

# Jackson County Central Schools

*Inspiring Excellence*

**WBWF Summary and A&I Progress Report 2022-2023**



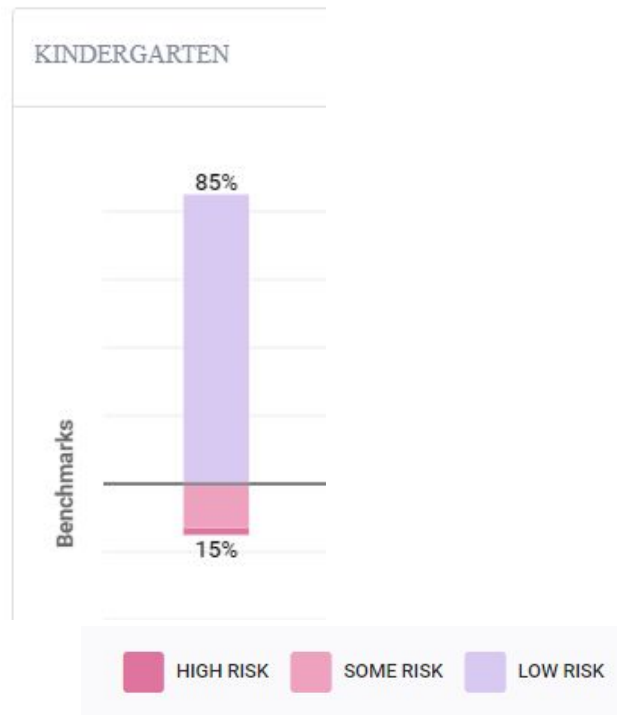
# Goals required by the State (WBWF and A&I)

- All Students Ready for School
- All Students in Third Grade Achieving Grade-level Literacy
- Close the Achievement Gap(s) Between Student Groups
- All Students Career- and College-Ready by Graduation
- All Students Graduate
- Integration (increases cultural fluency, competency, and interaction)
- Teacher Equity (equitable access to excellent and diverse educators)

# All Students Ready for School

Goal: 80% of kindergarten students will score in the Low Risk category on the 2023 fall Benchmark earlyReading Assessments.

*Results: 85% of kindergarten students were ready for kindergarten as shown by the Low Risk Benchmark on the fall earlyReading assessments (Onset Sounds, Letter Sounds, Concepts of Print, Letter Names)*



# All Students Ready for School

## *Strategies to Support Goal*

- 1. During the 2020-21 school year, the JCC Discovery Place preschool implemented of the "Investigators Club" curriculum, which is aligned to the ECIPS (Early Childhood Indicators of Progress) standards.*
- 2. The JCC Discovery Place preschool teachers are participating in preK LETRS training.*
- 3. The JCC Discovery Place PLCs have continued work on aligning instruction and assessment to the ECIP standards.*
- 4. Nearly 60% of JCC kindergarteners attended the district-operated preschool program. This helps to communicate and set goals for preschool students entering JCC kindergarten.*

# Literacy (1 of 2): All Students in Third Grade Achieving Grade-level Literacy

Goal: In the Spring of 2023, 51% percent of third grade students who meet State enrollment criteria and participate in the MCA/MTAS reading assessment will meet or exceed reading proficiency.

*Results: 50.7% of third grade students met or exceeded reading proficiency on the MCA/MTAS reading assessment.*

2019 - 2023 Proficiency



| Organization                           | Year | Percent proficient | Number proficient | Number tested |
|--|------|--------------------|-------------------|---------------|
| Statewide                              | 2019 | 59.7%              | 267,398           | 448,000       |
| Statewide                              | 2020 | N/A                | N/A               | N/A           |
| Statewide                              | 2021 | N/A                | N/A               | N/A           |
| Statewide                              | 2022 | 51.7%              | 213,485           | 412,542       |
| Statewide                              | 2023 | 50.5%              | 206,177           | 408,571       |
| Jackson County Central School District | 2019 | 56.2%              | 300               | 534           |
| Jackson County Central School District | 2020 | N/A                | N/A               | N/A           |
| Jackson County Central School District | 2021 | N/A                | N/A               | N/A           |
| Jackson County Central School District | 2022 | 45.8%              | 232               | 507           |
| Jackson County Central School District | 2023 | 48.1%              | 246               | 511           |
| Riverside Elementary                   | 2019 | 68.0%              | 123               | 181           |
| Riverside Elementary                   | 2020 | N/A                | N/A               | N/A           |
| Riverside Elementary                   | 2021 | N/A                | N/A               | N/A           |
| Riverside Elementary                   | 2022 | 49.4%              | 38                | 77            |
| Riverside Elementary                   | 2023 | 50.7%              | 36                | 71            |

# Literacy (2 of 2): Close the Achievement Gap

Goal: In the Spring of 2023, 37% of JCC students that are eligible for free or reduced price lunch meals and meeting State enrollment criteria and participating in the MCA/MTAS reading assessment will meet or exceed proficiency.

Results: 36.2% of students enrolled in FRP met or exceeded proficiency on the MCA/MTAS reading assessment.

Similarly enrolled students that were not enrolled in FRP had a proficiency rate of 57.0%.

Jackson County Central School District  
Subject: Reading Year: Trend Grade: All Grades Demographics: Free/Reduced-Price Meals

## 2019 - 2023 Proficiency



Statewide Jackson County Central School District

| Organization                           | Year | Percent proficient | Number proficient | Number tested |
|--|------|--------------------|-------------------|---------------|
| Statewide                              | 2019 | 40.6%              | 67,862            | 167,331       |
| Statewide                              | 2020 | N/A                | N/A               | N/A           |
| Statewide                              | 2021 | N/A                | N/A               | N/A           |
| Statewide                              | 2022 | 32.0%              | 42,012            | 131,163       |
| Statewide                              | 2023 | 33.9%              | 59,584            | 175,890       |
| Jackson County Central School District | 2019 | 47.6%              | 98                | 206           |
| Jackson County Central School District | 2020 | N/A                | N/A               | N/A           |
| Jackson County Central School District | 2021 | N/A                | N/A               | N/A           |
| Jackson County Central School District | 2022 | 34.6%              | 46                | 133           |
| Jackson County Central School District | 2023 | 36.2%              | 79                | 218           |

# All Students in Third Grade Achieving Grade-level Literacy and Closing the Achievement Gap

## *Strategies to Support Goal*

1. **Science of Reading Training:**
  - a. **Trained through LETRS: 10 teachers** and **Admin** (Kim, Chirs, Tammy)
  - b. An **additional 25 teachers** will begin training in the next year.
2. **Reading Intervention/Support**
  - a. **Reading Intervention grades K-5:** 3.5 reading teachers provide reading interventions for students scoring below the 20th percentile as measured by FAST assessments. (Title and ADSIS dollars)
  - b. **Reading Corps Intervention grades K-3:** Reading Corps tutors use a fluency intervention with at risk students that do not qualify for Title I or Special Education supports.
  - c. **Reading Intervention grade 6:** 6th Grade English Teacher has one period set aside for interventions for at-risk 6th graders.
  - d. **Reading Support - High School:** At risk students with a study hall will be moved to a study hall supervised by an English or Math teacher.
3. **Implement Explicit Language Instruction (phonemic awareness, phonics, decoding, encoding)**
  - a. K-1: **Heggerty** Phonemic Awareness
  - b. K-2: **UFLI** (University of Florida Literacy Institute) Phonics, Decoding, Encoding
  - c. 3&5: **Logic of English** Phonics, Decoding, Encoding, Grammer

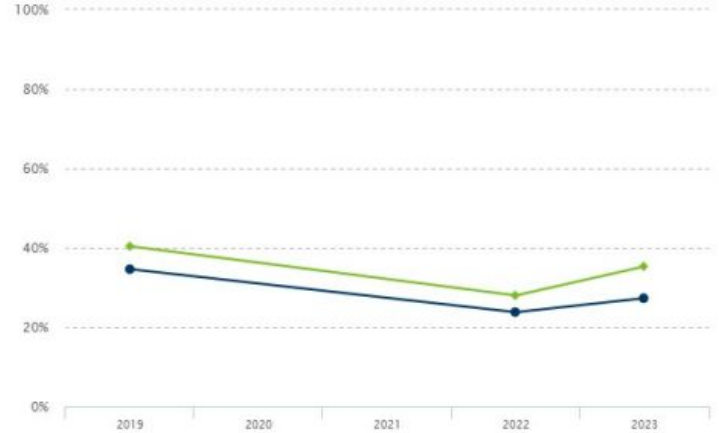
# Mathematics: Close the Achievement Gap

Goal: In the Spring of 2023, 30% of JCC students that are eligible for free or reduced price lunch meals and meeting State enrollment criteria and participating in the MCA/MTAS math assessment will meet or exceed proficiency.

Results: 35.3% of students enrolled in FRP met or exceeded proficiency on the MCA/MTAS reading assessment.

Similarly enrolled students that were not enrolled in FRP had a proficiency rate of 56.2%.

## 2019 - 2023 Proficiency



| Organization                           | Year | Percent proficient | Number proficient | Number tested |
|--|------|--------------------|-------------------|---------------|
| Statewide                              | 2019 | 34.6%              | 56,908            | 164,370       |
| Statewide                              | 2020 | N/A                | N/A               | N/A           |
| Statewide                              | 2021 | N/A                | N/A               | N/A           |
| Statewide                              | 2022 | 23.8%              | 30,178            | 126,706       |
| Statewide                              | 2023 | 27.3%              | 46,504            | 170,414       |
| Jackson County Central School District | 2019 | 40.4%              | 80                | 198           |
| Jackson County Central School District | 2020 | N/A                | N/A               | N/A           |
| Jackson County Central School District | 2021 | N/A                | N/A               | N/A           |
| Jackson County Central School District | 2022 | 28.0%              | 37                | 132           |
| Jackson County Central School District | 2023 | 35.3%              | 73                | 207           |



# Close the Achievement Gap(s) Between Student Groups

## *Strategies to Support Goal*

### 1. **Intervention Programs and Supports**

- a. **Math Interventions grades 3:** An elementary math teacher provides math interventions for students scoring below the 20th percentile as measured by FAST aMath with a focus on building number sense (ADSIS dollars).
- b. **Math Interventions grades 6-8:** Two middle school teachers use one period each day to provide research-based interventions to students at-risk as measured by i-Ready.
- c. **High School Support:** At risk students with a study hall will be moved to a study hall supervised by an English or Math teacher.

2. **OUR Math Curriculum:** Grades 4-HS have have implemented the Open Up Resources Math Curriculum, centered around student-voice, active learning, and critical thinking. K-1 will be piloting a unit this spring.

3. **District Math Team:** During the 20-21 school year, a District Math Team was formed, including teachers from each building and the Director of Teaching and Learning. This team began training and researching in best practice math instruction. In addition, the team has created Flex PD opportunities around these practices.

# All Students Career- and College-Ready by Graduation

2023 Goal: In the Spring of 2023, the average ACT Composite score for students at Jackson County Central will reach at least 20.3

Results:  
The mean ACT composite score for JCC was 17.6

| Group           | Year    | Composite Score |
|-----------------|---------|-----------------|
| <b>JCC</b>      | 2022-23 | 17.6            |
|                 | 2021-22 | 19.1            |
|                 | 2020-21 | 19.1            |
|                 | 2019-20 | 21.2            |
|                 | 2018-19 | 19.4            |
| <b>MN</b>       | 2022-23 | 20.8            |
|                 | 2021-22 | 21              |
|                 | 2020-21 | 21.6            |
|                 | 2019-20 | 21.3            |
|                 | 2018-19 | 21.4            |
| <b>National</b> | 2022-23 | 19.5            |
|                 | 2021-22 | 19.8            |
|                 | 2020-21 | 20.3            |
|                 | 2019-20 | 20.6            |
|                 | 2018-19 | 20.7            |

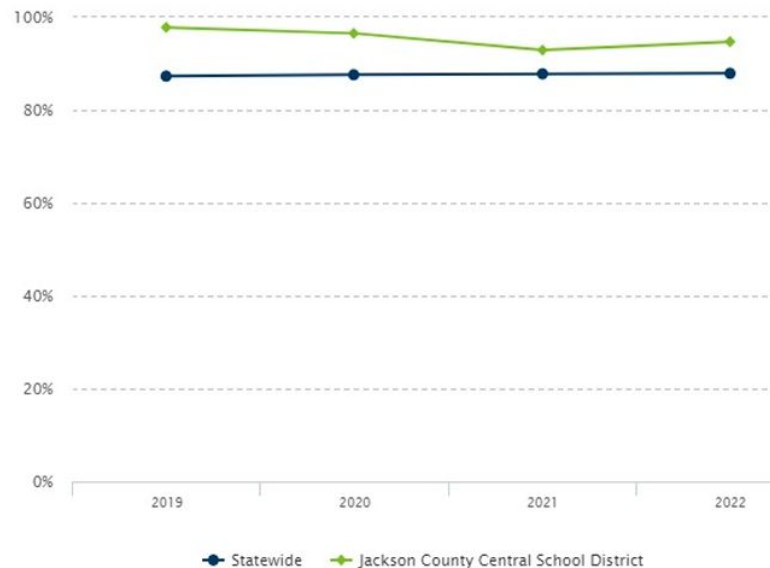
# All Students Graduate

Goal: The 6-year graduation rate from Jackson County Central will reach 95%.

| Organization                           | Graduated | Continuing | Dropped |         |
|--|-----------|------------|---------|---------|
|  |           |            | out     | Unknown |
| Jackson County Central School District | 94.7%     | 0.0%       | 3.2%    | 2.1%    |
|  | 90        | 0          | 3       | 2       |

Results:  
The graduation rate for JCC was 94.7%

Graduation Rate Trend



| Organization                           | Year | Graduated count | Graduated % |
|--|------|-----------------|-------------|
| Statewide                              | 2019 | 57,791          | 87.3%       |
| Statewide                              | 2020 | 58,772          | 87.6%       |
| Statewide                              | 2021 | 59,918          | 87.8%       |
| Statewide                              | 2022 | 59,356          | 87.9%       |
| Jackson County Central School District | 2019 | 91              | 97.8%       |
| Jackson County Central School District | 2020 | 82              | 96.5%       |
| Jackson County Central School District | 2021 | 79              | 92.9%       |
| Jackson County Central School District | 2022 | 90              | 94.7%       |

# All Students Career- and College-Ready by Graduation

## *Strategies to Support Goal*

### **1. High School Student Supports**

- a. Students identified as at-risk and currently assigned to a study hall will be relocated to a study hall supervised by either an English or Math teacher.
- b. A credit recovery program is available to support high school students at risk, aiding them in meeting the necessary graduation requirements.

### **2. Instructional Alignment**

- a. Ninth and tenth-grade students engage in the PreACT to guide instruction.
- b. JCC is introducing the Open Up Resources Math Curriculum for vertical alignment, emphasizing student voice, active learning, and critical thinking (4-HS and K-1 Pilot).
- c. In literacy, a Science of Reading framework is being implemented, with professional development for teachers and the inclusion of phonics curriculum (Heggerty, UFLI, Logic of English) in grades K-5. Furthermore,
- d. JCC is in the process of transitioning to new Science Standards, adopting a Phenomenon-based Approach with K-5 Mystery Science and exploring various curriculum options for grades 6-12.

### **3. Career Exploration**

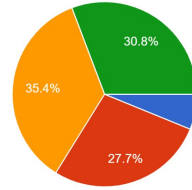
- a. During the Husky Way Midmester program, students in 6th, 7th, and 8th grades explore career interests.
- b. Tenth-grade students actively engage in two career fair programs.
- c. Eleventh graders attend two college fairs.
- d. For seniors, individualized guidance is provided as they meet with the counselor to discuss future plans.
- e. The high school maintains its commitment to implementing Pathways for comprehensive student development.

# Integration Goal

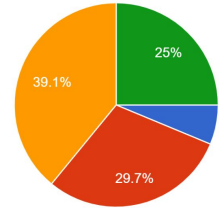
During the 2023 school year, students in grades 3-12 will self-report an increase in their level of social awareness and relationship skills, including with students that are “different from them” (racially/ethnically diverse, socioeconomically) from an average index rating of 3.37 out of 5.

Results: Students self-reporting their level of social awareness and relationship skills yielded an average index rating of 3.37 on a scale of 1 to 5.

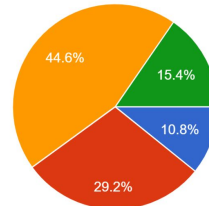
I build friendships with other people.  
65 responses



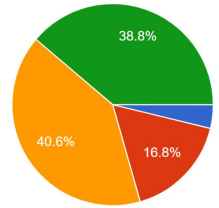
I am sensitive to the needs and feelings of others.  
64 responses



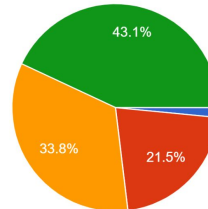
I feel valued and appreciated by others.  
65 responses



I accept people who are different from me.  
554 responses



I feel like I belong at this school.  
65 responses



- Not at all or rarely
- Somewhat or sometimes
- Very or often
- Extremely or almost always

# Integration Goal (JCC, Windom, Mountain Lake)

## *Strategies to Support Goal*

Students in grades 4-5 from participating districts will participate in a summer STEM academy to provide learning opportunities in areas of science, technology, engineering and mathematics. Activities will be designed to provide students with hands-on activities including: robotics, building sets, laboratory activities, critical thinking, etc.

Students in grades 3-8 from participating districts will participate in a summer math & reading academy. The purpose of the activity will be to decrease achievement GAP among student groups in each district and increase cultural and ethnic interaction among students from all schools. The math & reading academy will be available to all students in all schools. School administrators will identify and seek to enroll those students who would benefit most from this activity with particular attention to enrolling Hispanic/Latino students & free and reduced lunch price students.

Students in upper elementary and middle school will gather at one common site for an event/activity (i.e. Kindness Retreat, Leadership Retreat, Courage Retreat, Mixed Blood Theater, or other similar activity). The purpose of the activity will be to increase racial and ethnic awareness among students from each participating district: MLPS, WAS & JCC. Activities will be designed to: 1) increase cultural and racial interaction, 2) respect cultural and racial diversity. Activity leaders will present motivational interactive learning experiences. Information will include live testimonies from leaders, students, etc. Media including: video, music, etc. will be used to present information. Students will participate in blended large groups and blended small groups.

# Equitable Access to Excellent\* and Diverse Educators

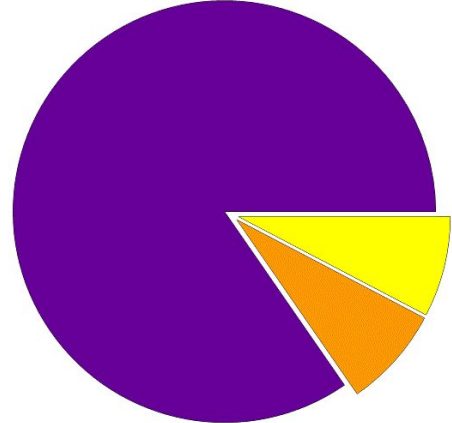
\*experienced, in field, and effective

The percent of students of color that are registered for our Intro to Education classes will increase to be representative of the percentage increase of students of color in the JCC High School student body (approximately 1% per year) from 13% in 2023 to 16% in 2026.

Results: In the Introduction to Education class, 15.4% of enrolled students represent diverse backgrounds, surpassing the overall student body composition, which comprises 13% students of color.

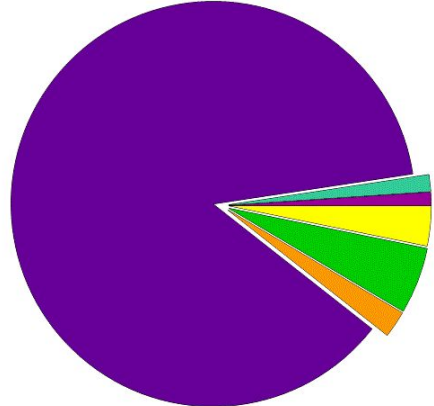
Demographic Breakdown  
Jackson County Central Senior High, 2022 - 2023  
Course: Intro To Education-Col  
Period: S2 - 6  
Status: All Students  
Demographic: Ethnicity

| Demographic Breakdown  |    |        |
|------------------------|----|--------|
| Asian/Pacific Islander | 1  | 7.7%   |
| Black                  | 1  | 7.7%   |
| White                  | 11 | 84.6%  |
| Total                  | 13 | 100.0% |



Demographic Breakdown  
Jackson County Central Senior High, 2022 - 2023  
Status: All Students  
Demographic: Ethnicity

| Demographic Breakdown                          |     |        |
|--|-----|--------|
| Asian/Pacific Islander                         | 12  | 3.2%   |
| Hispanic                                       | 20  | 5.3%   |
| Black  | 8   | 2.1%   |
| White  | 329 | 87.0%  |
| Not N Am Indian, AK Native or S/Cent Am Indian | 5   | 1.3%   |
| N Am Indian or AK Native                       | 4   | 1.1%   |
| Total  | 378 | 100.0% |



# Equitable Access to Excellent and Diverse Educators

## *Strategies to Support Goal*

A concurrent enrollment class “Intro to Education” will be offered through SMSU and JCC High School. This course is an introduction to early childhood, elementary, and secondary education for students interested in teaching. The course includes the study of historical and social foundations of education topics such as inquiry into the teaching and learning process, schools in a multicultural and diverse society, the profession of teaching principles of cooperative group learning and cultural differences, communication, and stereotyping. As a part of this Introduction to Education course, students are required to participate in a 15 hour field experience observation. School districts will be responsible for placing each student with an appropriate teacher. The teachers that the students are placed with must be a licensed teacher in K-12 and have at least one year of experience in their field. Valid teaching licenses must be presented at the time of student placement. Students in grades 11 and 12 that qualify for concurrent enrollment and are interested in teaching may enroll in the class, with particular attention to enrolling students of color. Students will receive both High School and College credit for this class.