

Russell
Elementary School
Annual Title I
Parent Meeting



August 13 &
15 2024
5:00PM

What is A Title I School?



The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A title 1 school works to:

- Identify students most in need of educational help
 - Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
 - Involve parents in all aspects of the program

How does Russell Elementary spend Title I funds?

Full-time teacher to reduce class size

Full-time interventionist paraprofessionals

Classroom libraries and other resources

Instructional supplies

Technology

Professional development
(conferences and materials)

Full-time Parent and Family Engagement Coordinator



Title I School-Wide Requirements for Russell Elementary

Russell Elementary is a school-wide Title I school, therefore ALL students benefit from Title I resources.



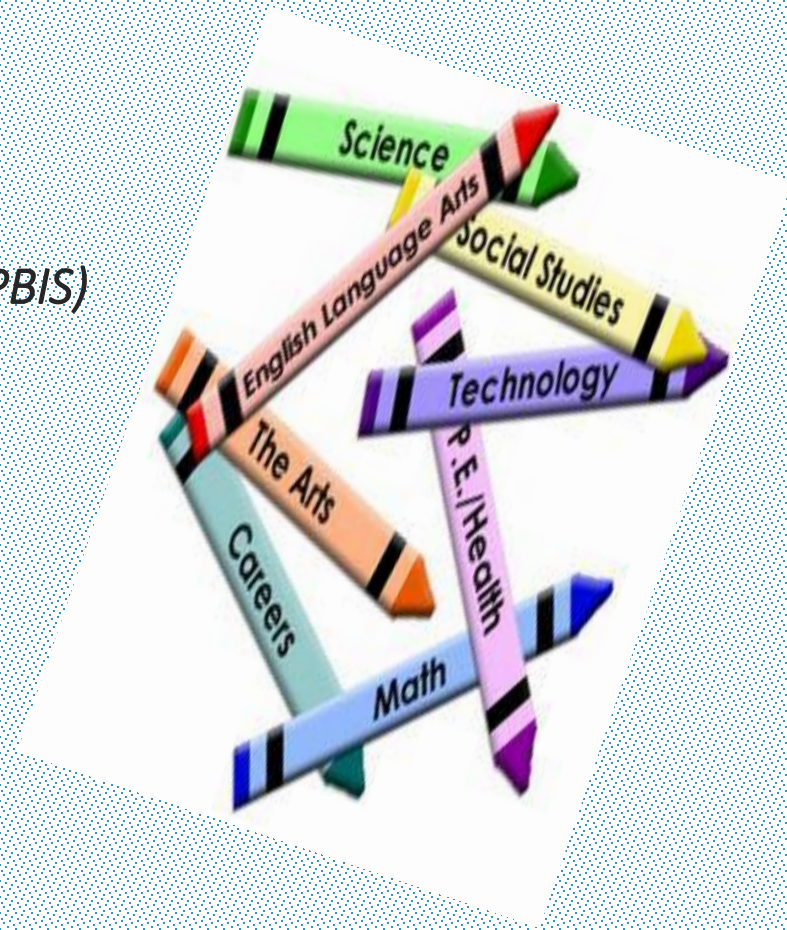


Russell Elementary School-wide Program School-wide Goals

- Increase the percentage of students in grades K-5 reading at or above grade level by 3% measured by the Houston County Literacy Inventory. (HCLI) in grades K-2 and by the Lexile in grades 3-5.
- Increase the percentage of students scoring proficient or distinguished on math and ELA Georgia Milestones test by 3%.

What programs/supports are in place to help my child?

- *One to one devices*
- *Access to educational websites*
- *Resource teachers*
- *Parent capacity building events*
- *Positive Behavioral Interventions and Supports (PBIS)*
- *Professional Learning for Staff*
- *Early Intervention Program teachers (EIP)*
- *Parent programs and community resources*



What curriculum does our school use?

Curriculum



The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college and/or the 21st century workplace.

The performance standards provide clear expectations for instruction, assessment, and student work.

The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.

They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).

For more information on Georgia Performance Standards go to www.gadoe.org

What tests will my child take?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

Primary assessments

[MAP Fluency \(Grades 1,2 and K in spring\)](#)

[MAP Growth \(Grades 1 through 5\)](#)

[I-Ready Assessments \(Grades K – 5\)](#)

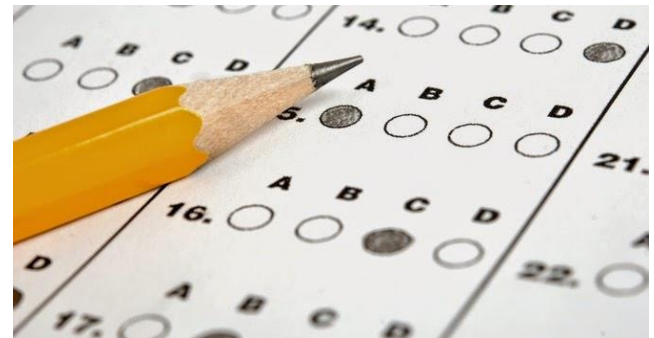
[GA MILESTONES \(Grades 3– 5\)*](#)

[ACCESS for ELLS \(ESOL students\)](#)

[Georgia kindergarten inventory of developing skills \(GKIDS 2.0\)](#)

GKIDS 2.0 reports will take the place of report cards for kindergarten students

The first six weeks kindergarten students will be given GKIDS – Readiness



Law requirements for Parent & Family Engagement

The law requires a 1% set-aside of the school's Title I Funds be allocated for Family Engagement

The following are some of the ways we use these funds

- I. Parent and Family Engagement Coordinator Salary
- II. Technology to support student learning
- III. Workshop Materials
- IV. Conferences
- V. Programs that will improve student achievement and include ways to help parents help their children succeed (Building Capacity)
- VI. Develop a district and school Family Engagement Plan.
- VII. Parent input in the development of a written Parent & Family Engagement Plan and grade level School-Parent Compact
- VIII. Shared Decision-Making Opportunities
- IX. Provide families with access to the school's Title I Handbook

Is my child's teacher qualified?
What is right to know?

All of our teachers are
highly qualified.

(Parent's Right to Know*)



E.S.S.A. (Every Student Succeeds Act) Public School Choice

House Bill 251:

Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.

School districts determine available classroom space after all assigned students have been enrolled.



Parent & Family Engagement Opportunities

BUILDING CAPACITY

- Family Nights – Academic content area will vary throughout the school year.
- Lunch and Learn – Math, Language Arts and Technology by grade level.
- Testing Workshops – How to help your child master various assessments.
- Family STEM Night – Exploring science, technology and math
- Parent /Teacher Conferences – October, 2023

SHARED DECISION MAKING

- School Council
- Shared decision making opportunity (Spring)
- Parent Action Team – Meets once per semester

VOLUNTEERS

- Classroom volunteers
- Media Center
- Holiday Lunches
- Milestones Proctors



PARENT ENGAGEMENT

STAY CONNECTED

- Check and sign agendas, EVERYDAY!
- Check and sign Take Home folders EVERY WEEK!
 - Attend Parent Conferences!
 - Read to or listen to your child read, EVERYDAY!
 - Stay in contact with your child's teacher!

Staff Capacity for Parent & Family Engagement

Russell
Elementary staff members are required to participate in four (4) professional development trainings each year that are specifically designed to support family engagement.



Contact Information

Your concerns are our concerns!
Contact us with any questions you have and we will address your concerns as quickly as possible!

Mr. William Wilson, Principal
(office hours M-F 8:30-4:00)

Mrs. Heather Henslee, Asst. Principal for Instruction
(office hours M-F 8:30-4:00)

Mr. Matt Dewitt, Asst. Principal for Discipline
(office hours M 8-12:00,W and F 8:30-4:00)

At (478) 929-7830 or via email at www.res.hcbe.net

Lisa Beers, Parent & Family Engagement Coordinator
(478) 210-8059 or via email at lisa.beers@hcbe.net



Other Federal Programs

For more information about these programs contact:

☐ Patricia Lane - *McKinney-Vento Homeless Program*

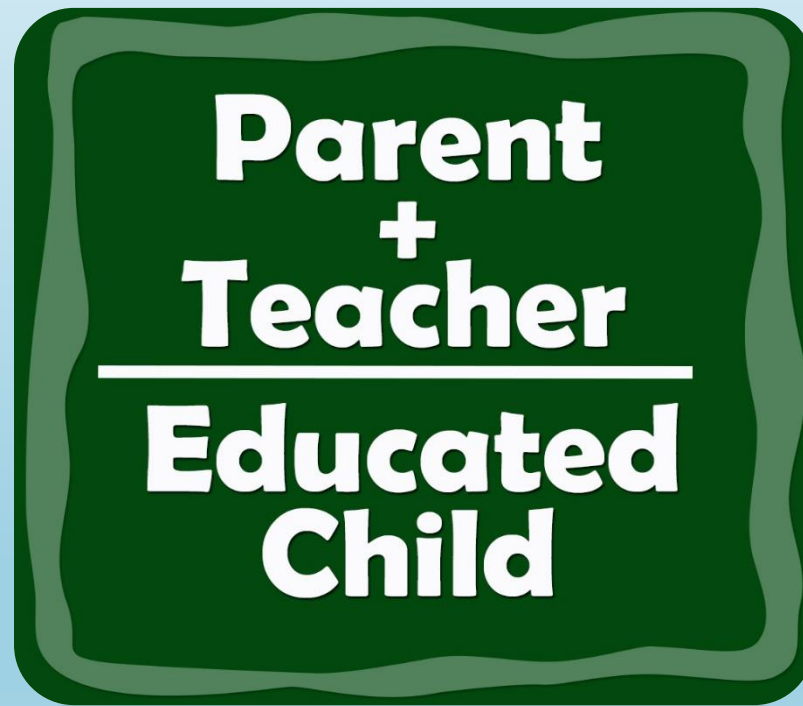
☐ Jessica Perez – *ESOL Parent/ Student Liaison*

478-210-8606

☐ Araceli Ulmer - *Migrant Education*

Located at the Central Registration Office

Parent and Family Engagement Program



CHILD

