>Projected</u>	<u>Equivalent</u>	<u>Site</u>
	<u>Acres</u>	<u>Students</u>	<u>Unhoused</u>	<u>Sites</u>	<u>Acres</u>
<u>Grade</u>	<u>Acres</u>	<u>Students</u>	<u>Students</u>	<u>Needed</u>	<u>Needed</u>
9-12	40	1,500	336	0.22	8.96
				TOTAL	8.96

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	Allowance/		<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
		<u>Acre</u>	<u>Base Cost</u>			
9-12	8.96	\$51,340	\$460,006	3.75%	\$544,118	\$1,004,125
Totals	8.96					\$1,004,125

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres</u>	<u>Land</u>	<u>Total</u>	Site		<u>General Site</u>	<u>Total Site</u>
				<u>Development</u>	<u>Site</u>		
<u>Grade</u>	<u>Needed</u>	<u>Cost/Acre</u>	<u>Land Cost</u>	<u>Cost/Acre</u>	<u>Dev. Cost</u>	<u>Development</u>	<u>Development</u>
9-12	8.96	\$300,000	\$2,688,000	\$372,291	\$3,335,727	\$1,004,125	\$4,339,852
Totals	8.96		\$2,688,000		\$3,335,727	\$1,004,125	\$4,339,852

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 8.96 acres to meet the needs of the students projected from the new developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

Table 10
Santa Maria Joint Union High
Summary of Residential Impact

<u>School Facility</u>	<u>Students Generated</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
High & Cont.	336	0	336	\$43,184	\$14,509,824
Site Purchase: 8.96 acres					\$2,688,000
Site Development:					\$4,339,852
				New Construction needs due to development:	\$21,537,676
				Average cost per student:	\$64,100
				Total Residential Sq Ft:	2,975,894
				Residential Fee Justified:	\$7.24

The total need for school facilities based solely on the impact of the 2,206 new housing units projected over the next five years totals \$21,537,676. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,349 square feet. The total area for 2,206 new homes would therefore be 2,975,894 square feet. The total residential fee needed to be able to collect \$21,537,676 would be **\$7.24** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the “1990 SanDAG Traffic Generators Report”.

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per

1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 11

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the S0802: Means of Transportation to Work by Selected Characteristics 2018-2022 American Community Survey 5-Year Estimates and DP1: Profile of General Population and Housing Characteristics 2020: DEC Demographic Profile for the District. There were 67,196 employees and 44,457 homes in the District. This represents a ratio of 1.5115 employees per home.

There were 8,660 school age children attending the District in 2020. This is a ratio of 0.1289 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (36.8%), because only those employees living in the District will impact the District’s school facilities with their children. The net ratio of students per employee in the District is 0.0474.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 10.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (36.8 percent).
- Housing units per employee (0.6616). This was derived from the 2018-2022 ACS 5 Year Estimates and DP1 data for the District, which indicates there were 44,457 housing units and 67,196 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,349).
- Residential fee charged by the District (\$1.484 (28.57% of \$5.17) per square foot).
- Average cost per student was determined in Table 10.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 12
Santa Maria Joint Union High

Type	Summary of Commercial and Industrial Uses						
	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.0474	0.134	\$64,100	\$8.60	\$1.03	\$7.57
Community Shopping Centers	1.53	0.0474	0.073	\$64,100	\$4.65	\$0.56	\$4.09
Neighborhood Shopping Centers	2.71	0.0474	0.129	\$64,100	\$8.24	\$0.99	\$7.25
Industrial Business Parks	3.52	0.0474	0.167	\$64,100	\$10.70	\$1.28	\$9.42
Industrial Parks	1.35	0.0474	0.064	\$64,100	\$4.10	\$0.49	\$3.61
Rental Self Storage	0.06	0.0474	0.003	\$64,100	\$0.18	\$0.02	\$0.16
Scientific Research & Development	3.04	0.0474	0.144	\$64,100	\$9.24	\$1.11	\$8.13
Lodging	1.13	0.0474	0.054	\$64,100	\$3.44	\$0.41	\$3.03
Standard Commercial Office	4.79	0.0474	0.227	\$64,100	\$14.56	\$1.75	\$12.81
Large High Rise Commercial Office	4.31	0.0474	0.204	\$64,100	\$13.10	\$1.57	\$11.53
Corporate Offices	2.69	0.0474	0.128	\$64,100	\$8.18	\$0.98	\$7.20
Medical Offices	4.27	0.0474	0.203	\$64,100	\$12.98	\$1.56	\$11.42

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the District's share of the State Maximum Fee is now \$0.24 (28.57% of \$0.84) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.16 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$21,537,676. The amount the District would collect over the five year period at the maximum rate of \$1.48 (28.57% of \$5.17) for residential and \$0.24 (28.57% of \$0.84) for commercial/industrial development would be as follows:

$\$1.48 \times 2,206 \text{ homes} \times 1,349 \text{ sq ft per home} = \$4,404,323$ for Residential

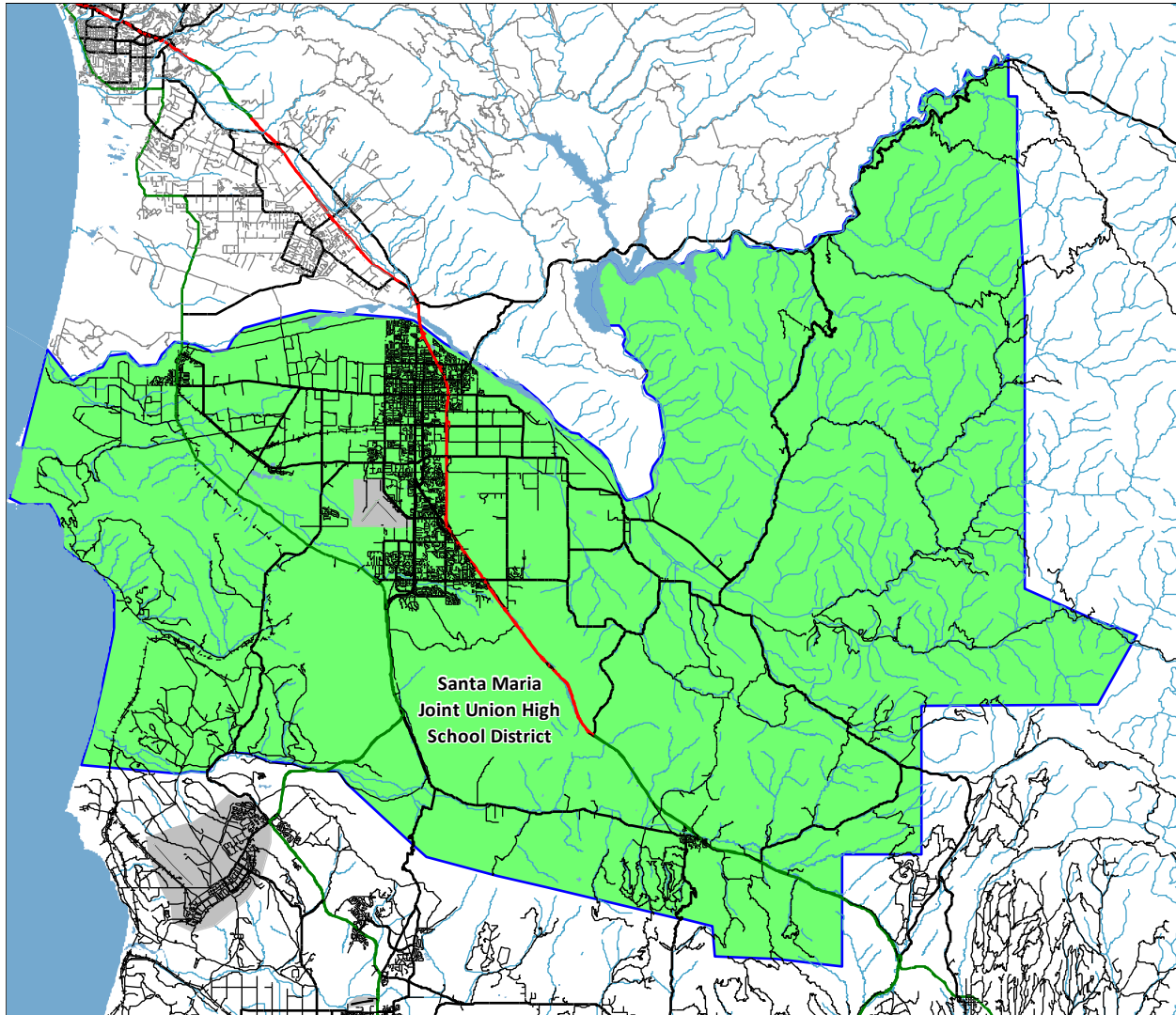
$\$0.24 \times 200,000 \text{ sq ft per year} \times 5 \text{ years} = \$240,000$ for Commercial/Industrial

Total projected 5 year income: \$4,644,323

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Santa Maria Joint Union High School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.1522 9-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$7.24 per square foot of residential development. Each square foot of residential development will generate \$1.48 (28.57% of \$5.17) in developer fees resulting in a shortfall of \$5.76 per square foot.

Benefit Nexus: The developer fees to be collected by the Santa Maria Joint Union High School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.

- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District plans to use the developer fees on site improvements, building new classrooms, modernizing outdated classrooms, and other building improvements.

Per the District's agreement with the Elementary School Districts, the high school share of the developer fees collected is $\frac{4}{14}$ ^{ths} or 28.57%. The reasonable relationship identified by these findings provides the required justification for the Santa Maria Joint Union High School District to levy the maximum fees of \$1.48 (28.57% of \$5.17) per square foot for residential construction and \$0.24 (28.57% of \$0.84) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of \$0.16 per square foot is justified as authorized by Education Code Section 17620.

Appendices

2024 Developer Fee Justification Study

Santa Maria Joint Union High School District

SCHOOL DISTRICT Santa Maria Joint Union High	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
COUNTY Santa Barbara	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: **Fifth-Year Enrollment Projection** **Tenth-Year Enrollment Projection**
HSAA Districts Only - Check one: **Attendance** **Residency**
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only) 2206

Part H. District Student Yield Factor
 (Fifth-Year Projection Only) .152204

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
25549	4469	8479	38497

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024
K					2605	2698	2920	3425
1					2405	2314	2319	2291
2					2388	2395	2318	2319
3					2509	2364	2408	2326
4					2485	2492	2378	2371
5					2503	2468	2489	2335
6					2322	2486	2456	2445
7					2495	2286	2478	2412
8					2440	2486	2306	2415
9					2327	2291	2229	2081
10					2291	2351	2291	2234
11					2253	2285	2364	2227
12					2082	2316	2367	2443
TOTAL					31105	31232	31323	31324

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2020 / 2021	2021 / 2022	2022 / 2023	2023 / 2024

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data **Birth Data by District ZIP Codes** **Estimate** **Estimate** **Estimate**

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) _____

SIGNATURE OF DISTRICT REPRESENTATIVE _____

DATE _____ TELEPHONE NUMBER _____

E-MAIL ADDRESS _____

PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Santa Maria Joint Union High School District, California

Label	Count	Percent
> SEX AND AGE		
> MEDIAN AGE BY SEX		
> RACE		
> TOTAL RACES TALLIED [1]		
> HISPANIC OR LATINO		
> HISPANIC OR LATINO BY RAC		
> RELATIONSHIP		
> HOUSEHOLDS BY TYPE		
✓ HOUSING OCCUPANCY		
✓ Total housing units	46,063	100.0%
Occupied housing units	44,457	96.5%
✓ Vacant housing units	1,606	3.5%
For rent	456	1.0%
Rented, not occupied	48	0.1%
For sale only	217	0.5%
Sold, not occupied	49	0.1%
For seasonal, recreati	354	0.8%
All other vacants	482	1.0%
✓ VACANCY RATES		
Homeowner vacancy rate (p	0.8	(X)
Rental vacancy rate (perce	2.4	(X)
✓ HOUSING TENURE		
✓ Occupied housing units	44,457	100.0%
Owner-occupied housing	25,741	57.9%
Renter-occupied housing	18,716	42.1%

Data Notes

PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS

Survey/Program: Decennial Census

Year: 2020

Table ID: DP1

Note: For information on data collection, confidentiality protection, nonsampling error, subject definitions, and guidance on using the data, visit the 2020 Census Demographic and Housing Characteristics File (DHC) Technical Documentation webpage.

To protect respondent confidentiality, data have undergone disclosure avoidance methods which add "statistical noise" - small, random additions or subtractions - to the data so that no one can reliably link the published data to a specific person or household. The Census Bureau encourages data users to aggregate small populations and geographies to improve accuracy and diminish implausible results.

An "(X)" means not applicable.

An "-" means the statistic could not be computed because there were an insufficient number of observations.

[1] The alone or in combination categories are tallies of responses rather than respondents. That is, the alone or in combination categories are not mutually exclusive. Individuals who reported two races were counted in two separate and distinct alone or in combination race categories, while those who reported three races were counted in three categories, and so on. For example, a respondent who indicated "White

and Black or African American" was counted in the White alone or in combination category as well as in the Black or African American alone or in combination category. Consequently, the sum of all alone or in combination categories equals the number of races reported (i.e., responses), which exceeds the total population.

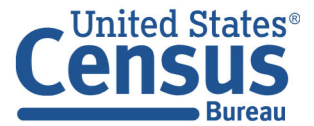
[2] "Child" includes biological, adopted, and stepchildren of the householder.

[3] "Own children" includes biological, adopted, and stepchildren of the householder.

[4] The homeowner vacancy rate is the proportion of the homeowner inventory that is vacant "for sale." It is computed by dividing the total number of vacant units "for sale only" by the sum of owner-occupied units, vacant units that are "for sale only," and vacant units that have been sold but not yet occupied; and then multiplying by 100.

[5] The rental vacancy rate is the proportion of the rental inventory that is vacant "for rent." It is computed by dividing the total number of vacant units "for rent" by the sum of the renter-occupied units, vacant units that are "for rent," and vacant units that have been rented but not yet occupied; and then multiplying by 100.

Source: U.S. Census Bureau, 2020 Census Demographic Profile



Selected Housing Characteristics

Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Santa Maria Joint Union High School District, California

Label	Estimate	Margin of Error	Perce
▼ HOUSING OCCUPANCY			
▼ Total housing units	45,411	±718	45,411
Occupied housing units	43,554	±765	95.9%
Vacant housing units	1,857	±389	4.1%
Homeowner vacancy rate	0.5	±0.4	(%)
Rental vacancy rate	2.8	±1.4	(%)
▼ UNITS IN STRUCTURE			
▼ Total housing units	45,411	±718	45,411
1-unit, detached	29,768	±814	65.6%
1-unit, attached	2,899	±429	6.4%
2 units	1,028	±318	2.3%
3 or 4 units	2,090	±362	4.6%
5 to 9 units	2,738	±477	6.0%
10 to 19 units	1,612	±307	3.5%
20 or more units	2,721	±355	6.0%
Mobile home	2,533	±354	5.6%
Boat, RV, van, etc.	22	±19	0.0%
▼ YEAR STRUCTURE BUILT			
▼ Total housing units	45,411	±718	45,411
Built 2020 or later	238	±138	0.5%
Built 2010 to 2019	2,906	±352	6.4%
Built 2000 to 2009	5,943	±625	13.1%
Built 1990 to 1999	5,205	±533	11.5%
Built 1980 to 1989	8,778	±712	19.3%
Built 1970 to 1979	7,975	±669	17.6%
Built 1960 to 1969	6,940	±564	15.3%
Built 1950 to 1959	4,600	±417	10.1%
Built 1940 to 1949	1,196	±258	2.6%
Built 1939 or earlier	1,630	±270	3.6%

Data Notes

Selected Housing Characteristics

Survey/Program: American Community Survey

Year: 2022

Estimates: 5-Year

Table ID: DP04

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Households not paying cash rent are excluded from the calculation of median gross rent.

Telephone service data are not available for certain geographic areas due to problems with data collection of this question that occurred in 2019. Both ACS 1-year and ACS 5-year files were affected. It may take several years in the ACS 5-year files until the estimates are available for the geographic areas affected.

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

-

The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N

The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X)

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+").

**

The margin of error could not be computed because there were an insufficient number of sample observations.

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

Means of Transportation to Work by Selected Characteristics

Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Santa Maria Joint Union High School District, California			
Label	Estimate	Margin of Error	Car, truck, or van -- drove alone
Workers 16 years and over	67,196	±3,963	48,917
EARNINGS IN THE PAST 12 MONTHS (IN 2022 INFLATION-ADJUSTED DOL)			
POVERTY STATUS IN THE PAST 12 MONTHS			
Workers 16 years and over	67,196	±3,963	48,917
Workers 16 years and over who did not work from home	62,689	±3,890	48,917
TIME OF DEPARTURE TO GO TO WORK			
TRAVEL TIME TO WORK			
Less than 10 minutes	17.7%	±3.2	17.0%
10 to 14 minutes	17.9%	±2.9	19.0%
15 to 19 minutes	18.9%	±3.2	20.4%
20 to 24 minutes	10.1%	±2.3	10.5%
25 to 29 minutes	9.3%	±3.1	8.8%
30 to 34 minutes	13.9%	±2.6	13.5%
35 to 44 minutes	3.7%	±1.4	2.8%
45 to 59 minutes	2.7%	±1.0	3.1%
60 or more minutes	5.9%	±2.1	4.9%
Mean travel time to work (minutes)	21.5	±1.4	20.5
Workers 16 years and over in households	66,714	±3,962	48,917

Table Notes

Means of Transportation to Work by Selected Characteristics

Survey/Program: American Community Survey

Year: 2022

Estimates: 1-Year

Table ID: S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2022 American Community Survey 1-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the 2017 North American Industry Classification System. The industry categories adhere to the guidelines issued in Clarification Memorandum No. "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

Occupation titles and their 4-digit codes are based on the 2018 Standard Occupational Classification.

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the 2019 changes, see the 2016 American Community Survey Content Test Report for Class of Worker located at http://www.census.gov/library/working-papers/2017/acs/2017_Martinez_01.html.

The 2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.
- N The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.
- (X) The estimate or margin of error is not applicable or not available.
- median- The median falls in the lowest interval of an open-ended distribution (for example "2,500-").
- median+ The median falls in the highest interval of an open-ended distribution (for example "250,000+").
- ** The margin of error could not be computed because there were an insufficient number of sample observations.
- *** The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.
- ***** A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.



Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009 <u>Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2024 Adjusted Value \$339,346

Middle and High Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		2009 <u>Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2024 Adjusted Value \$319,258
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$319,258
High Schools:		418.6			\$92,610,814	High	\$221,217	\$372,291

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: “The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code.”

Government Code Section 65995(b)(3) states the following: “The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting.”

BACKGROUND

There are three levels that may be levied for developer’s fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer’s fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2020 and 2022 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.84% percent, during the two-year period from January 2022 to January 2024, requiring the assessment for development fees to be adjusted as follows beginning January 2024:

RS Means Index Maximum Level I Assessment Per Square Foot

	<u>2020</u>	<u>2022</u>	<u>2024</u>
Residential	\$4.08	\$4.79	\$5.17
Commercial/Industrial	\$0.66	\$0.78	\$0.84

RECOMMENDATION

Increase the 2024 maximum Level I assessment for development in the amount of 7.84 percent using the RS Means Index to be effective immediately.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.71	\$15,983	\$15,770
Middle	1859.71	\$16,904	\$16,679
High	1859.71	\$21,509	\$21,223
Special Day Class – Severe	1859.71.1	\$44,911	\$44,314
Special Day Class – Non-Severe	1859.71.1	\$30,036	\$29,637
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$19	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$25	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$43	\$42
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$80	\$79
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$57	\$56
Automatic Sprinkler System – Elementary	1859.71.2	\$268	\$264
Automatic Sprinkler System – Middle	1859.71.2	\$319	\$315
Automatic Sprinkler System – High	1859.71.2	\$331	\$327
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$846	\$835
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$567	\$559

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.78	\$6,086	\$6,005
Middle	1859.78	\$6,436	\$6,350
High	1859.78	\$8,427	\$8,315
Special Day Class - Severe	1859.78.3	\$19,396	\$19,138
Special Day Class – Non-Severe	1859.78.3	\$12,977	\$12,804
State Special School – Severe	1859.78	\$32,330	\$31,900
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – High	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$544	\$537
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$365	\$360
Over 50 Years Old – Elementary	1859.78.6	\$8,454	\$8,342
Over 50 Years Old – Middle	1859.78.6	\$8,942	\$8,823
Over 50 Years Old – High	1859.78.6	\$11,705	\$11,549
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$26,948	\$26,590
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$18,019	\$17,779
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$44,910	\$44,313

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-23	Adjusted Grant Amount Effective 1-1-24
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$262	\$259
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$470	\$464
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$59	\$58
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$152	\$150

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-23	Adjusted Grant Amount Effective 1-1-24
Parking Spaces (per stall)	1859.76	\$20,325	\$20,055
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$26,016	\$25,670
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$9,775	\$9,645

EXHIBIT B

LEVEL I DEVELOPER FEE SPLIT AGREEMENT

This Agreement is entered into by and between the **SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT** and the **FEEDER ELEMENTARY SCHOOL DISTRICT**.

1. The parties agree that the following recitals are true:
 - a. Education Code Section 17620 permits the governing boards of school districts to levy a fee, charge, dedication or other form of requirement on residential, commercial and industrial development for the purpose of funding the construction and reconstruction of school facilities; and
 - b. Section 65995 of the Government Code limits the Level 1 fees levied to **\$5.17** per square foot of residential development and **\$0.84** per square foot of commercial or industrial development; and
 - c. Both the High School and Elementary School are impacted by residential, commercial and industrial development, and it will be necessary for each of them to levy fees pursuant to Education Code Section 17620 as a means of mitigating that impact; and
 - d. The High School District and Elementary School District each desire that a workable process be established so that the revenues generated within the common boundaries can be allocated between the High School and the Elementary School on a fair and reasonable basis.
2. The parties agree that the revenues of developer fees levied and collected within the common boundaries will be allocated pursuant to the relative need of each district for school facilities to serve unhoused students residing within the boundaries of the school districts. That allocation will be made as indicated on the document which is attached as Attachment 1.
3. The parties agree that application of these procedures results in each district being entitled to a specified percentage of the total revenues generated by those fees subject to Government Code Section 65995(b) and collected within the boundaries of the school districts. For purpose of collection, however, and in order to reduce the administrative costs in allocating these revenues, that percentage will be applied to the maximum rate set by Government Code Section 65996(b) or each category of development, as shown in Attachment 1 of this document, and the resulting rate will be established and collected by each district.

4. Both the Elementary School District and the High School District agree to alternate receipt of a ½ cent “round up” difference which occurs with an increase of Level 1 fees. In 2024, the High School District received the round-up. The Elementary School District will receive the ½ cent with the next Level 1 increase.
5. The parties agree that this agreement and the rates specified in Attachment 1, dated March 12, 2024, remain in effect beginning May 13, 2024 until changed. The parties further agree that they will review the rates specified in Attachment 1 no later than March 1 (varies) of each calendar year, so that a successor to this agreement can be entered into prior to June 30 of each calendar year. Should one or both of the parties determine that agreement on the rates to be in effect for Fiscal Year 2024-2025 cannot be reached, the parties agree to submit the issue to arbitration as specified in Education Code Section 17623 no later than May 1 of each calendar year, so that a successor agreement can be entered into prior to June 15 of each calendar year.
6. The parties agree that either party may request a review of the existing rates should unforeseen circumstances either reduce the District's capacity to house students or increase the number of students in the District. Should the parties be unable to reach an agreement as to whether the rates should be adjusted based on this review, they agree that the rates specified in Attachment 1 will continue to be in effect for the duration of this Agreement.

Yolanda Ortiz
Assistant Superintendent of Business

District Representative

SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT

ELEMENTARY
SCHOOL DISTRICT

March 12, 2024

Date

Date

ATTACHMENT 1

Allocation of Level I Fee Revenue

Effective May 13, 2024, the allocation of the School Facilities Fee agreed by each District in consideration of the reciprocal covenant of each District to the other is as follows:

<u>SCHOOL</u>	<u>RESIDENTIAL PER SQ. FT.</u>	<u>COMMERCIAL PER SQ. FT.</u>	<u>RENTAL SELF-STORAGE</u>
Elementary School District	\$3.69	\$ 0.60	***
Santa Maria Joint Union High School District	\$1.48	\$ 0.24	\$ 0.16
	\$5.17	\$ 0.84	

The Districts hereby agree upon the foregoing allocation of the School Facilities Fees subject to the School Facilities Fee Cap as set forth herein and agree to establish and maintain fees in such amounts until the parties mutually agree to change any condition of this Agreement except as otherwise herein provided.

*** Dependent upon individual Elementary School District's Developer Fee Justification Studies, the amount varies due to residential offsets that are unique to each District's boundaries.

March 12, 2024

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REGULAR MEETING
MARCH 12, 2024

APPENDIX I
Annual Update of Pupil Transportation
Services Plan

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Pupil Transportation Services Plan

Transporting Greatness



Introduction

As a Condition of receiving apportionments under Section 41850.1, the Santa Maria Joint Union High School District has developed a plan describing the transportation plan services offered to its pupils, and how it will prioritize planned transportation services for pupils who are low income. [EC 39800.1.(a)]

Transportation is provided to eligible students based on Board Policy and Administrative Regulation 3541. Transportation stops and routes are designed to promote the safety of students and maximize the efficiency in the use of busses. The Superintendent or designee may authorize transportation within the walking distance when safety problems or hazards exist. The District provides written communication to parents and guardians regarding bus routes, schedules, and stops each year.

The district provides transportation to students traveling to and from school during the regular school day; field trips and excursions; school activities; expositions or fairs, or other activities determined to be for the benefit of students; district employees or parents/guardians traveling to and from educational activities authorized by the District.

The District created a bilingual support position for parents and guardians of bus riders; a new Dispatcher position was created and filled. The need for this support has grown exponentially with the growth of the student population. When the transportation office receives a call from a non-English speaker, communication is challenging for both parties. The bilingual service will expedite requests and daily reports of student rider needs.

1. Providing Services to Pupils with Disabilities and Homeless Children and Youth

a. Students with Disabilities

i. Based on a student's Individualized Education Plan, the District provides the least restrictive transportation based on the direction of the IEP Team.

ii. Currently the District owns twelve (12) school busses with wheelchair capability. All wheelchair buses are model year 2000 or newer.

iii. Currently the District operates eight (8) school bus routes using wheelchair buses.

iv. The wheelchair bus ordered last year arrived in July 2023. There are two (2) additional wheelchair busses on order, with expected delivery of November 2024.

v. The Transportation Department will monitor the trends of students with disabilities and plan additional wheelchair busses ahead of the time needed to transport the additional students. The District Business Office will forecast additional students with disabilities from the feeder school data.

vi. Three (3) additional small capacity school busses arrived in November 2024; they have been inspected and put into service. This will allow the existing wheelchair busses to provide additional targeted service to students with disabilities.

vii. Providing targeted assistance for students with special needs necessitated returning to using bus attendants on many busses. The District had used bus drivers as attendants as necessary to maximize flexibility in the Transportation Department. In light of the current job market, the District has changed "bus attendant" strategies. It has been difficult to fill bus driver positions, so the District opened jobs for bus attendants to broaden the available candidate pool. Two additional bus attendants were hired this school year, bringing the total to four bus attendants.

b. Homeless Children and Youth

i. The District contracts with a community liaison to monitor and manage the homeless student population in accordance with the McKinney Vento Homeless Assistance Act.

ii. The community liaison contacts student services when homeless students require transportation to one of the District's Schools. Student Services shall work with Social Services to identify the location of homeless students and arrange transportation as necessary.

iii. Homeless youth housed within their home school boundaries are placed in transportation based on their walk distance to school, available school bus stops, and any disabilities.

iv. Homeless students who attend a school within the district, but outside of their home school boundaries, will be provided bus passes for public transportation at no cost. If there is a case where public transportation does not serve the needs of the student, the District will provide free District transportation. This may be a current designated bus stop for students living in the vicinity and attending another school within the District.

v. Homeless youth outside the District boundaries who are attending one of the District's schools will be transported at no cost to the student. District transportation coordinates with the School District where the student currently resides, as both Districts are responsible for the transportation of the student. The placement of homeless youth is evaluated each semester to determine the best placement for the student, with the priority being educating the student within their home school boundaries.

2. Providing No-Cost Transportation to Unduplicated Pupils

a. The District provides free home-to-school transportation for all pupils meeting the criteria of Administrative Regulation 3541.

b. The district has actively pursued increasing the number of neighborhoods served by school bus transportation for several years, following the state budget crisis of 2009-2010.

c. Since 2009-2010 school year, the District affected a total of three changes, which increased the number of students eligible for school bus transportation.

d. Five (5) additional new Type 1 (82 passenger) school busses were placed in service in August 2023. These busses are targeted to increase the number of unduplicated pupils eligible for home to school transportation. The schools positively impacted will be PVHS and SMHS. PVHS benefitted from one additional route with the addition of the new school busses. More school bus drivers will need to be hired to fulfill this objective.

e. The proposed improvement to transportation is planned for school years 2023-2025. This is dependent on the availability of hiring additional transportation staff and the budget to support them.

3. Consultants to the Plan

a. The following District staff members, District groups, outside groups, and other stakeholders reviewed the initial Transportation Services Plan:

- i. Classified staff
- ii. Teachers
- iii. School Administrators
- iv. Regional Transit Authorities (SMRT)
- v. Local Air Pollution Control District
 1. S.B. County APCD
- vi. Parents
- vii. Pupils
- viii. Community Liaison

b. A list of consultants that met the above criteria were selected. Each member received an invitation to an open meeting to discuss the proposed Transportation Services Plan. All members received a DRAFT copy of the plan, as well as the Education Code Section 39800.1, ahead of the meeting so they would have time to review and analyze them.

c. The consultant group met at the Support Services Center February 6, 2023.

4. Plan Approval

a. The plan will be reviewed annually.

b. Following the review, the plan will be submitted to the Santa Maria Joint Union High School District Board of Education for adoption on or before April 1 each year.

REGULAR MEETING
March 12, 2024

APPENDIX J

Draft of Minutes

Regular Board Meeting: February 13, 2024

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on February 13, 2024 with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Perez, Aguilar, Baskett, Hernandez, Garvin

OPEN SESSION

Call to Order

Ms. Perez called the meeting to order at 5:15 p.m.

CLOSED SESSION PUBLIC COMMENTS

One written public comment was submitted.

In person public comment:

Name	Topic
Andrew Eisner	Non reelection

The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 6:33 p.m. Mr. Aguilar led the Flag Salute.

Mr. Garcia announced the closed session actions. The Board unanimously approved Personnel Actions for Certificated and Classified staff along with one Student Matter, as presented.

REPORTS

Student Reports

Paul Aguilar-Alcazar/DHS: A Cash for College event provided financial aid assistance to Delta students and families. The Robotics Team won big at a Bakersfield tournament with one of the three teams taking first place. Athletic competitions will be taking place soon and a new video club just started at Delta. Trips to Allan Hancock and the Carpenters Union Training Facility will provide students with career resources and information.

Perla Delgado-Paniagua/SMHS: A fit club is now available at SMHS to give students and staff the opportunity to work out. The Alpine Club recently traveled for a hiking event and the Mexican American Literature classes hosted the Loteria Card Exhibit in collaboration with Righetti High School. FFA had various teams travel out for competitions that included having two out of seventy-five students in California be selected for the Sacramento Leadership Experience Conference. ASB is giving students the opportunity for a free dance ticket if they

participate all four days in Spirit Week. Students acknowledged counselors during Counselor Appreciation Week by decorating their offices. Students also displayed posters all over the campus of famous African Americans to honor Black History Month.

Teya Nastaskin/ERHS: Staff is busy assisting students and families with several financial aid workshops. Righetti has started weekly prize drawings to encourage regular attendance with prizes being disbursed until Spring Break. FFA is busy with competitions and activities while preparing for National FFA Week. AVID classes are sponsoring a dance on February 24th that will include voted royalty crowned during the dance. Visual and Performing Art groups are preparing for shows in March. The Latinos Unidos Conference will be held March 9th and ASB has enjoyed visiting the junior highs.

Camila Uribe-Quezada/PVHS: Students held various fundraisers that included the Class of 2025's rose bear sale, the Ag Departments rose bouquets, and ASB's flower arrangements. The girls and boys wrestling teams recently competed in CIF games with the girls named division champs. Last month, ASB's school rally had amazing performances while the Cash for College nights have kept staff busy helping students with their financial aid applications. Recently, Mr. Garcia and a few of the Board members met with a group of students to discuss various ideas for change within the school campus/environment.

Superintendent's Report

Mr. Garcia congratulated Pioneer Valley's winter sports teams for all qualifying and earning a bid in CIF Playoffs. One of Delta's Robotics teams won first place at the California State Championship tournament. Delta has also received a six-year accreditation by the Accrediting Commission for Schools (WASC). Mr. Garcia commended Mr. Feliciano Aguilar for his representation in a Future Leaders of America public forum event. The District's Saturday Academy has begun to offer English and Math courses. The Multilingual & Migrant Department is also offering two Saturday programs, the Math & Innovation Academy and an ESL class through Allan Hancock College. Mr. Garcia commended the school counselors for the various presentations they have completed at the junior highs and their school sites.

Board Member Reports

Ms. Perez: She attended the city's State of Education event. She also joined Mr. Baskett and Mr. Garcia for a student advisory meeting at PVHS.

Mr. Aguilar: He attended the Loteria event and thought it was a well-rounded event as it displayed art that gives insight into what is important to our students.

Mr. Baskett: He was happy to see a healthy audience.

Ms. Hernandez: She applauds the effort in having students complete their FAFSA applications. She also attended the Loteria art event and was able to see what students produced.

Dr. Garvin: He congratulated Delta on their recent accomplishments and acknowledged Pioneer Valley's girls wrestling team. Dr. Garvin expressed the importance of regulating the

social networking industry as it has shown to have a negative effect on the youth. He will be attending a dinner event April 24th with other board members and superintendents from the area.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Matt Provost (Faculty Association President): Health insurance is comprised of many topics. The FA’s negotiating team take their job seriously and have the best interest of hundreds of other staff members in mind when making decisions such as choosing healthcare providers. The negotiating team will always seek as much information as possible such as numerous options, current/future rates, potential increases, and savings before making a choice.

Stacy Newby (CSEA President): She thanked the District for the service pins staff received.

OPEN SESSION PUBLIC COMMENTS

Name	Topic
Charles Bell	Support for Andrew Eisner

PRESENTATIONS

Righetti High School Health and Well-being Presentation

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Ted Lyon, Principal; Scott Nickason, Physical Education Teacher

Mr. Nickason, various students, and Righetti staff shared the positive impact the physical education program has had on their physical and mental wellbeing.

LCAP Mid-Year Report

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Dr. Herrera presented a mid-year update on the district’s LCAP. This is a three-year, district level plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. She briefly explained each goal, the type of metrics, and next steps.

ITEMS SCHEDULED FOR ACTION

GENERAL

CSBA Delegate Assembly Election – Appendix D

Resource Person: Diana Perez, Board President

Delegates ensure that the association’s governance structure reflects the interests of school districts and county offices of education throughout the state. Voting for Delegates is an action of the entire board and requires a majority vote. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2024 – March 31, 2026. The election of CSBA Delegate for Subregion 11-A is open. The candidate is Dr. Peter Wright (College ESD).

A motion was made by Dr. Garvin and seconded by Mr. Baskett to vote for candidate Dr. Peter Wright as the CSBA Delegate for Subregion 11-A. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

INSTRUCTION

Course Adoption: Integrated Math – Appendix E

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Karen Rotondi, Director of Teaching & Learning

The following new courses were presented to the Board of Education for approval. This is a new math course sequence that will start next year at all school sites. These courses are also currently in the approval process with the UC system for A-G approval. For a full description, please refer to Appendix E.

<p>Integrated Math I</p> <p>Integrated Math I is the first course of a three-year college preparatory sequence including Integrated Math I, Integrated Math II, and Integrated Math III. This course satisfies the California Common Core Standards for Integrated Math I and is intended for all ninth graders. Integrated Math I builds and strengthens students’ conceptual knowledge of algebra, geometry, and statistical concepts from middle school math. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develop their conceptual understanding, procedural skills, problem solving skills, critical thinking abilities, and strengthen situational analysis abilities.</p>
<p>Integrated Math II</p> <p>Integrated Math II is the second course of a three-year college preparatory sequence including Integrated Math I, Integrated Math II, and Integrated Math III. This course satisfies the California</p>

Common Core Standards for Integrated Math II. Integrated Math II builds and strengthens students' conceptual knowledge of algebra, geometry, and statistical concepts from Integrated Math I and develops the foundation for right triangle trigonometry. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develop their conceptual understanding, procedural skills, problem solving skills, critical thinking abilities and strengthen situational analysis abilities.

Integrated Math III

Integrated Math III is the third and final course of a three-year college preparatory sequence including Integrated Math I, Integrated Math II, and Integrated Math III. This course satisfies the California Common Core Standards for Integrated Math III. Integrated Math III builds and strengthens students' conceptual knowledge of algebra, geometry, trigonometry, and statistical concepts from Integrated Math II and develops the foundation for logarithmic and trigonometric functions.

Students will be expected to work collaboratively, individually, and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develops their conceptual understanding, procedural skills, problem-solving skills, critical thinking abilities, and strengthen situational analysis abilities.

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the new courses as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

Board Policies – First Reading. INFORMATION ONLY. Appendix F

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

The administration is presenting the following board policies listed below. These updates will be on the next board agenda for approval. For a full description, please see Appendix F.

Policy	Description
Revision: BP 6164.2	Guidance/Counseling Services The proposed revision has been updated to expand the Governing Board’s Philosophical statement to include student well-being, and reflect NEW LAW (AB 2508, 2022) which (1) urges districts to adopt a comprehensive educational counseling program and, for districts that provide such services, to implement a structured and coherent counseling program within a Multi-Tiered Systems of Support framework, (2) revises the definition of “educational counseling,” (3) amends the legislative intent of the responsibilities of school counselors, (4) requires educational counseling to include specified postsecondary service, and (5) revises the components that educational counseling is required and authorized to include. Policy also updated to reflect NEW LAW (AB 643, 2021) which encourages districts to host apprenticeship and/or career technical education fair events, such as college and career fairs and for districts that do hold such events to notify apprenticeship programs in their county, as specified.
New: BP 5141.5	Mental Health This Board Policy recognizes that students’ emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. This NEW board policy sets parameters of meeting those student needs.

NO ACTION REQUIRED.

BUSINESS

Acceptance and Adoption of the Facilities Implementation Plan – Appendix G

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Khushroo Gheyara, Caldwell Flores Winters, Inc. (CFW) Executive Vice President; Janet Kliegl, Caldwell Flores Winters, Inc. (CFW) Vice President - Educational Services

At the August 1, 2023, meeting, the Board received information about the District's previous bond programs and the progress of the school facilities construction and modernization programs. Additionally, the need to reduce overcrowding at the existing high schools and the need for a new high school were discussed. At the meeting, the Board commissioned CFW to prepare a new Facilities Implementation Plan. This plan would review the District's educational initiatives, establish educational specifications, assess the facilities needs at existing sites, and plan for a new high school.

CFW has met periodically with District administrators and staff to review the educational program, objectives, and current educational initiatives to improving student achievement. In addition, CFW conducted a walkthrough and established digital record of selected school

facilities to create an inventory of teaching stations, support spaces, administrative offices, and other specialized facilities at each school. Cost estimates were also established for additional projects needed at existing schools and for the construction of a new high school. Sources of funding including state aid grants, developer fees and funds on hand were reviewed, and a proposed new bond program was analyzed.

CFW staff presented a summary of the written Facilities Implementation Plan.

Clarification was provided that adopting the plan as is, does not mean certain facilities will not have, per say, a pool. The plan reflects what the funds could currently complete. If inflation slows down, we may have the dollars available at a later time as the District goes through the designing phase.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to adopt the Facilities Implementation Plan, as presented in Appendix G, and authorize staff to take the necessary steps to prepare for a November 2024 bond election. The motion passed with a roll call vote 5-0.

Roll Call Vote:

- | | |
|---------------|-----|
| Ms. Perez | Yes |
| Mr. Aguilar | Yes |
| Mr. Baskett | Yes |
| Ms. Hernandez | Yes |
| Dr. Garvin | Yes |

Approve Bid: SMHS & PVHS 7 Portable Re-Roof (Project #23-478)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on January 25, 2024 for the SMHS & PVHS 7 Portable Re-Roof (Project #23-478). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Quaglino Roofing <i>San Luis Obispo, CA</i>	\$252,124
Falcon Roofing Company <i>Camarillo, CA</i>	\$254,902
Derrick’s Roofing Inc. <i>Santa Barbara, CA</i>	\$275,000

Chapman Coast Roof Co., Inc. <i>Fullerton, CA</i>	\$299,593
Channel Islands Roofing, Inc. <i>Oxnard, CA</i>	\$323,710
Best Contracting Services, Inc. <i>Gardena, CA</i>	\$358,876
Pacific Builders & Roofing <i>Roseville, CA</i>	\$465,055

Ten (10) contractors, holding general building contractor “B” or “C-39” licenses, attended the mandatory job walk on January 16, 2024. Seven (7) bids were received by administration. Quaglino Roofing was determined to be the apparent low bidder.

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the SMHS & PVHS 7 Portable Re-Roof (Project #23-478) to the lowest bidder, Quaglino Roofing, for the bid amount of \$252,124 to be paid from Fund 14. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

Rejection of Bid: SMHS & ERHS Welding Equipment Purchase (Project #2023/24-001)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on January 31, 2024 for the SMHS & ERHS Welding Equipment Purchase (Project #2023/24-001).

The bid recap and administrative recommendation follows:

BIDDER	BASE BID
<i>Matheson Tri Gas</i> <i>Santa Maria, CA</i>	\$268,276.98

One (1) bid was received by administration. Matheson Tri Gas was determined to be the apparent low bidder; however, after review of their sealed bid package received by administration, irregularities were identified including failure to comply with the Instructions to Bidders (Document 00 21 13), Paragraph 10, "Bidders must supply all information required by each Bid Document". The bidder failed to complete multiple sections of the Bid Form and Proposal including the certification and signature section.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to find the apparent lowest bidder, Matheson Tri Gas, non-responsive due to their failure to comply with the Instructions to Bidders, Paragraph 10 which states "Bidders must supply all information required by each Bid Document"; reject the award of the SMHS & ERHS Welding Equipment Purchase (Project #2023/24-001) to Matheson Tri Gas for the bid amount of \$268,276.98; and instruct administration to rebid the project. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

Establish Chiado-Spargo Scholarship Fund, Santa Maria High School Bank Account and Authorized Signers – Resolution 9-2023-2024, Appendix H

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The Chiado Trust wishes to donate scholarship funds in the amount of \$455,102.64. District administration recommends approval of Resolution 9-2023-2024 establishing the Chiado-Spargo Scholarship Fund, Santa Maria High School and opening a school site bank account at Santa Barbara Teachers Federal Credit Union for the purpose of distributing the Scholarship Fund. The existing portion of the Scholarship Funds currently held in the Community Bank of Santa Maria Scholarship account totaling \$24,359.15 will be transferred to the Santa Barbara Teachers Federal Credit Union for a total of \$479,461.79.

The authorized signers are as follows:

- Steve Campbell – Principal
- Jeanette McColm – ASB Bookkeeper
- Maria Malkin – Manager of Fiscal Services
- Michelle Coffin – Director of Fiscal Services
- Yolanda Ortiz – Assistant Superintendent of Business Services

A motion was made by Dr. Garvin and seconded by Ms. Hernandez to approve Resolution Number 9-2023-2024, as presented in Appendix H, establishing the Chiado-Spargo Scholarship Fund, Santa Maria High School and approve the opening of the bank account at Santa Barbara Teachers Federal Credit Union, the transfer of a portion of the Community of Bank

of Santa Maria Scholarship account and authorize the signers as indicated herein. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Mr. Aguilar to approve the consent items as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes

A. Approval of Minutes – **Appendix J**

Regular Board Meeting – January 16, 2024

B. Approval of Warrants for the Month of January 2024:

Payroll	\$ 11,520,639.12
Warrants	\$ 4,966,010.22
Total	\$ 16,486,649.34

C. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Collaborative Learning Solutions	Amendment to the 8/1/2023 Board approved 4-year contract to carry three (3) unused training days from 2022-2023 to 2023-2024. No change in amount.	\$72,500/ LCAP 4.1	Krista Herrera
United We Lead Foundation	UWLF will provide 7-week program for 9th-10th graders Math Bridge In-	\$44,250/ Title III	Krista Herrera

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	tervention Academy which addresses language barriers in math classrooms, particularly for Multilingual Learners. It provides targeted practice for students to develop math fluency, offering large, small, and one-on-one assistance in a hybrid modality from February 24 to April 13, 2024.		
Jivetribe Network Event Productions	DJ services for ERHS Dance on February 24, 2024.	\$700/ASB	Yolanda Ortiz
That One Photo-booth LLC	Photography services for SMHS Sadie Hawkins Dance on February 24, 2024.	\$1,016.25/LCAP 2.7	Yolanda Ortiz
TeamCivX	Team CivX shall assist with planning for a potential bond measure to improve school facilities for local students by conducting a feasibility assessment, awareness building and measure development.	\$7,500 plus \$23,500 per mailing, if applicable/General Funds	Yolanda Ortiz
True North Research, Inc.	True North Research, Inc. shall design, conduct, analyze and present the results of a statistically reliable voter opinion survey.	\$26,850/General Funds	Yolanda Ortiz

D. Facility Report – **Appendix B**

E. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items listed in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website at www.smjuhsd.org

F. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 377837

G. Discard or Sell Obsolete Textbooks

The following textbooks were submitted for discard by various sites:

Textbook Title	ISBN #	# of Copies
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Read to Achieve	978-0-07-621989-6	11
Corrective Reading Decoding C	0-07-611238-1	125
Above & Beyond	978-0-07-622000-7	104
Homes and Interiors	0-07-874420-2	37
A Guide to Fashion Sewing 6 th Edition	978-1-62892-184-7	9
Corrective Reading Comprehension C	0-07-611194-6	13
CMP Core Connections Course 3	978-1-60328091-4	364
CMP Core Connections Course 3 Vol. 1	978-1-60328-089-1	148
CMP Core Connections Course 3 Vol. 2	978-1-60328-090-1	60
CMP Core Connections Course 1 Vol. 1	978-1-60328-075-4	11
CMP Core Connections Course 1 Vol. 2	978-1-60328-076-1	11
CMP Core Connections Curso 1 En Español Vol. 1	978-1-60328-369-4	37
CMP Core Connections Curso 1 En Español Vol. 2	978-1-60328-370-0	37
Magruder's American Government	0-13-133579-0	401
World Literature	0-7854-4060-7	19
Pacemaker Basic English	978-0-7854-6312-2	23
Pacemaker Practical English	0-130-23606-3	25

H. Approval of Board Policy Revision - **Appendix I**

The board policy revision and deletion listed below was presented for approval. This policy was listed for approval on the December 12, 2023 board agenda.

Revision:	High School Graduation Requirements
BP 6146.1	Policy revised to incorporate all elements of Administrative Regulation 6146.1. Revision includes correction of the Summary of Required Courses and Credits.
Delete:	The California School Board Association (CSBA) recommends deleting AR 6146.1, deeming the regulation as unnecessary with key concepts incorporated into Board Policy 6146.1
AR 6146.1	

I. Out of State Travel

Person/Reason	Place/Date	Description	Funding
Paul Eybel (RHS), Kassondra Quaglino (SSC) and Brad Bowen (SSC)	March 18-20, 2024 Las Vegas, NV	Opportunity to learn from experts, connect with others in the field, and gain a deeper understanding of autism spectrum disorders.	CCEISSY 22
Attend National Autism Conference			

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<p>Sara Araujo (SMHS), Kristie Van Horn (SMHS)</p> <p>Attend Certified American Grown Floral Design Team</p>	<p>April 13-18, 2024</p> <p>Washington, DC</p>	<p>The First Lady's Luncheon is a gathering of current and former spouses of Members of Congress, Administration officials, business leaders, philanthropists and friends of The Congressional Club Museum and Foundation, to honor The First Lady and to champion bi-partisan community service. Certified American Grown and its growers supply all the flowers for the event to ensure that more consumers and policy makers understand the importance of supporting the unique, local & domestic floral industry.</p>	<p>LCAP 3.5</p>
<p>Christopher Silva (PVHS)</p> <p>Attend Wedding & Portrait Photographers International</p>	<p>March 3 - 8, 2024</p> <p>Las Vegas, NV</p>	<p>Attend workshops on lighting, photography, and new technology to develop the Digital Arts program at PVHS.</p>	<p>CTEIG</p>
<p>Ernesto Alfaro (SSC), Jerry Sitton (SSC) & Jay Patten (SSC)</p> <p>Attend Transfinder Annual Client Summit</p>	<p>April 28 - May 1, 2024</p> <p>San Antonio, TX</p>	<p>Three days of hands-on and classroom sessions on the full suite of solutions, including Routefinder, Viewfinder, Tripfinder, Stopfinder, and Servicefinder.</p>	<p>Transportation 0723</p>
<p>Antoinette Gonzalez-Ramirez (SMHS)</p> <p>National Association of School Psychologists 2024</p>	<p>February 13-17, 2024</p> <p>New Orleans, LS</p>	<p>Attend the largest annual convention for school psychologists as a first-year psychologist to access relevant and up-to-date information. Network with other school psychologists and share resources and best practices to serve our students.</p>	<p>LCAP 4.1</p>

- J. Authorization to Utilize Region 4 ESC/OMNIA Partners, Public Sector and B&H Foto and Electronics DBA B&H for District-wide Purchases of Audio-Visual Equipment, Accessories and Services for the length of the Contract through March 31, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods,

and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of audio-visual equipment, accessories and services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners, Public Sector and B&H Foto Electronics DBA B&H – Contract #R201202 through March 31, 2025.

- K. Authorization to Utilize CMAS for the Purchase of Non-Information Technology Commodities for the Length of the Contract through November 4, 2027

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment. Notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.”

Utilizing the provisions of the Public Contract Code that allows purchasing from a CMAS contract, the district administration recommends the purchase of Non-Information Technology Commodities through Bentley Mills, Inc CMAS #4-22-01-1042, term dates January 25, 2022 through November 4, 2027.

- L. Santa Maria High School Reconstruction Project #17-267: Approval of Amendment No. 11 to the Facilities Lease, Including Change Order No. 11 Increasing the Guaranteed Maximum Price (GMP) Amount.

The SMHS Reconstruction #17-267 Project Increment 1, Phase 0 GMP provided by Vernon Edwards Constructors was approved under Amendment No. 1 as \$2,739,104.00. Amendments No. 2 through No. 10 increased the GMP to \$67,439,224.06.

Amendment No. 11 including CO No. 11 provides for modifications to Increment 1, Phase 1 New 50 Classroom and Administration Building plans. CO No. 11 added scope includes adjustments or new work related to concrete walkways, asphalt parking, door film, dugout bench, grading, warning track, foul poles, fencing, conduit runs, drinking fountain bottle fillers, sewer manhole elevation, and field irrigation. The cost of the added work is \$109,366.37 which increases the total GMP to \$67,548,590.43.

- M. Santa Maria High School Career Technical Education Modernization Project #21-390: Approval of Change Order No. 3 to the Environmental Monitoring Services Contract with Millennium Consulting Associates.

The original Contract for asbestos related construction oversight and monitoring services by Millennium Consulting Associates was approved by administration

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at \$9,848.00. Change Order (CO) #1 in the amount of \$33,040.16 provided services to address hydraulic fluid containing soils found at vehicle lift locations during construction including investigation, sampling, testing, removal planning, reports, cleanup recommendations, and local agency coordination. CO #2 in the amount of \$9,691.98 included additional observations and direction services during contaminated soils consolidation and storage activities. CO #1 and #2 increased the original Contract to \$52,580.14.

CO #3 provides for Santa Barbara County Environmental Health Services requested revisions to the Remedial Action Plan, coordination with the Air Pollution Control District, bioremediation soil injections services, Remedial Action Plan Completion Report completion, post remediation sampling, and final remediation closure reporting. The cost of the added work is \$88,614.38 which increases the total contract amount to \$141,194.52.

N. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO24-01215	Smith Mech-Electrical-Plumbing	\$64,190.19	HVAC spare parts / General Fund RRMA
BPO24-00662	Kaizen Auto Care, LLC	\$80,000.00	Services & repairs SY 23-24 / General Fund Transportation

O. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
FanAngel Foundation	Boys' Soccer	\$6,181.40
TVJ Sons KSM, LLC/KIA Santa Maria	Girls' Soccer	\$100.00
TVJ Sons HSM, Inc/Honda Santa Maria	Girls' Soccer	\$100.00
Santa Barbara Bowl Foundation	Center Stage	\$4,000.00
Rotary Club of Santa Maria Breakfast	Band	\$150.00
Porter & Howard, Inc./Toyota of Santa Maria	Girls' Soccer	\$100.00
Snap Mobile, Inc.	Boys' Wrestling	\$1,189.41
PVHS Boosters	Boys' Wrestling	\$5,000.00
Snap Mobile, Inc.	Girls' Soccer	\$4,561.60
CA Future Business Leaders of Santa Ana	Future Business Leaders of America	\$1,000.00
Total Pioneer Valley High School		<u>\$22,382.41</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Patricia L. Kahn	Girls Golf	\$300.00
Elks Recreation, Inc.	ASB	\$1,000.00
CMF Solution, Inc.	Girls Golf	\$500.00
Snap Mobile, Inc	Wrestling	\$12,009.10
C & R Tile & Stone, Inc	Wrestling	\$100.00
Allied Universal	Warrior Goats	\$1,000.00
Janet George	Cheer	\$100.00

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Total Righetti High School		<u>\$15,009.10</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Rotary Club of Santa Maria Breakfast	Band	\$350.00
Kiwanis of Santa Maria Valley Foundation	Alpine Club	\$500.00
California Future Business Leaders of Santa Ana	FBLA	\$1,000.00
The Kharazi Foundation	John Root's Class	\$500.00
Total Santa Maria High School		<u>\$2,350.00</u>

FUTURE BOARD MEETINGS FOR 2024

Unless otherwise announced, the next regular meeting of the Board of Education will be held on March 12, 2024. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

- | | | |
|-----------------|--------------------|-------------------|
| April 16, 2024* | July 9, 2024 | November 12, 2024 |
| May 14, 2024 | August 6, 2024* | December 10, 2024 |
| June 4, 2024 * | September 10, 2024 | |
| June 12, 2024* | October 8, 2024 | |

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 8:24 p.m.