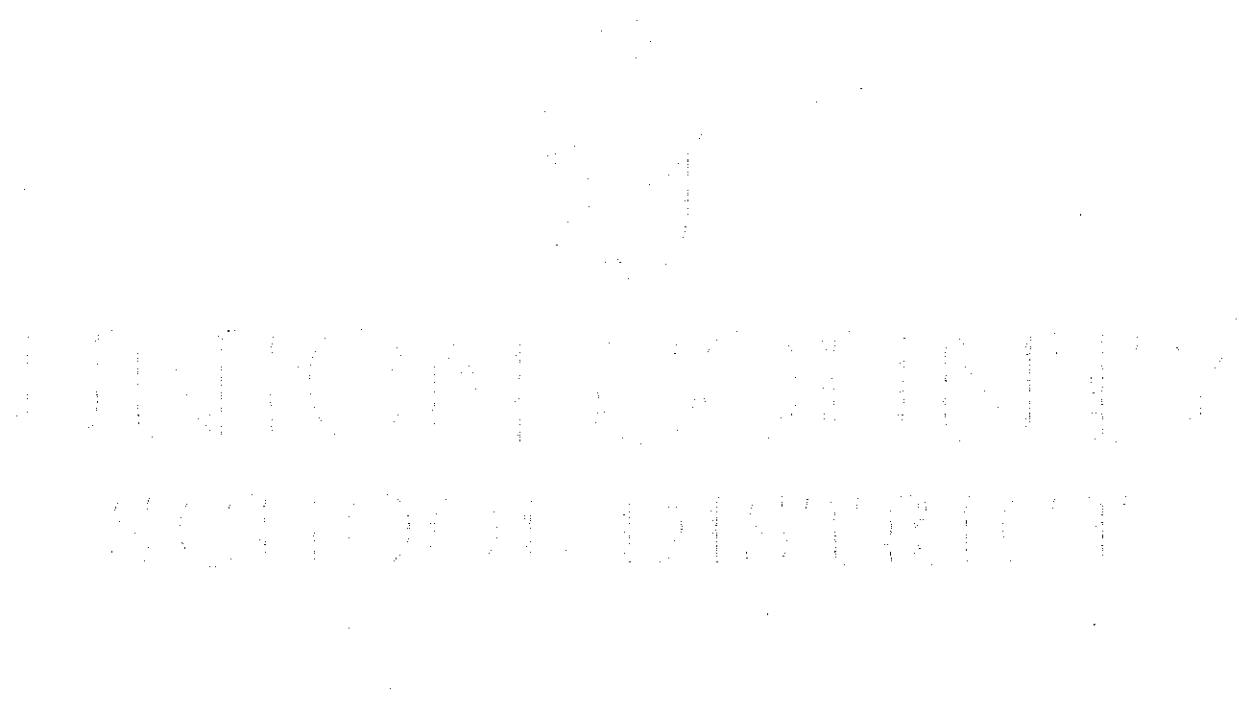


Union County School District



Family and Community Engagement Plan 2026-2027

The Union County School District affirms that the involvement of the family and community is critical to student success. The Union County School Districts receives Title I, Part A funds and jointly develops with and distributes to parents and family members of participating children a written parent and family engagement policy. This policy contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA).

1. The Union County School District shall develop jointly with, agree on with, and distribute to, parents and family members of participating Title I, Part A children a written Family and Community Engagement (FACE) Policy.
2. The Union County School District's FACE policy shall be incorporated into the LEA's plan and establish its expectations and objectives for meaningful family and community involvement.
3. The Union County School District will involve parents and family members in jointly developing the LEA plan and Comprehensive Support and Improvement (CSI), Targeted Supports and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI) plans.
4. The Union County School District will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective family and community engagement activities to improve student academic achievement and school performance by:
 - a. Meeting with Title I schools regularly to provide technical assistance and support on evidence based best practices for family and community engagement.
 - b. Ensuring schools have the necessary resources to conduct family and community engagement activities in a timely manner.
5. The Union County School District will coordinate and integrate family and community engagement strategies under Title I, Part A with family and community engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs by:
 - a. holding annual meetings with district personnel to develop a calendar of family and community engagement activities for all federal, state, and local program offices including but not limited to IDEA, CTE, Early Childhood, and HeadStart.
6. The Union County School District will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the family and

community engagement policy in improving the academic quality of all schools served under Title I, Part A by:

- a. Hosting family and community meetings to discuss family and community engagement activities and review the effectiveness of those activities
- b. Providing an online and paper copy tool for families and communities members to provide feedback on activities held

7. The Union County School District will identify:

- a. barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) by surveying family and community members for feedback on what are possible barriers
- b. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers by surveying family and community members for feedback on what are possible needs to assist with supporting their child academically.
- c. strategies to support successful school and family interactions by: surveying family and community members for feedback on school & family's interaction barriers and needs of parents.

8. The Union County School District will use the findings of evaluation of the policy components to design evidence-based strategies for more effective family and community engagement, and to revise, if necessary, the family and community engagement policies by:

- a. Creating a family and community engagement council that will review the evaluation results; provide feedback; and revise, if necessary, the FACE policy.