

# BCMS Annual Continuous Improvement 2024-2025

## Bessemer City Middle School

### Vision

Bessemer City Middle School envisions a clean and secure learning environment that promotes self-motivated responsible students who value diversity.

### Mission

Bessemer City Middle School's mission is to produce and develop responsible and diverse individuals who will contribute positively to society.

### Beliefs

At BCMS, we believe in Bessemer City Schools, and we believe in Bessemer.

We believe that our students can and will learn.

We believe that our teachers can and will education our students.

We believe that we will foster hope to our students, teachers, faculty, staff, parents, and community.

#### Professional Development

##### Objectives

##### Critical Initiatives

#### Academic Readiness

##### Objectives

##### Critical Initiatives

#### Culture and Climate

##### Objectives

##### Critical Initiatives

- Increase the academic achievement and growth of students with the support of all stakeholders by five percent.
- BCMS will increase proficiency in English Language Learner acquisition on the ACCESS by three percent.

- Provide equitable learning opportunities for leadership, teachers, and students to increase academic achievement (from 32.58 to 37.58) and growth (from 87.76 to 92.76).
- BCMS will increase the academic achievement and behavioral outcomes of over-aged students through completion of courses to get in their right grades.
- Provide instructional supports to English Learners to increase

- We will decrease chronic absenteeism by five percent by the end of the school year.
- BCMS will decrease the number and percentage of fights by five percent during the 2024-2025 school year.

- Opportunities for professional development to improve ELA/Math growth & proficiency targets, while focusing on strategies for MTSS and PBIS to decrease chronic absenteeism from 31.57 to 26.57
- Provide students with conflict management strategies, academic and behavioral supports to improve conflict resolution skills to decrease the number of fights from 32% to 27% (113 to 97 fights).

Critical Initiatives

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progress in English Language Proficiency from 23.33 to 26.33.

Critical Initiatives

Key Measures

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- ACAP, i-Ready, Formative Assessments
- Student Incident Report
- Longitudinal Data

Key Measures

- Peer and Teacher Evaluations
- Student Incident Report
- Student Incident Referrals