



SCHOOL SOCIAL WORKER JOB POSTING

EDUCATIONAL QUALIFICATIONS:	<ul style="list-style-type: none"> • Master's Degree in Social Work • MDE Full Approval for SSW or MDE Temporary Approval for School Social Worker (SSW) • LARA Full Licensure for Social Work or LARA Limited License for Social Work
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> • All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, www.huronisd.org homepage • Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds) • Pass and maintain School Employment and LARA comprehensive background check
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>Responsible for working in school systems within Huron Intermediate School District to provide services that address students' emotional needs, engage in interventions designed to support the achievement of goals, and improve academic performance.</p> <ul style="list-style-type: none"> • Support students struggling within the school environment by providing behavioral health interventions, including counseling and psychotherapy, to address psychological, behavioral, emotional, cognitive, and social factors important for the prevention, treatment, or management of behavioral health concerns. This may include direct and indirect service to general education students and students with special needs and their families through individual, group, and consultation social work methods. • Develop and address IEP goals and objectives for students with special needs. Develop and monitor treatment service plans for GE students, with input from appropriate stakeholders. • Work collaboratively with the school staff and community partner to implement a comprehensive approach to address both preventative and responsive measures for students and staff. • Facilitate and attend multi-disciplinary student support team meetings for General Education students needing and/or receiving services. Obtain, integrate, and interpret information regarding a student's behavior and determine support necessary for success in school, which may include comprehensive behavioral health assessments and functional behavioral assessments, using validated screening tools and assessments to determine a student's specific needs. • Provide comprehensive evaluations/re-evaluations and collaborate with IEP teams to determine eligibility and programming/services of students suspected of needing special education. • Assist school personnel in the development and on-going evaluation and adjustment of student positive behavior intervention plans. Help school staff understand and plan for the social-emotional concerns that students experience. • Collaborate with and support the local schools in the collection and analysis of pertinent behavioral data and use of this data to make district/building-wide and individual staff/student decisions. Build the capacity of school sites to use behavioral data to inform district/school wide decision making. • Visit student homes for the purpose of gathering helpful information on student's background or communicating with parents and caregivers. • Serve as a member of local school teams and participate in the behavioral portions of monthly grade-level or departmental teacher meetings.

STATEMENT OF ASSURANCE: It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron ISD 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.



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	<ul style="list-style-type: none"> • Serve as an active member of the Huron ISD Positive Behavior Support Planning Team to assist schools in Huron County to: <ul style="list-style-type: none"> ○ Implement and sustain positive behavior support practices at all locations throughout the school including, but not limited to, classrooms, hallways, cafeterias, restrooms, buses, playgrounds, gymnasiums, etc. ○ ensure academic, social, and emotional success for all youth at school, home, and in the community ○ coordinate behavioral supports for intensive-need students ○ ensure safe, effective, support learning environments ○ provide systemic approaches that are prevention based, and ○ teaching and reinforcing essential social skills • Provide training and coaching to school staff regarding mental and social emotional health: <ul style="list-style-type: none"> ○ child growth and development and principles of human behavior as they affect the child in the school setting ○ sustainable trauma-informed mindsets, systems, practices, and school-community partnerships ○ multi-tiered systems of support, assessment, interventions, behavior research and prevention initiatives • Participate in ISD/LEA Professional Development (researching, designing, and delivering training; accessing training; coordinating/networking with community agencies). • Provide training and implementation of a Multi-Tiered System of Support. • Support independence facilitators with implementation of behavior plans, modeling, academic accommodations/modifications, social skills instruction. • Work with parents to assist in understanding child growth, development, and behavior management techniques, as needed. • Utilize resources found in the school and community; make referrals to outside agencies and community resources for additional services to meet the needs of students • Exhibit emotional stability and resilience, withstand difficult situations, handle diversity, and maintain productivity and competence. • Provide crisis intervention. • Able to restrain violent or aggressive students in accordance with HISD training. • Able to use technology to support learning, and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel and other educational software and programming. • Regular and consistent in person attendance. • Valid driver's license with reliable transportation. • Other responsibilities as deemed appropriate by supervisor.
TERMS:	<ul style="list-style-type: none"> • Wage, and benefits, per HIEA Professional Contract https://secure.munetrix.com/app_assets/docs/school_transparency/Huron-ISD-EA-Contract-2019-22-FINAL-2827-1560526768-3318.pdf • Requires traveling to a variety of schools via personal vehicle • School year calendar, 185 days, may require occasional summer/evening hours • FLSA: Exempt – Professional

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APPLY TO:	<p>Send cover letter, resume with references and credentials to:</p> <p>Julie Toner HR, Huron ISD 1299 S. Thomas Road, Suite 1 Bad Axe, MI 48413</p> <p>Or, by emailing: jtoner@huronisd.org</p> <p>Applications accepted through Wednesday, June 15, 2022 at 12:00 pm</p>
POSTING DATE:	Thursday, May 26, 2022
START DATE:	22-23 School Year, tentatively set to begin the week of August 22, 2022