

History Log

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

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Date	User	Status (S) / Comment (C)	S / C
9/9/2025 3:54:20 PM	Becky Bigelow	Status changed to 'Draft Started'.	S
8/15/2025 1:49:21 PM	ePlan Help	Status changed to 'Not Started'.	S

Overview	Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0
Overview The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.	As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include: • <u>Goals for student achievement</u>: One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. • Explanation of how the district's stated goals can be met within the district's budget. • For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals
Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.	Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by **November 1, 2025**.

Resources

[Click here to open the guide.](#)

Cover Page		
Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0		
Cover Page		
* District Name	Marion County	
* Director of Schools Name	Mark Griffith	
* District Point of Contact for TISA Accountability Report Name	Becky Bigelow	
* District Point of Contact for TISA Accountability Report Phone Number	423-942-3434, ext. 3	
District Point of Contact for TISA Accountability Report Email Address	bbigelow@mctns.net	
31 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP		
Documents		
Type	Document Template	Document/Link
(TISA) Previous Year Report	N/A	 (TISA) Previous Year Report

Resources

[Click here to open the guide.](#)

District Goal Statements

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: - 3rd Grade ELA Proficiency

63 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2027
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District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	Marion County will increase grades 3-5 ELA to 43%, 6-8 to 36%, and English I & II to 44% by May, 2025
Goal 3	Marion County will increase grades 3-5 Math to 40%, 6-8 to 34% and 9-12 to 20% by May, 2025
Goal 4	
Goal 5	
Goal 6	

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: 3rd Grade ELA Proficiency

63 %

of students will score proficient on the 3rd grade ELA TCAP by

Year 2027

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Third Grade 2024 TCAP ELA success rate = 38.6%	- 3rd grade 2024 ELA TCAP
Year 2: 2024-2025 school year (Use actual outcome)	Third grade 2025 TCAP ELA success rate = 31%	- 3rd grade 2025 ELA TCAP
Year 3: 2025-2026 school year	Increase 3rd grade 2026 ELA TCAP success rate to 56%.	- 2026 3rd grade ELA TCAP
Year 4: 2026-2027 school year	Increase 3rd grade 2027 ELA TCAP success rate to 63%.	- 2027 3rd grade ELA TCAP
Year 5: 2027-2028 school year	Increase 3rd grade 2028 ELA TCAP success rate to 70% by Spring 2028	- 2028 3rd grade ELA TCAP

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

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1. Benchmark Assessments (MVPA, Aimsweb) 2. Summer Learning 3. Interventionists \$	1. Benchmark Assessments - MVPA provides data quarterly on student progress toward mastery of grade level standards. Aimsweb identifies students in need of skill deficit intervention and students are placed in either Tier II or Tier III for additional instruction in specific skill deficits in reading, math, and/or writing. We believe this data is needed to guide instructional decisions throughout the school year. 2. Summer Learning - Summer learning was provided for all K-8 students who either scored below proficient on ELA and Math TCAP or who scored below the 40th percentile on ELA and/or Math Aimsweb Spring benchmark. Student-teacher ratios were 10:1 for high-priority groups with a 5:1 ratio for 3rd grade students. This initiative benefitted at-risk students in ELA and Math as grade level skills were remediated and reinforced. Summer learning opportunities help prevent student regression. 3. Interventionists - K-3 interventionists impact student ELA improvement as they work with small groups of students to remediate skill deficits and frequently monitor progress to make timely changes in service delivery when students are not showing progress.
Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target. Collaborative planning with all K-3 teachers to ensure equity across the district in K-3 classrooms. Benchmark assessments through MVPA and Aimsweb completed quarterly to provide teachers data on student progress on grade level standards and specific skill deficits. Summer learning for 3rd grade students scoring below proficient on the 2025 ELA TCAP. High-dosage, low student-teacher ratio tutoring provided to 3rd grade students who were retained the previous year. Students receive 30 minute sessions, twice weekly.	Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal. Collaborative Planning requires substitute teachers for one day for each teacher in grades K-8 on a quarterly basis. Budget = \$6000
Benchmark Assessments will be used to measure student progress on standards and skills in order to drive classroom	

instruction. Budget = \$60,500

ELA tutoring will be high dosage low student:teacher ratio. Budget = \$35,000 (K-3)

Summer Learning provided for at-risk students based on TCAP results. Budget = \$215,762 (K-3)

Goal #2		
Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0		
Goal Statement 2:		
Marion County will increase grades 3-5 ELA to 49%, 6-8 to 42%, and English I & II to 37% and 55%, respectively by May, 2028.		
District Goal 2		
Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	2024 TCAP: Grades 3-5 success rate = 34.3%; 6-8 = 28.8%; English I = 29% English II = 47%	2024 TN Ready success rate for grades 3-8; EOC success rate for English I and English II
Year 2: 2024-2025 school year (Use actual outcome)	2025 Goal: 3-5 success rate 43% 6-8 success rate 36% English I 31% English II 49% Outcomes: Grades 3-5 success rate = 34.7% Grades 6-8 success rate = 29.8% English I = 35.6% English II = 43.7%	2025 TN Ready success rate for grades 3-8; EOC success rate for English I and English II
Year 3: 2025-2026 school year	2026 Goal: Grades 3-5 target is 45% success rate. Grades 6-8 target = 38% English I = 33% English II target = 51%	2026 TN Ready success rate for grades 3-8; EOC success rate for English I and English II
Year 4: 2026-2027 school year	2027 Goal: Grades 3-5 target is 47% success rate. Grades 6-8 target = 40% English I target = 35% English II target = 53%	2027 TN Ready success rate for grades 3-8; EOC success rate for English I and English II

Year 5: 2027 - 2028 school year	2028 Goal: Grades 3-5 target is 49% success rate. Grades 6-8 target = 42% English I target = 37% English II target = 55%	2028 TN Ready success rate for grades 3-8; EOC success rate for English I and English II
* Check the response that best describes the progress made on the 2024-25 target toward Goal 2. ☐ Exceeded target ☐ Met target ☒ Increased but did not meet target ☐ Did not make progress toward goal ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report		
Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years? Marion County will continue to use data from MVPA, URS, and IPGs to drive instruction. While Core Action 3 on the IPG remains a focus, Core Action 4 will also be implemented to ensure all students have access to instruction. Professional learning, coaching cycles, and PLCs district wide with collaborative meetings (K-8) by grade levels and subject area will continue. The district will continue the message of high expectations for all while providing support to teachers to teach to the rigor of the standards. Walk throughs by district and school leaders using IPGs will continue with the provision of meaningful feedback to teachers to identify district trends and reinforce/refine classroom HQIM ELA implementation. Professional learning needs will be identified both at the district and building level. ELA tutoring will continue for at-risk students as well as Summer Learning for at-risk students. The district will communicate the success rate goals to building leaders to ensure their strategic plan is aligned.		
Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal		

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
1. Tutoring 2. Interventionists 3. Instructional Coaches	\$ 517,000.00	1. Tutoring - Tutoring was provided for all at-risk K-12 students. Tutoring consisted of high dosage, low student-teacher ratio where grade level skills were remediated and reinforced. 2. Interventionists - K-8 interventionists impact student ELA improvement as they work with small groups of students to remediate skill deficits and frequently monitor progress to make timely changes in service delivery when students are not showing progress. 3. Instructional Coaches - Work in each of our elementary schools where they lead grade level and/or content PLCs based on benchmark data, provide intervention support to classroom teachers, and provide coaching to classroom teachers.
Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.		
Benchmark assessments through MVPA and Aimsweb completed quarterly to provide teachers data on student progress on grade level standards and specific skill deficits.		
Instructional Coaches in each of our elementary schools use benchmark data (MVPA and Aimsweb) to lead grade level and/or content area PLCs, providing intervention support for classroom teachers, and coaching teachers.		
Collaborative planning with K-8 teachers to ensure equity across the district.		
Summer learning for K-12 at-risk students in reading and math.		
Tutoring provided to K-12 at-risk students in reading, math, and other content areas.		
Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.		
Collaborative Planning requires substitute teachers for one day for each teacher in grades K-8 on a quarterly basis. Budget = \$6000		
Benchmark Assessments will be used to measure student progress on standards and skills in order to drive classroom		

instruction. Budget = \$60,500

ELA tutoring will be high dosage low student:teacher ratio. Budget = \$145,000 (K-12)

Summer Learning provided for at-risk students based on TCAP results. Budget = \$215,762 (K-3)

Instructional Coaches in four elementary schools. Budget = \$146,000

Goal #3

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

☐ This goal not established.

Goal Statement 3:

Marion County will increase grades 3-5 Math to 49%, 6-8 to 43% and Algebra I and II to 23% and 25%, respectively, by May, 2028.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	2024 Outcomes: Grades 3-5 = 38.6% success rate Grades 6-8 = 32.7% success rate Grades 9-12 = 17.7% success rate	2024 TN Ready success rate for grades 3-8; 2024 EOC success rate for Algebra I and II
Year 2: 2024-2025 school year (Use actual outcome)	2025 Outcomes: Grades 3-5 = 34% success rate Grades 6-8 = 31.8% success rate Grades 9-12 = 15.9% success rate	2025 TN Ready success rate for grades 3-8; 2025 EOC success rate for Algebra I and II
Year 3: 2025-2026 school year	2026 Goal: Grades 3-5 success rate = 43% 6-8 = 37% Algebra 19% Algebra II - 21%	2026 TN Ready success rate for grades 3-8; 2026 EOC success rate for Algebra I and II
Year 4: 2026-2027 school year	2027 Goal: Grades 3-5 success rate = 46% Grades 6-8 = 40% Algebra I = 21% Algebra II = 23%	2027 TN Ready success rate for grades 3-8; 2027 EOC success rate for Algebra I and II

Year 5: 2027-2028 school year	2028 Goal: Grades 3-5 success rate = 49% Grades 6-8 = 43% Algebra I = 23% Algebra II = 25%	2028 TN Ready success rate for grades 3-8; 2028 EOC success rate for Algebra I and II
* Check the response that best describes the progress made on the 2024-25 target toward Goal 3. ☐ Exceeded target ☐ Met target ☐ Increased but did not meet target ☒ Did not make progress toward goal ☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report		
Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years? The impact on our action plan began with the district team taking a deep dive into K-12 data and schools and subgroups in need of greater support. The district planning team examined and re-aligned district math goals. School administrators and staff have taken a deep dive into school data, subgroup data, and grade level data to determine areas in need of greater support. The data impacts the district action plan as district staff places a higher priority on schools failing to meet the math goal by offering more support to building administrators. This support includes meetings with administrators to review benchmark data, offering assistance with strategic teacher assignments, PLC strategies, etc. District staff sees a continued need to offer building administrators opportunities through Principals Academies to review data with grade band colleagues and learn how to lead school staff in their own data reviews.		
Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal		
Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

1. Benchmark Assessments 2. Professional Development	\$100,000.00 1. Benchmark assessments are believed to be valuable in providing quarterly data to teachers on student progress toward state standards. Although our scores declined across all grade bands we believe quarterly assessments remain an important piece to providing student data. 2. Professional development was continued to improve curriculum implementation to the rigor of the standards. With math scores declining, the district will take a closer look at specific needs across grade bands to see improvement in math.
Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.	Benchmark assessments through MVPA and Aimsweb completed quarterly to provide teachers data on student progress on grade level standards and specific skill deficits. Professional Development to be provided district wide in math. Instructional Coaches in each of our elementary schools use benchmark data (MVPA and Aimsweb) to lead grade level and/or content area PLCs, providing intervention support for classroom teachers, and coaching teachers. Collaborative planning with K-8 teachers to ensure equity across the district. Summer learning for K-12 at-risk students in math. Tutoring provided to K-12 at-risk students in math. Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal. Collaborative Planning requires substitute teachers for one day for each teacher in grades K-8 on a quarterly basis. Budget = \$6000 Professional Development in all grade levels for math. Budget = \$50,000 Benchmark Assessments will be used to measure student progress on standards and skills in order to drive classroom instruction. Budget = \$60,500

Math tutoring will be high dosage low student:teacher ratio. Budget = \$145,000 (K-12)

Summer Learning provided for at-risk students based on TCAP results. Budget = \$215,762 (K-3)

Instructional Coaches in four elementary schools. Budget = \$146,000

Goal #4

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

☐ This goal not established.

Goal Statement 4:

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use actual outcome)		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		

* Check the response that best describes the progress made on the 2024-25 target toward Goal 4.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal

☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	\$	

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Goal #5

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

☐ This goal not established.

Goal Statement 5:

District Goal 5

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use actual outcome)		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		

* Check the response that best describes the progress made on the 2024-25 target toward Goal 5.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal

☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 5 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	\$	

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Goal #6

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

☐ This goal not established.

Goal Statement 6:

District Goal 6

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)		
Year 2: 2024-2025 school year (Use actual outcome)		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		

* Check the response that best describes the progress made on the 2024-25 target toward Goal 6.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal

☐ End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Goal 6 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
	\$	

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Public Comment and Board Approval

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	October 24 - 31, 2025
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Opportunities for public comment through email provided on district website.
Summary of public comment received. If no comments were received, state, "None received."	

Description of how your district did or did not incorporate public comment received into the final accountability report submission.	
Board Approval	
TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.	
☐ Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.	
☒ Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.	

Related Documents

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

Required Documents		
Type	Document Template	Document/Link
(TISA) Board Approval [Upload at least 1 document(s)]	N/A	 Memo for Nov. Board Meeting

TISA Accountability Report Checklist

Marion County (580) Public District - FY 2026 - TISA Accountability Report - Rev 0

General Checklist Comment	
	No comments have been made at this time
Checklist Description (Collapse All Expand All)	
1. Report Status	Not Reviewed
1.01 The LEA has completed all fields and upload(s).	