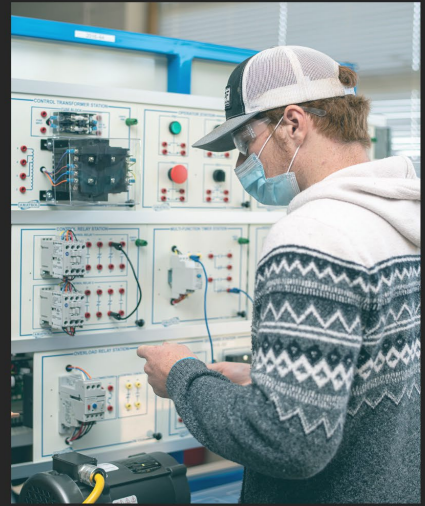


COLLEGE POLICY MANUAL



REID STATE TECHNICAL COLLEGE

COLLEGE POLICY MANUAL

ACCREDITATION

The College is accredited by the Commission of the Council on Occupational Education (COE)

Council on Occupational Education
7840 Roswell Road, Building 300, Suite 325
Atlanta, Georgia 30350
Telephone: (770) 396-3898
WATS 1-800-917-2081
FAX: (770) 396-3790
Website: <https://council.org/>

Equal Opportunity in Education and Employment

Reid State Technical College is an equal opportunity employer. It is the policy of the Alabama Community College System and Reid State Technical College that no person shall, on the grounds of race, color, disability, sex, religion, creed, national origin or age be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment.

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PREFACE

This handbook serves as one of the sources of information which supports the mission of the College and which guides the faculty and staff toward accomplishing the objectives of the College. It contains several guidelines developed in support of the Alabama Community College System (ACCS) policies. These guidelines include statements about advising, benefits, employment, evaluation, instruction and services. This handbook also contains several specific Alabama Community College System Board of Trustees policies about which inquiries often arise. Various forms referenced in the body of the handbook which are used in the operation of the College can be located on College intranet at <https://www.rstc.edu/employeeresources>.

This handbook is meant to be a resource for the faculty and staff to foster the smooth operation of the College. It is not intended to be a contract between the employee and the College. In addition, statements inadvertently in conflict with a federal or state statute or Alabama Community College System Board of Trustees policy have no legal force or effect.

The College has accepted all ACCS Board policies as its own and any policy found in this handbook which is contrary to the language or intent of policies found in the current edition of Policies, Procedures, and Regulations Governing Alabama State Community, and Technical Colleges is null and void. ACCS Policies are available for review at <https://www.accs.cc/index.cfm/board-of-trustees/policies-and-procedures/>. All College employees, programs and services are subject to the policies of the Alabama Community College System Board of Trustees, regardless of whether or not the policy is discussed or presented in this handbook. Any policy in this handbook which is contrary to federal or state law or to ACCS Board Policy is null and void.

COMPLIANCE POLICY

It is the official policy of the Alabama Community College System and Reid State Technical College that no employee or applicant for employment or promotion, on the basis of any impermissible criterion or characteristic including, without limitation, race, color, national origin, religion, marital status, disability, sex, age, or any other protected class as defined by federal and state law, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment. Reid State Technical College has filed, with the Federal Government, an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Acts of 1964 and the Regulations issued thereunder. It is also the policy of Reid State Technical College to be in accordance that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance." The College adheres to Federal Policies under Title IX prohibiting discrimination on the basis of sex and provides protection against acts of sexual harassment. The Title VI and IX Coordinators for the College are:

Title VI

Ebony Horton-Bradley
Edith A. Gray Library
P O Box 588
Evergreen, AL 36401
(251) 578-1313 ext. 231

Title IX(Employees)

Brenda Jackson
Administration Building
P O Box 588
Evergreen, AL 36401
(251) 578-1313 ext. 147

Title IX(Students)

Ebony Horton-Bradley
Edith A. Gray Library
PO Box 588
Evergreen, AL 36401
(251) 578-1313 ext. 231

AMERICANS WITH DISABILITIES ACT (ADA)

In addition, the College is in compliance with Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination on the basis of disability in the recruitment and employment of faculty and staff, or the operation of any of its programs and activities as specific by Federal Law and Regulations. The College is actively pursuing the guidelines in compliance of the Americans with Disabilities Act. ADA prohibits discrimination on the basis of disability for employees or students. The coordinator for compliance is:

Ebony Horton-Bradley
Edith A. Gray Library
P O Box 588
Evergreen, AL 36401
(251) 578-1313 ext. 231

Persons who believe they have been subjected to discrimination prohibited by Title VI, IX, Section 504, or an Act or Regulation issued thereunder may file with this College a written complaint.

Accommodations:

Students, visitors, and employees requesting accommodations or further information should contact the ADA coordinator. Requests for accommodations will be considered on a case-by-case basis. The college is not required to evaluate students or others requesting accommodation, or pay for such an evaluation. It is the requesting party's responsibility to provide appropriate documentation or evidence of disability and request accommodations.

Handbook Changes

Any changes needed in policies or procedures should be addressed with the person or committee with primary responsibility for that section and the Policy Review Committee or President. To incorporate such changes, the assigned person or committee should submit to the Office of Human Resources an edited section of the handbook or replacement pages, with the source of approval noted. Any new policies or procedures will be communicated to the employees through memorandum by the President or Policy Review Committee. The Office of Human Resources will be responsible for the inclusion of new policy and procedures into the handbook

and will issue page updates annually at the beginning of the academic year.

The Office of Human Resources will make revisions that need to be made to the handbook, due to policy changes made by the Alabama Community College Board of Trustees. These revisions will be prepared and page updates will be issued as needed. The entire handbook is revised periodically.

COLLEGE INFORMATION

HISTORY OF THE COLLEGE

Reid State Technical College was created by the Alabama State Legislature through a State statute on May 3, 1963.

Through this enabling legislation, the College was chartered to provide citizens of the area greater and equal access to postsecondary education to help provide a trained work force for area employers to assist in the economic development of the area. Local support for the establishment of the College was provided by the City of Evergreen with the donation of 26 acres of land in north Evergreen at the intersection of Interstate 65 and state Highway 83, which became the institution's main campus.

The College's main service area includes Conecuh, Monroe, and Escambia counties and portions of Butler, Covington, and Wilcox counties.

The physical resources of Reid State Technical College consist of one campus and several off-campus sites. All College facilities are easily accessible to the public.

Reid State was initially accredited in 1972 by the Southern Association of Colleges and Schools and was reaccredited in 1977, 1982, 1987, and 1993. During the summer of 1995, Reid State Technical College became affiliated with the national Commission on Occupational Education (COE). Reid State Technical College was reaccredited in 2018 by the national Commission on Occupational Education (COE).

MOTTO

“The College that Works”

MISSION

Reid State Technical College is an associate degree-granting institution that empowers individuals and transforms communities by providing accessible, high-quality academic and technical education that ignites lifelong learning and creates generational change.

VISION

Reid State Technical College will be the premiere, dynamic, and innovative college that empowers learners, transforms lives and enhances communities in a globally competitive environment.

STRATEGIC GOALS

Goal 1: Enrollment - RSTC will increase institutional enrollment.

Objective: Develop efficient and effective enrollment management strategies that maximize and increase student enrollment.

Strategy 1a: Generate interest and excitement about RSTC and programs that address workforce needs of the state and region through aggressive and robust social media and public relations campaigns.

Strategy 1b: Advance and support relationship with community partners and stakeholders such as K12, Workforce Career Centers, and employers to provide pre-enrollment and career pathways.

Strategy 1c: Ensure customer service – oriented best practices throughout the pre-enrollment and enrollment process.

Strategy 1d: Guarantee best possible onboarding experience through utilization of personal and electronic contact with students

Strategy 1e: Anticipate and remove barriers to enrollment for potential and current students.

Goal 2: Community Engagement/Workforce Development – Reid State Technical College will produce highly qualified, skilled graduates, workers needed by our economic, business and industry partners.

Objective 1: Support community vitality through building economic, business, and industry partnerships

Strategy 1a: Increase participation in community events, economic endeavors and local government activities.

Strategy 1b: Develop workforce partnerships that correspond with the institutional mission, vision and theme to enhance graduate placement opportunities and apprenticeships.

Objective 2: Strengthen institutional advisory council participation by providing opportunity for feedback and input beyond regularly scheduled Advisory Council meetings.

Strategy: Provide Council with quarterly notices regarding institutional events, programmatic changes and overall college updates.

Objective 3: Develop and promote competitive athletic teams that invoke excitement and pride in RSTC.

Strategy 3a: Apply to agencies for minimum for two competitive sports teams by May 2022.

Strategy 3b: Recruit for two competitive sports teams beginning November 2022.

Strategy 3c: Begin first competitive sports games for both teams Fall 2023.

Strategy 3d: Reevaluate/implement current recruitment practices/plan to incorporate competitive athletic teams.

Goal 3: Communication – Reid State Technical College will provide regular and transparent internal and external communications to stakeholders.

Objective 1: Enrich internal communications

Strategy 1a: Advance transparency and communication through each institutional unit supervisor regarding college updates and changes driven from President’s Cabinet, monthly meeting, quarterly meetings, or weekly meetings.

Strategy 1b: Promote spontaneous collaboration among departments supporting programs institutional goals, initiatives, and projects.

Objective 2: Strength communications/connection with RSTC alumni.

Strategy 2: Convey awareness of RSTC activities to the RSTC Alumni about the College’s involvement in community engagement, economic endeavors, and local government activity that shape the future of the college.

Objective 3: Strength communications/connection with RSC Foundation.

Strategy 3: Convey awareness of RSTC activities to the RSC Foundation about the College’s involvement in community engagement, economic endeavors, and local government activity that shape the future of the college.

Objective 4: Enrich external communication

Strategy 4a: Generate feedback from the community population and college stakeholders regarding college current activities, future plans, news, etc.

Strategy 4b: Distribute new themed marketing materials, and commercial designed to boost awareness of the college

Strategy 4c: Cultivate a comprehensive marketing and public relations plan that enhances the College’s awareness within the community.

Goal 4: Teaching and Learning – Reid State Technical College will use benchmarks of accreditation and graduate employer surveys for evaluation and development of strategies for continuous improvement of programs.

Objective 1: Each teaching and learning benchmark will be evaluated annually during the Fall COE Annual Report with additional strategies created based on each program in annual continuous review cycle.

Strategy 4a: Each technical and academic program will maintain a minimum graduation/completion rate of 60%.

Strategy 4b: Each technical and academic program requiring licensure will maintain a minimum licensure rate of 70%.

Strategy 4c: Each technical and academic program will maintain a minimum placement rate of 70%.

Objective 2: All institutional units will develop, submit, and monitor annual institutional effectiveness planning benchmarks with strategies based on each unit purpose and on an annual continuous review cycle.

Strategy 2: Each instructional, academic, and administrative unit will meet their unit planning benchmarks as input into institutional effectiveness planning system for each academic planning year.

Objective 3: Each technical and academic program will receive at least an average rating of 70% from program graduate/completer employers in the following area: Interpersonal/Interaction Skills; Oral and Written Communication Skills; Graduate's/Completer's Work Ethics; Critical Thinking Skills; Entry-Level Occupational Skills; Overall Quality of Education/Skills.

Strategy 3: Employer surveys will be sent every semester to employers reported by graduate/completers and feedback given to the Director of Instructional Services/CTE Instructor.

Objective 4: Each technical and academic program will receive at least an average rating (70%) from program graduate employers in the following areas: (Person(s) Responsible: Program Instructors).

Goal 5: Campus Development – Reid State Technical College will address deferred maintenance and create a 21st century teaching, learning, and student-centered environment.

Objective 1: Increase internet speeds campus wide to desktop and mobile devices.

Strategy 1: Install new fiber lines on campus for increased internet speeds and update network switches and servers on campus.

Objective 2: Increase security on campus.

Strategy 2a: Install security cameras campus-wide.

Strategy 2b: Construct new security building more centrally located on campus to provide better monitoring of campus activity.

Objective 3: Facilities renewals.

Strategy 3: Update all restrooms facilities across campus, some lighting, and flooring.

Objective 4: Increase stakeholder comfortability in buildings 100, 600, and 700.

Strategy 4: Replace passed end of life HVAC systems throughout buildings 100, 600, 700 with environment efficient systems based on demand-need programmable systems.

Objective 5: Expansion of student parking.

Strategy 5: Pave area between building 300 and building 700 for overflow of student parking.

Objective 6: Move maintenance shop to enable expansion of additional technical/academic programs.

Strategy 6: Construct new workshop building for maintenance department on available land behind campus away from current campus buildings.

Objective 7: Expand existing space for growing technical and future academic programs.

Strategy 7: Campus-wide utilization study.

Goal 6: Institutional Advancement – Assure the long-term strength and stability of Reid State Technical College by enhancing financial resources..

Objective 1: Ensure non-profit status of RSC Foundation.

Strategy 1: Seek 501(c) status.

Objective 2: Raise awareness and excitement about the RSTC alumni membership opportunities and RSC Foundation.

Strategy 2: Develop marketing materials aimed at recruiting alumni and informational materials about the purpose of the RSC Foundation.

Objective 3: Increase alumni membership.

Strategy 3: Regularly scheduled alumni recruitment events.

Objective 4: Collaborate with RSC Foundation to implement fundraising activities.

Strategy 4: Coordinate regular meetings with RSC Foundation members to plan and hold fundraising events which benefit RSTC and ensure the community is aware of the scheduled events.

Objective 5: Community benefits for RSTC alumni.

Strategy 5: Work with local businesses to offer discounts to RSTC alumni.

Objective 6: To enhance financial resources by a level indicated by the College President on an annual basis.

Strategy 6: Establish annual fundraising goals to be approved by the College President.

Objective 7: Augment technical and academic programs through supplemented financial resources.

Strategy 7: Secure grant opportunities for academic and technical programs that allow for expansion and/or support of current programs and creation of new programs, or institutional activities.

COLLEGE OPERATING HOURS

Normal Operating Hours

7:00 a.m. - 4:00 p.m. Monday – Thursday

7:00 a.m. - 1:00 p.m. Friday
as needed Saturday - Sunday

Class Time

Normal Class Time:
8:00 a.m. – 9:30 p.m. Monday – Friday
as needed Saturday – Sunday

Admissions & Financial Aid

Normal Operating Hours:
7:00 a.m. - 4:00 p.m. Monday – Thursday
7:00 a.m. - 1:00 p.m. Friday

At the beginning of each Term through Add/Drop Period as published each semester in the semester transition memo.

Business Office

Normal Operating Hours:
7:00 a.m. - 4:00 p.m. Monday – Thursday
7:00 a.m. - 1:00 p.m. Friday

Cashier

Normal Operating Hours:
7:00 a.m. - 4:00 p.m. Monday – Thursday
7:00 a.m. - 1:00 p.m. Friday

At the beginning of each Term through Add/Drop Period as published each semester in the semester transition memo.

Bookstore

Normal Operating Hours:
7:00 a.m. - 4:00 p.m. Monday – Thursday
7:00 a.m. - 1:00 p.m. Friday

At the beginning of each Term through Add/Drop Period as published each semester in the semester transition memo.

TYPES OF PROGRAMS

To accomplish its purpose, the College offers programs of instruction in:

Occupational/Technical Education

The occupational and technical educational programs are designed to meet the increasing demands for technicians, semi-professional workers, and skilled craftsmen for employment in industry, business, the professions, and government. Graduates of these programs should possess the technical proficiency necessary for entry-level employment.

General Education

The general education program is designed to support the College's technical programs and provide a general education curricula designed to assist students in developing complementary academic and technological skills necessary to become productive members of a democratic society.

Developmental Studies

The developmental studies program supplements the general education program by providing courses designed to develop academic competencies necessary to successfully complete college-level courses.

Community, Adult Education and Skills Training

The Community, Adult Education and Skills Training program is the college's avenue for providing lifelong learning, developing basic skills, and family literacy to adults. Greater emphasis is placed on the adult learner.

Specialized Area and Community Services

The facilities and personnel of the College are available for specialized short-term and non-credit services to meet the cultural and educational needs of people in the area served by the

College. These services include special programs, cultural events, workshops, meetings, lectures, conferences, seminars, community projects, continuing education and others.

RECOGNITION AND ACCREDITATION

Reid State Technical College is accredited by the Commission on the Council on Occupational Education. Additionally, the Practical Nursing program is accredited by the Alabama Board of Nursing. The Cosmetology and Cosmetology Instructor Training programs are approved by the Alabama State Board of Cosmetology. The College is approved for the enrollment of veterans entitled to educational benefits under the following laws: Vocational Rehabilitation, War Orphans Education Assistance Act, and Veterans Readjustment Benefits Act.

ORGANIZATION AND ADMINISTRATION

Reid State Technical College is a two-year public institution of higher education operating as part of the two-year Alabama Community College System (ACCS). The organization and administration of Reid State Technical College is under the supervision and direction of a Board of Trustees appointed by the Governor of the State of Alabama.

The Alabama Community College System Board of Trustees plays a critical role in the education of hundreds of thousands of adults each year. The members of the Board of Trustees serve as guardians for the Alabama Community College System's missions and goals with the Governor serving as chair of the Board by virtue of elected office. The other board members are appointed from eight districts, with one state-wide member and an ex-officio liaison from the State Board of Education.

For the purpose of assisting the Alabama Community College Board of Trustees in carrying out its authority and responsibilities for each of the colleges, the Board of Trustees appoints a Chancellor who also serves as Chief Executive Officer of the Alabama Community College System. The Chancellor serves at the pleasure of the ACCS Board of Trustees but it is customary for the Chancellor to have a multi-year contract.

The College President is appointed by the Alabama Community College Board of

Trustees and serves as chief administrative office of the College. The College President is directed to organize and operate the College in accordance with the policies, procedures, and regulations of the Alabama Community College System Board of Trustees. Specific areas of operation include the following: Student Services; Instructional Services; Institutional Effectiveness; Finance and Administrative Services. Each of these areas functions under the guidance of a Dean or Director who reports directly to the President. The President reports to the Chancellor and is responsible for operating the college within the Alabama Community College Board of Trustees policies and all applicable state and federal laws. This organizational structure is in compliance with the Handbook of Accreditation of the Council on Occupational Education and Guidelines of the Alabama Community College Board of Trustees.

A College Advisory Council composed of representatives of area industry, business and management assists the Administration. The Council serves in an advisory capacity to the President in promoting the interest and general welfare of the College.

Assistant Dean of Institutional Effectiveness

The Assistant Dean of Institutional Effectiveness, under administrative direction, implements financial and relative administrative procedures, working through subordinate administrators and directors, administers a comprehensive program of institutional effectiveness. The Assistant Dean of Institutional Effectiveness serves as the accreditation liaison.

Dean of Students

The Dean of Students, under administrative direction plans and coordinates all aspects of student services, implements financial and related administrative procedures; working through subordinate administrators and managers, administers a comprehensive program of student services including admissions, registration, student records, financial aid, orientation, counseling, testing, student government, discipline, and cultural and recreational activities.

Executive Director of Financial Services

The Executive Director of Financial Services, under administrative direction, administers the business affairs of the College; controls budget including collection, custody, investment,

disbursement and auditing of all funds; administer related functions including auxiliary enterprises and insurance and risk management; administers development and management of physical plant; supervises assigned staff; security; conducts personal professional development; and participates in community affairs.

Director of Human Resources

The Director of Human Resources, under administrative direction, encourages and values diversity and promotes personal and professional development, manages all human resources functions, including policies, procedures, regulations, legal compliance issues, and personnel selection guidelines. Administers a comprehensive human resources management system, which includes recruiting, training, managing, and retaining employees.

Dean of Instruction

The Dean of Instruction, under administrative direction, plans and coordinates all aspects of the academic program; sets goals, develops policies and plans concerning curricula, course offerings, requirements, schedules, textbooks and related academic matters; develops and recommends academic budgets; implements procedures regarding recruitment, selection, development, appraisal, and compensation of faculty and academic administrators; leads faculty in the achievement of academic objectives; monitors progress toward objectives and ensures that necessary reports are submitted; represents the President and College to external groups.

Executive Director of Workforce Development

The Executive Director of Workforce Development, under administrative direction, promotes Workforce Development programs to the public, conduct training sessions, assist staff in all aspects of the daily operations of the Workforce Development Division, Adult Education and Athletic Department. Represents the President and College to external groups.

THE ALABAMA COMMUNITY COLLEGE SYSTEM BOARD OF TRUSTEES

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State Capitol, Room N-104
600 Dexter Avenue
Montgomery, Alabama 36130
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jeb.shell@accs.edu

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milton.davis@accs.edu

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llevelyn.rhone@accs.edu

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P O Box 2419
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(An updated list is maintained at the Alabama Community College System website
<https://www.accs.cc/index.cfm/board-of-trustees/>)

ALABAMA COMMUNITY COLLEGE SYSTEM

Mr. Jimmy Baker, Chancellor
135 South Union Street
Montgomery, AL 36104

COLLEGE ADVISORY COUNCIL

The College's Advisory Council, serves as members of the college community who are to promote the institution and to ensure that it remains current in its curricula, meets the needs of local industry, instruction is adequate, and that the college is meeting its mission and goals or assists with their revision. The council makes recommendations concerning Reid State Technical College's programs; i.e., they stay abreast of current trends. In addition to the college advisory council there is a program advisory committee for each specific program.

Meetings: Annually or as called by the President.

Membership: Recommended by the President

PROGRAM ADVISORY COMMITTEES

Program advisory committees are utilized to ensure that desirable, relevant, and current practices are included in every instructional program. Annual activities will be verified on the committee checklist and documented in committee minutes.

Meetings: Semi-annually.

Membership: Members for these advisory committees are recommended by the appropriate Division Chair and appointed by the college president. Membership is composed of at least three members external to the institution, and each division's committee will include a member for each program represented in the division.

STANDING COMMITTEES

A number of standing committees is appointed to serve the College. Standing committees serve the College by providing for a broad base of experience, perspective and knowledge into the planning, implementation and evaluation decisions effecting the operation of the institution. Each employee of the institution shall be appointed to one or more standing committees. Functioning on these committees is an integral part of the employee's job responsibilities.

Below is a list of the committees of the college that are associated with governance of the college. All collegiate committees are required to meet at least annually and submit a copy of the minutes to the Office of the President and the Institutional Effectiveness office. The purpose, structure and members of these committees are published by the College in a separate publication each year.

COMMITTEES

Academic Council	Policy Review Committee
Admissions/Enrollment/Student Affairs	President's Cabinet
Budget Hearing Committee	Professional Development
COE Reaccreditation Committee	Public Relations/Marketing/
College Advisory Council	Recruitment
Curriculum and Review Committee	Retention Committee
Facility/Equipment Committee	SACS Steering Committee
Follow-up Committee	Safety/COVID-19 Committee
Grievance Committee	Scholarship Committee
Hospitality/Commencement Committee	Sick Leave Bank
Institutional Effectiveness/Data Review	Strategic Planning Committee
Library/Media Services Committee	Technical Infrastructure/Technology
Placement Services Committee	Workforce Development Committee

EMPLOYEE RELATIONS

CODE OF CONDUCT

In the interest of creating an educational environment in which teaching and learning are optimized and in which each employee maximizes his/her effectiveness, the employee conduct code below is applicable to all employees. Outlined are various forms of conduct that are prohibited. Violations of the conduct may result in reprimand, suspension, and/or dismissal. The conduct code is subject to all provisions of Alabama Community College System Policy.

As specified in the applicable Alabama Community College System Policy, the activities outlined below are prohibited:

1. Sexual Harassment (ACCS 601.04)
2. Gambling on College Campuses (ACCS 513.01)
3. Smoking in prohibited areas (ACCS 514.01)
4. Possession of firearms, dangerous chemicals, or other dangerous weapons on campus or at College functions (ACCS 511.01)
5. Absence from work without approved leave (ACCS 618.01)
6. Disclosure of confidential information (ACCS 616.01 and 809.01)
7. Failure to report for duty at the beginning of a semester (ACCS 619.01)
8. Pursuit of individual interest resulting in a conflict with the interest of the College (ACCS 615.01)
9. Discrimination based on race, color, national origin, religion, age, disability, marital status, or gender (ACCS 601.01, 601.02, and 601.04)
10. Use of official position and influence to further personal gain or that of a family member or personal associate (ACCS 615.01)

In addition to the behaviors outlined above, the forms of conduct listed below are prohibited:

Theft, tardiness, disruptive conduct, sleeping on the job, abuse of equipment or facilities, violation of published safety regulations, unauthorized solicitations on work premises, use of abusive or threatening communications, unauthorized use of equipment, facilities, or other resources, physical or verbal abuse of persons within the College community, possession or use of alcohol or other controlled substances on campus, and any form of

fraud, dishonesty, or falsification of student records, employment applications, or records kept in performance of job duties.

The Students First Act further specifies that an employee's employment may be terminated for failure to perform his/her duties in a satisfactory manner, neglect of duty, incompetence, insubordination, immorality, justifiable decrease in jobs in the institution, or other good and just causes provided such termination shall not be made for political or personal reasons.

CONFIDENTIALITY

Reid State Technical College maintains strict confidentiality and security of records in compliance with the Privacy Act of 1974 and Health Insurance Portability and Accountability Act (HIPAA), in addition to other federal and state laws. These laws pertain to the security of all records that contain information that could reveal private information concerning an employee.

Faculty, staff, and students or others may have access to such private information to the extent necessary to perform their duties. As an individual with access to private information of the college, you are required to protect against unauthorized access, ensure the security and privacy, and disclose any anticipated threats or hazards to such information. You must be very careful not to release this information to any individuals, including but not limited to unauthorized college employees or students who do not have a legitimate college or business need to know. If in doubt, you should act to preserve the confidence of information requested, until you have verified Reid State's policies through your supervisor or the Office of Human Resources.

Information may not be used, disclosed, copied, sold, loaned, reviewed, altered or destroyed except as properly authorized by the appropriate college official within the scope of applicable federal or state laws, including record retention schedules and corresponding policies. No Reid State employee, student or other individual is permitted to realize any personal gain as a result of disclosing or using confidential information. This obligation of nondisclosure or unauthorized use continues indefinitely, even after your relationship with Reid State ends.

As faculty, staff, student, or volunteer of Reid State, you must abide by the rules, regulations, policies and procedures of Reid State as well as federal and state laws applicable to your position at the college. Your failure to comply with any applicable law or procedure may result in the revocation of your access to confidential information; disciplinary action, including termination of employment; criminal and/or civil penalties, depending upon the nature and severity of the breach of confidentiality.

EMPLOYEE GRIEVANCE

This policy is intended to cover grievances between and amongst employees of an ACCS entity about general workplace issues, conduct, or professionalism. This policy does not apply and cannot be used against a President. This policy is not intended to cover complaints regarding discrimination, harassment, hostile work environment, ethical concerns, or other legal-related matters, which are covered under Policy 620.02.

Any employee who claims a grievance (or who is reporting an observed grievance) must file a written statement within 10 calendar days from the date of the alleged incident, otherwise the grievance will not be reviewed under this policy. Oral grievances do not comply with this policy. The written statement must be filed with the complaining employee's direct supervisor, unless the direct supervisor is the person about whom the grievance is lodged. In such cases, the employee must file the statement with the next supervisor in line. The supervisor (or other person receiving a written grievance) will notify HR personnel and/or the President as appropriate.

The supervisor, or other person appointed to address the grievance, must review the written statement and conduct an investigation of the claims within 45 calendar days (or as otherwise agreed), and then make a written report of findings with recommendations within 60 calendar days of receipt of the grievance. The report must be given to the President, the complaining employee, and the person about whom the grievance is lodged. The complaining employee or the person about whom the grievance is lodged has 5 calendar days from receipt of the written report to provide specific written objections to the report of findings with recommendations to the President, which will be considered by the President or his/her designee before issuing a final decision. This decision shall be final.

An employee who brings a good faith grievance under this policy shall not be retaliated against in any manner. Any employee who retaliates against an employee for making a good faith grievance under this policy will be disciplined.

The President's decision will be final.

NOTE: If the last day for filing a notice of appeal falls on a Saturday, Sunday, or a legal holiday, the appealing party will have until 5:00 p.m. the first working day following to file.

EMPLOYEE COMPLAINTS

This policy is intended to cover employee complaints related to discrimination, harassment, hostile work environment, ethical concerns, and other legal-related matters against any person associated with the College. This policy does not cover general workplace grievances, conduct, or professionalism, which are addressed by Policy 620.01 or complaints of sexual harassment which are covered in Policy 620.03. This policy does not apply and cannot be used against a President.

Any employee who believes he/she has been subjected to or observed:

- Discrimination based on race, color, national origin, religion, marital status, disability, sex, age or any other protected class as defined by federal and state law,
- Harassment in forms other than sexual,
- Hostile work environment,
- Ethical violations or similar concerns,
- Criminal acts,
- ACCS, College, or Chancellor policy or procedure violations,
- or other legal-related issues,

by any person associated within the College or ACCS entity (other than a President), shall report the action immediately, and in no event less than ten (10) calendar days following the event, to the Title IX Coordinator, Human Resources Director, or President. In conjunction with the report, the employee shall provide a written statement, as well as any evidence the employee believes substantiates the complaint, and shall be required to assist in an appropriate investigation.

The President will designate an appropriate person to review and investigate the matter and may engage legal counsel for this purpose, as determined by the President. This review and investigation shall be conducted promptly and within 45 calendar days if practical, but not later than 60 days, unless this period is extended by agreement of the complaining and responding parties. The President or his/her designee shall issue a written response to the reporting employee within 15 calendar days if practical, but not later than 30 days unless this period is extended by agreement of the complaining and responding parties; once the review and investigation has been completed, and this written response shall be final.

An employee who brings a good faith complaint under this policy shall not be retaliated against in any manner. Any employee who retaliates against an employee for making a good faith complaint under this policy will be disciplined.

SEXUAL HARASSMENT COMPLAINTS

Grievance Procedure for complaints of sexual harassment that is consistent with the requirements of 34 C.F.R. § 106.44 and §106.45 can be found at <https://www.rstc.edu/title9>

This policy is intended to cover complaints of sexual harassment occurring in a College's education programs or activities by an individual applying for admission or employment, an employee, a student or an individual otherwise participating in or attempting to participate in a College's educational programs or activities.

HARASSMENT POLICY

Reid State Technical College is committed to providing both employment and educational environments free of harassment in any form. Employees shall adhere to the highest ethical standards and professionalism and refrain from any form of harassment. Both employees and students shall strive to promote an environment that fosters personal integrity where the worth and dignity of each human being is respected. Any practice or behavior that constitutes harassment shall not be tolerated.

Harassment can be defined as but is not limited to:

- a. Disturbing conduct which is repetitive;
- b. Threatening conduct;
- c. Intimidating conduct;

- d. Inappropriate or offensive slurs, jokes, language, or other verbal, graphic, or other like conduct;
- e. Unwelcome sexual advances, requests for sexual favors, or sexual based offenses;
- f. Assault;
- g. Repeated contact solicited during non-traditional business hours which may be perceived as harassment by recipient unless it is specially associated with work related duties.

Employees and students who are found in violation of this policy shall be disciplined as seemed appropriate by the investigating authority. Harassment of employees or students by non-employees is also a violation of this policy.

This policy encourages faculty, students, and employees who believe that they have been the victims of harassment to contact the Title IX Coordinator, Human Resources Director/Coordinator or President at the institution within ten (10) days of when the alleged incident occurred. Any reprisals shall be reported immediately to the Title IX Coordinator, Human Resources Director/Coordinator or President. Any employee or student who becomes aware of any harassment shall report the incident to the Title IX Coordinator, Human Resources Director/Coordinator or President. Failure to act, which includes initial investigation, shall be deemed in direct violation of this policy.

This policy shall be distributed, communicated, and implemented in a manner which provides all interested parties the opportunity to be informed of this policy. A college-wide educational program shall be utilized to assist all members of the college community to understand, prevent and combat harassment.

Complaints or Reports concerning sexual harassment should be made, processed and addressed under ACCS Board Policy 620.03 and the College's Title IX Procedures - Sexual Harassment Complaint Procedures OR to file a Complaint or report sexual harassment see ACCS Board Policy 620.03 and the College's Title IX Procedures - Sexual Harassment Complaint Procedures.

The Director of Human Resources shall review the Sexual Harassment & Discrimination Policy and recommend changes to the President. The college will provide annual training related to harassment, including sexual harassment.

Confidentiality and Assurance Against Retaliation

Every effort possible shall be made to ensure confidentiality of information received as part of an investigation. Complaints will be handled on a “need to know” basis with a view toward protecting the interest of all parties involved. The College will do everything consistent with enforcement of this policy and with the law to protect the privacy of all parties involved and to ensure that all involved are treated fairly.

This policy seeks to encourage students, faculty, and other employees to express freely, responsibly, and in an orderly way, opinions and feelings about any problem or complaint of sexual harassment and discrimination. An employee or student bringing a complaint or assisting in investigating a complaint will not be adversely affected in terms of conditions of employment or enrollment, including any act of reprisal, including internal interference, coercion, and restraint, by a Reid State employee or by one acting on behalf of Reid State. Retaliation against a student or employee for bringing a sexual harassment or discrimination complaint is strictly prohibited. Retaliation is itself a violation of this policy and may be grounds for disciplinary action.

Disciplinary Sanction

A conclusion that sexual harassment and discrimination has occurred shall subject the offender to appropriate disciplinary action and may result in, but not be limited to, his/her suspension, discharge, expulsion, or dismissal. It is the intent of this policy to provide for a prompt and thorough investigation of any complaints.

EMPLOYMENT POLICIES

HIRING PROCESS

Reid State Technical College (Reid State) fill all full-time and part-time vacancies pursuant to **602.02 and Chancellor's Procedure for Policy:**

<https://www.accs.edu/wp-content/uploads/2020/11/Policy-602.02-Posting-and-Hiring-Revised-9-29-20.pdf>

HIRING AUTHORITY

The President has been designated as the hiring authority for all positions (full-time and part-time), except for Presidency. However, the President reserves the right to interview all employees when deemed necessary. A potential employee is not officially hired until approved by the President.

The President must receive prior approval from the Chancellor to hire all dean level administrators or vice presidents. The President must provide the Chancellor with the name and the curriculum vitae of all dean level administrators or vice presidents who the President intends to appoint at the institution (ACCS Policy 204.01).

In the case of an Interim or Acting President, all hiring and/or personnel decisions must be approved by the Chancellor.

PROCESS

- I. The appropriate administrator will initiate the approval from the President to fill a vacant or hire a new full-time and part-time employee at the college.
- II. The appropriate administrator must discuss justification to fill a position with the President and received budget clearance from the Director of Accounting/Facilities Services prior to sending any correspondence or request to the Office of Human Resources. Written justification must be submitted to Human Resources.

- III. A vacancy announcement will be developed from the job description and approved by the appropriate administrator and/or the President. The minimum requirements for faculty will be based on COE and ACCS standards. The vacancy announcement shall include, but is not limited to the following:
- a. Job description;
 - b. Title;
 - c. Required qualifications;
 - d. Salary schedule;
 - e. Amount of Pay;
 - f. Posting Date;
 - g. Information on where to submit an application;
 - h. Information on any deadlines for receipt of applications;
 - i. Information regarding the location for submitting applications;
 - j. A contact telephone number of questions;
 - k. Any other relevant information.
 - l. Appropriate EEOC statement.

FULL-TIME POSITIONS

- IV. Vacancy announcements will be posted and distributed upon final approval from the President and/or ACCS System Office to fill position.
- V. Vacancy announcements involving jobs which are supervisory, managerial, or newly created will be posted for at least 14 days. Interim and/or temporary positions will be posted at least 7 days. Vacancies for each salary schedule will be posted and/or sent electronically to all employees. The college will post on outside platforms as needed.
- VI. All application materials will be received by the Office of Human Resources. Human Resources and/or applicable designee will prepare and review packets. advisory/Search Committee will be appointed.
- A. Human Resources and/or the President's designee will forward qualified applicants to the appropriate Advisory/Search Committee for interview consideration. Upon completion of interviews, the Advisory/Search Committee will interview qualified applicants and provide recommendation for further interview to the President and he/she will make the final decision to

hire the applicant who best matches the need of the college, the Office of Human Resources will send a notification of hire and other applicable notifications to the Chancellor, Alabama Community College System upon President's approval. However, if three or less qualified applicants are received, the President may elect to interview and not appoint a committee. The President may appoint an Advisory Committee as needed. Should an Advisory Committee be assigned, Human Resources will provide the committee chair with the appropriate guidance on the search committee expectations. The President reserves the right to include the appropriate Dean and/or Director, in interview.

B. For Salary Schedule D1,

- a. The *Faculty Credentialing Committee* must review all credentials to ensure qualifications are met prior to hire. The credentialing form must be submitted to Human Resources to ensure that the new faculty is added to the Faculty Roster.
- b. The appropriate Director must complete and forward a Salary Placement Form and/or discuss placement with HR Director for faculty level positions to be Office of Human Resources for further processing.

C. The office of Human Resources will complete an appointment letter and the Payroll Accounting Clerk will complete a payroll calculation form. Upon completion, the employment offer will be made to the applicant. If the offer is accepted, the Office of Human Resources will arrange for the applicant to complete new hire forms and new employee orientation. In addition, the appointment letter will be signed by the President and selected applicant.

D. The Office of Human Resources will work with the appropriate administrator regarding the new employee's start date.

E. The Office of Human Resources will start the on-boarding process with selected applicant and to initiate the process for the new employee's arrival by

ensuring that the employee has access to necessary tools need to perform his or her job such as electronic access, computer, phone, supplies, keys, email account, Canvas, etc.

PART-TIME POSITIONS

VII. All part-time positions will be advertised in accordance with the Alabama Community College System Policy 602.02.

VIII. Vacancy announcements will be posted and distributed upon approval of the request to fill a position from the President.

A. Vacancy announcements for Salary Schedule L (local) positions will be posted and/or sent electronically to all employees. Vacancy announcements for Schedule L (local) positions at minimum will be advertised on the college website, college bulletin boards, the Alabama Community College System and all colleges in the Alabama Community College System. All application materials will be received by the Office of Human Resources. Appropriate administrator or designated individual will review applicant pool to identify potential part-time employee.

IX. Interview Process

a. The appropriate administrator and/or designee must interview qualified applicant, but the *Faculty Credentialing Committee* must review all Adjunct credentials to ensure qualifications are met prior to hire. The credentialing form must be submitted to Human Resources to ensure that the new adjunct is added to the Faculty Roster.

b. The appropriate administrator and/or designee must also determine and advise the applicants of pay rate as well as working hours prior to submitting an employment data sheet.

X. Completion of Payroll Authorization Form

a. The payroll authorization form must be submitted on all part-time employees.

b. The payroll authorization form must contain all of the necessary information, including FOAP numbers and

signature of the appropriate administrator before further consideration. Incomplete payroll authorization form will be returned to the originator for completion.

- c. An application, resume, and copies of unofficial transcripts must be attached to the payroll authorization form on new hires.
- d. The payroll authorization form must be completed and approved prior to the date of employment. HR will submit appointment letter to President for hiring approval.

XI. Completion of New Hire Forms

- a. After the President makes the appointment, the Office of Human Resources will notify the employee and start the onboarding process (completion of required payroll forms such as W-4s, I-9s, new hire reporting form NH-1, etc.). the Office of Human Resources will also notify the appropriate administrator of designee of approval to hire.
- b. The Payroll Accounting Clerk will advise the applicant of timesheet deadline if applicable.

XII. The Office of Human Resources will initiate the process for the new employee's arrival by ensuring that the employee has access to necessary tools need to perform his or her job such as electronic access, computer, phone, supplies, keys, email account, Canvas, etc.

XIII. Employment Eligibility Verifications Procedures: The Director of Human Resources is responsible for implementing, administering, and reviewing procedures necessary to comply with the employment eligibility verification and nondiscrimination requirements of the Immigration Reform and Control Act (IRCA), as amended. The Director of Human Resources must ensure that all new employees:

- a. Complete and sign the employee's portion of Form I-9, Employment Eligibility Verification.
- b. Present original documentation supporting the

employee's identity and employment eligibility. Employees must complete the employee section of Form I-9 on the day they begin work and provide the required supporting documentation within three (3) business days of starting work; and

- c. Are cleared to work in the United States through the E-Verify system.
- A. An employee's failure to produce required documentation within allotted time periods is grounds for immediate separation from employment. Employment can be resumed only when the required documentation is furnished.
- B. The Director of Human Resources arranges for a periodic audit of I-9s on file to ensure that Reid State Technical College is complying with employment eligibility verification requirements.
- C. Expiration of Work Authorization: The Director of Human Resources maintains a reminder system that tracks the expiration date of each nonresident employee's authorization to work in the United States. The Director of Human Resources notifies the employee of the need for the employee to show that his or her authorization to work in the United States has been renewed. It then must update an employee's Form I-9 to show the employee's renewed authorization to work. A single line should be drawn through the previous authorization information when the new information is entered. Updated information should be initialed and dated by the Director of Human Resources performing the re-verification. An employee's failure to provide proof of his or her renewed authorization to work prior to the expiration of the authorization documented on the employee's Form I-9 results in the immediate suspension of the employee without pay or the termination

of the employee.

D. An employee is eligible to continue working during a 30-day grace period after the expiration of the employee's original work permit if the employee has filed an application to extend his or her work permit. To be eligible for the 30-day grace period, the employee must provide the Director of Human Resources with proof of having filed a work permit renewal application prior to the expiration of the employee's original work permit.

E. Nondiscrimination: Supervisors, hiring personnel, and other employees and agents of Reid State Technical College are prohibited from discriminating against an applicant or employee based on national origin or status as a legal immigrant. Hiring personnel should never infer from an individual's appearance or accent that he or she is unauthorized to work. The Director of Human Resources and any other employees involved in the hiring process are prohibited from asking employees for any document not specifically designated on Form I-9 as acceptable for purposes of verifying an employee's identity and employment eligibility. The Director of Human Resources and any other hiring personnel cannot refuse to honor tendered documents that, on their face, reasonably appear to be genuine and relate to the employee in question. Any employee found to have engaged in illegal discrimination is subject to discipline, up to and including termination of employment.

F. Recordkeeping: A copy of each employee's I-9 form is retained by the Payroll Accounting Clerk until three years after the employee's hiring date or one year after the employee's separation, whichever is later.

G. Re-employment: If a terminated employee is re-employed within three years of initially completing an I-9 form.

INTERNAL POSTINGS

Internal postings are permitted to fill a current institutional position with a current institutional employee. These notices must be posted in accordance with Section I of ACCS Policy 602.02 before the position is to be filled.

CONTINUOUS POSTINGS

For adjunct instructors, clinical instructors, tutors, and part-time, on-call, or hourly employees only, a continuous vacancy notice may be posted on the institution's website and may state "open until filled." However, if a continuous vacancy notice has not been posted at least 7 days prior to hiring, these positions must be posted in accordance with Section I of ACCS Policy 602.02.

TEMPORARY/INTERIM POSITIONS

Temporary/interim positions may be selected at the discretion of the President, but must be for a duration for one year or less. No extension beyond one year may be granted without the written approval of the Chancellor. Notices for temporary/interim positions must be posted in accordance with Section I of ACCS Policy 602.02.

HIRING & SEARCH DOCUMENTATION

The President is responsible for all searches and documentation thereof and retains all hiring authority for positions at the college, except the Presidency.

TRANSFERS OR REORGAIZATIONS

Transfers or Reorganizations of existing personnel are not intended to be covered under this Policy.

CLASSIFICATION OF PERSONNEL

A faculty member is a full-time instructor, librarian, or counselor who has the minimum qualifications established by the Alabama Community College System Board of Trustees and whose salary is derived from Schedule D1 adopted by the Alabama Community College System Board of Trustees. Adult Education Instructors will be

place on salary schedule D3 adopted by the Alabama Community College System Board of Trustees.

An administrator is any professional staff person whose salary is determined from Schedules A, B, C-1, C-2, or C-3 adopted by the Alabama Community College System Board of Trustees.

A support person is any support or technical staff person whose salary is determined from Schedules E or H adopted by the Alabama Community College System Board of Trustees, or who is paid on an hourly basis.

A part-time faculty member and part-time support staff person is a person who works 19 hours or less, whose salary is computed based on contact hours and whose salary is determined from a local (L) salary schedule adopted by the college.

TYPES OF EMPLOYMENT

Employees may be full-time, temporary part-time, or permanent part-time. Full-time employees work the standard college week and are eligible for leave and other benefits described in the college policy manual.

Permanent part-time employees are employed on a semester, nine-month, or twelve-month basis and usually on a schedule that represents a fractional part of the full-time employees' schedule. These employees accrue leave on a proportionate basis. Participation in the retirement system depends upon the part-time ratio worked.

Temporary part-time employees are hired for less than the normal contract period. Part-time instructors are classified as temporary since employment is on a per course basis and only for one semester at a time. Temporary part-time employees do not accrue leave or qualify for other staff benefits.

CRIMINAL BACKGROUND CHECKS

A background check shall be conducted prior to employment through a service selected by the Chancellor on all new hires and volunteers at each institution. A background check may also be conducted for selected internal

candidates or if the institution has reasonable suspicion that a current employee or volunteer has been convicted of a felony or a crime involving moral turpitude. Individuals convicted of a felony or crime involving moral turpitude will not be eligible for employment or volunteering except with the Chancellor's approval. Adjunct or temporary employees will be subject to annual background checks as determined by the College.

FACULTY/STAFF ORIENTATION

This plan is not intended to alter Reid State Technical College's current selection process, and the Division Chair, or immediate supervisor, will be responsible for achieving the following with regard to newly appointed faculty/staff members.

Central administration will notify Division Chairs and supervisors as soon as possible after a candidate is successful in obtaining a position. The Division Chair or supervisor will either serve as the new member's sponsor or he/she will designate a mentor. The mentor will invite the newly appointed person to campus at a time convenient to complete the new hire process which include the new hire checklist.

Orientation of adjunct faculty is the responsibility of the Dean of Instruction and Division Chair. The Division Chair is responsible for providing the instructor with appropriate course materials, reviewing instructional policies, and assisting in the instructional process and reviewing the new hire checklist. A checklist of the orientation process is signed by the adjunct faculty and forwarded to the Director of Human Resources for the personnel folder.

REDUCTION IN FORCE

According to the Alabama Community College System Policy 624.01: Reduction in Force. Reid State Technical College may implement a reduction-in-force (RIF) action under the following conditions should such an action become necessary and appropriate under Alabama's Student First Act of 2011 found in Alabama Code §16-24C-6(h)(3) with the written consent of the Chancellor.

Purpose and Scope

To provide Reid State Technical College with a systematic and equitable procedures for reducing the number of full-time employees during situations where such reduction is made necessary by unavoidable reductions in the workforce beyond normal attrition due to extraordinary circumstances such as but not limited to decreased student enrollment, shortage of revenues, programs or courses are impractical or economically unreasonable, or changes in academic mission, administrative or ministerial function that necessitates significant organizational changes. The procedures shall only be used when circumstances justify the implementation of the procedures.

For the purpose of this policy a reduction in force (RIF) is defined as: Layoffs or other personnel actions that are unavoidable reductions in the workforce beyond normal attrition due to extraordinary circumstances such as but not limited to decreased student enrollment, shortage of revenues, programs or courses are impractical or economically unreasonable, or changes in academic mission, administrative or ministerial function that necessitates significant organizational changes.

Not every release of an employee shall be considered a “reduction-in-force.” An isolated employee termination or non-renewal, particularly if done for just cause or as a result of a lack of satisfactory performance, shall not be considered a reduction-in-force for the purposes of this policy. Reduction decisions will be made without regard for the employee’s race, color, sex, religion, national origin, age, or any other unlawful reason.

If believed that a Reduction In Force (RIF) is warranted, the President may submit a written request for approval of a RIF action to the Chancellor indicating the reason for the RIF, the current employee roster of the affected organizational unit with employee classifications, and how the employee roster is proposed to be affected and the manner in which the unit and employee will be affected. Before proceeding with the RIF, the President must obtain written approval to proceed with the proposed RIF action.

Implementation

The President shall:

- a. In the event of a proposed reduction-in-force, identify each organizational unit and each employee to be affected by the reduction-in-force to the Chancellor and the manner in which unit and employee shall be affected;

b. In the event of an approved reduction-in-action action, temporary and/or part-time employee(s) performing the same duties as non-temporary full-time personnel shall be released prior to the release of any of the non-temporary full-time employee(s);

c. In the event of an approved reduction-in-force action affecting non-temporary full-time personnel, a probationary employee performing the same duties as a respective non-probationary employee shall be released prior to the release of the non-probationary employee;

d. In the event of an approved reduction-in-force, affecting a full time non-probationary employee, the following factors shall be taken into consideration in the following order:

1. The requirements of any applicable court order or consent decree;
2. Seniority at the respective college in the respective job classification taking into consideration minimum qualifications for the respective position.
3. Seniority at the respective college in the respective organizational unit;
4. Seniority in general at the respective college;
5. Education level.

e. When the respective institution imposes a reduction-in-force action and the President determines that a full-time non-probationary employee who is not the senior person in a given job classification or occupational area possesses a certain license, certification, or job skill the loss of which would be severely detrimental to the operation of the college, the President may request review and approval by the Chancellor of an exception to the general guidelines relating to the release of full-time personnel on continuing service status. (This exception shall not be available for part-time, temporary, or probationary employees.)

*If the College has adopted a RIF Policy or Guideline, it must be presented to the Chancellor at the time a RIF is requested.

Affected RIF Employee Exit

The Reid State Human Resources department shall provide to the released employee(s) the following assistance:

1. COBRA Insurance information;
2. TRS account information;

3. Information and assistance regarding employment opportunities at other two-year institutions, the Alabama Community College System, and other affiliated agencies and organizations via the Alabama Community College System Employment Opportunities site: <https://www.accs.edu/about-accs/job-postings/>

Recall and Reinstatement

The following guidelines shall apply for recall and retraining of full-time non-probationary employees:

- a. A full-time non-probationary employee terminated pursuant to this policy shall have recall rights to the position from which he/she was terminated for one (1) calendar year from the effective date of his/her termination. If the terminated employee refuses an offer of employment pursuant to this policy, his/her rights of recall are forfeited.
- b. If a comparable position becomes available within one (1) calendar year from the effective date of a full-time non-probationary employee's termination he/she may request placement in the position with a retraining probationary period of six (6) months.
- c. Should the employee accept a job offer which receives benefits, he or she is entitled to the restoration of employee benefits. These benefits include the employee's accumulated sick leave, and an option of buying back all, some, or none of the annual leave at the rate at which it was paid out at the time of the separation from the college.
- d. Reverse order of termination applies to all recalls and/or retraining. The college will notify the employee in writing of the job offer and recall rights. If the employee does not accept the job offer within ten (ten) days, the employee's recall rights are waived.
- e. Temporary employees, non-state funded employees, regular employees scheduled less than 20 hours per week, and probationary employees may be separated without following this policy and are not eligible for recall.

Implication of Students First Act

In the event of a termination of employment to which the Students First Act procedures apply, there will be strict adherence to the prescribed procedures.

VERIFICATION OF CITIZENSHIP

Reid State Technical College is committed to meeting its obligations under United States immigration law and Beason-Hammon Alabama Taxpayer and Citizen Protection Act (the“Act”). Accordingly, Reid State Technical College neither hires nor continues to employ an individual who is not legally authorized to work in the United States. Moreover, Reid State Technical College does not discriminate on the basis of citizenship status or national origin in recruitment, hiring, or discharge.

COMPLIMENTARY PUBLICATIONS

In an effort to encourage instructors to use textbooks, publishers furnish instructors with complimentary copies of their publications. The Alabama Ethics Commission has ruled that, effective November 1987, those publications which the instructors do not keep for their professional use are to be donated to Reid State Technical College to avoid any possible violation of the Ethics law.

TRAVEL

Policies and Procedures applicable to Travel can be found on Reid State Technical College website in Employee Resources located on the college intranet at <https://www.rstc.edu/employeeresources>.

TUITION ASSISTANCE FOR FULL-TIME EMPLOYEES

Full-time benefits eligible employees and benefits eligible Salary Schedule H employees of System colleges or entities, as well as benefits eligible ACCS system office employees, certain retirees and their dependents are eligible for tuition assistance for courses taught for credit by community and technical colleges under the control of the Alabama Community College System Board of Trustees and, when applicable, Athens State University.

PROCEDURE:

I. GENERAL

The tuition assistance program is designed for all full-time benefits eligible employees, retirees, and benefits eligible H Salary Schedule employees of The Alabama Community College System and the Alabama Community College System office and their dependents as defined under Section.

This program will not include non-benefits eligible, temporary, or part-time employees, or persons serving as independent contractors to any of the Alabama Community College System colleges or entities or to the Alabama Community College System office.

The program will be coordinated by each college and entity for employees within The Alabama Community College System and the Alabama Community College System office.

An application form for the tuition assistance program is available at each college or entity and should be completed prior to registration for classes. A copy of the completed form must be maintained by the college of attendance.

II. DEFINITIONS

A. Employee:

1. any full-time benefits eligible employee of any Alabama Community College System college or entity.
2. any benefits eligible employee of the Alabama Community College System office;
3. any benefits eligible Salary Schedule H employees of any Alabama Community College System college or entity.

B. Retiree: for purposes of this policy, a “retiree” is

1. any employee who has twenty-five (25) years of more or continuous service in The Alabama Community College System or the Alabama Community College System office and retires from The Alabama Community College System or the Alabama Community College System office;
2. any employee who retires from the Alabama Community College or the Alabama Community College System office under disability retirement.

C. Dependent:

1. the spouse of any eligible employee or retiree;
2. the unmarried children of any eligible employee or retiree residing in the household of the employee or retiree, residing in the household of the employee's or retiree's former spouse, or residing in temporary housing while enrolled in college such as college dormitories, apartments, and student housing;
3. the unmarried stepchildren of any eligible employee or retiree residing in the household of the employee or retiree;
4. a legal ward (a minor child placed by the court under the care of a guardian) when the guardian is a benefits eligible employee or retiree.

III. ELIGIBILITY

A. Requirements

Employees:

Employees must have been employed by an Alabama Community College System college or entity or the Alabama Community College System office for the equivalent of one full academic year for faculty or at least 12 months for non- instructional employees, prior to the first scheduled day of class for the term for which the employee is applying.

Dependents: Dependents will be eligible when said employee or retiree is eligible, and to the same degree to which the employee or retiree is eligible, except as herein modified.

Retirees: Only those former employees who have 25 years of continuous service and retired from an ACCS entity or system office or those former employees who have a disability retirement from an ACCS entity or system office are eligible for tuition assistance under this policy.

B. Termination of Eligibility

Employees: Eligibility terminates if the employee discontinues full-time employment or becomes ineligible for benefits at the respective college or entity or ACCS system office for any reason.

Dependents: Dependents will be ineligible when their respective eligible employee or eligible retiree becomes ineligible.

Retirees: Eligibility terminates for retirees and their dependents five years after the retiree's effective retirement date on file with the System entity or System office.

- C. Approved tuition assistance waivers are honored through the completion of the current term only.

IV. AMOUNT OF ASSISTANCE, LIMITATIONS, CONDITIONS, AND AUDITING

A. Tuition Cost

All eligible employees and their dependents will be allowed a waiver of one-third (1/3) of the normally-charged tuition after the first (1) year (the equivalent of one (1) full academic year for faculty or at least twelve (12) months for non-instructional employees) of employment. A waiver of two-thirds (2/3) tuition after the second (2) year of employment (the equivalent of two (2) full academic years for faculty or at least twenty-four (24) months for non-instructional employees) is allowed for eligible employees and their dependents. A waiver of full tuition after the third (3) years of employment (the equivalent of three (3) full academic years for faculty or at least thirty-six (36) months for non-instructional employees) is allowed for retirees eligible employees, and their dependents.

Partial tuition adjustments are to be rounded down to the nearest dollar. Eligible Salary Schedule H employees will be allowed a waiver calculated at a prorated rate of full-time employment. Expenses for supplies, books, and fees other than tuition will not be waived. Each college or entity will be allowed to count the credit hours generated by these enrollees.

B. Limitation

There is no limitation as to the number of credit hours taken, other than the regular academic limitations that apply at the respective colleges. All students will be required to abide by the academic policies that are in effect at the college they are attending.

C. Conditions

Any eligible student under this policy must maintain at least a "C" average (2.0 on a 4.0 scale) to be eligible for tuition waiver in the courses for which the

student receives tuition assistance. Failure of the eligible student to meet this grade requirement causes the student to be ineligible for further tuition assistance until the student (1) brings his cumulative grade point average at the same college in which the tuition assistance was previously provided to a 2.0, or (2) provides satisfactory evidence that the student paid tuition at a college after he/she became ineligible for tuition assistance for the same number of hours in which the student failed to make a 2.0 in tuition assistance classes with evidence that he/she obtained at least a 2.0 in the paid classes. If a student has become ineligible for tuition assistance at one college due to his/her inability to maintain a 2.0 in tuition assistance courses, the student is ineligible to receive tuition assistance at any other college.

D. Auditing

An eligible student will be allowed to audit one (1) course (up to five (5) credit hours) per term and will be allowed the appropriate percentage of waiver of the normally charged tuition. The eligible student must meet all attendance requirements, class participation, and assignments as required of credit-enrolled students except the final examination is not required. Failure to comply with these requirements will result in the student becoming ineligible for further participation as an audit student in credit hour-producing courses reported for funding purposes. Expenses for supplies, books, and fees will not be waived.

E. Repeating Class

An eligible student may not receive tuition assistance to repeat a course for which tuition assistance was already provided. Tuition assistance, if obtained by an eligible student for a repeated course, must be repaid by the student.

F. Recertification of Eligibility

The eligible student must re-certify eligibility, as specified in Condition

IV.C.above, prior to registering for a new term by completing, submitting, and receiving approval of the “Employee-Dependent Tuition Waiver” form.

Providing false information will result in exclusion from all tuition assistance benefits and result in a requirement to repay all tuition paid for the student under this program and possible other disciplinary action.

G. Work Week

Participation in this program is in addition to the employee's full-time work week, and should not be considered when computing the employee's time for financial compensation. However, in certain cases the employee's work schedule may be adjusted to permit course attendance. Adjustments to an employee's weekly work schedule must be recommended by the employee's supervisor and/or appropriate administrator, and approved by the President.

H. Eligible Student Responsibility

It is the responsibility of the eligible student under this benefit program to ensure that all documents and forms required in this process are completed, submitted, and approved by the appropriate personnel in a timely manner. Any information or forms deemed incomplete will cause a delay in the processing of the tuition waiver. It is the eligible student’s responsibility to verify with the college of enrollment that all documentation and forms are completed and approved in a timely manner.

INSTITUTIONAL SUMMER EMPLOYMENT POLICY

Pursuant to Alabama Community College System Board of Trustees Policy 603.02, a full-time Schedule D who is employed by virtue of an academic year letter-of-appointment (fall and spring semesters) shall have first option (over part-time or temporary employees) for employment in the summer term provided that: (1) there is sufficient student enrollment; (2) there is sufficient funding available; (3) the employee is qualified to provide the service schedule; (4) the employee meets the criteria of the Institutional Summer Employment Policy;

and (5) instructors may be given priority for summer teaching only in courses taught by the employee in the most recent fall and/or spring semesters.

According to Alabama Community College System Board of Trustees Policy 608.02 Procedures, the normal work week of a full-time instructor, librarians, or counselor shall be a minimum of 35 clock hours, exclusive of lunch and other regularly scheduled breaks.

The full-time teaching load for an academic instructor for summer semester is twelve (12) to thirteen (13) credit hours per semester or the equivalent, as determined by the President. The full-time teaching load for career/technical instructors is (24) twenty-four to (30) thirty contact hours per semester or the equivalent, as determined by the President.

The minimum class size for the summer term will be determined based on the overall summer enrollment. Exceptions to the minimum class size must be approved on a case-by-case basis by the President. The President may opt not to offer courses in the program in which the average class size falls below the minimum during the summer term, and may make such other arrangements as deemed appropriate.

Requests for overloads will be approved by the President if deemed appropriate.

SALARY SCHEDULE

A salary schedule for administrators, faculty, and support personnel is established annually by the Alabama Community College System Board of Trustees. Salaries for faculty are based on years of experience and the type of certificate held by the instructor. Salaries for administrators and other personnel are based on job title and number of years' experience. Prior work experience is given based on salary schedule guidelines as follows:

**CREDIT AWARDED FOR WORK EXPERIENCE: PLACEMENT GUIDELINES*

WORK EXPERIENCE IN ALABAMA

All community and technical college and Adult Education employees shall be given full credit for prior work experience in public schools, colleges, and adult education programs in Alabama. Reid State Technical College will award one (1) year of credit for every year of prior experience outside of public education which is directly related to the requirements of the position for Salary Schedules B, C, D, and H.

WORK EXPERIENCE OUTSIDE OF ALABAMA

Reid State Technical College will award one (1) year of credit for every year of prior experience related to the requirements of the position. However, initial placement on Salary Schedules B, C, and D, which gives credit for prior experience outside of public education in Alabama must be approved by the Chancellor.

OTHER WORK EXPERIENCE

Initial placement on Salary Schedules E, H, and L (local), which gives credit for prior experience outside of public education in Alabama, is within the discretion of the President. However, the experience outside of public education in Alabama for which step credit is to be awarded for initial salary schedule placement should be directly related to the requirements of the position.

The College does not give credit for part-time experience.

METHOD OF PAYMENT FOR NINE MONTH CONTRACT

The salary for the academic year (nine-months) or term may be disbursed in equal monthly payments for convenience in bookkeeping under the following conditions:

Persons beginning or ending employment at a time that does not coincide with the regular beginning and ending of the academic year shall be paid on a daily rate basis for the actual number of working days they are on duty.

The daily rate for the nine-month term (academic year) shall be determined by dividing the nine-month salary by 175 working days (exclusive of holidays). This same rate is also applied to compute payment of partial summer employment (number of days

times daily rate). Instructional personnel are not paid for holidays or for breaks between terms. Therefore, a person terminating employment before his/her contract is fulfilled may receive a reduced "last payment" or be required to reimburse the Alabama Community College System for salary overpaid. Certain inequities exist when the annual salary is computed on the basis of 260 workdays for full-time non-instructional personnel.

CERTIFICATION OF INSTRUCTIONAL PERSONNEL

All full-time instructors must possess the appropriate credentials for their teaching assignment prior to employment unless otherwise specified. Instructors are required to present all documentation required in the postsecondary faculty credential standards to the President's designated representative prior to employment. Instructors may be employed on a full-time or part-time basis.

FACULTY QUALIFICATIONS

All faculty employed in a faculty position before December 14, 1989, shall have the choice of advancing under the provisions of the certification requirements in place before December 14, 1989, or under the provisions of the new standards. All faculty employed in a faculty position on or after December 14, 1989 shall meet the certification requirements in place at the time of employment. A copy of the certification requirements can be found in the Director of Instructional Services office.

All points earned for rank change for a subsequent year must be earned by beginning of fall semester. The application for the change must be submitted to the President before the beginning of fall semester.

SUBSTITUTE INSTRUCTORS

It is the policy of Reid State Technical College not to employ substitutes for instructors during routine day to day absences from the College due to illness, personal leave of absence while on College business, etc. However, in cases where it becomes necessary for an instructor to be absent for an extended period of time, which would be detrimental to the program and the progress of the students, every effort will be made by the administration to employ a qualified instructor temporarily.

In every case where it becomes necessary for an instructor to be absent, it is his/her responsibility to notify their immediate supervisor. Each full-time instructor should submit to the Director of Instructional Services the names, addresses and telephone numbers of the qualified individuals who may serve as a substitute instructor.

DUTY DAYS

Full-time Instructors

Full-time instructors employed on a nine-month contract shall work a minimum of 175 days. Full-time instructors employed on a nine-three contract shall work a minimum of 229 days. Those employed full-time for the summer term shall work a minimum of 54 days.

Full-time Non-Instructional Personnel

The Alabama Community College System colleges shall be open all days except Saturdays, Sundays, and ten (10) official holidays and five (5) other days designated in the official approved calendar. Days the College is officially open are the duty days of all full-time non-instructional personnel.

The eleven (11) official holidays are:

New Year's Day	Juneteenth Day
Martin Luther King Jr/Robert E. Lee Birthday	Independence Day
Memorial Day	Labor Day
Thanksgiving Day	Veterans Day
Day after Thanksgiving Day	Christmas Eve & Christmas Day

EMPLOYMENT STATUS

Terminations and non-renewal for Probationary Faculty/Staff Members

A probationary faculty/staff member may be terminated in accordance with the procedures and requirements established in the Students First Act.

Non-renewal does not imply that the work or conduct of a probationary faculty/staff member has been unsatisfactory. All employees are required to complete and submit an Exit Certificate to the payroll office before the final paycheck will be

released. It is the terminating employee's responsibility to present the Exit Certificate to all applicable departments.

RESIGNATIONS

Faculty

All instructional personnel intending to resign are required to give written notice of resignation at least thirty (30) days before the beginning of a term and each instructional staff member shall complete all instructional duties except by mutual agreement by both parties. All property of the College shall be inventoried. Keys shall be returned to the Business Office and grade and attendance records, including all earned grades and attendance shall be submitted to the Registrar.

Staff

All other personnel shall give a minimum of fourteen (14) days' written notice before resignation, except by mutual agreement of the President and employee.

Failure to provide adequate resignation may result in documentation being placed in the employee's personnel file about the failure to follow policy and may affect your ability to be rehired at any ACCS entity or system office. All College property in the possession of the employee shall be returned to designated issuer.

EVALUATION OF PERSONNEL & INSTRUCTION

INTRODUCTION

Various instruments and procedures for collecting and evaluating data are used for the different levels of the organizational chart. All personnel at Reid State Technical College will be annually evaluated to provide information for the improvement of instruction, communications and administration. As a part of a faculty member's evaluation, classroom observation is required. Each faculty member must allow the evaluator(s) admission to the classroom.

Annually, all employees will be evaluated by their immediate supervisors or designee. All results of the evaluations will be kept confidential. Supervisors are required to review job descriptions with subordinates at the time of review.

FULL-TIME NON-PROBATIONARY INSTRUCTORS

1. Each full-time non-probationary (tenured) instructor will be evaluated by students a minimum of one (1) time during the contract year. The Course Evaluation Form will be used.
2. The Assistant Dean of Institutional Effectiveness or designee will conduct the evaluation. The instructor will not be present during the evaluation process.
3. The Assistant Dean of Institutional Effectiveness or designee will coordinate the analyses of the evaluations and supply the results to the Dean of Instruction and the instructor.
4. All classes may be visited at any time by the President, Assistant Dean of Institutional Effectiveness, or designee. Such visit may be announced or unannounced. The instructor will be evaluated on all aspects of good teaching. A summary report will be provided within ten (10) working days after the visit with a copy placed in the personnel file.
5. The instructor and the director of instructional services or designee will meet and discuss the results of the evaluations. If necessary, a plan for improvement will be developed, signed by both parties, and placed in the personnel file of the instructor.

FULL-TIME PROBATIONARY INSTRUCTORS

1. Students will evaluate each full-time probationary instructor in each term. The evaluation will include the Course Evaluation Form.
2. The Assistant Dean of Institutional Effectiveness or designee will conduct the evaluation. The instructor will not be present during the evaluation process.
3. The Assistant Dean of Institutional Effectiveness or designee will coordinate the analyses of the evaluations and supply the results to the Dean of Instruction and the instructor.
4. All classes may be visited at any time by the President, Assistant Dean of Institutional Effectiveness, or designee. Such visit may be announced or unannounced. The instructor will be evaluated on all aspects of good teaching. A summary report will be provided within ten (10) working days after the visit with a copy placed in the personnel file.
5. The instructor and the director of instructional services or designee will meet and discuss the results of the evaluations. If necessary, a plan for improvement will be developed, signed by both parties, and placed in the personnel file of the instructor.

PART-TIME INSTRUCTORS

1. Students will evaluate part-time instructors in each term. The Course Evaluation Form will be used. Steps two (2) through five (5) above will be followed.
2. Adjunct instructors are evaluated on an annual basis. The appropriate instructional division chair or designee will meet and discuss the results of the evaluations. If necessary, a plan for improvement will be developed, signed by both parties, and placed in the personnel file of the instructor.

FULL-TIME PROFESSIONAL & SUPPORT STAFF

All full-time professional and support staff members will be evaluated annually by the appropriate administrator and/or supervisor. The annual evaluation will occur in the summer term and is due by August 1 each year. A conference with the staff member, supervisor, appropriate administrator or designee, will be held to discuss the completed evaluation.

ADMINISTRATIVE PERSONNEL

The President will evaluate the administrative personnel. The President of the College is evaluated by the Chancellor of the Alabama Community College System.

BENEFITS

Fringe Benefits

Instructors, Counselor, and Librarians

	Fewer than 20 hours/week	20 or more hours but less than full-time
Wage/Salary Schedule	1) Local hourly or other local* 2) Pro-rata D	1) Local hourly or other local* 2) Pro-rata D
Sick Leave	No	No
Personal Leave	No	No
Institutional Leave	No	No
Annual Leave	No	No
Health Insurance	Generally No**	Yes
Retirement	Generally No**	Yes

A. *Part-time employees should be paid in accordance with qualifications. In other words, a part-time instructor, counselor, or librarian should be evaluated in terms of where he/she would be on the D salary schedule if he/she were a full-time employee, and then it should be computed what compensation the employee would be entitled to if paid pro-rata based on percentage of full-time employment. If the employee is to be paid on a local wage or salary schedule, the employee should still be paid based on qualifications although a local salary schedule need not have the same number of qualification levels as a state schedule.

B. In no event should a part-time employee be paid a higher wage or salary under a local salary schedule than he/she would be entitled to if paid a pro-rata salary based on the C, D, or E salary schedule.

C. If a College uses a local schedule for a given job title or type of position (for example, instructor), then the same schedule should be used for all part-time employees in similar positions. In other words, all such part-time employees should be paid in accordance with the same schedule, whether it is a local schedule or a statewide schedule.

D. **There will be certain circumstances under which a part-time employee will be eligible to participate in the Teachers' Retirement System and/or be eligible for health insurance benefits. One example would be a case in which a full-time local high school employee is working part-time at a College. It would be advisable to consult with the TRS in any instance in which a part-time employee has other education employment experience.

Administrative or Professional Personnel

	Fewer than 20 hours/week	20 or more hours but less than full-time
Wage/Salary Schedule	1)Local hourly or other local* 2)Pro-rata C	1)Local hourly or other local*2)Pro-rata C
Sick Leave	No	No
Personal Leave	No	No
Institutional Leave	No	No
Annual Leave	No	No
Health Insurance	Generally No**	Yes
Retirement	Generally No**	Yes

A. *Part-time employees should be paid in accordance with qualifications. In other words, a part-time professional should be evaluated in terms of where he/she would be on the C salary schedule if he/she were a full-time employee, and then it should be computed what compensation the employee would be entitled to if paid pro-rata based on percentage of full-time employment. If the employee is to be paid on a local wage or salary schedule, the employee should still be paid based on qualifications although a local salary schedule need not have the same number of qualification levels as a state schedule.

B. In no event should a part-time employee be paid a higher wage or salary under a local salary schedule than he/she would be entitled to if paid a pro-rata salary based on the C, D, or E salary schedule.

C. If a College uses a local schedule for a given job title or type of position (for example, instructor) then the same schedule should be used for all part-time employees in similar positions. In other words, all such part-time employees should be paid in accordance with the same schedule, whether it is a local schedule or a statewide schedule.

D. *There will be certain circumstances under which a part-time employee will be eligible to participate in the Teachers' Retirement System and/or be eligible for health insurance benefits. One example would be a case in which a full-time local high school employee is working part-time at a College. It would be advisable to consult with the TRS in any instances in which a part-time employee has other education employment experience.

Support Personnel

Support personnel on Salary Schedule H will be granted leave as outlined below on a prorated basis with a day defined as four (4) hours for persons paid from Salary Schedule H-20, five hours (5) hours for persons paid from Salary Schedule H-25, six (6) hours for persons paid from Salary Schedule H-30, and seven (7) hours for persons paid from Salary Schedule H-35.

	Fewer than 20 hours/week	20-39 hours per week (Temporary)	20-39 hours per week (Permanent)
Wage/Salary Schedule	1)Local hourly or other local* 2)Pro-rata E or H	H	H
Sick Leave	No	No, 1 st 4 months; Yes, after 4 months	Yes
Personal Leave	No	No, 1 st 4 months; Yes, after 4 months	Yes
Institutional Leave	No	No, 1 st 4 months; Yes, after 4 months	Yes
Annual Leave	No	No, 1 st 4 months; Yes, after 4 months	Yes
Health Insurance	Generally No**	Generally No, ** 1 st 4 months; Yes after 4 months	Yes
Retirement	Generally No**	Generally No, ** 1 st 4 months; Yes, after 4 months	Yes

A. *Part-time employees should be paid in accordance with qualification whether on local or statewide schedule although a local salary schedule need not have the same number of qualifications levels as a state schedule.

- B. In no event should a part-time employee be paid a higher wage under a local salary schedule than he/she would be entitled to if paid a pro-rata rate or salary under a statewide schedule.

- C. **There will be certain circumstances under which a part-time employee will be eligible to participate in the Teachers' Retirement System and/or be eligible for health insurance benefits. One example would be a case in which a full-time local high school employee is working part-time at a College. It would be advisable to consult with the TRS in any instance in which a part-time employee has other education employment experience.

RETIREMENT

The "Full-Time Public Education Act" provides that all full-time employees employed by an agency of public learning in the state shall become members of the Teacher's Retirement System. **NOTE:** Temporary support personnel are not eligible to pay into teacher's retirement. Adjunct instructors and part-time non-instructional employees working less than 20 hours per week do not earn any benefits.

Act 2012-377 adopted by the Alabama Legislature which created a new defined benefit plan tier for employees hired on or after January 1, 2013 with no previous creditable service ("Tier 2"). As shown below, TRS employers will be required to contribute at a rate of 12.43% for Tier 1 employees (employees hired prior to January 1, 2013) and at a rate of 11.32% on behalf of each Tier 2 employee (hired on or after January 1, 2013).

FY 2022 TRS Employer Contribution Rate		
	Tier 1 Employees	Tier 2 Employees
Employer Contribution Rate		
Normal	2.35%	1.24%
Accrued Liability	9.72	9.72
Death Benefit	0.02	0.02
Term Life	0.01	0.01
Administration	0.33	0.33
Total ER Contribution Rate	<u>12.43%</u>	<u>11.32%</u>
Employee Contribution Rate		
Regular Employee	7.50%	6.20%**
FLC* Employee	8.50%	7.20%**
Employer Contribution Factor		
Regular Employee	1.657333	1.825806
FLC* Employee	1.462352	1.572222
*FLC= Firefighters, Law Enforcement, and Correctional Officers		

The following chart summarizes the major changes that have been made to the retirement benefits of Tier 2 employees compared to Tier 1 employees as a result of legislative Act 2012-377.

New Hire Retirement Comparison (Act 2012-377)		
	Tier 1 Employee	Tier 2 Employee
Date of Employment	Prior to January 1, 2013	On or After January 1, 2013
Member Contribution Rate	7.5% for Regular Employees 8.5% for FLC Employees	6.0% for Regular Employees 7.0% for FLC Employees
Employer Contribution Rate	10.08%	9.44%
Retirement Eligibility	25 years of service at any age 10 years of service at the age of 60	No 25 years retirement 10 years of service at the age of 62 (56 for FLC Employees)
Retirement Factor	2.0125%	1.6500%
Average Final Salary	Average of the highest three years Out of the last ten years	Average of the highest five years out of the last ten years
Benefit Cap	None	80% of Average Final Salary
Retirement Contributions on Overtime Pay	Earnable Compensation cannot Exceed 120% of base pay	Earnable Compensation cannot Exceed 125% of base pay
Sick Leave Conversion	Yes	No
FLC Bonus Year	Yes	No

The Application for Retirement must be received no less than 30 no more than 90 days prior to the effective date of retirement. *It is the responsibility of the member to notify the TRS regarding intent to retire.*

Retirement Formula

$$\begin{array}{ccccccccc}
 \text{Average} & & \text{Years (and} & & \text{Benefit} & & \text{Maximum} & & \text{Maximum} \\
 \text{Final} & \times & \text{Partial Years)} & \times & \text{Factor} & = & \text{Annual} & / & \text{Monthly} \\
 \text{Salary*} & & \text{of Creditable} & & 2.0125\% & & \text{Benefit} & & \text{Benefit} \\
 & & \text{Service} & & (.020125) & & & &
 \end{array}$$

*The average of the three highest years (July through June) out of the last 10 during which member contributed.

INSURANCE

To help provide security in times of sickness or hospitalization, various insurance plans are available to the staff and faculty through the payroll-deduction plan. These include:

1. Hospitalization
2. Cancer
3. Dental
4. Vision
5. Intensive Care
6. Accident and Hospital Income

The Legislature of the State of Alabama enacted legislation that provides funds for health insurance coverage for the Alabama Community College System.

The State allocation for each employee is set at a rate recommended by the PEEHIP Board and approved by the Legislature of the State of Alabama. To be eligible for full allocation, a teacher must be full-time and other employees must be employed at least twenty (20) hours per week. Temporary, seasonal, and adjunct employees are not eligible for insurance benefits. Part-time permanent employees are entitled to a pro rata allocation as shown below:

<u>Support Staff Works</u>	<u>Allocation Entitlement</u>
0 to 4.9 hours/week	0
5.0 to 9.9 hours/week	$\frac{1}{4}$
10.0 to 14.9 hours/week	$\frac{1}{2}$
15.0 to 19.9 hours/week	$\frac{3}{4}$
20 or more hours/week	1

<u>Faculty Works</u>	<u>Allocation Entitlement</u>
Less than $\frac{1}{4}$ time	0
At least $\frac{1}{4}$ time but $< \frac{1}{2}$ time	$\frac{1}{4}$
At least $\frac{1}{2}$ time but $< \frac{3}{4}$ time	$\frac{1}{2}$
At least $\frac{3}{4}$ time but $<$ Full-time	$\frac{3}{4}$
Full-time	1

OPEN ENROLLMENT

Open enrollment for all current and new employees in August and September of each year for coverage effective October 1. New employees may enroll on their date of employment, the first day of the month following employment or open enrollment. Information concerning open enrollment, insurance changes, premium rates and benefits will be distributed in July or August. Employees may add new coverage and change coverage types during this open enrollment period only.

In order to effect a coverage change, you must contact the Payroll Accounting Clerk to complete the proper forms. Once a member makes a change during open enrollment, he/she may not change again until the next open enrollment unless there has been a change in status.

PAYROLL DEDUCTIBLE PROGRAMS

The college offers additional programs to full-time personnel through payroll deductions; however, a list of these deductible programs and certification of compliance with the Requirements of ALA. CODE § 17-17-5(b) can be obtained from the Payroll Accounting Clerk Office.

Once you have signed up for these deductions, they will continue each year unless you cancel membership in writing between August 15 and September 15. In the event you resign or go on leave without pay, the balance of your dues payable for the current year will be deducted from the last payroll check.

Garnishments: Any required garnishments are also deducted automatically.

STUDENT FORMS AND PROCEDURES

STUDENT RECORDS

The Admission and Records supervises the handling and maintenance of student records. College officials having access to permanent student files and records are all administrative and Student Services personnel. Permanent student files and records are maintained on a document imaging system and backup files are stored, maintained on disk and kept in a fireproof vault. The Admission and Records Office processes student applications, advises students of available program offerings, disseminates appropriate brochures, literature, etc., to interested students, verifies student qualifications for specific certificate and degree programs, and handles state residency verification. Facilitates registration each semester for credit classes, verifies and certifies student enrollment status. In addition, the Registrar office processes grade changes, certificates and degrees, and changes in student information. Specific registration information is contained in instructions distributed before each semester begins. Confidentiality of student records is maintained according to the Alabama Community College System Board of Trustees and Council on Occupation Education guidelines and legal mandates. Policies concerning student records access, review, and content challenge are detailed in the *College Catalog*.

PROVIDING FORMS OF IDENTIFICATION

Effective spring semester 2009, Alabama Community College System Policy 801.01, Admission General, requires that applicants to Alabama Community College System institutions provide one primary form of identification **OR** two secondary forms of identification prior to enrollment.

COURSE DROP/ADD

Students may add and/or drop classes during the official drop/add period through their OneACCS student account.

CLASS WITHDRAWAL AFTER DROP/ADD PERIOD

The withdrawal form is to be used to submit a request to be withdrawn from ALL courses in which you are currently enrolled. If you only need to withdraw from an individual course(s) and will have courses remaining, you must do so through your OneACCS student account.

If you are a Pell student and have not communicated with a financial aid director, please do so before continuing. Your withdrawal will be processed based on the automatic date stamp. Withdrawal requests submitted after the withdrawal deadline for the term will NOT be processed and you will receive the grade earned in the course.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974 (FERPA) TRANSCRIPT POLICY

(BUCKLEY AMENDMENT, 20 U.S.C. 1230, 1232G)

In accordance with the provisions of Public Law 93-380, the Family Educational Rights and Privacy Act (FERPA *also known as the Buckley Amendment*), the College adheres to the practices established by the Federal Family Educational and Privacy Act. Annually, Reid State Technical College informs students of the Family Educational Rights and Privacy Act of 1974. This Act, with which the institution fully complies, was designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Also, students have the right to file complaints with the Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the Act. In accordance with the Family Educational Rights and Privacy Act, students under the age of 21 who commit a violation of drug and alcohol policies and laws will have such violation(s) reported to their parents/guardians. Local policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy are available to students in the Registrar's Office. Questions concerning the Family Education Rights and Privacy Act may be referred to the office of the Registrar.

REQUEST TRANSCRIPT

Reid State Technical College has partnered with Credential Solutions and is now accepting online transcript orders through Transcripts Plus. After the initial complimentary copy, a \$5 fee will be assessed for each additional transcript requested.

If you are unable to place your order via internet (recommended), then you may call Credentials, Inc. at 847-716-3005 to place your order over the telephone. Please note that there is an additional operator surcharge for placing orders over the telephone. Transcripts can be sent electronically or mailed in hard copy.

Official College Transcript Requests

Current Students

1. Log into your MyRSTC Account with your email address and password (A01234567@RSTC.EDU) (RSTC010101)
2. Select “Student” Tab
3. Select “Student Landing Page”
4. Select “Transcript - Order Official Transcript”
5. Select “One of the options offered” and follow instructions on the screen.

Alumni and Former Students

1. No RSTC ID, email, or password required.
2. Visit RSTC website (www.rstc.edu)
3. Click on “Request Transcripts” at the top of the home page
4. Click on **Transcript Ordering Service**
5. Follow instructions on the screen.

Unofficial Transcript

Unofficial transcripts may be obtained through your MyRSTC account at no cost by logging into your account.

Follow steps 1 – 3 above and then after selecting “Student Records” select “Unofficial Transcript”.

REGISTRATION

Pre-registration and Open Registration are held during dates scheduled prior to the beginning of each term. All new students should meet with their program advisor (even if registering via web) each semester. During the scheduled advising period currently enrolled students should meet with an advisor in their program of study to receive a printed schedule of their courses. Approval is required from the Director of Instructional Services for students planning to enroll for more than 19 credit hours. All schedules must be processed with the cashier, even if no payment is due, in order to complete the registration process and receive a receipt. Schedules that have not been validated by the deadline date will be voided and classes will be deleted. During the registration days immediately preceding the first day of class, extended hours are in place. All faculty members are expected to adjust their schedules to ensure their availability for advising and registering students. Student Services and appropriate Business Office personnel will also be required to work an adjusted schedule in order to accommodate student registration.

DEGREE PLAN (PLAN OF STUDY)

The process of advising students carries with it the responsibility of assisting students in selecting requirements in a planned sequence that will lead to graduation in a time frame that meets the requirements as advertised in publications or that meets the stated needs of the student. The Degree Plan or Plan of Study will provide documentation that the advisor and the student have planned the sequence of courses. Any changes from the published degree plan must be approved by the Director of Instructional Services. Students should be advised that they might not be able to graduate as planned if they do not follow the sequence of courses as advised. A degree plan is to be maintained and updated each term for each student, showing the requirements for the selected award and the courses completed. When a student completes the program, the degree plan should indicate that all courses have been satisfactorily completed.

COURSE DROP/ADD

Students may add and/or drop classes during the official drop/add period through their OneACCS student account.

CLASS WITHDRAWAL AFTER DROP/ADD PERIOD

Students intending to withdraw from an individual class or completely withdraw from the College must obtain an Official Class Withdrawal form or an Official Total Withdrawal form from the Registrar. The form must be completed and signed by the student, the appropriate instructor(s), and returned to the Registrar for processing. If you only need to withdraw from an individual course(s) and will have courses remaining, you must do so through your OneACCS student account. Students who withdraw from a course after attending 60% of the term when the student is failing the class at the time of withdrawal, will receive a grade of W. If a student officially withdraws from a course after attending 60% of the term and is passing, a grade of W must be assigned. If a student is unofficially withdrawn, initiated by the instructor, from a course for breaking the attendance policy prior to 60% of the term, a grade of “W” must be assigned. Refer to the Semester Class Schedule for the specific 60% date (listed as “Last Day to Withdraw Without Any Academic Penalty”). If a student never attended or the class is cancelled, the class will be deleted and no grade will be assigned. If the student is receiving financial assistance, the form must also be signed by Director of Financial Aid. All withdrawal forms must be on file in the Registrar Office before the final examination in the class is given.

FINANCIAL AID CHARGES

In order to charge books to a financial aid source, students must present the Accounting Clerk/Bookstore Manager with their student “A” number and schedule for the semester. At this time the Accounting Clerk/Bookstore Manager will run a student financial aid inquiry to see if any financial aid is available for the student. However, the student must clear all charges and fees before they are eligible to charge books to their financial aid credit balances.

FINANCIAL AID ATTENDANCE VERIFICATION

To be eligible to receive a Federal Pell Grant credit balance refund, students must attend each of their classes at least once. To identify the students who have not attended classes and are not eligible receive a refund from their financial aid credit balances, instructors must verify student attendance in Banner. Attendance verification must be completed by instructors and submitted to the Registrar electronically by the published deadline. Attendance verifications are primarily for financial aid purposes. Students who are reported as “No Show’s” will be unofficially withdrawn and removed from the class rolls by the Registrar in collaboration with the Director of Financial Aid.

TRADE READJUSTMENT ASSISTANCE CLASSROOM TRAINING TIMESHEETS

The Trade Readjustment Assistance (TRA) Classroom Allowance by Worker in Training Timesheet is used to report attendance for students for students receiving Trade Readjustment Act (TRA) sponsorship. Students receiving this benefit must complete and submit weekly a timesheet to the Financial Aid Office in order for attendance to be verified to the Alabama Unemployment Compensation Agency.

GRADE REPORTS

Instructors are required to enter grades electronically at the end of each semester. All instructors are asked to use Canvas for the purpose of recording grades. Grades are submitted to the Registrar Office by published deadline each term. Once processed students have the ability to access their grades via OneACCS student account. Grade reports are not mailed to students.

GRADE CHANGES – GET APPROVAL

If a student has reason to believe that the letter grade received in a particular course is incorrect, the student must make an informal effort to correct the error with the instructor who issued the grade. If the informal efforts of the student and faculty member have not produced a satisfactory resolution, a formal appeal is in order. Refer to the Student Handbook and follow the Formal Grade Appeal Process. Unless extenuating circumstances exist, the grade change

must be made within one semester after the grade was initially assigned.

If it is determined that the grade on the transcript is incorrect, the instructor must complete a Grade Change Request form and submit it to the Director of Instructional Services for approval. After approved by the Director of Instructional Services, the form is submitted to the Registrar for data entry. The approved form will be placed in the advisor student's file. The student may request a copy of his or her transcript online to verify the grade change.

“I” CONTRACT

An “Incomplete Grade Contract” form must be signed by the student, instructor, division chair, and Director of Instructional Services. The instructor is responsible for securing all signatures required on this form before submitting to the Registrar office. Students are not allowed to secure these signatures.

An incomplete grade (“I”) does not count toward course work completed and is not counted as a course attempted; therefore, it does not negatively impact the incremental measurement of progress. A GRADE OF “I” – INCOMPLETE- IS NOT COUNTED IN HOURS ATTEMPTED. However, the grade that replaces the “I” is counted in hours attempted and hours earned once the “I” is removed. An “I” grade is intended to be only an interim course grade. Unless the deficiency is made up within the following term, the “I” automatically becomes an “F”. When the deficiency has been corrected, the instructor should submit a Grade Change Request form with a copy of the signed “I” contract to the Dean of Instruction for approval. After approved by the Dean of Instruction, the form is submitted to the Director of Financial Aid and then to the Registrar office for data entry. The approved form will be placed in the advisors student's file. The student may request a copy of his or her transcript online to verify the grade change.

TRANSFER/ALTERNATIVE CREDIT

During a student's first term of enrollment, he or she must have transcripts from each college he or she has previously attended, sent to the Office of Admissions and Records. Upon receipt of these transcripts, the Admission Office will add them as received and scan them to the student file. The Registrar will evaluate them for academic course transfer credit. If a

student's transcript contains technical course credits which may be applied to his or her degree plan at this college, the Registrar will contact the instructor if any additional information is needed. After transfer credit information is entered into the computer, student's advisors will be able to view it on their degree plan. Students who believe they have already mastered the material of a particular course may request an evaluation of alternative credit. The costs and guidelines of such credit are outlined in the *College Catalog*.

GRADUATION

Students who qualify for graduation each semester can submit their graduation application via their My RSTC portal. Before completing the online application, candidates should consult with their academic advisor to verify which courses are needed to meet degree requirements. For additional questions about degree requirements, please see the RSTC catalog **and** your Degree Plan.

Students must fill out the application completely. If there are discrepancies with the information listed, please contact the Registrar or your academic advisor for assistance.

It is the student's responsibility to notify Admissions/Records if your local mailing address changes after submitting your application for a degree.

It is the prospective graduate's responsibility to ensure that all financial obligations to Reid State have been met. Students with any financial Holds will **NOT** receive their degree or certificate.

If all degree requirements are not complete at the end of the semester in which a student applies for graduation, students will be required to submit another online graduation application.

FOLLOW-UP

Instructors are responsible for maintaining a follow-up record for each student who completes a program, withdraws, or stops attending prior to completing a program. Information concerning job placement, which includes place of employment, name of employer, job title, and job description, is to be collected for each student who withdraws or stops attending. Annually, instructors will complete placement reports and alternative completions report to illustrate program viability. Please refer to the Follow-up Plan for further information.

STUDENT SAFETY

SAFE ENVIRONMENT

All school personnel – administrators, maintenance staff, instructors, and students will be obligated to contribute their individual effort in order to develop, insure, and maintain a safe environment. Voluntary compliance is expected; however, the Director of Accounting/Facilities Services and the Safety Coordinator will serve in a supervisory capacity to assure continuity of performance and the continuation of a viable program. The Director of Accounting/Facilities Services and the Safety Coordinator will determine who inspects, when to inspect, how to inspect, and will conduct a follow-up study to evaluate progress. In addition to the safety information contained herein, all employees should be familiar with the Campus Emergency Operations Plan and the College Safety Manual located in the Resources section of the College intranet.

GENERAL PHYSICAL CONDITION

It is the responsibility of the institution's maintenance personnel to supervise the upkeep of the school's building and grounds. The institution's maintenance personnel will devote attention to the condition of stairways, passageways, aisles, floors, walls, windows, ceilings, proper illumination, ventilation, and temperature controls.

The instructors will insure that their individual or departmental machines, benches, and other equipment are arranged to promote good safety habits. Further, attention will be devoted to insure that fire extinguishers are the proper type, adequately supplied, and properly located and maintained. Both the instructor and students are to be made aware of the location of fire extinguishers and their proper use.

In conjunction with fire considerations, exits are to be properly identified and of adequate number. Evacuation procedures are to be posted in conspicuous places, regularly referred to for student instruction, and practiced on occasion.

Housekeeping

Housekeeping is an important aspect of the continued effect of maintaining a safe environment. Hazards must be discovered and corrected through regular and frequent inspection if an optimum environment is to exist. It is of primary consideration that personnel and students are kept free from accident, the property is kept safer, and that legal retribution not confront this institution or its staff. Good housekeeping will largely contribute to the achievement of these goals.

A complete list of housekeeping duties will be found in the National Standard School Shop Safety Inspection Check List; however, it is absolutely imperative that machines, tools, and materials be maintained in an orderly manner, and that instructor personnel be familiar with this document. Flammable and dangerous materials are to be given highest caution. They are to be properly stored, properly utilized, and properly identified to eradicate any chance of possible misuse.

Equipment

Equipment will be operated in accordance with standard operational techniques, and in accordance with school rules, maintained in a high state of readiness, and procedurally eliminated when on longer of safe and utilitarian value.

Machines will be situated to minimize hazards from other equipment or passing personnel. Danger zones will be properly indicated and moving parts will be protected by permanent enclosure. Further, close supervision will be imposed on student operators, with no student permitted machine usage without an instructor in the immediate area, and all machine or equipment control switches must be readily accessible for the operates emergency use.

Again, attention will be given to machine maintenance, storage of component parts, and daily cleaning of the equipment. Complete and continued instruction must also be ongoing to assure machine safety.

Electrical and Gas Installation

Utility installation is intended to be in compliance with applicable building codes. Usage will comply with established safety rules, and regular inspection will attempt to alleviate undue hazard. Electrical and gas usage items are of primary consideration.

Personal Protection and Instruction

Personal protection must be afforded the highest priority in any safety consideration. A carefree attitude will not be tolerated, but should be dispelled by the arousing of the student's interest in safety, by proper instruction, and by the enforcement of established shop or departmental safety rules and regulations.

Each shop and departmental has developed and posted its individual safety rules. These rules cover more than personal protection, but as a guide, include the following considerations:

1. No one will be allowed to perform any activity in the shop or department unless an instructor is present.
2. Students other than scheduled class members desiring to work in a shop or department must secure permission from the instructor in charge.
3. Students will not be allowed to use tools, equipment, or supplies without prior instruction and proper authorization. (Students absent during instruction and demonstration periods must obtain proper instructions before performing that activity).
4. Any injuries sustained during instructional time must be reported immediately to the instructor in charge.
5. Damages to tools and/or equipment must be reported to the instructor as soon as possible.
6. Shop attire that must be used while performing instructional activities include the following:
 - a. Tucked-in shirt with short or rolled sleeves.
 - b. Long pants
 - c. Leather shoes
 - d. Approved safety glasses or goggles.
 - e. Cap, band, or net to confine long hair.
7. Individual responsibility by the student must be assumed for the following:
 - a. Keeping work area clean and in order.

- b. Replacing tools and equipment in designated storage area.
- c. Returning fuel, oil, and solvent containers to storage area.
- d. Replacing manuals on shelves.
- e. Placing soiled rags in proper containers.
- f. Storing project and unfinished work properly.
- g. Disposing of unwanted fuel, oils, paints, and solvents in drain cans.
- h. Removing unsafe clothing or jewelry while performing instructional activities.
- i. Reporting any unsafe conditions existing in the area.

The instructor is responsible for teaching safety, for posting safety rules, and for determining that these rules are given allegiance.

Safety posters, lectures, tours of industrial plants, and audio-visual aids are only a few of the resources available for the enhancement of the safety instructional program.

It is the responsibility of the student to know and practice all safety requirements.

FIRST AID

First aid is the immediate and temporary care given to a person who has been injured or has suddenly taken ill. It includes self-help and shop care if medical assistance is not available or is delayed. It includes well-selected words of encouragement, evidence of willingness to help, and promotion of confidence by demonstration of competence.

As published by the American National Red Cross: "First aid begins with action, which in itself has a calming effect. If there are multiple injuries or if several persons are hurt, priorities must be set. Enlist the help of bystanders to make telephone calls, to direct traffic, to keep others at a distance if necessary, and perform similar duties...provide life support to victims with life-threatening injuries, then care for those with less critical injuries. Telephone or have someone else telephone the appropriate authorities regarding an accident...The circumstances surrounding the accident should be a guide as to whom to call. Always have a list of emergency numbers available; if the numbers are not readily available, ask the telephone operator for assistance. Describe the problem; indicate what is being done, and request the assistance needed, such as an ambulance, the fire department, the rescue squad, or utility company personnel. Give your name, the location of the accident, the number of persons involved, and the telephone number where you can be reached. Do not hang up the

receiver until after the other party hangs up because he or she may wish to clarify some information.”

First aid kits are readily available throughout the institution. These kits are to be kept in a high state of readiness, and a qualified individual for the administering of first aid is to be available.

Accident Records

In the event of an accident, in which an individual is injured, it is the responsibility of the staff and instructor concerned to submit an Accident Report Form. The accident report form is so designed that proper procedure is outlined for the treatment of serious injury. The Accident Report Form is of further value, in that accidents will be necessarily reported to the proper administrative authority, and written record will be available for statistical studies. Accident Report forms are available on the College Intranet.

Emergency Health and Safety Procedures

Safety is a primary concern of Reid State Technical College. In the case of a student accident or sickness that requires emergency assistance, the college faculty member or staff member responsible for the activity or, if that individual is not immediately available, a faculty or staff member in the area, shall:

1. Call 911 and give appropriate information.
2. Notify the applicable division chair and/or director of instructional services of the accident or sickness.
3. Keep other students or persons away from the injured person and do not administer any internal medicine.
4. Control the situation to avoid student exposure to a dangerous situation.
5. Remain with the victim until qualified emergency technicians arrive and take control of the situation.
6. Fill out accident report within 24 hours. If the ill or injured person is a student, turn original report in to Student Services and make a copy for your files. If the ill or injured person is an employee, turn original report in to Human Resources.

7. The Director of Instructional Services or the Human Resources Director will forward the accident report to the Campus Safety Coordinator for investigation of accident. The Campus Safety Coordinator will forward a final copy of the report to Human Resources.
8. A copy of Campus Emergency Operation Plan may be found on the college intranet at <http://reidstatetechncal.schoolinsites.com/?DivisionID=23841&DepartmentID=28895&SubDepartmentID=13594>

Fire Escape Routes and Severe Weather Procedures

Due to the layout of Reid State Technical College campuses and the separation of buildings housing the various programs, it is necessary to have a Fire Escape Route and a Severe Weather Cover Procedure for each building. Each classroom and shop area will have the Fire Escape Router posted on the bulletin board or other conspicuous place in clear view. The Alert Notification System will be used in the event of fire or severe weather in order to properly notify all faculty, staff, and students. Messages will also be sent via SchoolCast to the email addresses or phone numbers of all individuals who have provided contact information for this purpose.

Regular drills will be carried out in order to keep everyone in all area of the campus familiar with the proper procedures to follow in case of a fire or severe weather outbreak. Administrative Personnel will monitor all drills to ascertain critical timing and that correct procedures are followed. Log sheets will be kept indicating time and date of fire drills and severe weather practice drills. All drills will be unannounced and supervised by designated building captains.

Fire Escape Procedure

In the event of necessary evacuation, all personnel will have received prior and thorough instructions in fire escape procedures. If an UNCONTROLLABLE FIRE should occur, faculty, staff, and students will be notified via the Alert Notification System and SchoolCast email system; therefore, the following procedures will be followed:

1. Secure all machines in operation.
2. Make no attempt to extinguish the fire – GET OUT!

3. Move to appropriate exit as designated by wall charts located in all instructional spaces.
4. Do not run, push, or panic.
5. Proceed to area designated by arrows on wall charts.
6. Be cautious of vehicular traffic.
7. Students should immediately report missing individuals to their instructor.
8. Do not reenter the structure until so authorized by the Building Captain or Fire Department personnel.
9. Instructors should remain with their class at all times.
10. Do not in any way hinder the efforts of the Fire Department.

Fire Escape Plan

Immediately report departmental fires to the Fire Department. The telephone number of the Evergreen Fire Department: Dial 911.

A copy of the fire escape plan is posted in all departments. It is the responsibility of the individual instructor to perform specific duties as follows:

1. Insure that all students are instructed in fire escape procedures.
2. Insure that all students are safely out of the structure.
3. Secure all windows and doors in the assigned instructional area.
4. Insure that all machines are secured.
5. Account for all students and restrict them to assigned areas until further instructed.
6. Ascertain that the students do not obstruct fire-fighting efforts of the Fire Department.

Severe Weather Procedures

Upon notification of severe weather from the National Weather Service, personnel will be alerted by the Alert Notification System and SchoolCast email system. The following procedures will be followed.

1. Proceed to area designated on wall charts located in all institutional spaces.
2. Do not run, push or panic.

3. Do not leave designated area until “ALL CLEAR” is given via Alert Notification System.
4. Instructors should remain with your class at all times. It is the responsibility of instructors to follow rules outlined in the safety manual located at <http://reidstatetechnical.schoolinsites.com/?DivisionID=23841&DepartmentID=28895&SubDepartmentID=13594>.
5. The President only has sole authority to cancel classes due to severe or inclement weather.

Note: Administrative Staff are expected to follow the same safety procedures outlined in the above referenced sections.

DAILY WORK SCHEDULE

Administrative, Professional, and Support Staff

The following work schedule for administrative, professional, and support staff shall include 40 clock hours per week, including the lunch period:

Full-time day 7:00 to 4:00 Monday - Thursday & 7:00 to 1:00 Friday
7:30 to 4:30 Monday – Thursday & 7:30 to 1:30 Friday
8:00 to 5:00 Monday – Thursday & 8:00 to 2:00 Friday

Full-Time Faculty

The work schedule for full-time faculty shall be a *minimum* of 35 clock hours per week, exclusive of lunch and other regularly scheduled breaks. However, lunch hours must be calculated into work week at 1-hour/day and noted on schedule. All faculty work hours must be reflected on class schedules and posted on office doors. A copy of work schedules also must be forwarded to Director of Instructional Services. The student contact hours for career-technical instructors shall be a minimum of 24 contact hours and not exceed 30 hours per week. The credit hour load for general education faculty shall be a minimum of 15 credit hours and not exceed 16 credit hours during Fall and Spring semesters and a minimum of 12 credit hours and not exceed 13 credit hours during the Summer Term.

Part-Time Faculty

All part-time members of the faculty and staff shall receive as assigned work schedule from their immediate supervisor.

Changes in Work Hours

All schedule changes by faculty and staff must be submitted in writing to the appropriate administrator and received approval from the President on a semester basis; approval shall be forwarded to the Office of Human Resources.

Time and Attendance

The part-time staff must submit a Time Sheet as directed by the Business Office. This process will allow the Business Office to have the payroll ready on the last week day of the month.

Faculty and Staff Absences

If a full-time faculty or staff member must be absent for any reason, he or she must complete an on-line leave request and receive prior approval from the immediately supervisor. In the case of an anticipated absence, an instructor must make arrangements for each class and must inform the his or her Division Chair and the Director of Instructional Services. If a part-time faculty member must be absent for any reason, he or she must notify the Division Chair or Director of Instructional Services.

Absences during registration and first week of class will not be approved.

TEACHING LOAD AND HOURS

The President is authorized to approved instructor load and hours for faculty (ACCS 608.01)

Procedure

1. This procedure provides Presidents with the flexibility to use credit hours or contact hours to calculating instructor loads. Presidents may also use a combination of credit hours and contact hours so long as the appropriate equivalence is maintained.
2. The number of preparations, the number of student taught, total credit hours produced, complexity of grading required, and the number of direct student contact hours should be considered in determining instructor loads.
3. No distinction is made between day, extended day, weekend, evening, method of delivery, and off-campus programs. Personnel will be employed to provide education for those enrolled, regardless of the day and time of day, or campus/teaching location.
4. Each full-time instructor at any ACCS institution shall teach 15 or 16 credit hours per term or the equivalent for the academic year, fall and spring semesters. In using the contact hour method of calculation, no single faculty member shall have a direct student

contact hour assignment that is less than 24 hours or exceeds 30 hours per week. Full-time faculty members must work a minimum of 35 hours per week.

- 4.1 When a faculty member's teaching load reaches the threshold of 15 credit hours or the equivalent, her/she will be considered full-time and entitled to a full-time salary. Pursuant to ACCS Board of Trustees Policy 608.03, any instructional load of more than 15-16 credit hours or more than 30 contact hours constitutes an overload and must be approved by the president of the institution. Faculty members with an instructional load exceeding 16 credit hours or 30 contact hours shall be paid on the college's adjunct salary schedule for overload assignments.
 - 4.2 There is a distinction made between summer term and any other term of the academic year. A full-time teaching load during the summer term is 12-13 credit hours or the equivalent. Using the contact hour calculation for summer term, a full-time faculty member should not exceed 30 direct student contact hours per week.
5. The president of each institution shall develop a local college policy on faculty load and hours that complies with the procedures established herein and that also addresses each of the following:
 - 5.1 Minimum student FTE or total credit hour production required for full-time status.
 - 5.2 Equivalent credit hours/direct student contact hours for non-teaching assignments.
 - 5.3 Equivalent credit hours/direct student contact hours for supervision of students enrolled in credit bearing activities such as internships, preceptorships, or apprenticeships based on the number of students enrolled, number of required faculty visits to instructional areas, direct supervisory responsibilities, and grading of student assignments.
 - 5.4 Independent study course assignments. Such assignments are typically not included in the instructional load calculations; thus, local college policy should ensure that faculty members teach independent study courses on a voluntary basis. Local college policy should also address limits on independent study course offering and independent study course enrollment and how independent study course assignments impact faculty load.

INDEPENDENT STUDY COURSES

A faculty member cannot teach more than two independent study courses per semester. Independent study courses cannot have more than three students per course. A faculty member reserves the right to teach an independent study course. Faculty do not receive pay for any independent study course taught.

TEACHING OVERLOAD

The president is authorized to approve overloads for faculty (ACCS 608.03).

Procedure

1. A full-time instructor may be employed to teach a(n) overload(s) per term for pay. The overload course(s) must be taught outside the normal work week of the instructor, and the pay must be at the prevailing part-time salary rate at the employing institution.
2. No full-time faculty member can be required to teach a(n) overload(s). Overloads will be at the discretion of the President, based on faculty desire, preparations, required, non-instructional duties, and other considerations.
3. The College's overload policy and associated procedures should be published to full-time faculty.

LEAVE

THE ALABAMA COMMUNITY COLLEGE SYSTEM LEAVE POLICIES

<u>Type</u>	<u>Description Employees Benefited</u>	
Annual	Earn based on years of experience in ACCS	A, B, C, E, H
Institutional	Maximum of 5 days, noncumulative	A, B, C, E, H
Personal	Maximum of 2 days, noncumulative Maximum of 5 days, noncumulative	A, B, C, E, H D
Sick	Earn 1 day/month, unlimited accumulation (per Act No. 2001-671). Limited as credit for retirement purposes to one day per month of employment.	A, B, C, D, E, H
Military	Maximum of 21 working days in a <u>calendar</u> year for required military service	A, B, C, D, E, H
Court	Special leave required court attendance	A, B, C, D, E, H

LEAVE REQUESTS

All leave must be requested utilizing the on-line leave system. Leave requests must be approved by the employee's immediate supervisor and the appropriate administrator or his or her designee.

Faculty and staff should not request annual/personal leave that would occur during registration, the first week of classes, commencement, or any other times announced by the President. In extraordinary circumstances, if an employee must request annual leave that occurs during such times, the request must be accompanied by a memorandum explaining the circumstances. The

request must be approved in advance by the President or his designee and notification of approval must be received by the requestor prior to taking leave.

SCHEDULE H PERSONNEL

Permanent support personnel who work from 20-39 hours per week shall earn the same benefits as full-time employees with the following exceptions:

1. A "day" is defined as four (4) hours for persons paid from Schedule H-20, five (5) hours for persons paid from Schedule H-25, six (6) hours for persons paid from Schedule H-30, seven (7) hours for persons from Schedule H-35>

TEMPORARY SUPPORT PERSONNEL

Temporary support personnel who work from 20 - 39 hours per week shall earn the same leave after being employed for four (4) months. When referring to leave policy, a "day" will be prorated based on the number of hours worked per week.

Temporary support personnel are not eligible for health insurance benefits.

LEAVES WITH PAY (ACCS 610.01)

1. General Rules.
 - 1.1 Requests for leave are to be made via the established procedures at the college or entity. Each college or entity is directed to established local policies and procedures for requests, approvals, and use of leave including maintenance of appropriate records.
 - 1.2 The immediate supervisors are responsible for assuring that leave approvals in their area of responsibility are reported timely and accurately.
 - 1.3 All employees engaged in outside employment or other activities during their normal work hours must use accrued compensatory time or request personal, annual, or unpaid leave.
 - 1.4 In the event of an emergency where the employee is unable to complete the college's standard procedures for requesting leave, the employee must immediately contact the immediate supervisor or the appropriate supervisory chain of command to request that his/her leave be used. During periods of

incapacitation, a designee, to include an immediate family member or a person having unusually strong personal ties to the employee, may request leave on the employee's behalf.

- 1.5 Employees who are in an approved leave status with pay are eligible to continue to receive benefits and leave accruals.
- 1.6 Any accrued leave, excluding compensatory time, must be used concurrently with FMLA leave. All accrued leave, excluding compensatory time, must be exhausted before an employee is entitled to unpaid FMLA leave.
- 1.7 A leave year for earning, accrual, and use of leave by employees is September 1 through August 31. Leave accrual rate changes will only take effect with the beginning of the new leave year, September 1.

2. Annual Leave

- 2.1 Earned annual leave may be taken at appropriate times as approval in advance by the appropriate supervisory chain of command. Annual leave shall be requested and approved prior to its occurrence. Annual leave may be denied if it is not timely requested or hampers the routine operations of the college.
- 2.2 Employee eligible to accrue annual leave are those compensated from Salary Schedules A, B, C, E, and H ((prorated). Employees compensated from Salary Schedule H shall receive annual leave under the same terms and conditions as other eligible employees, except a "day" of annual leave shall be as follows: four (4) hours for employees compensated from Schedule H-20, five (5) hours for employees compensated from Schedule H-25, six (6) hours for employees compensated from Schedule H-30, and seven (7) for employees compensated from Schedule H-35.
- 2.3 Annual Leave is earned based on years of service as the current employing entity:

0-4	1.00 day per month, equivalent to 8 hours
5-9	1.25 days per month, equivalent to 10 hours
10-14	1.50 days per month, equivalent to 12 hours
15-19	1.75 days per month, equivalent to 14 hours
20-above	2.00 days per month, equivalent to 16 hours

A "year of service" shall be a completed year of service at the current employing entity, not based on experience or service at other employers.

- 2.4 All new hires at an ACCS entity will begin accrual of annual leave under this policy at 0 years of service, with one exception: A President, upon request of a new employee within the first 90 days of employment, may award additional years of service for annual leave accrual purposes to an employee who has been hired directly from one ACCS college or the ACCS system office to an ACCS college with no time lapse between dates of employment. The years of service awarded by the President under this exception cannot be more than the number of years that the employee was employed at the ACCS system office or prior ACCS institution. This policy is not applicable to employee hires from any other location or entity. The President is not required to award any additional years of service under this policy
- 2.5 In order to move to the next year of service for annual leave accrual purposes, an employee must have worked at least nine month of the leave accrual year. As an example, if a new employee is hired on January 2, then that employee will not have worked 9 months by September 1 of the same year (when the annual leave rate changes occur) and will be required to wait until the following year to move to the next year of service).
- 2.6 Employees must be in paid status for a minimum of one-half of the work days in the month of employment to accrue a day of annual leave (except those under FMLA leave).
- 2.7 A maximum of 60 days of annual leave may be accrued and carried forward into each September. Annual leave may exceed 60 days during a year; however, annual leave exceeding 60 days earned but not taken by September 1 is forfeited.
- 2.8 Any employee who leaves employment of an ACCS system college or entity will be paid for the actual number of annual leave days earned and not used up to a maximum of sixty (60) days. Payment of annual leave will be based on the employee's salary in effect at the time of separation.
- 2.9 If an employee is eligible to accrue annual leave assumes a regular (non-temporary) assignment on the D or local salary schedules where annual leave is not earned or accrued, payment for the unused portion of the accrued annual leave will be made at the conclusion of the eligible assignment and will be based on the eligible salary schedule upon request of the employee.
- 2.10 Annual leave is not provided for Salary Schedule D or L personnel.

3. Sick Leave

- 3.1 Accumulation of sick leave will be governed by Section 16-1-18.1, Code of Alabama of 1975, as amended. An employee may accumulate an unlimited number of sick leave days in accordance with Ala. Code 16-1-18.1.
- 3.2 Sick Leave Definition. Sick leave is defined as the absence from regular duty by an employee for one of the following reasons: personal illness; pregnancy, maternity leave, or doctor's quarantine; medical examinations and appointments; personal injury which incapacitates the employee; to provide care for an ill member of the immediate family (husband, wife, father, mother, son, daughter, brother, sister) of the employee or for an individual with a close personal tie to the employee; death of a member of the family of the employee (husband, wife, father, mother, son, daughter, brother, sister, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, nephew, niece, granddaughter, grandson, grandfather, grandmother, aunt, uncle); or illness, injury, or death of an individual not legally related to but having unusually strong personal ties with the employee. For purposes of application of this policy, an individual with a close or unusually strong personal tie is limited to the following: a person standing *in loco parentis*; where unusually strong personal ties exist due to an employee's having been supported or educated by a person; father-in-law; mother-in-law; son-in-law; daughter-in-law; brother-in-law; sister-in-law; nephew; niece; granddaughter; grandson; grandfather; grandmother; aunt; uncle.

3.3 Accrual of Sick Leave

- 3.3.1. Each full-time employee employed on Salary Schedule A, B, C, and E, shall earn one day of sick leave which is the equivalent of 8 hours per month of employment. They will be required to request 40 hours of sick leave for absences totaling an entire week.
- 3.3.2. Each full-time employee employed on Salary Schedule H shall earn one day of sick leave per month of employment with a "day" defined as 4 hours for persons on H-20, 5 hours for persons on H-25, 6 hours for persons on H-30, and 7 hours for persons on H-35. Employees on H will be required to request the amount of sick leave equal to the normal amount of hours worked each week for absences totaling an entire work week.
- 3.3.3. Each full-time employee employed on Salary Schedule D shall earn one day of sick leave which is equivalent to 7 hours per month of employment to a maximum of nine days or 63 hours during the academic year (fall and spring semesters) and up to a maximum of

three days or 21 hours during the summer term. For any full-time Schedule D employee working less than full-time (35 hours per week) during any semester or term, sick leave earned will be pro-rated. See ACCS Fiscal Procedure Manual. Employees on D will be required to request 35 hours of sick leave for absences totaling an entire work week

3.4 Any unused balance of sick leave accumulated at the end of the leave year will be carried forward to the next succeeding year.

3.5 Employees must be in paid status for one-half of the work days in the month of employment to accrue a day of sick leave (except those on FMLA leave).

3.6 Sick leave may be utilized during the employment period. However, sick leave may not be utilized to extend the employment period.

3.7 The employee's immediate supervisor may request that an employee provide a medical certification by a licensed healthcare provider at the expense of the employee. After three (3) consecutive absences due to illness or after five (5) occurrences due to illness, within a thirty (30) calendar-day period, the president or designee may require that an employee furnish a medical certificate by a licensed healthcare provider. This is to be done at the expense of the employee. Consistent with this provision, colleges will implement local policies and procedures for requiring these medical certifications. When medical certification is required, requests for sick leave may be denied if the medical certification is not provided.

3.8 Sick leave will not be paid upon separation of employment.

3.9 For purposes of applying accrued sick leave as credit for retirement purposes, an employee is limited to the amount allowed by law and the Teachers Retirement System.

3.10 **Transfer of Sick Leave:** Sick leave earned while employed by an Alabama public school system, higher education public institutions in Alabama, or the Alabama Community College System may be transferred into an ACCS college in accordance with Alabama Code Section 16-4-18.1.

3.11 **Sick Leave Bank**

3.11.1. A President shall establish, upon the request of 10 percent of its full-time certificated and full-time support personnel, a sick leave bank plan.

3.11.2. Any sick leave bank shall be operated, managed, and governed by a Sick

Leave Bank Committee pursuant to Alabama Code § 16-22-9 and any accompanying procedures in place by the Chancellor.

3.11.3. The Alabama Community College System Board of Trustees designates its one representative on any Sick Leave Bank Committee as the President or the President's designee.

3.11.4. The purpose of the Sick Leave Bank shall be to provide a loan of sick leave days for its participating members or catastrophic leave after a member's accrued and compensatory leave has been exhausted, if warranted as determined by a Sick Leave Bank Committee.

A. Formation

1. A President shall establish, upon the request of 10 percent of its full-time certificated and full-time support personnel, a sick leave bank plan for each of the two groups either jointly or separately. The decision whether to have a joint or separate sick leave bank shall be the exclusive decision of the employees, utilizing a secret balloting process. See Ala. Code 16-22-9(b).
2. A Sick Leave Bank Committee, if formed, will be comprised of five persons, one will be the President or President's designee, and four employees will represent the participating members of the sick leave bank. See Ala. Code 16-22-9(a) (5).

B. Election of Sick Leave Bank Committee

1. The President shall be responsible for conducting elections in a fair and equitable manner, ensuring the confidentiality of the secret balloting process. See Ala. Code 16-22-9(c).
2. At the beginning of each scholastic year, an election shall be held among the sick leave bank members to determine by secret ballot the four members who are to serve on the sick leave bank committee. See Ala. Code 16-22-9(c). Those four members receiving the most votes shall serve on the Sick Leave Bank Committee.
3. The term of office for these four Committee members shall be one year. See Ala. Code 16-22-9(c). No representative on the Committee shall serve longer than five (5) consecutive years. See Ala. Code 16-22-9(f). If a vacancy occurs during the one-year term which needs to be filled, the remaining Committee members (inclusive of the President) shall vote on a person to fill the vacancy and whoever receives the most votes may fill the seat.

4. The President or President's designee shall be appointed as the Chair of the Committee and shall appoint one of the other Committee members to take minutes of meetings and all Committee action.
5. In the event of any election tie, the President or his designee has the authority to break the tie.
6. Committee meetings may be scheduled as determined by the Committee, or as set by the President, or by the written request of three consenting Committee members to the President.

C. Duties of the Committee

1. The Committee shall establish procedures providing for the uniform administration of the sick leave bank. Ala. Code 16-25-9(d)(f).
2. The Committee shall develop guidelines for the operation of the sick leave bank. Ala. Code 16-22-9-(d)(f). The guidelines shall be approved by a secret ballot vote of the participating members of the sick leave bank. Ala. Code 16-22-9(f).
3. The Committee shall develop all necessary forms for the orderly operation and administration of the sick leave bank Ala. Code 16-55-9 (d)(g)(2).
4. The Committee shall maintain copies of its guidelines, administrative procedures, and forms and immediately provide those upon adoption to the President's Office.
5. The Committee shall ensure that accurate records of contributors eligible to participate in the bank are maintained and shall work with the institution to maintain records of all member contributions to the sick leave bank, withdrawals from the bank, and the status of the bank. Reports shall be provided on a timely basis at the request of the Committee, the President, or the Chancellor.
6. The Committee shall review all applications for loans from the sick leave bank and make appropriate decisions on request for approval of such loans. The Committee has the discretion to deny an application for a loan or approve less days than requested. Factors to be considered include, but are not limited to: need, circumstances of the illness or disability, years of service to the institution, availability of days in the bank, the ability of the applicant to repay the loan (if applicable), and prior awards obtained from the sick leave bank.

D. Guidelines of the Committee

1. The sick leave bank plan allows members to deposit an equal number of days (not to exceed five) of earned sick leave into the sick leave bank. The days deposited shall be available to be loaned to any participating member whose leave has been exhausted and who has been granted a loan by the Committee. Ala. Code 16-22-9(e).
2. No member employee is allowed to borrow or obtain catastrophic leave from the sick leave bank unless all accrued and compensatory leave time has been exhausted.
3. A member of the sick leave bank shall not be allowed to accumulate more days than allowed in Alabama Code 16-1-18.1, including days in the sick leave bank. Ala. Code 16-22-9(g) (4).
4. Employee membership in the sick leave bank shall be voluntary. Ala. Code 16-22-9(g) (5).
5. Any alleged abuse of the bank shall be investigated by the Committee (or its designee). On a finding of wrong doing, the abusing member shall repay all of the sick leave credits drawn from the sick leave bank and be subject to appropriate disciplinary action as determined by the institution. Ala. Code 16-22-9(g) (6).
6. Upon retirement or transfer of a member, days on deposit with the sick leave bank shall be withdrawn and transferred with the employee or made accessible for retirement credit, as allowable. Ala. Code 16-22-9(g) (7).
7. At the beginning of each leave year, or upon employment of a new employee, the appropriate number of sick leave days shall, upon application of the employee, be credited to the employee's account, in order to enable the employee to join the sick leave bank if the employee does not have the minimum number of sick leave days to enable the employee to join the sick leave bank. Ala. Code 16-22-9(g) (9).
8. The Committee shall have the authority to designate open enrollment periods at least annually to non-participating members. Employees who did not join the sick leave bank will have an option to join upon deposit of the prerequisite number of sick leave days during any open enrollment period established by the Committee. Ala. Code 16-22-9(g)(d).
9. Additional guidelines may be adopted by the Committee as deemed appropriate provided they are uniformly applied to all employees and do not conflict with these guidelines and procedures. Ala. Code 16-22-9(g).

E. Sick Leave Bank Loan Procedures

1. An employee must apply for sick leave bank loan in the form required by the Committee and is subject to all applicable procedures and guidelines adopted by ACCS and the Committee. In cases where the member has been incapacitated, a member's agent or representative designated as such in writing, may apply to the Committee on behalf of the member. In case of mental incapacity of a member, the designated agent or representative must be a person who, by law, may serve in such capacity.
2. In order to apply for a sick leave bank loan: (a) an employee must be a member of the sick leave bank and (b) an employee must have exhausted all accrued and compensatory leave available.
3. The Committee determines whether a loan request will be approved or denied and, if approved, for how many days up to a maximum of fifteen (15) days per event. Factors to be considered in making these decisions include, but are not limited to: need, circumstances of the illness or disability, years of service to the institution, availability of days donated, ability to repay the loan, and prior awarded loans.
4. No employee shall be allowed to owe more than fifteen (15) days to the sick leave bank, unless more than fifty percent (50%) of the members of the sick leave bank vote to extend the limit. Ala. Code 16-22-9(g) (1).
5. Sick leave days borrowed from the sick leave bank shall be repaid to the sick leave bank monthly as re-earned by the member. Ala. Code 16-22-9(g) (3).
6. Upon the separation of an employee who has an outstanding loan of sick leave days, the value of the loan shall be deducted from the final paycheck at the employee's prevailing rate of pay. If portions of the loan remain outstanding after separation, the employee is responsible for paying the remaining value to the institution. Ala. Code 16-22-9(g) (3).

F. Catastrophic Leave Procedures

1. A catastrophic event is defined as any illness, injury, or pregnancy or medical condition related to childbirth certified by a licensed physician which causes the employee to be absent from work for an extended period of time. Ala.

Code 16- 22-9(a) (1).

2. Beginning January 1, 2019, no employee may be awarded more than forty-five (45) work days of catastrophic leave during any five-year period of employment.
3. An employee must apply for catastrophic leave in the form required by the Committee and is subject to all applicable procedures and guidelines adopted by ACCS and the Committee. In order to apply for Catastrophic Leave: (a) an employee must be a member of the sick leave bank at the time the catastrophic event occurs in order to be considered for catastrophic leave, (b) an employee must have exhausted all accrued and compensatory leave available, (c) the employee must provide certified evidence by a licensed physician of an illness (defined as an unhealthy condition of the body or the mind, a sickness, or disease), or of an injury (defined as physical harm to a person), or of a medical condition related to childbirth that causes the employee to be absent from work for a period greater than fifteen (15) work days, and (d) the employee must have applied, borrowed, and used the maximum number of sick leave days loaned by the Committee.
4. The Committee determines whether a request for catastrophic leave will be approved or denied and, if approved, for how many days up to the maximum. Factors to be considered in making these decisions include, but are not limited to: need, circumstances of the illness or disability, years of service to the institution, availability of days donated, whether it is a personal event to the employee, and prior awards of loans or catastrophic leave.
5. Employees, at their discretion, may donate a specific number of days to the sick leave bank, up to a maximum of 30 days for any one employee, to be designated for a specific employee for use against a catastrophic event. Ala. Code 16-22-9(h).
6. Employee must be a member of the sick leave bank to donate or receive catastrophic leave.
7. A donating employee shall not be required to donate a minimum number of catastrophic days to the sick leave bank.
8. The recipient employee may use catastrophic sick leave days for himself or herself or for other covered persons as provided in *Code of Alabama* 16-1-18.1. Ala. Code 16-22-9(h).
9. Catastrophic days awarded are not required to be repaid. Ala. Code 16-22-9(h).

10. Donated catastrophic leave days may be used to repay days loaned by the sick leave bank to the credit of the affected member. Ala. Code 16-22-9(g) (8).
11. Employees who donate sick leave days to the sick leave bank for a particular employee's catastrophic event are not to be returned to the donor unless the days are not used. Ala. Code 16-22-9(h).
12. If catastrophic leave is approved by the Committee, the Committee shall notify members of the applying employee's request and approval for catastrophic leave one time. The Committee has no further obligation to continue requesting donations on the applying employee's behalf. The Committee may but is not required, no more than once per month, to communicate by email to the members to advise that the employee is approved for catastrophic leave and could use further donations.
13. There is no guarantee that, if catastrophic leave requests are approved by the Committee, the sick leave bank members will donate any leave or sufficient leave to cover an employee's absence related to a catastrophic event.
14. Catastrophic leave is not available for on-the-job injuries.

4. Personal Leave

- 4.1 Personal Leave is granted for each leave year as shown below and, if not taken, will be converted to sick leave at the end of the leave year.
- 4.2 Personal Leave with pay shall be requested and approved prior to its occurrence. Personal leave may be denied if it is not timely requested or hampers the routine operations of the college.
- 4.3 Personal Leave will not be paid on separation from employment.
- 4.4 Personal Leave on Salary Schedule A, B, C, E, and H granted annually up to two (2) regularly scheduled work days of personal leave with pay will be granted to each full-time employee on the above salary schedules during any leave year. Up to two days per year of personal leave is extended to all support personnel on Salary Schedule H as above, with a "day" defined as four (4) hours for persons paid from Salary Schedule H-20, five (5) hours for persons paid from Salary Schedule H-25, six (6) hours for persons paid from Salary Schedule H-30, and seven (7) hours for persons paid from Salary Schedule H-35.

4.5 Personal Leave on Salary Schedule D granted annually up to five (5) regularly scheduled work days of personal leave with pay will be granted to each full-time Schedule D employee on the first day of each academic year.

4.6 Employees who are not employed at the beginning of the leave year will accrue personal leave on a prorated basis based on their starting date.

5. Court Attendance

5.1 Full-time employees and Salary Schedule H employees who are required by a court to attend jury duty will be granted special leave with pay to attend. The jury duty summons must be presented in order to be granted leave with pay.

5.2 Any employee who is required by court order, valid subpoena, or by legal counsel representing ACCS or any of its entities, to appear in their capacity as an employee will be expected to attend as part of their normal work duties. Documentation will be required to be presented. This section does not apply to employees who are engaged in suit or charges against ACCS or any of its entities to include hearings, trials, depositions, meetings with lawyers, mediations, EEOC hearings, ethics commission interviews, meetings, or hearings, etc., as such is deemed a personal matter for which appropriate accrued leave must be taken.

5.3 Any employee expected to attend court for personal matters or matters unrelated to their employment within ACCS (except jury duty) will not receive paid leave and must request and utilize other forms of accrued leave if applicable. If the employee does not have leave, leave without pay must be requested and approved prior to occurrence.

5.4 Any employee receiving leave under this court attendance policy who has been released is required to return to work immediately once the event has concluded.

6. Institutional Support Leave

6.1 Institutional support leave with pay may be approved by the President for any full-time employee based on the availability of funds and if the absence will not hamper the normal routine operations of the college. Institutional support leave is related to the employee's expertise and/or position of employment. Institutional support leave directly benefits the college and the employee's participation is requested by the college.

6.2 Example of institutional support leave include but are not limited to business

and industry partnerships with the college, grant-specified training, community partnerships through the college, accreditation activities related to employee's college, etc.

6.3 Any activity requiring more than five (5) regularly scheduled work days of institutional support leave during the leave year will require the Chancellor's written approval.

6.4 Approval activities sponsored by ACCS or the employee's college are part of the employee's regularly assigned duties and are not a type of leave.

7. Professional Development Leave

7.1 Professional Development leave with pay may be granted to any full-time employee when approved by the President based on the availability of funds, the absence will not hamper the normal routine operations of the college, and the event is directly tied to the employee's current or anticipated job duties.

7.2 A maximum of ten work days per leave year may be approved locally, but more than 10 days shall only be granted upon written approval of the Chancellor.

7.3 Professional Development leave is typically a direct personal benefit to the employee. Examples include but are not limited to leadership programs, training and workshops, local, state and national board positions or assignments, accreditation activities unrelated to the employee's college.

7.4 If an employee who was granted professional development leave separates from the college within one year of the professional development event, the employee is required to reimburse the college for any funds expended on behalf of the employee. The College may deduct these amounts from an employee's paycheck. The President may elect not to require reimbursement due to special circumstances, such as separations due to medical reasons or layoffs.

7.5 Approval activities sponsored by ACCS or the employee's college are part of the employee's regularly assigned duties and are not a type of leave.

Full-time personnel shall be granted professional leave. It is the responsibility of the respective Dean/Directors to monitor professional development leave and approve as necessary for employees under his or her supervision. All professional development activities must be applicable to the employee's position and be beneficial to the needs of

the college. Professional Development leave must be submitted via the college online leave system.

8. Military Leave

- 8.1 All full-time and Schedule H employees (as prorated) are eligible for paid military leave in accordance with applicable state and federal law per calendar year. During the period of paid military leave, the respective employee shall continue to accrue all employment benefits, including sick and annual or personal leave, as well as paid medical insurance benefits. Once available paid military leave is exhausted, the employee may take available annual or personal leave and continue to receive all employment benefits.
- 8.2 ACCS community and technical colleges and entities shall comply with the military leave provision of Alabama Code § 31-2-13.6.
- 8.3 Once the employee has exhausted all available paid leave, the employee may be considered to be on military leave of absence without pay. Employees on unpaid leave of absence under this section do not accrue benefits but may choose to continue health insurance coverage by paying the designated premiums.
- 8.4 On receipt of military orders, the employee will submit a leave request with a copy of the military orders to the college.

Employees are required to provide the College with **advance** notice of military services. Notice must be either written or oral. It may be provided by the employee or by an appropriate officer of the branch of the military in which the employee will be serving.

However, no notice is required if:

- Military necessity prevents the giving of notice; or
- The giving of notice is otherwise impossible or unreasonable.

9. Compensatory Time and Leave

- A. EXEMPT FT EMPLOYEES: Each President has authority on a local level to award compensatory time to exempt full-time employees when that employee physically works over 45 hours in one week, if the President chooses to do so. Physical work hours do not include hours awarded for paid leave. If

permitted by the President, exempt full-time employees may be awarded straight compensatory time, meaning for every one hour physically worked over 45 hours, the employee may receive one hour in compensatory time. The supervisor of the exempt full-time employee must keep track of all compensatory time earned and the exempt employee must use the time with supervisor approval within sixty days of it being accrued, else it is forfeited. Compensatory time is not paid for exempt employees at the time of separation at the College. When exempt full-time employees do not work 40 hours each week, they are required to take compensatory time or appropriate accrued leave to make up for their failure to work 40 hours. Full-time exempt employees are required to work during the institution's regular business hours, unless the employee has express permission from the supervisor to work outside regular business hours.

- B. NON-EXEMPT FT EMPLOYEES: Non-exempt full-time employees are not permitted to work over 40 hours in one week, unless expressly required and approved by a supervisor. Non-exempt full-time employees who work over 40 hours without the express requirement and approval of their supervisor will be disciplined. Non-exempt full-time employees are entitled to overtime pay unless compensatory time is awarded instead when they physically work over 40 hours in one week (physical work hours do not include any paid leave time). It is the policy of ACCS that all institutions and entities shall award compensatory time rather than overtime to non-exempt full-time employees physically working over 40 hours in one week. Supervisors and non-exempt employees have a duty to work together to ensure that the employee does not work over 40 hours each week, absent emergency. In emergency situations where it is necessary for non-exempt employees to work over 40 hours in one week (and this has been required and approved by the supervisor), non-exempt employees must be given one and one-half hour for every hour physically worked over 40 in compensatory time, meaning if the employee works 44 hours in one week, then the employee

receives 6 hours (4 x 1.5) in compensatory time. The supervisor of the non-exempt full-time employee must keep track of compensatory time and the non-exempt employee must use the time with supervisor approval within a reasonable period of it being accrued (recommend within the next month). Supervisors are responsible for ensuring that compensatory time is being taken by non-exempt full-time employees so that overtime is not required to be paid. Non-exempt full-time employees may not accrue more than 80 hours of compensatory time, and any time over and above 80 hours in compensatory time will be required to be paid as overtime. Compensatory time for full-time non-exempt employees will be converted to overtime and paid at the time of separation at the College.

OVERTIME POLICY

The policy of Reid State Technical College concerning overtime compensation is as follows:

When a Non-Exempt Employee May Be Required to Work Overtime

A Non-exempt employee shall be required to work more than forty (40) hours in any workweek if (a) the college directs the employee to do so, and (b) an "emergency condition" exists. For purposes of this policy, an "emergency condition" exists if, in the opinion of the College President, one or more of the following is present:

1. A situation which endangers or potentially will endanger the physical safety of property for which the College is ultimately responsible, and the performance of overtime work would, or reasonably may be expected to, contribute to the reduction of said danger or perceived danger;
2. A situation in which the performance of necessary overtime work will increase the effectiveness of College registration, enrollment, orientation, graduation, or commencement activities. However, under such circumstances an employee shall not be required to work overtime unless the College previously has taken reasonable action to obtain the services of other qualified employees who are willing and able to perform the work required of the employee;
3. A situation in which the performance of overtime work will, or may reasonably be expected to, significantly contribute to the success of College goals or efforts to

obtain a college or program accreditation from recognized accreditation agencies or organizations. Under such circumstances, the employee shall not be required to work overtime unless the College previously has taken reasonable action to have the work performed during normal work hours (that is, reasonably good planning would not ensure the timely performance of the work so as to avoid an "emergency" concerning accreditation); and

4. A situation in which the performance of overtime work is reasonably necessary in order for the College to respond to the legal directives of governmental agencies or others which are external to the Alabama Community College System or any Alabama State College, i.e., assistance in retrieving court ordered documents.

If you are eligible to receive compensatory time off, College policy requires that certain written records be maintained as to your hours worked in each workweek. No employee eligible to receive compensatory time off is to work more than 40 hours in any workweek without prior authorization from the appropriate Dean/Director. An Over- Time/Compensatory Time Earned Form must be completed, approved and submitted to the Payroll Accounting Clerk Office before any credit for overtime may be given. On this form, the employee must indicate whether he/she intends to take compensatory time in return for the additional work hours or whether he/she prefers to be paid at the 1½ times normal hourly rate. When compensatory time off is to be taken, a Leave Request must be completed, indicating this is compensatory time, and submitted for approval the same way any other type leave would be requested.

An employee who has earned compensatory time off and requests to use such time shall be permitted to use such time within ninety (90) days after earning the said compensatory time, if such request does not —unduly disrupt the operations of the institution. Mere inconvenience is not considered to be unduly disruptive. However, a request to use compensatory time at the beginning of an academic quarter or semester, or to use such time during a period of final examinations or grades, and during important college projects may be unduly disruptive regardless of when the request is made.

An employee who has accrued compensatory time off shall, upon termination of employment, be paid for the unused compensatory time at a rate of compensation not less than—

- The average regular rate received by such employee during the last 3 years of the employee's employment, or

- The final regular rate received by such employee, whichever is higher(Reference: 29 USCA sec. 207(o), as amended)

The Payroll Accounting Clerk office will maintain the on-line leave system and a current record of each employee's overtime/compensatory time.

EMERGENCY SHELTER DUTY AND PAY PROVISION (ACCS 606.08)

The Governor of Alabama will initially direct the emergency call for shelters and the Chancellor will dispense a directive to the select college Presidents to open an emergency shelter.

Each college will establish local policies or procedures for activating and administering emergencyshelters in accordance with this policy.

The President or President's designee may assign employees to assist in managing and maintaining college facilities when such facilities are activated to provide shelter to disaster evacuees in accordance with applicable Federal Emergency Management Agency and Alabama Department of Emergency Management shelter regulations.

Employees assigned to emergency shelter duty shall, upon certification by the president, be paid:

- For non-exempt employees, the normal rate of pay up to 40 hours in the workweek and non-exempt employees shall be paid 1.5 times the normal rate of pay for time physically worked over 40 hours during the workweek when assigned to duty at an emergency shelter.
- For exempt employees, the normal rate of pay up to 45 hours during the workweek, and exempt employees (except Presidents and those on Salary Schedule B) shall be awarded hour for hour compensatory time for physically working over 45 hours during the workweek when assigned to duty at an emergency shelter.

SUPPLEMENTS OR EXTRA DUTY PAY (ACCS 606.05)

1. President of a community or technical college may designate supplements as established in the Board of Trustee's approved salary schedules for extra duty pay.

2. The President may designate additional supplements based on unique and compelling circumstances, subject to the Chancellor's written approval. Additional supplements awarded without prior written approval from the Chancellor will be deemed invalid and subject to return.

FAMILY AND MEDICAL LEAVE ACT – FMLA

The *Family and Medical Leave Act of 1993* entitles eligible employees to take up to twelve weeks of unpaid, job-protected leave in a 12-month period for specified family and medical reasons. Designation of leave as FMLA leave must be made “up-front” whenever possible. Any accrued leave, excluding compensatory time, must be used concurrently with FMLA leave. All accrued leave, excluding compensatory time, must be exhausted before an employee is entitled to unpaid FMLA leave.

Any sick leave accrued and used by an employee, who would qualify for FMLA leave, will count towards the twelve (12) weeks of unpaid FMLA leave available to the employee. Upon return from FMLA leave, an employee is entitled to be restored to the same job or to an equivalent job with equivalent pay, benefits and other terms and conditions of employment. In addition, an employee's use of FMLA leave cannot result in the loss of any employment benefit that the employee earned or was entitled to before using FMLA leave.

To be eligible for FMLA benefits, a college employee must have been employed by the college for a total of 12 months from the date on which any FMLA leave is to begin and must have worked at least 1,250 hours over the previous 12 month period. The twelve (12) month period used to calculate eligibility and to be used as a “leave year” under the FMLA will be the same as that used by the college to determine annual and sick leave – September 1 through August 31.

Effective January 28, 2008, the Family Medical Leave Act (FMLA) has been **extended** to include military family leave. There are two changes to the FMLA:

1. **New Qualifying Reasons:** The College must provide 12 weeks of leave to eligible employees who have a spouse, parent, or child who has been called to active duty in the armed forces when they experience “any qualifying exigency”. In other words, active duty leave may be taken for issues related to the call to active duty status, and the leave may commence as soon as an individual receives notification of impending call to active duty status.

2. **New Leave Entitlement:** The College is required to provide up to 26 weeks of leave during a single 12-month period to eligible employees who are the spouse, parent, child or next of kin (Nearest blood relative) of a service member who is recovering from a serious illness or injury sustained in the line of duty on active duty. This military caregiver leave is available during a single 12 month period, during which an eligible employee is entitled to a combined total of 26 weeks of all types of FMLA leave.

Employees who wish to take leave under the FMLA are required to complete and return the appropriate forms to the Office of Human Resources. Forms and additional information pertaining to the *Family and Medical Leave Act* may be obtained from the Office of Human Resources or college intranet.

ABSENCES DUE TO JOB-RELATED INJURIES

1. System Presidents are authorized to approve payment of salaries and fringe benefits for the equivalent of up to ninety (90) working days for absences arising from on-the-job injuries to employees when the President has determined that an employee has been injured on the job and cannot return to work as a result of the injury. An on-the-job injury is defined as “any accident or injury to the employee occurring during the performance of duties or when directed or requested by the employer to be on the property of the employer which prevents the employee from working or returning to his or her job.”
2. Continuation of salary and fringe benefits for the appropriate number of working days shall be consistent with the employee's injury and the subsequent absence from work resulting from the injury. This policy shall apply to temporary disability of the employee as applicable to the on-the-job injury. In no event shall the salary and fringe benefits continuation provided by this policy exceed the equivalent of 90 working days.
3. The President/designee shall require medical certification from the employee's licensed healthcare provider that the employee was injured and cannot return to work as a result of the injury. The President/designee may, within his/her discretion, require a second opinion from another licensed healthcare provider at the expense of the institution. The President/designee may require a statement from the licensed healthcare provider that there is a reasonable expectation that the employee will be able to return to work and the time frame for such return.
4. Accrued leave shall not be deducted from the employee's account if absence from work results from an on-the-job injury, unless the absence exceeds the

authorized amount granted under Section 1 and the employee requests such leave.

5. The President/designee shall inform in writing the employee who is injured on the job of the employee's rights to appear before the State Board of Adjustment and to claim unreimbursed medical expenses and costs through the State Board of Adjustment and shall inform the injured employee regarding applicable ACCS Board of Trustees policies. Such notification shall be made within thirty (30) calendar days of notice of the injury.
6. Eligibility for salary and benefits under this policy is contingent upon proper notification by the injured employee to the President within twenty-four (24) hours after the occurrence of the injury. In no event will this policy be utilized if notification is not made by the employee or the employee's representative within five (5) work days of the injury.
7. External contractors, consultants, work-study students, and interns are not employees for the purposes of this policy.

PROCEDURE

I. Definitions

- a. Employee – Anyone employed by the respective System entity to perform regular services, full-time or part-time. External contractors, consultants, work-study students, and interns are not employees for the purposes of these procedures.
- b. Entity - Any Alabama Community College System community or technicalcollege and the Alabama Technology Network.
- c. Work Day - A day which the employee worked or would have worked except for a disability caused by or resulting from an on-the-job injury.
- d. Regular Daily Salary - An amount calculated on the basis of an employee's current salary or wages for a designated period of time divided by the number of duty days, including official holidays for non-instructional employees, within that designated time period.
- e. Temporary Disability - A physical injury or malady necessitating absence from regular duties but allowing for a reasonable expectation that the employee will return to duty.

- f. Permanent Disability - An injury or malady of such severity that there is no reasonable expectation that the employee will return to duty.

II. General Provisions

- A. Employees are not precluded from using accrued leave for an absence or absences resulting from an on-the-job injury, if they elect.
- B. Continuation of an employee's salary or wages paid under these guidelines shall be computed based on a daily rate. The amount authorized for each work day lost due to the temporary disability shall be the full regular daily salary or wage the employee would have earned if the employee had worked as normally scheduled.
- C. Incidents that occur during rest breaks or lunch periods, accidents resulting from carelessness or violation of published safety rules, and injuries caused by the behavior of fellow employees are subject to the judgment of the President as to whether they are on-the-job injuries.
- D. There must be clear and convincing evidence that the injury was job-related, was not a result of intentional harm, carelessness, intoxication, provocation, or other inappropriate behavior of the injured employee and was not the result of a pre-existing condition for the President to determine an employee had an on-the-job injury.
- E. The following requirements shall apply to approval of salary continuation due to on-the-job injury:
 - 1. The employee must provide notification of the on-the-job injury to the President or designee within twenty-four (24) hours of the occurrence of the injury. If the employee is not clinically able to submit notification, such notification may be made by an individual representing the employee or on behalf of the employee. Such individual must be reasonably knowledgeable concerning the injury and the condition of the employee.
 - 2. The college or entity must receive within 72 hours after the notification of the on-the-job injury satisfactory evidence that the injury was on-the-job in the form of a statement from one or more witnesses who saw the incident causing the injury, or a signed, notarized statement from the injured employee if there were no witnesses. (In the event of an alleged stress-related injury, a sworn statement from the employee and a supporting statement from the employee's licensed healthcare provider shall be required.)
 - 3. In the event the employee incurs the third absence related to the on-the-job injury, the college or entity must receive certification from a licensed

healthcare provider, obtained at the employee's expense, as to the injury's severity and prognosis. The college or entity must receive the certification within three (3) work days from the third absence.

- F. The employee must provide to the college or entity notification from the licensed healthcare provider that the employee is released to return to regular duty. The college must receive the notification immediately upon release by the licensed healthcare provider.
- G. Upon the President's receipt of a licensed healthcare provider's certification that an on-the-job injury is the cause of partial or total permanent disability, the employee shall be informed promptly about his or her right to bring a claim before the Alabama State Board of Adjustment.
- H. Acceptance by an employee of salary and benefits continuation payments for a perceived temporary disability due to an on-the-job injury shall be upon the condition that the employee agrees to the deduction of the amount paid for temporary disability from any subsequent award by the Alabama State Board of Adjustment in the event the disability is subsequently determined to be permanent.

Questions regarding the claims process, job related injuries and the claims process in which to shall be directed to the Department of Human Resources.

EMERGENCY MANAGEMENT

The basic emergency procedures outlined in this section are to enhance the protection of lives and property through effective use of the College and campus resources. Whenever an emergency affecting the campus reaches proportions **THAT CANNOT BE HANDLED BY ROUTINE MEASURES**, the President, or designee, may declare a state of emergency and the guidelines may be implemented.

DECLARATION OF CAMPUS EMERGENCY

The authority to declare a campus state of emergency rests with the President, or designee, as follows:

During the period of any major campus emergency, the college administration, as required, shall place into immediate effect the appropriate procedures necessary in order to meet the emergency, safeguard persons and property, and maintain educational facilities. The designated person shall consult with the President regarding the emergency and possible need to declare a campus state of emergency.

When a campus emergency is declared, only registered students and college personnel are authorized to be present on campus. Those who cannot produce proper ID will be asked to leave the campus immediately.

In the event of fires, storms or major disasters occurring on or about the campus, or which involve College property, the College President, or designee, will be dispatched to determine the extent of any damage to the College property.

COLLEGE NOTIFICATION SYSTEM

The telephone is the primary means of emergency notification at Reid State Technical College as well as the use of ReidNow for relaying information via phone, text, or email. This system is intended for the immediate transmission of specific information regarding an emergency.

All emergency assistance requiring first aid for trauma will be sought by dialing 911.

The Campus Police (extension 162 or 251-227-9417) is the focal point for two-way communication. Each employee shall notify the Campus Police of any emergency. The Campus Police will notify the Receptionist, Campus Safety Coordinator, and the President or designee. The Receptionist shall notify each department as needed concerning the emergency.

In an emergency situation

Call 911

Campus Police – James Wilkins

Safety Coordinator – Mr. Jody Williamson

Maintenance Supervisor – Mr. Ernest Grace

Coordinator of Facilities Projects & Plans – Mr. Casey Barlow

President – Dr. Coretta Boykin

Note: Refer to the [College Safety and Health Plan](#) for emergency operations and additional safety information. All employees are required to familiarize themselves with the College Safety and Health Plan and to have a copy available for use in the event of an emergency. Click on “Employee Resources” to review or download a copy of the plan.

Reid State Alert Emergency Notification System allows students, faculty and staff to receive time-sensitive emergency message in the form of email, voice, and text messages.

GENERAL POLICIES AND PROCEDURES

FACULTY/STAFF MEETINGS

All employees are required to attend divisional meetings, professional development activities, general assemblies, and special “called” meetings. All programs must have at least (2) Advisory Committee meetings per year and minutes must be turned in to the Office of Institutional Effectiveness and the Director of Instructional Services or whomever is applicable to the division. Absences from such meetings must be approved in advance by the President.

USE OF SHOPS/LABS, TOOLS AND EQUIPMENT

Each instructor is responsible for the classroom and shop/lab to which he/she is assigned, including all tools, supplies, furniture and equipment issued to that department. No work shall be done in the classroom or shop/lab outside the scheduled hours unless permission is granted by the President, or Director of Instructional Services. Student work projects must be done during the regular scheduled hours, unless prior approval has been received from the President, or Director of Instructional Services.

SCHEDULING COLLEGE FACILITIES

Any activity not on the College Calendar and utilizing College facilities must be scheduled through the Media Services/Public Relations Specialist. The Media Services/Public Relations Specialist shall verify the eligibility of the group desiring to use the College facilities and if appropriate process a “Rental Application and Agreement Form,” and enter the event on the College Calendar. The Media Services/Public Relations Specialist shall coordinate arrangements for the event. Instructional programs operated by the college shall be given priority in scheduling college facilities.

USE OF COLLEGE FACILITIES BY EXTERNAL AGENCIES

Community agencies and groups may be allowed to use the College campus or facilities in accordance with the policies and procedures presented in the “Rental Application and

Agreement". A facility use deposit may be required. Fees for opening and closing facilities, utilities, cleaning facilities and for any damages may be deducted when deposits are returned. The Rental Application and Agreement Form shall be available from and be processed through the Media Services/Public Relations Specialist.

BUILDING AND FACILITIES

A map of the College indicates the building & facilities location for each department on campus.

STUDENT SERVICES

New or prospective students are encouraged to visit the Student Services to address any questions they might have concerning transition to college, course material, study skills, career exploration or strengthening their skills in English, math or reading. State-of-art computers with Internet connection are available for student research and for accessing the Alabama Virtual Library. Student Services is staffed with personnel eager to help each student achieve optimum success. Student Services is located in the Edith A. Gray Library and Technology Center.

OFF-CAMPUS USAGE OF COLLEGE PROPERTY

The responsibility for institutional property rests with the custodian of the property and all members of the administration, faculty and staff holding supervisory positions to which institutional property is assigned. As a general policy, institutional property will not be removed from authorized locations, without prior approval of the President or Director of Accounting/Facilities Services. (State owned vehicles are subject to a separate policy.)

All property that is owned by the institution or property for which the institution is responsible may be used only for institutional purposes.

When it is necessary to remove property from its assigned location, there must be authorization by the President or Director of Accounting/Facilities Services and by the appropriate faculty or staff member to which the property is assigned.

All institutional property removed from the campus must be returned to its proper location

promptly upon the completion of the approved activity.

VEHICLE REGISTRATION AND PARKING

The following regulations shall apply to students, faculty and staff who operate motor vehicles on the campuses of Reid State Technical College.

REGISTRATION OF VEHICLES

1. All persons who drive one or more vehicles on campus must register at Security Police Office. This includes motorcycles and all other motor-driven vehicles.
2. Vehicles must have a parking decal properly displayed based on the instructions provided at the time of registration, including handicap decal if applicable.
3. Each person driving a vehicle is responsible for legibility of the decal. If a decal is accidentally defaced, it must be removed from the vehicle and submitted to the bookstore for replacement.
4. Tickets for registered vehicles will be issued to automobiles unregistered, improperly parked or those parked in unauthorized parking areas such as the President's parking spot, handicapped parking spots, and fire lanes.

ENFORCEMENT HOURS

Traffic and parking regulations will be enforced Monday through Thursday, from 7:00 a.m. to 4:00 p.m. and Friday 7:00 a.m. to 1:00 p.m.

BUSINESS OFFICE HOURS

The College's Business Office is open from 7:00 a.m. until 4:00 p.m., Monday through Thursday and Friday, 7:00 a.m. until 1:00 p.m.

GRADES

Each instructor will maintain accurate grades, as well as attendance, as required by various federal and state agencies (VA, WIOA, Title IV, Scholarship Recipients, etc.). All grades and attendance records must be submitted to the Registrar each term for every class.

GRADUATION

A graduation ceremony will be held annually. Graduation exercise attendance is required of all full-time employees with faculty status. All staff of the College is encouraged to attend graduation. Students should be directed to submit their “Intent to Graduate” information the term prior to the completion of their program.

VISITORS

There may be occasions when friends and family of college employees visit the employee in the workplace; therefore, the employee assumes full responsibility for the visitor and visits shall not become disruptive to work routines. Under no circumstances should visitors stay and visit for long periods of time. Solicitation of business from students and employees is not permitted. Students should not bring family members and/or friends to attend classes with them without prior approval of the Director of Instructional Services/CTE Instructor. All visitors must follow all appropriate policies expected of students and/or employees while on campus.

FOOD AND DRINK

No food or drink is allowed in classrooms or labs/shops at any time except on a special occasion with prior approval from the instructor. No food or drink is allowed in any computer lab. The Student Center is provided for this function. Instructors are directed to enforce this policy in their classes and shops/labs.

SMOKING

Pursuant to State law, it is the official policy that Reid State is a tobacco free, therefore, smoking or chewing will not be allowed in any building or in any College vehicle. Students will not be excused to leave class to smoke. This policy is to be enforced by all faculty and staff. Smoking within 30 feet of any campus building is prohibited.

Designated Areas for Tobacco Use:

Reid State Technical College is committed to providing a safe and healthy

environment for its employees, students and visitors. The College recognizes the right of persons to make their own decisions about their personal use of tobacco products away from the College. However, in light of findings of the U.S. Surgeon General that exposure to secondhand tobacco smoke and use of tobacco products are significant health hazards, it is the intent of the College to establish designated tobacco use areas on its campuses. Consequently, the use of tobacco products is prohibited except in designated locations.

For the purposes of this policy, a "tobacco product" is defined to include any lighted or unlighted cigarette, cigar, pipe, bidi, clove cigarette, and any other smoking product, as well as smokeless or chewing tobacco, also known as dip, chew, snuff or snus, in any form.

All College employees, students, visitors and contractors are required to comply with this policy, which shall remain in force at all times.

Any visitor or contractor found to be violating this policy shall be asked to discontinue the disallowed activity and any failure by a visitor or contractor to discontinue the disallowed activity after being requested to do so shall result in the visitor or contractor being escorted off the College premises by campus security.

The Director of Instructional Services will develop administrative regulations and procedures as necessary to implement this policy, including provisions for notification, signage, disciplinary consequences, complaint procedures and enforcement.

Procedures will be developed to offer or promote prevention and education initiatives that actively support non-use and address the risks of all forms of tobacco use. The College will also endeavor to have information available for its students and employees on community programs or services related to helping persons stop the use of tobacco products.

RESOURCES:

The Alabama Department of Public Health, Tobacco Prevention and Control (<http://www.adph.org/tobacco/Default.asp?id=785>)

DRUG AND ALCOHOL

Purpose

In compliance with the Drug-Free Workplace Act of 1988, Reid State Technical College (Reid State or College) has a longstanding commitment to provide a safe, quality-oriented and productive work environment. Alcohol and drug abuse poses a threat to the health and safety of Reid State employees and to the security of the College's equipment and facilities. For these reasons, Reid State is committed to the elimination of drug and alcohol use and abuse in the workplace.

Scope

This policy applies to all employees and all applicants for certain regulated positions of Reid State. The Office of Human Resources is responsible for policy administration.

Employee Assistance

Reid State will assist and support employees who voluntarily seek help for drug or alcohol problems before becoming subject to discipline or termination under this or other college policies. Such employees will be allowed to use accrued paid time off, placed on leaves of absence, referred to treatment providers and otherwise accommodated as required by law. Employees may be required to document that they are successfully following prescribed treatment and to take and pass follow-up tests if they hold jobs that are safety-sensitive or require driving, or if they have violated this policy previously. Once a drug test has been initiated under this policy, unless otherwise required by the Family and Medical Leave Act or the Americans with Disabilities Act, the employee will have forfeited the opportunity to be granted a leave of absence for treatment, and will face possible discipline, up to and including discharge.

Employees should report to work fit for duty and free of any adverse effects of illegal drugs or alcohol. This policy does not prohibit employees from the lawful use and possession of medications prescribed to the employee by their licensed medical provider.

Employees must, however, consult with their licensed medical provider about the medications' effect on their fitness for duty and ability to work safely, and they must promptly disclose any work restrictions to their supervisor.

Work Rules

1. Whenever employees are working, are operating any Reid State vehicle, are present on college premises or are conducting college-related work offsite, they are prohibited from:
 - a. Using, possessing, buying, selling, manufacturing or dispensing an illegal drug (to include possession of drug paraphernalia).
 - b. Being under the influence of alcohol or an illegal drug as defined in this policy.
 - c. Possessing or consuming alcohol.
2. The presence of an amount sufficient to cause a positive test result for any illegal drug, illegal controlled substance or alcohol in an employee's body system, while performing College business or while in a college facility, is prohibited.
3. Reid State will also not allow employees to perform their duties while taking prescribed drugs that are adversely affecting their ability to safely and effectively perform their job duties. Employees taking a prescribed medication must carry it in a container labeled by a licensed pharmacist or be prepared to produce the container if asked.
4. Any illegal drugs or drug paraphernalia will be turned over to an appropriate law enforcement agency and may result in criminal prosecution.

Requiring Testing

Reasonable suspicion

Employees are subject to testing based on (but not limited to) observations of apparent workplace use, possession or impairment. The Director of Human Resources should be consulted before sending an employee for testing. Management must use the

Reasonable Suspicion Observation Checklist to document specific observations and behaviors that create a reasonable suspicion that an employee is under the influence of illegal drugs or alcohol. Examples include:

- Odors (smell of alcohol, body odor or urine).
- Movements (unsteady, fidgety, dizzy).
- Eyes (dilated, constricted or watery eyes, or involuntary eye movements).
- Face (flushed, sweating, confused or blank look).
- Speech (slurred, slow, distracted mid-thought, inability to verbalize thoughts).
- Emotions (argumentative, agitated, irritable, drowsy).
- Actions (yawning, twitching).
- Inactions (sleeping, unconscious, no reaction to questions).

When reasonable suspicion testing is warranted, both the appropriate Dean/Director and Director of Human Resources will meet with the employee to explain the observations and the requirement to undergo a drug and/or alcohol test within two hours. Refusal by an employee will be treated as a positive drug test result and will subject the employee to termination.

Under no circumstances will the employee be allowed to drive himself or herself to the testing facility. Campus Security Police or other individual designated by the Director of Human Resources will transport the employee or arrange for the employee to be transported home.

Post-accident

Employees are subject to testing when they cause or contribute to accidents that seriously damage a Reid State vehicle, machinery, equipment or property or that result in an injury to themselves or another employee requiring offsite medical attention. A circumstance that constitutes reasonable belief will be presumed to arise in any instance involving a work-related accident or injury in which an employee who was operating a motorized vehicle (including a Reid State forklift, pickup truck, overhead crane or

aerial/man-lift) is found to be responsible for causing the accident. In any of these instances, the investigation and subsequent testing must take place within two hours following the accident, if not sooner. Refusal by an employee will be treated as a positive drug test result and will subject an employee to termination.

Under no circumstances will the employee be allowed to drive himself or herself to the testing facility. Campus Security Police or other individual designated by the Director of Human Resources must transport the employee or arrange for the employee to be transported home.

Collection and Testing Procedures

Employees subject to alcohol testing will be transported to a Reid State designated facility and directed to provide breath specimens. Breath specimens will be tested by trained technicians using federally approved breath alcohol testing devices capable of producing printed results that identify the employee. If an employee's breath alcohol concentration is .04 or more, a second breath specimen will be tested approximately 20 minutes later. The results of the second test will be determinative. Alcohol tests may, however, be a breath or saliva test, at the College's discretion. For purposes of this policy, test results generated by law enforcement or medical providers may be considered by the College as work rule violations.

Employees subject to drug testing will be transported to a Reid State designated testing facility and directed to provide urine specimens. Employees may provide specimens in private unless they appear to be submitting altered, adulterated or substitute specimens. Collected specimens will be sent to a federally certified laboratory and tested for evidence of marijuana, cocaine, opiates, amphetamines, PCP, benzodiazepines, methadone, methaqualone and propoxyphene use. (Where indicated, specimens may be tested for other illegal drugs.) The laboratory will screen all specimens and confirm all positive screens. There must be a chain of custody from the time specimens are collected through testing and storage.

The laboratory will transmit all positive drug test results to a medical review officer (MRO) retained by Reid State, who will offer individuals with positive results a reasonable opportunity to rebut or explain the results. Individuals with positive test results may also ask the MRO to have their split specimen sent to another federally certified laboratory to be tested at the applicant's or employee's own expense. Such requests must be made within 72 hours of notice of test results. If the second facility fails to find any evidence of drug use in the split specimen, the employee or applicant will be treated as passing the test. In no event should a positive test result be communicated to Reid State until such time that the MRO has confirmed the test to be positive.

Consequences

Employees who refuse to cooperate in required tests or who use, possess, buy, sell, manufacture or dispense an illegal drug in violation of this policy will be subject to termination. If the employee refuses to be tested, yet the College believes he or she is impaired, under no circumstances will the employee be allowed to drive himself or herself home. The College shall make all reasonable attempts to prevent the employee from driving.

Employees who test positive, or otherwise violate this policy, will be subject to discipline, up to and including termination. Depending on the circumstances, the employee's work history/record and any state law requirements, Reid State may offer an employee who violates this policy or tests positive the opportunity to return to work on a last-chance basis pursuant to mutually agreeable terms, which could include follow-up drug testing at times and frequencies determined by the College for a minimum of one year but not more than two years as well as a waiver of the right to a hearing or to contest any termination resulting from a subsequent positive tests. If the employee either does not complete the rehabilitation program or tests positive after completing the rehabilitation program, the employee will be immediately discharged from employment.

Employees will be paid for time spent in alcohol or drug testing. After the results of the test are received, a date and time will be scheduled to discuss the results of the test;

this meeting will include the appropriate Dean and Director of Human Resources, and/or President or designee.

Confidentiality

Information and records relating to positive test results, drug and alcohol dependencies, and legitimate medical explanations provided to the MRO will be kept confidential to the extent required by law and maintained in secure files separate from normal personnel files. Such records and information may be disclosed among supervisors on a need-to-know basis and may also be disclosed when relevant to a grievance, charge, claim or other legal proceeding initiated by or on behalf of an employee or applicant.

Inspections

Reid State reserves the right to inspect all portions of its premises for drugs, alcohol or other contraband. All employees, contract employees and contractors may be asked to cooperate in inspections of work areas that might conceal a drug, alcohol or other contraband. Employees who possess such contraband or refuse to cooperate in such inspections are subject to appropriate discipline, up to and including discharge.

Crimes Involving Drugs

Reid State prohibits all employees, including employees performing work under government contracts, from manufacturing, distributing, dispensing, possessing or using an illegal drug in or on College premises or while conducting College business. Reid State employees are also prohibited from misusing legally prescribed or over-the-counter (OTC) drugs. Law enforcement personnel may be notified, as appropriate, when criminal activity is suspected.

Reid State does not desire to intrude into the private lives of its employees but recognizes that employees' off-the-job involvement with drugs and alcohol may have an impact on the workplace. Therefore, Reid State reserves the right to take appropriate disciplinary action for drug use, sale or distribution while off college premises. All

employees who are convicted of, plead guilty to or are sentenced for a crime involving an illegal drug are required to report the conviction, plea or sentence to Human Resources within five days. Failure to comply will subject the employee to discharge. Cooperation in complying may result in suspension without pay based on administrator's review of the nature of the charges and the employee's past record with Reid State.

Commercial Driver's License (CDL)

In conjunction with its Drug and Alcohol Policy, the College also complies with the Omnibus Transportation Employees Testing Act of 1991. This act relates to those employees possessing or required to possess a Commercial Driver's License (CDL). Any employee in or applicant for such a CDL position has special obligations to notify the College that he or she has recently or is currently using certain physician-prescribed drugs or other medication that may affect that person's test results and/or ability to perform his/her duties. Current CDL employees are subject to the following rules:

1. When Reasonable Suspicion to believe that they have used a controlled substance or have otherwise violated the substance abuse rules, they may be tested.
2. The College may conduct unannounced Random Testing.
3. When employees are involved in any accident resulting in injury or damage to College property they are subject to testing. They must notify the Director of Human Resources and the Director of Accounting/Facilities Services immediately following the accident if possible,
4. When employees return from substance-abuse rehabilitation, the College may require that they submit themselves to follow-up testing.
5. All affected employees may be required to undergo urinalysis as part of a physical examination.

Applicants for positions for which a CDL license is required will be tested as a condition of any offer of employment. A positive test will result in the offer of employment being withdrawn.

Definitions

1. “College premises” ” includes all buildings, offices, facilities, grounds, parking lots, lockers, places and vehicles owned, leased or managed by Reid State or any site on which the college is conducting business.
2. “Illegal drug” means a substance whose use or possession is controlled by federal law but that is not being used or possessed under the supervision of a licensed health care professional. (Controlled substances are listed in Schedules I-V of 21 C.F.R. Part 1308.)
3. “Controlled substance” shall include any substance defined as a controlled substance in Section 102 of the Federal Controlled Substance Act (21 U.S. Code 802) or in the Alabama Uniform Controlled Substance Act (Code of Alabama, Section 20-2-1, et seq.)
4. “Refuse to cooperate” means to obstruct the collection or testing process; to submit an altered, adulterated or substitute sample; to fail to show up for a scheduled test; to refuse to complete the requested drug testing forms; or to fail to promptly provide specimen(s) for testing when directed to do so, without a valid medical basis for the failure. Employees who leave the scene of an accident without justifiable explanation prior to submission to drug and alcohol testing will also be considered to have refused to cooperate and will be subject to discharge.
5. “Under the influence of alcohol” means an alcohol concentration equal to or greater than .04, or actions, appearance, speech or bodily odors that reasonably cause a supervisor to conclude that an employee is impaired because of alcohol use.
6. “Under the influence of drugs” means a confirmed positive test result for illegal drug use per this policy. In addition, it means the misuse of legal drugs (prescription and possibly OTC) when there is not a valid prescription from a physician for the lawful use of a drug in the course of medical treatment (containers must include the patient’s name, the name of the substance, quantity/amount to be taken and the period of authorization).

Enforcement

The Director of Human Resources is responsible for policy interpretation, administration and enforcement.

DUPLICATING EQUIPMENT

Copiers located in the Administration Building, in the Edith A. Gray Library and Technology Center, Buildings 100, 400 and other areas on campus are available only for

instructors and staff members to use. No students are permitted to use the copiers. Copiers should be used for college business only.

Each employee should be aware of the copyright law as it pertains to the duplication of material. If you are unsure, the Director of Instructional Services will assist you with the necessary information. Violation of copyright law is a serious offense. Each employee should familiarize himself or herself with copyright law.

FACSIMILE EQUIPMENT

A fax machine is located in the Administration Building and is available to authorized personnel for college business only. Please ask for assistance in sending a document if you are not familiar with the operation of the equipment. The college's main fax line number is (251) 578-5355.

REQUESITNG MAINTENANCE SERVICES

Faculty and staff are to follow the following procedures when requesting services from the maintenance department.

- A. **Emergencies:** Emergencies are to be reported directly to the Maintenance Supervisor, Mr. Ernest Grace. Mr. Grace may be contacted on his cell phone 227-0097. If Mr. Grace cannot be reached, the emergency should be reported to the Director of Accounting/Facilities Services.
- B. **Routine Services:** A request for routine and non-emergency, such as replacing light bulbs, etc., should be submitted using the building work order on the college intranet.
- C. **Repairs and Facility Modification:** Requests for repairs or facility modifications are to be submitted using the building work order on the college's intranet.

INCLEMENT WEATHER

In the event it becomes necessary to close the campus or to cancel classes and other activities due to the inclement weather, notices will be carried on the local radio, television stations and ReidNow.

All faculty and staff should be acquainted with safety policies and procedures to follow during weather emergencies. These policies and procedures are published on the Intranet in the Emergency Operations Plan.

Faculty should never cancel class in the event of anticipated severe weather unless directed to do so by the President. The President is the only person with the authority to cancel classes due to weather.

When severe weather is imminent, inquiring students should be advised to use their best judgment as to whether or not to travel to class based on weather conditions throughout the areas in which they must travel. Instructors should make every effort to work with students who must miss class when the college is open but severe weather is present in the area where the student lives or works.

FIRST AID SUPPLIES

It is the head of each unit's responsibility to insure that each First Aid Kit is stocked with available supplies for each department or unit.

TELEPHONE USE

Telephones are provided to conduct college business. Personal calls should be kept to a minimum. Long distance calls placed for personal reasons should be charged to the employee's home telephone number. Students will not be called to the telephone except in the case of an emergency. Students should be discouraged from using the college telephone system.

CELL PHONE USE

Cell phone noise is distracting to both faculty and students in classrooms, labs, and libraries. These areas are also inappropriate sites for telephone conversations. In consideration of others and to minimize distractions, phones should be turned off or set to "silent" or "no ring" inside campus buildings. Telephone conversations should be conducted in building lobbies or outdoors, rather than in classrooms and labs. Usage of handheld cellphone devices are prohibited while driving a college owned vehicle.

BUSINESS AND INDUSTRY VISITS

On faculty duty days, with approval by the President or designee, faculty should schedule

visits to businesses and industries. These visits will assist the faculty in maintaining current practices within their programs. When a visit is made, a Business and Industry Visit Form should be completed and placed in the respective instructional division's chair office and the Institutional Effectiveness office.

FUND-RAISING

All fund-raising activities will follow Alabama Community College System Policy 315.02, Solicitation of Gift or Contribution from Vendors, available at <https://www.accs.edu/wp-content/uploads/2019/02/315.01-Gifts-and-Bequests-Procedure.pdf>

Requests to solicit other external funds, including student fundraising activities, must also have prior approval of the president. The Fundraising Form must be completed and approved by the appropriate departments before the activity can be publicized, promoted, sponsored, or undertaken. The approval chain, also outlined on the form, will begin with the department supervisor, and proceed through the Dean of Student Services, the Executive Director of Financial Services, and to the President. Once approved by the President, a copy will be returned to the sponsor of the event. The event sponsor is responsible for making sure a copy is kept in the Business Office and with Public Relations. The sponsor will be responsible for reporting daily funds to the business office. These funds are then deposited into an account established for student clubs/organizations. Expenditures of these accounts are held to the same policy and procedures as all moneys of the college. To use funds from these accounts the sponsor will need to use a purchase order.

PROFESSIONAL DEVELOPMENT

Opportunities for professional development exist for all employees of Reid State Technical College. Personnel should be guided by the regulations in the Alabama Community College System Board of Trustees Policy Manual for professional activities. Attendance at professional development seminars, workshops and conferences is expected of the professional employees at Reid State Technical College. From time to time, the College professional development activities vary from specialized seminars and workshops to programs of more general concerns to the faculty and staff.

Faculty:

Faculty members should refer to the requirements as specified in the Certification Guidelines for "Grandfathered" Faculty Members publication from the Alabama Community College System. "An approved Professional Growth Plan by the specific college will be the only means by which an instructor can advance in rank." (Policy # 605.02)

Support Staff (Salary Schedule E):

Employees paid on the "E" salary schedule who are desirous of advancing in rank must submit a complete Professional Growth Plan to the Office of the President. Employees must serve at the current salary level and grade for a minimum of three (3) years before being eligible for advancement in that position. All approved growth plans will be effective the following budget year.

SYLLABI

All course syllabi are to be on file in the Office of the Director of Instructional Services and the Institutional Effectiveness office. Course syllabi are to be the same for all sections of the same course whether taught by full-time or part-time instructors. The responsibility for keeping the syllabi current rests with the instructor. A copy of the course syllabus should be given to each student at the beginning of each term. Each course syllabus must conform to the standards outlined in the syllabus template in an effort to adhere to a minimum amount of required information that pertains to the policies and procedures of the College. A syllabus template can be obtained from the appropriate Division Chair for use by all instructors. Division chairs and lead program instructors must assure that all syllabi are current.

TEXTBOOKS*Changing Textbooks*

Faculty members considering a change in a proposed textbook should review the change with all full-time faculty members in the department. Adjunct faculty members who regularly teach from the textbook in question should also be consulted. If a consensus for a change is reached, a recommendation for the textbook change, which lists the reasons for the change,

should be signed by all those faculty members involved and submitted to the appropriate division chairperson. If the change is agreed upon, the Textbook Adoption Request Form should be completed and routed, with the recommendation, to the Director of Instructional Services.

Every effort should be made to use the same textbook for each section of the course that is taught at the institution. The appropriate division chairperson must approve all exceptions to this practice. Appropriate reasons for differences in textbook use are equipment differences and course sequencing. All faculty members are encouraged to use a textbook for a minimum of three (3) years.

Division chairpersons must request textbook adoptions at least one academic term prior to the anticipated use of the materials. Textbook Adoption Request Forms may be obtained from the Director of Instructional Services.

Typically, textbooks provided by the institution or textbook publishers are the property of the institution and should be returned upon completion of employment or as directed by the division chairperson. Faculty members should obtain copies of textbooks from the appropriate division chairperson.

Selling Textbooks

A faculty member may sell complimentary copies of textbooks that have been furnished by textbook publishers provided that the faculty member did not solicit from the publisher. It is the opinion of the Alabama Ethics Commission that those textbooks which faculty members solicit and do not use must not be sold for financial gain in violation of Section 36-25-5 (a), Code of Alabama, 1975 (The Ethics Law), (Advisory Opinion No. 1155)

Unsolicited textbooks become the sole property of the individual faculty member and may be disposed of in any legal manner. Solicited textbooks may be sold only if the proceeds of the sale are returned to the institution or department. Solicited textbooks may be donated to the institution's library or disposed of in any manner which would not constitute direct personal financial gain for the employee, his/her family, or a family member's business.

COURSE SCHEDULE PREPARATION

The schedule of classes for each term is prepared by instructors and division chairpersons. Proposed classes are sent to the Director of Instructional Services for approval. The

proposed schedule of classes is reviewed by the Director of Instructional Services and proofed by the appropriate unit.

Upon final approval of each term's class schedule, division chairpersons will inform their faculty of assignments. Adjustments to the faculty assignments may be made based on enrollment.

Each division is encouraged to develop an annual schedule for planning purposes. All appropriate instructional sites and both day and evening, if appropriate, should be considered.

PROCEDURES FOR INTRODUCING NEW COURSES OR PROGRAMS

All new courses or programs must be approved through the normal committee structure of the institution. Proposals should include documented needs data, a statement of available and needed resources, and proposed course syllabi. The complete proposal should be submitted to the Academic Council/Curriculum and Review Committee to determine the implications of the changed curriculum on the institution. Proposals should be submitted by the appropriate faculty member(s) to the division chairperson. The division chairperson will review, approve, and forward to the Director of Instructional Services. The proposal will then be submitted to the Academic Council/Curriculum for review and approval. Proposals for new instructional programs are subject to approval through the appropriate channels of the Alabama Community College System and, if applicable, the Alabama Commission on Higher Education (ACHE), and any appropriate accrediting agency.

Proposals for new instructional programs must be submitted in writing to the Academic Council/Curriculum and Review Committee ten (10) days prior to the next scheduled meeting.

A request for textbooks for new courses must be submitted via a Textbook Adoption Form at least one semester in advance of the use of the textbook.

GUIDELINES FOR COLLEGE PROGRAM ADVISORY COMMITTEES

Advisory Committees shall be established and maintained to provide advice for the college's instructional programs. Each instructional program shall operate under the guidance and recommendations of a program advisory committee.

The program advisory committee shall provide advice concerning the instructional program. The advice, guidance, or recommendations shall be made to the program instructional staff or to the college administration. The advisory committee members shall be informed of the disposition of their advice and recommendations.

The program advisory committee membership must include a minimum of three (3) persons external to the college who are representatives of area employers and other individuals associated with the mission of the program. Committee membership should include one or more program graduates employed in the field. A majority of the committee members (at least 3) shall be representatives from the private sector, and be a bonafide employer who is in a position to make hiring decisions.

The members of the committee shall select one of its members from the private sector to serve as Chairperson. A program instructor shall serve as recording secretary for the committee. The committee shall meet a minimum of twice per year.

Minutes shall be taken at all committee meetings, using the format provided by the college. Meeting minutes shall be distributed on a timely basis to each member of the committee, to the program instructional staff, and to the Dean of Instruction.

The committee, as a minimum, shall perform the following:

1. Annually review the mission of the program and recommend modifications as needed,
2. Annually assist in developing long-range plans for the program,
3. Assist in evaluating the curriculum, facilities, equipment, standards, and student outcomes of the program,
4. Assist in assessing the needs of the community,
5. Assist in identifying and acquiring instructional resources for the program, and program books and equipment,

FACULTY GOVERNANCE

To ensure that the faculty is fully engaged in the governance of the College, each faculty member will serve on standing and ad-hoc committees and councils each year. Conversely, all College committees and councils will include faculty representation. In particular, faculty will be

represented on the Institutional Strategic Planning Committee and in budget hearings through their Division Chairs. Committees whose work substantially impacts instructional matters will have a majority faculty membership and a faculty-member chair or co-chair. These will include, but not be limited to, the Academic Council, Curriculum and Review Committee, Institutional Effective/Data Review Committee, Student Affairs, Policy Review Committee, and Program Occupational Advisory Committee. Furthermore, division chairs serving as lead instructors will serve on the President's Cabinet to ensure that faculty has a voice at all levels of administration.

INFECTIOUS DISEASE

Reid State Technical College (Reid State) is committed to providing a healthy and safe environment for employees and students. Reid State recognizes that individuals employed or enrolled at the College may be exposed to disease and desires to minimize their risk of contracting a significant infectious disease. Reid State strives, in cooperation with the Center for Disease Control of the United States Public Health Service and the Alabama State Health Department, to maintain a balance between the need to educate all students, protect employee and student rights, to prevent the transmission of significant infectious diseases.

Significant Infectious Disease shall be defined as an illness due to an infectious agent or its toxic products which is transmitted directly or indirectly to a person from an infected person or animal through the agency of an intermediate animal, host or vector, or through the inanimate environment.

Persons who know or who have reason to believe that they are infected with a significant infectious disease have an ethical and legal obligation to conduct themselves in accordance with such knowledge in order to protect themselves and others.

Students and employees who have been diagnosed with, exposed to, or show signs of significant infectious diseases, whether symptomatic or not, are expected to seek expert medical advice and are encouraged to advise local health authorities. Local health authorities should offer counseling to individuals about measures which can be taken to prevent the spread of infection and about ways to protect their own health. Reid State is required by law to notify the state health department of all cases of reportable infectious disease.

Procedures for Employees with a Significant Infectious Disease:

1. An employee who is diagnosed as having a significant infectious disease, or who requests special accommodations should notify the Director of Human Resources, the Title IX Coordinator or the ADA Coordinator.
2. Coordinator and the Director of Human Resources and Title IX Coordinator as necessary.
3. Reid State will report all necessary information, as required by law, to the County or State Health Department.
4. If necessary, Reid State will develop a plan and procedure for addressing the reported significant infectious disease in conjunction with and after consulting the County or State Health Department.

COVID-19 Procedures

All employees must follow the CDC Guidelines and College's Emergency Operations Plan accordingly. The latest updates and guidance can be found at

<https://www.rstc.edu/coronavirus>

Any restrictions applied to the use of campus facilities or personal contact will be based on a case-by-case basis after consulting with the State or County Health Department. Reid State has the authority to restrict an employee or student with a significant infectious disease from campus facilities for the purpose of ensuring the well-being of all of its employees and students.

If Reid State, in consultation with the State or County Health Department, determines that the significant infectious disease requires limited contact with others, some of the restrictions available are to prohibit attendance at class or work or College functions until a diagnosis has been made and clearance given by a healthcare provider or the State or County Health Department.

Confidentiality and Assurance Against Retaliation

Every effort will be made to ensure confidentiality of information received as a part of this policy and to protect the privacy of all parties involved. Retaliation against employees and/or students who report concerns is strictly prohibited and may be grounds for disciplinary action.

PROFESSIONAL ATTIRE/DRESS CODE

All employees of Reid State Technical College create a professional image and serve as role models for students with whom they work and as leaders in the community. Consistent with these roles, as well as the appearance of its facilities and grounds landscaping, all employees

shall dress in a manner and have an appearance that is appropriate for the requirement of their job functions and working environment. Questions regarding appropriate dress should be directed to the employee's immediate supervisor or director of human resources.

Employees may wear Reid State Technical College logo and casual apparel on Friday. All logo and casual apparel should be neat, clean, and present a professional image. Questions regarding appropriate college logo apparel should be directed to the employee's immediate supervisor or the director of human resources.

EQUAL ACCESS AND OPPORTUNITY FOR MINORITY AND BUSINESS PROFESSIONALS

- A. Reid State Technical College must make every effort to afford equal access and opportunities to minority professionals and businesses as noted in Alabama Community College System Policy 309.01, Purchasing, available at <https://www.accs.edu/wp-content/uploads/2021/05/309.01-Purchasing-Policy.doc>

- B. Affirmative steps shall include:
 - 1. Placing these firms on solicitation lists;
 - 2. Assuring that these firms are solicited whenever they are potential sources;
 - 3. When economically feasible, dividing total requirements into smaller tasks or quantities to permit maximum participation;
 - 4. Establishing delivery schedules which encourage participation;

 - 5. Using the services and assistance of the:
 - a. Small Business Administration, and
 - b. Minority Business Development Agency of the Department of Commerce;and

 - 6. Requiring the prime contractor, when using subcontractors, to take affirmative steps.

STUDENT CONDUCT

Each employee of the College is expected to help enforce the policies of the College. Entrance into a public postsecondary institution is voluntary. Upon admission to this institution,

the student has the obligation to adhere to the standards established by the College as long as there is no conflict with his or her legal rights.

Reid State Technical College expects students to conduct themselves in a manner compatible with the lawful mission of this tax-supported college. The College prohibits any disruptive or disorderly conduct which interferes with the rights and opportunities of those who attend this institution for the purpose for which the College exists—the right to utilize and enjoy facilities provided to obtain an education. Specific forms of prohibited conduct include the following:

- Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the College;
- Conduct in violation of federal, state, or local law;
- Destruction or theft of property;
- Obstruction or disruption of the College’s academic program or operations;
- Failure to comply with directions of college officials acting in performance of their duties;
- On-campus possession of dangerous weapons or firearms;
- The presence, sale, consumption or use, and/or being under the influence of alcoholic beverages and/or illegal drugs at Reid State Technical College;
- Gambling in any form;
- Any violation of the rules and regulations of the College.
- Violation of the acceptable use policy for Internet access and technology use.

Violations of the above will render a student subject to disciplinary action, which provides for adequate notice and a fair hearing. Penalties for violations include reprimand, restitution, probation, suspension, and expulsion.

When there has been a serious violation of college regulations and a student’s continued presence might materially threaten the welfare of the College, the President or his designated representative may immediately suspend the student, pending a formal hearing by the Reid

State Technical College Student Disciplinary Hearing Committee. Such suspension shall be interim, and the student shall be entitled to a hearing at the earliest possible time.

ACADEMIC FREEDOM

Reid State Technical College Academic Freedom Policy

The concept of academic freedom should be viewed in the context of the constitutional concept of “free speech.” The term “free speech” as included in the Constitution was not intended to mean that an individual could say anything and everything they wanted to without consequence. It was meant to ensure that all individuals could freely comment on and criticize the government and its officials, so long as they did not commit or solicit treasonous acts or violate laws against public disturbances. The U.S. Supreme Court has established that the First Amendment was not intended to protect libelous statements, obscenity, or statements intended to create a public disturbance, hence, the oft-used example of yelling “Fire” in a crowded theater as not being “free speech.”

Likewise, academic freedom is the freedom of academicians to freely research, explore, and test ideas related to their respective fields of study, but it does not include the freedom to state untruths, obscenities, disruptive statements, or to use derogatory language which would unduly discomfort students or fellow employees of the College.

Therefore, it is the policy of Reid State Technical College that its faculty should have freedom in teaching, learning, and exchanging ideas in their respective subject areas, but not to do so in a manner that is untruthful, obscene, disruptive to the operations of the College, or unduly disrespectful of the dignity of their students and colleagues. Nor should an instructor introduce or discuss in class controversial or discomforting matters that have no relationship to the subject being taught.

A faculty member, being a member of a learned profession, and an official representative of Reid State Technical College, when speaking or writing, should be free from institutional censorship or discipline; however, a faculty member’s special position in the community, as a learned professional, imposes special obligations. As an educational officer, a Reid State faculty

member is to remember that the public might judge their profession and their institution by their expressions. Therefore, a faculty member should always endeavor to be accurate in their statements, exercise appropriate restraint, show respect for the opinions of others, and make every effort to ensure that the listener to their comments understands that unless the instructor has been designated by the College to act as a spokesperson, they are speaking only as an individual.

Academic Freedom Policy – Students

Reid State Technical College seeks to provide an atmosphere where students can make open and honest intellectual inquiry into any college matter appropriate for student participation. The student is free to express dissent to any college matter within the limits of good taste. Any student who believes his or her rights to academic freedom have been suppressed should follow the procedures outlined in the Grievance Appeals Procedures listed below.

Academic Dishonesty

Cheating Includes:

- Submitting materials that is not the student's as part of course performance, such as copying from another student's exam or the reciprocal of that matter.
- Using information or devices that are not allowed by the faculty; such as using formulas or data from a home computer program, or using unauthorized materials for a take-home exam;
- Obtaining and using unauthorized material, such as a copy of an examination before it is given;
- Fabricating information, such as the data for a lab report;
- Violating procedures prescribed to protect the integrity of an assignment, test, or other evaluation;
- Collaborating with others on assignments without the faculty's consent;
- Cooperating with or helping another student to cheat;
- Participating in or performing other forms of dishonest behavior, such as having another person take an examination in your place; or altering exam answers and requesting the exam be regarded; or communicating with any person during an exam, other than the exam proctor of faculty. (Such acts will be considered a severe infraction and carry a possible sanction of suspension in semester (s) length or expulsion).

Plagiarism includes:

- Directly quoting the words of others without using quotation marks or indented format to identify them.
- Using sources of information (published or unpublished) without identifying them.
- Paraphrasing materials or ideas of others without identifying the sources.
- Using themes, essays, term papers, tests and other similar requirements that are not the work of the student submitting them.
- When direct quotations are used, they must be indicated and when the ideas of another are incorporated in papers they must be appropriately acknowledged.
- When a student is unsure about something that he/she wants to do or the proper use of materials, a faculty member should be consulted for clarification.

Generally, if a student writes while looking at a source or while looking at notes taken from a source, a footnote should be given. Whenever any idea is taken from a specific work, even when the student writes the idea entirely in his/her own words, there must be a footnote giving credit to the author responsible for the idea. The student should never retain a sentence pattern and substitute synonyms for the original words. Paraphrasing means the alteration of sentence pattern and changing of words. Any direct quotation should be footnoted or documented in an acceptable fashion. Methods of documentation vary, and it is possible to cite in the text itself, rather than in a footnote. The student should give credit in a manner specified by the instructor. (Such acts will be considered a severe infraction and carry a possible sanction of suspension in semester (s) length or expulsion.

INTELLECTUAL PROPERTY POLICY

Intellectual Property Policy Regarding Ownership of Original Faculty, Staff and Student Intellectual Work

Introduction and Definitions

Reid State Technical College recognizes and values creativity and innovation as part of the teaching and learning process. Similarly, the College recognizes the importance of and wishes to encourage the transfer of new knowledge, generated in the College to the private sector for the public good. At the same time, as a publicly funded

institution, the College must be a good steward of the public resources provided to it, and must safeguard against the use of public funds for private gain. This policy addresses the rights to, interest in, and protection and transfer of Intellectual Property created by the College's faculty, staff and students.

For purposes of this policy:

“Intellectual Property” means inventions, discoveries, innovations and copyrightable works. “Invention” means a tangible or intangible discovery, whether or not reduced to practice and tangible research products whether or not patentable or copyrightable. Such research products include, but are not limited to, computer programs, integrated circuit designs, industrial designs, databases, technical drawings, equipment, biological materials and other technical creations. “Copyrightable Works” mean original works of authorship fixed in tangible media of expression.

Ownership

Ownership of any Intellectual Property created by a faculty or staff member employed by the College or by a student enrolled at the College such as written compositions, musical scores, scriptures, sculptures, paintings, photographs, films, videotapes and computer software, shall be vested in the faculty, staff or student unless the faculty, staff or student has been employed by the College to create the Intellectual Property. Any works created by faculty or staff members or students using College resources, including time at work, belong to the College.

Use of Intellectual Property: Submitted Work as Part of Course Requirements

1. When a student submits work as a course requirement, the student retains ownership of the work, but ownership of the physical or electronic document shall be vested in the College. The College is granted a perpetual, royalty-free license by the submitting student to make copies of the work for administrative and educational purposes.
2. The College and its faculty, staff and students recognize that some Intellectual Property may arise or be developed by students from interaction with the

instructor and other students. Under those circumstances, the Intellectual Property may not be the exclusive property of the student.

3. When work prepared/done by a student, faculty or staff has been accepted for publication by a journal or a publisher, absent an agreement to the contrary, the work becomes the property of the publisher.

Use of Intellectual Property: Computer Programs

1. Computer programs that are written within the scope of faculty, staff and student's employment duties with the College become the property of the College.
2. When a program is developed for a course project or assignment by a student, faculty member or staff member, ownership is retained by the student, faculty or staff member with the College having a perpetual and royalty-free license to make and distribute copies to faculty, staff and students for administrative and educational purposes.

Compensation for Creation of Intellectual Property

The College does not compensate employees or students for intellectual property of any kind developed as part of the creator's normal employment duties or course assignments. The only compensation provided by the College for intellectual property, other than that allowed for online course development, will be for fulfillment of a preauthorized, legally binding contract issued by the College to the creator for the sole purpose of the development of the Intellectual Property. Such a contract will necessarily constitute work performed in excess of the employee's normal duties and beyond his/her scheduled work hours.

Copyright Issues

Intellectual Property rights for Copyrightable Works are earned through ownership, which is established according to the rules set forth earlier in this policy. College employees and students alike must comply with all federal copyright laws in the creation and use of intellectual property, whether such property is created for compensation, created or used as part of a course requirement, or created or used as part of normal employment duties. In particular, the College complies with Public Law 110-

315 (the Higher Education Opportunity Act), which requires the institution to take measures to combat unauthorized distribution of copyrighted materials through illegal downloading or peer-to-peer (P2P) file sharing of music, photographs, videos or other digitally stored information. The U.S. Digital Millennium Copyright Act (DMCA) criminalizes such unlawful distribution, even when such distribution is unintentional.

Use of Revenue from Intellectual Property

All revenue derived from the sale or use of Intellectual Property created in association with Reid State Technical College belongs to the established owner(s). Since ownership is dependent upon whether College resources are used in the production of Intellectual Property, instructors are prohibited from profiting from the sale of materials created while using College resources to develop online courses.

Resolution of Disputes

All complaints regarding the ownership of Intellectual Property, its use, compensation for its development, and/or use of revenue derived from its sale shall be addressed through the College's standard Grievance and Appeal procedures as established in the Student Handbook and Employee Handbook. If an Intellectual Property dispute is not resolved to the satisfaction of the complaining party, even at the highest level of appeal, then that party has the right to file the complaint with the appropriate civil court.

INTERNET ACCESS

Internet access is provided on campus for college employees and students to use for college business. Further guidance can be found on the college Intranet under Resources/Computer Acceptable Use Policy.

SOCIAL MEDIA GUIDELINES POLICY

The College recognizes that the internet provides unique opportunities to participate in interactive discussions and share information on particular topics using a wide variety of social media. The College further recognizes that employees and students have free

speech rights to engage in speech on topics that are of public concern. At the same time, employees and students' use of social media can pose risks to the Colleges' safety, operations, confidential information, or reputation. To minimize those risks, the College expects its employees and students to adhere to the following policy regarding social media use.

Social media should never be used in a way that violates any ACCS or College policy. For example, employees and students are prohibited from using social media to violate confidentiality or privacy obligations, or to engage in unwelcome, harassing, threatening, or discriminatory conduct, regardless of forum.

True threats, intimidation, and stalking on social media directed at ACCS or College students or staff is prohibited. A true threat is (1) a serious expression of intent to commit an act of unlawful violence against a particular individual or identifiable group, if (2) the group would reasonably fear the threatened violence. This includes threats to self. Intimidation is physical conduct threatening a specific individual with the intent to place those individuals in fear of bodily harm or death. Stalking is (1) a course of conduct committed with the intent to kill, injure, harass, or intimidate another person that (2) places that person in reasonable fear of the death of, or serious bodily injury to (3) that person, an immediate family member, a spouse, or an intimate partner of that person; or (4) causes, attempts to cause, or would be reasonably expected to cause substantial emotional distress to a person listed above.

Employees and students shall not use College names, images, logo, or other branding in social media without the written approval of the appropriate College authority.

Employees should not post or otherwise comment on or to social media during the workday.

Free speech rights apply in the classroom, in all other programs and activities of our institutions, and to the speech of students and employees. Great care must be taken not to inhibit open discussion, academic debate, and expression of personal opinion, particularly in the

classroom setting. Nonetheless, speech or conduct of a harassing, sexual, or hostile nature exceed the protections of academic freedom and constitute prohibited harassment.

Any speech by students or employees that prevent the College from (a) operating safely or effectively, (b) maintaining proper discipline, (c) that threatens the integrity and/or public trust of the College, or (d) causes reputational harm to the College as determined by the President can result in disciplinary action, including reprimands, suspension, or termination. This includes posts, comments, or likes that are or could be perceived as offensive to any current or potential student or employee of the college. The College may also require deletion, withdrawal, or apologies related to personal social media activity.

While the right to free speech applies to communication in all forms, including in social media, the College encourages civil and respectful discourse, especially by its employees. We are all responsible to one another and to the thinking and thoughtful community of which each of us is a valuable part. The College encourages and requires professionalism, maturity, and honesty in social media communications. The College believes that derogatory, incorrect, misleading, cruel, obscene, crude, vulgar, offensive, profane, threatening, harassing, hostile, racist, or sexist comments are unprofessional and have no place in the community or in public discourse.

The College encourages and requires its employees to use good judgment about what is posted on social media. Remember that anything you say can reflect on the College. Whether you identify yourself as a College employee or not in personal online social media profiles, even if such accounts are private or have otherwise restricted access, make it clear in your social media activity that you are speaking on your own behalf. However, be aware that making this statement will not shield employees from disciplinary action if the posts otherwise violates this policy.

This policy is not intended to restrict speech protected by state or federal law. However, unprotected social media speech that violates this policy can result in disciplinary action.

EMPLOYMENT EXIT

An Employee Exit Interview Form is required for every separating employee to ensure the return of all college own property and that access to college systems has been cancelled. It is the separating employee's responsibility to present this form to each of the above

departments. When all signatures have been obtained, the completed form must then be turned to the Office of Human Resources before the final paycheck is released.

It is the ongoing responsibility for the separating employee to maintain the confidentiality of any student and/or employee information to which they may have had access to during employment at the college. Separating employees must provide the college with passwords to all electronic devices.

SIGNING OF COLLEGE DOCUMENTS

In certain cases, the college will require an employee to acknowledge receipt of a college document which has been presented to the employee by the College by personally signing and returning the document within the requested time period. An acknowledgement of receipt is not an agreement with the contents of a document. Electronic signatures or proxy signatures are not permitted.

An employee's refusal to sign a document merely acknowledging its receipt is a violation of college policy and a failure to satisfactorily perform required job duties, which serves as a ground for discipline up to and including dismissal.

For Letters of Appointment (LOA), if the employee does not agree with the salary schedule, rank, step, salary, or other placement issue referenced in the LOA, the employee may not strike through anything in the LOA, but may note his/her specific disagreement at the bottom of the LOA or by attached letter. Failure to timely sign and return a Letter of Appointment as required is a violation of college policy and a failure to satisfactorily perform required job duties, which serves as a ground for discipline up to and including dismissal.

REMOTE POLICY

The College does not offer remote or telework as an employee requested option to COVID-19 quarantine or isolation periods when the employee is COVID-19 positive, has symptoms of COVID-19, or has had close contact exposure to a positive COVID-19 case.

Any employee who is COVID-19 positive, has symptoms of COVID-19, or has had close contact exposure to a positive COVID-19 case shall not come to work and shall isolate as recommended by the CDC or quarantine as required by a health provider. Employees shall take

sick leave or other appropriate leave in these cases and strictly adhere to the College's leave policies.

There are certain essential jobs and functions that may require the College to seek remote work from an employee who is taking leave related to COVID-19 reasons. If the College needs remote assistance during an employee's COVID-19 leave period, the College will initiate contact with the employee on leave to see if the employee is willing and able to assist remotely as the needs of the College dictate. If the isolating or quarantining employee remotely assists during their leave period as requested by the College, the employee will be temporarily approved for that specific remote work which was requested by the College and paid for such work.

AMERICANS WITH DISABILITIES ACT

All faculty and staff of Reid State Technical College shall be aware of the American with Disabilities Act (ADA) and work to ensure its compliance. If asked to provide accommodation by a person who is covered by the American with Disabilities Act (ADA), please contact the Director of Human Resources. All requests for accommodation must be presented to the College in written form.

REID STATE TECHNICAL COLLEGE SUBSTANTIVE CHANGE POLICY AND PROCEDURE

Reid State Technical College welcomes and encourages the expansion of educational opportunities through the development of new programs, innovative instructional delivery methods, and the availability of program offerings on- and off-campus.

In the pursuit of expanding educational opportunities, the College is committed to full compliance with all policies and procedures of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). This policy states the institutional responsibilities for compliance with the SACSCOC Substantive Change Policy.

Substantive Change Policy:

Definition of Substantive Change

A substantive change is a significant modification or expansion of the nature and scope of an accredited institution. Substantive change includes high-impact, high-risk changes and changes that can impact the quality of educational programs and services.

Substantive Changes, including those required by federal regulations, include:

- Substantially changing the established mission or objectives of an institution or its programs
- Changing the legal status, form of control, or ownership of an institution
- Changing the governance of an institution
- Merging/consolidating two or more institutions or entities
- Acquiring another institution or any program or location of another institution
- Relocating an institution or an off-campus instructional site of an institution
- Offering courses or programs at a higher or lower degree level
- Adding graduate programs at an institution previously offering only undergraduate programs
- Changing the way an institution measures student progress, whether in clock hours or credit hours; semesters, trimesters, or quarters; or time-based or non-time-based methods
- Adding a program that is a significant departure from the existing programs, or method of delivery, from those offered when the institution was last evaluated
- Initiating programs by distance or correspondence education
- Adding an additional method of delivery to a currently offered program
- Entering into a cooperative academic arrangement
- Entering into a written arrangement under which an institution or organization not certified to participate in the title IV Higher Education Act programs offered less than 25% (notification or 25-50% (approval) of one or more of the accredited institution's

programs (an agreement offering more than 50% of one or more of an institution's programs is prohibited by federal regulation)

- Substantially increasing or decreasing the number of clock hours or credit hours awarded or competencies demonstrated, or an increase in the level of credential awarded, for successful completion of one or more programs
- Adding competency-based education programs
- Adding each competency-based education program by direct assessment
- Adding programs with completion pathways that recognize and accommodate a student's prior or existing knowledge or competency
- Awarding dual or joint academic awards
- Re-opening a previously closed program at an off-campus instructional site
- Adding a new off-campus instructional site/additional location
- Adding a permanent location at a site at which an institution is conducting a teach-out program for student of another institution that has ceased operating before all students have completed their program of study
- Closing an institution, a program, a method of delivery, an off-campus instructional site, or a program at an off-campus instructional site

Procedure for Developing and Reporting Substantive Changes Requests to SACSCOC:

1. Any unit at the College that seeks to pursue a SACSCOC substantive change that identifies with one or more of the substantive change types listed above must obtain written approval of the appropriate division/department chairperson or other appropriate senior administrator before developing the required documentation to be submitted to SACSCOC.
2. The division/department chairperson or other senior administrator will work with the College's Accreditation Liaison to complete the letter of notification and/or the substantive change prospectus. The contents of the prospectus, teach-out plan, etc. will be determined by the specific type of substantive change to be submitted, and those contents are outlined in the Appendix of the SACSCOC Substantive Change Policy which can be found on the SACSCOC website at www.sacscoc.org.
3. The College's Accreditation Liaison will support the requesting unit by handling the interaction with SACSCOC and working with them to clarify SACSCOC's expectations for each specific situation.
4. Completed Substantive Change Requests are submitted to SACSCOC by the President of Reid State Technical College according to the type of substantive change as outlined in the Appendix of the SACSCOC Substantive Change Policy.
5. Unless the requested substantive change requires NOTIFICATION only, **OFFICIAL APPROVAL FROM SACSCOC IS REQUIRED PRIOR TO THE IMPLEMENTATION OF ANY PROPOSED SUBSTANTIVE CHANGE.**

(Effective October 1, 2024)

CHANCELLOR'S PROCEDURE for Policy 222.01 Open Records Requests

Effective October 1, 2024, every ACCS entity shall task at least one employee with responding to public records requests and designate them as the ACCS entity's public officer for purposes of complying with Alabama Code 36-12-40 through 46. This public officer may be designated as a public records clerk or assistant, public records officer, public records specialist, or public records coordinator, depending on other tasks assigned and agreed by the ACCS System Office, or they may continue with their current title as long as their job description is updated to reflect this public officer task.

Effective October 1, 2024, every ACCS entity shall adopt this written procedure (or a substantially similar procedure in accordance with Alabama Code 36-12-40 through 46) and post the written procedure on the ACCS entity's website, along with the Open Records Form (which template shall be provided by the Chancellor's Office).

COLLEGE PROCEDURE FOR OPEN RECORD REQUESTS

This procedure for Open Record Requests shall be posted on our College's website. The Open Records Request Form, with instructions, shall also be posted on our website.

We have no obligation under the law to respond to a public records request that is not made in accordance with these written procedures and instructions.

GENERAL INSTRUCTIONS: Any Alabama resident desiring to inspect or take a copy of a public record shall submit a public records request on the Open Records Request Form. Once complete, this Open Records Request Form must be submitted to the public officer, either by:

- hand-delivery addressed to the public officer above at the address provided; or
- mailing addressed to the public officer above at the address provided; or
- emailing to the public officer at the address provided.

Receipt of a hand-delivered, mailed, or emailed public records request occurs when the request is actually received by the public officer. A read email receipt, certified mail receipt, or similar signed postage receipt shall be prima facie evidence of receipt by the public officer.

GENERAL RULE: Every Alabama resident has a right to inspect and take a copy of any public record of this state, unless exempted from disclosure under law or unless he/she fails to follow these procedures/instructions.

EXEMPT FROM DISCLOSURE: Public records and document content that are exempt from disclosure under the law, include but are not limited to:

- Information received by a public officer or public official in confidence;
- Information which contains sensitive personnel records;
- Pending criminal investigations;

- Information received in anticipation of litigation or likely litigation;
- Records which, if released, would be detrimental to the best interests of the public;
- Other statutorily exempted records (FERPA is example).
- Records and information protected under the attorney-client privilege; and
- Records subject to legal discovery methods provided under applicable rules of court procedure, from any party to a pending or threatened action, suit, or proceeding (see Alabama Code 36-12-46);
- Registration and circulation records from any ACCS college and information concerning the use of any ACCS college library. But, any parent of a minor child (student below the age of 19) shall have the right to inspect (but not take a copy) the registration and circulation records of any college or college library that pertain to his or her child.
- Records concerning security plans, procedures, assessments, measures, or systems, and any other records relating to or having an impact upon the security or safety of persons, structures, facilities, or other infrastructures, including without limitation information concerning critical infrastructure defined at 42 U.S.C. § 5195c (e) and critical energy infrastructure information, defined at 18 C.F.R. § 3S8.113(c), the public disclosure of which could reasonably be expected to be detrimental to the public safety or welfare.

DEFINITIONS:

ALABAMA RESIDENT is defined as:

An individual who is permanently domiciled in Alabama with an expectation to remain in Alabama as demonstrated by reasonable proof of residency such as but not limited to an Alabama driver license or voter registration.

STANDARD REQUEST is defined as:

A public records request that seeks one or more specifically and discretely identified public records that the public officer determines would take less than eight hours of staff time to process considering the time needed to identify and retrieve any responsive records and to redact or take other measures to withhold legally protected information. A standard request should require no or minimal clarification by the requester.

SUBSTANTIVE RESPONSE is defined as:

A response to a public records request that sets forth the public officer's ultimate position on the substance of the request. The term includes, but is not limited to, the following, in whole or in part:

- a. A statement that the public records are provided as attached or enclosed.
- b. A statement that access to the requested public records will be provided at a set time, place, and location during regular business hours or at a time, place, during regular business hours or at a time, place, and location mutually agreeable to the public officer and the requester.
- c. A statement that the public officer is prepared to provide the requested public records to the requester upon payment of a reasonable, specified fee.

- d. A statement that denies the request with reasons stated therefor.
- e. A statement that denies the request on the grounds that the requested public record does not exist within the government agency.
- f. A statement that denies the request for failure to substantially complete a standard request form.
- g. A statement that denies the request for failure to substantially comply with the written procedures established by the public officer for such request.
- h. A statement that denies the request because the records sought are not public or exempted or not subject to disclosure.

TIME-INTENSIVE REQUEST is defined as:

A public records request that the public officer determines would take more than eight hours of staff time to process considering the time needed to identify and retrieve any responsive records and any time needed to redact or take other measures to withhold legally protected information.

RESPONDING TO STANDARD REQUEST

For a standard request, the public officer, or his/her designee, shall:

- (1) acknowledge a proper request by email or address to the requestor within 10 calendar days of receiving the request and may require the requester to pay a reasonable fee set by the public officer before the requester may receive any public records, if any. If the public officer elects to charge a fee, the public officer shall notify the requester of the estimated fee and withhold any public records until receipt of payment; and then
- (2) provide a substantive response either fulfilling or denying a proper request within 15 business days of acknowledging receipt. The public officer may extend this period in 15-business-day increments upon written notice to the requester, but the public officer should process a standard request as expeditiously as possible considering the requester's time constraints, the public officer's workload, and the nature of the request.

There shall be a rebuttable presumption that a proper standard request has been denied by the public officer if (a) a substantive response is not provided to the standard request within the earlier of 30 business days or 60 calendar days following acknowledgment of receipt by the public officer; or (b) the public records are not produced within the earlier of 30 business days or 60 calendar days following the payment of the estimated fees to the public officer.

There shall be no presumption that a proper standard request has been denied if (a) the public officer has responded in part; or (b) the public officer and requester have reached an agreement regarding the time or substance, or both, of the response; or (c) good faith negotiations are ongoing between the public officer and the requester; or (d) the public officer has reasonably communicated the status of the request to the requester.

RESPONDING TO TIME-INTENSIVE REQUEST

For **time-intensive requests**:

(1) At or around the time of designating the request as time-intensive, the public officer shall make a record in a log maintained for keeping track of currently pending time-intensive requests. For each such currently pending request, the log shall identify the name of the requester, the general subject matter of the request, and the date of acknowledgment; the log shall be a confidential document that is not subject to disclosure except pursuant to proper discovery methods provided discoverable pursuant to proper discovery methods provided under applicable rules of procedure.

(2) The public officer may require the requester to pay a reasonable fee set by the public officer before providing a substantive response to the requester. The public officer shall notify the requester in advance of any likely fees and shall withhold any substantive response until receipt of payment.

(3) The public officer shall acknowledge the request within 10 calendar days of receiving the request.

(4) The public officer shall notify the requester within 15 business days after acknowledging receipt that the request qualifies as a time-intensive request. At that time, the public officer shall notify the requester of any likely fees and allow the requester to withdraw the time-intensive request and submit a new request that is not a time-intensive request. If the requester elects to proceed with a time-intensive request, the public officer shall provide a substantive response fulfilling or denying the request within 45 business days after the requester elected to proceed with his or her time-intensive request. The public officer may extend this period in 45-business-day increments by notifying the requester in writing.

There shall be a rebuttable presumption that a proper time-intensive request has been denied by the public officer if: (a) A substantive response is not provided within the earlier of 180 business days or 270 calendar days following the requester's election to proceed with a time-intensive request; or (b) The records are not produced within the earlier of 180 business days or 270 calendar days following the payment of the estimated fees to the public officer.

There shall be no presumption that a proper time-intensive request has been denied if (a) the public officer has responded in part; or (b) the public officer and requester have reached an agreement regarding the time or substance, or both, of the response; or (c) good faith negotiations are ongoing between the public officer and the requester; or (d) the public officer has reasonably communicated the status of the request to the requester.

REASONABLE COSTS

The College may charge reasonable costs associated with the requests, such as:

- copying fees (.50 cents for the first 100 and .25 cents after 100) and/or
- actual digital storage cost (disc, drive, or other similar item) and/or
- actual mailing costs if not picked up by requestor, and/or
- research fees (\$25 per single or individual record request) and/or
- personnel cost (When staff time and other resources would impose an undue burden on the

institution's financial resources or available staff time, additional charges may be assessed when the search for requested documents and/or reproduction consumed more than two hours of employee's time.)

Any of these fees which are estimated must be paid in advance prior to the production of the records requested.

ADDITIONAL INFORMATION

If a public officer responds to a request by seeking clarification or additional information to a standard request or time-intensive request, the timelines established in this section shall be tolled and shall restart once the public officer receives the requested clarification or additional information as if the requester had submitted a new request.

A public officer's decision to seek clarification or additional information with respect to any particular request shall not operate as a waiver of the public officer's right to seek clarification or additional information in response to other, future requests.

A request made pursuant to the Open Record Act must identify the requested public record with reasonable specificity. A public officer shall not be obligated to respond to a public records request that is vague, ambiguous, overly broad, or unreasonable in scope.

A public officer shall not be required to create a new public record if the requested record does not already exist. An ACCS entity is not required to create documents, compile data, or prepare reports that have not already been created, compiled, or prepared in the normal course of business.

A public officer shall not be required to respond to requests that seek information or other materials that are not public records. No ACCS entity is required to respond to oral or written questions under Alabama's Open Records laws. No ACCS entity is required to respond to requests for interviews under Alabama's Open Records laws.

No original records may be removed from the ACCS entity.

An ACCS entity is not required to reproduce information published or otherwise generally available to the public, such as on the institution's website or other state agency websites.

The public officer, or his/her designee, will make a reasonably diligent search for the records requested.

BUSINESS OFFICE

Business Office Policies and Procedures can be found in the Employee Resources located on the college intranet at <https://www.rstc.edu/employeeresources>.

CONFLICT OF INTEREST

No employee or officer of Reid State Technical College shall have financial interest directly or indirectly in the purchase of or contract for property or contractual service or make any violation of the contract provisions. Any person involved in any violation shall be subject to disciplinary action.

OVERPAYMENT

Should an overpayment be discovered, repayment is due immediately to the College regardless of the origin of error and/or the dollar amount. In the event an overpayment is discovered after an employee exits the college, the overpayment will be deducted from the final payroll check.

PAYROLL CHANGES

It is the policy and practice of Reid State Technical College to provide a secure and convenient payroll service to all employees. Employees are required to indicate, in writing, necessary information about their preferred bank or financial institution to which the employee's paycheck will be direct deposited by the college's Payroll Accounting Office.

All changes must be made by completing and submitting, in person, a Payroll Change Form and a direct deposit form from the intended financial institution to the Payroll Accounting Office by the 15th of the month prior to payroll deposit.

Emailed and faxed forms will not be accepted.

BUDGETING POLICY AND PROCEDURES

The annual budget of Reid State Technical College is adopted for the fiscal year beginning October 1 and ending September 30. General budgeting guidelines, budget request forms, unit planning forms, and due date information are provided to each college division by a member of the budget hearing committee. The budget hearing committee meets in April of each year to review all requests for the upcoming year.

The responsibility for estimating revenues for the budget is assumed by the Director of Accounting. Estimates of the expenditures are taken from the requests of each division of the college as presented to the budget hearing committee, including consideration for elements included in the Strategic Plan. The total requests for expenditures are compared with the estimated revenues of the college. When necessary, budget committee members make recommendations to the committee and, if agreed, budget requests will be revised to attempt to balance the budget. If necessary, the College President and Director of Accounting decides what additional revisions should be made to balance the budgeted expenditures with expected revenues.

Budget control reports are distributed to division chairs/supervisors or deans periodically or as requested throughout the semester. Each division is expected to operate within its approved budget and should not exceed the approved line item amounts with the exception of special circumstances. Line item amendments may be submitted by the appropriate dean or division chairs/supervisors to the Business Office throughout the fiscal year.

PURCHASING POLICIES AND PROCEDURES

The basic objective of the college's purchasing policies and procedures is to identify, select, and acquire needed materials and services as economically as possible within accepted standards of quality and service and at the time items of service are needed. Purchasing is a joint responsibility of the purchasing department and the Business Office. The policies and procedures in this manual are consistent with the laws and policies of Alabama with regard to purchasing.

Centralized purchasing procedures are utilized by Reid State Technical College. No individual member of the staff, faculty, or student body may place any order to any supplier for supplies, equipment, or services (verbally or otherwise) without prior approval of the Director of Accounting and/or Fiscal Office Accountant. This restriction is not intended to disallow one from requesting preliminary quotes for estimated costs, availability, delivery dates, or information pertaining to quality and quantity. In fact, this procedure is encouraged. However, no commitment or firm order can be placed without approval of the Business Office.

At Reid State Technical College, all purchasing actions are processed by the Business Office. Since centralized purchasing is practiced at the College, any action which encumbers or commits college funds for any supplies, materials, goods or services requires the processing of a purchase order approved by the Business Office.

Purchasing policies and procedures will be reviewed and updated periodically by the Business Office. Revisions will be distributed to all manual holders to update their copies. Any suggestions or comments pertaining to purchasing should be addressed to the Director of Accounting.

Purchase Orders

Purchase Order forms are assigned through Banner by the Accounts Payable Clerk after the approval of a purchase requisition through Banner Self-Service. All requisitions go through appropriate approval queues established within Banner. A complete, properly executed requisition is required before a purchase order can be issued. A purchase requisition with proper approval queues authorizes one to place the order and the Business Office to expend funds against a department's budget for capital equipment, supplies, services, etc.

The following applies to all requisitions:

- a. Prepare the requisition through Banner Self-Service properly and attach all supporting documents to BDM.
- b. Provide an adequate description of the material or services required, indicating quantity, size, color, and catalog preference and any other pertinent data needed to properly identify the item to be purchased.
- c. Recommend a source of supply (vendor). The Business Office has the responsibility to order from the most economical

source offering the quality, the delivery, and service required by the College.

- d. The approval queue process through Banner requires budget managers to approve the requisition: These include: the person initiating it, the division chair or appropriate dean, fiscal office accountant, and/or Director of Accounting.
- e. Separate requisitions should be used for different vendors.
- f. Submit your requisition in sufficient time to allow the Business Office to place your order and for the vendor to deliver the item to meet your required delivery date.
- g. After verifying the availability of funds in a department's budget to cover the proposed purchase and obtaining approval, the Business Office will issue the purchase order. The time required for processing a purchase order will vary depending upon the nature of the purchase. All items costing in excess of \$15,000 must be bid. Bid procedures may be used to obtain the best price even though the projected cost is less than \$15,000. Processing of most bids requires at least seven to 21 days. Quotation requests are used in the purchase of most items. An Invitation to Bid form is located in the Business Office.
- h. All personal property acquisitions estimated to exceed \$500,000 shall be submitted to the Alabama Community College Board of Trustees for approval. The Chancellor shall prescribe the format for submittal by the colleges.

It shall be a breach of ethical standards for any employee of a company who is involved in purchasing to become or be, while employed, involved in awarding or contracting with the particular governmental body in which the employee is employed.

Institutions under the direction and control of the Alabama Community College System Board of Trustees must make every effort to afford equal access and opportunities to minority professionals and businesses. The Chancellor shall issue guidelines and a reporting format to address and document such efforts (Board Policy 309.1).

A properly executed purchase order, once accepted, constitutes a binding contract on the part of both the College and the vendor.

State of Alabama Competitive Bid Law

The College must comply with the Alabama Competitive Bid Law, as stated in the **Code of Alabama 1975**, Section 41-16-50. The Competitive Bid Law states that all expenditure of funds of whatever nature for labor, services or work or for the purchase or lease of materials, equipment, supplies or other personal property, involving \$15,000 or more be let by free and open competitive bidding, on sealed bids, to the lowest responsible bidder. It also includes purchases of like items when proposed purchases are in excess of \$15,000 during a fiscal year.

Bid specifications, terms of awarding the bid, and other requirements must be clearly stated in a Request for Bid. Specifications for the item(s) requested must be detailed and clearly stated to allow vendors to submit an accurate bid. Clearly stated specifications will assist administrators when making a decision to award the contract.

The purchasing agent shall solicit sealed bids by sending notice by mail to all Alabama persons, firms, or corporations who have filed a request in writing that they be listed for solicitation on bids for the particular items set forth in the request and the other persons, firms, or corporations the purchasing agent deems necessary, to insure competition. If any person, firm, or corporation whose name is listed fails to respond to any solicitation for bids after the receipt of three solicitations, the listing may be cancelled.

All bids shall be sealed when received, shall be opened in public at the hour stated in the notice, and all original bids together with all documents pertaining to the award of the contract, shall be retained in accordance with a retention period of at least seven years as established by the Local Government Records Commission and shall be open to public inspection.

No purchase or contract involving an amount in excess of fifteen thousand dollars (\$15,000) shall be divided into parts for the purpose of avoiding the requirements of the Alabama Competitive Bid Law. All such partial contracts shall be void.

The College may, at any time within five days after the bids are opened, negotiate and award the contract to anyone, provided the College secures a price at least five percent under the low acceptable bid. The awarding authority or requisitioning agency shall have the right to reject any bid if the price is deemed excessive or quality of product inferior.

Contracts for the purchase of personal property or contractual services shall be let for periods not greater than three years. Bond in a responsible sum for faithful performance of the contract, with adequate surety, may be required in an amount specified in the advertisement for bids. A Bid File and a Bid Register should be established. A file for each bid should contain the following:

- a record of vendors from whom a quote was requested;
- a copy of the bid specifications;
- all bids received;
- a tabulation of the bids received;
- a copy of the purchase order issued;
- and documentation of reasons if the contract was not awarded to the lowest responsible bidder.

After receiving merchandise or service is rendered, and payment has been made, a copy of the check or voucher should also be placed in this file. Contracts entered into in violation of the Competitive Bid Law shall be void.

Emergency Purchases

Persons who must make unanticipated purchases due to emergencies or other unforeseen circumstances will be required to follow the same procedure outlined in Purchase Orders.

The purchase order will be marked “Emergency Purchase”, and once approved by the Division Chair, it will be submitted for immediate approval to the appropriate dean. Subsequent ordering of the required equipment or supplies will be expedited by the Business Office, and overnight mail or rush shipment will be requested where financially feasible.

Bookstore Purchases

Employees may purchase daily office supplies as needed from the bookstore in the amount of \$10 or less. Items to be purchased from the bookstore exceeding \$10 require the use of the purchase order process. Charges are made to division budget accounts and signatures of acceptance are required.

State Contract Purchases

State laws make it possible for the college to procure materials, supplies, or equipment through State Purchasing. When State contracts are used, it is not necessary for the Business Office to obtain sealed bids.

Purchase orders should contain the State contract number, the name of the vendor who holds the contract, and other pertinent data. By this method, the college can purchase items at the same prices and terms available to other State departments.

To determine if a particular item can be purchased under State contract, a department should:

- a. Call the Business Office to determine if an item is available through State Purchasing;
- b. If it is a State contracted item, the Business Office will supply the name of the vendor from whom it can be purchased;
- c. To purchase the item, a purchase requisition will then be completed by the department and forwarded to the Business Office. The State contract number is to be clearly indicated on the requisition. The purchase order will then be processed and issued.

Federal Funds

The Board of Trustees authorizes the Chancellor and President to apply for available federal funds, to approve applications for available federal funds when appropriate, and to be the signatory agent to accept said federal funds on behalf of the Board of Trustees and institution, and to make appropriate changes in State plans and programs in order to comply with federal laws and regulations pertaining to the funds.

Federal funds subject to the requirements of the Office of Management and Budget's Uniform Administrative Requirements, Cost Principles and Audit Requirements are subject to following policies relating to:

- a. Cash Management of Federal Funds
- b. Determination of Allowable Costs
- c. Travel Policy
- d. Conflict of Interest Policy
- e. Procurement Policy

Receipt of Order

Whenever possible, shipments will be received by the Business Office Purchasing Agent and forwarded to the requisitioner.

- a. The requisitioner or other designated department employee must sign the shipping order and/or invoice verifying that delivery was made to the department.
- b. The requisitioner is to inspect the shipment to verify that it is complete and no damage or errors exist.
- c. If the order is complete and acceptable, the requisitioner should sign the invoice and/or shipping order and forward it to the Business Office. Since the signed department copy of the purchase order and invoice is required for the payment process, employees are asked to process the copy promptly to facilitate payment to vendors.
- d. If the order is incomplete or unacceptable (partial order, damaged, short quantity, etc.), the requisitioner is to notify the Business Office Purchasing Agent immediately so that the appropriate action can be initiated with the vendor. Inquiries regarding the status of purchase orders should be directed to the Business Office Purchasing Agent.
- e. Invoices for items are retained for payment in the Business Office. Any invoices that go directly to a division or department should be sent promptly to the Business Office. The requisitioner will be notified by the Business Office when an invoice is received.

Property Accountability

All Reid State Technical College equipment has an inventory number and should not be moved without completing a request for transfer/loan of equipment form. No college equipment can be removed from the college campus. No equipment belonging to the college is to be used for personal use. Each employee assigned equipment or other property owned by the college is personally responsible for safeguarding these assets and for proper accountability of these items.

Inventory Control Policy

This policy pertains to all institutional equipment inventory items. For purposes of this policy, equipment for inventory purposes (hereinafter referred to as “inventory items”) shall be

defined as any item with a value of more than \$5,000 and having a useful life of more than one (1) year. Also, a list of equipment items purchased having a value of greater than \$500 but less than \$5,000 and deemed to be significant is maintained in the Business Office.

New Inventory Item

When a new inventory item is purchased, the following shall be completed:

- a. When an invoice is received for inventory items, the invoice will be stamped with the serial number, inventory number, date, and initialed by the business office consultant. This information will be completed no later than 30 days from receipt of invoice.
- b. New inventory items will be assigned pre-numbered tags by the business office consultant within 30 days from receipt of item.
- c. The employee who initially received and/or assigned the inventory items will be responsible for the items until the items are transferred or released in accordance with the provisions of this policy.

Departmental Transfer

Transfer of inventory items will be the responsibility of the transferor who is transferring the items to the transferee. The transferor must complete a Department Transfer/Loan Form and submit it to the Business Office for prior approval before transfer can take place.

Stolen or Lost Inventory Item

Stolen or lost inventory items should be reported to the Business Office as soon as it becomes known. The item's disappearance should be documented by completing the Lost or Stolen Equipment Form and an incident report (which is prepared by campus security) should be completed and submitted to the Business Office. The Business Office will be responsible for reporting lost/stolen equipment to the local police.

Inactive Inventory Item/Transfer to Warehouse

Transfer of inventory items, which are inactive, should be requested by completing the Inactive Equipment/Transfer to Warehouse Form and submitting it to the Business Office for

approval. Notification will be issued within 30 days. All items transferred to the warehouse shall be tagged for said move to assist with equipment trades and sale.

Physical Inventory Control Count

A physical inventory control count will be conducted twice each fiscal year: (1) by the end of February, and (2) the end of August. Each department will be given a five (5) day notice before inventory count.

The Fiscal Grant Accountant will be responsible for conducting said physical inventories.

TRAVEL POLICIES AND PROCEDURES

TRAVEL APPROVAL

All travel requires the submission of a travel requisition through the appropriate division chairperson and dean. Travel financed by federal funds also requires the approval of the appropriate director. Please allow one week for processing of in-state travel requisition forms and four weeks for out-of-state forms.

The Alabama Community College System Board of Trustees authorizes presidents to approve in-state and out-of-state travel for college employees or students traveling on college-related activities.

The approved Travel Requisition form is returned to the person requesting the travel if request for travel is denied. Approved travel requisition forms are maintained in the Business Office, attached to the Official Statement of Travel form and submitted to the accounts payable department for processing. The Travel Requisition forms and the Statement of Travel forms may be obtained from the College website.

IN-STATE TRAVEL

Policies governing in-state travel when attending a dues-paying event are as follows:

- a. In-state travel per diem expenses to attend a dues-paying event which requires overnight travel will now be reimbursed for actual and necessary expenses in

addition to the actual expenses for transportation.

- b. This include travel for purposes of attending or assisting in hosting a convention, conference, seminar, or other meeting of which the institution or individual is a dues-paying member.
- c. In-state travel authorized under this section is subject to the same documentation requirements as out-of-state travel. Persons will be required to obtain authority from the President to travel.
- d. Institutions **may** elect to prepay travel expenses for persons traveling in service of the state.
- e. If a supplement is provided to offset travel costs, you must reduce the travel expenses by the amount of the supplement, as only actual and necessary expenses are allowable.
- f. Any miscellaneous costs claimed must be documented by a ticket or receipt.
- g. Registration fees may be paid in advance through the purchase order process.

Policies governing in-state travel when attending a non-dues-paying event are as follows:

- a. Reimbursement at the same rate utilized by the federal government will be made to employees traveling by private car at state expenses.
- b. Per Diem rate effective July 1, 2018:
 - 1 night on the road - \$85.00 per day
Example: Leave Monday and return to base on Tuesday = \$170.00
 - 2+ nights on the road - \$100.00 per day
Example Leave Monday and return to base on Wednesday = \$300.00
- c. No travel allowance shall be paid for a trip less than six hours duration. For travel that does not require an overnight stay, the traveler shall be paid a meal allowance of \$12.75 (15% of the regular per diem rate of \$85.00) for a trip of six to twelve hours duration. For travel in excess of twelve hours' duration, the traveler shall be paid \$34.00, which represents one meal allowance and one fourth of the per diem allowance.
- d. Any miscellaneous costs claimed must be documented by a ticket or receipt.
- e. Registration fees may be paid in advance through the purchase order process.

OUT-OF-STATE TRAVEL

Travel required for employees to out-of-state locations shall be reimbursed at actual expense for reasonable and necessary charges incurred by the employee. See Act 2018-203 for additional clarification of out-of-state travel.

- a. The request for out-of-state travel should be submitted at least two months prior to the date of the meeting. The approved travel form and information pertaining to the out-of-state travel should be submitted immediately to the Director of Accounting and an out-of-state travel form is prepared to submit to Alabama Community College System to inform the Alabama College System Board of Trustees of out-of-state travel that has been approved at Reid State Technical College.
- b. A copy of the travel requisition form is submitted to the President and Director of Accounting for approval. A copy of the form with the President and Director of Accounting approval is maintained on file in the Business Office. No out-of-state travel should be made prior to the approval of this form.
- c. After all out-of-state travel, a report in Excel format is emailed to the Alabama Community College System Office listing the following: Dates of Travel; Employee Name; Title; Travel Location; Cost; Purpose of Trip; Note any exceptional circumstances.
- d. Documentation of charges will be required for lodging, transportation, private care mileage and other essential items such as garage and parking fees and tips.
- e. Meals and Incidental Expenses. Individuals traveling under this section will receive a daily per diem for meals and incidental expenses (M&IE) based upon the location (city) of duty in an amount that corresponds with the U.S. General Services Administration M&IE per diem rates for the continental United States (“CONUS”). Current per diem rates can be found at <https://www.gsa.gov/travel/plan-book/erdiem-rates>. Per diem is a flat-rate allowance intended to cover costs for meals and incidental expenses. A traveler will not be required to submit receipts for these items, nor will they be allowed to claim any extra expenses related to them. A traveler will receive per diem, as outlined above, regardless of actual expenses.

On travel days, the traveler will be entitled to per diem for M&IE at a rate of seventy-five percent (75%) the daily rate. For all other days for which the individual is traveling, full per diem for M&IE will be paid. M&IE will not be paid for personal days.

- f. Departure and Return. Under this section, an individual will be allowed to depart their base one day before the event and return to base one day after the event concludes, regardless of the event start time or end time if it is determined by the agency head to be necessary. Agency heads are expected to exercise good judgment and sound fiscal policy when approving travel departure and return dates.

PROCEDURES FOR TRAVEL FOR FACULTY PROFESSIONAL DEVELOPMENT

To request travel for faculty professional development, one should:

- a. Review one’s professional development budget to ensure adequate funds are available.
- b. Request professional development leave by completing the form entitled Professional Development Leave Request at least ten days prior to the anticipated dates.
- c. Develop and attach a detailed plan for covering one’s classes while away.
- d. Complete the In-State or Out-of-State Request.

- e. Submit packet containing these three items to the appropriate Division Chair who will forward it to the Dean/Director.

Once travel is completed, to request reimbursement one must:

- f. Complete the Statement of Official Travel to request reimbursement. The travel reimbursement form should be detailed and signed by the appropriate Division Chair who will present it to the Dean/Director.
- g. Attach a copy of meeting agenda or registration information and approved travel request form.

KEYS POLICIES AND PROCEDURES

Persons who are issued a building, office, or vehicle key shall keep the key in his or her possession, but he/she must not loan it to anyone. The privilege of carrying a key is not transferable. Keys may be duplicated only upon the authorization of the Director of Accounting. A lost key must be reported at once to the employee's supervisor and to the Director of Accounting. The Business Office issues all keys to campus facilities.

BOOKSTORE

The bookstore is located in Building 300. It is owned by the College. The bookstore is open the first week of each semester Monday through Thursday, 7:30 a.m. to 3:30 p.m. and Friday 7:00 a.m. to 1:00 p.m. and nights as posted. After the first week of classes the bookstore normal operating hours are Monday through Friday, 7:30 a.m. to 11:00 a.m. The bookstore carries textbooks, supplies, college wear, and many other items.